



LYME-OLD LYME HIGH SCHOOL

High School Homework Guidelines

PHILOSOPHY OF HOMEWORK:

Homework is an essential component for academic success in the rigorous Lyme-Old Lyme High School curriculum. It provides students with an opportunity to gain a deeper understanding of content and allows them to practice skills that they can master consistently and independently. Lyme-Old Lyme High School students, families, faculty and administrators share the responsibility for providing the opportunity to maximize the benefits of assigned homework while still maintaining a **healthy and balanced lifestyle**.

HOMEWORK PURPOSE:

- 🐾 Reinforce current learning objectives.
- 🐾 Prepare for future learning objectives.
- 🐾 Complete long-term projects and papers.
- 🐾 Prepare for assessment.

HOMEWORK GUIDELINES:

Teachers will manage the various assignments listed above to fit into the time allotments listed below:

Level 2 coursework: On average 0.5 to 1.5 hours per week per subject

Level 1 coursework: On average 1 to 2 hours per week per subject

Homework may be counted for up to 10% of a quarter grade.

Advanced Placement (AP) and UConn Early College Experience (ECE) courses in general involve a heavier work-load and require an additional time commitment outside of the guidelines in this document. Students who are considering enrolling in an AP or ECE course should consult the AP/ECE Workload Guidelines available in the Counseling office or the school's website to learn more about the rigor of these courses.

ROLE OF THE STUDENT:

- 🐾 Complete assigned homework.
- 🐾 Develop effective study habits, homework routines, and time management strategies.
- 🐾 Communicate with teachers and counselors as needed.
- 🐾 Set challenging yet manageable academic and extracurricular goals.

ROLE OF THE FAMILY:

- 🐾 Support students in developing a challenging academic path that allows for a balanced high school experience.
- 🐾 Provide a designated place for the student to complete homework.
- 🐾 Communicate with teachers and counselors as needed.

ROLE OF THE EDUCATOR:

- 🐾 Connect homework to learning objectives and classroom activities.
- 🐾 Provide timely and actionable feedback to students.
- 🐾 Differentiate homework as needed.
- 🐾 Manage the *Homework Guidelines*.
- 🐾 Communicate with students and parents as needed.
- 🐾 Counselors will assist students in developing a challenging and realistic schedule.

ROLE OF THE ADMINISTRATOR:

- 🐾 Support adherence to the homework guidelines by all stakeholders.
- 🐾 Review current trends and research about homework.
- 🐾 Seek feedback on the implementation of homework guidelines.
- 🐾 Assure guidelines have been communicated to all stakeholders.