

BOHN ELEMENTARY Activities for 2019/2020 School Plan			19/20 Estimated Allocations						
					Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$136,776	15,770	79,245.00	12,825	28,936
				Total	\$136,776	\$15,770	79,245	\$12,825	\$28,936
				Allocated Goal Totals	\$136,776	15,770	79,245	12,825	28,936
				Unallocated	\$0	\$0	(0)	\$0	\$0
Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.									
Goal 1: Tier 1- Core Instruction and Differentiation									
1a. Activities to support all students									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7	5800	Professional development training/conferences	Admin/Teachers	Aug-May	1,000		1,000		
1a8	4300	Support materials for on site PD	Admin	Aug-May	500		500		
1a9	5800	Teacher supply spending account (\$10 per student)	Secretary/Admin	Aug-May	4,250	4,250			

1a10	5800	Subs for on-site PD (teacher experts; writing, technology, learning stations, iRead etc.)	Admin/Teachers	Aug-May	1,000		1,000		
1a11	5800	Five, 3-hour para educators to assist teacher lead interventions for at risk students.	Admin/Teachers	Aug-May	57,909		57,909		
1a12	5800	Possible 5 percent salary increase for paras.	District	Aug-May	2,895		2,895		
1a13	4300	NGSS/STEM supplies. (\$50 per teacher)	Admin/Teachers	Aug-May	1,000	1,000			
1a14	5800	Compensation for teachers to attend after school STEM Lesson Studies	Admin		3,070	3,070			
1a15	5800	Extended learning opportunities for all students (WOW in house fieldtrip and curricular assemblies)	Admin	Aug-May	2,641		2,641		
1a16	5800	Library supplies	Library Tech/Admin		450	450			
1a17	5800	Compensation to run the Book Fair	Library Tech/Admin		250	250			
1a18	5800	Supplies to support physical education	Admin		500	500			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	5800	ELPAC coordinator/bilingual para will support ELD instruction and family communication.	ELPAC Coordinator	Aug-May	19,294				19,294
1b6	5800	Possible 5 percent increase for salary of ELPAC Coordinator	District		965				965
1b7	5800	Greater Valley Writing Project to support EL learners	Admin		5,000				5,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	5800	See lines 1a11 and 2c1 for Tier II academic and SEL support.	Admin		0				

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	5800	See lines 1a11 and 2c1 for Tier III academic and SEL support.	Admin		0				
		TOTALS			100,724	9,520	65,945	0	25,259

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Activities to increase student attendance for students at risk for chronic absenteeism. (Student incentives, SART, parent outreach, attendance clerk)	Admin/Parent Liason/Attendance Clerk	Aug-May	585			585	
2a2	4300	Character Counts, DARE, iRead Incentives and Red Ribbon Week	Teachers	Aug-May	500	500			
2a3	5200	Global PD Licenses & PLC Subscription (Title I; At-Risk)	Admin/Leadership	Aug-May	500		500		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

2b3	5800	See lines 1b5 Tier II LTEL and at-risk LTEL	Admin		0				
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Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Additional day of counseling support through Community Medical Center.	Admin/VCC Staff	Sep - May	12,240			12,240	
		TOTALS			13,825	500	500	12,825	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Parent Education Program (Parent Café) (Negotiated Salaries)	Admin/Liasion	Aug-May	0				
3a3	5800	Translator for parent meetings and communication.	Admin		1,000				1,000
3a4	5800	Office budget for copies and supplies to promote positive parent/family communication.(SSC, ELAC, PTO, Family Nights, Parent Café)	Admin/Parent Liasion/Secretary	Aug-May	6,000		6,000		
3a5	5800	Parent/family resource center for at risk EL Families.	Admin/Parent Liasion/Secretary		1,677				1,677
		TOTALS			8,677	0	6,000	0	2,677

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Purchase mice for K-2 iRead Intervention Program	Admin/Secretary	Aug-May	800		800		
		TOTALS			800	0	800	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5770	Teacher supply for laminating additional EL support/GLAD materials (\$50 per teacher)	Secretary	Aug-May	1,000				1,000
5a2	5755	Teacher copies/Fed Ex budget of 10,000 copies.	Attendance clerk	Aug-May	6,000		6,000		
5a3	5900	Postage for parent communication	Attendance Clerk	Aug-May	750	750			
5a4	5800	Office supply and copy budget			5,000	5,000			
5a5	5800	Instructional Copies (FedEx)	Secretary	Aug-May	TUSD \$2,508				
		TOTALS			12,750	5,750	6,000	0	1,000

Direct Services to Site

LCAP	2XXX/3 XXX	Parent Liasion							10,754
	1xxx/3xx x	Eliminate Combo Class							

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						
		TOTALS				

20 x	CENTRAL ELEMENTARY <u>Activities for 2019/2020 School Plan</u>	19/20 Estimated Allocations					
					Targeted (SES/EL/FY)	Targeted (EL)	
		Total	Site	Title I RS 3010	RS 0709	RS 0710	
		\$204,719	16,492	109,562	17,235	61,430	
		<i>Total</i>	\$204,719	\$16,492	\$109,562	\$17,235	\$61,430
		<i>Allocated Goal Totals</i>	195,316	7,700	109,524	16,973	61,118
		<i>Unallocated</i>	\$9,403	\$8,792	\$38	\$262	\$312

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8	4300	Consumables	Principal	Aug-Apr	200		200		
1a9	4300	Classroom support	Principal	Aug-Apr	6,000		6,000		

1a9.1	4300	Classroom support	Principal	Aug-Apr	4,500	4,500			
1a10	1105	Planning days for curriculum, interventions, lessons and assessments - sub days (3 days x 8 teachers x \$200)	Principal	Aug-Apr	4,800		4,800		
1a11	1105	Planning days for curriculum, interventions, lessons and assessments - sub days (3 days x 8 teachers x \$200)	Principal	Aug-Apr	3,200		3,200		
1a12	1105	Planning days for curriculum, interventions, lessons and assessments - sub days (1 day x 4 teachers x \$200)	Principal	Aug-Apr	2,000		2,000		
1a13	1107	Planning days for curriculum, interventions, lessons and assessments - teacher time (possible summer days also)	Principal	Aug-May	500		500		
1a14	4200	Priority Individualized Reading books	Teachers	Aug-May	500		500		
1a15	5800	Field Trips	Teachers	Aug-Feb	2,400		2,400		
1a16	4300	Student folders for homework and communication	Principal	Aug	1,250		1,250		
1a17	4300	Agendas - grades 3, 4, 5	Principal	Aug	1,500		1,500		
1a18	5800	UCD conference costs (travel, food, parking, hotel)	Principal	Aug - May	6,000		6,000		
1a19	5800	UCD PLC Academy registration	Principal	Aug - May	1,200		1,200		
1a20	1105	UCD subs (2 teachers x 5 days x \$200)	Teachers	Aug-May	2,000		2,000		
1a21	4200	Read Across America day and evening event	Teachers	Mar	1,000				1,000
1a22	4200	Summer Reading books	Principal	Apr	200		200		
1a23	5800	Nancy Fetzter CSS writing and reading coaching	Principal	Oct	10,000		10,000		
1a24	1105	Nancy Fetzter - sub days (24 teachers x 1 day x \$200)	Principal	Oct	4,800		4,800		
1a25	4200	Teacher book study	Principal	Jan-Apr	300		300		
1a26	1107	STEM Team planning and presenting professional development - teacher time	Principal	Oct Jan	200		200		
1a27	1105	Rigor and Relevance subs for lesson studies (22 subs x 1 day x \$200)	Principal	Aug-Oct	4,400		4,400		
1a28	4300	Artist in Residence supplies	Principal	Aug	50		50		
1a29	5800	Artist in Residence	Principal	Aug-May	7,040		7,040		
1a30	4300	Promote school wide culture of reading	Principal	Aug-May	100		100		
1a31	4300	AR Reading prizes	Teachers	Aug-Apr	300	300			
1a32	1107	Teacher time for STEM lesson studies (20 x 3 hours x \$35)	Principal	Sept Nov	2,100		2,100		
1a33		Three teachers on district STEM implementation team to do lesson studies with staff	Teachers	Aug-Mar	0				
1a34	1105	STEM lesson study subs (17 teachers x 1 day x \$200)	Teachers	Aug-Mar	1,400		1,400		
1a35	4300	Purchase science supplies to assist in implementation of NGSS	Principal	Sep	300	300			
1a36	4300	Real life classroom periodicals - non-fiction exposure	Principal	Aug-May	2,700			2,700	
1a37	4200	Increase library with fiction and non-fiction books	Librarian	Aug-May	500		500		
1a38	4200	Increase classroom libraries	Teachers	Oct-May	2,000		2,000		
1a39	4200	Principal to encourage reading with Birthday Book give aways and discussions	Principal	Aug-May	200		200		
1a40	4200	Increase libraries with fiction and non-fiction books			3,000				3,000
1a41					0				

6700

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional	Principal	Aug-May	44,791		19,744	11,848	13,198
1b5b	2100	Salaries - ELL Paraprofessional and Kinder Paraprofessional 7% raise	Principal	Aug-May	1,745			825	920
1b6	4300	ELL Materials (Wonders workbooks, etc.)	Principal	Aug-Apr	8,000				8,000
1b7	5800	EL technology and program	ELL Coord	Aug-May	2,000				2,000
1b8	1105	ELPAC testing and scoring - 6 sub days (6 X \$200)	ELL Coord	Aug-Sep	1,200				1,200
1b9	1107	ELPAC testing and scoring - teacher time	ELL Coord	Aug-Sep	200				200
1b10	1107	ELL morning/after school class for low ELL students (extending the school day) - teacher time	Principal	Sep-May	5,000				5,000
1b11	5800	EL Conference	Teachers	Nov	8,000				8,000
1b12	1105	Conference subs	ELL Coord	Nov	3,000				3,000
1b13	2107	ELL before/after school class for low ELL students (extending the school day) - para time	Principal	Oct- May	4,000				4,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1107	After school intervention - teacher time	Teachers	Sep-Apr	2,000		2,000		
1c3	4300	Additional classroom support to enrich instruction	Principal	Aug-May	4,000				4,000
1c4	1107	Extended Day interventions - teacher time	Teachers	Sep-Apr	3,000		3,000		
1c5	5800	Boys and Girls Club support	Principal	Aug-May	5,000		5,000		
1c6	1105	SST meetings - subs (8 days X 2 teachers X \$200)	Principal	Sep-Apr	1,600			1,600	
1c7	4300	AVID supplies	Teachers	Sep-Apr	1,500				1,500
1c8	1107	After School liaison	Teachers	Aug-May	1,000		1,000		
					0				

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			172,676	5,100	95,584	16,973	55,018

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Grade level, classroom and individual incentives and awards for attendance	AP	Aug-May	250		250		
2a2		Run SARB every month, meet with parents	AP and Principal	Aug-May	0				
2a3		Run tardy letters every month, call parents of students with extreme tardies	PL	Aug-May	0				
2a4		Report attendance data in newsletter, office boards, at SSC, ELAC and to PTC, students and staff	Principal	Aug-May	0				
2a5	4300	Words of Wisdom	Principal	Aug-May	850		850		
2a6	2907	Custodial time	Principal	Aug-May	200	200			
2a7		Purchase and distribute coats and shoes to students in need (Coats for Kids grant)	Principal	Nov-Mar	0				
2a8		Purchase and distribute needed health items - lice combs, thermometers, etc.(Hospital grant)	Principal	Aug-May	0				

2a9	4300	Student recognition (PAWS, honor roll, attendance, etc.)	Principal	Aug-May	250		250		
2a10	4300	DARE and Red Ribbon Week	Teachers	Oct	300	300			
					0				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
2b3		VCC groups			0				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		VCC individual counseling			0				
		TOTALS			1,850	500	1,350	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	2207	Translations for communications	Secretary	Aug-May	200				200
3a3	2207	Translations for parent-teacher conferences and meetings	Secretary	Aug-May	500				500
3a4	4300	Communicate with parents in Wildcat Newsletter, website and facebook. Advertise school events and information on the school marque and professionally printed color flyers	Principal	Aug-May	1,000				1,000
3a5	4300	Parent Appreciation tea	Teachers	May	100	100			
3a6	4300	School calendar for staff and parents	Principal	Aug	300				300

3a7	4300	Wildcat postcards	Teachers	Aug-May	200		200		
3a8	4300	Home and Parent connect sent home monthly	Secretary	Aug-May	100				100
3a.9	1107	Parent education and workshops - teacher time	Teachers	Nov-Feb	300		300		
3a10	3800	Parent education and workshops - food	Principal	Aug-May	250		250		
3a11	1107	Parent education and workshops - childcare	Principal	Nov	200		200		
3a12	4200	Literacy program	Principal	Sep-Mar	2,000				2,000
		TOTALS			5,150	100	950	0	4,100

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Replacement of LCD light bulbs, remotes, speakers, etc.	Principal	Aug-May	200		200		
4a3	4300	Technology	Principal	Aug-May	2,000				2,000
4a3.1	4300	Technology	Principal	Aug-May	500		500		
4a4	5800	Renaissance Learning program	Principal	Aug-May	4,040		4,040		
4a5	5800	Tech programs for student use	Principal	Aug-May	2,700		2,700		
4a6	4300	Headphones and supplies to implement iRead kindergarten through second grade 30 minutes every day	Principal	Nov-Apr	200		200		
					0				
		TOTALS			9,640	0	7,640	0	2,000

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	2406	Inputting student information - clerical time	Att. Sec.	Aug-May	0				
5a2	5800	Copy charges Fed/Ex	Teachers	Aug-May	3,000		3,000		
5a3	5800	Service contracts on copiers	Teachers	Aug-May	2,000	2,000			
5a4	5900	Postage	Principal	Aug-May	1,000		1,000		
5a5	5800	Instructional Copies		Aug-May	TUSD \$2520				
		TOTALS			6,000	2,000	4,000	0	0

		FREILER K-8 <u>Activities for 2019/2020 School Plan</u>	<u>19/20 Estimated Allocations</u>					
					Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$103,714	31,597	22,365	49,752
				Total	\$103,714	\$31,597	\$22,365	\$49,752
				Allocated Goal Totals	103,714	31,597	22,365	49,752
			Unallocated	\$0	\$0	\$0	\$0	

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD			
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD			
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD			
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)			TUSD			
1a5		Implement iRead for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD			
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD			
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD			

1a8		ERM activities, PLC time, and support grant teacher involvement with district grant funding support	Principal/ Teachers	On-going	0			
1a9		Use ERM, district days and on-site workshops on ERM days to support staff development for RCD ELA and Math along with NGSS	Principal/ Teachers	On-going	0			
1a10		Use ERM days to allow for PLCs- teachers analyzing data for student achievement	Principal/ Teachers	On-going	0			
1a11		Analyzing data in PLCs to assist with student achievement			0			
1a12	1105	Teacher release time to support ELD instruction in the classroom sub cost (23 total days)	Principal/ Teachers	As needed	5,520			5,520
1a13	5800	Site Movie License	Office Staff	Annually	300	300		
1a14	5800	United Streaming/Discovery Education	Office Staff	Annually	1,600	1,600		
1a15	5800	Star Fall on-line program for Kinder and 1st grade	Principal/ Teachers	Annually	270	270		
1a16	5800	Renaissance Learning Inc/ Accelerated Reader reading program used to support SES/EL/FY as well as all students	Principal/ Teachers	Annually	9,700		9,700	
1a17	1107	CAASPP Test Coordinator Services- Chris White (timesheet)	Principal	As needed	850	850		
1a18	4300	Math Olympiad registration fees	Advisor	Annually	500	500		
1a19	4300	Science Olympiad registration and materials	Advisor	Annually	1,000	1,000		
1a20	4300	Provide supplies for the library	Principal	Annually	500	500		
1a21	4200	Purchase library books that support ELL students that are high interest and includes/addresses diversity	Library Tech	Annually	1,000		1,000	
1a22	4300	Classroom Supplies to support full implementation of English and Math RCD Units of Study and Next Generation Science Standards (NGSS)	Principal/ Teachers	As needed	2,252	2,252		
1a23	4300	Materials needed in the classroom to support instruction: \$75 per class, 35 classes	Principal / Teachers	Annually	2,625	2625		
		TOTALS			26,117	9,897	10,700	5,520

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD			
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD			

1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergraded ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD			
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD			
1b5	2100	Salaries- ELL Para #1558, 4 hrs. #1558, 4 hrs.			40,474			40,474
1b6	2105	Bi-lingual Translation Services as needed			600			600
1b7	4300	ELL testing materials- IPT test kits			150			150
1b8		Fees for para professionals to attend trainings/conferences to support at-risk students					900	
1b9		Fees for teachers to attend trainings/conferences to support English Language Learner students						1,200
1b10	5200	Fees for para-professionals to attend trainings/conferences to support ELLs			600			600
		TOTALS			41,824	0	900	43,024

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD			
1c2	5800	Copies to support classroom instruction	Teachers		2,000	2,000		
1c3	5800	Moby Max on-line intervention program to assist with ELA, Math, reading, and writing used before, during, and after school in small groups or in after-school computer lab	Principal/ Teachers		1,295		1,295	
1c4		Subs for SST and remediation meeting days to support at risk students (4 days total)	Principal/ Teachers		960		960	
1c5	4300	Classroom supplies and materials designed to extend rigor and relevance for SES/EL/FY students	Principal/ Teachers				4,190	
1c6		Fees for teacher professional development to support at-risk students	Principal/ Teachers				1,200	
1c7		4 full day substitutes (2 days total, 2 per day) for teachers to discuss school culture and climate with principal	Principal/ Teachers				960	

		TOTALS			4,255	2,000	8,605	0
<u>Goal 1: Tier 3- Intensive Support</u>								
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	4300	RSP Services including 504, PSP, SST, and parent meetings release time for subs. Up to 9 days total	Principal/Teachers	As needed	2,160		2,160	
		TOTALS			2,160	0	2,160	0
<u>Goal #2 – Provide a safe and equitable learning environment</u>								
<u>Goal 2: Tier 1- Core Instruction and Differentiation</u>								
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4200	Support the use of daily agendas and wearing of student ID	Teachers	Daily	0			
2a2	4300	Purchase middle school chairs/stools to replace broken ones	Principal	As needed	800	800		
2a3	2105	Clerical subs if needed	Office Staff	As needed	2,000	2,000		
2a4	4300	Materials and supplies to improve the safety and security of campus.	Office Staff	As needed	0			
		TOTALS			2,800	2,800	0	0
<u>Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)</u>								
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD			
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD			
		TOTALS			0	0	0	0
<u>Goal 2: Tier 3- Intensive Support</u>								

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0			
		TOTALS			0	0	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD			
3a2	4300	Translate home communication into Spanish including copies	Parent Liasion	As needed	0			
3a3	5900	Postage to mail home information to parents regarding student achievement- See Goal 1b	Office Staff	As needed	500	500		
		TOTALS			500	500	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD			
4a2	4300	Maintenance, repair, and replacement of classroom technology tools	Office Staff	As needed	1,200	1,200		
4a3	4300	Preplacement of projector bulbs	Office Staff	As needed	600	600		
		TOTALS			1,800	1,800	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5800	Copy costs, Riso, and maintenance fees to support classroom instructional materials	Principal/ Teachers	On-going	6,200	6,200		
5a2	4300	Office and classroom supplies to support English Learner students	Principal/ Teachers	As needed	1,208			1,208
5a3	4300	Warehouse Supplies - Paper, envelopes, etc.	Office Staff	As needed	2,000	2,000		
5a4	5600	Ikon/Ricoh Lease	Office Staff	Annually	3,400	3,400		
5a5	4300	Office Depot for paper, envelopes, and office supplies	Principal/ Teachers	As needed	3,000	3,000		
5a6	4300	Warehouse Supplies- Paper, envelopes, postage, etc..	Office Staff	As needed	0			
5a7	5800	Instructional Copies (FedEx)			TUSD \$4,878			
		TOTALS			15,808	14,600	0	1,208
Direct Services to Site								
LCAP	2XXX/3 XXX	Parent Liasion						29,964
District Title I Carryover for Professional Development								
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)		
TICOa1								
		TOTALS			0			

HIRSCH ELEMENTARY Activities for 2019/2020 School Plan			19/20 Estimated Allocations				Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
			Total	Site				
			\$55,850	22,293			11,970	21,587
		Total	\$55,850	\$22,293			\$11,970	\$21,587
		Allocated Goal Totals	55,850	22,293			11,970	21,587
		Unallocated	(\$0)	\$0			(\$0)	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD			
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD			
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD			
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD			
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD			
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD			
1a7		Compensate Library Tech. for Book Fair hours			500	500		

1a8		Four Hirsch teachers have been writing RCD units in ELA	Teachers	July-May	0			
1a9		Two Hirsch teachers are working on RCD units in Math	Teachers	July-May	0			
1a10		Four Hirsch teachers are working on NGSS training	Teachers	July-May	0			
1a11		Three Hirsch teachers are receiving Project GLAD training	Teachers	Aug-May	0			
1a12		Provide one hour of PLC collaborative time at least twice per month	Principal	Aug-May	0			
1a13			Teachers	Feb.	0			
1a14		Substitutes so Teachers can work with HMH Coach		Feb.	0			
1a15		All classrooms will continue to implement the District adopted curriculum, including Rigorous Curriculum Design units, including student achievement analysis and discussion through Professional Learning Communities.	Principal	Aug-May	0			
1a16	5800	Renaissance Learning Inc - Subscription	Principal	Aug-May	0			
		Renaissance Learning - Accelerated Reader (see Goal 1a.16, above)	Library Tech	Aug-May	0			
		(STAR Reading \$4.70 x 400; AR \$6.85 x 500; Host Fee \$635)			6,000	3,000	3,000	
1a17		iRead, software including: Spelling City,Renaissance Learning (AR),Typing.com,Connect Ed (Math),Microsoft Office,Sheppard Software, Rosetta Stone, Zearn, Eureka, Wonders, Code.org			0			
1a18		Smarter Balanced Schedules, practice tests	Prin, AP, Library Tech, Teachers	Aug-May	0			
1a19		Teachers will attend District offered training in Next Generation Science Standards and will utilize Mystery Science	Teachers	July-May	0			
1a20		Hirsch will participate in Science grant and build a science lab	Principal/Teachers	Nov-May	0			
1a21		Hirsch will host Family Science Night, Coding, and have a Science Fair	Principal/Teachers	Sept.-May	0			
1a22		Library Technician will meet with classes	Library Tech	Aug-May	0			
1a23		Library collection will be updated as needed	Library Tech	Aug-May	0			
1a24		Accelerated Reader incentives will be purchased	Principal/Secretary	Aug-May	0			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD			
1b2		in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD			
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD			

1b4		Continue to provide a TUSD ELPAC Testing Team to facilitate ELPAC Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD			
1b5		Salaries (Para #1557, 1656)			28,351		6,764	21,587
1b6	1107	ELPAC testing, reporting and purchase of testing materials	CELDT Coordinator	Aug-Sept	0	293		
1b7		All teachers will use strategies known to be effective for EL learners, including non-linguistic representation and student collaboration	Teachers, Principal	Aug-May	0			

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD			
1c2	1107	Reading and Math Intervention (after school)	Teachers	Aug-May	2,906	1,500	1,406	
1c3	1105	Provide substitute teachers for SST and retention meetings	Principal	Aug-May	800		800	
1c4		After school tutoring: Give Every Child A Chance	Principal	Sept.-May	0			
1c5		Teachers will differentiate instruction to help support At-Risk Student	Teachers	Aug-May	0			

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1		Students identified as requiring Tier 3 support will have a team meeting to identify the best means to support.			0			
		RSP						
		TOTALS			38,557	5,293	11,970	21,587

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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2a1		Monitor daily attendance. Parents of students consistently absent or tardy will be called.	Attendance Secretary, Principal	Aug-May	0			
2a2		Attendance reported in newsletters, parent meetings, SSC meetings, data wall in office	Principal	Aug-May	0			
2a3		Conference with students	Principal	Aug-May	0			
2a4		Recognition and incentives provided for perfect attendance each trime	Principal, Teachers	Aug-May	0			
2a5		Character and Recognition Programs/Events will be added at a later date. No cost for most.	Principal, Teachers		0			
2a6		Purchase PD books for staff: Responsibility Centered Discipline	Asst. Principal	July	0			
2a7		District School Attendance Review Board procedures followed: letters sent home, conferences scheduled	Principal, Att. Clerk		0			
2a8		Second Step Social Emotional Curriculum will be utilized in all classrooms, and school communication	Principal, Teachers	Aug-May	0			

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Contiue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD			
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD			
2b3		Provide an additional day for counseling services, including Social Skills Groups	Principal		MAA funds			

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1		SST/IEP Process followed	Principal/Teachers		0			
		TOTALS			0	0	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD			
3a2		Translators will be provided for conferences and SSTs/IEPs (MAA funds:\$200.)	Staff	Aug-May	0			
3a3		Parent Communication and Volunteering Opportunities: HPTO			0			
3a4		Family Nights: Science, Art, Math	Principal, Teachers	Sept-May	0			
3a5		Parent/Teacher Conferences, SST/Retention Meetings	Principal, Teachers	Sept-May	0			
3a6		Parent/Student Handbook Online	Principal	Sept-May	0			
3a7		Newsletters: Classroom and School wide	Principal, Teachers	Sept-May	0			
3a8		Hirsch Website and Facebook	Principal, Teachers	Aug-May	0			
3a9		Text, Voice Messages and Digital Marquee	Office	Aug-May	0			
3a10		Back to School Night/Open House	Staff	Aug-May	0			
3a11		Parent Letters: Proud Patriot, Honor Roll, Accelerated Reader, Character Counts	Principal, Teachers	Aug-May	0			
3a12		Parent Volunteer Tea, Book Fairs, Science Fair	Staff	Aug-May	0			
3a13		School Site Council	Staff, Community	Aug-May	0			
3a14		Hirsch Parent Teacher Organization (HPTO) events: Movie Nights, Family Dances, Dr. Seuss Night	Staff, Community	Aug-May	0			
3a15		Staff visibility on campus throughout the day, especially at arrival and dismissal	Staff	Aug-May	0			
3a16		Holiday Programs, Gathering of Gratitude, Plays, Ice Cream Social	Staff	Aug-May	0			
		TOTALS			0	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD			
4a2		Replace and upkeep projectors and document cameras	Principal	Aug-May	0			

4a3		Support staff with the implementation of new technology purchased by the District	Prin, Teachers	Aug-May	0			
		TOTALS			0	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5600	Copy machine leases (@ \$347 per month+ image fees)	Principal/Sec.	Aug-May	10,000	10,000		
5a2	4300	Office Depot: (Classroom supplies, paper, student materials)	Principal/Sec.	Aug-May	7,000	7,000		
5a3	5800	<i>Instructional Copies (FedEx)</i>	<i>Principal/Sec.</i>	<i>Aug-May</i>	<i>TUSD \$2,952</i>			
		TOTALS			17,000	17,000	0	0

Direct Services to Site

LCAP	2XXX/3 XXX	Parent Liasion						10,754
LCAP	2XXX/3 XXX	TK Para					11,367	

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1		Substitute Teachers to release teachers to work with HMH Consultant	Principal/Teachers	Aug-May	\$3,000	
		Computers for iRead and/or SBAC student use	Principal/Teachers	Aug-May	\$7,000	
		TOTALS			10000	

			19/20 Estimated Allocations						
JACOBSON ELEMENTARY Activities for 2019/2020 School Plan					Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$234,046	24,092	129,974.00	21,690	58,290
				Total	\$234,046	\$24,092	\$129,974	\$21,690	\$58,290
			Allocated Goal Totals		234,046	24,092	129,974	21,690	58,290
			Unallocated		\$0	\$0	0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activites to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8	1105	Substitutes for teachers to work with HMH consultant for Rigor, Relevance & Relationships (combined with 1c2).	Mary Petty	Aug-May	0				
1a9	5800	Renaissance Learning Subscription (STAR and AR)	Sharon Walsh	Aug-May	5,000		5,000		

1a10	4300	One hundred dollars per teacher to purchase NGSS supplies (pending budget)	Mary Petty	Aug-May	0				
1a11	5800	Supplies for library	Jean O'Hara	Aug-May	450	450			
1a12	2407	Compensation to run Book Fair	Jean O'Hara	Aug-May	500	500			
1a13	5800	Provide Jaguar folder handbook for all students and agendas for 4th and 5th grade	Liz Money	Aug-May	500	500			
1a14	4300	Supplies for the enrichment art class.	Liz Money	Aug-May	300	300			
1a15	5800	WOW Science to provide on site NGSS lessons.	Mary Petty	Aug-May	5,583	4,992	591		
1a16	5800	Wonders follow up training	Mary Petty	Aug-May	0				
1a17	1105	Substitutes for Wonders Training	Mary Petty		0				
1a18	1105	Professional development to support literacy, NGSS, PLC and math.	Mary Petty	Aug-May	0				
1a19	4300	Purchase PE and recess supplies	Mary Petty	Aug-May	1,000	1,000			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	2100	Six hour paraprofessional to work with EL students and administer ELPAC Testing	Derek Spreksel	Aug-May	37,000				37,000
1b6	4300	Film for laminator to support GLAD and differentiated instruction	Liz Money	Aug-May	690			690	
1b7	4300	Ink for GLAD printer to support instruction in ELA/ELD	Liz Money	Aug-May	1,000		1,000		
1b8	4300	Programs and intervention to support EL progress	Mary Petty	Aug-May	0				

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide each teacher with a substitute for 3 days of intervention planning and PLC work.	Petty/Money		7,000		7,000		
1c3	1105	Provide substitute teachers for SST and retention meetings to support at risk students.	Petty/Money	Aug-May	2,000		2,000		
1c4	2100	Four 3-hour kinder paraprofessionals to support teachers with at risk students.	Petty	Aug-May	47,224		25,934		21,290
1c5	2100	Two 4 hour paraprofessionals to support teachers with at risk students in grades first through fifth for intervention block.	Mary Petty	Aug-May	35,000		17,300	17,500	
1c6	4300	Money to support educational fieldtrips for students who are unable to donate.	Mary Petty	Aug-May	3,000			3,000	
1c7	0	Give Every Child A Chance After School Tutoring	Mary Petty	Aug-May	0				

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	2100	Afterschool tutoring for at risk, intensive and EL students			0				
		TOTALS			146,247	7,742	58,825	21,190	58,290

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Conduct School Attendance Review Team Meetings	Petty/Sprecksel	Aug-May	0				
2a2		Notify parents through letters and phone calls on attendance concerns to develop an attendance plan.	Petty/Sprecksel	Aug-May	0				
2a3		Provide trimester awards for good attendance and classroom incentives for whole class attendance	Petty/Sprecksel	Aug-May	0				
2a4	5800	Provide 4 enrichment art classes through SJCOE	Petty/Sprecksel/Money	Aug-May	3,600		3,600		
2a5		Character Awards at each trimester assembly	Petty/Sprecksel/Money	Aug-May	0				
2a6	2100	Classified staff to attend Buy Back Day for Responsibility Centered Discipline Training with certificated staff.	petty	Aug	0				

2a7	2100	Compensation for noon duty supervisors to attend noon duty meetings.	sprecksel	Aug-May	500				
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Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
2b3(Tier 2/3)	5800	Provide 2 additional day of support from Valley Community Counseling for students and parent outreach for a total of 3 days a week.	petty/bassi/mccr ary	Aug-May	25,000		25,000		

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Valley Community Counseling to provide Tier III intensive 1:1 counseling. See goal 2b3	Petty/Bassi		0				
2c2	4300	Corrective Reading intervention for at risk 4th and 5th grade students (pending funding).	Petty		0				
		TOTALS			29,100	0	28,600	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Monthly newsletter and auto dialer in both English and Spanish.	Mary Petty	Aug-May	0				
3a3	4300	Office budget for copies and supplies for parent communication.	Liz Money	Aug-May	5,000		5,000		

3a4	5800	Translators for teacher conferences and parent communication.	Liz Money	Aug-May	500			500	
3a5	5800	Office support to promote involvement and communication.	Liz Money	Aug-May	500	500			
3a6	4300/5800	Host a family science/coding night and multi- cultural family reading night.	Mary Petty	Sept & Mar	500	500			
3a7	4300	Purchase visitor stickers for identification before heading onto campus.	Liz Money	Aug-May	100	100			
3a8	4300	Host parent groups meetings such as JSPA meetings and events, parent coffees and SSC (pending budget).	Mary Petty	Aug-May	0				
3a9	5800	Valley Community Counseling to provide in take meetings and parent education for mental health. See goal 2b3.	Mary Petty	Aug-May	0				
		TOTALS			6,600	1,100	5,000	500	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	2400	4-hour computer tech to work with students weekly and provide technical support and upkeep for computer lab and student tablets.	Mary Petty	Aug-May	31,549		31,549		
4a3		Use free online typing program in the computer lab.	Sharon Walsh	Aug-May	0				
4a4	4300	Purchase student laptops and replace broken devices to support intervention in the classroom (pending budget).	Sharon Walsh	Aug-May	0				
		TOTALS			31,549	0	31,549	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5600	Rizo and copy machine lease and ink	liz money	Aug-May	6,000	6,000			
5a2	4300	Teachers will be given 10,000 copies for non RCD materials (site will provide each teachers with 2 boxes of paper in August/January this year per the budget cuts).	liz money	Aug-May	4,000	2,000	2,000		
5a3	4300	Teachers will receive a budget of \$15.00 per student to purchase classroom supplies and resources for students.	liz money	Aug-May	10,000	6,000	4,000		
5a4	5900	Postage fees for mailing parent communication.	liz money	Aug-May	750	750			
5a5	4300	Purchase Van's supplies for site up keep and campus safety.	liz money	Aug-May	500	500			

5a6	5800	Instructional Copies (FedEx)		Aug-May	TUSD \$3,870				
		TOTALS			21,250	15,250	6,000	0	0
		Direct Services to Site							
LCAP	2XXX/3 XXX	Parent Liasion							
	1XXX/3 XXX	Eliminate Combo Class							
District Title I Carryover for Professional Development									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)			
T1COa1									
		TOTALS			0				

KELLY K-8
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>					
	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$124,694	53,627	18,551	21,645	30,871
Total	\$124,694	\$53,627	\$18,551	\$21,645	\$30,871
Allocated Goal Totals	124,694	53,627	18,551	21,645	30,871
Unallocated	\$0	\$0	\$0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)		Aug-May	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)		Aug-May	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)		Aug-May	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)		Aug-May	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)		Aug-May	TUSD				
1a6		Support NGSS 'Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)		Aug-May	TUSD				
1a11	1105	PLC Planning Time		Aug-May	2,000	1,000		1,000	
1a12	5200	Travel and Conference (Solution Tree)		Aug-May		1,500			
1a13	4300	Provide teacher resources, materials and supplies for instruction (\$250 X 44)		Aug-May	11,000	11,000			
1a14	5800	Renaissance Learning Inc. (AR) Subscription, STAR Reports, & Hosting (300 accts 1st-3rd only)		Aug-May	3,500	3,500			
1a15	4300	Substitutes for teacher release time for assessments (6 days X \$191)		Aug-May	1,200	1,200			

1a17	4300	Supplemental Materials for teachers (Music, PE)		Aug-May	600	600			
1a18	4300	Provide Supplies for the library		Aug-May	500	500			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)		Aug-May	TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)		Aug-May	TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)		Aug-May	TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)		Aug-May	TUSD				
1b5		Salaries		Aug-May	55,251	11,845		13,535	29,871
		Possible Salary Increase 4% (EL Paraprofessionals)		Aug-May		1,669		542	
1b6	2400	Additional time for CELDT Program support		Aug-May	500			500	
1b7	4300	Materials to support the ELD program		Aug-May	1,000			1,000	
1b8	1105	ALAS paid 2 days X \$191 (2 teachers)		Aug-May	800			800	

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)		Aug-May	TUSD				
1c2		AVID Site Coordinator Prep Time		Aug-May	TUSD				
1c3	1105	5 AVID teacher sub 3 days		Aug-May	900		900		
1c4	4300	AVID Supplies		Aug-May	926		926		
1c5	4300	AVID Subscription		Aug-May	550		550		
1c6	2907	AVID Tutors & Student Helpers		Aug-May	2,376		2,376		
1c7	5200	AVID Summer Institute		Aug-May	9,000		9,000		
1c8	5300	AVID Membership		Aug-May	3,899		3,899		
1c9	5800	AVID Copies		Aug-May	900		900		
1c10	4300	AVID field trip		Aug-May	500	500			
1c11	5800	Moby Max		Aug-May	500	500			
1c14	2907	After School Intervention (iRead K-2)		Aug-May	1,000	1,000			

1b7	4300	Materials to support the LTEL students At-Risk for LTEL (copies, classroom materials, etc.)		Aug-May	500			500	
Goal 1: Tier 3- Intensive Support									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d2	1107	After School Tutoring (Tier 3--Remediation Support) K-3		Aug-May		400		1,600	
		TOTALS			97,402	35,214	18,551	19,477	29,871
Goal #2 – Provide a safe and equitable learning environment									
Goal 2: Tier 1- Core Instruction and Differentiation									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Provide Student Incentives Monthly Attendance Rewards, A/R Rewards, Trimester Rewards, Honor Roll Caught, Teacher Attendance Awards)		Aug-May	500	500			
2a2	4300	Postage for communication sent home for tardy/absences, SARB, DART, etc.		Aug-May	500	317		183	
2a4	2907	Additional staff time for supervision meetings (30 mins. per month X per staff)		Aug-May	750	750			
2a7	4300	Support Parent Communication (event notices, written correspondence)		Aug-May	500	500			
2a8	5800	Movie License		Aug-May	350	350			
2a9	5800	Fed Ex (Office printing including placment cards, maps, emergency plan)		Aug-May	500	500			
Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)		Aug-May	TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless & Foster Youth by site)		Aug-May	TUSD				
Goal 2: Tier 3- Intensive Support									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710

2c1		Professional Development			1500			500	1000
2c2		Student Counseling Services (VCCS)				3315		685	
		TOTALS			4,600	6,232	0	1,368	1,000

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Parent recognition and treats with administration			800	800			
		TOTALS			800	800	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a4	5800	Maintenance and Repair of Technology			1,000	1,000			
4a5	2907	Before and After School Computer Lab			800			800	
		TOTALS			1,800	1,000	0	800	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Printer Toner (KES Office)			981	981			
5a3	4300	Office Support (Office Depot Supplies)			5,000	5,000			
5a5	5600	Provide lease and maintenance agreement for copiers (Riso & Ricoh)			3,500	3,500			
5a6	5700	Riso Ink			500	500			
5a7	5700	Lamination			400	400			
5a8	5800	Instructional Copies (FedEx)			TUSD \$6,090				
		TOTALS			10,381	10,381	0	0	0

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		TOTALS			0	

MCKINLEY ELEMENTARY
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>					
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$166,886	16,226	90,952	14,760	44,948
Total	\$166,886	\$16,226	\$90,952	\$14,760	\$44,948
Allocated Goal Totals	142,845	12,136	84,694	8,500	37,515
Unallocated	\$24,041	\$4,090	6,258	\$6,260	\$7,433

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop Attendance; PLC Feedback; Walk-throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Survey Monkey Survey Results; Walk-throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; Data Analysis Protocol Sheets and Feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: Ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; Usage Reports; Student Analytic/ Progress Reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7	5800	Participate in Nancy Fetzner's academic language and writing trainings. Subs not included (Evidence: Purchase order; Workshop attendance; and Walk-throughs)	MES	September					

1a8	1105	Provide teachers release time and subs for team coaching, classroom observations. Observations will focus on, Rigor & Relevance and GLAD strategies. Also provide subs for 5 days of Nancy Fetzter training and 5 days of lesson studies with our coach. (Evidence: Subs Time Sheets; Teachers lesson plans) <i>8% federal reduction</i>	MES	September-April	7,000		7,000		
1a9	5800	Purchase Accelerated Reader License (Evidence: Purchase order)	MES	September	4,194		4,194		
1a10	4200	Library support (Evidence: Purchase orders)	MES		500		500		
1a11	4200	Provide books for TK-5th classroom libraries. Includes SDC and class sets of novels at various levels. \$100 per classroom (Evidence: Purchase orders)	MES		0		0		
1a12	4300	Provide student planners, folders, binders, and pouches to develop student organizational skills (Evidence: Purchase order)	MES	Sept	1,500		1,500		
1a13	4300	Classroom budget \$15 per student & copy budget (Evidence: Purchase Order)	MES	Aug-May	7,000		7,000		
1a14	4300	Provide teacher resources, materials, and supplies for the instructional program, such as writing and science journals. Including Nancy Fetzter books, color copies, and laminating. GLAD included. (Evidence: Purchase orders)	MES	Aug-May	3,000	1,000		2,000	
1a15	5800	Provide art classes for students through SJCOE (Evidence: Board agenda)	MES	Nov-Mar	3,500		3,500		
1a16	5800	Provide fieldtrips for students that align with classroom instruction. Includes transportation (Evidence: Transportation request forms)	MES	Oct-May	7,000		7,000		

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD ELPAC Testing Team to facilitate ELPAC Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				

1b5	2100	Provide a para to work with EL/At-Risk students for RTI, ELD groups & ELPAC testing. Position #688 (Evidence: PAO's)	MES	Aug-May	35,015				35,015
1b6	2100	Provide 3 para's to work with EL/At-Risk students for RTI groups Position #703, #708 # 1981 (Evidence: PAO's)	MES	Aug-May	46,000		46,000		
1b7	4300	Provide IPT for EL students (Evidence: Purchase orders)	MES	Sept-May	500				500

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1105	Provide a teacher for afterschool intervention for Grades 1 - 5. Includes Boys & Girls Club ASES Match. We will focus on reading and math and science. Materials included (Evidence: Attendance sheets)	MES	Nov-April	7,000		3,500	3,500	
1c3	4300	Provide Boys & Girls Club with funds to support the afterschool programs Includes the library tech to support reading. (ASES match) (Evidence: Program Roster)	MES	Sept-May	4,000		1,000	3,000	

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			126,209	1,000	81,194	8,500	35,515

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Update attendance in Tiger Tracks/Rewards, certificates, incentives for students (Evidence: Tiger Tracks)	MES	Aug-May	1,000	1,000			
2a2	5800	Provide assemblies with a focus on bullying & character counts (Evidence: Purchase order)	MES	October	2,000		2,000		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless & Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			3,000	1,000	2,000	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Translate home communications into Spanish, postage, copies & supplies (Evidence: Purchase orders)	MES	Aug-May	1,400				1,400
3a3	2207	Provide translators for evening activities, SST's and conferences. (Evidence: Timesheets)	MES	Aug-May	600				600
3a4	5800	Provide family learning nights, Focusing on math, science and literacy (Evidence: Family Sign-in sheets)	MES	Sept-April	500		500		
3a5	5800	Provide parent education academic, health, nutrition, etc. (Evidence: Family notices of classes; Sign-in sheets)	MES	Sept-April	500		500		
		TOTALS			3,000	0	1,000	0	2,000

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Replace light bulbs for projectors and computer software (Evidence: Purchase orders)	MES	Aug-May	1,000	500	500		
4a3	4300	Replace or repair documents cameras and projectors as needed (Evidence: Purchase orders)	MES	Aug-May	1,000	1,000			
		TOTALS			2,000	1,500	500	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5800	Postage and printing (Evidence: Purchase orders)	MES	Aug-May	2,000	2,000			
5a2	5800/7439	Ricoh Maintenance Agreement (Evidence: Purchase orders)	MES		6,636	6,636			
5a3	4300	<i>FedEx Instructional Copies</i>			<i>TUSD 2562</i>				
		TOTALS			8,636	8,636	0	0	0

Direct Services to Site

LCAP 2XXX/3XXX Parent Liaison -

LCAP 2XXX/3XXX TK Para

1XXX-3XXX Eliminate Combo Class

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		TOTALS			0	

NORTH K-8 Activities for 2019/2020 School Plan	19/20 Estimated Allocations					
	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$375,777	33,744	6,145	199,314	30,240	106,334
	Total	\$375,777	\$33,744	\$6,145	\$199,314	\$30,240
	Allocated Goal Totals	359,768	19,000	6,145	199,294	105,101
	Unallocated	\$16,009	\$14,744	\$0	20	\$1,233

– Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

es to support all students

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
	Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD					
	Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
	Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD					
	Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
	Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
	Purchase new-fiction and non-fiction books that will support student learning. (Evidence: Destiny collection record).			TUSD					
1105	Grade Level meetings -Data Analysis Subs	Principal		5,000			2,500	1,250	1,250
1105	Teacher Collaboration/Planning	Principal		7,000			2,500		4,500
	Teacher Training	Principal		0					
	Professional Learning Communities PLC San Diego- Nov.12th-14th New members to PLC (6)	Principal		10,000			2,500	3,500	4,000
5200	Administrator professional development	Principal		5,000			2,500		2,500
5800	CABE Conference - 6 Teachers	Principal		10,600					10,600
5200	Teacher Conference Kinder - K and 1st grade teachers, admin	Principal		5,500			3,000		2,500
1105	Subs for CABE conference	Principal		4,500					4,500
1105	Subs for Nancy Fetzer	Principal		5,000			3,000	1,000	1,000
1105	Subs for STEM	Principal		2,100					2,100
1105	Subs for Great Valley Writing Project	Principal		14,000			14,000		
1105	Subs for NGSS	Principal		2,400			2,400		

1105	Subs for ICLE	Principal		6,000			2,600		3,400
	Extra Library time no more than an extra hour a day	Principal							
5800	Teacher training for ELA Greater Valley Writing program for 4th-8th	Principal		14,000			9,000		5,000
4300	Science Fair materials in school	Principal		250			250		
4300	Nancy Fetzner Training	Principal		10,000			10,000		
1105	Science Fair sub coverage	Principal		400			400		
4300	Admission fees for fieldtrips	principal		2,000			1,000	500	500
5712	Transportation	principal		3,000			1,000		2,000
4200	Books for Library high interest low readers	Principal		1,000			500		500

Steps to meet the needs of English Learners

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site			Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
	Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
	Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
	Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1300	Salary Paras - K - 8th Support - Math/ELD			131,562			86,604	15,877	29,080
1300	Salaries Clerk			0				0	0
1300	EL Coordinator			2,000					2,000
1107	Paraprofessional Training			1,000					1,000
5200	Paraprofessional Conferences	Principal	school year	3,500	1,000				2,500

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5800	Boys and Girls Staffing After School Program including summer school	principal		9,000			9,000		
5800	Renaissance Learning - ELA 2nd - 8th grades Tier I	principal		8,250			8,250		
5800	Supplemental program A-Z 2nd - 4th grades Tier I	principal		880			880		
5800	Supplemental programs Brainpop K - 8th grades Tier I	principal		2,700			2,700		
5800	Supplemental programs Magazines ELD 4th - 8th grades Tier I	principal		4,750					4,750
4400	2 Carts of Computers for Intervention in grades K-8th	Principal		0			0		
1105	Subs for SST	principal		7,260			7,260		
4300	AVID Supplies			950		950			
	AVID Subscription			1,100		1,100			
	AVID Elementary Digital Library-4 Licenses			300		300			

	AVID Summer Institute			870		870			
	AVID Membership			2,925		2,925			

Goal 1: Tier 3- Intensive Support

Obj.	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I	Targeted	Targeted
				0					
	TOTALS			284,797	1,000		171,844	22,127	83,680

- Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4300	Rewards and recognition for attendance to increase attendance targeting SES and FY	Principal		6,500	2,000		500	2,000	2,000
5800	Assemblies for character building	Principal		1,000			500		500
4300	Additional Science materials for NGSS/STEM Instruction			500			500		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
	(Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					
5800	Valley Community Counseling - Provide 2 Additional Days			20,400			10,200	5,100	5,100

Goal 2: Tier 3- Intensive Support

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
				0					
	TOTALS			28,400	2,000		11,700	7,100	7,600

- Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site		Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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	Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
5200	CABE Conference two days (Parents)	Principal		3,000					3,000
		Principal		500					
4300	Refresments for Parent Meeting - 2nd Cup Of Coffee & Parent Café				250				250
2907	Daycare- Parent events	Principal		750			250		500
4300	Parent class materials	Principal		250					250
4300	Parent Communications - reports, letters etc	Principal		1,500	500		1,000		
2207	Translators for Parent/Teacher Conference	Principal		3,321					3,321
	TOTALS			9,321	750		1,250	0	7,321

	Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
5200	Technology conferences	Principal		0					
4400	Student computers for RSP students	Principal		0					
	TOTALS			0	0		0	0	0

Code	Action Plan Tasks	Person Responsible	Timeframe	Total	Site		RS 3010	(SES/EL/FY) RS 0709	(EL) RS 0710
5800	Fed Ex copies	Principal		3,750	750		2,000		1,000
4300	Funding to support classroom materials and supplies	principal		22,000	7,000		10,000		5,000
2407	Clerical Support	Principal		2,000	2,000				
5900	Postage	Principal		1,500	500		500	500	
5640	Ikon/Ricoh/Riso Maintance Agreement-communicues	Principal		8,000	5,000		2,000	500	500
	TOTALS			37,250	15,250		14,500	1,000	6,500

Direct Services to Site

1XXX/3 XXX	ALAS .20 FTE			23,782					
1XXX/3 XXX	Bi-Lingual Assist. Principal .50 FTE								69,918

Title I Carryover for Professional Development

[illegible]

	TOTALS			0					

POET CHRISTIAN K-8
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>					
	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$68,543	36,394	6,145	10,890	15,114
Total	\$68,543	\$36,394	\$6,145	\$10,890	\$15,114
<i>Allocated Goal Totals</i>	67,944	36,379	6,145	10,800	14,620
Unallocated	\$599	\$15	\$0	\$90	\$494

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7	1105	Subs for HMH Planning Days (48 x \$200)			9,600	9,600			
1a8	5200	Aeries Training	A. Vela-Telles		1,000	1,000			
1a9	4300	Purchase Materials to support teachers receiving NGSS Grant training	NGSS Staff, Site Secretary		0				
1a10		Professional development will be provided through the HMH partnership and will be focused on Questioning Strategies and Student Engagement.	Principal, HMH Rep, Leadership Team	Ongoing - 3 year plan	0				

1a11		Regular Instructional Tours will be done to monitor and gather data on questioning strategies and student engagement. The data will be used to drive the HMH PD.	Principal, HMH Rep, Leadership Team	Monthly	0				
1a12		Provide Training and Planning time at ERM's for STEM implementation.	Principal	Once per trimester	0				
1a13		CAASPP Data will be analyzed and reviewed by teachers, the leadership team, and site council to identify areas for improvement. The data will be used to drive lesson planning and instruction.	Principal, Teachers	Fall 2019	0				
1a14		The PLC Collaboration Time will be used for planning and to drive instruction.	Principal, Teachers	Sept. 2019	0				
1a15		Collaboration Norms & Protocols will be reviewed and discussed to promote productive and efficient team meetings & PLC meetings.	Principal, Teachers	Sept. 2019	0				
1a16		Teachers in grades 3rd - 8th with use AVID strategies gained from AVID summer institute training and other AVID training.	K-4th Teachers	May 2020	0				
1a17		Agendas will be used in 3rd-8th grade as part of the AVID organizational goals for keeping students on track and for communicating with parents.. Agendas will be monitored by students, parents, and teachers.	3rd - 8th Teachers	August & Ongoing	0				
1a18		Teachers will meet monthly to discuss AVID strategies and implementation. The site AVID goals will be reviewed regularly at the monthly meetings to ensure implementing AVID with fidelity and to refine the site's implementation of AVID.	Site Coordinators	Oct. 2019	0				
1a19		AVID strategies and the AVID program will be shared and explored during ERM's by all teachers to prepare K-2 teachers for future implementation and training for AVID.							
1a20		Students in 4th-8th will participate in school-wide and district spelling bees.	Teachers	Ongoing	0				

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b3		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b4	2100	Salaries for EL Para (12 hrs /wk)	Principal	Ongoing	13,620				13,620
1b5		Teachers will use the EL Monitoring Forms to develop and monitor educational plans and progress of EL students.	Principal, EL Coordinators,	Nov. 2019, Ongoing	0				

1b6		Teachers will provide ELD instruction during the day for EL students.	Teachers	Ongoing	0				
Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and impliment a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implimentation in Summer 2017)			TUSD				
1c2	4300	AVID Supplies			950		950		
1c3	4200	AVID Subscription			1,100		1,100		
1c4	4200	AVID Elementary Digital Library-4 Licenses			300		300		
1c5	5200	AVID Summer Institute			870		870		
1c6		AVID Membership			2,925		2,925		
1c7	5200	AVID Summer Institute (Conf., Hotel, Subs, Lodging) SITE. Ongoing professional development opportunities will be provided to teachers for supporting the implementation of AVID school-wide.			6,000			6,000	
1c8	1107	Level II Intervention will be provided for at-risk students (125 hrs.)	Teachers	Ongoing	0			0	
1c9	1105	Subs for SST/IEP's (30 x \$200)	Principal	May 2019/ Monthly	6,000	3,000		3,000	
1c10	4300	Purchase paper, supplies, and materials to support EL/At-Risk Instruction	Site Secregtary	Ongoing	1,800			800	1,000
1c11		Provide homework and study support during lunch for middle school students.	MS Teachers	Ongoing	0				
1c12		At-risk students will meet with the Principal and Asst. Principal throughout the year to monitor academic progress and discipline.	Principal, AP	Monthly / Ongoing	0				
1c13		8th Graders in danger of failing and not meeting promotion standards will meet with the Principal at least twice per trimester to reiew grades and behavior.	Principal, AP	End of each reporting period	0				
1c14	1105	Hold Early Intervention Meetings to identify at-risk students and to develop support plans. (Subs 5 x \$200)	Principal	Fall 2019	1,000			1,000	
Goal 1: Tier 3- Intensive Support									
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1		Teachers will use the PSP process to identify strategies for struggling students. Students will be referred to an SST after completion of the PSP process. Recommendations for possible testing will be made by the SST based on the data from the PSP.	Teachers, Principal, Spec. Ed. Team	March 2020	0				
		TOTALS			45,165	13,600		10,800	14,620

Goal #2 – Provide a safe and equitable learning environment**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Character Counts will continue to be the foundation for behavior at school with a primary focus on Respect and Responsibility.	Teachers, Principal	Ongoing	0				
2a2		Behavior and expectation assemblies will be held at the beginning of the school year for all grade levels to discuss Respect and Responsibility, academic and behavior expectations, and discipline.	Principal, AP	Aug. 2019, Jan. 2020	0				
2a3		Attendance will be reported regularly in the monthly newsletter, on the website, and in the office.	Principal	Monthly	0				
2a4		The SARB process will be used for students with poor attendance and tardiness.	Principal, Attendance Secretary	Monthly	0				
2a5		Eagle Bucks will be used as rewards for student in Kinder-2nd gr.	Teachers, Principal	Ongoing	0				
2a6		Student recognition assemblies (Excellent Eagle Assemblies) will be held at the end of each trimester.	Principal, Teachers	End of each Trimester	0				
2a7		PTSA sponsored activities will take place throughout the year for students, parents, and staff to build community and to encourage a healthy school culture.	Principal, PTSA	Ongoing	0				
2a8		A school carnival will be held to raise much needed funding for the school and to provide students a fun and engaging activity to build school spirit and culture.	PTSA, Principal, Staff	Sept. 2019	0				
2a9		A raffle will be held at the Excellent Eagle Assemblies to reward students for hard work and good character.	Principal	End of each Trimester	0				
2a10		Yard supervisors will meet periodically with the principal to review/refine procedures and to monitor trends in behavior.	Principal, Yard Supervisors	Ongoing	0				
2a11		School-wide assemblies will be held during the year related to anti-bullying, character, and the Arts.	PTSA, Principal	Ongoing	0				
2a12		After school sports and clubs will be offered to students when possible.	Principal, teachers, parent volunteers	Ongoing	0				
2a13	1105	Dance performances will be offered to all students in grades 1st - 8th grade. Subs to support the Dance Performances rehearsals and practices (6 x \$200).	Site Secretary	Dec, Feb, Apr.	1,200	1,200			

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
2b3		At-risk students will meet with the Principal and Asst. Principal throughout the year to monitor academic progress and discipline.	Principal, AP	Monthly / Ongoing	0				
2b4		8th Graders in danger of failing and not meeting promotion standards will meet with the Principal at least twice per trimester to review grades and behavior.	Principal, AP	End of each reporting period	0				
2b5		Teachers will use the EL Monitoring Forms to develop and monitor educational plans and progress of EL students.	Principal, EL Coordinators, Teachers	Nov. 2019, Ongoing	0				
2b6		Teachers will provide ELD instruction during the day for EL students. Push in and pull out support will also be provided by the EL Para.	Teachers	Ongoing	0				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			1,200	1,200		0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2		Postage for mailing information to parents.			150	150			
3a3		The Family Envelope and Eagle View Newsletter will be sent electronically to parents on a bi-weekly basis. Copies will be sent home to families who request hard copies.	Principal	Bi-weekly	0				
3a4		More teachers will distribute classroom newsletters and notices through email to reduce costs and to more efficiently send info to parents.	Teachers	Weekly, Monthly	0				

3a5		The PTSA will meet monthly to plan and discuss school activities, events, programs, and spending.	PTSA, Principal	Monthly	0				
3a6		A parent appreciation celebration will be held in May to honor parent volunteers.	Site Coordinators	May 2020	0				
3a7		Parents will be encouraged to volunteer at school and events.	Principal, Teachers	Ongoing	0				
3a8		Parent conferences will be held at the end of the 1st Trimester.	Teachers	Oct. 2019	0				
3a9		Parents will be encouraged to attend BTSN, Open House, and school events.	Principal, Teachers	Aug. 2019, Apr. 2020	0				
3a10		School related community building activities will be offered to students and parents throughout the year. (Carnival, Family Movie Nights, Dads & Donuts, Halloween Festivities, etc.)	PTSA, Principal	Ongoing	0				
					0				
		TOTALS			150	150		0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2		Teachers will use the computer lab and laptops to support the use of the online math adoption.			0				
4a3		Teachers will use the computer lab to practice keyboarding and writing skills. The computer lab will also be used for CAASPP practice tests and preparation.	Teachers	Ongoing - March 2020	0				
4a4		SBAC Practice tests will be used in the Fall, Winter, and Spring to help prepare students for the SBAC.	3rd-8th teachers, principal	Nov. 2019, Jan. & Feb. 2020	0				
		TOTALS			0	0		0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Purchase paper, supplies, and materials to support instruction.	Site Secretary	Ongoing	9,000	9,000			
5a2	4300	Materials and supplies for classrooms (Classroom budgets 25 x \$100)	Site Secretary, Teachers	Ongoing	2,500	2,500			
5a3	5600	Ikon/Ricoh Lease Agreements	Site Secretary	June 2020	4,739	4,739			

5a4	4300	Ikon/Ricoh Copy & Toner Costs per lease agreement	Site Secretary	June 2020	4,000	4,000			
5a5	5600	Riso Maintenance Agreements	Site Secretary	June 2020	1,190	1,190			
5a6	5800	Instructional Copies (FedEx)			TUSD \$3,108				
		TOTALS			21,429	21,429		0	0
Direct Services to Site									
LCAP	2XXX/3 XXX	Parent Liasion -							
									9,988

SOUTH/WEST PARK ELEMENTARY Activities for 2019/2020 School Plan			19/20 Estimated Allocations				
			Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
			\$425,302	\$32,528	\$213,121	\$34,560	\$145,093
		Total	\$425,302	\$32,528	\$213,121	\$34,560	\$145,093
		Allocated Goal Totals	425,302	32,528	213,121	34,560	145,093
		Unallocated	(\$0)	\$0	(\$0)	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activates to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Through)	District	08/07 - 05/25	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)	District	08/07 - 05/25	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	District	08/07 - 05/25	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-through at each school site)	District	08/07 - 05/25	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	District	08/07 - 05/25	TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	District	08/07 - 05/25	TUSD				
1a7		Purchase new-fiction and non-fiction books that will support student-learning (Evidence: Destiny-collection record)	District	08/07 - 05/25	TUSD				
1a9	1107	Provide weekly afterschool planning for teachers	Coaches	08/07 - 05/25	15000		15,000		
1a10	4300	Purchase supplies for weekly afterschool planning (including toner for Glad printer, Glad supplies, lamination film, copies and science materials)	Principal	08/07 - 05/25	1000		1,000		

1a13	1105	Rigor and Relevance Professional Development (63 subs x \$200)(SD)	Principal	08/07 - 05/25	12600		12,600		
1a14	1105	Provide Grade Level Professional Education opportunities, 1 per trimester, TK-5th(SD)	Principal	08/07 - 05/25	11400		11,400		
1a16	2907	Provide professional development for classified staff (SD)	Principal	08/07 - 05/25	2000	1,000	1,000		
1a17	2100	Provide Paras to support instruction # 481-, 4 Hrs.	Principal	08/07 - 05/25	17250				17,250
1a18	2100	Provide Paras to support instruction # 483 , 4 Hrs.	Principal	08/07 - 05/25	20853				20,853
1a19	2100	Provide Paras to support instruction #544 , 5 Hrs.	Principal	08/07 - 05/25	27366				27,366
1a20	2100	Provide Paras to support instruction #526, 3 Hrs.	Principal	08/07 - 05/25	18421				18,421
1a21	2100	Provide Paras to support instruction #525 , 3 Hrs.	Principal	08/07 - 05/25	15485				15,485
1a22	2400	Provide Budget Clerk #485 , 3 Hrs.	Principal	08/07 - 05/25	17106	17,106			
1a24	4300	Provided funding from programs to support classroom instruction (\$350 per teacher for supplies; 114 cases of copy paper)	Principal	08/07 - 05/25	16492		16,492		
1a26	4300	Purchase agendas for study skills program for 4th & 5th	Principal	08/07 - 05/25	1800			1,800	
1a27	5800	Renaissance Learning Inc.- (AR, Star Reading) 310 subscriptions plus annual hosting fee renewal	Principal	08/07 - 05/25	4000				4,000
1a28	4300	Provide field trip funding for grade levels for transportation and admission (\$700 per class)	Principal	08/07 - 05/25	26700		26,700		
1a31	1105	Provide Support for Rotation activities (Copy Paper - 60 cases)	Principal	08/07 - 5/25	1500			1,500	
1a32	4300	Purchase rotation supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	1900			1,900	
1a33	4300	Purchase Science supplies (TK Team \$100; K-5 Team \$300)	Principal	08/07 - 5/25	1900			1,900	
1a34	2207	Provide one Book fair	Library Tech	08/07 - 5/25	600			600	
1a35	4200	Provide books and supplies for Library	Library Tech	08/07 - 5/25	500			500	
1a40	2100	Provide Para to support instruction #TBD, 3 Hrs.	Principal	08/07 - 5/25	17000		17,000		
1a41	4200	Purchase classroom library books (\$200 per teacher)	Principal	08/07 - 5/25	7600		2,400	2,000	3,200

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)	District	08/07 - 05/25	TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)	District	08/07 - 05/25	TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)	District	08/07 - 05/25	TUSD				

1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)	District	08/07 - 05/25	TUSD				
1b5	2400	Provide Project Clerk Typist #542, 6 hrs. (PI)	Principal	08/07 - 05/25	33,150		33,150		
1b7	4300	Purchase Kinder IPT Materials (Ballard & Tighe)	Principal	08/07 - 05/25	600				600
1b8	4300	Purchase RAZ licenses for 3-5 (10 licenses)	Principal	08/07 - 5/25	2000		2,000		

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)	District	08/07 - 05/25	TUSD				
1c2	1107	Provide intervention for students	Principal	08/07 - 05/25	22,800				22,800
1c7	1105	Monitor progress of at-risk students (4 subs for IEP Review, 3 subs for SST's, 2 subs for Retention) 9 @\$200	Principal	08/07 - 05/25	1,800		1,800		
1c9	5800	Community Medical Center - provide 2 days of counseling in Spanish/English (ASES Match)	Principal	08/07 - 05/25	24,480		6,880	5,360	12,240
1c10	4300	Purchase 6 Escalara bundles for 3-5 (2 per grade level), 20 student bundles, training for 6 teachers, TK teacher, TK para, 2 paras	Principal	08/07 - 5/25	5300		5,300		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
		TOTALS			328,602	18,106	152,722	15,560	142,214

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Purchase Student Motivation Awards (i.e. - attendance, pillars of character, etc.)	Principal	08/07 - 05/25	1,900	1,900			
2a2	2207	Additional staff time for office support	Principal	08/07 - 05/25	1,000			1,000	
2a3	4300	Safety Supplies (Nurses Office & Playground)	Principal	08/07 - 05/25	521	521			
2a5	5800	Assemblies	Principal	08/07 - 05/25	2,879				2,879
2a6	5800	Boys & Girls - provide personnel and supplies for structured activities during lunch recess (1st-5th) (ASES Match)	Principal	08/07 - 05/25	16,000			16,000	

2a7	5800	RCD - Discipline Training for office staff and teachers (SD)	Principal	08/07 - 05/25	24,750		24,750		
2a8	5800	RCD - Discipline Training on Buy Back Day for all staff (SD)	Principal	08/07 - 05/25	8,600		8,600		
2a9	1105	RCD Training - 4 days x 3 subs = 12 @\$200 (SD)	Principal	08/07 - 05/25	2,400		2,400		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
2c1					0				
		TOTALS			58,050	2,421	35,750	17,000	2,879

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Support Parent Communication including home/school folders and duplication of Beep Beep, report cards, fundraiser flyers and event notices (Warehouse /Office Depot) (PI)	Principal	08/07 - 05/25	1,900	1,001	899		
3a3	2907	Provide Child Care for parents to be involved at SWP (PI)	Principal	08/07 - 05/25	2,000		2,000		
3a4	1107	Provide parent workshops on Literacy and Math (PI)	Principal	08/07 - 05/25	3,000		3,000		
3a5	4300	Provide supplies (including copies) for parent workshops (PI)	Principal	08/07 - 05/25	500		500		
3a6	5200	Workshops for ELAC and SSC parents (CABE, etc.) (PI)	Principal	08/07 - 05/25	2,850		2,850		

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						
		TOTALS			0	

VILLALOVOZ ELEMENTARY
for 2019/20 School Plan

Activities

19/20 Estimated Allocations

	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$199,925	18,886	111,363	17,730	51,946
Total	\$199,925	\$18,886	\$111,363	\$17,730	\$51,946
Allocated Goal Totals	199,925	18,886	111,363	17,730	51,946
Unallocated	\$0	\$0	(\$0)	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)	TUSD	Aug-May	TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)	TUSD	Aug-May	TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)	TUSD	Aug-May	TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)	TUSD	Aug-May	TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	TUSD	Aug-May	TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)	TUSD	Aug-May	TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning- (Evidence: Destiny collection record)	TUSD	Aug-May	TUSD				
1a8	5800	Math, NGSS, ELA @ ERM	Quintana	Aug-May	0				
1a9	4300	Classroom Supplies (\$10 per student) supplemental supplies	Rodriguez	Aug-May	6,000		4,000		2,000
1a10	4300	Supplement GLAD Materials- Toner	Rodriguez	Aug-May	500				500
1a11	5800	Renaissance Learning Subscription (AR)	Rodriguez	Aug-May	5,500		5,500		
1a12	4300	Materials to Support Intervention	Rodriguez	Aug-May	200	200			
1a12.1	4300	Math Olympiad Supplies	Rodriguez	Aug-May	200		200		
1a12.2	1107	Math Olympiad Teacher Time Sheet	Rodriguez	Aug-May	1,000		1,000		
1a12.3	5800	Math Olympiad Resources	Rodriguez	Aug-May	200		200		
1a13	1105	Grade NGSS Lesson Studies (2 grades) (3 subs per day, 2 days per teacher, \$180 per day)	Quintana	Aug-May	2,200		2,200		

1a14	2107	Book Fair timesheets for Book Fair hours	Campa	Aug-May	500	500			
1a15	4300	Library Supplies	Campa/Rodriguez	Aug-May	250	250			
1a16	5800	World of Wonder Science Lessons-K-5 (2 sessions)	Rodriguez/Quintana	Aug-May	7,000		7,000		
1a17	4300	Equipment for Physical Education teacher	Rodriguez	Oct-May	500	500			
1a18	1107	ICLE Subs to support lesson design PD (14 subs)	Rodriguez/Quintana	Aug-May	2,500		2,500		
1a19	1107	Professional Development	Quintana	Aug-May	10,000		9,000		1,000
1a20	1107	PLC meetings for grade level teachers (24 subs x 2 half days)	Quintana	Aug-May	4,320		4,320		
1a21		NGSS support	Quintana	Aug-May	0				

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)	TUSD	Aug-May	TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)	TUSD	Aug-May	TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)	TUSD	Aug-May	TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)	TUSD	Aug-May	TUSD				
1b5	2100	3 ELD Paraprofessionals to assist with full day Kinder	Quintana	Aug-May	42,376				42,376
1b6	2100	3 Intervention/ELD Paraprofessionals to assist K-5	Quintana	Aug-May	48,410		48,410		
1b7	2107	Intervention/ELD meetings (5 meetings for 3 paras)	Quintana	Aug-May	300				300
1b8	2107	Provide Parent Liasion	Quintana	Aug-May	0				
1b9	2107	1 parprofessional to provide ELPAC services and complete paperwork	Quintana	Aug-May	2,000				2,000

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)	TUSD	Aug-May	TUSD				
1c2		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)	TUSD	Aug-May	TUSD				
1c3	5800	Boys and Girls Club	Quintana	Aug-May	0				
1c4	5800	Provide afterschool intervention for at risk and EL students	Quintana	Oct-May	5,230			5,230	

1c5	1107	Provide subs for SST Meetings	Sprecksel/Quintana	Aug-May	2,000		2,000		
1c6	5800	PLC Website PD and supplemental resources for each grade level	Quintana/Rodriguez	Aug-May	700		700		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c7	5800	Provide mental health counseling	Quintana	Aug-May	25,000		12,500	12,500	
		TOTALS			166,886	1,450	99,530	17,730	48,176

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	5800	Conduct School Attendance Review team meetings	Tencati/Quintana	Aug-May	0				
2a2	5800	Notify Parents through letters and phone calls on attendance concerns to develop attendance plan	Tencati/Quintana	Aug-May	0				
2a3	5800	Character and honor roll awards for each assembly	Rodriguez	Aug-May	180		180		
2a4	4300	Recess Equipment	Sprecksel	Aug-May	800	800			
2a5	4300	Promote Student Safety (Nursing Supplies)	Rodriguez	Aug-May	400	400			
2a6	2207	Lunch Supervision Support (10 meetings for 4 paras @ \$18 per hour)	Sprecksel/Quintana	Aug-May	720	720			
2a7	4300	Artist in Schools materials	Rodriguez/PFC	Aug-May	250		250		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)	TUSD	Aug-May	TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)	TUSD	Aug-May	TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					0				
		TOTALS			2,350	1,920	430	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)	TUSD	Aug-May	TUSD				
3a2	2207	Translators for meetings/PT Conferences	Rodriguez	Aug-May	2,000				2,000
3a3	2207	Help with supplementing Office	Rodriguez	Aug-May	4,000	4,000			
3a4	5800	PFC Meetings (Monthly)	Sprecksel/Quintana	Aug-May	0				
3a5	5800	Host a family Science Night and Math Night	Quintana	Aug-May	0				
3a6	5800	Host parent group meeting such as PFC, Parent Liasion Meetings, coffee hour and SSC	Quintana, Galvan	Aug-May	0				
3a7	5800	Monthly newsletters and auto dialer in both English and Spanish	Rodriguez/Quintana	Aug-May	0				
		TOTALS			6,000	4,000	0	0	2,000

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	1107	Technology Support (3 sub days)	Rodriguez/ Borba	Aug-May	540	540			
4a3	4300	Supplement Technology	Rodriguez	Oct-May	6,844	4,276	2,568		
4a4	4300	Purchase toner for group printers	Rodriguez	Oct-May	500	500			
		TOTALS			7,884	5,316	2,568	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Office / Classroom Supplies	Rodriguez	Aug-May	5,000	3,000	2,000		
5a2	5800	FEDEX/KINKOS-Office Support/Parent Communication	Rodriguez	Aug-May	1,000	1,000			
5a3	4300	LPAC support/supplies-	Rodriguez	Aug-May	200				200
5a4.1	5800	Copy Machine Supplies	Rodriguez	Aug-May	200	200			
5a4.2	5800	Copy Machine Contract Copies	Quintana/Rodriguez	Aug-May	5,000	1,500	3,500		
5a4.3	5900	Postage	Rodriguez	Aug-May	2,000	500	1,500		
5a4.4		<i>FedEx Instructional Copies</i>	<i>Rodriguez</i>	<i>Sept-May</i>	<i>TUSD \$3,006</i>				
5a4.5		<i>4% Salary Increase</i>					<i>1,835</i>		<i>1,570</i>
		TOTALS			13,400	6,200	8,835	0	1,770

Direct Services to Site

District Title I Carryover for Professional Development						
Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		TOTALS			0	

			19/20 Estimated Allocations							
		MONTE VISTA MIDDLE SCHOOL Activities for 2019/2020 School Plan			Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
					\$401,672	43,130	18,551	210,720	33,075	96,196
				Total	\$401,672	\$43,130	\$18,551	\$210,720	\$33,075	\$96,196
				Allocated Goal Totals	392,025	33,600	18,551	210,720	33,000	96,154
				Unallocated	\$9,647	\$9,530	\$0	(0)	\$75	\$42

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-throughs at each school site)			TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD					
1a8		Site Professional Development	Principal	ongoing	0					
1a9		Support collaboration time for PLCs	Admin	ongoing	0					
1a10		Calendar Walk-throughs. Minimum 30% of classrooms a week	Admin	ongoing	0					
1a11		Provide coaching by Admin and outside consultants	Admin	ongoing	0					
1a12	5200	Provide funding for conferences and substitutes to improve academic skills teaching strategies	Principal	ongoing	32,357			24,357		8,000
1a13	4300	Provide an agenda for each student to enhance organizational skills and prepare the student for high school	Principal	ongoing	4,500			4,500		

1a15		Provide Science PLC time to allow for collaboration for lesson planning and integration	Admin	ongoing	2,000			2,000		
1a18		Continue developing NGSS units	Admin	ongoing	0					
1a19	4300/4400	Provide additional supplies for EL Students' Science classes for continued NGSS conversion	Admin	ongoing	5,000			2,000		3,000
1a20		Professional development through site and outside consultants	Principal	ongoing	0					
1a22		Provide both peer coaching and consultant coaching, substitutes	Principal	ongoing	1,000			1,000		
1a24		Provide in-service for EADMS and application of data (ERMS)	District	ongoing	0					
1a25	1100	Provide time for teachers to participate in admin led Data Conversations	Admin	ongoing	3,000			3,000		
1a27	xx/2xxx/5	Professional development for staff	Admin	ongoing	10,000			10,000		
1a28		Provide professional development on school wide AVID strategies (five sessions)	AVID Team	ongoing	0					
1a29		Provide 3 days of training, six days of in-class support coaching for Read 180 Tier 3 Intervention through HMH for at risk students (Year 3 coaching)	Principal	ongoing	0					
1a30	1107	Provide two day training for MVMS summer teacher trainings and workshops. NGSS and EL strategies Summer 2018	Principal	Summer	5,000			2,500		2,500
1a31	5200	Provide funding for conferences/workshops to increase teachers skill levels and strategies	Principal	ongoing	2,000					2,000
1a32	4200	Continue to purchase new books with an emphasis on non-fiction, Common Core	Principal/ Library Tech	ongoing	2,500			2,500		
1a33	4300	Provide additional supplies for Music program	Principal	ongoing	500	500				
1a34	4300	Provide additional support for Journalism Program to assist EL students in the class.	Principal	ongoing	1,000	500				500
1a35	4300	Provide additional supplies for Art classes	Principal	ongoing	500	100		400		
1a36		Provide support for student clubs and activities	ASB	Principal	500	500				

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support integrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5.1	2100	ELD Paraprofessional raise + benefits	Principal	ongoing						29,354
1b6	2400	Bilingual clerk/translator raise + benefits	Principal	ongoing				41,144		
		4% set aside for salary increase						2,820		

1b7	2207	Provide substitute time for CELDT/ELPAC testing	Principal	ongoing	0					
1b8	2207	Provide clerical for CELDT score recording	Principal	ongoing	0			0		
1b9	5200	Provide funds for conferences/workshops to increase teacher EL learning strategies, scaffolding, and skill level	Principal	ongoing	8,000					8,000
1b10	1105	Provide funds for substitutes for EL conferences	Principal	ongoing	1,000					1,000
1b11	2207	Provide translator for after school events	Principal	ongoing	1,500			500		1,000
1b12	4300	Provide supplemental ELD support and intervention materials for ELA	Principal	ongoing	1,000					1,000
1b13		ELD Consult 120	Principal	ongoing	25,000					25,000
1b14	4300	Provide supplemental ALAS and Reading support and intervention materials.	Principal	ongoing	0					

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and impliment a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implimentation in Summer 2017)			TUSD					
1c2	1100	AVID Site Coordinator Prep Time			TUSD					
1c3	1105	5 AVID teacher sub 3 days	Principal	ongoing	900		900			
1c4	4300	AVID Supplies	Principal	ongoing	926		926			
1c5	5300	AVID Subscription	Principal	ongoing	550		550			
1c6	2907	AVID Tutors & Student Helpers	Principal	ongoing	2,376		2,376			
1c7	5200	AVID Summer Institute	Principal	ongoing	9,000		9,000			
1c8	5300	AVID Membership	Principal	ongoing	3,899		3,899			
1c9	4300	AVID Copies	Principal	ongoing	900		900			
1c10	5300	Read 180 Program to increase literacy for at risk students. Fund .2 FTE for extra Read 180 section and administer the program.	Principal/Teacher	ongoing	15,000			15,000		
1c11	4300	Provide supplemental math support and intervention to at risk students.	Principal	ongoing	2,000				2,000	
1c13	5800	Provide License for Accelerated Reader	Principal	ongoing	4,000				4,000	
1c14	1107	Provide funding for SST Coordinator	Principal	ongoing	1,000				1,000	
1c15	1105	Provide substitute teachers for SST, 504, IEP meetings	Principal	ongoing	0					
1c16	5200	Field trips to increase academic vocabulary	Principal	ongoing	20,000			10,000	10,000	
1c17		Provide after school "Power Hour" tutoring program with BGC	Principal	ongoing	12,000				12,000	
1c18		Provide after hours library/computer access, literacy circle with BGC	Principal	ongoing	0					
1c19	4300	Afterschool enrichment supplies	Principal/ Library Tech	ongoing	0					

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0					
		TOTALS			178,908	1,600	18,551	121,720	29,000	81,354

Goal #2 – Provide a safe and equitable learning environment**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1		Implement tardy/attendance policies	All staff	ongoing	0					
2a2		Frequent parent notifications of tardy and absences	Attend. Clerk	ongoing	0					
2a3		Biweekly attendance letters mailed home	Attend. Clerk	ongoing	0					
2a4		Participate fully in District SARB process	AP	ongoing	0					
2a5		Students with good attendance will be honored at school wide assemblies each quarter	Principal/Title I Clerk	ongoing	0					
2a6		Suspension packets in lieu of suspension when possible	AP	ongoing	0					
2a7		Utilize Truancy Officer and SRO for wellness checks	Principal/AP	ongoing	0					
2a8		Positive Award assemblies for grades and behavior, including Reclass awards (quarterly)	Principal/AP	ongoing	5,000					5,000
2a9		In-classroom presentations by AP re: standards of behavior, dress	AP/Couns.	Fall	0					
2a10		Yearly handbook revisions and reviews	AP	Spring	0					
2a11		Consistent enforcement of discipline consequences	All staff	ongoing	0					
2a12	4300	Lanyards and ID policy enforced	All staff	Fall	1,000				1,000	
2a13		Continue "no bullying zone" and respect diversity theme	All staff	ongoing	0					
2a14	4300/1107	Where Everybody Belongs (WEB) peer mentor program, training and supplies	Principal/AP	ongoing	6,000			2,000		4,000
2a16		Provide time and dates for a Leadership Committee to discuss and explore campus concerns	Principal	ongoing	0					
2a17	5800	Partner with Boys and Girls Club of Tracy for after school tutoring (Power Hour), lunch time activity leader, literacy circle with extended library and computer access	Principal	ongoing	20,000			20,000		
2a18	5800	Sow a Seed Program Girls Circle, increase college access	Assistant Principal	ongoing	6,000			6,000		
2a19	4300/5300	Provide funding for academic team competition entrance fees such as Sience Olympiad, Math Counts, etc. and other fees.	Principal	per event	1,300				500	800

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Contiue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
		TOTALS			39,300	0	0	28,000	1,500	9,800

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2		Provide automated phone messages and written information letters to parents sent out in English and Spanish	Principal	ongoing	1,000			500		500
3a3		Keep Website and Facebook updated to provide information to students, parents, and staff	Principal and AP	ongoing	0					
3a4	5300/1107	Provide 9 week PIQE parenting class to increase parent involvement and increase parent knowledge of college entrance information (up to 50 graduates)	Principal and AP	Fall	15,000			15,000		
3a5		Provide 9 week Parent Nutrition class (Eating Smart Being Active Nutrition Class) through the San Joaquin Office of Education to increase parent knowledge of healthy eating/healthy lifestyle	Parent Liaison	Spring	0					
3a6	4300/1107	Fund and staff a weekly 1.5 hour evening ESL class for parents on site including materials and teacher	Principal	ongoing	5,000			5,000		
3a7	4300	Increase participation at BTSN and Open House	Admn/Parent Liaison	ongoing	0					
3a8	4300	Increase number of informal "Coffee Chats" with Administration	Admin	ongoing	1,000			500	500	
3a9	4300	Continue increasing parent participation at Parent Conferences	Admin/PL	Fall	0					
3a10		Pursue all possible avenues to fund broken electronic sign. Sign informs parents of upcoming events.	Admin	Fall	0					
		TOTALS			22,000	0	0	21,000	500	500

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a2	1107	Two technology TSAs for site tech problems	Principal	ongoing	2,000	2,000				

4a3	4300/4400	Purchase additional technology as needed: doc cameras, computers, to be used in classrooms and library to access information for student learning	Principal	ongoing	13,500			10,000		3,500
4a4	00/4400/58	Provide funding for supplies and materials to support technology, including site licenses	Principal	ongoing	0					
4a5		Provide ongoing training for staff in the use of technology	TSAs/ISET	ongoing	0					
4a6		Provide training in cyBer safety to students and parents	AP/SRO	ongoing	0					
		TOTALS			15,500	2,000	0	10,000	0	3,500

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300/4400	Provide school wide support with office supplies including Office Depot costs, Warehouse supplies, paper, envelopes, copy costs, laminating costs, FedEx printing, postage, etc.	Admin	ongoing	63,000	30,000		30,000	2,000	1,000
5a2		Provide new tables and chairs to enlarge library capacity.	Admin	Fall						
5a3	5800	<i>Instructional Copies (FedEx)</i>			<i>TUSD \$5,574</i>					
		TOTALS			63,000	30,000	0	30,000	2,000	1,000

Direct Services to Site										
LCAP	2XXX/3 XXX	Parent Liasion								44,811
ALAS	1XXX/3 XXX	ALAS Class .20 FTE x 3 teachers No ALAS classes.			59,401					

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						
		TOTALS			0	

**WILLIAMS MIDDLE SCHOOL
Activities for 2019/2020 School Plan**

19/20 Estimated Allocations						
Total	Site	Title I RS 3010	AVID 0709	RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
\$350,155	47,928	183,705	27,753		28,800	61,969
Total	\$350,155	\$47,928	\$183,705	\$27,753	\$28,800	\$61,969
<i>Allocated Goal Totals</i>	350,155	47,928	183,705	27,753	28,800	61,969
<i>Unallocated</i>	(\$0)	\$0	\$0	\$0	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709	RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD						
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD						
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD						
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD						
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD						
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD						
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD						
1a9	5800	Licenses for Accelerated Reader	Principal/Admin Sec	Aug-May	12,324		12,324				
1a10		College Next - College and Career Readiness Program	Principal	July-May	0						
1a11		Panaroma - Social/Emotional Curriculum	Admin	July-May	0						
1a12		Calendar teacher walkthroughs and provide feedback	Admin	Aug-May	0						
1a13	4300	Provide supplies for NGSS implementation for 6th grade	Admin	July-May	2,500					2,500	
1a14	4300	Provide supplies for NGSS implementation for 7/8 grade	Principal	Aug-May	5,000		5,000				
1a15	4300	Provide supplies, materials for home economics program	Principal	Sept-May	1,500		1,500				
1a16	4300	Provide student agendas to support instruction and student organization	Principal	July-May	5,000		5,000				
1a17	4300	Provide additional supplies and support for Art Program	Principal	Aug-May	1,500		1,500				
1a18	4300	Provide additional supplies and support for PE Program	Principal	Aug-May	3,000	1,000	2,000				
1a19	4200	Purchase books, supplies, additional resources for ELD, non-fiction resources for library	Librarian	Aug-May	5,000						5,000

1a20	5200	Provide Collaboration time for lesson study for math department	Principal	July-May	4,800		4,800			
1a21	5200	Provide collaboration time for rigor/relevance framework (ELA, mathematics, science, social studies)	Principal	July-May	10,800		10,800			
1a22	1100	Provide time for Leadership team to analyze and apply data and steer subsequent professional development and interventions	Admin	July-May	3,000		3,000			
1a23	5200	Provide funding for counselor collaboration and professional development.	Principal	July-May	2,500		2,500			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAC's to hire additional personnel for this purpose)			TUSD					
1b5	5200	Provide training and support for teachers who teach ELD classes, CABA conference			2,500					2,500
1b6	5800	Provide college field trip to ELD students and parents			3,000					3,000
1b7	4300	Provide ELD teachers materials and resources for student development.			1,000					1,000
1b8	4300	Support implementation of Rosetta Stone for ELD students								6,529
1b9	5200	Provide funding for ELD conference for staff professional development, Soluciones	Principal		5,000					5,000
1b10	2100	Salaries			26,940					26,940

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD					
1c2	1100	Targeted after school interventions/credit recovery	Counselor	Oct-May	9,581		2,281		2,300	5,000
1c3	1100	AVID Site Coordinator Prep Time			TUSD					
1c4	1105	5 AVID teacher sub 3 days	AVID coord	Aug-May	1,800			1,800		
1c5	4300	AVID Supplies	AVID coord	Aug-May	1,452			1,452		
1c6	4300	AVID Subscription	AVID coord	Sept-May	550			550		
1c7	2907	AVID Tutors & Student Helpers	AVID coord	Aug-May	4,752			4,752		
1c8	5200	AVID Summer Institute	AVID coord	May-Aug	13,500			13,500		
1c9	5300	AVID Membership	AVID coord	Aug-May	3,899			3,899		
1c10	5800	AVID Copies	AVID coord	Aug-May	1,800			1,800		
1c11	5800	Maintain/Implement Read 180/System44 to increase literacy for at risk students	Prin/Sec	July-May	8,000				8,000	

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
Id1		Provide SEL Services			0					
		TOTALS			140,698	1,000	50,705	27,753	12,800	54,969

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	5800	Positive recognition assemblies/awards/certificates	Principal/AP	Aug-May	3,000		3,000			
2a2	4300/1107	Where Everybody Belongs (WEB) peer mentoring program, training and supplies	Principal/AP	Sept-April	4,000		4,000			
2a3	5800	Provide safety and cultural assemblies/guest speakers	Principal/AP	Sept-April	5,000				5,000	
2a4	4300/5300	Provide funding for academic team competition entrance fees such as Science Olympiad, Math Counts, Math Olympiad, Robotics, etc.	Principal/AP	Per Event	500				500	
2a5	2400	Additional clerical support	Principal/Admin Sec	July-June	12,000	10,000				2,000

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1	5800	Provide SEL services	Principal		30500		30,500			
		TOTALS			55,000	10,000	37,500	0	5,500	2,000

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	4300	Provide quarterly parent nights to increase academic and social/emotional awareness.	Principal		1,500	1,500			
3a3	5300/1107	Provide 9 week PIQE parenting class to increase parent involvement and increase parent knowledge of college entrance information.	Principal	Fall 2018	10,500			10,500	
TOTALS					12,000	1,500	0	0	10,500

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a3	4300/4400	Purchase additional technology as needed: doc cameras, computers, to be used in classrooms and library to access information for student learning	Principal	Aug-May	90,000		90,000			
TOTALS					90,000	0	90,000	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	AVID 0709 RS	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	5900	Postage for report cards and flyers	Admin Sec	July-June	5,000	5,000				
5a2	5800	Copies/paper/supplies/ to support 6-8 instruction	Principal/AP	Aug-May	40,928	30,428	5,500			5,000
5a3	5800	Instructional Copies (FedEx)			TUSD \$6,162					
TOTALS					45,928	35,428	5,500	0	0	5,000

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						

		TOTALS			0	
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DUNCAN RUSSELL CONTINUATION
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>			
	Total	Site	Targeted (SES/EL/FY) RS 0709
	\$10,560	\$8,003	\$585
Total	\$10,560	\$8,003	\$585
Allocated Goal Totals	10,560	8,003	585
Unallocated	\$0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD			
1a2		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD			
1a3		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD			
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thorughs at each school site)			TUSD			
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD			
1a6		the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD			
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD			

1a8	4200	Reading Books for Cyber High	Assistant Principal	Aug-May	300			300
1a9	4300 5800	Student materials for student use at Duncan-Russell	Assistant Principal	Aug-May	2,380	1,630	150	600
1a10	5800	Provide substitute teachers as needed to attend necessary training/meetings.	Assistant Principal		600	328	100	172

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD			
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD			
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD			
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD			

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD			

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0			
		TOTALS			3,280	1,958	250	1,072

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	5800	Provide professional development by utilizing providers such as Valley Community Counseling to train staff in students' social/emotional needs.	Assistant Principal		500	215	85	200

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD			
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD			
2b3	5800	Provide counseling services to students. VCC	Assistant Principal		6,120	5,370	250	500

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0			
		TOTALS			6,620	5,585	335	700

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD			
3a2					0			
		TOTALS			0	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD			
4a2	4400	Printer supplies for use in the classroom. Teacher prints assignments, student guided notes and weekly grade reports.	Assistant Principal		200	100	0	100
		TOTALS			200	100	0	100

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) 0709 RS	Targeted (EL) RS 0710
5a1		Ricoh			360	360		
5a2		Postage			100			100
5a3					0			
		TOTALS			460	360	0	100

Direct Services to Site

**WILLOW COMMUNITY DAY
Activities for 2019/2020 School Plan**

19/20 Estimated Allocations					
	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$30,435	\$14,785	\$11,000	\$1,350	\$3,300
Total	\$30,435	\$14,785	\$11,000	\$1,350	\$3,300
Allocated Goal Totals	27,050	11,400	11,000	1,350	3,300
Unallocated	\$3,385	\$3,385	\$0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activites to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a4		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a5		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a6		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a7		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				

1a8		Purchase new-fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD				
1a9	4000	Renaissance Learning Inc-Accelerated Reader Subscription License Renewal (40 Licenses)	Principal	Aug-May	0	1,800			
1a11	4000	Reading books that are Accelerated Reader approved	Principal		500		500		
1a12		Edgenuity Online Learning (10 Licenses)	Principal	Aug-May	10,500		10,500		
1a13	5800	Provide substitute teachers for Willow teachers to attend specific TUSD professional development.	Principal		1,000				1,000
1a14	5800	Provide professional development by utilizing providers such as Valley Community Counseling to train staff in better understanding of student behavior.	Principal		500	100		200	200

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5		Reading Plus Subscriptions (10 licenses) 20 Renewals (Lexia)	Teacher	Aug-May	1,800				1,800

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2					0				

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			14,300	1,900	11,000	200	3,000

Goal #2 – Provide a safe and equitable learning environment**Goal 2: Tier 1- Core Instruction and Differentiation**

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a2					0				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				
2b3	5200	Staff Development	Principal		800			500	300

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0				
		TOTALS			800	0		500	300

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
		TOTALS			0	0	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2					0				
		TOTALS			0	0	0	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300 /5800	Materials, supplies and equipment for core and elective courses (including Alhambra, Art supplies, student furniture, storage cabinets, copying)	Principal	Aug-May	4,600	4,600			
5a2	4300	Student materials for student use at Willow	Principal	Aug-May	2,000	2,000			
5a3	5640	Ricoh Copy Machine Service Agreement	Principal	Aug-May	750	400		350	
5a4	5900	Postage for letters to parents/guardians	Principal	Aug-May	300			300	
5a5	5200	Staff Development Conference (Aeries)	Principal	Aug-May		2,500			
		TOTALS			7,650	9,500	0	650	0

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
TICOa1						
		TOTALS			0	

KIMBALL HIGH SCHOOL
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>					
	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
	\$240,019	146,108	21,035	23,284	49,592
Total	\$240,019	\$146,108	\$21,035	\$23,284	\$49,592
Allocated Goal Totals	240,019	146,108	21,035	23,284	49,592
Unallocated	(\$0)	\$0	\$0	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1			Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2			Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3			Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4			Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5			Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6			Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7			Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record) *Note: Orders must be placed by October, 2016			TUSD				
1a8	1105	5802	Release Periods/Days for Lesson Observation and Colaboration & new teacher development	Principal	Ongoing	2,000	2,000			
1a9	1105	5802	Sub cover for academic Program Support: (Exam Proctoring, CAASPP, interviews, etc.)	Admin	Ongoing	8,000	8,000			
1a10	4300	5802	Fee Based Classroom Supplies (Fine Arts & CTE)	Principal	Ongoing	15,700	15,700			

1a11	4300	5802	Graduation expenses (Diplomas, SROs, Programs, etc.)	Principal	Ongoing	7,300	7,300			
1a12	1105	5802	Ongoing WASC leadership team and committee meetings (after school)	Theall	Ongoing	0	0			
1a13	4300	5802	Pathway Cords/Senior Projects (part of graduation 1a.11)	Petty	Ongoing	0				
1a14	1105	5802	Monitor student achievement results-disaggregate data	Admin	Ongoing	0				
1a15	5200	5802	AP College Board workshops and training (pd w/AP budget)	Grezo (AP Coord)	Ongoing	0				
1a16	4300	5802	Student Achievement Recognitions/Jag Gems/Certificates	Admin	Ongoing	0				
1a17	1105		Interdisciplinary Unit Collaboration-See 1a.8, 1a.28, 1a.32	Principal	Ongoing	0				
1a18	4200	5802	Books other than text books	Principal		200	200			
1a19	5200	5802	Professional development-Conferences/Workshops (classified/para)	Principal	Ongoing	4,000	4,000			
1a20	5200	5802	Professional development-Conferences/Workshops (certificated)	Principal	Ongoing	7,000	7,000			
1a21	1105	5802	Monitor professional development teachers receive each year	Admin	Ongoing	0				
1a22						0	0			
1a23	1105	5802	Lesson study	Admin		3,500	3,500			
1a24				Admin		0	0			
1a25	1105	5802	Monitor student achievement using diagggregated data	Admin		0				
1a26	1105	5802	Department general release days for Curriculum Development	Principal	Ongoing	0				
1a27	1105	5802	release days for teacher collaboration and planning-PLC's	Principal	Ongoing	1,500	1,500			
1a28	1105	5802	Medical, Health, Science Academy release days	Principal	Ongoing	1,000	1,000			
1a29	1105	5804	Site Leadership Team meetings and collaboration (aka: Kimball Leadership Team)	Principal		8,500	8,500			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1			TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2			Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3			Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4			Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5	1100	5802	ELD Coordinator (1 period)	Theall	Ongoing	20,652				20,652
1b6	2200	5802	Para (includes \$1589 pay increase)	Theall	Ongoing	28,940				28,940
1b7	1100	5802		Theall	Ongoing	0			0	
1b8	5200	5802	ELD Conferences and Workshops Certificated	Theall	Ongoing	2,510			2,510	
1b9	5200	5802	ELD conferences and workshops classified	Theall		0			0	
1b10	4300	5802	ELD Supplies	Theall	Ongoing	1,250			1,250	
1b11	4300	5802	ELD Copies	Theall	Ongoing	190			190	

1b12	1105	5802	Establish EL Labs per WASC action plan-after school tutoring	Theall	Ongoing	0			0	
1b13	4300	5802	Annual multicultural events	Activities	Ongoing	0			0	
1b14	1105	5802	Tutoring for EL students (see 2b.3)		Ongoing	0				
1b14b	1105	5802	sub coverage for conferences/travel/field trips			2,000			2,000	
1b15	4300	5802	Intervention support materials, co-taught classes			1,200			1,200	
1b16	5712	5802	Field trips for EL & ELA (subs, transportation, admission fees)		Ongoing	3,000			3,000	

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1			Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD				
1c2	1100	5802	After School Interventions (extra services-paras)	Theall		500			500	
1c3	1100	2767	AVID Site Coordinator Prep Time			TUSD				
1c4	1105	2767	3 AVID teacher sub 2 days	Theall	2025	1,200		1,200		
1c5	4300	2767	AVID Supplies	Theall		2,018		2,018		
1c6	4300	2767	AVID Subscription	Theall		550		550		
1c7	2907	2767	AVID Tutors & Student Helpers	Theall		3,168		3,168		
1c8	5200	2767	AVID Summer Institute	Theall		9,000		9,000		
1c9	5300	2767	AVID Membership	Theall		3,899		3,899		
1c10	5800	2767	AVID Copies	Theall		1,200		1,200		
1c11	4300	2767	students	Theall		200			200	
1c12	4300	2767	Offer tutoring before & after school - adjunct duty supplies	Theall		100		0	100	
1c13			College bound budgeted in parent involvement (see 3a.2)	Principal		TUSD				
1c14			Explore EL and ApEd strategic interventions			900		0	900	
1c15			Support Integration of Core curriculum with SpEd curriculum (RCD)	Admin		0				
1c16	1105	5802	AVID field trip to visit college(s) (transportation, admission, subs)			1,434			1,434	
1c17	1105	5802	3 AVID teacher sub 3 days			2,000			2,000	

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1						0				
			TOTALS			144,611	58,700	21,035	15,284	49,592

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	5802	Attendance incentives	Admin		0			0	
2a2	4300	5802	Monitor monthly attendance	Admin		0				

2a3	5200	5802	9th grade college visit (<i>college career grant pays</i>)-Summer Bridge			TUSD				
2a4	4300	5802	Student recognition (Jag Gems: see 1a.18)	Wimberly		0				
Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)										
Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1			Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2			Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD	0			
2b3				Principal		0	0			
2b4	5800	5802	Valley Community Counseling (<i>district allots \$30,000 for two days/week, 6 hours/day</i>) Tier 1, Tier 2, Tier 3			TUSD	0	0	0	
Goal 2: Tier 3- Intensive Support										
Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1						0				
			TOTALS			0	0	0	0	0
Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.										
Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1			Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	5802	Empowering parents / College Bound (supported by district) (District pays \$9000 of \$17,000 cost)	Principal		8,000			8,000	
3a3	4300	5811	Communicate thru website, facebook, remind and auto dialer	Admin		500	500			
3a4			Explore unified communication system			0				
			TOTALS			8,500	500	0	8,000	0
Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.										
Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710

4a1			Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	5894	Projector bulbs	Admin		4,000	4,000			
4a3	4400	5894	Non Capitalized equipment (over \$500/item) (copiers/ projectors)	Admin		7,000	7,000			
			TOTALS			11,000	11,000	0	0	0

General School Support

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	5802	Site Department Allocations (Admin supplies)	Principal	Ongoing	6,653	6,653			
5a2	4300	5802	School Site Operations (Depts. & Offices)	Principal	Ongoing	18,000	18,000			
5a2a	4300	5804	Library supplies	Principal	Ongoing	575	575			
5a2b	4600	5804	Library subscriptions and licenses		Ongoing	1,900	1,900			
5a3	5600	5811	Site license fees, rental and lease agreements for admin & depts		Ongoing	8,500	8,500			
5a4	2200	5802	Other Classified Salaries extra Hourly	Principal	Ongoing	400	400			
5a5	5900	5802	Admin Postage	Principal	November/ Ongoing	2,300	2,300			
5a6	5800	5802	Printing services (Fed Ex Tracy Instant Printing)	Principal		2,000	2,000			
5a7	4300	5712	Warehouse supplies & Ricoh machine parts - (Paper, envelopes, copy machine parts)	Principal	Ongoing	6,000	6,000			
5a8	5640	5712	copy machine lease agreements / photocopies	Principal	Ongoing	13,900	13,900			
5a9	5800	2057	FedEx instructional copies	Business Manager		0	0			
		5912	Counseling supplies			2,900	2,900			
	5200	5912	Counseling conferences			5,780	5,780			
5a10	5900	5912	Counseling postage			7,000	7,000			
			TOTALS			75,908	75,908	0	0	0

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code		Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						0	

						0	
	TOTALS					0	

STEIN CONTINUATION for 2019/2020 School Plan	Activities	19/20 Estimated Allocations			
		Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
		\$45,888	37,413	3,330	5,145
		Total	\$45,888	\$37,413	\$3,330
		Allocated Goal Totals	\$45,888	\$37,413	\$3,330
		Unallocated	\$0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD			
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD			
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD			
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD			
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD			
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD			
1a13	5300	Purchase membership to the CA Continuation Education Association	Thompson	September	500	500		

1a14	5200	Registration, lodging and meals for principal and teacher or counselor to attend PD Conferences; such as CA Continuation Education Association, PLC Summit	Thompson	all year	4,000	4,000		
1a15	1105	Sub for Conference	Thompson	April/May	510	110	200	200
1a16	5200	Travel for conference	Thompson	April/May	0			
1a21	4300	Replace Fine Arts supplies to provide materials for required and elective credit	Tuttle	all year	700	200	250	250
1a22	4300	P.E. is necessary for student health and for meeting the elective credit requirement of 55 credits. About 20 percent of the student body is enrolled in P.E. and may be involved in after school recreation	Moss	all year	400	200	100	100
1a24	1107	Supplemental pay for testing coordinator	Duncan/Gill	Fall/Spring	400	300	100	
1a25	4300	Consumable Science materials and supplies for the sciences must be replaced to support NGSS (\$700 Bio & Hum Phys, \$300 Earth Sci)	Gill, Hall	all year	1,000	400	300	300
1a26	5800	Student use of SJCOE STEM lab &/or related STEM field trip - one day visit per semester	Gill	both semesters	1,000	500		500
1a27	5200	Student transportation to SJCOE STEM lab	Gill	both semesters	1,200	600		600
1a29	4300	Consumable & curricular supplies for Home Ec elective	Chavarria	both semesters	1,200	600	300	300
1a30	4300	Provide materials and supplies for student success in all courses and for administrative use. (\$200 per teacher)	Thompson	both semesters	2,500	2,000	0	500
1a31	5200	Transportation for curricular &/or College & Career related Field Trips	Thompson	all year	1,280	280		1,000
1a32	5800	entrance or participation fees to attend field trip activities	Thompson	all year	1,000	500		500

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD			
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD			
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD			
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD			

1a6	4200	The Book Club, an after school activity, that increases literacy and the love of reading	English Dept	all year	300	0	300	
1a8	4300	Renaissance Learning (Pre & Post assesment) which will be utilized regularly and allow for differntiation in subject areas as needed and to determine growth while at Stein	Rockey	Fall/Spring	1,045	600	445	

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and impliment a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implimentation in Summer 2017)			TUSD			
1b5		Student can earn elective and core credits on Cyber High	Hall	all year	TUSD			

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1	4300	After School SEL Intervention (Sow a Seed, site programs)	Thompson/Herrington	all year	6,400	5,000	1000	400
		TOTALS			23,435	15,790	2,995	4,650

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Provide award certificate and engagement tools for monthly, quarterly and semester perfect attendance, academic acheivements, & GRIT	Rockey	all year	0	0	0	0
2a2	4300	Jostens for Diplomas	Pellegrini	April	1,500	1,500		
2a7	2107	Classified staff extra hours to open and close school	Thompson	open/close	300	300		

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD			
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD			

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0			
		TOTALS			1,800	1,800	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD			
3a2	1107	Teacher and counselor hold FAFSA workshops for families (target Span Spking families & incentives)	Gill/Herrington	February	0	0	0	0
3a4	4300	Provide Orientation Folders for families	Pellegrini	all year	500	300	100	100
		TOTALS			500	300	100	100

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD			

4a2	4300	Adobe &/or Graphic Art software Licensing/Software Updates	Pellegrini/Thompson	Aug/Sept	1,200	900		300
5a10	4400	Computer Updates	Pellegrini/Thompson	all year	1,500	1,500		
5a11	4300	Update 3 classroom projectors: EpsonBrightlink and technology	Pellegrini/Thompson	Aug/Sept	5,400	5,400		
5a13	4300	Purchase cartridges for printers	Pellegrini/Thompson	all year	500	500		
5a14	4400	Purchase Rosetta Stone for EL Students	Pellegrini/Thompson	Sept	1,000	670	235	95
5a17	5800	Engraving/Etching for new laptop purchase (Shirley's)	Pellegrini/Thompson	Aug/Sept	100	100		
		TOTALS			9,700	9,070	235	395

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
6a2	4300	IMC charges to support student learning	Thompson	all year	200	200		
5a2	6500	Lease a new Ricoh (lib:BW & Color) & Ricoh MP6002 B & W MFP for Stein and TYAP staff and student use	Pellegrini/Thompson	Dec/Jan	4,700	4,700		
5a4	5800	Lease a Riso Digital duplicator with stand for copies exceeding 40 for Stein and TYAP staff use	Pellegrini	July/Aug	595	595		
5a5	5600	Ricoh MP6002, Ricoh MP2000 and Riso maintenance agreements	Pellegrini	July/Aug	3,700	3,700		
5a7	4300	Open PO at Vans for small site repairs	Mello	all year	150	150		
2a7	5900	Postage for report cards, SARB, newsletters, office mailing	Pellegrini	all year	508	508		
2a6	1105	teacher subs for activities or PD	Thompson	all year	600	600		
5a8	5800	<i>Instructional Copies (FedEx)</i>			<i>TUSD \$930</i>			
		TOTALS			10,453	10,453	0	0

Direct Services to Site

District Title I Carryover for Professional Development

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1						

		TOTALS				0	

TRACY HIGH
Activities for 2019/2020 School Plan

<u>19/20 Estimated Allocations</u>					
			AVID	Targeted	Targeted
	Total	Site	RS 0709	(SES/EL/FY) RS 0709	(EL) RS 0710
	\$301,622	205,272	21,035	19,692	55,623
<i>Total</i>	\$301,622	\$205,272	\$21,035	\$19,692	\$55,623
<i>Allocated Goal Totals</i>	301,622	205,272	21,035	19,692	55,623
<i>Unallocated</i>	(\$0)	\$0	\$0	\$0	(\$0)

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD				
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD				
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD				
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD				
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD				
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD				
1a7		Purchase new fiction and non-fiction books that will support student learning (Evidence: Destiny collection record)			TUSD				
1a8		Substitute Coverage for teachers in additional training- CCSS & NGSS	Noll	on going	1,500	1,500			
1a9	4300	Additional Supplies for NGSS lesson plans	McKay/Raco	Aug-May	750	750			
1a10	5200	Conferences/Teacher Training	McKay/Raco	Aug-May	1,500	1,500			

1a11	4200	Books other than textbooks - as needed	Noll/Adame	on going	0	0			
1a12	4300	Student Diplomas	Noll	Jan	0	0			
1a13	4300	Student Achievement Awards	Noll	Apr-18	0	0			
1a14	5800	Student Entrance Fees (Mock Trial/AcaDec/Science Fair)	Noll/Adame	Aug-May	1,000	1,000			

1b. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD				
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD				
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD				
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD				
1b5		Salaries, coordinator and 2 Para Ed Positions			55,623			0	55,623
1b6	1100	Additional Hours as needed for EL Coordinator to support parents and students during Parent Conferences/CELDT Testing/Registration or as deemed necessary by site principal	ELD Coord./Noll	Aug-May	4,000			4,000	
1b7	2105	Additional Hours as needed for EL Para's to support parents and students during Parent Conferences/CELDT Testing/Registration or as deemed necessary by site principal	ELD Coord/Noll	Aug-May	2,000			2,000	
1b8	4300	Planners for ELD Students to support student success	ELD Coord.	Aug	700			700	
1b9	5200	Conferences and Training for Teachers to Meet the needs of EL students	ELD Coord.	Aug-May	3,000			3,000	
1b10	5800	EL Field Trips	ELD Coord.		2,500			2,500	
1b11	5800	Continue with use of the Visions Textbook	ELD Coord.	Ongoing	0			0	
1b12	5800	Provide students with outside workshops/training and support relating to college awareness and improving student achievement	ELD Coord.	Ongoing	1,000			1,000	
1b13		Review identification and re-designation procedures to ensure all students are receiving eligibl services as needed	ELD Coord.	Aug - Oct	0			0	
1b14		Before school, lunch time, and after school lab available for homework assistance	ELD Coord.	Ongoing	0			0	
1b15	4300	Instructional support materials	ELD Coord.	Ongoing	5,492			5,492	
1b16	4300	Student recognition for student achievement	ELD Coord.	May	1,000			1,000	
1b17		Review schedules of EL students w/counselors to ensure proper placement of EL students	ELD Coord.	Ongoing	0				

1b18		To purchase or replace technology	ELD Coord.	Ongoing	0			0	
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Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Grade Bridge to High School for all At-risk pupils at designated			TUSD				
1c2	0	AVID Site Coordinator Prep Time			TUSD				
1c3	1105	5 AVID teacher sub 3 days	Bond Cashmere	On Going	1,200		1,200		
1c4	4300	AVID Supplies	Bond Cashmere	On Going	2,018		2,018		
1c5	4300	AVID Subscription	Bond Cashmere	On Going	550		550		
1c6	2907	AVID Tutors & Student Helpers	Bond Cashmere	On Going	3,168		3,168		
1c7	5200	AVID Summer Institute	Bond Cashmere	On Going	9,000		9,000		
1c8	5300	AVID Membership	Bond Cashmere	On Going	3,899		3,899		
1c9	5800	AVID Copies	Bond Cashmere	On Going	1,200		1,200		
1c10	5800	Point Break	Hawk	Oct-17	7,500	7,500			
1c11	5800	College Bound	Noll	Aug-May	18,000	18,000			

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1					0				
		TOTALS			126,600	30,250	21,035	19,692	55,623

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Observation and Recognition of perfect attendance, including awards	Ahuja	May-18	1,250	1,250			
2a2	5600	Attendance Scanner Maintenance	Adame	On Going	1,340	1,340			
2a3	5800	Parent Letters/Communications regarding attendance	THS Aps	Aug-May	500	500			

2a4		Classroom Substitute Coverage as needed when teachers serve as acting Assistant Principal. As needed to ensure student/campus safety. When deemed necessary by site Principal	Noll	Aug-May	8,500	8,500			
2a5	5800	Student assemblies as deemed appropriate by Principal	Noll	Aug-May	3,000	3,000			
2a6	5800	City of Tracy - Police at School Events as needed for a safe environment	Noll/Hawkins	Aug-May	9,000	9,000			

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD				
2b2		(Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD				

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY)	Targeted (EL)
2c1					0				
		TOTALS			23,590	23,590	0	0	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD				
3a2	5800	Prepare and Print Parent Informational Flyers	Noll/SSC	Sept	200	200			
		TOTALS			200	200	0	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD				
4a2	4300	Technology for staff or labs as needed	Noll/Adame	On going	5,000	5,000			
4a3	4300	Classroom Projector Bulbs	Noll/Adame	Aug-May	5,000	5,000			
		TOTALS			10,000	10,000	0	0	0

General School Support

Ref.	Obj.	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID	Targeted	Targeted
5a1	4300	Classroom/Office Supplies (Office Depot/Nasco/Wards/etc)	Noll/Adame	Aug-May	105,482	105,482			
5a2	4300	Warehouse Supplies (paper/envelopes/Riso supplies)	Noll/Adame	Aug-May	5,000	5,000			
5a3	4300	Classroom Furniture - replace old and broken	Noll/Adame	Aug-May	2,000	2,000			
5a4	4400	Copier for AP or Counseling Office	Noll/Adame	Sept	4,000	4,000			
5a5	5300	Accrediting Costs for School	Noll/Adame	Aug-May	750	750			
5a6	5600	Copy Costs (machines at site for student work)	Noll/Adame	Aug-May	14,000	14,000			
5a7	5600	Unplanned Repairs as needed (Theater/Gyms/Marquee)	Noll/Adame	Aug-May	2,000	2,000			
5a8	5700	Laminating & Posters for classrooms information	Noll/Adame	Aug-May	0	0			
5a9	5800	Fed Ex Printing / Copy Costs	Noll/Adame	Aug-May	3,000	3,000			
5a10	5900	Postage for Site	Noll/Adame	Aug-May	5,000	5,000			
5a11	5800	Fed Ex Instructional Copies	Noll/Adame	Aug-May	TUSD \$11,880				
					0				
		TOTALS			141,232	141,232	0	0	0

Direct Services to Site

LCAP	2XXX/3 XXX	Parent Liasion - Simmonds							23,757
ALAS	1XXX/3 XXX	ALAS .20 FTE - Rockey			21,634				

District Title I Carryover for Professional Development

Ref.	Obj. Code	Person Responsible	Timeline	Total	Alt. Ed. Office Use Only (site's do not input information in this column)
T1COa1					
		TOTALS		0	

WEST HIGH
Activities for 2019/2020 School Plan

19/20 Estimated Allocations						
Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710	
\$744,989	202,933	27,753	369,511	5,201	139,591	
Total	\$744,989	\$202,933	\$27,753	\$369,511	\$5,201	\$139,591
Allocated Goal Totals	744,989	202,933	27,753	369,511	5,201	139,591
Unallocated	(\$0)	\$0	\$0	0	\$0	\$0

Goal #1 – Prepare all students for college and career and ensure all students meet grade level standards with a focus on closing the achievement gap.

Goal 1: Tier 1- Core Instruction and Differentiation

1a. Activities to support all students

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1a1		Provide training for all site administrators and Ed. Services Directors on the development of highly effective Professional Learning Communities (Evidence: Workshop attendance; PLC feedback; Walk Throughs)			TUSD					
1a2		Provide ongoing ERM and Buy Back Day Professional Education opportunities for teachers (Evidence: Attendance logs; Walk Throughs)			TUSD					
1a3		Provide time and training for PLC's to meet frequently to focus on effective instructional practices (Evidence: Data from Instructional Rounds; feedback from PLC's)			TUSD					
1a4		Continue to develop, revise and support RCD Units of Study (Evidence: ongoing walk-thoroughs at each school site)			TUSD					
1a5		Implement iREAD for grades K-2 at in all primary classrooms (Evidence: Teacher training and coaching for all iREAD teachers; usage reports; student progress reports)			TUSD					
1a6		Support NGSS Teacher Leaders' implementation of science lessons in the classrooms by providing lesson study sessions and sufficient materials and supplies to conduct the lessons (Evidence: Purchase materials and supplies; provide release time for Lesson Study sessions)			TUSD					
1a7	5800	AcaDec/Mock Trial/Science Olympiad	Principal	Aug-May	2,000	2,000				
1a8	4200	Books for PLC	Principal	Aug-May	1,000	1,000				
1a9	4300	Naviance	Principal	Aug-May	0	0				
1a10	1107	Professional Development	Principal	Aug-May	2,000			2,000		
1a11	5200	Professional Development for Staff (conferences)	Principal	Aug-May	11,000			11,000		
1a12	4300	Professional Development for Staff (online subscription)	Principal	Aug-May	0			0		
1a13	5800	Science Olympiad	Principal	Aug-May	0					
1a14	5800	Student Fieldtrips	Principal	Aug-May	TUSD					
1a15	1105	Sub Coverage for Observations	Principal	Aug-May	0					
1a16	1105	Subs for Professional Development Conferences	Principal	Aug-May	3,199			3,199		
1a17	1105	Subs for Fieldtrips	Principal	Aug-May	2,000	2,000				
1a18	4300	Supplies	Librarian	Aug-May	500	500				
1a19	4300	Supplies for NGSS	Principal	Aug-May	0					
1a20	1105	Teacher Prep Coverage	Principal	Aug-May	1,000	1,000				
1a21	1107	Teacher Work and Prep Time	Principal	Aug-May	0					

Ib. Programs to meet the needs of English Learners

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1b1		TUSD ELD Steering Committee will provide direction to administrators and staff on the implementation of the ELD standards during the transitional years (Evidence: Steering Committee meetings and trainings at school sites)			TUSD					
1b2		Continue to provide ALAS support classes for long term EL students in grades 6-12 (Evidence: School rosters of ALAS classes)			TUSD					
1b3		Continue to provide GLAD training with ongoing coaching support to teachers in order to support intergrated ELD lessons (Evidence: Teacher training sessions and coaching schedules)			TUSD					
1b4		Continue to provide a TUSD CELDT Testing Team to facilitate CELDT Testing for all school sites in the fall (Evidence: PAO's to hire additional personnel for this purpose)			TUSD					
1b5	2200	Parent Liaison	Principal	Aug-May	TUSD					
1b6	1100	2 TOSA Salaries (Reduce to 1 FTE)	Principal	Aug-May	147,526			147,526		
1b7	2200	3 EL Para Salaries	Principal	Aug-May	126,591					126,591
1b8	1107	Collaboration and Planning Time for Teachers and Paras	Principal	Aug-May	3,000					3,000
1b9	4300	EL Department Supplies	EL Coord.	Aug-May	5,000					5,000
1b10	5200	El Professional Development	EL Coord.	Aug-May	9,201				4,201	5,000
1b11	5800	One Day at a Time	Principal	Aug-May	32,000			32,000		
1b12	2207	Translation for Parent Events	Principal	Aug-May	0					
1b13	2200	Add 1 EL Para Salary FTE	Principal	Aug-May	46,631			46,631		

Goal 1: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1c1		Research, develop and implement a pilot of a comprehensive 8th Grade Bridge to High School for all At-risk pupils at designated feeder schools (Evidence: Meeting minutes; implementation in Summer 2017)			TUSD					
1c2	1100	AVID Site Coordinator Prep Time			TUSD					
1c3	1105	5 AVID teacher sub 3 days	AVID Crdtr	Aug-May	1,800		1,800			
1c4	4300	AVID Supplies	AVID Crdtr	Aug-May	1,452		1,452			
1c5	4300	AVID Subscription	AVID Crdtr	Aug-May	550		550			
1c6	2907	AVID Tutors & Student Helpers	AVID Crdtr	Aug-May	4,752		4,752			
1c7	5200	AVID Summer Institute	AVID Crdtr	July	13,500		13,500			
1c8	5300	AVID Membership	AVID Crdtr	Aug-May	3,899		3,899			
1c9	5800	AVID Copies	AVID Crdtr	Aug-May	1,800		1,800			
1c10	5800	Intervention Programs	Principal	Aug-May	20,000			20,000		
1c11	1107	Intervention Programs	Principal	Aug-May	30,000			30,000		
1c12	5800	All Freshmen College Visits (District)	Principal	Aug-May	TUSD					
1c13	4200	Book Fair	Principal	Oct-Nov	1,200			1,200		
1c14	1105	Subs for College Visits	Principal	Aug-May	1,600			1,600		
1c15	4300	Supplies for Academic Intervention	Principal	Aug-May	800			800		
1c16	5800	Supplies for Academic Intervention	Principal	Aug-May	600			600		
1c17	4300	Nutritional Supplies for Academic Intervention	Principal	Aug-May	800			800		

Goal 1: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
1d1										
		TOTALS			475,401	6,500	27,753	297,356	4,201	139,591

Goal #2 – Provide a safe and equitable learning environment

Goal 2: Tier 1- Core Instruction and Differentiation

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2a1	4300	Attendance Certificates & Awards	Principal	Aug-May	1,000	1,000				
2a2	5800	Assemblies	Principal	Aug-May	10,000	10,000		0		
2a3	5200	Home Visits	Principal	Aug-May	1,000				1,000	
2a4	5800	One Day at a Time (See above)	Principal	Aug-May	0					
2a5	5800	College Bound	Principal	Aug-May	18,000			18,000		
2a6	5800	PIQE (District)	Principal	Oct-Dec	TUSD					
2a7	5800	City of Tracy Police Department	Principal	Aug-May	7,000	7,000				
2a8	4300	Conflict Management - Wolfpack Project	Principal	Aug-May	2,000	2,000				

Goal 2: Tier 2- Additional Support for At-Risk Students and Students Not Making Progress (including LTEL and At-risk for LTEL)

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2b1		Continue to provide support from Office of Prevention Services for Homeless and Foster Youth to match community resources with individuals' needs (Evidence: Log of referrals to specific agencies and services by school site)			TUSD					
2b2		Provide a minimum of 1 day counseling services for each school site (Evidence: ongoing log of students who received counseling services; Monthly roster of Homeless and Foster Youth by site)			TUSD					
2b3	5800	Valley Community - On Site Therapist (District LCAP)	Principal	Aug-May	TUSD					
2b4	5800	Valley Community - On Site Therapist - Additional Hours	Principal	Aug-May	37,600			37,600		

Goal 2: Tier 3- Intensive Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
2c1					0					
		TOTALS			76,600	20,000	0	55,600	1,000	0

Goal #3 – Parent Involvement: Strategies to encourage parent involvement and provide parent education.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
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3a1		Hire and train 9-10 Parent Liaisons to increase dialogue between the school and home and develop a partnership to support students in attaining their full potential (Evidence: Increase student attendance rates; increased parent participation at meetings and school events)			TUSD					
3a2	5800	Empowering Parents/College Bound (see above)	Principal	Aug-May	0					
3a3	4300	Supplies for Parent Outreach (Parent Café)	Principal	Aug-May	775			775		
3a4	2207	Parent Outreach Timesheets (classified)	Principal	Aug-May	155			155		
3a5	1107	Parent Outreach Timesheets (certificated)	Principal	Aug-May	315			315		
3a6	5800	PIQE (see above)	Principal	Aug-May	0					
3a7	4300	Principal's Parent Group	Principal	Aug-May	310			310		
3a8		School Site Council	Principal	Aug-May	0					
		TOTALS			1,555	0	0	1,555	0	0

Goal #4 – Technology: Use Technology as a tool to improve instruction, management of classrooms and efficiency in operations.

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
4a1		Purchase replacement and new technology to support teaching and learning through the implementation of CA State Standards per the district technology plan for 2016-19 (Evidence: purchase orders for technology; meet Tech Plan Year 1 expectations)			TUSD					
4a2	4300	Computers, doc cameras, digital technology	Principal	Aug-May	10,000	10,000				
4a3	4400	Purchase Interactive Projectors - 3 year plan per Supt. (year 4)	Principal		TUSD					
4a4	4300	Technology to support at risk students	Principal	Aug-May	15,000			15,000		
		TOTALS			25,000	10,000	0	15,000	0	0

General School Support

Ref.	Obj. Code	Action Plan Tasks	Person Responsible	Timeline	Total	Site	AVID RS 0709	Title I RS 3010	Targeted (SES/EL/FY) RS 0709	Targeted (EL) RS 0710
5a1	4300	Art & CTE Fee Offset	Principal	Aug-May	12,000	12,000				
5a2	4400	Con-Ex Storage Box	Principal	Aug-May	0					
5a3	4300	Department Budgets	Dept. Chair	Aug-May	33,000	33,000				
5a4	5800	Diplomas (Jostens)	Counselors	April-May	2,500	2,500				
5a5	5600	Equipment Maintenance Agreements (Ricoh,PTM, RISO,CPR)	Principal	Aug-May	14,000	14,000				
5a6	2206	Extra Clerical Time (Registrar, Counseling, Attendance)	Principal	Aug-May	3,000	3,000				
5a7	5800	FedEx Printing	Principal	Aug-May	4,500	4,500				
5a8	5800	Graduation Program & Tickets	Prin. Sec	May	1,200	1,200				
5a9	4400	Office Furniture	Principal	Aug-May	5,000	5,000				
5a10	5900	Postage, Sprint, Fuel, Laminating	Principal	Aug-May	12,000	12,000				
5a11	4300	School Business Funds (Office Depot, Warehouse, Etc.)	Principal	Aug-May	14,000	14,000				
5a12	4400	School Improvement	Principal	Aug-May	10,000	10,000				
5a13	5800	School Newspaper	Principal	Aug-May	4,000	4,000				
5a14	4300	School Signage	Principal	Aug-May	2,000	2,000				
5a15	5200	Site Travel	Principal	Aug-May	10,000	10,000				
5a16	4300	Storage Cum Files	Principal	Aug-May	1,000	1,000				
5a17	5800	Student Supplies: planner, notepads	Principal	July-Aug	7,000	7,000				
5a18	4300	Admin Discretionary Teacher Supplies	Principal	Aug-May	29,233	29,233				
5a19	5600	Testing Table Rental	Principal	Aug-May	2,000	2,000				
5a20	5800	FedEx Instructional Copies (District LCAP)	Principal	Sep-May	TUSD					
		TOTALS			166,433	166,433	0	0	0	0

Direct Services to Site			
LCAP	2XXX/3XX	X	Parent Liasion
			47,576

District Title I Carryover for Professional Development

[illegible]