

FRESHMAN HONORS ENGLISH
Instructions for Summer Packet 2019-2020

Welcome to West Aurora High School and Freshman Honors English. As a part of this course, you are expected to complete a summer reading assignment that is due on the first day of school. The assigned novel, *The Life of Pi*, by Yann Martel, must be read and all related activities must be completed by the beginning of the first day of class. The due date for this work is non-negotiable; printer and computer malfunctions or summer work in other classes are not valid excuses for not completing the work by the due date. If your assignments are not ready to be handed in on the first day of school (Wednesday, **August 15**) when you report to class, you will not receive full credit for them (**5% grade lowered for each day late**). Please email Jen Pauley, jpauley@sd129.org, Kristen Coronado, kcoronado@sd129.org, or Lindsay Herwaldt, lherwaldt@sd129.org, with any questions or problems. The novel is widely available in libraries, bookstores, and at online retailers such as Amazon.com., Scholastic.com, or Walmart.com. While the electronic version of the novel is available to download, we do want the print version to be in the students' hands so that we may teach annotating of text through our class discussions.

Why summertime work? This course, as well as all other honor courses, is rigorous. We do demand much of the freshmen through the course of the year. The reading assignments will demand explication of the text with annotations. The class and small group discussions will demand textual evidence and correct citation of the evidence. Each assignment will augment previous knowledge garnered; the analysis of the literature (fiction and non-fiction) will build insight into the integration of effective rhetoric. This course lays the foundation for what each student will need to analyze both fiction and nonfiction prose and verse for the academic courses in the future (at West and college).

Necessary Materials:

Yann Martel's *The Life of Pi*

Requirements for MLA Good Form (attached)

Access to a computer and printer.

Assignments (total possible points: 50)

1. You will write a C-E-R in response to a given prompt.

*****SPOILER ALERT! DO NOT READ THIS PROMPT UNTIL YOU HAVE FINISHED THE BOOK!** This assignment must be typed and printed according to MLA guidelines of good form. It is worth a total of 35 points. You will be graded on a combination of your analysis of the text and your organization of the parts of a C-E-R.

2. You will type and print a journal-styled response to a given question. This assignment must be typed and printed. It must be a full page long, double-spaced. It is worth 15 points.

When submitting, please attach the page at the back of the packet to the front of your assignment and complete the information.

Assignment One, C-E-R Response

Write a complete C-E-R to the following prompt: **AGAIN, SPOILER ALERT!!** The story changes drastically when Pi gives his interview to the investigators from the Japanese Ministry of Transport. Do you think Pi's mother, along with a sailor and a cannibalistic cook, were in the lifeboat with him instead of the animals? Which story do you believe, the one with the animals or the one without animals? Why? Use evidence.

This C-E-R must be typed and printed according to the guidelines of MLA good form. 35 points possible.

C-E-R Guidelines: The C-E-R stands for Claim, Evidence, and Reasoning. In high school, each body paragraph will require at least two C-E-Rs per paragraph. The definitions are as follows.

Part	Definition
Claim	Statement of intent – what is to be proven in this C-E-R, usually one sentence beginning with a transition word or phrase
Evidence Narration	Evidence in your own words from the text detailing your claim, this should be multiple sentences.
Evidence/Blended Quotation	Direct quotation from the text supporting narration and further detailing claim, generally one sentence.
Reasoning	Final explanation of how the given evidence does, in fact, support the claim you have made, multiple sentences

MLA General Guidelines

- Type your paper on a computer and print it out on standard, white 8.5 x 11-inch paper.
- Double-space the text of your paper and use Times New Roman.
- First page of your paper (essay, project, research paper, reflection) includes the following:
 - Header (Last Name and page number, aligned to the right)
 - Choose "Insert": "Page Number" : "Top of the Page" : Third choice
 - Endorsement
 - Your Name
 - Instructor's Name
 - Class Name and Period Number
 - Date written in the following format: Day Month Year 20 August 2014
- Leave only one space after periods or other punctuation marks (unless otherwise instructed by your instructor).
- Set the margins of your document to 1 inch on all sides.
- Indent the first line of paragraphs one half-inch from the left margin (Tab should be set at .5"). MLA recommends that you use the Tab key as opposed to pushing the Space Bar five times.
- Create a header that numbers all pages consecutively in the upper right-hand corner, one-half inch from the top and flush with the right margin.

Sarah Bellum

J. Pauley

Honors Freshman English, Period 2

15 August 2019

Life of Pi C-E-R

Indent and then begin . . .

Assignment Two, Journal Response:

Write a full one-page journal response to the following question:

How do human beings in your world reflect the animal behavior observed by Pi? What do Pi's strategies for dealing with Richard Parker teach us about confronting the fearsome creatures in our lives?

This journal must also be typed and a double-spaced full page, but MLA endorsement is not required. This assignment is informal, so please try to show an example of your "writing voice" in it. 15 points possible.

Rubrics for the Summer Work

C-E-R, 35 points total

Categories	Exemplary 5	Proficient 4-3	Emerging 2
Claim			
Evidence Narration			
Evidence Blending Quotation			
Reasoning			
Analysis x2			
MLA Requirements			

Journal, 15 points total

Categories	Exemplary 5	Proficient 4-3	Emerging 2
Analysis			
Conventions			

Student's Name: _____

Class Period: _____

Teacher's Name: _____

Middle School/2018-2019 School: _____