

NWEA Sample District Student Progress Report for Emily, N. S. Johnson Elementary School

Growth is measured from Fall to Spring

Student ID: 12340810

Mathematics

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S04	8	230- 233 -236	224	234	13	7.7	40- 46 -51
W04	8	217- 220 -223	218	231			23- 28 -33
F03	8	217- 220 -223	215	227			26- 33 -39
S03	7	202- 205 -208	215	228	-20	7.4	8- 12 -15
W03	7	220- 223 -226	212	224			39- 46 -53
F02	7	222- 225 -228	208	221			52- 59 -66
S02	6	220- 223 -226	209	222			45- 52 -59
W02	6	211- 214 -217	207	218			31- 38 -45
S01	5	206- 209 -212	204	216	3	8.7	23- 31 -38
F00	5	203- 206 -209	199	209			31- 40 -50

Mathematics Goals Performance - Spring 2004

Number Sense	Avg
Algebraic Methods	Avg
Data Collection & Analysis,	LoAvg
Geometry	Avg
Measurement	LoAvg
Computational Techniques	Avg

Reading

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S04	8	212- 216 -220	210	223	22	7.3	22- 28 -37
W04	8	206- 209 -212	209	220			15- 19 -24
F03	8	190- 194 -198	207	218			4- 7 -9
S03	7	179- 183 -187	206	219	-29	4.9	1- 2 -3
W03	7	205- 208 -211	203	217			18- 24 -31
F02	7	209- 212 -215	199	214			30- 39 -47
S02	6	194- 197 -200	201	215			8- 11 -14
W02	6	209- 212 -215	199	213			35- 43 -52
S01	5	203- 206 -209	199	210	6	6.7	26- 35 -42
F00	5	197- 200 -203	197	205			25- 31 -41

Reading Goals Performance - Spring 2004

Word Meaning & Recognition	Avg
Literal comprehension	Low
Application of Thinking Skills	Low
Literary Expression	HiAvg

Lexile Range: 796-946

Language Usage

Season/ Year	Grade	Student Score Range	Dist. Avg RIT	Norm Group Avg.	Student Growth	Typical Growth	Student %ile Range
S04	8	197- 200 -203	212	221	-14	4	5- 6 -9
W04	8	218- 221 -224	210	220			39- 49 -59
F03	8	211- 214 -217	207	219			25- 32 -40
S03	7	209- 212 -215	208	218	1	3.8	22- 28 -36
W03	7	208- 211 -214	206	217			22- 29 -36
F02	7	208- 211 -214	203	215			26- 33 -42
S02	6	215- 218 -221	204	215			45- 55 -64
W02	6	213- 216 -219	203	214			42- 52 -58
S01	5	210- 213 -216	202	212	2	5	41- 51 -60
F00	5	208- 211 -214	199	207			48- 57 -67

Language Usage Goals Performance - Spring 2004

Writing Process (Colo. Reading	Low
Basic Grammar / Usage (Colo. Rea	Low
Mechanics (Colo. Reading & Wri	Low

Explanatory Notes:

Season/Year

The season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

Student Score Range

The middle number is the RIT score your child received. The numbers on either side of the RIT score define the score range. If retested, your child would score within this range most of the time.

District Average RIT

The average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg.

The average score observed for students in the 2005 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

Student Growth

Presents the growth in RITs your child made from the previous fall to the spring of the year in which growth is reported.

Typical Growth

The average growth of students in the 2005 NWEA Norming study who were in the same grade and began the growth comparison period at a similar achievement level.

Student %ile Range

The number in the middle is your child's percentile rank - the percentage of students in the 2005 NWEA Norming study that had a RIT score less than or equal to your child's score. The number on either side of the percentile rank define the percentile range. If retested, your child's percentile rank would be within this range most of the time.

Goal Performance

Each goal area included in the test is listed along with a descriptive adjective of your child's score. The possible descriptors are Low (<21 percentile), LoAvg (21-40 percentile), Avg (41-60 percentile), HiAvg (61-80 percentile), and High (>80 percentile).

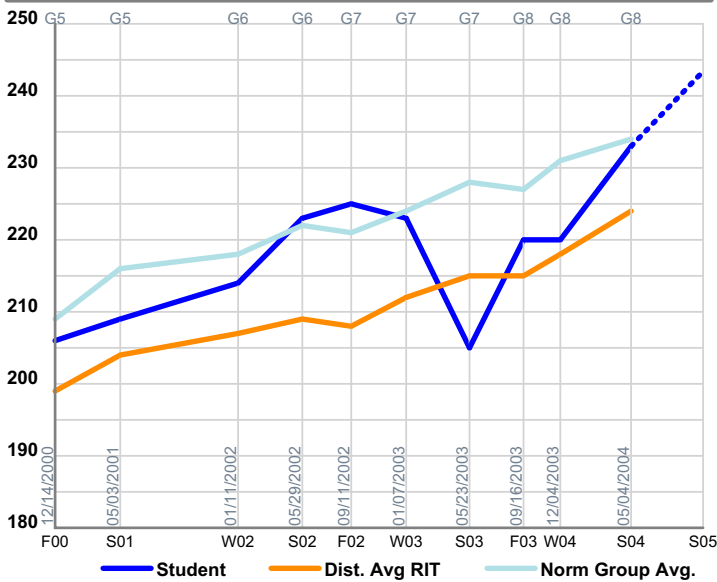
Lexile Range

The difficulty range of text that can be understood by the student 75% of the time.

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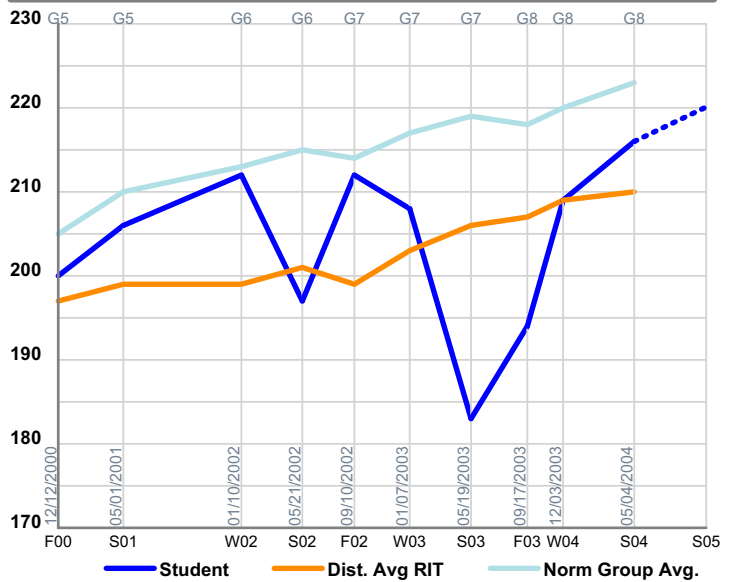
Mathematics



Mathematics Goals Performance - Spring 2004

Number Sense	Avg
Algebraic Methods	Avg
Data Collection & Analysis	LoAvg
Geometry	Avg
Measurement	LoAvg
Computational Techniques	Avg

Reading



Reading Goals Performance - Spring 2004

Word Meaning & Recognition	Avg
Literal comprehension	Low
Application of Thinking Skills	Low
Literary Expression	HiAvg

Lexile Range: 796-946

Explanatory Notes:

Season/Year

The text below each vertical line on the graph represents the season (F=fall, S=spring, W=winter, U=summer) and the year the test was administered.

Gx

The text above each vertical line on the graph represents the student's grade at the time the test event occurred.

Event Date

The date along the vertical lines represent the date the test event occurred.

TimeLine

Test events are plotted on the "x" axis of the graph using the time interval between test event dates to reflect elapsed time between test events accurately.

Student RIT Score Line

The RIT score your child received on each test. This line will contain a dashed portion following the most recent test event to represent projected target growth over the next year. This is the mean fall-to-fall or spring-to-spring RIT growth that was observed in the latest norming study for students who had the same starting RIT score.

Dist. Avg RIT

This line represents the average score for all students in the school district in the grade who were tested at the same time as your child.

Norm Group Avg

This line represents the average score observed for students in the 2005 NWEA Norming Study, who were in the same grade and tested in the same season (e.g., fall or spring).

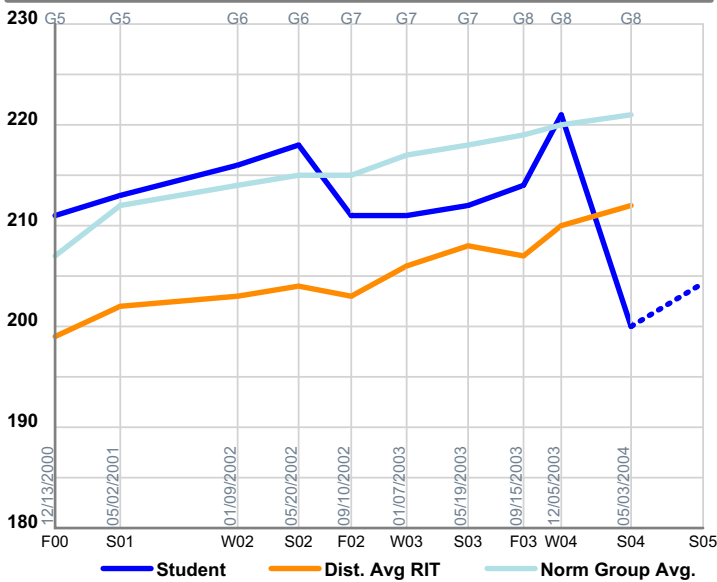
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Lexile Range

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Language Usage



Language Usage Goals Performance - Spring 2004

Writing Process (Colo. Reading	Low
Basic Grammar / Usage (Colo. Rea	Low
Mechanics (Colo. Reading & Wri	Low