

DISCIPLINE (Continued)

The Governing Board desires to provide a safe, supportive, and positive school environment conducive to student learning and to prepare students for responsible citizenship by fostering self-discipline and personal responsibility. The Board believes that high expectations for student behavior, use of effective school and classroom management strategies, and parent involvement can minimize the need for discipline.

The Superintendent or designee shall approve, for each school, a complement of effective, age-appropriate strategies for correcting student behavior. Such strategies may include, but are not limited to, conferences with students and their parents/guardians; use of study, guidance, or other intervention-related teams; enrollment in a program teaching pro-social behavior or anger management; and participation in a restorative justice program. Staff shall use preventative measures and positive conflict resolution techniques whenever possible. Disciplinary measures that may result in loss of instructional time or cause students to be disengaged from school, such as suspension and expulsion, shall be imposed only when required by law and when other means of correction have failed. (Education Code 48900.5)

Board policies and administrative regulations shall outline acceptable student conduct and provide the basis for sound disciplinary practices.

The administrative staff at each school may develop disciplinary rules to meet the school's particular needs. However, the rules shall be consistent with law, Board policy, and district regulations. The Board may review, at an open meeting, the approved school discipline rules for consistency with Board policy and state law. (Education Code 35291.5)

At all times, the safety of students and staff and the maintenance of an orderly school environment shall be priorities in determining appropriate discipline. When misconduct occurs, staff shall attempt to identify the causes of the student's behavior and implement appropriate discipline. When choosing between different disciplinary strategies, staff shall consider the effect of each option on the student's health and opportunity to learn.

Persistently disruptive students may be assigned to alternative programs or removed from school in accordance with law, Board policy, and administrative regulation.

Staff shall enforce disciplinary rules fairly, consistently, and in accordance with the district's nondiscrimination policies.

The Superintendent or designee shall provide professional development as necessary to assist staff in developing consistent classroom management skills, implementing effective disciplinary techniques, and establishing cooperative relationships with parents/guardians.

At the beginning of every school year, the Superintendent or designee shall report to the Board regarding disciplinary strategies used in each school in the immediately preceding school year and their effect on student learning in the school.

DISCIPLINE (Continued)Discipline

Discipline based on faith in the worth and dignity of each individual is a positive form of guidance, rather than a punishing device. Any form of discipline that impairs that student's self-respect should be avoided. The teacher's role is one of a strong leader, helping students grow toward self-discipline and self-direction. A dynamic school program that is adapted to the needs and interests of the students will help keep discipline problems to the minimum.

It is the intention of the governing board that teachers should administer discipline in a kind, firm and judicious manner.

Board policies and regulations shall delineate acceptable student conduct and provide the basis for sound disciplinary practices. Each school(s) shall develop disciplinary rules in accordance with law to meet the school's individual needs.

Staff shall enforce disciplinary rules fairly and consistently, without regard to race, creed, color or sex.

Corporal Punishment

Corporal punishment shall not be used as a disciplinary measure against any student. Corporal punishment includes the willful infliction of, or willfully causing the infliction of, physical pain on a student. (Education Code 49001) The use of corporal punishment as a means of discipline is not permitted in Tracy Schools. Other disciplinary measures must be used to insure a satisfactory learning environment. Even when parents request the use of corporal punishment, the school personnel may not use any means of physical force.

However, corporal punishment does not include any pain or discomfort suffered by a student as a result of his/her voluntary participation in an athletic or other recreational competition or activity. In addition, an employee's use of force that is reasonable and necessary to protect himself/herself, students, staff, or other persons, to prevent damage to property, or to obtain possession of weapons or other dangerous objects within the control of the student is not corporal punishment. (Education Code 49001)

Physical Control

Teachers, vice-principals, principals, or other certificated personnel shall not typically use physical control over students. The only time physical control may be used is to protect the safety of the student, other students and employees. In no event shall the physical control exceed the amount of physical control that is reasonably necessary to protect the individuals involved.

Legal Reference:

DISCIPLINE (Continued)**EDUCATION CODE**

32280-32288	School safety plans
35146	Closed sessions
35291	Rules
35291.5- 35291.7	School-adopted discipline rules
37223	Weekend classes
44807.5	Restriction from recess
48900-48925	Suspension and expulsion
48980-48985	Notification of parents or guardians
49000-49001	Prohibition of corporal punishment
49330-49335	Injurious objects

CIVIL CODE

1714.1 Parental liability for child's misconduct

CODE OF REGULATIONS, TITLE 5

307	Participation in school activities until departure of bus
353	Detention after school

Management Resources**CSBA PUBLICATIONS**

Safe Schools: Strategies for Governing Boards to Ensure Student Success, October 2011
 Maximizing Opportunities for Physical Activity during the School Day, Fact Sheet, 2009
 CALIFORNIA DEPARTMENT OF EDUCATION PROGRAM ADVISORIES
 Classroom Management: A California Resource Guide for Teachers and Administrators
 of Elementary and Secondary Schools, 2000

STATE BOARD OF EDUCATION POLICIES

01-02 School Safety, Discipline, and Attendance, March 2001

WEB SITES

CSBA: <http://www.csba.org>
 California Department of Education: <http://www.cde.ca.gov>
 U.S. Department of Education: <http://www.ed.gov>

CDE PROGRAM ADVISORIES

1023.88	Corporal Punishment, CIL: 88/9-5
1110.89	Physical Exercise as Corporal Punishment, CIL 89/9-3