

CURRICULUM DEVELOPMENT AND EVALUATION

The Governing Board accepts responsibility for establishing and supporting what students will learn. The Board shall adopt a district curriculum which reflects district philosophy, responds to student needs and abilities, and is consistent with the adopted state frameworks and requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board accepts responsibility for ensuring that the process of curriculum development, implementation, and evaluation is the top priority for the district. This process is recognized as an ongoing one, routinely supported by planned allocations of resources and staff time.

The Board shall establish a curriculum review cycle for evaluating the curriculum with the state model curriculum standards, adopted state frameworks, and student achievement data.

The Superintendent or designee shall establish procedures which ensure that the curriculum development process includes input from teachers, administrators, and community representing a variety of grade levels, disciplines, schools, special programs and categories of students. The selection of curriculum materials and assessments shall be aligned with district curricular standards.

The Superintendent or designee shall keep the Board informed about instructional effectiveness and student achievement in each area of the curriculum. The Superintendent or designee shall facilitate the Board’s efforts to discuss its curriculum review process with district staff and community.

Legal Reference:

EDUCATION CODE

40	Equal opportunity without regard to sex
35160	Authority of governing boards
35160.1	Broad authority of school districts
51050-51057	Enforcement’s of courses of study
51200-51263	Required courses of study, especially
51225.3	Requirements for high school graduation
51500-51551	Prohibited instruction
51720-51879	Authorized classes and courses of instruction
52000-52049	Improvement of education
52060-52065	American Indian early childhood education program
52160-52178	Bilingual-Bicultural Act

**CURRICULUM DEVELOPMENT AND
EVALUATION (Continued)**

52200-52212	Mentally gifted and talented pupil program
52300-52414	Vocational education
54000-54041	Programs for disadvantaged youth
54100-54145	Miller-Unruh Act of 1965
56000-56865	Special education programs

GOVERNMENT CODE

3543.2	Scope of representation
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CODE OF REGULATIONS, TITLE 5

4000-4091	School improvement programs
4300-4320	Bilingual education programs
4400-4426	Improvement of education

Management Resources:

CDE PROGRAM ADVISORIES

1123.87	Curriculum Review, Improvement and implementation, CIL:87/8-9
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