



Tracy High Ag/Science Academy
Summer Reading 2019/2020

Welcome to Sophomore Ag/Science Advanced English

Students registered for Ag/Science Advanced English 2 in the 2019/2020 school year are required to complete the following two assignments before school begins.

1. Read *Frankenstein* by Mary Shelley and complete the reading assignment
2. Complete the Literary Terms Book project

Your comprehension of this work will be evaluated by means of the attached reading assignments, an essay, and a test. The assignments will be due the **FIRST DAY OF SCHOOL**. Your in-class essay and tests will take place the first week of school. You are unlikely to do well on these assessments unless you read and complete the assignments.

NOTE: SUMMER READING IS APPROXIMATELY 10% OF YOUR FIRST QUARTER GRADE!

I also suggest you get your supplies for my class before school begins. You will need the following:

Spiral notebook, highlighters, pens, pencils, glue stick, and school planner

If you have questions about any part of the assignment or if you need help with school supplies, feel free to contact Mrs. Browne at sbrowne@tusd.net or stop by my classroom A215 before school gets out.

I look forward to seeing all of you this fall! Have a great summer!

Sincerely,

Stacy Browne

Summer Reading Assignment: Ag/Science Advanced English 2

Assignments:

Note Taking (50 points): Talking-to-the-Text notes. Notes should be written in your book while you are reading. You may also keep these notes on post-its throughout the book instead.

Writing (50 points): Using the notes that you took during your reading, complete the following writing assignments after you have completed your reading of the novel.

****Remember to cite page numbers****

1. Select **5 passages** from the novel that you find interesting and insightful to the understanding of the novel. Copy these lines down. Write a reader response for each passage explaining why the passage is significant to the book. Your responses should be 7-9 sentences each in length. Write page numbers!

2. Identify one important theme from the novel. Find three quotations from the novel that support that theme. Write a 7-9 sentence paragraph explaining how these quotations illustrate the theme of the novel. Use page numbers!

3. Select on character and give three examples of how the author describes and develops that character. Consider what the author shows about the characters as well as what he/she tells the reader about the character. Remember to include textual support, including page numbers.

4. Identify and explain the use of an element of style used by the author of the book. For example, if the author uses figurative language, identify the specific type of figurative language and explain how it contributes to the overall effect of the novel. (100-150 words). Remember to include page numbers.

5. From what point of view is the story told? Explain why you think the author chose this point of view (100-150 words).

Ag/Science Advanced English II
Mrs. Browne
Literary Term Book Project

For this project you will create a reference book made up of literary terms. You will use this book throughout the year to help with analysis. Your book should be neat, organized, and creative. Follow the directions to ensure a good grade.

Directions:

- Create a page for the following literary terms. Each page should have the term, an example, and a picture. (your book will have 20 terms pages)
- Create a title page with your name and a clever title
- Bind the pages together to create a book

Literary Terms:

Tone

Diction

Detail

Imagery

Point of View

Limited Third Person

Omniscient

First Person

Irony

metaphor

onomatopoeia

oxymoron

connotation

alliteration

assonance

consonance

hyperbole

simile

symbol

personification