

Lighthouse School Improvement Plan: Jacksonville Lighthouse Charter Schools
Main Campus
2019-2020

ELA Goal Statements:

Goal Statement 1: By June 2020, 33% of Main Campus 3rd-6th grade scholars will be Proficient on the Reading ACT Aspire test. In 2019, 59 out of 218 scholars (27%) scored Proficient on the ACT Aspire in Reading. By increasing Reading scores, we will increase our overall ESSA score. By June 2020, 55% of K-2 scholars will meet their growth goal for Reading NWEA. In 2019, 60 out of 161 (37%) met their growth goal in ELA. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.

Goal Statement 2: By June 2020, 35% of Main Campus scholars will meet or exceed the benchmark for ELA ACT Aspire. In 2019, 68 out of 218 scholars or 31% of the total population met the benchmark for ELA ACT Aspire. By increasing ELA scores, all areas of the 2019 ESSA report (Achievement and Growth) will increase.

Math Goal Statements:

Goal Statement 1: By June 2020, 38% of Main Campus scholars will be Proficient on the Math ACT Aspire test. In 2019, 74 out of 218 scholars (34%) scored Proficient on the ACT Aspire in Math. By increasing Math proficiency, we will increase our overall ESSA score.

Goal Statement 2: By June 2020, 55% of K-2 scholars will meet their growth goal for Math. In 2019, 50 out of 152 (33%) met their growth goal in Math. By increasing the number of scholars meeting and exceeding their growth goal, we will decrease the achievement gap and increase future scores on the ACT Aspire.

Social-Emotional Wellness Statements:

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Goal Statement 1: By June 2020, we will increase the number of scholars missing less than 5% of the school year from 68% in 2019 to 75% in 2020.

- a. Decrease the number of scholars missing 10% or more of the school year from 10% in 2019 to 5% in 2020.

Goal Statement 2: By June 2020, identified Tier 3 scholars will increase performance on NWEA and ACT Aspire.

Actions- All strategies and actions are designed to work collectively to meet the Academic and Social-Emotional Wellness goals above.

Strategy 1:

Establish a school leadership team to develop, facilitate, and monitor school-wide academic initiatives.

Actions:

1. Review school academic data using a data analysis protocol aligned to school goals and monitoring the effectiveness of the action steps. August 2019, Review and Update 1st and 3rd Week of the month
2. Develop school-wide plans for classroom instruction and RTI. July and August 2019, Review and Update the 1st and 3rd Week of each month based on data
3. Design and facilitate professional learning plan for Professional Learning Communities (PLC) based off of needs of staff and scholars. August 2019, Review and Update the 1st and 3rd Week of each month based on data
4. Conduct focus walks of effective teaching. Starting August 2019, Weekly
5. SLT will engage in monthly calibration experiences aligned to the school goals. Starting August 2019
6. Engage in book study of High Reliability Schools to focus on research-based practices. Starting August 2019, Monthly 3rd Wednesday of the month

Strategy 2:

PLCs established to inspect and monitor sound instruction and classroom management in all classrooms.

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Actions:

1. Communicate a clear vision for high quality instruction. July and August 2019, Revisit during PLC meetings
2. Teachers observe and discuss effective teaching practices based off of High Reliability School standards of practice. August 2019, 2nd and 4th Week of the month

Strategy 3:

Use a guaranteed and viable curriculum to ensure that high quality instruction and learning is being provided in all classrooms.

Actions:

1. Teachers will unpack standards to deepen and clarify learning expectations. July and August 2019, 3rd Week of October, 2nd Week of December, 1st Week of March
2. Teachers will receive training on the Science of Reading (RISE, BRAINSread, IDEAS) and implement components during daily ELA block. July 2019-June 2020
3. All students scoring below reading level will be assessed using the Benchmark Assessment to determine Tier 2 and 3 RTI grouping
4. Utilize Fountas & Pinnell Leveled Literacy Intervention System (LLI) for intensive, small group literacy intervention. August 2019-June 2020 Daily Instruction
5. Administer and analyze the results for formative assessments August 2019, 2nd and 4th Week of the Month

Strategy 4

Establish a school leadership team to develop, facilitate, and monitor school-wide social-emotional initiatives.

Actions:

1. Create and implement an attendance plan to promote and celebrate daily scholar engagement. August 2019, Weekly
2. Establish monthly events that encourage wellness and physical activity through community partnerships. August 2019, Monthly
3. All teachers model and reinforce positive social skills (Active Community Membership, Critical Thinking and Creativity, Effective Communication, and Self-Direction and

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Membership- ACES), developing and maintaining healthy relationships, and responsibility for the consequences of decisions and actions. July and August 2019, Daily

Expected Outcomes and Improvements or gains by implementing this evidenced based initiative, intervention or strategy:

Literacy Outcomes

1. An increase in the number of scholars performing on or above grade level based upon NWEA and ACT Aspire data.
2. Increase in scholars reading levels.
3. Improved writing skills with utilization of varied techniques.
4. More individualized instruction geared at meeting scholars at their academic needs.
5. Increase in SGP for all scholars.

Math Outcomes

1. An increase in the number of scholars performing on or above grade level based upon NWEA and ACT Aspire data.
2. Increase in usage of mathematical problem solving strategies.
3. More individualized instruction geared at meeting scholars at their academic needs.
4. Increase in SGP for all scholars.

Social-Emotional Outcomes

1. Increase community engagement inside and outside of the school
2. Decrease negative behaviors in the classroom and shared spaces
3. Increase daily attendance
4. Forge Healthy Relationships