



DISTRICT ACCOUNTABILITY COMMITTEE (DAC)

**General Meeting Agenda**

BVSD Education Center

October 2, 2018

6:15 p.m. - 8:30 p.m.

Attendees

- Kitty Sargent, Board of Education Representative
- Rob Anderson, BVSD Superintendent
- Bill Sutter, BVSD Chief Financial Officer
- Jonathan Dings, BVSD Executive Director of Student Assessment & Program Evaluation
- DAC Representatives

1. Welcome (5 min.)

a. Approval of September 2018 Minutes

- Approved by acclamation.

2. Board of Education Report (Kitty Sargent, 10 min.)

- Kitty started her report with the statistic, in 1982 Colorado spent more per pupil than we do today.
- It is to the benefit to the whole state to have a well educated population.
- Prioritization for upcoming construction (Nederland, Field house, Central Kitchen, and UniHill) and gave recommendations to CBAC.
- Decided not to review the Ascent Academy due to incomplete application.

3. Superintendent Report (Rob Anderson, 10 min.)

- Reported out about the Equity Summit. Heart of the community there. Had the first of his community meeting at Boulder High with 25-30 community members. 8 more of these meetings. The district turned down the Ascent Charter Application due to lack of completeness, not on its merit. They have indicated that they will appeal to the State Board of Ed. Q: Has this been their approach with other districts since they have two other schools? A: It seems so.

4. [Amendment 73](#) (Bill Sutter, 10 min)

- Agreement back in 2015-2016 to look at weighted student staffing allocation. In June of this year, the new MOU (Memorandum of Understanding - contract with the teachers) was agreed upon.
- Differentiated vs Weighted. Differentiated is allocating more/less money to schools who serve different populations. Weighted student allocation might look like an average student being

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funded at 1.0 and a student with extra needs being funded at 1.2. Bill provided some examples, but not based on research just to explore the different options.

- Rob clarified that this example weighs students at ES, MS, and HS the same. The extra FTE generated at each school with one of these methods would be up to the school to figure out what would be best at the individual school.
- Amendment 73 - raise additional revenue and fix structural issues with funding by the state.
  - (Slides) Higher corporate tax rate, higher right for the highest income bracket.
  - Stabilizes the local share that continues to decrease
  - Local decisions to spend the expected \$1.6 billion (state wide) to address local needs.
  - \$48.7 million expected to BVSD and per pupil revenue would increase more than \$1500.
  - The resources the BVSD could raise with this amendment would exceed what BVSD could raise by mill levy override options.
  - There are arguments for and against the amendment.
  - This was all presented to the district leadership so principals have all heard this information. They can put information flyers out in their publications.
  - [www.cosfp.org/impactcalculator](http://www.cosfp.org/impactcalculator) you put in your info to see how amendment 73 would impact you.
  - Oct 17, 12-1:30 PTA informational meeting
  - Q: What are ways to respond to the Denver Post's article (against Amendment 73)? A: It's a complex issue. As an employee, can't advocate for the amendment either way. Must present both sides.
  - Q: How do we respond to the argument that because Boulder residents earn more (on average), they'd be paying more and helping other districts. A: There is no local income tax; we pay for things all over the state all of the time.
  - Q: What is being done to help small business/C-Corps understand what we want with this amendment. A: employees can't, but individual citizens can. Board members can on their own behalf but not on behalf of the board.

## 5. Data & Progress Monitoring Orientation (Jonathan Dings & Lisa Medler, 60 min)

- [Presentation from Dings](#)
- Large districts don't often get the highest distinction but BVSD did this year. The higher participation contributed to this improvement. Participation: 95% at elementary, 86% middle, 90% at high school (based on PSAT/SAT). 2018 is our new baseline for measuring future progress.
- Achievement Gap - Using data to better measure and monitor progress.
- Q: Once we move a student into an IEP, do we have data to see improvement on these measures? A: We need to look at the growth metric. It is looking at the whole group, not individuals. Rob: We need to look at year over year growth. Not sure we're looking at this but we would like to.

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- Q: Didn't BVSD perform slightly worse this year over two years ago? A: Overall can't make a trend statement from two years ago because the participation rate changed so much.
- Jonathan expects short term stability, unsure about long term stability because every five years there is a new bid for testing and changes can happen.
- Q: How do we compare to other "like" districts in the country? What are they doing? Is it working? A: can't compare so easily with the big change in participation. Rob: Comparing to other "like" schools could be a great project for DAC to dig into.
- Growth was strong for high school, higher than state. Growth was lower at MS; they also had the lowest participation rate within the district. Elementary was high too. In order to calculate growth, a student has to have tested in multiple years.
- Data used well, impacts student success. Data based Problem Solving and Decision Making. School reflection on successes and challenging patterns in growth, achievement and opportunity data. Inform our practice. Additional analyses. Measure future progress in narrowing gaps.
- Jonathan gave a brief tour of [DISH](#) - state measures of achievement, growth and graduation at BVSD.
- Q: What is the confidence interval? Is the assessment reliable? A: Controversy on what you can tell from CI.
  - Use greater caution at the individual student level but more certainty at the larger group level.
- 85% or less on participation rate, makes inferences generally unreliable. Is non-participation uniform across groups? You can see some of this data on the performance sheets online. For example, students with disabilities have a lower participation rate for elementary students.

## 6. DAC Member Orientation (25 min.)

- Nicole lead the [new member orientation](#).
- Q: November meeting is on election day. Will the meeting be reschedule? A: Since so many vote using mail-in ballots we've always just done business as usual. If you want to miss, it's an excused absence. Let us know and we'll get you handouts, agenda, etc.
- Q: Is the DAC input on spending priorities based on the whole budget or just the incremental/discretionary money if there is any available? A (by Bill Sutter): The DAC can consider the whole budget.
- Norms and DAC responsibilities will be at the tables at every meeting.

### a. Approval of Bylaws

- Article III, Section 1.3 - passed by a strong majority.
- Q: Can a member represent multiple schools. A: Yes
- Q: Can anyone attend DAC? A: Yes, it's an open meeting, but non-members cannot vote.

## 7. Subcommittee Introductions & Sign-Up (15 min)

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- Amanda - Budget - is more than just finance. We work to understand and communicate the spending priorities of schools. Look for trends in the data collected through our current survey. Help develop/revise our survey tool.
- Anna - Communications - more nebulous; the subcommittee can look at anything DAC is considering rewriting, also capturing feedback and, in general, working to improve communication.
- Lisa - Data and assessment - At least one work product earlier in the year. Look at trends and report out on whatever data we can get our hands on. Spending time in DISH. Later in the year it is more where the group wants to take it. In the past there has been interest in state and local assessment.
- Nicole - SAC Support - It became clear that not all schools are doing what statute asks of them with respect to SAC. We want to do better in supporting schools and SACs. How can SAC works on a budget if there isn't a lot of transparency?
- DAC members should complete the electronic subcommittee survey. The subcommittees will be divided based on those results.

## 8. Adjournment

### DAC Information

DAC Website & Calendar [bvsd.org/dac](http://bvsd.org/dac)

In January, DAC will be meeting on the 2nd Tuesday of the month - January 8, 2019.

### SAC Information

- Start looking at your school data:
  - [DISH](#) - state measures of achievement, growth and graduation
  - [Teaching & Learning Conditions Colorado \(TLCC\) Survey Results](#)
- Budget Survey Results due October 31, 2018
- School Climate Survey will be administered October 29 - Nov 16
- Survey on policies [JS/GBEE](#) will be sent from BVSD later this fall, we encourage everyone to participate.

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