

St. Martin Parish

Testing & Accountability

Secondary Supervisor:

Daniel LeBoeuf

Testing and Accountability / Secondary Supervisor

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2019-2020 St. Martin Parish Assessment Calendar

Assessment	Grade Level(s)	Content	Delivery	Beginning of the Year	Mid-Year	End of Year
Brigance	Prek	All components	N/A			May 2020
Kindergarten Readiness (DRDP)	K	All components	N/A	Aug 14-Sept. 11		
				Reported by Oct. 18		
Literacy Assessment (DIBELS)	K - 3	Reading	PBT	Aug 14-Sep 11		
				Report due Oct. 18		
District Diagnostic (LEAP 360, Pre/Post)	Grades 3-HS	All	CBT/PBT	Aug 27-Sept 4		

Assessment	Grade Level(s)	Content	Delivery	Window Opens	Window Closes
LEAP CBT	3-8	ELA, Math, Science, & Social Studies	CBT	March 30	May 1
LEAP CBT	9-12	Algebra I, Geometry, ELA 1, ELA 2, Biology, U.S. History	CBT	Fall Window: December 2 Spring Window: April 20 Summer Window: June 15	Fall Window: December 18 Spring Window: May 15 Summer Window: June 19

ACT	11	ELA, Reading, Math, & Science	PBT	Test Date: March 17 Make-Up Test Date: March 31 Accommodated Windows: March 17 Make-Up Accommodated Windows: March 31	Accommodated Windows: March 27 Make-Up Accommodated Windows: April 10
WorkKeys	11-12	ELA & Math	CBT	October 1 [30 days of remediation REQUIRED before retesting]	April 10
LEAP- Connect	3-8, 11	ELA & Math	CBT	February 3	March 13
LAA1	4,8,11	Science	PBT	February 3	March 13
ELPT	K-12	LEP	CBT	February 3	March 13

Field TRIPs:

✓ Out of Parish Field Trips:

- 1) Request for Out of Parish Travel for Field Trip Form (on parish site - “Staff Resources --Forms”)
 - a. <https://www.saintmartinschools.org/administration/forms>
 - b. All trip information must be completed
 - c. Purpose for Travel - must provide an academic purpose for the trip and connect to the state standards
 - d. Teachers/chaperons - must be complete and signatures from each person responsible for this duty
 - e. Signatures – Principal, Grade Level Supervisor, Director, and Supervisor
- 2) Request for Extra Bus Trip/Field Trip (on parish site - “Staff Resources --Forms”)
 - a. <https://www.saintmartinschools.org/administration/forms>
 - b. Complete all sections above the “OFFICE USE ONLY” line - The information should match what was written on the “Request for Out of Parish Travel.”

- c. If you need a bus driver or multiple drivers, please indicate that need on the form.
- d. Mileage (Round Trip) = to and from mileage.

3) Attachments needed:

- a. Detailed lesson plan that explains how the field trip fits into current classroom unit.
Must also detail a follow up activity which will occur upon return.
- b. MapQuest directions that indicate mileage.
- c. Event flyer, agenda, etc. if available

Note: This information is needed for all bus trips including clubs events, sport events, etc. (NOT just for field trips)

✓ In Parish Field Trips

1) Request for Extra Bus Trip/Field Trip (on parish site – “Staff Resources ~-Forms”)

<https://www.saintmartinschools.org/administration/forms>

- a. Complete all sections above the “OFFICE USE ONLY” line - The information should match what was written on the “Request for Out of Parish Travel.”
- b. If you need a bus driver or more than one driver, please indicate that need on the form.
- c. Mileage (Round Trip) = to and from mileage.

2) Attachments needed:

- a. MapQuest directions that indicate mileage.
- b. Event flyer, agenda, etc. if available

Note: This information is needed for all bus trips including clubs events, sport events, etc. (NOT just for field trips)

✓ Additional Information:

- Send forms to Liz Berard in the Curriculum Department
- Field trip/trips **CAN NOT** occur without proper approval of all forms (liability issue).
- Forms must be received **3 weeks before trip date** – otherwise approval is not guaranteed
- Follow up after the trip with form found on website for driver payment “After Trip Bus Form” (on parish site – “Staff Resources ~-Forms.”)
- <https://www.saintmartinschools.org/administration/forms>
- Trip request may be denied if paperwork is not completed correctly; not submitted in a timely manner; attachments are missing; trip is not related to academic growth or school sports, clubs, etc.

Placement tests for home school students, students from non-accredited schools, students from accredited schools:

- ✓ Students Entering from an **Accredited School**:
 1. Students will be placed in the grade determined by the sending school.
 2. Credit for high school courses will be transferred.
- ✓ Students Entering from **Homeschooling or Non-accredited school**
 1. Email Supervisor (Daniel LeBoeuf) the name of the student, grade level, and last school the child attended. (Grade Level = last grade completed)
 2. Supervisor will assign the appropriate placement test.
 3. A professional at the school must administer the assessments (ELA and Math).
 4. The school will record, on an SBLC form, the decision made to promote or retain the student according to the test results.
 5. A copy of the SBLC form must be placed in the student's cumulative folder/record.
 6. For high school courses, the Edgenuity end of course exam will be used to determine is Carnegie units will be awarded.
 - a. A professional from the school with knowledge of Edgenuity will administer the assessment(s) as follows:
 - i. Log into the Edgenuity site from the district website under the "Students" tab
 - ii. The student will sign in using the log in and password sent to the school via email.
 - iii. The student's test assignments will be listed. The students will select the test to take and begin the assessment.
 - iv. The assessment will be scored automatically by the system.
 - v. The school will use an SBLC form to record the retention/promotion decision based on the test results. (Passing will be 67% or higher)

IMPORTANT DATES

Science Fair Sponsors Meeting

September 26, 2019

Post-Secondary Day

October 11, 2019

Complete School Science Fairs

December 13, 2019

Science Fair Packets

Due: December 19, 2019

Parish Science & Math Fair

Quiz & Science Olympiad

January 17, 2020

ULL Region VI Science

TBA

Career Connections

February 18, 2020

Non-Trad Expo

TBA



St. Martin Parish School Board

P. O. Box 1000 Breaux Bridge Louisiana 70517

NOTICE TO PARENTS

Telephone 337-332-2105

Fax 337-332-3050

STUDENT'S NAME

DATE

ALLEN BLANCHARD, JR.

SUPERINTENDENT

RUSSEL C. FOTI

PRESIDENT

STEVE FUSELIER

VICE PRESIDENT

• **DISTRICT 1**
STEVE FUSELIER

• **DISTRICT 2**
WANDA B. VITAL

• **DISTRICT 3**
EDNA M. JOHNSON

• **DISTRICT 4**
JIMMY DURIO

• **DISTRICT 5**
RUSSEL C. FOTI

• **DISTRICT 6**
MIKE CLAY

• **DISTRICT 7**
RICHARD POTIER

• **DISTRICT 8**
FREDERIC STELLY

• **DISTRICT 9**
FLOYD KNOTT

• **DISTRICT 10**
MARK HEBERT

PHYSICAL ADDRESS

The School Board has established a program of instruction in which topics designated as "Sex Education" by Act 480 will be taught. These topics will be taught within existing courses such as Biology, Science, Health and Physical Education, and Home Economics. According to the Law, you have the right to excuse your child from participation without penalty or loss of academic credit.

Please indicate your choice below.

Sincerely,

Allen Blanchard, Jr., Superintendent

St. Martin Parish Schools

_____ My child does not have my permission to attend those segments of existing courses designated as "sex education."

_____ My child has my permission to attend those segments of existing courses designated as "sex education."

Parent or Guardian's Signature

SUBPART D-1_PERMITTED COURSES OF STUDY §281. Instruction in sex education

A. (1)(a) Any public elementary or secondary school in Louisiana may, but is not required to, offer instruction in subject matter designated as “sex education”, provided such instruction and subject matter is integrated into an existing course of study such as biology, science, physical hygiene, or physical education. When offered, *such* instruction shall be available also to downgrade special education students at age-appropriate levels. Except as otherwise required to comply with the provision of **Subparagraph** (b) of this Paragraph, whether or not instruction in such matter is offered and at what grade level it is to be offered shall be at the option of each **public** local or parish school board, provided that no such instruction shall be offered in, kindergarten or in grades one **through** six. Such instruction may be offered at times other than during the regular school day, at such times to be determined by each school board. All instruction M “sex education” shall be identified and designated “sex education”.

(b) Effective beginning with the spring semester of the 1992-1993 school year and thereafter, whenever instruction in sex education is offered by any school, such instruction shall be available also to any student in such school, regardless of the student’s grade level, who is pregnant or who is a mother or father.

(2) It is the intent of the legislature that, for the purposes of this Section, “sex education” shall mean the dissemination of factual biological or pathological information that is related to the human reproduction system and may include the study of sexually transmitted disease, **pregnancy**, childbirth, puberty, menstruation, and menopause, as well as the dissemination of factual information about parental responsibilities under the child support laws of the state. It is the intent of the legislature that “sex education” shall not include religious beliefs, practices in human sexuality, nor the subjective moral and ethical judgments of the instructor or other persons. Students shall not be tested, quizzed, or surveyed about their personal or family beliefs or practices in sex, morality, or religion.

(3) No contraceptive or abortifacient drug, device, or other similar product shall be distributed at any public school. No sex education course offered in the public schools of the state shall utilize any sexually explicit materials depicting male or female homosexual activity.

(4) The major emphasis of any sex education instruction offered in the public schools of this state shall be to encourage sexual abstinence between unmarried persons and any such instruction shall:

(a) Emphasize abstinence from sexual activity outside of marriage as the expected standard for all school-age children.

(b) Emphasize that abstinence from sexual activity is a way to avoid unwanted pregnancy, sexually transmitted diseases, including acquired immune deficiency syndrome, and other associated health problems.

(c) Emphasize that each student has the power to control personal behavior and to encourage students to base action on reasoning, self-esteem, and respect for others.

- B. Notwithstanding any other provisions of law, the qualifications for all teachers or instructors in “sex education” shall be established and the selection of all such teachers or instructors shall be made solely and exclusively by the public local or parish school board.
- C. All books, films, and other materials to be used in instruction in “sex education” shall be submitted to and approved by the local or parish school board and by a parental review committee, whose membership shall be determined by such board.
- D. Any child may be excused from receiving instruction in “sex education” at the option and discretion of his parent or guardian. The local or parish school board shall provide procedures for the administration of this Subsection.
- E. In the event of any violation of the provisions of this Section, the public local or parish school board in charge of administering and supervising the school where said violation has occurred, after proper investigation and hearing, shall correct the violation and take appropriate action to punish the offending party or parties responsible for said violation.
- F. No program offering sex education instruction shall in any way counsel or advocate abortion.
- G. A city or parish school system may accept federal **funds** for programs offering sex education only when the use of such funds does not violate the provisions of this Section and only upon approval by the local school board. The acceptance and use of federal funds for sex education shall in no way be construed to permit the use of any federally supplied materials that violate Louisianan law regulating sex education.
- H. Notwithstanding any other provision of law, the St. Martin Parish School Board may offer instruction in sex education at the third grade level or higher.

Acts 1979, No. 480, § 1; Acts 1982, No. 581, § 1, eff. Aug. 15, 1982; Acts 1987, No. 904, § 1; Acts 1988, No. 917, § 1, eff. July 26, 1988; Acts 1990, No. 1061, § 1, eff. July 27, 1990; Acts 1992, No. 842, § 1; Acts 1992, No. 1079, §1, eff. July 14, 1992; Acts 1993, No. 921, § 1, eff. June 25, 1993

ST. MARTIN PARISH

SCIENCE FAIR

CHECK-OFF LISTING

- Please have your school fair completed by December 13, 2019.
 - Students ***must have*** the following forms with their project. These forms must be turned in on December 19, 2019. Sponsors will deliver the packets to the Virtual School lab. Students will keep the original. Packets will be returned if any info is missing. Only students who have correctly filled out the forms and sent them to me for approval will be allowed to participate in the Parish Fair. Students will place their original copy of the forms with their projects to be judged on January 17, 2020 at the fair. ****Team project forms only apply to teams. These forms will be handed out at our Sponsor meeting.**

- _____ Form 1
- _____ Form 1A
- _____ Form 1B
- _____ Abstract
- _____ Research Plan
- _____ ****1A Team Project; Maximum of 3 participants**

****ALL COMPLETED FORMS (PAGES 5-10)**

MUST BE TURNED IN TO Daniel Leboeuf/LIZ BERARD

December 19, 2019; 3:30-4:00 p.m. at the Virtual School.

FORMS ON PAGES 5-10 WILL BE HANDED OUT AT THE

INITIAL SCIENCE FAIR SPONSORS MEETING ON

2020 ST. MARTIN PARISH SCIENCE FAIR OFFICIAL ENTRY FORM

INTERMEDIATE DIVISION (Grades 4 & 5)

- | | |
|--|---|
| <input type="checkbox"/> Animal Sciences | <input type="checkbox"/> Energy & Transportation |
| <input type="checkbox"/> Behavioral and Social Sciences | <input type="checkbox"/> Environmental Management |
| <input type="checkbox"/> Biochemistry | <input type="checkbox"/> Environmental Sciences |
| <input type="checkbox"/> Cellular and Molecular Biology | <input type="checkbox"/> Mathematical Sciences |
| <input type="checkbox"/> Chemistry | <input type="checkbox"/> Medicine and Health Sciences |
| <input type="checkbox"/> Computer Science | <input type="checkbox"/> Microbiology |
| <input type="checkbox"/> Earth and Planetary Science | <input type="checkbox"/> Physics and Astronomy |
| <input type="checkbox"/> Engineering: Electrical & Mechanical | <input type="checkbox"/> Plant Sciences |
| <input type="checkbox"/> Engineering: Materials & Bioengineering | <input type="checkbox"/> Team: Category _____ |

Title of Project _____

Student's Name _____ Sex _____ Grade _____

Student's Address _____

Street City State Zip

Student's Home Phone Number _____ Age _____

Team Member's Name (if applicable) _____

School _____

Do you need electricity for your project? Yes _____ No _____

I certify that, to the best of my knowledge, this project is entirely the work of the person whose name appears on this entry blank, and that the project was completed during the current school year.

Student's Signature _____

Teacher's Signature _____

2020 ST. MARTIN PARISH SCIENCE FAIR OFFICIAL ENTRY FORM

Junior & Senior DIVISIONS (Grades 4 & 5)

JUNIOR DIVISION (Grades 6 & 8)

- _____ Animal Sciences
- _____ Behavioral and Social Sciences
- _____ Biochemistry
- _____ Cellular and Molecular Biology
- _____ Chemistry
- _____ Computer Science
- _____ Earth and Planetary Science
- _____ Engineering: Electrical & Mechanical
- _____ Engineering: Materials & Bioengineering
- _____ Energy & Transportation
- _____ Environmental Management
- _____ Environmental Sciences
- _____ Mathematical Sciences
- _____ Medicine and Health Sciences
- _____ Microbiology
- _____ Physics and Astronomy
- _____ Plant Sciences
- _____ Team: Category_____

SENIOR DIVISION (Grades 9 & 12)

- _____ Animal Sciences
- _____ Behavioral and Social Sciences
- _____ Biochemistry
- _____ Cellular and Molecular Biology
- _____ Chemistry
- _____ Computer Science
- _____ Earth and Planetary Science
- _____ Engineering: Electrical & Mechanical
- _____ Engineering: Materials & Bioengineering
- _____ Energy & Transportation
- _____ Environmental Management
- _____ Environmental Sciences
- _____ Mathematical Sciences
- _____ Medicine and Health Sciences
- _____ Microbiology
- _____ Physics and Astronomy
- _____ Plant Sciences
- _____ Team: Category_____

Title of Project _____

Student's Name _____ Sex _____ Grade _____

Student's Address _____

Street

City

State

Zip

Student's Home Phone Number _____ Age _____

Team Member's Name (if applicable) _____

School _____

Do you need electricity for your project? Yes _____ No _____

I certify that, to the best of my knowledge, this project is entirely the work of the person whose name appears on this entry blank, and that the project was completed during the current school year.

Student's Signature _____

Teacher's Signature _____

SCIENCE FAIR

PROJECT SUMMARY

SCHOOL: _____

PRINCIPAL'S SIGNATURE _____

CATEGORY	GRADES 4 - 5	GRADES 6 - 8	GRADES 9-12
Animal Sciences			
Behavioral and Social Sciences			
Cellular and Molecular Biology			
Chemistry			
Computer Science			
Earth and Planetary Science			
Engineering: Electrical & Mechanical			
Engineering: Materials & Bioengineering			
Energy & Transportation			

Environmental Management			
Environmental Sciences			
Mathematical Sciences			
Medicine and Health Sciences			
Microbiology			
Physics and Astronomy			
Plant Sciences			
Team (Name the Category)			
TOTAL			

SCHOOL: _____

SCIENCE OLYMPIAD

PARTICIPANTS: (GRADES 9-12)

SCIENCE QUIZ BOWL

PARTICIPANTS: (GRADES 9-12)

ST. MARTIN PARISH SCIENCE FAIR
JUDGING SHEET
2020

1) SCIENTIFIC THOUGHT:	Possible	Score
A well-defined problem, question, or hypothesis is stated	10	
A sufficient review of related literature was made	10	
Data and/or specimens were collected and organized in an orderly	10	
Valid conclusions were drawn from the results of the data collected	10	
2) CREATIVE ABILITY:		
Student has done sufficient research and has made adequate use of available sources.	10	
Project shows creative ability and originality in the selection of the topic and its development.	10	
3) THOROUGHNESS:		
Student understands basic principals involved in project.	10	
Student has completely and accurately demonstrated the scientific principal on which project is based.	10	
4) CLARITY AND DRAMATIC VALUE:		
Exhibit catches and focuses one's attention	10	
5) TECHNICAL SKILL		
Notable technical skills of design and scientific research are in evidence	10	
TOTAL:	100	
PLACING FOR THIS PROJECT (CIRCLE ONE)		
1 st	2 nd	3 rd None