



DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

**General Meeting Agenda**

BVSD Education Center

December 4, 2018

6:15 p.m. - 8:30 p.m.

Attendees

- Tina Marquis, Board of Education Representative
- Rob Anderson, BVSD Superintendent
- Sam Messier, BVSD Assistant Superintendent for Instructional Services and Equity
- DAC Representatives

1. Welcome and Icebreaker (15 min)

- November Meeting minutes approved by acclamation.
- Please let Nicole know if you are not getting DAC emails or need a name card.
- Look for interesting observations in maps (BVSD elementary, middle, and high school boundaries).

2. Board of Education Report (Tina Marquis, 10 min)

- There is a legislative dinner next door. It's a low legislative turnout, maybe due to the early start to the legislative session.
- Looking at the A policies. You won't be asked on inputs because they're benign and not very interesting. You can look at any of these documents at [bvsd.org](http://bvsd.org).
- Annual budget audit was completed last week. Completely clean audit.
- Rob gave his [100 day report](#) out to the board. Good information for going into the strategic planning session. This strategic planning session will be shorter than the one 6 or so years ago. They are hiring an outside consultant to help with the process.
- There will be a community feedback opportunity for the budget process. Generally there is low attendance but we like to give the opportunity.

3. Equity presentation (Sam Messier, 30 min)

- There have been several equity meetings over the past 18 months.
- What are the ways we will hold our school district accountable for equity?
  - We have to look at equity indicators

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- Framework for Equity Outcomes
  - District and School conditions -> Access to Opportunity -> Academic Growth -> Academic Achievement (includes the achievement gaps, which is what most go to first when talking about equity). This is hard to change immediately but changing conditions at school level can be done immediately.
- One specific equity measurement: Reading proficiency for kids with FRL and non FRL.
- Measuring access to opportunity - shared Equity vs Equality picture of people looking over the fence at a baseball field.
  - One measure is suspension rates among different racial groups.
- Measuring District and School Conditions - climate survey
- Group activity - four dots to add one dot per column per person
- Homework: Feedback on parent survey questions (handed out). Please discuss with your SAC and share back with Sam.
- Lisa Medler - we want to fold in equity “study sessions” What is equity? What is bias? Podcast - Invisibility
- Sam is hosting a parent informational meeting about Technology. There was one on Saturday and one tomorrow. Consider attending. A survey to come soon.

Here are some questions Sam collected and provided answers to:

- 1) Would you consider making Equity Indicator data completely public? The intent is for the data to be public.
- 2) Why do measures look at what we are doing rather than what we ought to be doing? We are trying to identify data that reflect outcomes rather than strategies. The indicators should reflect the end goal (for example: closing the achievement gap) rather than the actual strategies that we use use to get to the outcomes. Outcomes will help us monitor whether the strategies are working.
- 3) How will the district partner with external agencies? We are currently meeting with a variety of current partners to understand the role that each plays and opportunities for future partnership.
- 4) How will the district motivate our other community stakeholders? This is a great question, and one which remains to be answered as we explore next steps with a strategic plan.

#### 4. Subcommittee Work (40 min)

##### Communications Subcommittee Report:

Anna has reached out to the district to find out if we can have permission from IT to set up a home base (ie google group). We are waiting to hear before moving forward with work on it. We have not yet decided on platform or method.

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Revisited the need for orientation and role clarification for new DAC members. Worked on writing up the document to use - see below in italics. **Please reply with notes / editing suggestions.** Let's try to finalize this next meeting so we can move on.

Noted positive response from getting the minutes quicker after the last meeting. Thanks!

Will work toward creating channels / systems for communicating subcommittee updates to whole of DAC but haven't started this process. Suggestions included reporting out at the end of subcommittee time at the DAC meeting and uploading minutes to subcommittee folders on the future google group / home base platform.

### ***Draft of DAC Orientation Letter***

#### *DAC Representative Role*

*Attend monthly meetings on the first Tuesday night of the month from 6:15-8:45. Take notes at the meetings and submit them to the school principal and SAC in a timely manner.*

*Attend SAC meetings. (All schools are a little different with regards to SAC.) Take topics to SAC that DAC requests SAC feedback on. Represent your SAC at the DAC meetings.*

*Become familiar with your role by reading DAC bylaws and norms, and the SAC handbook.*

*Helping to make decisions by giving input to the board, especially with regards to budget focus.*

*Receive presentations from board of education, superintendent and other district admin.*

*You may be overwhelmed in the beginning, but the more meetings you attend, and the more reading you do outside of meetings, the more comfortable you will become with the language, systems, policies and processes. Some resources we recommend you read include notes from the board meetings and the DAC website. (Include web links.)*

*DAC meetings always include report from the superintendent, the board of education and other representatives of the district depending on the topics pertinent to the DAC agenda. There is time in the last half for subcommittee breakout meetings. Subcommittees include - - and you can indicate your interest in subcommittees at the beginning of your term.*

*DAC Exec consists of 4 elected DAC reps who have additional meetings and work directly with the board. DAC Exec members lead and organize the DAC meetings.*

*At the beginning of the school year, DAC will announce around 5 topics of focus for the year. These topics are decided by DAC exec after an August meeting with the board of education. Annual tasks include supporting the SAC budget survey to happen at the school-level, synthesize the results and make budget recommendations.*

*You may volunteer for DAC exec in the spring and must be elected by the group.*

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## Budget Subcommittee Report:

Kristine worked on coding the open ended questions and shared her work. Amanda shared initial analysis of the quantitative data. Ralph volunteered to take a different look at the quantitative data. We all agreed to have a look at everything and make our comments by the end of the week and a draft of the budget priorities memo by 12/12.

### 5. Superintendent Report (Dr. Rob Anderson, 20 min)

- [100 Day Plan Update](#) - What he learned, what he didn't get to, and what does this mean going forward. (The linked page includes the slides and information shared at the School Board Meeting which is a similar version of what Rob shared with DAC.)
- 56 schools and 2 programs visited.
- At each visit, Rob asked
  - What is the one thing you are most proud of as a BVSD employee/parent/community member?
  - What is one thing you think needs to change in BVSD?
  - What is the most important piece of advice you would provide for me as new Superintendent?
  - Please feel free to share any other thoughts/ideas that would make BVSD the best school district in the country.
- Still needs to meet with all Chambers of Commerce, some members of congress, and not where we want to be in our recognition process.
- Strengths - Everyone is proud to be part of BVSD, teachers feel valued and respected, energy around equity and supporting all students
- Opportunities - One size does not fit all, improve systems to assess return on Investment (ROI) to increase efficiency and effectiveness, balance autonomy, (local) vs consistent practices (district), work to stay informed and ahead of addressing community issues.
- Next steps - strategic planning (merge what was learned in 100 days with current plan, and develop targets and measures of success), align budget/resources to priorities, ongoing issues (school start times, full day K, tech, equity plan)
- Q: When we think of equity we quickly see that some of the barriers fall outside of the school boundaries, how do we form partnerships within the community to fill this gap. A: Strategic partnerships are key. Giving them a seat at the table and getting a seat at theirs.

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- Q: What do you think needs to be consistent across the district or what are you willing to share right now? A: This will be more defined as we work on our strategic plan.
- Q: How does what you're seeing here compare to your past experience? A: In Fulton County, there were "haves" and "have nots" and we have that here. Not as many targeted measures to view successes with achievement gaps.
- Q: What can we do for you? A: this group is so important. Dig into issues and make recommendations. How do we use data to drive decisions? Support with that. Helping with the strategic planning process.
- Q: Without amendment 73, how does that affect our budget? A: magnifies the need to look at ROI. If things are working, great. If they're not we have to cut them. We need to measure the success of programming. Schools have different needs.
- Comment: Appreciate how you listened in your 100 days. Q: is the analysis of the 200 programs available? A: it was just shared with the district leadership and will be shared more widely later. We are paying attention to what outcomes programs are supposed to be improving. And looking at how to sunset programs that aren't effective or are costly without producing strong outcomes.
- Q: Wyoming spends so much more per pupil, what do you think of the culture of Colorado to spending more on education. A: change in legislature will help some, but with Gallagher and Tabor, it really restricts what we can do about funding. We need to show the public that we are good stewards of our money and smart with our money.
- Q: to what extent do we look at what other districts are doing? We spend a lot more on transportation than St. Vrain? A: absolutely and we'll do it more.

6. [Ascent Classical](#) Charter Application (10 min)

- After questioning Ascent about what their replacement plan was for all of the policies they wanted to waive, we determined the application incomplete. The State board of education disagreed and we have to review the application as is.

7. Adjournment (5 minutes)

8. Special Ad Hoc Meeting for Charter Application Review (8:30 to 9:00pm)

a. Timeline for Ascent Charter Review

- Jan 2 -- DAC Recommendation to Board of Education
- Jan 8 -- Board Study Session

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- Jan 22 -- Board Takes Action

Tom will work with us. We have a very short turnaround time to review this application. Short meeting tonight and another meeting within two weeks.

**FYI:** [Tutorial on DAC Website and BoardDocs](#)

### **SAC Information**

- Start looking at your school budget:
  - [Financial Transparency for Colorado Schools](#)
  - [BVSD 2018-19 Strategic Financial Plan](#)
- Check in on your schools [Unified Improvement Plan \(UIP\)](#)
- Survey on policies [JS/GBEE](#) will be sent from BVSD, we encourage everyone to participate.

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