

**CERTIFICATION**

The Superintendent or designee shall ensure that persons employed in positions requiring certification qualifications have the appropriate credential or permit authorizing their employment in such positions.

When fully qualified credentialed individuals are not available, the District may employ persons with emergency permits, intern permits, pre-intern certificates or credential waivers in accordance with law.

The District will facilitate and support the professional development of persons with emergency permits so that they may become fully qualified teachers. The Superintendent or designee shall develop a plan which meets the requirements of law.

The Governing Board highly encourages Tracy Unified School District teachers to achieve National Board Certification. The National Board for Professional Teaching Standards (NBPTS) is an organization of teachers and other education stakeholders who are working to strengthen the teaching profession and to improve student learning. NBPTS, created in 1987, is a nonpartisan, independent and nonprofit organization. Offered on a voluntary basis, the advanced system of National Board Certification complements, but does not replace state licensing. National Board Certificates are available in a wide variety of areas including Art, English Language Arts, Exceptional Needs Specialist, Generalist, Library Media, Mathematics, Music, Science, Social Studies, Physical Education, and World Languages other than English.

National Board Certification is a demonstration of a candidate’s teaching practice as measured against high and rigorous standards. A National Board for Professional Teaching Standards (NBPTS) is a certificate attesting that a teacher has been assessed by his or her peers as one who is accomplished, makes sound professional judgments about student learning, and acts effectively on those judgments. Equally important, National Board Certification is a means to professional growth and improvement.

Candidates achieve National Board Certification after they successfully complete the assessment process. A candidate’s efforts to achieve National Board Certification take the better part of a school year and involve a total of 200-400 hours of work.

**Legal Reference:**

EDUCATION CODE

8360-8370	Qualifications of child care personnel
32340-32341	Unlawful issuance of a credential
44066	Limitations on certification requirements
44200-44405	Teachers credentialing, especially:

**CERTIFICATION (Continued)**

44225.6	CTC annual report on credentials, internships and emergency permits
44225.7	Priorities for recruitment when fully prepared teacher not available
44251	Period of credentials
44252	Standards and procedures for issuance; proficiency testing of basic skills
44252.5	State basic skills assessment required for certificated personnel
44259	Minimum requirements for teaching credential
44259.5	Standards for teachers of all students, including English language learners
44259.8	Alternative means of entering teaching profession
44270.3-44270.4	Out-of-state credentials, administrative services
44274-44274.5	Out-of-state credentials
44275.3	Employment of teachers with out-of-state credentials
44277	Requirements for maintaining valid credentials
44278	Credential appeal
44300-44301	Emergency permits
44302	CTC notification re district options when fully qualified teacher not available
44305.44308	Pre-internship teaching certificates
44325-44329	District interns
44330-44355	Certificates and credentials
44395-44399	National Board for Professional Teaching Standards
44400-44405	California Mathematics Initiative for Teaching
44735	Teaching as a priority block grant
44751	Recruitment centers
44830-44929	Employment of certificated persons; requirement of proficiency in basic skills
56060-56063	Substitute teachers in special education
90530	Recruitment centers

**CODE OF REGULATIONS, TITLE 5**

80001-80690.1 Commission on Teacher Credentialing

**MANAGEMENT RESOURCES:**

CTC memo #94-9414, August 15, 1994

Adopted: 3/25/03