

**Minutes of
Regular Meeting of the Governing Board
For Tracy Unified School District
Held on Tuesday, February 12, 2019**

- 5:30 PM:** 1-3. President Abercrombie called the meeting to order and adjourned to closed session.
- Roll Call:** 4. Board: S. Abercrombie, A. Alexander, J. Costa, S. Kaur, B. Pekari, J. Silcox, L. Souza
Staff: B. Stephens, S. Harrison, T. Jalique, C. Goodall, B. Etcheverry
- 7:00 PM** 5. President Abercrombie called the Tracy Unified School District Board of Education to order and led those present in the Pledge of Allegiance.
- Closed Session:**
- 6a** Finding of Fact #18-19/#44, #18-19/#45, #18-19/#46, #18-19/#47, #18-19/#48, #18-19/#49, #18-19/#50
Action: Costa, Alexander. **Vote:** Yes-7; No-0.
- 6b** Report Out of Action Taken on Application for Reinstatement #18-19/#15
Action: **Vote:** Yes-7; No-0.
- 6c** Report Out of Action Taken on Release Probationary Classified Employee #UCL-317 School Supervision Assistant
Action: **Vote:** Yes-7; No-0.
- 6d** Report Out of Action Taken on Consider Paid Leave and Non-Paid Leave of Absence Request for Classified Employee #UCL- 318, Pursuant to Article XXIII
Action: Denied. **Vote:** Yes-6; No -1(Alexander)
- Minutes:** Approve Special Minutes of January 17, 2019.
Action: Pekari, Costa. **Vote:** Yes-6; No-0; Abstain-1(Silcox)
Approve Regular Minutes of January 22, 2019.
Action: Souza, Kaur. **Vote:** Yes-7; No-0.
- Employees Present:** A. Gossett, K. Alcorn, C. Nasello, A. Flores, L. Delatorre, C. Sasser, G. Bradley, L. Flores, D. Schneider, L. Pekari, K. Felisberto, D. Jackson, C. Munger, L. Valadez, J. Nott, L. Ahlberg
- Press:** None.
- Visitors Present:** M. Chavez
- Student Rep Reports:** None.

Recognition & Presentations:

9.1 Hirsch Elementary School Presentation

Principal, Cindy Sasser, Assistant Principal, Gillian Bradley, and teacher, Laura Pekari presented a power point showing how collaboration leads to student success. Grade level teams work toward providing an extraordinary learning experience. PLCs are collaborative teams and devote ERM's to these meetings. Their focus is student achievement. These teams also have a positive effect on teachers. With the NGSS grant, they have been able to plan lessons. They showed pictures of student's collaboration which achieves positive things. Students formed NBZ – No Bullying Zone Club. They meet with the principal each Wednesday and discuss problems and how to solve it. Then they write skits and perform. They showed video of students acting out skit and pictures of the Maker Space Club. Students receive a challenge and must problem solve or come up with a model. Many students are interested in this club so they have two sessions. They also offer an after school chess club which gives students an opportunity to work with one another and problem solve.

9.2 Freiler School Presentation

Principal, Karen Alcorn, Assistant Principal, Catey Nasello and teacher, Lyndsey Ahlberg presented a video that showed how Freiler is focusing on student achievement and engagement. It explained how they use Kagan Cooperative Learning in their school. The end of the presentation included a video of students talking about their favorite stories and showing students working together to solve various problems.

Information & Discussion Items:

10.1 Administrative & Business Services: None.

10.2 Educational Services:

10.2.1 Receive Report on Security at K-5/K-8 Schools

Associate Superintendent of Business Services, Dr. Casey Goodall, Director of Student Services, Rob Pecot and Lydia Delatorre, presented a power point which showed how the K-5 and K-8 schools are staffed with security and custodians which are designated Utility II (UII). The job description of a UII, and cost of hiring additional staff was also reviewed. Middle schools do not have UIIs or security because they have a principal, assistant principal and counselor. Three years ago we hired 6 additional assistant principals and one of their duties is to monitor security. While recognizing the importance of safety, we constantly monitor and evaluate the safety of each campus. We have also installed additional fences, upgraded gates, added cameras, added training, and work along with the Tracy Police and Fire Departments to keep our school sites safe.

10.2.2 Receive Report on State Indicators

Director of Assessment and Accountability, Tania Salinas, and Director of Continuous Improvement, State & Federal Programs, Julianna Stocking, presented a power point which is their second presentation that reviews priorities 4, 5, 6, 7, and 8. Last time they presented on local indicators tonight they are looking at state indicators. They reviewed the performance levels. Dashboard has a new look with a gas gage icon.

They also showed the 5 x 5 grid. They reviewed the ELPAC, college and career readiness, graduation rate, chronic absenteeism and the suspension rate indicators. Various reports are also available

10.2.3 Receive Report on Proposed Social Emotional Learning Instructional Materials Adoption for Grades 6-8

Director of IMC, Dr. Debra Schneider. And Coordinator of Prevention Services, Molly Long, presented a power point that showed the overall process for all adoptions. They reviewed the course needs and the programs that were evaluated. The committee recommended *Second Step*. Teachers Mrs. Gregory and Mrs. Reszka both piloted it and felt that the way the information was presented to students was more engaging. There were a lot of opportunities to be interactive with lessons. The next step is to approve the materials at the February 26th meeting. IMC will then submit purchase requisitions and materials will be available for teachers to checkout in late Spring. Students will receive the materials in the Fall of 2019.

Hearing of Delegations

11. Denise Vincent is a parent of a student. She has had challenges. Son was placed in SDC classes. She felt that he should not be in those classes and wanted him mainstreamed. She obtained speech and language IEE and recommended support. She recently notified the district requesting a 60-day trial with speech. Jason Davis refused to respond to request and she feels he called an IEP meeting with the intention of removing the support. She received no explanation. Son's classwork was withheld from her. She wants her child to learn and graduate. Her solution is to be advocates of children and to have better collaboration with parents. She wants the district to be more open to a variety of options than just cookie cutter answers. She then commended teacher, Jeff Telles, for going above and beyond at Poet Christian School. He saw that her son had few friends and was alone at recess. Mr. Telles now opens his classroom at lunch and students play board games.

Brisa Gonzalez, is a parent and is here to raise concerns about special ed. She has a 14-year old in 8th grade at Williams Middle School. He has been in SDC since 2nd grade. He struggles with reading, visual processing and visualization. He struggles in every subject. She trusted that the school would help him and she didn't understand the reports. She trusted that the school and teachers were doing everything they could. She has spent thousands of dollars outside of the district to help him. She attended a support group with other parents of kids with dyslexia. She had never heard of the OG program. She requested an IEP to have them add the OG program for him. She feels she got vague answers and she was confused. She does not know what reading intervention he is getting. She's frustrated because it should not be this difficult. He has an IEP this spring to discuss high school. She is unsure if he will qualify to get a diploma or only a certificate. She is concerned that kids in SDC classes do not make academic gains. She does not know how to advocate for her child. Next year her son is begging her to get into general education classes. He wants to get out of SDC. She does not know how to help him. Her son wants to attend college. She doesn't know why her son has had no academic growth. He reads far below grade level. She no longer trusts the system because it has failed her child. He is currently reading at the 3rd grade level.

She is paying for visual therapy and asked the board to consider how many kids are in the district that are just like her child. She wants them to consider the plan. College bound is helping her daughter.

Cari Edwards is here to speak about AB 1369 regarding dyslexia. She wanted to highlight some of the guidelines. She feels that the majority of students on an IEP have dyslexia. She wants early screening in Kindergarten or first grade. It would take 5-10 minutes. We know what to look for early on. The test puts the red group in an RTI model. She wants TUSD to have an RTI model. She feels that TUSD isn't doing much about this and would like to see Tracy do a lot more. She feels that if we intervene early we could avoid putting them in SDC classes. She also spoke about structured literacy, OG which is a systematic way for children to be screened. She also feels that we are not monitoring the progress of students on an IEP and that there is no consistency and only a very small number of kids are getting OG. She urged the board to read AB 1369.

Public Hearing:

12.1 Administrative & Business Services: None.

Consent Items:

Board approval of any agenda item requiring insurance is conditioned upon acceptance of appropriate insurance accepted by Tracy Unified.

Action: Costa, Souza. **Vote:** Yes-7; No-0.

13.1 Administrative & Business Services:

13.1.1 Approve Accounts Payable Warrants (January, 2019)
(Separate Cover Item)

13.1.2 Ratify Routine Agreements, Expenditures and Notice of Completions Which Meet the Criteria for Placement on the Consent Agenda

13.1.3 Accept the Generous Donations From the Various Individuals, Businesses, and School Site Parent Teacher Associations Listed Herein With Thanks and Appreciation From the Staff and Students of the Tracy Unified School District

13.1.4 Accept and Review the Status of School Connected Organization/Booster Club Applications Submitted for the 2018/19 School Year

13.1.5 Approve Payroll Reports (January, 2019)

13.1.6 Approve Revolving Cash Fund Reports (January, 2019)

13.1.7 Approve Entertainment, Assembly, Service, Business and Food Vendors

13.2 Educational Services:

13.2.1 Approve Overnight Travel for Kimball High School (KHS) HOSA-Future Health Professionals Student Members and Advisors to Participate in the California State Leadership Conference in Sacramento, California, March 28-31, 2019

13.2.2 Approve Overnight Travel for West, Kimball and Tracy High BSU Clubs to Attend the Black Students of California United (BSCU) Leadership Conference in Monterey, California March 1-3, 2019

13.2.3 Approve Agreement for Special Contract Services with California State University, Stanislaus's Great Valley Writing Project to Provide

Professional Development to Monte Vista Middle School Teachers on the Staff Development Buy-back Day on March 1, 2019

- 13.2.4 Approve HiSET Agreement between Educational Testing Service (“ETS”) and the Tracy Adult School
- 13.2.5 Approve Out of State Travel for the Tracy High School Cheer Team and Coaches to Participate in the Jamz Spirit Nationals in Las Vegas, Nevada on February 20 – February 23, 2019
- 13.2.6 Approve Overnight Travel for West High Senior Class to Attend Grad Night at Magic Mountain on May 2-3, 2019
- 13.2.7 Approve Overnight Travel for West High Track Team and Coaches to Attend the Arcadia Invitational, in Arcadia California April 4-7, 2019
- 13.2.8 Receive Update on Quarterly Williams Uniform Complaint Reports for the Quarter Ending January 15, 2019

13.3 Human Resources:

- 13.3.1 Accept the Resignations/Retirements/Leaves of Absence for Certificated, Classified and/or Management Employees
- 13.3.2 Approve Classified, Certificated and/or Management Employment

Action Items:

14.1 Administrative & Business Services:

- 8:31pm The TUSD Board meeting was adjourned.
- 8:32pm The TSFFA meeting was called to order.

14.1.1 TRACY SCHOOL FACILITIES FINANCING AUTHORITY
 ANNUAL MEETING
 February 12, 2019
 7:00 P.M.
 Tracy Unified School District – Education Center
 1875 W. Lowell Ave.
 Tracy, CA 95376

1. CALL TO ORDER
2. ROLL CALL/CONFIRMATION OF OFFICERS
 - Establish Quorum

<i>Name</i>	<i>TSFFA Board Position</i>
Steve Abercrombie	Chair
Brian Pekari	Vice-Chair
Jill Costa	Secretary
Ameni Alexander	Member
Simran Kaur	Member
Jeremy Silcox	Member
Lori Souza	Member

<i>Name</i>	<i>TSFFA Staff Position</i>
Brian Stephens	Executive Director
Casey Goodall	Treasurer and Controller

**3. Comments From the Public on Items Not on the Agenda
(5-Minute Time Limit Per Individual)**

Persons wishing to speak to items not on the agenda are asked to complete a “Request to Speak” card and present it to the Chair prior to the meeting. Subjects not on the agenda may be introduced at this time, but no action may be taken on them at this meeting. When you address the Board, please stand at the podium and state your name for the record.

No comments were made.

**Comments From the Floor on Items On the Agenda
(5-Minute Time Limit Per Individual)**

Persons wishing to speak to items on the agenda are asked to complete a “Request to Speak” card and present it to the Chair prior to the meeting. You will be given an opportunity to speak on the subject at the time the item is discussed by the Board. When you address the Board, please stand at the podium and state your name for the record.

No comments were made.

4. DISCUSSION/ACTION –

4.1 Approve Meeting Minutes of February 13, 2018

Action: Trustee Costa confirmed that the minutes were correct. Costa, Alexander. **Vote:** Yes-7; No-0.

**4.2 Accept the 2017-2018 Independent Annual Financial Report for the Tracy School Facilities Financing Authority
(Separate Cover Item)**

Action: Costa, Kaur. **Vote:** Yes-7; No-0.
(Separate Cover Item)

8:32pm 5. ADJOURNMENT

8:33pm The TUSD Board meeting was reconvened.

14.2 Educational Services:

14.2.1 Approve Local Solutions Grant

Special Education Program Administrator, Jason Davis, and Professional Learning Program Administrator, Bond Cashmere, presented a power point. There is a shortage of special ed teachers. This grant will help with teacher retention. The grant is for \$78,000, is a joint effort between special ed and PLC departments, and is a 4-year service obligation. The grant will help reimburse fees associated with the credentialing process. Teachers will be provided with an additional 3 days of PLC intensive workshop. They will onboard 3 mentors for weekly support so that they will work with one of our more experienced teachers.

Action: Kaur, Costa. **Vote:** Yes-7; No-0.

14.3 Human Resources:

14.3.1 Approve Variable Term Waiver for Special Education – Adapted

Physical Education

Action: Costa, Pekari. **Vote:** Yes-7; No-0. ____

Board Reports:

Trustee Silcox commented that there is a lot going on and there are things to improve. We have right people in place and he appreciates everyone sharing their thoughts. Trustee Souza commented that the average foster youth goes through 3 homes per year. She thanked Hirsch and Freiler for their presentations. She appreciates talking about SEL meeting our LCAP goals. Special Ed is close to her heart and never wants to hear that there is something wrong with a child, they are special. Trustee Kaur thanked everyone who came out and presented. The board is committed to working on special ed issues. Trustee Alexander thanked everyone for coming out tonight. He is on a taskforce for the homeless. There are about 450-500 homeless in our city. He wants the board to take action in the future to help the homeless. It is a major problem, but he would like to do something to help provide resources. Trustee Costa commented that it was nice to see so many people stay to the end of the meeting. She attended the Kimball High School PTA meeting and answered questions. She always enjoys interacting with them. If any other schools would like to invite board members, please let them know. She is on the Parks Commission for the City of Tracy. They met last week. Legacy Fields will be opening for baseball on March 9th with new restrooms and concessions. The contractor is more than willing to partner with the leagues to still have fundraisers. The trees that were planted on Arbor Day last year are still alive and growing. They expect to plant more trees this year. The City gave the commission the responsibility to come up with guidelines for the grant. Grant money was given to Tracy Interfaith, Chest of Hope, McHenry’s Women’s Center, Boys and Girls Club, Tracy Connection Center, and some other larger grants to the city for sidewalk improvement, landscape improvements and the Boys and Girls Club gym improvements. Trustee Pekari stated that we are a collaboration working on Arbor Day with the City and Cal Fire. It helps beautify our city. He had the opportunity to attend the CTA Dinner with Jacqui Nott and Casey Goodall. It was a nice program and he met some of the new board members and superintendents from around the area. He also attended the College Bound meeting. Trustee Abercrombie thanked board members that attended the DARE graduations and thanked Dr. Stephens for being at McKinley’s DARE graduation this afternoon. It was great to see the parents there in support of the kids.

Superintendent Report:

Dr. Stephens attended the Kimball High PTA meeting. They had some questions and he and some of the board members answered them. The parents had passion and they care about their kids and the school. On Saturday, he was at the College Bound meeting for Q and A for about 2 hours. It went well. Last week, the district reached an agreement with our classified employees and will be moving ahead to ratify. After that, it will come to our board for approval.

Adjourn 8:52 pm

Clerk

Date