1. Welcome (15 min.)

2. Board of Education Report (Kitty Sargent, 10 min.)
A complaint was made against Rob Anderson by a member of the public, who was subsequently dissatisfied by his response; therefore, the complaint was filed to BOE. The BOE decided to put off deciding on whether to consider the KE complaint and will decide next week at the meeting.

BOE reviewed Unified Improvement Plan (UIP), the tech policy, and more. They had a study Session on Full Day K. Looks like it’s a go. There are several BOE seats up for election. Sam and Shelley are term limited; Richard and Kathy are up for reelection. There will be a number of open houses scheduled for more information about running. Budget is upcoming.

3. Superintendent Report (Rob Anderson, 10 min.)
   ○ Budget Update
   ○ Full-day K

   Full day K - $185 million has been approved by the state. It is not the $220 million that the governor wanted. May 4th it will be official. BVSD will move forward with full day K.

   Q: Is there space at all of the buildings? A: Yes
   Q: What will happen to the Kindergarten Enrichment teachers? A: Some are licensed teachers and can apply positions that open because of the expansion. We are offering lots of lead time so individuals can figure it out.

   School end time will end at 3:45 rather than 4:05 as a result of the feedback sessions regarding High School start times.

   Initiative Inventory - Phase 2 - The consulting firm that we’ve been working with is watching our budget process. Looking at: how we allocate FTE, what is going to be the way that we look at evaluating programs going forward and how are we going to sunset programs.

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Q: What is BVSD doing to address the concerns that have been brought up through the Ascent Chart application process. A: Survey is going out to parents in the next week or so. Classical education, low tech, school within a school model
Q: Is the reorganization that was presented last month published yet? A: Not yet. Something may be published on Board Docs. More information will be sent out.
Q: What is happening with Elementary and Middle School start times? A: We will be looking at that next year. A couple of schools will have changes due to the changing high school times but those communities have already been notified.
Q: What is happening to counselors at the Elementary? A: We are implementing the third and final phase. 8 additional counselors for next year.

4. Strategic Plan Feedback
Table this because there isn’t enough information to give feedback on.

5. Subcommittee Work
   ○ Budget
     i. The budget subcommittee is working to make some minor changes to the survey for more streamlined and effective analysis. The proposed changes will be sent out to membership separately.
   ○ Charter Policies LBD & LBD-R (minutes submitted separately)
   ○ SAC/DAC Joint Subcommittee to discuss fall orientation.
     Timing of the meeting: Due to packed September meeting, late August training will be necessary to prevent information overload for DAC members.
     - Orientation Invitation Email Committee / Preexisting handout consolidation / digitization so we can send links to the manual and other handouts - Kirk and Amy

Topics to address at the training:
   - Make it fun! Include food (if budget allows), and games (jeopardy, etc)
   - Purpose / bylaws / expectations of DAC and SAC - Summarize manuals, Map of the structure of DAC, primary focus of what we are supposed to do
   - Who the zonedirector is for parent outreach at the district level and what the process is for working together / making requests etc.
   - Acronym list / District buzzwords list (just a handout - email with invitation; Debra Snyder and Karen Zeid)
   - Calendar of the meetings / district process timelines / etc (handout - email with invitation; - Eric and Anna)
   - Handout / activity with goal-setting for SAC chairs to fill out for some sense of purpose / actions steps at their specific school. Can use the silo sheets that Erica and Kate are working on and fill them out during the

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meeting in small groups. This will provide SACs with an idea of what they need to do for the year.

- "Best practices" shared from well-performing SACs. We could do this an an interactive process as small groups fill out the silo sheets. Those who are on SACs that excel at various topics can informally share with the group what they do / what works.
- Way to communicate how DACs can best support SACs? What supports do these committees need?
- How to communicate between meetings between DAC reps or SAC chairs
- DAC Exec has additional ideas on trainings.

6. Adjournment (5 min.)

SAC/DAC Information
- DAC Exec, call for nominations
- Let your principal and your SAC know if you wish to remain on DAC for 2019/20

School Board Agenda Items (Draft)

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