



DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

General Meeting Agenda

BVSD Education Center

February 5, 2019

6:15 p.m. - 8:30 p.m.

Attendees

- Kitty Sargent, Board of Education Representative
- Rob Anderson, BVSD Superintendent
- Sam Messier, BVSD Assistant Superintendent for Instructional Services and Equity
- DAC Representatives

1. Welcome (15 min.)

a. Vote on Budget Language

Discussion on the updated language in the Budget Memo to the BoE:

Is TAG (also a special population) considered special population for equity section?

PTA/PTO funding disparity; some schools can easily raise funds for extra support from paras and others cannot. This is an equity issue that we might want to explore further.

All voted to approve (1 abstention)

b. Approval of Minutes

Approved by acclamation.

2. Board of Education Report (Kitty Sargent, 10 min.)

The board has been busy with several meetings. The legislative platform was approved. They will keep following what comes up in the legislature. The policy review continues with many policies being adopted. There has been a lot of time spent on the Ascent Classical Academy (ACA) charter application: A study session, a special Q&A session, and finally a regular board meeting that lasted hours later than usual. All public comments were allowed (over the usual time allotment). After some very hostile social media commentary prior to the meeting, the BoE had three sheriffs at the meeting to ensure safety. The meeting, while there was disagreement, was very orderly. Additionally, the BoE agreed to push high school start times later, heard a

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presentation on the draft strategic financial plan, adopted more policy and approved the UIP for Sanchez.

ACA filed an appeal to the State BoE, the hearing will be Feb 14. Rob and two board members can attend. They could have added other reasons to the resolution denying the ACA charter application but choose to focus on 7 conditions that Rob laid out in his original response to the application. ACA provided a lot of verbal responses but did not put it all in writing. The board focused on what was given in writing.

3. Superintendent Report (Rob Anderson, 15 min.)

The ACA hearing at the State Board - 2/14, 2pm - public meeting so anyone can come in support but there is no public comment at this proceeding.

Snow days - We want to kids be safe. There is a team that works to determine school closures including driving the roads and advising Rob.

HS start time changes forums - The decision has been made. The forums about listening to parents and brainstorming how to support students.

Strategic Plan Forums - two left - one Wednesday (2/6) evening and one Thursday (2/6) morning.

[Strategic Plan Overview](#)

Quantitative - Lots of data/input: Started with Success Effect, Superintendent search, Listen & Learn sessions, parent/teacher/student surveys, and student achievement data

Similar data for Math and Language Arts

One point pulled out - Higher income Black students have lower level of achievement than lower income white and mixed race students.

Growth for lower performing subgroups would need to be higher than the growth of higher performing groups to be closing the achievement gap. (We have an achievement gap and a growth gap.) Terri (from Data Subcommittee) noted that there is higher growth at elementary level than at middle school.

Curbing 9th grade failure rates dramatically improves graduation rates.

By comparing only to Colorado it could be easy to think we're doing ok. However, by comparing to like districts nationally, we can see we are about middle of the pack.

Qualitative - surveys of all stakeholders: parents, students, and teachers.

Parents who responded are positive. Not a lot of responses.

Kids are generally positive, >80% participation.

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Teachers - less than 50% of teacher think that new initiatives are given enough time to evaluate effectiveness.

Draft Long-term outcomes and strategic themes were shared. We need metrics to evaluate our effectiveness. The themes are the buckets that the long-term outcomes sit in.

Q: We have finite funds. Are we willing to sacrifice the funds of more privileged groups to give to others to close the gap? A: If we do that, we will fail. We cannot take from one group to provide for another. We need to give all groups what they need. We work to evaluate programming and creating efficiencies so we can reallocate those funds.

4. Strategic Plan (Sam Messier, Asst. Superintendent, 90 min.)

Sam is collecting feedback. The format of this session is the same as the public forums being offered.

The draft long-term outcomes are the results we hope to get, not the actions we will take. They are largely aspirational (broad, student focused, and aligned with our mission). More targeted goals will come later. Strategic themes - broad descriptors to hold the actions and outcomes. Small groups met to discuss and offer feedback on the draft long-term outcomes and strategic themes as well as brainstorm specific actions to work toward these goals.

5. Adjournment (5 min.)

SAC/DAC Information

- Board of Education decision on Ascent Classical
 - [BVSD DAC Subcommittee Report & Recommendation](#)
 - [BVSD Staff Review Committee Report](#)
 - [BVSD Superintendent Recommendation](#)
- [2019 BVSD Legislative Platform](#)

School Board Agenda Items (Draft)

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