



Every Child. Every Day.

Parent and Public Notifications

Mooreville Graded School District

Table of Contents:

Attendance Information	2
Compulsory Attendance Law	3
Health Curriculum	5
Student Records FERPA	5
Non-Discrimination Statements	6
Discrimination, Harassment and Bullying	6
Complaint and Grievance Procedure	6
Students with Disabilities Information	7
Homeless Student Information	7
Protection of Pupil Rights Amendment	7
Student Health Information	7, 8
Asbestos Hazard Emergency Response Act	8
Drop Out Prevention/Drivers License Legislation	9
Lose Control Lose Your License Legislation	9
Use of Pesticides on School Grounds and Integrated Pest Management	9
Parental Information for Title I Schools	10
Free or Reduced School Lunch	10
Student Discipline Policies	10
Equal Access to Facilities	10
Information Regarding Advanced Courses	10
School Testing Information	11
School and LEA Annual Report Card Grade	11

Mooreville Graded School District Parental/Public Notices

Student Attendance

Dear Parent, Guardian or Custodian:

One of the critical factors to ensuring student success is regular daily attendance at school. Students who attend regularly, arrive on time and remain for the full day are consistently more successful. It is our expectation that your child attend school each day, for the entire day, unless there is a legitimate reason for the absence. I hope you will make a commitment to have your child attend school regularly this year.

The North Carolina School Attendance Law (G.S. 115C-378) requires that every child between the ages of seven (7) and sixteen (16) be enrolled in school and attend regularly. When a student accumulates three (3) unexcused absences, the principal or designee will contact the parent/guardian/custodian to determine the reason why the absences have occurred. After not more than six (6) unexcused absences, the principal shall notify the parent/guardian/custodian by mail that he/she may be in violation of the compulsory attendance law and will be prosecuted in District Court if the absences cannot be justified under the established attendance policies of the state and local board of education. If ten (10) unexcused absences occur within a school year, the principal or designee, as required by North Carolina law, may notify the district attorney for possible prosecution. Violation of the North Carolina Compulsory School Attendance Law is a misdemeanor and upon conviction, the person may be fined, imprisoned or both at the discretion of the Court.

If your child must be absent, you are expected to follow school procedures by sending a written note promptly to the school explaining the absence. A written excuse is required when a student has been absent for any reason and is requested on the day the student returns to school. Written excuses should be received within three (3) days. The principal or designee may choose to accept written excuses beyond three (3) days when appropriate reason is provided. Further, if your child must be absent more than ten (10) days for sickness, the principal may require a doctor's statement for each additional day's absence for the remainder of the school year. Please note the list of reasons for excused absences that the state and local boards of education will allow the school principals to accept. For your information, there is also a list of unacceptable absences that are considered to be in violation of this law.

Sincerely,

Stephen Mauney, Ed.D.
Superintendent

Compulsory Attendance Law

§ 115C378. Children required to attend.

(a) Every parent, guardian or custodian in this State having charge or control of a child between the ages of seven and 16 years shall cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session. Every parent, guardian, or custodian in this State having charge or control of a child under age seven who is enrolled in a public school in grades kindergarten through two shall also cause the child to attend school continuously for a period equal to the time which the public school to which the child is assigned shall be in session unless the child has withdrawn from school.

(b) No person shall encourage, entice or counsel any child of compulsory school age to be unlawfully absent from school. The parent, guardian, or custodian of a child shall notify the school of the reason for each known absence of the child, in accordance with local school board policy.

(c) The principal, superintendent, or a designee of the principal or superintendent shall have the right to excuse a child temporarily from attendance on account of sickness or other unavoidable cause that does not constitute unlawful absence as defined by the State Board of Education. The term "school" as used in this section includes all public schools and any nonpublic schools which have teachers and curricula that are approved by the State Board of Education.

(d) All nonpublic schools receiving and instructing children of compulsory school age shall be required to make, maintain, and render attendance records of those children and maintain the minimum curriculum standards required of public schools. If a nonpublic school refuses or neglects to make, maintain, and render required attendance records, attendance at that school shall not be accepted in lieu of attendance at the public school of the district to which the child shall be assigned. Instruction in a nonpublic school shall not be regarded as meeting the requirements of the law unless the courses of instruction run concurrently with the term of the public school in the district and extend for at least as long a term.

(e) The principal or the principal's designee shall notify the parent, guardian, or custodian of his or her child's excessive absences after the child has accumulated three unexcused absences in a school year. After not more than six unexcused absences, the principal or the principal's designee shall notify the parent, guardian, or custodian by mail that he or she may be in violation of the Compulsory Attendance Law and may be prosecuted if the absences cannot be justified under the established attendance policies of the State and local boards of education. Once the parents are notified, the school attendance counselor shall work with the child and the child's family to analyze the causes of the absences and determine steps, including adjustment of the school program or obtaining supplemental services, to eliminate the problem. The attendance counselor may request that a law enforcement officer accompany him or her if the attendance counselor believes that a home visit is necessary.

(f) After 10 accumulated unexcused absences in a school year, the principal or the principal's designee shall review any report or investigation prepared under G.S. 115C381 and shall confer with the student and the student's parent, guardian, or custodian, if possible, to determine whether the parent, guardian, or custodian has received notification pursuant to this section and made a good faith effort to comply with the law. If the principal or the principal's designee determines that the parent, guardian, or custodian has not made a good faith effort to comply with the law, the principal shall notify the district attorney and the director of social services of the county where the child resides. If the principal or the principal's designee determines that the parent, guardian, or custodian has made a good faith effort to comply with the law, the principal may file a complaint with the juvenile court counselor pursuant to Chapter 7B of the General Statutes that the child is habitually absent from school without a valid excuse. Upon receiving notification by the principal or the principal's designee, the director of social services shall determine whether to undertake an investigation under G.S. 7B302.

(g) Documentation that demonstrates that the parents, guardian, or custodian were notified and that the child has accumulated 10 absences which cannot be justified under the established attendance policies of the local board shall constitute prima facie evidence that the child's parent, guardian, or custodian is responsible for the absences. (1955, c. 1372, art. 20, s. 1; 1956, Ex. Sess., c. 5; 1963, c. 1223, s. 6; 1969, c. 339; c. 799, s. 1; 1971, c. 846; 1975, c. 678, s. 2; c. 731, s. 3; 1979, c. 847; 1981, c. 423, s. 1; 1985, c. 297; 1991 (Reg. Sess., 1992), c. 769, s. 2; 1998202, s. 13(aa); 2001490, s. 2.38; 2003304, s. 3; 2009404, s. 1.)

Excused Absences

1. **Illness or injury** - An absence is excused when the absence results from illness or injury which prevents the child from being physically able to attend school. If excess absences for illnesses (over 10) occur - the principal must request and receive a doctor's note in order to excuse the absence.
2. **Quarantine** - An absence is excused when isolation of the child is ordered by the local health officer or by the State Board of Health.
3. **Death in the immediate family** - An absence is excused when it results from the death of a member of the immediate family of the child. For purposes of this regulation, the immediate family of a child includes, but is not necessarily limited to grandparents, parents, brothers and sisters.
4. **Medical or dental appointments** - An absence is excused when it results from a medical or dental appointment of a child and approval of the appropriate school official is gained prior to the absence except in the case of an emergency.
5. **Court or administrative proceedings** - An absence is excused when it results from the required attendance of a child at the proceedings of a court or an administrative tribunal if the child is a party to the action or under subpoena as a witness. A statement from the District Attorney or another court official must be provided in order to excuse the absence.
6. **Religious observances** - An absence may be excused if the tenets of a religion to which a child or his parent adhere require or suggest the observance of a religious event. Approval of such absences is within the discretion of the local board of education, but approval should be granted unless the religious observance or the cumulative effect of religious observances is of such duration as to interfere with the education of the child.
7. **Educational opportunity** - An absence may be excused when it is demonstrated that the purpose of the absence is to take advantage of a valid educational opportunity, such as travel. Prior written approval for such an absence must be granted by the principal.

Unexcused Absences

1. Missing the bus
2. Oversleeping
3. Going shopping
4. Lack of clean clothes, shoes, etc.
5. Cold weather
6. Car problems
7. Parents keeping children out for personal reasons
8. Excessive work at home
9. Frequent out-of-town trips
10. Baby-sitting for smaller children in home

Inspection of Student Records

School records contain attendance data, grading and promotion data, immunization data and other factual information deemed appropriate by the Board of Education. The parents of a student, or a

student who is 18 years of age, may examine his/her records. The school principal should be contacted to arrange a time to review records.

Health Curriculum

The state health curriculum, The Framework for Healthful Living Education, includes state guidelines for teaching abstinence and is available for review in the Administrative Offices on North Main Street. Parents interested in reading the Framework may contact the Assistant to the Superintendent to arrange a time.

Student Records: Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (“FERPA”), a federal law, gives parents and students over eighteen (18) years of age (“eligible students”) certain rights with respect to the student’s education records. These rights are:

1. The right to inspect and review your child’s education records within forty-five (45) day of the day the school receives a request for access. You should submit to the school principal a written request that identifies the record(s) you wish to inspect. The principal will make arrangements for access and notify you of the time and place where the records may be inspected.
2. The right to request an amendment of your child’s education records if you believe they are inaccurate or misleading. You should write the school principal, clearly identify the part of the record you want changed and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested, the school will notify you of the decision and advise you of your right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when you are notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in your child’s education records. FERPA requires that the school obtain your written consent prior to the disclosure of any such information with certain exceptions. For a complete list of the disclosures that elementary and secondary schools may make without parental consent see 34 CFR Part 99.37. By law, we are required to give you specific notice of the following three exceptions:

- ❖ Disclosure to school officials who have a legitimate educational interest in the education record. A school official includes any of the following when that person has a “*legitimate educational interest*” in having access to the information: A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. A school official is: (i) a person employed by the School District as an administrator, supervisor, teacher, counselor or support staff member (including health, medical or safety staff and law enforcement unit personnel); (ii) a person serving on the School Board; (iii) a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant or therapist); or (iv) a parent or student serving on an official committee, such as a disciplinary or grievance committee, or other review committees assisting another school official in performing his tasks appointed by the school board.
- ❖ A contractor, consultant, volunteer, or other party to whom the school district has out-sourced services or functions, such as (but not limited to) an attorney, auditor, cloud storage provider, consultant, expert witness, hearing officer, law enforcement unit, investigator, insurer/insurance company adjuster, investigator, or any other claims representative, medical providers or consultants, or counselors/therapists, provided that the person is performing a service or unction for which the school district would otherwise use employees, is under the direct control of the school district with respect to the use and maintenance of education

records, and is subject to FERPA requirements governing the use and re-disclosure of PII from education records.

- ❖ Disclosure of education records, including disciplinary records of long-term suspension or expulsion, upon request, to officials of other school districts in which a student seeks or intends to enroll.
- ❖ Disclosure of “directory information” about a student, unless you have advised the school to the contrary. The School District has designated the following information as directory information: name, address, telephone listing, photograph, major field of study, grade level, dates of attendance, degrees, honors, awards received, date of birth, place of birth, electronic mail address, participation in activities and sports, weight and height of members of athletic teams, most recent educational agency or institution attended, and enrollment status.

The primary purpose of directory information is to allow the school to include this type of information from your child’s education records in certain school publications. Examples include:

1. playbill, showing your student’s role in a drama production;
2. The annual yearbook;
3. Honor roll or other recognition lists;
4. Graduation programs;
5. Sports activity sheets, showing weight and height of team members.

Directory information may also be disclosed to outside organizations without your prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, under federal law, we are required to provide military recruiters and institutions of higher education, upon their request, with the names, addresses and telephone numbers of high school students, unless the student or parent has advised the school that they do not want such information disclosed without their prior written consent.

If you do not want the school to disclose some or all of the directory information described above from your child’s education records to all or certain recipients without your prior written consent, the School District must be notified in writing within fourteen (14) days of the beginning of the school year or within fourteen (14) days of your enrolling in the School District

You have the right to file a complaint with the U.S. Department of Education concerning alleged failures of the School District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-5901

Non-Discrimination: Title VI of the Civil Rights Act of 1964; Title IX of the Education Amendments of 1972; The Rehabilitation Act of 1973 (Section 504); and The Americans with Disabilities Act of 1990 (ADA)

In compliance with federal laws, the Mooresville Graded School District administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or genetic information, except where exemption is appropriate and allowed by law. For inquiries or complaints or to request a copy of the School District’s grievance procedures, please contact:

Title IX Coordinator
305 N. Main Street
Mooresville, N 28115
(704) 658-2530

504/ADA Coordinator
Exec. Dir. for Student Services and EC
204 E. Iredell Avenue
Mooresville, NC 28115
(704-658-2602

It is the ongoing policy of the Mooresville Graded School District to practice nondiscriminatory procedures in registering and/or enrolling students in classes. All courses are open to every student without regard to sex, race, color, religion, national origin or handicapping condition.

Discrimination, Harassment and Bullying

For information on what constitutes discrimination, harassment and bullying and the reporting and complaint procedures, see Board Policy 1710/4021/7230 available at:
www.mgsd.k12.nc.us/MGSD/Home.html

Complaint and Grievance Procedure

For information on the parent and student complaint and grievance policies and procedures, see Board Policies 1720/4015/7225 available at website: www.mgsd.k12.nc.us/MGSD/Home.html

Students with Disabilities: Individuals with Disabilities Act (IDEA)

Pursuant to the IDEA, a federal law, the School District must provide special education services to all children residing in the school district who are between the ages of 3 and 21 who have been diagnosed with or are suspected to have mental, physical or emotional disabilities and who are unable to benefit from a regular school program without special assistance. If your child or a child you know may qualify for such special assistance, please contact:

Executive Director
of Exceptional Children Services
(704) 658-2602

Homeless Students: McKinney-Vento Homeless Assistance Act

For information concerning the educational rights of homeless students, please consult Board Policy 4160 or contact:

MGSD Social Worker
(704) 658-2616

Protection of Pupil Rights Amendment:

The Protection of Pupil Rights Amendment requires that the school district notify you and obtain consent or allow you to opt-out your child from participating in certain school activities. The activities include a student survey, analysis or evaluation that concerns one or more of the following eight areas:

1. Political affiliates;
2. Mental or psychological problems of the student or student's family;
3. Sexual behavior or attitudes;
4. Illegal, anti-social, self-incrimination or demeaning behavior;
5. Critical appraisals of others with whom respondents have close family relationships;
6. Legally recognized privileged relationships, such as with lawyers, doctors, or ministers;
7. Income, other than as required by law to determine program eligibility; or
8. Religious practices, affiliations or beliefs of the student or parents;

This requirement also applies to the collection, disclosure or use of student information for marketing purposes and certain physical exams and screenings except for hearing, vision, scoliosis or any

physical exam or screening permitted or required under State law.

The district will, within a reasonable period of time prior to the administration of the surveys and activities, provide notice of said surveys and activities and give you or your son/daughter, if he/she is 18 years old or older, the opportunity to opt-out.

Parents who believe their rights have been violated may file a complaint with the Family Policy Compliance Office (see page 6).

Student Health: N.C.G.S. § 115C-375.4

With the passage of N.C.G.S. § 115C-375.4, the School District must provide families with information on Influenza and Meningococcal diseases and the vaccines that are available to prevent each. Influenza (“flu”) is caused by a virus that spreads from infected persons to the nose or throat of others. Influenza can cause fever, sore throat, chills, coughs, headache and muscle aches.

Anyone can get influenza. Most people are ill with flu for only a few days, but some get much sicker and may need to be hospitalized. Influenza causes an average of 36,000 deaths each year in the U.S., mostly among the elderly. Influenza vaccine is available in two types. Inactivated (killed) flu vaccine, given as a shot, has been used in the U.S. for many years. A live, weakened vaccine, FluMist, was licensed in 2003. It is sprayed into the nostrils. It is available for persons’ age 5-49 years of age. Influenza viruses change often. Therefore, the influenza vaccine is updated every year. Protection develops in about two weeks after getting the shot and may last up to a year. The best time to get the vaccine is in October or November. Contact your local health department or physician for more details on cost and time vaccine will be available.

Meningococcal disease is a serious illness, caused by bacteria. It is the leading cause of bacterial meningitis in children 2-18 years old in the United States. Meningitis is an infection of the brain and spinal cord coverings. Meningococcal disease can also cause blood infections. About 2,600 people get meningococcal disease each year in the U.S. Ten to fifteen percent of these people die, in spite of treatment with antibiotics. Of those who live, another 10% have chronic complications. It is most common in infants less than one year of age, international travelers, and people with certain medical conditions. College freshmen, particularly those who live in dormitories, have a slightly increased risk of getting meningococcal disease.

Learn more about these vaccines by consulting with your family doctor or nurse or contacting the Iredell County Department of Public Health in Mooresville, NC at 704-664-5281 or contacting the Centers for Disease Control and Prevention (CDC) at 1-800-232-2522 (English) or 1-800-232-0233 (Spanish) or visiting <http://cdc.gov/vaccines/>.

A. Cervical Cancer, Cervical Dysplasia and Human Papillomavirus Information: N.C.G.S. § 115C-47(51)

For students in grades five (5) through (12), information about cervical cancer, cervical dysplasia and human papillomavirus, including the causes and symptoms of these diseases, how they are transmitted, how they may be prevented by vaccination, including the benefits and possible side effects of vaccination, and places parents and guardians may obtain information on vaccinations for their children can be found at www.cdc.gov/vaccines/vpd-vac or the Iredell County Health Department at 704-664-5281 or from their school nurse and/or counselor.

B. North Carolina Safe Surrender Law

Pursuant to N.C.G.S. §7B-500(b), a female may legally surrender her newborn baby to a responsible adult without fear of criminal prosecution. While any responsible adult may receive a newborn. School Social Workers, School Nurses, Counselors and Law Enforcement Agents are examples of responsible adults who are familiar with this law. More information can be found at <https://www.ncdhhs.gov/assistance/pregnancy-services/safe-surrender>. Those individuals without Internet access can contact a school nurse or social worker.

C. Asbestos Hazard Emergency Response Act

This notice is provided to you with information regarding the Asbestos Hazard Emergency Response Act (AHERA) Management Plan for the Mooresville Graded School District. AHERA is a provision of the Toxic Substance Control Act and was passed by Congress in 1986. It requires schools to "ensure that workers and building occupants, or their legal guardians, are informed at least once each school year about inspections, response actions, and post-response action activities, including periodic re-inspection and surveillance activities that are planned or in progress as well as the availability of the AHERA Management Plan for public review (§763.84(c)).

The AHERA Management Plan contains documents of the initial AHERA inspection, 6 month periodic Surveillances, Triennial re-inspections, employee training and Operations and Maintenance procedures.

If you have any questions regarding AHERA Management Plan for this school district, you can contact AHERA Coordinator, Mooresville Maintenance Dept. at 704-658-2630.

Use of Pesticides: N.C.G.S. § 115C-47(47)

With the passage of N.C.G.S. § 115C-47(47), the School District must provide notification regarding pesticide use on school property. For more information about our Integrated Pest Management (IPM) system in our school district refer to our school policy or consult the contact below:

IPM Coordinator
Mooresville Maintenance Department
704-658-2630

The on-site IPM Contact is the school principal.

School Health Education Program

You have the right to opt-out of your child's participation in curricula related to: (a) prevention of sexually transmitted diseases, including Acquired Immune Deficiency Syndrome (AIDS); (b) avoidance of out-of-wedlock pregnancy; or (c) reproductive health and safety education. A copy of the materials that will be used in these curricula will be available in the school media center during the school year and at other times that the media center is available to the public. Materials also may be made available for review in the central office.

Student Wellness Policy

For information concerning the district's student wellness policy, see Board Policy 6140.

Dropout Prevention/Driver's License Legislation

North Carolina has legislation reflecting a coordinated statewide effort to motivate and encourage students to complete their high school education. The law requires the revocation of the student's

driving permit or license if the student does not maintain adequate academic progress or drops out of school. Adequate academic progress is defined as passing three (3) out of four (4) classes in a block schedule school. The law became effective August 1, 1998.

This law applies to all North Carolina students under the age of 18 who are eligible for a driving permit or license. Any student who received a permit or license prior to December 1, 1997, (implementation date of the Graduated Driver's License Program) is not affected by this legislation.

Previously a student had to present a birth certificate, social security card and Driver Education Completion Certificate to the Department of Motor Vehicles in order to obtain a permit or license. Additionally, the new legislation requires a student to present a Driving Eligibility Certificate, issued by the school and good for 30 days, to the Department of Motor Vehicles to obtain a permit or license.

The Driving Eligibility Certificate will only be issued to students making adequate academic progress. Students who do not meet the academic progress requirements will be reported to the Department of Motor Vehicles and their permit or license will be revoked. There is a provision for a request for a review of the student's situation based on hardship considerations. Students may regain academic eligibility at the end of each semester.

Lose Control, Lose Your License Legislation

Effective July 1, 2000, students given an expulsion/suspension for more than 10 consecutive days for one of the three reasons listed below are subject to having their permit/license suspended for up to one calendar year.

- ❖ The possession or sale of an alcoholic beverage or an illegal controlled substance on school property.
- ❖ The possession or use on school property of a weapon or firearm that resulted in disciplinary action under G.S. 115C-391 (d1) or that could have resulted in that disciplinary action if the conduct had occurred in a public school.
- ❖ The physical assault on a teacher or other personnel on school property.

Students who are least 14 years old or who are rising 8th graders are subject to this law. This law applies to all students, even to those exempted under Dropout Prevention/Driver's License Legislation. Unlike the Dropout Prevention/Driver's License Legislation law that ends when a student turns 18 years old, the "Lose Control" law does not stop at age 18 nor does it stop when the student graduates.

Students who may lose their permit/license under this legislation may be eligible to regain the permit/license after a six-month period by displaying exemplary behavior in an alternative educational setting or having successfully completed a school district approved drug or alcohol treatment counseling program.

Student Restraint/Seclusion/Isolation

See "Discipline Measures" on pages 5 – 10 in the online MGSD Student Code of Conduct and School Board Policy #4301.

Parental Information for Title I Schools

The following schools in this District receive federal funding through Title I: South Elementary School, Parkview Elementary School, East Mooresville Intermediate School and Mooresville Intermediate School. These funds are used to provide supplemental instruction to students who are in need of assistance in the area of reading and, on occasion, in the area of mathematics. Our goal is to provide early intervention to struggling learners.

Federal guidelines require that school districts provide a process by which parents may request the qualifications of their child's teacher, insuring that the teacher meets Highly Qualified standards. As a parent of a student in a Title I school, you have the right to know the following information:

1. Whether the teacher has met state qualifications for the grade levels and subject areas in which the teacher provides instruction;
2. Whether the teacher is teaching under emergency or other provisional status through which state qualifications have been waived;
3. The baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
4. Whether the child is provided services by paraprofessionals and, if so, their qualifications.

To request this information, please contact Title I Coordinator at (704) 658-2530.

Free or Reduced School Lunch

A free or reduced lunch application form will be sent home with your child at the beginning of the school year. Please complete the form and return it to your child's teacher. You will be notified if

your child(ren) qualifies for free or reduced meal prices. All information is strictly confidential. For more information on participation in the Free or Reduced School Lunch program or questions about breakfast and summer lunch programs, please contact: Director of School Nutrition at 704-658-2639

Student Discipline Policies

Pursuant to N.C.G.S. § 115C-390.2(i), schools must make available all policies, rules and regulations regarding student discipline. For the Board's policies and regulations regarding student discipline, consult the Board's online policy manual at www.mgsd.k12.nc.us/MGSD/Home.html

All other student discipline information will be in the Mooresville Graded School District Student of Conduct Handbook and is also available on the school's website www.mgsd.k12.nc.us/MGSD/Home.html at the beginning of the school year.

School Bullying/Cyber-Bullying Policies

Pursuant to N.C.G.S. § 115C-407.16(d), school principals shall provide the local board of education's policy prohibiting bullying and harassing behavior, including cyber-bullying, to staff, students and parents. See also Rules 26 and 27 in the MGSD Student Code of Conduct.

Equal Access for Facilities

The school system provides equal access to its facilities. For more information refer to Board Policy 5030 "Community Use of Facilities" and to find out about accessing school facilities see our website at www.mgsd.k12.nc.us/MGSD/Home.html

Information Regarding Advanced Courses

Pursuant to N.C.G.,S. § 115C-83,4A(d), schools must provide information to students and parents on available opportunities and the enrollment process for student to take advanced courses. Information about enrollment can be found on our website at www.mgsd.k12.nc.us/MGSD/Home.html For information about advanced courses, see the MHS Course Catalog on our website or use this link https://www.careercruising.com/Individual/CP_CourseCalendar.aspx?SID=29438&DID=6922

School Testing Information

For information concerning the dates of system-wide and state-mandated tests that students will be required to take during the school year, how the results from the test will be used and whether each test is required by the State Board of Education or the local Board of Education, contact the:

Director of Accountability
704-658-2607

School Annual Report Card Grade

Pursuant to N.C.G.S. § 115C-47(58), you will be notified of the most recent grade of the school your child is attending, as issued by the State Board of Education, if the school received a grade of “D” or “F”.

Local Education Agency (LEA) Report Card

For information concerning the district’s Local Education Agency report card required by section 6311 (h)(1) and (2) of the Elementary and Secondary Education Act, or a copy of the Report Card contact the Director of Testing and Accountability at 704-658-2602.