

REQUIRED ASSESSMENTS *by Subject as of June 2019*

**Building
or
District
Use**

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK-K	TS Gold*	Reading & Math	Reading and Math Screener	Taken multiple times during year in PreK for K readiness; used by building and K teachers for baseline testing in Fall and to identify changes from PK.	B & D
2	NNAT3	Cognition	Screener	Given Oct - February to all students referred for Highly Capable and to all students in grade 2; used by district to identify students for Highly Capable services.	D
K	WaKIDS Literacy Only / ERR or BAS	ELA (Reading / Writing)	Screener/Progress Monitoring	Early literacy skills test given once per trimester; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades 1-3.	B & D
K-1	Oral Language Assessment	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken once per trimester by all students in grade K; at the beginning of the year for students in grade 1 and may be used during 2 nd and 3 rd trimester; may be used with grade 2; used by buildings and teachers to identify students that need additional support; used by district for LAP reporting.	B & D
1-5	BAS	ELA (Reading / Writing)	Diagnostic/Progress Monitoring	Developmental reading assessment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases and identify Highly Capable students in grades 1-3.	B & D
6-10	SRI	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken 3 times a year in middle school and 2 times a year in grades 9 and 10; used by middle school teachers for progress monitoring and high school teachers for screening of reading comprehension; used by district for placement and future professional development.	D
1-3	STAR Math	Mathematics	Screener	Online test taken once per year; used by buildings and teachers to identify students that need additional support; used by teachers to monitor progress; used by district for placement at middle school and to identify Highly Capable students in grades 1-3.	B & D

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
3-8, Algebra I, Geometry, and Algebra II	IAB <i>secured testing conditions</i>	Mathematics	Interim/Benchmark	Interim math target assessment blocks designed by SBAC; taken in 3-8 and HS math classes under secure conditions (i.e., no student previews); used by district and buildings to measure student learning towards the standards.	B & D
5, 8, 9-11	CBA*	The Arts	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	CBA*	Health	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
5, 7, HS	CBA*	Physical Education	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
3-8, HS	CBA*	Educational Technology	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
4 or 5, 7 or 8, 11 or 12	CBA*	Civics	Summative	Required by state to report participation but not achievement; must report participation at least once in 4 or 5, once in 7 or 8, and once in 11 or 12; content varies.	D
5, 6-8, 11 or 12	CBA*	Social Studies	Summative	Required by state to report participation but not achievement; must report participation for at least one grade in ES, MS and HS; content varies.	D
K-12	ELPA21 / WIDA*	ELA (Reading / Writing)	Screener/Summative	Online test taken once or twice per year by non-native English speaking students: at beginning of year to identify ELLs that need services (screener) and end of year to determine if identified ELLs continue to need services (summative). ACCESS is the alternate option for cognitively impaired students.	B & D
3-8, 11	SBA / WA AIM*	State Testing	Summative	Required state testing in English Language Arts and Math for federal accountability and/or graduation; WA AIM is the alternative option for cognitively impaired students; SBA also used by district and buildings to monitor school and student progress; used by district to identify Highly Capable students in grades 4 - 8.	B & D

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5, 8, & 11	WCAS / WA AIM*	State Testing	Summative	Required state testing in general science for federal accountability; WA AIM is the alternative option for cognitively impaired students; used by district and buildings to monitor school and student progress.	B & D
10-11	PSAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D
11	SAT	College Readiness / Access	Summative	General reading, writing and math standardized assessment provided in all Renton high school buildings as measure of college readiness; used by district and buildings to foster increased access to college for all student groups.	B & D

***DESIGNATES AN ASSESSMENT THAT IS REQUIRED BY OSPI**

STRONGLY RECOMMENDED ASSESSMENTS *by Subject as of June 2019*

**Building
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Use**

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
PK	K readiness checklist & report card	Reading & Math	Reading and Math Screener/Progress Monitoring	Completed three times during the year; used by PK teachers to determine if students have met certain developmental milestones and communicated with families.	B
K-5	If/Then Writing Units	ELA (Reading / Writing)	Interim/Benchmark	Writing tasks and checklist associated with Teachers' College curriculum; used by buildings and teachers to monitor student progress and plan instruction.	B
K-12	EOU Math	Mathematics	Progress Monitoring/Summative	Unit tests created by publishers or district; used by teachers to measure student progress.	B
K-5	End-of-unit	Science	Summative	District test developed for each science unit/kit; used by teachers to measure student progress.	B

OTHER ASSESSMENT TOOLS *by Subject as of June 2019*

**Building
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GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
11-12	AP or IB	Multiple	Summative	Subject specific standardized assessments provided in all Renton high school buildings as measures of college readiness; used by district and buildings to foster increased access to college for all student groups.	B
3-8, HS	IAB <i>semi-secure conditions</i>	Mathematics	Interim/Benchmark	Additional interim math target assessment blocks designed by SBAC; semi-secure IABs may be taken 3-8 and HS math classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	Mathematics	Interim/Benchmark	Interim Mathematics comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B

GRADE	ASSESSMENT	SUBJECT/FOCUS	PURPOSE	COMMENTS [including use]	
4-8	STAR Math	Mathematics	Screener	Online test taken once per year; used by buildings and teachers to identify students that need additional support; used by teachers to monitor progress; used by district for placement at middle school and to identify Highly Capable students in grades 1-3.	B
K	BAS	ELA (Reading / Writing)	Diagnostic/Progress Monitoring	Developmental reading assesment system associated with a leveled classroom library series; used by buildings and teachers to monitor student progress, plan instruction, and provide intervention; used by district to plan professional development, predict additional book purchases. and identify Highly Capable students in grades 1-3.	B
K-5	Spelling inventories (Words Their Way)	ELA (Reading / Writing)	Progress monitoring	Spelling assessment used by teachers to measure student learning towards the Language standards.	B
3-5	EOU Teacher's College Reading	ELA (Reading / Writing)	Summative/Progress Monitoring	Reading assessment available for end of each unit; used by teachers to measure student learning towards the Reading standards.	B
3-8, HS	IAB <i>semi-secure conditions</i>	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts target assessment blocks designed by SBAC; taken in 3-11 ELA or SS classes or previewed with students; used by buildings to measure student learning towards the standards.	B
3-8, HS	IAC	ELA (Reading / Writing)	Interim/Benchmark	Interim English Language Arts comprehensive assessment (CAT and PT) designed by SBAC; taken in 3-11; used by buildings to measure student learning towards the standards.	B
2-5, 11-12	SRI	ELA (Reading / Writing)	Screener/Progress Monitoring	Taken 4 times a year in middle school and 2 times a year in grades 9 and 10; used by middle school teachers for progress monitoring and high school teachers for screening of reading comprehension; used by district for placement and future professional development.	B