

CORE Values & Beliefs

Lyme-Old Lyme High School

Core Beliefs

The Lyme-Old Lyme High School learning community is committed to the **BELIEFS** that students' learning potential is maximized when:

School Culture

- *a safe and inclusive environment is created and maintained for all and by all.*
- *collaboration among members of the learning community consistently occurs.*
- *individual and collective efforts and growth are celebrated and promoted.*
- *authentic relationships between students and faculty are nurtured and encouraged.*
- *a balance is achieved between academic, extracurricular and social responsibilities*

Curriculum

- *diversity of instructional activities and programming promotes achievement for all.*
- *curriculum is designed to foster higher level thinking and problem solving.*
- *learning objectives and essential questions are clearly articulated and utilized.*
- *digital literacy skills are integrated.*

Instruction

- *instruction is rigorous and student-centered.*
 - *high standards and academic expectations are maintained by all for all.*
 - *students and faculty practice collaboration with individual integrity.*
 - *descriptive feedback is consistently provided.*
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Core Values

As a collective learning community, we **VALUE** opportunities to strengthen and develop:

Accountability

by taking ownership, demonstrating responsibility, and fulfilling the expectations of one's role and actions.

Respect

by expressing worth or honor towards a person, property, or circumstance that is guaranteed for all, by all.

Integrity

by adhering to strict moral principles governed by honesty, pride, and responsibility.

Perseverance

by demonstrating continued effort and determination to achieve success.
