

CONCEPTS AND ROLES

The focus of the school system is on the student. It is incumbent upon the Governing Board, district and school administration and teachers to provide for the physical and intellectual welfare of the students in their charge. This shall be accomplished through the Board's policies and the administration's regulations. The school district shall work closely with parents/guardians and the community in order to achieve a harmony of interests.

Students must be recognized and understood as individuals, each with his/her own unique abilities, social and economic background, ambitions and educational needs. The programs and services of the district must be designed and executed with this concept well in mind if the fullest development of each is to be achieved.

Students are expected to accept personal responsibility for making maximum use of those educational opportunities afforded by applying themselves diligently to the enterprise of learning both in the classroom and in other school-sponsored settings. It is also expected that as a result of the total school experience students will come to appreciate the values of self-discipline, responsibility, respect for others, their country and its governmental processes.

The Board will attempt to erase any limitations of facilities and means that stand in the way of our school's availability to all who wish to learn in this school system. The Board shall not tolerate the intimidation or harassment of any student for any reason.

Discrimination among students applying for admission to or attending our schools with respect to color, creed, race, sex, religion, ancestry, handicap, or national origin is prohibited.

All pupils are expected to comply with school regulations, to pursue the required course of study, and to accept the authority of the superintendent, administration, certificated and classified staff.

The Superintendent or designee shall establish and keep parents/guardians and students well informed about school and district rules and regulations related to attendance, health examinations, records, grades and student conduct. When conducting hearings related to discipline, attendance and other student matters, the Board shall afford students their due process rights in accordance with law.

CONCEPTS AND ROLES (Continued)

Role Of Governing Board

The Governing Board:

1. Establishes policies to provide the best attainable program of education for the district's students.
2. Authorizes the establishment of special classes, programs, or other facilities for students who are in need of special education in keeping with all legal provisions.
3. Provides for the physical and mental well-being of students.
4. Determines policies regarding student behavior and attendance within the limits of the law.

Role of Superintendent of Schools

The Superintendent of Schools:

1. Administers all schools and classes established by the Governing Board.
2. Directs the instruction, guidance and discipline of all students.
3. Provides leadership and guidance to establish the pattern of education to be offered to students.
4. Determines the boundaries of school attendance with the district.
5. Makes assignments of students to the different buildings or grades as may improve their education, reduce the expense of maintaining schools, or relieve overcrowded conditions.
6. Has general charge of the enforcement of the compulsory attendance law and the issuance of work permits.
7. Has immediate authority for the closing of schools in case of emergencies involving the health and safety of students.

CONCEPTS AND ROLES (Continued)

Working Relationships of Board and Superintendent

Student welfare and guidance is the responsibility of the Superintendent, or his/her designee, with the exception of the expulsion of students, which the Governing Board may not delegate.

Legal Reference:

EDUCATION CODE

200-261	Prohibition of discrimination on the basis of sex
35160	Authority of governing boards
35160.1	Broad authority of school districts
35191-35291.5	Rules

TITLE IX OF THE EDUCATION AMENDMENTS OF 1972