

**Jacksonville Lighthouse Charter School**

**College Preparatory Academy School Improvement Plan**

**Goal 1:** By June 2020, 30% percent of scholars will score ready or exceeding on the Reading portion of the ACT Aspire Summative by June 2020. In 2019, 54 out of 205 scholars (26.34 %) scored Proficient on the ACT Aspire in Reading. By June 2020, 30% percent of scholars will score ready or exceeding on the Reading portion of the ACT Aspire Summative by June 2020. In 2019, 54 out of 205 scholars (26.47%) scored Proficient on the ACT Aspire in ELA.

**Goal 2:** By June 2020, 23% percent of scholars will score ready or exceeding on the Math portion of the ACT Aspire Summative by June 2020. In 2019, 37 out of 205 scholars (18%) scored Proficient on the ACT Aspire in Math.

**Goal 3:** By June 2020 we will see a 12% increase in our overall ACT Composite score.

**Goal 4:** Scholars will have an average attendance rate of 95% by June 2020 as recorded in the Attendance Indicator in ESSA. We will increase the number of scholars that are on time daily from 92% to 95% or better.

**Goal 1:**

Methodology: Reading Achievement

<b>Action (Intervention/research based strategy)</b>	<b>Timeline (start date and complete date)</b>	<b>Evaluation Metric for Full Implementation</b>
All 7th & 8th Grade Teachers will complete Reading Initiative for Student Excellence (RISE). The strategies for RISE will be implemented in the Strategic Reading courses.	8/13/2019-6/12/2020	Running Records, Exit Tickets, Interim Assessment Scores, and NWEA
RTI all 9th and 10th scholars will be enrolled in Literature Circles that will use highly effective reading strategies.	8/13/19 - 6/12/2020	Running Records, Exit Tickets, Interim Assessment Scores, observations, and NWEA
Tutoring will be offered for scholars who scored close on the ACT Aspire taught by ELA teachers twice a week after school and during Saturday Academy.	9/3/19 - 5/31/2020	Exit tickets, running records, Pre-Test and Post-Test
All students in 7th and 8th grade students that scored below ready on the Reading portion of the ACT	8/13/19-6/12/2020	Exit Tickets, Running Records

Aspire will be enrolled in Strategic Reading.		
All 9th and 10th grade students will be enrolled in Method Test Prep.	8/20/2020-end of year	Completion of Enrollment and tracking of students
Ongoing Professional Development for all Literacy teachers in the science of Reading with the district Literacy Specialist.	8/20/2020-end of year	Grade Level Meetings

Goal 2:

Methodology: Math Achievement

<b>Action (Intervention/research based strategy)</b>	<b>Timeline (start date and complete date)</b>	<b>Evaluation Metric for Full Implementation</b>
All 9th and 10th grade students will be enrolled in Method Test Prep for Math to build basic skills.	8/13/19 - 9/6/19	Completion of Enrollment and tracking of students
Tutoring will be offered for scholars who scored close on the ACT Aspire taught by Math teachers twice a week after school and during Saturday Academy.	9/3/19 - 5/31/20	Exit tickets, running records, Pre-Test and Post-Test
All students in 7th and 8th grade students that scored below ready on the Math portion of the ACT Aspire will be enrolled in Developmental Math.	8/13/19 - 6/12/20	Exit Tickets, Running Records
Math Coach will provide ongoing coaching and professional development to all math teachers.	8/3/2019-6/12/2020	grade level meetings
RTI all 9th and 10th scholars will be enrolled in an additional Math support class that will use highly effective mathematical strategies.	8/13/19 - 6/12/20	Running Records, Exit Tickets, Interim Assessment Scores, observations, and NWEA

**Goal 3:****Methodology: ACT Scores**

<b>Action (Intervention/research based strategy)</b>	<b>Timeline (start date and complete date)</b>	<b>Evaluation Metric for Full Implementation</b>
ACT Boot Camp Facilitator will conduct ACT prep for scholars.	Two weeks before each ACT Test Administration	Timed ACT Practice Test
Method Test Prep will be used to fill-in learning gaps.	8/13/19- 6/12/20	MTP Reading Quizzes and Exams
ACT Format (# of questions, Content/Skills Covered, Question Types, Time Management, and Strategies)	8/13/19 - 6/12/20	Weekly each Friday during Advisory
External Partnership (UAPB, U of A, and Arkansas Commitment)	9/3/19 - 5/31/20	ACT Practice Test

**Goal 4: Methodology: Attendance**

<b>Action (Intervention/research based strategy)</b>	<b>Timeline (start date and complete date)</b>	<b>Evaluation Metric for Full Implementation</b>
Frequent Flier Check and Connect Parents will be contacted once scholars reach 3 day absence.	8/13/19 - 5/3/20	Parent Communication (meeting, letter, telephone call, text) then track real time attendance for next two weeks
Consistent Home Visits will be conducted once scholars reach a 7 day absence and so forth.	9/1/19- 6/12/20	Home Visitation Contact Log, then track real time attendance for next two weeks
Attendance Task Force will set up SST meetings and parents once scholars reach a 5% mark. An attendance tracker will be developed to address those scholars who are approaching the 5% mark.	8/13/19 - 6/12/20	Meet Monthly (depending on data push meetings to bi-weekly)

Attendance incentives will be developed with scholar input.	8/13/2019-6/12/2020	community partnerships
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