



DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

General Meeting Agenda

BVSD Education Center

September 4, 2018

6:15 p.m. - 8:30 p.m.

Attendees

- Tina Marquis, Board of Education President
- Rob Anderson, BVSD Superintendent
- Robbyn Fernandez, BVSD Assistant Superintendent of School Leadership
- DAC Representatives

1. Welcome (Rajpal & Siepman, 15 min.)

- [Approval of May 2018 Minutes](#) - Minutes approved by acclamation.
- Ice Breaker - Small groups found three similarities and one difference with a short share out afterward.

2. Board of Education report (Tina Marquis, 10 min.)

- [Biography - Kitty Sargent](#)
- Tina Marquis subbed for Kitty. Observed the increased participation in DAC and noted that it makes it that much more meaningful for the Board.
- Quick overview of topics on which DAC provided input last year (Charter application, hiring new superintendent, budget, etc.)
- The Negotiated Agreement Between the Boulder Valley School District and the Boulder Valley Education Association was ratified at the June 12 Regular BVSD Board of Education meeting - You can view the agreement at [board docs](#) (section 8.14 of the June 12 meeting agenda). As part of this agreement, a [Memorandum of Understanding](#) was created and it ties into the district equity work.
- Board passed a resolution to support [proposition 73](#) by 5-2.
- Charter application by a management company which is a first for BVSD. Lisa will discuss this later in the meeting.
- Board will look at new/revising technology policy ([JS](#) / [GBEE](#)) and looks to DAC for input.

- Also looking to DAC for input on the equity work that Sam Messier is working on and the strategic plan that Rob Anderson is working.

3. Superintendent report (Rob Anderson, 15 min.)

- [Biography - Dr. Rob Anderson](#)
- Quick intro. He started at a Title 1 school in Orlando. Taught an integrated math science class in a 2 hr block to classes of 40 kids. Worked in several diverse high schools. Worked as assistant superintendent in a district with extreme wealth and extreme poverty. He grew up in poverty and is a first generation college grad. Check out his bio linked above.
- Discussed his [100 day plan](#); includes three main ideas: engagement, excellence, equity. Will visit every school by Thanksgiving break. Asking four questions of each school and then telling them four things about him. Enjoying the face to face feedback.
 - What are most proud of in BVSD?
 - What is one thing you would change at BVSD?
 - What is one piece of advice for the superintendent?
 - What is one thing that would make BVSD best in the country?
- Rob was asked to share an overall impression. He has observed how important equity is across the district.
- Another rep asked what is equity. Rob pointed out that the district has a specific definition but he defines it as making sure every student has what they need to success.
- Plans to report out after the 100 day plan. Use this a springboard to update the strategic plan.
- Rep from Pioneer/Casey - desire to have biliteracy K8 in east county.

4. BVSD Calendar Feedback (Robbyn Fernandez, 25 min.)

- Robbyn has worked in BVSD as a teacher and building principal. She is a Boulder High grad and her kids are BVSD grads.
- Calendar creation process - [Guiding principles](#) on a handout along with proposed calendars. These guidelines were developed by a group of parents, teachers, and administrations. Based on these guidelines plus state law and district policy Robbyn creates proposed calendars. Also reviewed District Parent Council

(DPC), Teacher Advisory Council, Boulder Valley Teacher Association, Superintendent Council, Principal Advisory Council (PAC) and DAC.

- Tables reviewed the calendars and put post-its with comments on large collection sheets under categories of strengths, questions, or considerations.
- Thoughts/feedback that come up later can be emailed to [Robbyn](#).

5. DAC Bylaws & Norms (Rajpal & Siepmann, 30 min.)

○ Overview & approval of Bylaws (Nicole)

- Started as subcommittee work last spring and carried over into summer work. Consulted with Melissa Barber and Tina with the Board.
- Consistency and Accuracy - a few small changes, looks like a lot but it isn't.
- Alignment with current language and practice -
 - Members suggested we keep *preside* in Article iv in keeping with parliamentary procedure. A motion was made and seconded to revert the language back to *preside*. Approved by acclamation.
 - A full group discussion ensued about what defines an at-large member.
 - Some themes that emerged:
 - High schools generally have a larger population than elementary schools so is it equitable to have the same representation from a large HS and a small ES? Are we going for a US Senate or House of Representative model?
 - Families with multiple kids may not have a kid currently at school but could again as younger siblings age into a school. These families would still be invested in the school even though not technically representing the school.
 - Having been in a school community a representative would be familiar with needs/situations so even after leaving school communities, representatives would have insights and may have some biases.
 - There was interest in interviewing potential at-large members to explore why they're interested in DAC. Nicole shared that information is already part of the application process that was put in place last year.

- Should we take into consideration representative who have kids at multiple schools even though they are only official representing one school? This would affect who could be approved as an at-large member if only two representatives can be from any given school.
- Aside from the Article III, section 1.3, all other changes were approved by acclamation. DAC Exec will review comments address At-Large Membership concerns and modify the recommended changes.
- Representatives asked about the requirement to serve on a subcommittee. What are the options for subcommittees? What are their estimated time commitments? Are the other committees that are mentioned for us to be a liaison to (ex, DPC, TagDAC, etc.) ok with a DAC member joining their meetings. Leadership will check on this.
- Discussion & approval of Norms (Anna)
 - Compared past norms to the proposed norms in small groups. Small groups shared out comments. Notes were made in comments within the Norms google doc. DAC Exec will revisit the norms and share the new draft.
- 6. SAC Budget Survey (Brown, 20 min.)
 - The survey is largely the same as it has been for the past few years.
 - Three modifications:
 - We removed the optional questions pertaining to PTA/PTO spending. Not all schools completed this section. The most valuable information can be obtained from the BoE (budget info, etc.).
 - We updated the language RE elementary school counselors to reflect that phase 1 is implemented and because of the positive feedback through this survey last year phase 2 is being implemented this year.
 - Individual school comments from this survey are not shared in the DAC report to the Board of Education. However, common themes observed in the comments will be reported.
 - School Accountability Committees should complete the survey ASAP.
 - Complete by consensus-based decision making process
 - Hopefully this group process invites discussion and reflection and can be a meaningful process for parents, teachers, and principals.

- One survey response per school by October 31, 2018
- Timeline
 - Early September - Budget Survey is shared with SAC and principals
 - Late October - All Budget Surveys are submitted via Google Form
 - November - Budget Subcommittee analyzes and aggregates the responses and DAC Exec writes a memo summarizing the resulting priorities, and shares it with DAC membership before presenting it to the Board of Education.
 - December - DAC membership approves our summary and report for the BoE
 - January - Budget/Priorities Summary shared with the BoE.

7. [Ascent Classical](#) Charter School Application Update (Medler)

- A charter from a management group has applied to open a charter school in BVSD.
- DAC needs to form a committee. We may not meet. The district is still evaluating the application for completeness. DAC is looking for parent perspective. We are one part of the process and share our assessment with the BoE.
- Do some background research to see if you're interested. Article linked above. They have other schools in the area and info can be searched online.
- District will provide outside support to help us this year for this charter applications.

8. Adjournment

9. Charter School Application Subcommittee (Medler)

- We did not meet at this time since we are waiting for clarity from the district.

Miscellaneous Information

DAC Website & Calendar¹ bvsd.org/dac

DAC Group Email: bvs.dac@bvsd.org

[Attendance](#)

[SAC Manual](#)

¹ In January, DAC will be meeting on the 2nd Tuesday of the month - January 8, 2019.