

STAFF EVALUATING TEACHERS

The Governing Board expects that administrators assigned to evaluate teachers shall:

1. possess a valid administrative credential;
2. be competent in the instructional methodologies used by the teachers they evaluate;
3. be skilled in the supervision of instruction and in techniques and procedures related to the evaluation of instruction;
4. be familiar with District curriculum priorities, policies and practices, District standards for student progress, and District policies and procedures related to personnel supervision, performance evaluation and staff development; and
5. participate in at least one inservice per year in clinical supervision and/or other approved instructional and evaluational techniques.

The Superintendent or designee shall ensure that administrators who evaluate teachers meet the above criteria and shall observe each administrator while he/she is conducting a teacher evaluation. This observation shall be a factor in the subsequent evaluation of the administrator. The Superintendent or designee also shall discuss his/her observations with the administrator and may develop and implement an appropriate professional improvement program for the administrator.

Legal Reference:

EDUCATION CODE

33039 Guidelines for teacher evaluation

44660-44665 Evaluation and assessment of performance of certificated employees

44681-44689 Administrator training and evaluation

GOVERNMENT CODE

3543.2 Scope of representation (re evaluation procedures)

Policy Adopted

TUSD: 3/13/2001