

SCHOOL ATTENDANCE BOUNDARIES

The Governing Board shall establish school district boundaries in order to maximize the efficient use of district facilities and effective administration of district schools. The Superintendent or designee shall periodically, and, as necessary, make recommendations to the Board for boundary adjustments.

When reviewing school attendance boundaries, the Superintendent or designee shall consider the following factors:

1. School enrollment data, including declining enrollment patterns
2. Facility capacity and design, including potential commercial and residential developments
3. School feeder patterns, including maintaining, the extent practicable, continuity of student attendance
4. Federal, state, or court mandates
5. Community input
6. Student safety
7. Transportation capacity
8. Community and neighborhood identity
9. Geographic features of the district, including traffic patterns
10. Educational programs, such as magnet schools and charter schools
11. Consistency between municipal boundaries and high school boundaries
12. Demographic balance

Students shall typically attend the school within the attendance area in which they legally reside. Reasonable requests to transfer from one attendance area to another will be given consideration on an individual basis in accordance with the criteria contained in the District's inter/intradistrict policy and administrative regulation.

Requests for attendance outside of the home attendance area shall be submitted in writing to the Director of Student Services.

Transportation will be provided for students attending on an intradistrict attendance agreement when the District administration initiates the transfer. However, when the parents initiate the request, they will be expected to provide their own transportation. This does not apply to students placements K-5 for programmatic reasons; e.g., GATE/High Achievers and Bilingual, Magnet Programs, and Special Education.

The District will assure a classroom space for all students; however, the District may move students to other schools due to overcrowding and to balance class sizes for ethnicity purposes.

Legal Reference:

EDUCATION CODE:

35160	Authority of governing boards
35160.1	Broad authority of school districts
35160.5	District policies; rules and regulations
35291	Rules
35350	Transportation of students
35351	Assignment of students to schools

GOVERNMENT CODE

53311-53317.5	Establishment of community facilities district
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CALIFORNIA CONSTITUTION

Article I, Section 31 Discrimination based on race, sex, color ethnicity

COURT DECISIONS

Crawford v. Huntington Beach Union High School District (2002) 98 Cal.

App. 4th 1275

Crawford v. Board of Education (1976) 17 Cal. 3d 280

Jackson v. Pasadena City School District (1963) 59 Cal. 2nd 876, 8769

Management Resources:

WEB SITES

California Department of Education: <http://www/cde.ca.gov>

TUSD Adopted: 6/9/98

Revised: 11/13/07