



WESLACO INDEPENDENT SCHOOL DISTRICT

319 W. Fourth Street
Weslaco, TX 78599-0266

Winners. **I**nnovators. **S**cholars. **D**oers.

Dr. Priscilla Canales, Superintendent

BOARD OF TRUSTEES

Meeting:
Place:
Location:
Date
Time:

Regular Board Meeting
WISD Board Room
319 W. Fourth Street
June 10, 2019
6:00 P.M.

MINUTES

- I. The meeting was called to order by Isidoro Nieto, Board President.
- II. A quorum was established. The following board members were present.

Isidoro Nieto, President
 Dr. Richard Rivera, Vice President
 Andrew Gonzalez, Secretary
 Armando Cuellar, Trustee
 Patrick Kennedy, Trustee
 Erasmo Lopez, Trustee

Dr. Jaime Rodriguez joined the meeting at 6:20 p.m.

- III. Opening Prayer

Mr. Elias Trevino, Bilingual Director, delivered the invocation.

- IV. Pledge of Allegiance/Texas Pledge

Mr. Oscar Riojas, Athletic Director, led the pledge of allegiance.

- V. Awards and Recognitions

Student Recognition

The following band students won silver and gold medals at the 2019 UIL Texas State Solo & Ensemble Contest.

| Weslaco High School Band | | |
|--------------------------|---------------|-------------------|
| Silver Solo Medalists | | |
| Rolando Roman | Tiana Guerra | Bethany Lowe |
| Daniel Guajardo | Luis Ortiz | Justin Garcia |
| Mar Cardenas | Lillian Bravo | Jonathan Alvarado |
| Elijah Cruz | Isabel Tinoco | Antonia Borjas |
| Conner Bustillos | Eric Carvajal | Diego Martinez |

| Weslaco High School | |
|---------------------------------|---|
| String Silver Solo Medalist | Fernando Perez |
| Chorale Silver Solo Medalists | Maria Medrano Reyna Johnson |
| Gold Solo Medalists | Esteban Nunez Jerek Garcia Adam Lopez Roman Valenciano Ricardo Ibarra |
| Trombone Quartet Gold Medalists | Luis Ortiz Justin Garcia Jerek Garcia Efrain Garcia |
| String Quartet Gold Medalists | Marlene Guzman Jacob Leal Fernando Perez Beyonce Gomez |

The Board acknowledged the students for their accomplishments and also recognized Mr. Rodrigo Leal, Band Director; Ernesto Ortiz, Assistant Director; Arturo Hinojosa, Assistant Director; and Mr. Ron Bissett, Fine Arts Coordinator.

VI. Public Comments

None

VII. Superintendent's Report

Superintendent Dr. Canales presented the following report on student enrollment.

• **Student Enrollment**

| District Enrollment/Membership Comparison | | | | | | |
|---|--|--------------|-------------|--|--------------|--------------|
| Campus | 35 th Week Average Enrollment | | | 35 th Week Average Membership | | |
| | 2017-2018 | 2018-2019 | Difference | 2017-2018 | 2018-2019 | Difference |
| Roosevelt Elementary | 532 | 0 | (532) | 515 | 0 | (515) |
| Sam Houston Elementary | 729 | 747 | 18 | 687 | 713 | 26 |
| Silva Elementary | 689 | 661 | (28) | 663 | 628 | (35) |
| Gonzalez Elementary | 732 | 705 | (27) | 701 | 664 | (37) |
| Margo Elementary | 921 | 959 | 38 | 879 | 901 | 22 |
| Airport Elementary | 572 | 872 | 300 | 545 | 817 | 272 |
| Memorial Elementary | 919 | 990 | 71 | 877 | 930 | 53 |
| North Bridge Elementary | 752 | 739 | (13) | 707 | 690 | (17) |
| Rico Elementary | 817 | 839 | 22 | 788 | 788 | 0 |
| Cleckler-Heald Elementary | 880 | 931 | 51 | 841 | 879 | 38 |
| Ybarra Elementary | 545 | 612 | 67 | 506 | 576 | 70 |
| Mary Hoge Middle School | 1034 | 998 | (36) | 1034 | 998 | (36) |
| Cuellar Middle School | 736 | 752 | 16 | 735 | 752 | 17 |
| Central Middle School | 874 | 901 | 27 | 874 | 901 | 27 |
| B. Garza Middle School | 1084 | 1111 | 27 | 1084 | 1111 | 27 |
| South Palm Gardens | 53 | 48 | (5) | 52 | 45 | (7) |
| East High School | 1990 | 1944 | (46) | 1989 | 1944 | (45) |
| Weslaco High School | 2388 | 2381 | (7) | 2387 | 2380 | (7) |
| Horton | 68 | 57 | (11) | 68 | 57 | (11) |
| JJAEP – Student Alternative | 12 | 8 | (4) | 12 | 8 | (4) |
| Hidalgo County Bootcamp | 33 | 30 | (3) | 33 | 30 | (3) |
| Early College High School | 257 | 229 | (28) | 257 | 229 | (28) |
| 21 st Century ELF Academy | 493 | 538 | 45 | 247 | 269 | 22 |
| GRAND TOTAL | 17109 | 17052 | (57) | 16483 | 16311 | (172) |

May 24, 2019

➤ Enrollment for the 35th week of school is down by 57 students compared to last year at the same time. Membership is also down by 172.

➤ The chart below shows a comparison report broken down by enrollment and membership.

| Weslaco Independent School District Enrollment/Membership Comparison | | | | | | |
|---|--|--------------|-------------|--|--------------|--------------|
| CAMPUS | 35 th Week Average Enrollment | | | 35 th Week Average Membership | | |
| | 2017-2018 | 2018-2019 | Difference | 2017-2018 | 2018-2019 | Difference |
| Elementary Schools | 8088 | 8055 | (33) | 7709 | 7586 | (123) |
| Middle Schools | 3728 | 3762 | 34 | 3727 | 3762 | 35 |
| High Schools | 4688 | 4602 | (86) | 4685 | 4598 | (87) |
| Alternative | 113 | 95 | (18) | 113 | 95 | (18) |
| ELF – Academy | 493 | 538 | 45 | 247 | 269 | 22 |
| GRAND Total | 17109 | 17052 | (57) | 16483 | 16311 | (172) |

➤ The average daily attendance to date is 97.28%.

•ADA includes 255 ADA days from the Student Attendance Success Initiative that was approved by the Board in the fall. The program provides a flexible schedule to students who are absent from school because they work during the day.

| Weslaco ISD Average Daily Attendance (ADA) | | | | | |
|--|--------------|--------------|-----------------------|---------------|---------------|
| Campus | 2018 | 2019 | 35 th Week | | |
| | | | Funding Diff ADA | 2018 ADA (%) | 2019 ADA (%)* |
| Roosevelt Elementary | 500 | - | (500) | 97.09% | 0.00% |
| Sam Houston Elementary | 671 | 702 | 31 | 97.73% | 98.45% |
| Silva Elementary | 640 | 614 | (26) | 96.55% | 97.86% |
| Gonzalez Elementary | 682 | 653 | (29) | 97.23% | 98.31% |
| Margo Elementary | 852 | 884 | 32 | 97.01% | 98.12% |
| Airport Elementary | 527 | 800 | 273 | 96.76% | 97.82% |
| Memorial Elementary | 855 | 913 | 58 | 97.41% | 98.18% |
| North Bridge Elementary | 685 | 676 | (9) | 96.80% | 98.01% |
| Rico Elementary | 763 | 773 | 10 | 96.87% | 98.14% |
| Cleckler-Heald Elementary | 825 | 872 | 46 | 98.12% | 99.18% |
| Ybarra Elementary | 489 | 570 | 81 | 96.63% | 98.99% |
| Mary Hoge Middle School | 1000 | 977 | (23) | 96.76% | 97.94% |
| Cuellar Middle School | 709 | 741 | 32 | 96.67% | 98.58% |
| Central Middle School | 849 | 888 | 40 | 97.39% | 98.54% |
| B. Garza Middle School | 1053 | 1087 | 35 | 97.14% | 97.89% |
| South Palm Gardens | 47 | 44 | (3) | 91.84% | 97.14% |
| East High School | 1861 | 1889 | 28 | 93.53% | 97.15% |
| Weslaco High School | 2225 | 2230 | 4 | 93.22% | 93.70% |
| Horton | 54 | 55 | 1 | 80.08% | 96.90% |
| JJAEP – Student Alternative | 9 | 5 | (4) | 73.98% | 64.13% |
| Hidalgo County Bootcamp | 33 | 30 | (3) | 99.73% | 99.88% |
| Early College High School | 244 | 222 | (22) | 94.79% | 96.94% |
| 21 st Century ELF Academy | 226 | 241 | 15 | 91.45% | 89.49% |
| TOTAL | 15800 | 15868 | 68 | 95.86% | 97.28% |

May 24, 2019 * ADA includes 255 ADA days of Flex Attendance.

>ADA is short 85(Deficit of \$638,000)

| Weslaco Independent School District Average Daily Attendance (ADA) Comparison | | | |
|--|---|-----------------------|---------------------|
| Six-Weeks Period | School Year 2017-2018 | School Year 2018-2019 | Increase (Decrease) |
| Average Daily Attendance (ADA) for All 6 Six-Weeks Periods | 15,905 | 15,820 | (85) |
| Fiscal Year 2018-2019 Budgeted ADA | 15,905 | | |
| ADA Budget Surplus / (Deficit) as of May 24, 2019 | (85) ADA X \$7,500/ADA = (\$638,000) | | |

• **STAAR Report**

Mr. Abel Aguilar, Assistant Superintendent for Elementary Education & Leadership, and Mrs. Sue Peterson, Assistant Superintendent for Secondary Education & Leadership, presented the preliminary results of the STAAR May administration. A full detailed report will be presented at the August board meeting.

- Green shaded areas: represent growth
- Yellow shaded areas: scores remained the same

➤ Reading: WISD is above the Region at 82%

| 3rd Grade Reading | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 78% | 77% | 48% | 36% | 34% | 16% |
| Cleckler-Heald Elementary | 88% | 84% | 44% | 35% | 23% | 15% |
| Gonzalez Elementary | 74% | 78% | 39% | 32% | 19% | 17% |
| Margo Elementary | 80% | 83% | 43% | 52% | 19% | 33% |
| Mario Ybarra Elementary | 73% | 63% | 31% | 24% | 20% | 11% |
| Memorial Elementary | 92% | 88% | 57% | 51% | 30% | 35% |
| North Bridge Elementary | 85% | 65% | 39% | 32% | 23% | 13% |
| Rico Elementary | 78% | 68% | 31% | 38% | 16% | 21% |
| Roosevelt Elementary | - | 83% | - | 37% | - | 24% |
| Sam Houston Elementary | 91% | 89% | 62% | 52% | 34% | 23% |
| Silva Elementary | 82% | 76% | 43% | 37% | 25% | 14% |
| Weslaco ISD | 82% | 79% | 44% | 40% | 24% | 21% |
| Region One | 78% | 79% | - | 42% | - | 22% |
| State | - | 77% | - | 43% | - | 25% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

➤ Math: WISD is above the Region at 87%

| 3rd Grade Math | | | | | | |
|--|------------|-------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018* | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 86% | 83% | 54% | 45% | 27% | 31% |
| Cleckler-Heald Elementary | 93% | 91% | 67% | 60% | 33% | 27% |
| Gonzalez Elementary | 79% | 80% | 38% | 31% | 18% | 14% |
| Margo Elementary | 89% | 86% | 45% | 55% | 14% | 21% |
| Mario Ybarra Elementary | 81% | 85% | 39% | 35% | 14% | 17% |
| Memorial Elementary | 91% | 85% | 68% | 52% | 33% | 29% |
| North Bridge Elementary | 90% | 71% | 54% | 39% | 22% | 16% |
| Rico Elementary | 86% | 77% | 62% | 42% | 26% | 17% |
| Roosevelt Elementary | - | 71% | - | 33% | - | 13% |
| Sam Houston Elementary | 94% | 88% | 65% | 48% | 34% | 24% |
| Silva Elementary | 75% | 77% | 39% | 38% | 16% | 18% |
| Weslaco ISD | 87% | 82% | 54% | 45% | 24% | 21% |
| Region One | 82% | 82% | - | 51% | - | 24% |
| State | - | 78% | - | 47% | - | 23% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

>Reading: WISD is above the Region at 84%

| 4th Grade Reading | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 85% | 84% | 52% | 54% | 24% | 25% |
| Cleckler-Heald Elementary | 93% | 80% | 64% | 46% | 30% | 23% |
| Gonzalez Elementary | 83% | 47% | 38% | 19% | 14% | 8% |
| Margo Elementary | 82% | 70% | 46% | 36% | 20% | 20% |
| Mario Ybarra Elementary | 84% | 74% | 56% | 38% | 23% | 18% |
| Memorial Elementary | 91% | 83% | 63% | 41% | 36% | 23% |
| North Bridge Elementary | 81% | 62% | 42% | 24% | 18% | 8% |
| Rico Elementary | 70% | 80% | 33% | 42% | 18% | 17% |
| Roosevelt Elementary | - | 74% | - | 39% | - | 15% |
| Sam Houston Elementary | 92% | 86% | 54% | 44% | 23% | 17% |
| Silva Elementary | 75% | 66% | 42% | 29% | 21% | 14% |
| Weslaco ISD | 84% | 73% | 49% | 37% | 23% | 17% |
| Region One | 79% | 75% | - | 46% | - | 23% |
| State | - | 73% | - | 46% | - | 24% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
 *Preliminary Results

June 10, 2019

>Math: WISD is above the Region at 84%

| 4th Grade Math | | | | | | |
|--|------------|-------|-------|-------|---------|-------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019 | 2018* | 2019 | 2018* | 2019 | 2018* |
| Airport Elementary | 79% | 86% | 45% | 55% | 27% | 23% |
| Cleckler-Heald Elementary | 95% | 91% | 73% | 57% | 48% | 29% |
| Gonzalez Elementary | 80% | 77% | 41% | 31% | 20% | 10% |
| Margo Elementary | 85% | 82% | 52% | 53% | 26% | 32% |
| Mario Ybarra Elementary | 86% | 77% | 52% | 57% | 25% | 26% |
| Memorial Elementary | 94% | 91% | 75% | 65% | 51% | 43% |
| North Bridge Elementary | 78% | 81% | 42% | 43% | 18% | 21% |
| Rico Elementary | 67% | 75% | 31% | 37% | 19% | 17% |
| Roosevelt Elementary | - | 82% | - | 46% | - | 25% |
| Sam Houston Elementary | 92% | 91% | 50% | 51% | 22% | 25% |
| Silva Elementary | 78% | 76% | 50% | 50% | 30% | 30% |
| Weslaco ISD | 84% | 83% | 52% | 49% | 29% | 26% |
| Region One | 80% | 83% | - | 52% | - | 28% |
| State | - | 78% | - | 49% | - | 27% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
 *Preliminary Results

June 10, 2019

- >Writing: Significant increase with a 16 point growth from last year
- WISD is in line with the Region at 73%

| 4th Grade Writing | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 78% | 59% | 34% | 24% | 4% | 5% |
| Cleckler-Heald Elementary | 76% | 67% | 38% | 33% | 10% | 9% |
| Gonzalez Elementary | 69% | 51% | 30% | 26% | 9% | 3% |
| Margo Elementary | 77% | 48% | 34% | 25% | 10% | 3% |
| Mario Ybarra Elementary | 78% | 48% | 34% | 26% | 10% | 3% |
| Memorial Elementary | 80% | 69% | 38% | 37% | 15% | 10% |
| North Bridge Elementary | 66% | 44% | 33% | 24% | 8% | 2% |
| Rico Elementary | 57% | 54% | 29% | 30% | 4% | 8% |
| Roosevelt Elementary | - | 57% | - | 30% | - | 3% |
| Sam Houston Elementary | 76% | 71% | 35% | 36% | 7% | 7% |
| Silva Elementary | 70% | 53% | 27% | 29% | 4% | 1% |
| Weslaco ISD | 73% | 57% | 33% | 30% | 8% | 5% |
| Region One | 73% | 69% | - | 43% | - | 11% |
| State | - | 63% | - | 39% | - | 11% |

WISD Data Source: Eduphoria Aware - Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

- >Reading: WISD is above the Region at 89%

| 5th Grade Reading | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR First and Second Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 93% | 96% | 58% | 51% | 30% | 20% |
| Cleckler-Heald Elementary | 94% | 92% | 60% | 62% | 30% | 21% |
| Gonzalez Elementary | 84% | 81% | 35% | 47% | 19% | 21% |
| Margo Elementary | 92% | 95% | 40% | 54% | 21% | 21% |
| Mario Ybarra Elementary | 80% | 83% | 40% | 44% | 19% | 20% |
| Memorial Elementary | 93% | 88% | 61% | 58% | 35% | 29% |
| North Bridge Elementary | 81% | 72% | 36% | 36% | 16% | 14% |
| Rico Elementary | 92% | 95% | 56% | 71% | 26% | 46% |
| Roosevelt Elementary | - | 78% | - | 55% | - | 22% |
| Sam Houston Elementary | 95% | 91% | 63% | 61% | 28% | 23% |
| Silva Elementary | 80% | 84% | 41% | 56% | 16% | 19% |
| Weslaco ISD | 89% | 87% | 50% | 54% | 23% | 23% |
| Region One | 88% | 86% | - | 55% | - | 26% |
| State | - | 84% | - | 54% | - | 26% |

WISD Data Source: Eduphoria Aware - Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

>Math: WISD is above the Region at 95%

| 5th Grade Math | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR First and Second Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 91% | 98% | 61% | 70% | 40% | 31% |
| Cleckler-Heald Elementary | 99% | 97% | 77% | 72% | 48% | 39% |
| Gonzalez Elementary | 98% | 96% | 54% | 66% | 25% | 34% |
| Margo Elementary | 96% | 97% | 62% | 73% | 40% | 32% |
| Mario Ybarra Elementary | 93% | 93% | 60% | 67% | 39% | 35% |
| Memorial Elementary | 97% | 97% | 82% | 80% | 56% | 44% |
| North Bridge Elementary | 93% | 87% | 51% | 52% | 29% | 24% |
| Rico Elementary | 92% | 94% | 60% | 58% | 36% | 42% |
| Roosevelt Elementary | - | 89% | - | 51% | - | 17% |
| Sam Houston Elementary | 98% | 100% | 70% | 75% | 42% | 36% |
| Silva Elementary | 86% | 91% | 50% | 53% | 31% | 32% |
| Weslaco ISD | 95% | 94% | 63% | 65% | 42% | 34% |
| Region One | 94% | 94% | - | 67% | - | 36% |
| State | - | 91% | - | 58% | - | 30% |

WISD Data Source: Eduphoria Aware - Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

>Science: WISD is above the Region at 84%.

| 5th Grade Science | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Airport Elementary | 77% | 87% | 49% | 51% | 23% | 22% |
| Cleckler-Heald Elementary | 96% | 96% | 76% | 62% | 44% | 27% |
| Gonzalez Elementary | 79% | 79% | 45% | 38% | 21% | 16% |
| Margo Elementary | 87% | 94% | 62% | 56% | 36% | 30% |
| Mario Ybarra Elementary | 86% | 87% | 63% | 50% | 38% | 21% |
| Memorial Elementary | 91% | 90% | 73% | 62% | 39% | 29% |
| North Bridge Elementary | 77% | 72% | 50% | 32% | 25% | 14% |
| Rico Elementary | 84% | 85% | 62% | 62% | 32% | 28% |
| Roosevelt Elementary | - | 70% | - | 33% | - | 9% |
| Sam Houston Elementary | 88% | 85% | 69% | 44% | 25% | 23% |
| Silva Elementary | 72% | 73% | 42% | 32% | 20% | 11% |
| Weslaco ISD | 84% | 84% | 60% | 48% | 31% | 21% |
| Region One | 80% | 82% | - | 47% | - | 19% |
| State | - | 76% | - | 41% | - | 17% |

WISD Data Source: Eduphoria Aware - Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

>Reading: WISD had a 1-point drop and the Region had a 2-point drop
 The District had growth in only one campus.

| 6th Grade Reading | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019 | 2018 |
| <i>Central Middle School</i> | 70% | 74% | 40% | 42% | 19% | 19% |
| <i>Cuellar Middle School</i> | 52% | 60% | 20% | 25% | 9% | 11% |
| <i>Garza Middle School</i> | 70% | 61% | 32% | 35% | 14% | 17% |
| <i>Mary Hoge Middle School</i> | 49% | 52% | 20% | 21% | 7% | 6% |
| <i>Weslaco ISD</i> | 60% | 61% | 28% | 30% | 12% | 13% |
| <i>Region One</i> | 63% | 65% | - | 33% | - | 15% |
| <i>State</i> | - | 69% | - | 39% | - | 19% |

>Math: Growth across the performance levels, but still behind the Region in the Approaches level at 70%

| 6th Grade Math | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>Central Middle School</i> | 81% | 80% | 43% | 41% | 12% | 9% |
| <i>Cuellar Middle School</i> | 68% | 71% | 29% | 31% | 8% | 6% |
| <i>Garza Middle School</i> | 69% | 57% | 30% | 21% | 9% | 4% |
| <i>Mary Hoge Middle School</i> | 64% | 55% | 22% | 15% | 4% | 0% |
| <i>Weslaco ISD</i> | 70% | 64% | 30% | 26% | 8% | 4% |
| <i>Region One</i> | 79% | 76% | - | 41% | - | 15% |
| <i>State</i> | - | 77% | - | 44% | - | 18% |

>Reading: Few gains, but slightly behind the Region.

| 7th Grade Reading | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>Central Middle School</i> | 78% | 79% | 49% | 55% | 27% | 34% |
| <i>Cuellar Middle School</i> | 69% | 68% | 34% | 34% | 17% | 18% |
| <i>Garza Middle School</i> | 64% | 72% | 34% | 45% | 20% | 21% |
| <i>Mary Hoge Middle School</i> | 67% | 64% | 28% | 30% | 16% | 17% |
| <i>Weslaco ISD</i> | 69% | 70% | 36% | 41% | 20% | 23% |
| <i>Region One</i> | 72% | 71% | - | 44% | - | 25% |
| <i>State</i> | - | 74% | - | 48% | - | 29% |

>Math: Gains in many areas, but still 2 points behind the Region

| 7th Grade Math | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>Central Middle School</i> | 79% | 76% | 43% | 44% | 16% | 19% |
| <i>Cuellar Middle School</i> | 74% | 75% | 47% | 44% | 24% | 21% |
| <i>Garza Middle School</i> | 74% | 73% | 41% | 39% | 16% | 13% |
| <i>Mary Hoge Middle School</i> | 82% | 81% | 44% | 41% | 11% | 11% |
| <i>Weslaco ISD</i> | 77% | 76% | 43% | 42% | 16% | 15% |
| <i>Region One</i> | 79% | 74% | - | 41% | - | 18% |
| <i>State</i> | - | 72% | - | 40% | - | 18% |

>Writing: Few gains, but still 2 points behind the Region

| 7th Grade Writing | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Central Middle School | 78% | 74% | 47% | 43% | 21% | 10% |
| Cuellar Middle School | 64% | 68% | 29% | 38% | 8% | 8% |
| Garza Middle School | 66% | 72% | 34% | 41% | 12% | 10% |
| Mary Hoge Middle School | 66% | 63% | 31% | 30% | 6% | 7% |
| Weslaco ISD | 68% | 69% | 35% | 38% | 12% | 9% |
| Region One | 70% | 67% | - | 41% | - | 13% |
| State | - | 69% | - | 43% | - | 15% |

>Reading: Both Region and District dropped 1 point – WISD is slightly behind the Region

| 8th Grade Reading | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR First and Second Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Central Middle School | 81% | 79% | 47% | 32% | 19% | 14% |
| Cuellar Middle School | 83% | 76% | 41% | 30% | 10% | 9% |
| Garza Middle School | 81% | 89% | 39% | 33% | 14% | 9% |
| Mary Hoge Middle School | 79% | 79% | 32% | 21% | 12% | 7% |
| Weslaco ISD | 80% | 81% | 39% | 29% | 14% | 9% |
| Region One | 82% | 83% | - | 43% | - | 22% |
| State | - | 86% | - | 49% | - | 27% |

>Math: Good gains across performance levels – WISD is ahead of the Region by 4 points

| 8th Grade Math | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR First and Second Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>Central Middle School</i> | 93% | 92% | 78% | 77% | 42% | 33% |
| <i>Cuellar Middle School</i> | 90% | 85% | 67% | 52% | 31% | 22% |
| <i>Garza Middle School</i> | 90% | 87% | 65% | 64% | 26% | 23% |
| <i>Mary Hoge Middle School</i> | 96% | 94% | 73% | 68% | 27% | 23% |
| <i>Weslaco ISD</i> | 92% | 89% | 70% | 65% | 31% | 25% |
| <i>Region One</i> | 88% | 88% | - | 55% | - | 17% |
| <i>State</i> | - | 86% | - | 51% | - | 15% |

>Science: Gains in several areas – WISD is ahead of the Region by 2 points

| 8th Grade Science | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019 | 2018 |
| <i>Central Middle School</i> | 83% | 84% | 57% | 64% | 32% | 36% |
| <i>Cuellar Middle School</i> | 76% | 66% | 43% | 36% | 19% | 19% |
| <i>Garza Middle School</i> | 81% | 79% | 50% | 52% | 23% | 22% |
| <i>Mary Hoge Middle School</i> | 81% | 78% | 48% | 52% | 20% | 25% |
| <i>Weslaco ISD</i> | 80% | 77% | 49% | 51% | 24% | 25% |
| <i>Region One</i> | 78% | 75% | - | 49% | - | 25% |
| <i>State</i> | - | 76% | - | 52% | - | 28% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
 *Preliminary Results

June 10, 2019

>Social Studies: Region and District stayed the same – WISD is above the Region

| 8th Grade Social Studies | | | | | | |
|--|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD STAAR May Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| Central Middle School | 69% | 76% | 37% | 43% | 24% | 29% |
| Cuellar Middle School | 73% | 69% | 36% | 41% | 16% | 19% |
| Garza Middle School | 63% | 64% | 35% | 33% | 16% | 18% |
| Mary Hoge Middle School | 71% | 69% | 37% | 40% | 21% | 22% |
| Weslaco ISD | 68% | 68% | 36% | 38% | 19% | 22% |
| Region One | 67% | 67% | - | 37% | - | 21% |
| State | - | 65% | - | 36% | - | 21% |

>Algebra I: Drops in two campuses were attributed to issues with instruction due to absence of teacher. The middle schools did an excellent job.

| Algebra I | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD EOC Spring Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| CTE Early College | 75% | 87% | 31% | 45% | 5% | 15% |
| South Palm Gardens HS | 100% | 100% | 0% | 0% | 0% | 0% |
| Weslaco East High School | 76% | 82% | 52% | 54% | 27% | 24% |
| Weslaco High School | 71% | 71% | 43% | 35% | 21% | 11% |
| Central Middle School | 100% | 100% | 100% | 100% | 98% | 87% |
| Cuellar Middle School | 100% | 100% | 100% | 97% | 100% | 97% |
| Garza Middle School | 100% | 100% | 100% | 98% | 88% | 86% |
| Mary Hoge Middle School | 100% | 100% | 98% | 99% | 82% | 85% |
| Weslaco ISD | 77% | 82% | 54% | 58% | 34% | 37% |
| Region One | 88% | 85% | 70% | 60% | 47% | 37% |
| State | - | 83% | - | 55% | - | 32% |

>Biology: Gains across the board - WISD is ahead of the Region by 1 point.

| Biology | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD EOC Spring Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>CTE Early College</i> | 91% | 92% | 74% | 51% | 22% | 11% |
| <i>South Palm Gardens HS</i> | 100% | 100% | 14% | 0% | 0% | 0% |
| <i>Weslaco East High School</i> | 84% | 81% | 50% | 44% | 11% | 11% |
| <i>Weslaco High School</i> | 89% | 85% | 69% | 61% | 25% | 19% |
| <i>Weslaco ISD</i> | 86% | 84% | 60% | 52% | 18% | 15% |
| <i>Region One</i> | 85% | 83% | 57% | 53% | 19% | 18% |
| <i>State</i> | - | 87% | - | 59% | - | 24% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

>US History: Gains in Approaches and Meets levels, but behind the Region by 5 points.

| US History | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD EOC Spring Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>CTE Early College</i> | 100% | 93% | 70% | 64% | 33% | 32% |
| <i>South Palm Gardens HS</i> | 89% | 46% | 42% | 23% | 5% | 15% |
| <i>Weslaco East High School</i> | 88% | 87% | 51% | 57% | 20% | 25% |
| <i>Weslaco High School</i> | 85% | 87% | 57% | 62% | 25% | 30% |
| <i>Weslaco ISD</i> | 86% | 86% | 54% | 59% | 23% | 28% |
| <i>Region One</i> | 91% | 90% | 69% | 66% | 38% | 33% |
| <i>State</i> | - | 92% | - | 70% | - | 40% |

WISD Data Source: Eduphoria Aware – Data Generated with Accountability Parameters, 2018 Texas Academic Performance Report (TAPR)
*Preliminary Results

June 10, 2019

- ›English I: Good gains across the board
Outstanding scores at the middle school level (advanced students)
WISD is in line with the Region

| English I | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD EOC Spring Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019* | 2018 | 2019* | 2018 |
| <i>CTE Early College</i> | 53% | 56% | 38% | 35% | 1% | 1% |
| <i>South Palm Gardens HS</i> | 41% | 36% | 12% | 9% | 0% | 0% |
| <i>Weslaco East High School</i> | 50% | 40% | 28% | 20% | 1% | 0% |
| <i>Weslaco High School</i> | 56% | 46% | 39% | 27% | 2% | 1% |
| <i>Central Middle School</i> | 100% | 100% | 100% | 98% | 48% | 12% |
| <i>Cuellar Middle School</i> | 100% | 97% | 93% | 97% | 23% | 3% |
| <i>Garza Middle School</i> | 100% | 100% | 100% | 95% | 48% | 24% |
| <i>Mary Hoge Middle School</i> | 100% | 100% | 100% | 90% | 27% | 7% |
| <i>Weslaco ISD</i> | 58% | 51% | 41% | 34% | 6% | 2% |
| <i>Region One</i> | 58% | 54% | 44% | 38% | 9% | 5% |
| <i>State</i> | - | 65% | - | 44% | - | 7% |

- ›English II: Good gains – WISD is in line with the Region

| English II | | | | | | |
|---|------------|------|-------|------|---------|------|
| Preliminary Weslaco ISD EOC Spring Administration | | | | | | |
| Campus | Approaches | | Meets | | Masters | |
| | 2019* | 2018 | 2019 | 2018 | 2019 | 2018 |
| <i>CTE Early College</i> | 69% | 51% | 47% | 37% | 1% | 0% |
| <i>South Palm Gardens HS</i> | 13% | 8% | 0% | 0% | 0% | 0% |
| <i>Weslaco East High School</i> | 57% | 51% | 34% | 35% | 1% | 2% |
| <i>Weslaco High School</i> | 64% | 59% | 47% | 41% | 3% | 3% |
| <i>Weslaco ISD</i> | 60% | 54% | 40% | 37% | 2% | 2% |
| <i>Region One</i> | 60% | 58% | 44% | 42% | 6% | 5% |
| <i>State</i> | - | 67% | - | 48% | - | 8% |

Mrs. Peterson acknowledged the teachers, campus staff, and Dr. Carolina Lopez, Secondary Strategist, for their hard work and close monitoring. She pointed out that WISD will be doing a lot of curriculum writing this summer across grade levels in Reading/Language Arts. The district will have a new textbook adoption in place, as well as new TEKS.

Dr. Rivera wanted to know the number of seniors who did not graduate due to not passing the STAAR test.

- › South Palm Gardens: 3
- ›The number of students from WHS/WEHS will be included in the weekly update.

Since these scores were preliminary, Dr. Jaime Rodriguez wanted to know if the scores normally increase when they receive the final report.

›According to Dr. Canales and Mr. Aguilar, the scores might increase by 1 or 2%.

The board members congratulated the principals and campus staff for a job well done.

Patrick Kennedy commented that the scores were good, but he looked forward to working with staff on improving the English scores.

Board President Isidoro Nieto commended staff for having good increases on the Meets and Masters' performance levels, and acknowledged the elementary grade levels for a job well done on their scores.

Mr. Aguilar thanked the principals and C&I staff for a collaborative effort throughout the testing process.

• **Long Range Facility Planning Process**

Superintendent Dr. Canales announced that several preliminary meetings were held to discuss the long-range facility planning process.

- Met with staff to review the process
- Met with board members on May 30, 2019
- Met with community members, staff, and students on June 4 & 5, 2019

Mr. Brian Godinez and Robert Sands from ERO Architects provided an update on the Long Range Facilities Master Plan.

- 30% into the Project
- Six (6) Core Elements involved:
 - Vision – Community Input – Discovery – Plan Development – Refinement – Master Plan
 - Master Plan will be delivered to the Board in October
- Two Core Efforts: Facility Planning and Education Planning
 - Purpose: Establish Goals and Specifications
- Community Engagement Process: Meetings were held with teachers, students, parents, community members, and district administrators
 - These participants will be involved throughout the entire process
- Current Activities:
 - Vision
 - Seeking and providing community input
 - Discovering the condition of the facilities
- Facility Assessments:
 - Kickoff meeting was held with district administration to review planning process and establish objectives.
 - Team requested and reviewed a significant number of District documents and data (received about 97%)
 - Meetings with all principals to review their input and walk the schools with assessors.
 - Principals completed customized questionnaire for their input on the following: Systems deficiencies, Capacity concerns, Programmatic concerns, and other items (All questionnaires were received)

- Team of architects, engineers & specialized consultants will walk every District facility with District staff, and document and photograph observations: System deficiencies, code issues, ADA compliance issues, lifecycle replacements, TEA compliance, utilization/capacity verification, programmatic issues, and educational adequacy



- To date, the assessment team has physically assessed 13 of 32 sites listed in the contract.

| | | |
|-----------------------------|--------------------------------|-----------------|
| Cleckler-Heald Elementary | B. Garza Middle School | Horton AEP |
| F.D. Roosevelt Elementary | Cuellar Middle School | Child Nutrition |
| Justice Gonzalez Elementary | Mary Hoge Middle School | |
| Mario Ybarra Elementary | Weslaco High School | |
| Rudy Silva Elementary | Weslaco East High School | |
| | South Palm Gardens High School | |

Team will complete assessing the facilities at the end of June.



- Education Planning: Working on Vision and Discovery elements
 - ›Vision – Educational Specifications
 - Written means of communication between educators and design professionals
 - Educators describe the educational program and identify factors which affect learning and teaching thus, providing a database for the architect to use in creating the building plans and specifications.
 - Allows for the assessment of existing buildings against desired goals



➤ Vision – Community Input

›Online questionnaire available for community input:

- Educational needs
- Program needs
- Facilities needs
- Other items

›Received over 200 questionnaires

›Questionnaire is available on twitter, Facebook, social media, and district website

The questionnaire can also be found on the parental involvement section on the website. Reminders have gone out on the school messenger system as well.

Andrew Gonzalez stressed the importance of getting community feedback and asked staff to continue sending reminders out to the community, parents, students, and staff on completing the questionnaire.



➤ Master Plan Meetings

›May 30, 2019: Visioning Session

›June 4-5, 2019: Community Workshop No. 1

›July 30, 2019: Community Workshop No. 2

›Departmental Meetings

›Steering Committee Meetings

›Board Meetings



➤ A Visioning Session was held with board members and administration to adopt Guiding Principles.

- Reflect vision, mission and core values of the District.
- Planning efforts move toward a common goal
- Foundation that all activities will be measured
- High priority on built environments support instruction
- Ensure facility construction supports the vision
- Direction for parity and consistency across District facilities



- Guiding Principles:
 - Students will be life-long learners
 - Future success depends on change
 - Student-centered learning is at the heart
 - Grit & perseverance are hallmark characteristics
 - Facilities support every student's success
 - Safe learning environment promotes achievement



- Community Workshop 1 & 2 (Tuesday & Wednesday, June 4 & 5, 2019)
 - 65 individuals participated
 - Skills & Behaviors
 - Established and voted on the top skills and behaviors for Weslaco ISD students and staff in new 21st century learning environments.
 - Are they currently happening at Weslaco ISD?
 - How do current WISD learning environments help support desired behaviors, or how do they hinder them?





➤ Imagine the Future – Learning Environments:

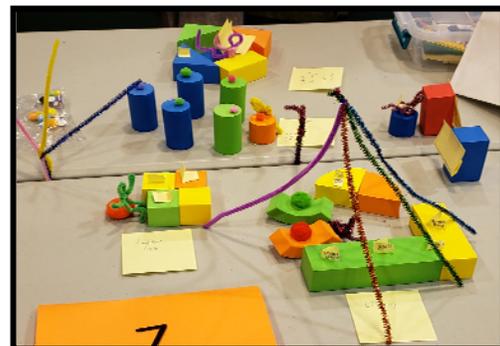
- Participants constructed 3D models of what new learning environments could look like, and behaviors (students & teachers) that are taking place.
- Voted for top design attributes in new learning environments and established how we can track and measure them.



Below are pictures of some of the classrooms the participants created:

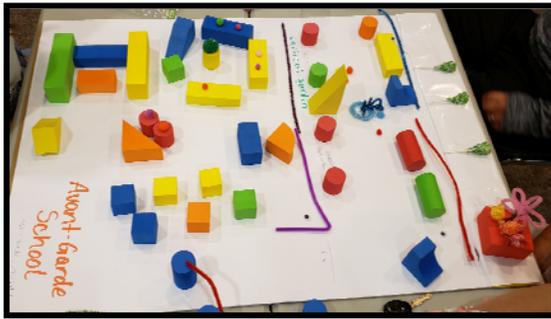


PROGRESSIVE CONTEMPORARY CLASSROOM



ELEVATED CLASSROOM

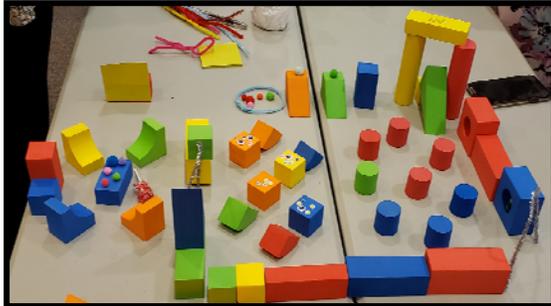
AVANT GARDE SCHOOL



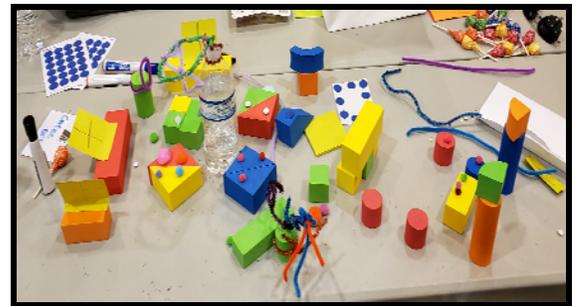
SOCIAL DOME



THE FREEDOM CLASSROOM



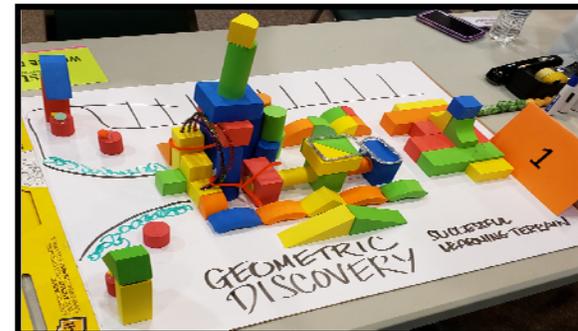
21ST CENTURY INNOVATION CLASSROOM



HAPPY GILMORE



GEOMETRIC DISCOVERY SCHOOL



Mr. Godinez acknowledged Ms. Irene Nigaglioni, Consultant, for doing a great job in having the participants fully engaged in this activity. He commended Dr. Canales and administrative staff for bringing in this group of individuals (teachers, students, principals, and community members) to be involved with this process.

Questions from the board members:

Board President Isidoro Nieto had attended one of the sessions and commented that Ms. Nigaglioni was very knowledgeable and did a great job facilitating the training. He believes that students learn more by participating in hands-on projects rather than just doing paperwork.

Dr. Richard Rivera questioned the purpose of the study, the final product, and how the district would pay for the study.

Mr. Godinez replied, “What we hope to accomplish is a long term vision for the District where facilities and education are working together and as facilities are designed and constructed, that they link directly to the pedigochi curriculum of each of the different schools.” A workbook will be created that will be phased out over the course of ten years, in terms of being able to address these needs.

As per Mr. Godinez, they are 30% into the project; however, they do not have any cost estimates at this time. Possible changes needed could range from a simple remodel of paint and color, or possibly the need for a new elementary or a new high school.

Dr. Rivera pointed out that the study could address major needs that could involve a lot of money. He wanted to know if staff had a plan to cover the costs of these improvements and needs addressed for the District. Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, replied that district administration is hoping that the community will support a series of bond elections for these projects.

Erasmus Lopez commented that the district had not kept up with new facilities ever since Dr. Rivera left the district. He pointed out that charter schools come and go, but the students stay behind. The district needs to be prepared to accommodate the growth at the campuses for these students. He supported this process and felt it was very important to have more meetings that would involve participation from the community. He said, "We need to maintain, we need to keep on growing, and we need to have pride in our buildings and in everything we do here in Weslaco." We need to show case the district and keep Weslaco "second to none" as Dr. Rivera has always said".

Mr. Godinez informed the Board that the report would be finalized in October. To date, thirteen WISD buildings have been assessed. Most of the buildings are in very good condition with the exception of a couple that might need to be replaced. He acknowledged the maintenance and custodial staff for maintaining these buildings.

Mr. Armando Cuellar was happy with the direction the district is taking, and felt the transparency was very evident and important in the vision that they are looking for in the next ten years.

Andrew Gonzalez suggested that Dr. Canales inform the parents of what is going on in the district during the Coffee, Conversations, and Connections parent meetings held at the campuses throughout the year. He asked staff to make sure the message gets out to the community on what the district is doing as part of this process.

Dr. Jaime Rodriguez attended the first session and was very impressed with the approach of making sure the students' interest are kept in mind, rather than just focusing on the facilities. He is also in support of this process and looks forward to seeing how the process is going to turn out.

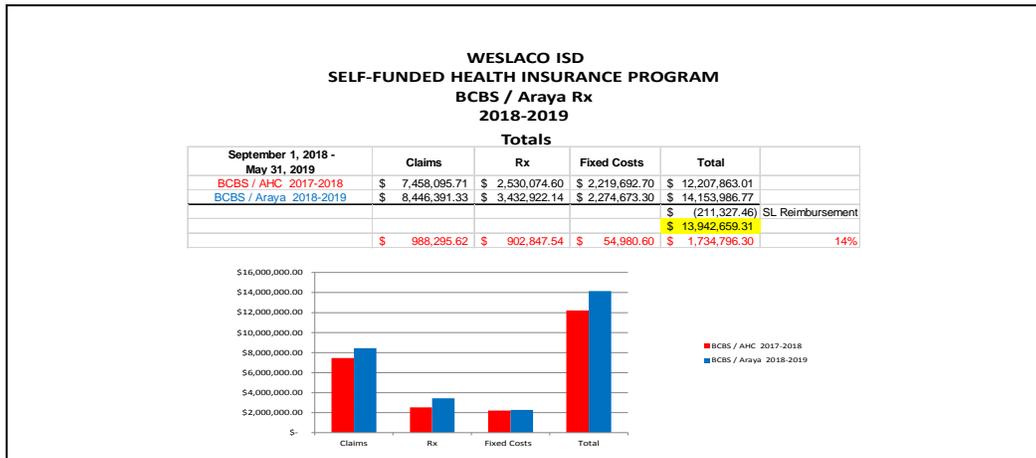
Mr. Lopez asked staff to utilize KWES and other media resources to replay the videos as many times as possible in order to get the message out to the community.

Dr. Rivera would like maintenance personnel to go out to the campuses and buildings and try to repair as many things as possible.

- **Insurance**

Mr. Mike De La Rosa, Risk Manager, presented the following insurance reports.

- >The chart below reflects the total cost for claims, prescriptions, and fixed costs.
- >The total amount spent as of May 31, 2019 for 2018-2019 is \$14,153,986.77 for an increase of \$1,734,796.30 over last year's amount of \$12,207,863.01.
- >To date, the District has received \$211,327.46 of stop loss reimbursement.



Trustee Erasmo Lopez pointed out that the increase on prescription drugs reflect a 30% increase rather than a 12 -15% increase.

>Mr. De La Rosa explained that as of April 2019 the District had 24 high cost claimants vs. 13 last year. This was a contributing factor to the increased amount due to the high cost of medications prescribed to the employees.

**WESLACO ISD
SELF-FUNDED Workers Compensation Program
2018-2019**

| WISD 2 Year Claims Comparison | | | | |
|-------------------------------|------------------|---------------|----------------------|---------------|
| FY Loss | Number of Claims | Paid | Outstanding Reserves | Incurred |
| 2017/2018 | 100 | \$ 61,421.51 | \$ 70,341.31 | \$ 131,762.82 |
| 2018/2019 | 89 | \$ 152,417.59 | \$ 111,810.27 | \$ 264,227.86 |

claims for FY 2017/2018 valued at 05/31/2018
claims for FY 2018/2019 valued at 05/31/2019

- > 89 claims were submitted this year vs. 100 submitted in 2017/2018.
- > The district has paid \$152,417.59 of the incurred amount of \$264,227.86.

The Workers Compensation Program is still very healthy, but staff needs to keep a total of \$111,810.00 in reserves to cover these claims. The fiscal year will end August 31, 2019.

• **2019-2020 Preliminary Budget Report**

Superintendent Dr. Canales and Mr. Andres Sanchez presented the preliminary highlights of the 2019-2020 Proposed Budget.

- >The proposed 2019-2020 budget is in progress.
- >District to estimate property tax collections.
- >Preliminary budget basic allocation figures were given to Schools based on their ADA counts for SY 2018-2019.
- >All schools and most departments have entered their budgets in Alio (financial software).
- >State funded departments have not received their allocations because we are still not completely sure of what their special population entitlements will be: CTE, Special Education, Compensatory Education & Bilingual Education.
- >We will continue to work on the proposed revenues and expenditures as we continue with the budget process.
- >For staffing purposes, any vacancies that need to be filled will be handled through Attrition.

Dr. Rivera requested information on the number of teachers employed in the last three years. He wanted to see if the numbers had been reduced or had remained steady due to the lower ADA. Information will be included in the weekly update.

- The projected ADA (15,751) for 2019-2020 is the actual ADA without any additional counts from the SASI Program. The ADA will be used for calculation of state funds for next year.
- Dr. Rivera asked staff to look at the teacher vacancies and closely monitor the need for teachers at the campuses.

Trustee Andrew Gonzalez wanted to know if monies were available to cover the shortfall of the ADA.

›For the current year, the district will have excess collections on property taxes that will help offset the deficit of the ADA.

| Highlights of Proposed 2019-2020 | | |
|---|---------------|-------------------------------|
| Budget Year | Projected ADA | Actual ADA |
| 2015-2016 | 15,800 | 16,334 |
| 2016-2017 | 16,100 | 16,096 |
| 2017-2018 | 16,170 | 15,906 |
| 2018-2019 | 15,905 | 15,820 (including SASI gains) |

Highlights of Proposed 2019–2020 Budget (continued)

| <ul style="list-style-type: none"> • The newly adopted state laws related to taxpayer advocacy approved the compression of M&O tax rates for school districts. • Weslaco ISD’s current tax rates for 2018-2019 and the compressed tax rates for 2019-2020 are as follows: <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th></th> <th>M & O</th> <th>I & S</th> <th>TOTAL</th> </tr> </thead> <tbody> <tr> <td>2018-2019</td> <td>\$ 1.1397</td> <td>\$ 0.02</td> <td>\$ 1.1597</td> </tr> <tr> <td>2019-2020</td> <td>\$ 1.0487</td> <td>\$ 0.02</td> <td>\$ 1.0687</td> </tr> </tbody> </table> <ul style="list-style-type: none"> • This lower tax rates will be generate less current tax revenues. • <u>We have received preliminary state funding information from various sources. Staff is currently evaluating the information received.</u> • We have not calculated the total revenues nor expenditures as we have several items for which we are waiting on clarification. | | M & O | I & S | TOTAL | 2018-2019 | \$ 1.1397 | \$ 0.02 | \$ 1.1597 | 2019-2020 | \$ 1.0487 | \$ 0.02 | \$ 1.0687 |
|--|-----------|---------|-----------|-------|-----------|-----------|---------|-----------|-----------|-----------|---------|-----------|
| | M & O | I & S | TOTAL | | | | | | | | | |
| 2018-2019 | \$ 1.1397 | \$ 0.02 | \$ 1.1597 | | | | | | | | | |
| 2019-2020 | \$ 1.0487 | \$ 0.02 | \$ 1.0687 | | | | | | | | | |

- As per changes made by the legislature, Districts will receive less money from taxes but more money for the ADA.

Highlights of Proposed 2019 – 2020 Budget (continued)

•The 2019-2020 budget reflects an amount allocated to the campuses based on the actual ADA for the 2018-2019 school year

- ✓ Elementary Schools \$120
- ✓ Middle Schools \$135
- ✓ High Schools \$200

• Later on when we figure the rest of the state funding revenues, we will look at increasing the schools basic allocations, if feasible.

Highlights of Proposed 2019 – 2020 Budget (continued)

Health Insurance

- Using 2018-2019 claims data through April 30, 2019, Administration anticipates to have about a \$1,500,000 deficit in the 2018-2019 fiscal year plan.
- Administration anticipates based on projections provided by the current TPA for the medical plan that we may need to increase funding for the 2019-2020 Fiscal Year. We don't have a definite amount of increase but it could be between 10 – 20 % for both the District and Employees.

Highlights of Proposed 2018 – 2019 Budget (continued)

EMPLOYEE COMPENSATION

One of the Key Components of the 2019 Legislative Session that was passed is the additional compensation to be provided to staff as follows:

- 30% of the total gain in state funds obtained from FY 2019-2020 less the FY 2018-2019 will be set aside for employee compensation.
- 75% of that 30% will be used for compensation increases for classroom teachers, librarians, counselors, and nurses, prioritizing differentiated compensation for classroom teachers with more than five years of experience.
- The remaining 25% will be used for compensation increases for full-time employees as determined by district.

Once we finalize the state funding calculations of the special populations allotments, we will be able to recommend compensation increases for FY 2019-2020.

Dr. Rivera asked if staff knew what amount of the 30% was the District going to receive. Mr. Sanchez replied that information provided by Lynn Moak for WISD contained higher numbers, which were incorrect. In the coming week staff will be in contact with the Equity Center, Moak, Casey & Associates, Mr. Omar Garcia (TEA), and will then have a better idea on the amounts.

Mr. Sanchez presented the timeline for approval of the 2019-2020 Budget and Tax Rate.

| Tentative Timeline for Approval of the 2019-2020 Budget & Tax Rate | |
|---|------------------------------------|
| June 10, 2019 | Preliminary Budget Presentation |
| June 24 or July 1, 2019 | Tentative Budget Workshop |
| July 29, 2019 | Tentative Budget Workshop |
| August 12, 2019 | Tentative Budget Workshop |
| August 26, 2019 | Tentative Budget Workshop |
| August 26, 2019 | Approval of Budget |
| September 2019 | Public Hearing to Discuss Tax Rate |
| September 2019 | Approval of Tax Rate |

Dr. Rivera asked staff to use the new monies wisely.

Staff will present the information to the Board once they have calculated the amounts.

Dr. Rodriguez wanted to know how much lower the tax revenues would be, with the lower tax rates.

›According to Mr. Sanchez, the amount is about \$1.3 million less.

VIII. Consent Agenda

Items J and N were pulled out for discussion.

Patrick Kennedy made the motion to approve the consent agenda with the exception of Items J and N. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

A. Approval of the Minutes of the Regular Board Meeting of May 13, 2019, and the Special Meetings of May 8 and May 30, 2019

The Board approved the minutes as presented.

B. Approval of Out-of-Valley Trips

The Board approved the trips as presented.

B. Garza, Cuellar, Central & Mary Hoge Middle Schools

› The Gear Up summer camp students will attend a college trip to the University of Texas-San Antonio on June 20, 2019. One hundred 7th grade students who attend and complete the W.I.L.D Summer Program will participate.

› Forty 7th grade GEAR Up students who attend and complete the AGILE Mind Summer Program will have the opportunity to attend a college trip to the University of Texas-San Antonio on June 26, 2019.

Weslaco High School

- The Junior Class Organization members and sponsors visited Fiesta Texas in San Antonio, Texas on May 29, 2019. The students celebrated the closing of a successful and eventful prom and school year.
- One FFA student participated at the State Check for Lonestar Degree Greenhand check and interview held in Stephenville, Texas on June 5-6, 2019. The student participated in CDE events, which are designed to help prepare students for a career in agriculture by testing and challenging the student's technical, leadership, and teamwork skills.
- The Band students will participate in the Drum Corps International Competition at the Alamo Dome in San Antonio, Texas on July 20, 2019. The students will have the opportunity to learn from professional marching organizations from across the United States.

Weslaco High School & Weslaco East High School

- Approximately fifteen students who are in their fourth year of the South Texas College Pre-Freshmen Engineering Program will compete at the University of Texas San Antonio Scholar Symposium on July 26-27, 2019. The students will compete against other 4-year students and present their real-world problem projects.

- C. Approval to Accept Donation from Mr. Norberto Garcia, Owner/Leadership Consultant of Motivating One Person at a Time, of Two (2) Scholarships for a Graduating Migrant Student from Weslaco High School and from Weslaco East High School, in the Amount of \$350.00 per Recipient

The Board accepted two scholarship donations from Mr. Norberto Garcia, Owner/Leadership Consultant of Motivating One Person at a Time. The donation totaling \$700.00 will be split into one \$350.00 award for a graduating migrant student from WHS, and one from WEHS. The students were selected based on participation in the MIPT, migrant program, growth exhibited over the course of the program, and financial need.

- D. Approval to Accept Donation of 100 Summer Camp Scholarships from Valley Nature Center for Weslaco ISD Elementary and Middle School Students Valued at \$12,600

The Board accepted the donation of 100 summer camp scholarships from Valley Nature Center valued at \$12,600.00. The scholarships were awarded to qualifying students from elementary and middle school students to attend Nature Quest and Robotics Summer Camps in June 2019.

- E. Approval to Accept Donations in the Amount of \$1,175.00 from Various Vendors for the Weslaco East High School Special Education Students to Attend Prom

The Board accepted donations from various vendors to provide the special education students an opportunity to attend their Prom. The funds helped defray the costs of dresses, tuxedos, dinner, and limousine.

1. \$300.00 from Knights of Columbus Council 3098
2. \$250.00 from Rio Bank
3. \$200.00 from Jose & Diana Cadriel
4. \$200.00 from Weslaco Elks Lodge 2057
5. \$100.00 from Weslaco Mid Valley Lions Club
6. \$ 75.00 from C&R Pharmacy LLC
7. \$ 50.00 from Joli's Shoes

F. Approval of 2019-2020 Membership Fee to Participate in the Equity Center

The Board approved the 2019-2020 membership fee to participate in the Equity Center. The Equity Center is one of the largest research and advocacy organizations of its kind in the United States that provide reliable information and data to school districts. Their goal is to achieve an equitable and adequate school finance system that provides ALL public school districts fair and equal access to Texas' resources, while recognizing real cost differences among students and districts. The Equity Center is a nonpartisan, non-profit organization of over 700 school districts across the state ranging in size, demographics, and location.

The membership dues remain the same as prior years - \$9,500.00.

G. Approval of Board Operating Procedures

The Board approved the Board Operating Procedures as presented.

In developing the Board Operating Procedures for WISD, Superintendent Dr. Canales and staff reviewed Board Operating procedures from other school districts.

An organized approach to developing a vision for the District and setting goals is enriched by first creating a system of standard operating procedures. The School Board is the corporate policy-making body for the district, and the Superintendent and staff provide the leadership to cause Board policies to be executed. The Superintendent and WISD Board of Trustees function as a "Team of Eight" to provide open communication to the staff and patrons of the district, within an assembly of "Good Governance."

A draft copy of the document was shared with the board members via the March 29, 2019 board update and during the Regular Board Meeting held on May 13, 2019.

H. Approval of Purchase of Responsive Learning for Online Gifted & Talented Professional Development for Teachers, Campus Administrators, and Campus Counselors

The Board approved the purchase of TAGT On Demand Responsive Learning at a cost of \$32,580.00.

Responsive Learning is provided through the Texas Association for the Gifted & Talented and is an online professional development training for Gifted Teachers. The online professional development will provide the state mandated five-day training and six-hour yearly update required for any teacher that has Gifted and Talented students in their classroom. The Responsive Learning courses will meet the required needs of administrators and counselors.

I. Approval of Purchase of Riverside Insights for Test Materials of Identification and Assessment Testing for Referred Gifted and Talented Students

The Board approved the purchase of the new online identification assessments for the Gifted and Talented program via Riverside Insights. The total cost of this purchase is \$34,680.00.

Online assessments help save time and get results promptly. The program includes two types of tests:

- > The Cognitive Abilities Test (CogAT) is a multiple-choice assessment that measures reasoning skills with different types of verbal, quantitative, and non-verbal questions.
- > The Iowa Tests of Basic Skills (ITBS) is an achievement test that measures a student's knowledge in the subject areas of reading, language arts, and mathematics.

Both tests are available for grades K-12 and offered in English and Spanish.

- J. Approval of Purchase of Continued ISTATON Online Interactive Program Licenses for the Seventh Year to Enhance the Reading Abilities for Students in Elementary Schools, Middle Schools, Horton DAEP, Hidalgo County Juvenile Boot Camp, and for Professional Development Licenses

This item was pulled out for discussion by Trustee Andrew Gonzalez.

- K. Approval of Purchase of the Digital Science Curriculum EduSmart from Technical Laboratory Systems, Inc. for Grades K-8 and Biology for 2019-2020 School Year

The Board approved the sole purchase of the digital science curriculum Edusmart from Technical Laboratory Systems, Inc. in the amount of \$46,750.00. The term contract will begin November 1, 2019 to October 31, 2020.

This purchase will include the renewal of a digital subscription to the Edusmart digital science curriculum for grades K-8. Edusmart digital subscriptions have been purchased in previous years to service 11,324 students in grade levels K-8 across elementary and middle school campuses in Weslaco ISD, including district Disciplinary Alternative Education Programs.

It will also include for the first time, the purchase of a digital subscription to the Edusmart digital science curriculum for Biology, which will provide services to an additional 1,231 students across all high school campuses in Weslaco ISD.

- L. Approval of Memorandum of Understanding Between Weslaco Independent School District and Hidalgo County Head Start Program to Agree to Work Collaboratively in Evaluating and Providing Special Education Services to Children Aged 3 to 4 Years Old who are Determined Eligible

The Board approved the Community Partnership Agreement with the Hidalgo County Head Start Program for the 2019-2020 school year.

Weslaco ISD will collaborate with Hidalgo County Head Start for the purpose of evaluating and servicing eligible individuals with disabilities at Hidalgo County Head Start Program. WISD is legally required to evaluate and provide special education services to eligible children beginning at age 3, who reside within the boundaries of our District. No additional costs will be incurred as a result of entering into this agreement.

- M. Approval of Interlocal Agreement Between City of Weslaco and Weslaco Independent School District to Establish Cooperative Efforts to Achieve a Common Goal of Providing Information for Improving the Health, Safety, and Welfare of Students, Staff, Parents, and Community

The Board approved the Interlocal Agreement with the City of Weslaco to serve the parties' objective of improving the health, safety, and welfare of the citizens of both the City and Weslaco ISD.

Weslaco ISD's Goal 3 focuses on Parent, Community, Business, and Industry Partnerships. Weslaco ISD Board of Trustees and administration embraces collaborative efforts that support improvements in the health, safety and welfare of students, staff, families, and community. This agreement will provide up-to-date public and awareness information regarding emergency events and available City resources.

- N. Approval of Proposal Award for Special Education Services: Occupational Therapy & Interpreting Services (RFP #19-06-35)

This item was pulled out for discussion by Vice President Dr. Richard Rivera.

O. Approval of Extension of Proposal Awards:

1. Consultants for Special Education Services: Orientation & Mobility (RFP #18-06-36)

The Board approved to extend the contract renewal for a second year of services with the consultant for Special Education Services: Orientation & Mobility to: *Ruby L. Coronado from Elsa, Texas.*

The award extension is based on an overall satisfactory performance by the awarded vendor. This vendor has agreed to extend their services for one additional year with the same terms as originally approved. Mr. Neil Garza, WISD Special Education Director, is satisfied with the services they have provided.

The term of award will be for one year starting August 1, 2019. No dollar amount is mentioned because staff does not know the amount of services that will be requested.

2. Consultants for Special Education Services: Physical Therapy (RFP #18-07-42)

The Board approved to extend the contract renewal for a second year of services with the consultant for Special Education Services: Physical Therapy to: *Kid Care Therapies from Edinburg, Texas.*

The award extension is based on an overall satisfactory performance by the awarded vendor. This vendor has agreed to extend their services for one additional year with the same terms as originally approved. Mr. Neil Garza, WISD Special Education Director, is satisfied with the services they have provided.

The term of award will be for one year starting August 1, 2019. No dollar amount is mentioned because staff does not know the amount of services that will be requested.

P. Approval to Renew a Five-Year Contract with the Texas Health and Human Services Commission (HHSC) Under the Medicaid Administrative Claiming (MAC) Program

The Board approved the renewal of a five-year contract with the Texas Health and Human Services Commission (HHSC) under the Medicaid Administrative Claiming (MAC) Program subject to final review by legal counsel. The current five-year contract expires August 31, 2019. The Medicaid Administrative Claiming (MAC) program provides Texas School Districts, including public charter schools, the opportunity to obtain reimbursement for certain costs related to administrative activities that support the Medicaid program. In order for the cost to be allowable and reimbursable under Medicaid, the activities must be found to be necessary for the proper and efficient administration under the Texas Medicaid State Plan, and must adhere to applicable requirements as defined in State and Federal law. School districts can be reimbursed for certain medical and health-related activities such as outreach services delivered to students within the district, regardless of whether the student is Medicaid eligible or not, and without any impact on other similar services the student may receive outside the district. Outreach services may be provided to a student or their family and may include activities such as coordinating, referring, or assisting the student/family in accessing needed medical/health or mental care services. Revenue generated from MAC claims is dedicated to the provision of health services and may be used to enhance, improve and/or expand the level and quality of health/medical services provided to all students within the district.

Q. Approval to Renew Interlocal Agreement with Hidalgo County for Collection of School District Property Taxes for Fiscal Year 2019-2020

The Board approved the renewal of the Interlocal Agreement with Hidalgo County for the collection of school district property taxes for fiscal year 2019-2020.

The Hidalgo County Tax Office has been collecting property taxes for the District since 1995. The collection fee will be \$95,064 effective September 1, 2019 through August 31, 2020, which is the same fee as the current year. The county will be paid a monthly fee of \$7,922. This fee will be deducted from the monthly collections and is shown in the report that is submitted to the District every month. The fee is included in the 2019-2020 Local Maintenance Fund Budget.

R. Approval of Budget Amendments

The Board approved the budget amendments as presented.

1. Cleckler-Heald Elementary – Local Maintenance Fund to purchase staff shirt, bags, and teacher planners for the beginning of the 2019-2020 School Year: \$1,411.00
2. Gonzalez Elementary – State Bilingual Fund to pay for consultant to provide Staff Development for bilingual teachers: \$3,726.00
3. Student Support Services/State Comp. Dept. – State Compensatory Fund to pay for Apex Learning Online Licenses for Language Arts Department, Consultants to provide training in Elementary & Secondary Science, and to provide training for Social Workers: \$70,575.00
4. Assistant Superintendent for Elementary Education & Leadership – Local Maintenance Fund to cover expenditures for yard signs for Marketing WISD Readers: \$1,850.00
5. Special Education Department – State Special Ed. Fund to cover expenditures for Staff Development consultants, snacks and refreshments, summer travel expenses, technology supplies and equipment, and general supplies: \$16,468.00
6. Mario Ybarra Elementary – Local Maintenance Fund to purchase Staff Incentives in August: \$1,764.00
7. Weslaco East High School – Local Maintenance Fund to cover snacks and refreshments for Staff Development days in August: \$3,951.00
8. CATE Department – State Vocational Fund to cover student travel expenditures for FFA Officers from Weslaco High School attending the State Convention and to purchase polo shirts as incentives for CATE Teachers in August: \$8,500.00
9. Weslaco High School – Local Maintenance Fund to purchase snacks and refreshments for Staff Development in August, and to purchase incentives for Staff for the 2019-2020 School Year: \$22,575.00
10. Weslaco High School – Local Maintenance Fund to purchase student incentives for Fish Camp in August: \$6,875.00
11. Business Office – Local Maintenance Fund to set up budget to cover the cost of the Security Access System for all Elementary Schools: \$531,921.00
12. Business Office – Local Maintenance Fund to set up budget to pay for Customer Service Training for Frontline Employees District-Wide: \$7,500.00
13. Business Office – Local Maintenance Fund to set up budget to pay for Convocation gifts for all District Employees: \$18,000.00
14. Business Office – Local Maintenance Fund to set up budget to cover Salaries for the 2019 Technical Trades Summer Program. Transportation Department and Food Service Department Employees will be assisting other Departments during the Summer: \$73,842.00

S. Approval of Monthly Tax Adjustments for May 2019

The Board approved the monthly tax adjustments for May 2019 as recommended by the Hidalgo County Tax Office. The tax adjustments are listed in the monthly tax collection report summarized by tax year (current & prior years) and is further broken down by the type of tax involved (M&O, I&S, etc.).

| Type of Tax | Current Levy | Prior Years Levies | Roll Back Taxes | Total |
|-------------------|--------------|--------------------|-----------------|----------------|
| M&O Taxes | (\$5,255.97) | (\$ 7,992.98) | | (\$ 13,248.95) |
| I&S Taxes | (\$ 92.23) | (4.60) | | (\$ 96.83) |
| Total Adjustments | (\$5,348.20) | (\$7,997.58) | | (\$ 13,345.78) |

T. Approval for Obsolete/Damaged Personal Property to Be Declared Surplus Property, and Be Sold or Disposed of Accordingly

The Board approved the following list of food service equipment as obsolete/damaged personal property and declared it as “surplus property” to be sold or disposed of accordingly.

Mrs. Dora Pena, Food Service Director, evaluated all of the items and recommended that all be considered obsolete and sold as “surplus” items. Weslaco ISD contracts with a local auctioneer to sell all surplus property.

| ITEM | DESCRIPTION | QUANTITY |
|------|--------------------------|----------|
| 1 | Cafeteria/Dining Tables | 70 |
| 2 | Wall Booth – 60” | 39 |
| 3 | Wall Booth – 42” | 4 |
| 4 | Eating Counter | 3 |
| 5 | Muffin Pans & Sheet Pans | 260 |
| 6 | Warmers | 13 |
| 7 | Serving Counters | 7 |
| 8 | Work Table 24” X 24” | 1 |
| 9 | Grill | 1 |
| 10 | Stainless Steel Table | 1 |
| 11 | Ice Cream Box | 2 |
| 12 | Pan Racks | 3 |
| 13 | Ice Machine | 1 |
| 14 | Mixer | 1 |
| 15 | Braiser | 4 |
| 16 | Double Ovens | 5 |
| 17 | Ingredient Bins | 8 |
| 18 | Double Refrigerators | 3 |
| 19 | Round Table Tops | 3 |
| 20 | Trash Bins | 2 |
| 21 | Table & Counter Range | 2 |
| 22 | Mixing Bowl Stand | 6 |
| 23 | Utility Cart | 6 |
| 24 | Lockers | 1 |
| 25 | Wood Signage | 13 |
| 26 | Metal Shelf | 3 |
| 27 | Door | 1 |
| 28 | Floor Fan | 1 |
| 29 | Vegetable Sink | 1 |

ITEMS PULLED OUT FOR DISCUSSION:

- J. Approval of Purchase of Continued ISTATION Online Interactive Program Licenses for the Seventh Year to Enhance the Reading Abilities for Students in Elementary Schools, Middle Schools, Horton DAEP, Hidalgo County Juvenile Boot Camp, and for Professional Development Licenses

This item was pulled out for discussion by Trustee Andrew Gonzalez.

Mr. Gonzalez wanted to know if staff had any data on this program. Since the district has been paying for this program for several years, he wanted to make sure the district was utilizing the program.

Mrs. Peterson shared that the Istation program is used until the 8th grade. The district submits required assessments to the state that Istation facilitates in an expedient manner. Staff tracks the amount of time the students are using the program and student progress. The district has seen better use and better progress from the students as reflected by the reading scores at the elementary schools.

The Istation online program provides a web-based interactive reading program that consist of engaging, interactive content in a game-like format. The program targets reading with an emphasis on fluency, spelling, comprehension, vocabulary, phonics, and phonological awareness. Istation meets the state requirements outlined on the overview of the "Commissioner's List of Reading Instruments". The total cost of this purchase is \$127,738.00.

Patrick Kennedy made the motion to approve the sole source purchase of the Istation online program. Andrew Gonzalez seconded the motion and it passed unanimously.

- N. Approval of Proposal Award for Special Education Services: Occupational Therapy & Interpreting Services (RFP #19-06-35)

This item was pulled out for discussion by Vice President Dr. Richard Rivera.

Dr. Rivera questioned the vendors providing the services and the costs.

Mr. Neil Garza, Special Education Director, replied that the firm of P&G School Therapy Services, LLC has provided occupational therapy to WISD students for the past two years and staff is satisfied with their services. The self-contained teachers also provided good feedback on the services. The cost of services have gone down from previous years. Services are provided at the beginning of the school year.

South Texas Interpreters, LLC is a new firm and recommended by staff to perform Interpreting Services for students for the coming school year. The Sign Language Company who performed the services last year did not submit a proposal.

Since the services are not needed until August, Dr. Rivera requested that staff provide the Board with additional information pertaining to the companies. Therefore, he made the motion to table this item until the next board meeting. Armando Cuellar seconded the motion.

Andrew Gonzalez wanted to know if tabling the item at this time would affect the students in any way. Mr. Garza responded that the students would not be affected because the services are for the coming school year. His only concern was that the companies usually wait to get notice from the school districts and then hire staff accordingly.

Erasmus Lopez said that these services were very important for the special need students, and that is why he also preferred to have more discussion on this item. He asked that this item be included as a discussion and possible action item as done in the past, instead of placing it under consent.

The Board voted unanimously in favor of the motion made by Dr. Richard Rivera and seconded by Armando Cuellar to table this item.

IX. Discussion Items:

A. First Reading of Revisions to Policy FFAC (Local) Wellness and Health Services: Medical Treatment

The revisions to Policy FFAC (Local) were presented for first reading.

Dr. Canales explained that opioid overdose is a nationwide epidemic and the use of Naloxone, which blocks the effects of opioids, can reverse most cases of opioid overdose if given in time. In 2015, Texas enacted Senate Bill 1462, which made Naloxone available when and where it is needed. The school nurse possesses the knowledge and education to identify overdoses, respond with naloxone, and manage side effects until emergency medical services can respond. Expanding access to naloxone in the school setting can help combat opioid abuse and prevent overdose deaths among adolescents.

District Head Nurse Susan Coffman informed the Board that this drug could save a life when administered within the first three minutes. There are no negative side effects in administering the drug, even if the individual is not overdosing. According to Nurse Coffman, Donna ISD currently has this medication available in their district.

Mr. Sergio Garcia, Assistant Superintendent, pointed out that there is no cost to the district because the medication is provided by the Valley Aid Council. Staff strongly believes that taking proactive measures could save a life in a very inexpensive way.

The board members agreed that this was a good policy and that it was good to be proactive.

The Board will bring this item back for second reading and final approval. No action was taken.

B. Interim Financial Report for the Nine Months Ended May 31, 2019

The Board acknowledged the Interim Financial Report for the eight months ended May 31, 2019, as prepared by the Business Office.

Mr. Andres Sanchez, Assistant Superintendent of Business and Finance, presented the following report.

| Source | Budget | Received & Receivable | Variance | Percentage |
|----------------------|--------------------|-----------------------|---------------------|---------------|
| 5700 Local Source | 27,298,609 | 27,190,535 | (108,073) | 99.60% |
| 5800 State Source | 127,251,871 | 101,273,102 | (25,978,769) | 79.58% |
| 5900 Federal Sources | 15,779,499 | 12,897,051 | (2,882,448) | 81.73% |
| Totals | 170,329,978 | 141,360,689 | (28,969,289) | 82.99% |

- For total revenues budgeted of \$170,329,978; the district has received \$141,360,689, which represents 82.99% of the budget.
- Of \$177,129,848 in budgeted expenditures, the district has expended and encumbered \$122,465,932 which represents 69.14% for the first eight months.

As per Mr. Sanchez, 85.62% of the budget has been spent in function 34 (Transportation). Staff will have a better idea in July if there is a need to transfer more monies into this account. Any funds that are not spent at the end of the fiscal year will go to the fund balance. The unassigned fund balance, prior to the amendments presented tonight, is \$18 million. The fund balance assigned for Facilities or Other Needs is \$13 million.

C. Acknowledgement of Hidalgo County Tax Office Collection Report for May 2019: Current Taxes and Delinquents Taxes

The Board acknowledged the Collection Report for May 2019 as presented. Section 31.10 Property Tax Code requires the Tax Assessor/Collector to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding month.

Listed below is the May 2019 report from the Hidalgo County Tax Office:

| | Original Tax Levy | Taxes Collected to Date | Tax Modifications (Adjustments) to Date | Taxes Outstanding To-Date | % Tax Collections 2018-2019 | % Tax Collections 2017-2018 | 2018-2019 vs. 2017-2018 |
|------------------------------------|-------------------|-------------------------|---|---------------------------|-----------------------------|-----------------------------|-------------------------|
| Current Taxes | \$ 26,276,635 | \$ 24,439,160 | (\$ 43,368) | \$ 1,794,108 | 93.16% | 93.57% | 0.41% Lower |
| Delinquent Taxes- Prior Years Levy | \$ 4,075,184 | \$ 791,753 | (174,915) | \$ 3,108,517 | 20.30% | 24.28% | 3.98% Lower |
| Rollback Taxes | 1,975 | 2,102 | 38,338 | 38,210 | 5.21% | 62.24% | |
| Totals | \$30,353,794 | \$25,233,015 | \$ (179,945) | \$ 4,940,835 | | | |

- The collection of **current taxes** for fiscal year 2018-2019 through May 31 is 0.41% lower than the current taxes for fiscal year 2017-2018.
- The collection of **delinquent taxes** for fiscal year 2018-2019 through May 31 is 3.98% lower than the delinquent taxes for fiscal year 2017-2018.
- The column for tax modifications represents the cumulative tax adjustments reported by the Hidalgo County Tax Office for the 2018-2019 fiscal year in their May 2019 report.

D. Presentation by the Perdue, Brandon, Fielder, Collins & Mott, LLP, Delinquent Tax Attorneys Firm of the Delinquent Tax Collection Activity Report for the Period from September 1, 2018 through April 30, 2019

Section 31.10 Property Tax Code requires the Hidalgo County Tax Office to submit to the governing body of the taxing unit a written report made under oath accounting for all taxes collected for the unit during the preceding year.

Mr. Hiram Gutierrez, Partner with the law firm of Perdue, Brandon, Fielder, Collins & Mott, LLP presented a brief overview of the collection activities for the period from September 1, 2018 through April 30, 2019.

- Phone Contacts: Handled 9,998 phone calls
- Mailings: Mailed out 1,419 separate Notices of Delinquency
- Property Inspections: Conducted 78 property inspections/personal visits

- Payment Agreements: Entered into payment agreements with 83 delinquent taxpayers, which as of September 1, 2018 involved \$213,964 in base tax owed to WISD
- Litigation: Filed 140 Original Petitions/Interventions involving claims, totaling \$1,163,487 in base tax on behalf of the district
- Tax Sales: From September 1, 2018 through April 30, 2019, Perdue Brandon posted 20 properties for tax sale in which the District was owed delinquent taxes
Results: 3 payment agreements - \$10,244.46
9 properties were struck off to taxing entities - \$70,005.99
16 properties were sold which brought in \$94,326.69 to WISD
- Tax Resales: During this reporting period, seven (7) properties were identified and posted for the Public Sheriff's Tax Resale. Six (6) of these properties were sold bringing the District \$20,642.47.
- Bankruptcy: The firm has filed seven (7) new proofs of claim, involving more than \$4,323.00 in base delinquent tax, in Federal Bankruptcy Court on behalf of WISD

2018-2019 Collections: (September 1, 2019 through April 30, 2019)

- >Collected \$722,881 in delinquent base tax
- >Collected \$328,487 in penalty and interest

>Total Collected: \$1,051,369

- Collection Comparison

| | Beginning Balance 09/01/2017 - 4/30/2018 | Beginning Balance 09/01/2018 – 4/30/2019 |
|-----------------------|---|---|
| Total Delinquent Levy | \$4,074,071 | \$ 3,908,267 |
| Collected | \$ 902,807 | \$ 722,881 |
| Percentage Collected | 22.16% | 18.50% |

>The delinquency amount owed to WISD decreased in 2018-2019.

The firm is working with the taxpayers and are making every effort to collect the delinquent taxes in order to avoid putting their property up for sale. According to Mr. Gutierrez, the firm has sold properties, but no homesteads.

X. Discussion and Possible Action Items:

A. Discussion and Possible Action for the Board to Approve the Revision to (Local) Policy EIC Academic Achievement: Class Ranking

The revisions to Policy EIC were reviewed by a committee composed of high school administrators, counselors, and central office staff. The committee also received input from high school staff, students, and parents.

The following two recommendations were made:

- 1) ***To rank seniors at the end of the first semester of their senior year.*** Many students are enrolled in dual courses through second semester of their senior year. This includes students in Early College High schools and others that select dual options for various core and elective requirements. Professors for the STC dual courses are not required to record a six weeks' grade. This creates a problem for seniors enrolled in dual courses, as current policy

requires a fourth and fifth six-week grade to run rank. Ranking students at the end of the first semester of their senior year eliminates this issue and aligns grades used to rank seniors with all other grades used for rank, which are semester grades. This change will go into effect for the class of 2020 and every class thereafter.

Dr. Rivera wanted to know if this change would affect the freshmen, sophomore, and juniors and if students were aware of the changes. Mrs. Peterson confirmed that the second semester for the juniors would count; however, the second semester for the seniors next school year will not count. Staff will conduct parent/student orientation to make them aware of these changes before the start of the school year.

- 2) ***To weight only courses that count for high school English, Math, Science, and Social Studies state credit.*** This change will go into effect for the class of 2023 and every class thereafter. This change will be for the incoming freshmen and only the core subjects will count for rank.

WISD wants students to be well rounded and encourages students to take academically challenging course work while participating in athletics, fine arts, CTE, and other elective offerings throughout high school. It is important for students to make choices and take classes based on what best meets their individualized needs, not because of what the class will do, or not do, for their rank.

Dr. Richard Rivera made the motion to approve the revisions to Policy EIC (Local) Academic Achievement and Class Ranking. Patrick Kennedy seconded the motion. A brief discussion was held.

Dr. Jaime Rodriguez asked for clarification on how the semester grades were averaged. Mrs. Peterson clarified that the grades for the fourth six-week and the fifth six-week were averaged together to come up with the semester grade. However, with the new policy in place, only the first semester grades will count for rank.

Mrs. Peterson explained that the weighted grade system for next year's sophomores, juniors, and seniors would be categorized as Tier I, Tier II, Tier III, and Tier IV. For next year's incoming freshmen, the weighted grade system will include only Tier I, Tier II, and Tier III for English, Math, Science, and Social Studies credits. According to Mrs. Peterson, La Joya, Los Fresnos, McAllen, Mission, and Sharyland count only the four core subjects. Some other school districts include Spanish, but Weslaco ISD chose not to include it. Brownsville, San Benito, and South Texas ISD include everything.

Mr. Lopez concurred with the revisions as long as all four principals had been involved with the process and had provided input on the changes. Mrs. Peterson confirmed that they had been involved with this process.

The Board voted unanimously in favor of the motion made by Richard Rivera and seconded by Patrick Kennedy to approve the revisions to Policy EIC (Local) Academic Achievement and Class Ranking.

- B. Discussion and Possible Action for the Board to Approve the Revision to (Local) Policy EIF Academic Achievement: Graduation

A committee composed of high school administrators, counselors, and central office staff reviewed the policy and practice for class rank and graduation requirements. High school staff, students, and parents also provided their input. The recommendation is as follows:

Recommendation: Drop the local requirement for an additional elective credit for the Foundation Plan and the Foundation with Endorsement Plan. This plan will have no minimal to no impact for most students. It will benefit those students most at-risk of not graduating from high school in four years. The change will be effective for the Class of 2023 and every class thereafter.

Mrs. Sue Peterson explained that Weslaco ISD had always required one additional credit above the state, which was added at a time when the plans were not as rigorous as they are now. Therefore, staff asked to remove this requirement and return to what is required by the state. The state requires 26 credits on the endorsement plan and 22 on the foundation plan.

Dr. Jaime Rodriguez made the motion to approve the revisions to Policy EIF (Local) Academic Achievement: Graduation. Andrew Gonzalez seconded the motion and it passed unanimously.

C. Discussion and Possible Action for the Board to Approve the Revision to (Local) Policy DFBB Term Contracts: Nonrenewal

The Superintendent explained that the current policy requires that an independent hearing officer hear a non-renewal hearing. The revision to the policy would allow the Board or a designated attorney to hear the non-renewal hearing.

Dr. Jaime Rodriguez made the motion to approve the revision to (Local) Policy DFBB Term Contracts: Nonrenewal. Dr. Richard Rivera seconded the motion.

Patrick Kennedy questioned the process.

School Attorney Ivan Perez clarified that there is a law in place that allows a non-renewal to be treated as a termination hearing. An employee has the ability to request an independent hearing examiner to hear the case to sit as judge and jury, but they will need to make the request to the Commissioner of Education who will then assign someone to hear it. Weslaco ISD will have to pay the independent examiner assigned to hear the case. The revision to local Policy DFBB will allow the Board to hear the non-renewal hearing or hire an attorney to conduct the hearing. The attorney cannot be an attorney who represents a school district. This action allows the Board or the designated attorney to make the most fair, just, and impartial decision based on the information provided by both the administration and the employee. This process is more formal than a grievance hearing but a lot less formal than a hearing heard by an independent hearing examiner.

The Board voted unanimously in favor of the motion made by Dr. Jaime Rodriguez and seconded by Dr. Richard Rivera to approve the revision to (Local) Policy DFBB Term Contracts: Nonrenewal.

D. Discussion and Possible Action for the Board to Approve the Memorandum of Understanding Between WISD and the University of Texas Rio Grande Valley to Provide Dual Enrollment Classes to WISD Students at Weslaco High School and Weslaco East High School for the 2019-2020 and 2020-2021 School Years

The Memorandum of Understanding between WISD and UTRGV will provide dual enrollment courses to high school students at Weslaco High School and Weslaco East High School. This program will provide students an opportunity to earn college credit while enrolled in high school. Earning college credit at UTRGV will help students become eligible for scholarships provided by the university. Students will also have access to support services such as library, gyms, computer labs, and research facilities. Dual enrollment classes prepare WISD students to be college and career ready.

UTRGV will waive all tuition and fees for participating students. The district will pay for the cost of textbooks through the local budget. Students will take courses online, which will be weighted at the dual rate.

Erasmio Lopez commented that this was a great opportunity for the students because they did not have to wait to graduate from high school to earn college credit.

Andrew Gonzalez made the motion to approve the Memorandum of Understanding with the University of Texas Rio Grande Valley (UTRGV) to offer dual enrollment classes to WISD students at Weslaco High School and Weslaco East High School for the 2019-2020 and 2020-2021 school years. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

Dr. Richard Rivera was not in the Board Room and therefore did not participate or vote on this item.

- E. Discussion and Possible Action for the Board to Renew the District's Professional Errors and Omissions Insurance with AIG as Submitted by Shepard Walton King; OR Authorize Administration to Solicit Proposals for Same

Andrew Gonzalez excused himself from participating on this discussion.

Weslaco ISD retains Errors & Omissions insurance for the purpose of insuring against potential professional liability claims against WISD and its Board of Trustees in their professional capacity. Claims coverage includes sublimit for legal defense, potential settlement, and other associated costs. The coverage is separate from all other coverage including Property and Casualty.

In 2017, the District conducted an RFP and AIG was selected with an option to renew for two (2) additional one (1) year terms. This is the third and final renewal option with AIG with a slight decrease in premium, which is about \$800.00. The Superintendent recommended that the Board approve the renewal at a cost of \$50,595.00.

Patrick Kennedy made the motion to approve the renewal of the District's Professional Errors & Omissions Insurance with AIG through Shepard Walton King Insurance Group for fiscal year 2019-2020. Dr. Jaime Rodriguez seconded the motion. Voting in favor of the motion were Armando Cuellar, Erasmio Lopez, Dr. Jaime Rodriguez, and Patrick Kennedy. Andrew Gonzalez abstained from voting. Motion carried.

Dr. Richard Rivera was not in the Board Room and therefore did not participate or vote on this item.

- F. Discussion and Possible Action for the Board to Consider Approval of the Final Completion of the Construction and Installation of the Digital Scoreboard for Bobby Lackey Stadium Project (CSP #17-08-65)

This project was awarded to Daktronics, Inc. from Brookings, South Dakota in the amount of \$1,356,658.16. The construction and installation of the digital scoreboard system at Bobby Lackey Stadium is complete. Staff recommended that the Board approve the final completion of the construction and installation of the digital scoreboard so they could proceed to pay the project's retainage amount.

Athletic Director Oscar Riojas informed the Board that the scoreboard has been a great addition to the stadium. The scoreboard has a 10-year warranty.

Patrick Kennedy made the motion to approve the final completion of the construction and installation of the digital scoreboard for the Bobby Lackey Stadium project. Armando Cuellar seconded the motion.

Erasmus Lopez was pleased with the scoreboard and said that it worked great during the graduation ceremonies and other sport activities that have taken place as well.

Board President Isidoro Nieto commented that during the Special Education Olympics, he heard many positive comments on the scoreboard from people attending from neighboring cities.

Voting in favor of the motion made by Patrick Kennedy and seconded by Armando Cuellar to approve the final completion of the construction and installation of the digital scoreboard for the Bobby Lackey Stadium project were Armando Cuellar, Erasmo Lopez, Andrew Gonzalez, Dr. Jaime Rodriguez, and Patrick Kennedy. Motion carried.

Dr. Richard Rivera was not in the Board Room and therefore did not participate or vote on this item.

G. Discussion and Possible Action for the Board to Consider Approval of Change Order No. 3 to the Contract for the Construction of the New Field House at Weslaco High School for Additional Work Needed and Corresponding Additional Days

On February 12, 2018, the Board approved NM Contracting, LLC for the construction of this project. Staff has been working with Rudy Gomez, AIA, Roan Gomez, AIA, and NM Contracting on the scope of work for additions needed to this project due to: unforeseen conditions, design adjustments, and/or additional work requested by WISD (determined as needed by staff). This project includes contingencies/allowances totaling \$169,000.00 (at the beginning of the project) that can be used to pay for unforeseen project conditions or additional scope of work not included in the project specifications.

Remaining balances: Owner’s Contingency Allowance - \$28,651.00
 Utility Allowance - \$16,500.00
 Mechanical Allowance - \$36,811.00

Below is a summary of additional improvements that will be paid from the contingencies.

| Item No. | Description | Reason | Cost Requested | Cost Accepted |
|---|---|-------------------|----------------|---------------|
| CPR No. 23 | Power and Water for Additional Ice Machine: Electrical power and water are to be provided for an additional ice machine requested by WISD. The ice machine is to be located in the garage area. | Added Scope | \$1,372.00 | \$1,372.00 |
| CPR No. 26 | Water Pump and Drain for Ice Machine: The drain in the ice room for the ice machine was not included in the construction drawings. The cost to add a drain is being covered by the architect’s design team. | Design Adjustment | \$3,139.00 | \$ 0.00 |
| Erasmo Lopez wanted to know if the pump had a safety mechanism (in case of failure) that would shut the power of the ice machine to prevent it from running and possibly cause water damage. ›The contractor will follow-up on his inquiry and staff will provide information on the update. | | | | |

| | | | | |
|--|---|---------------|--------------|--------------|
| CPR No. 27R2 | Additional Railing: The City of Weslaco's Inspector cited a code required edge protection for the ramp landings/sidewalks on the north entrance to the building. The edge protection must be a minimum of 4 inches. However, for aesthetic purposes, the continuation of the railing in place is recommended. | Added Scope | \$4,800.00 | \$4,800.00 |
| Andrew Gonzalez wanted to know how the company did not pick up the code since this item should have been approved prior to the plans getting approved. According to the architect, the building code did not require the railing, but the fire marshal, upon inspection, requested the railing at his discretion. | | | | |
| CPR No. 28 | Logos/Signs – Panther Head and “W”: The construction documents called for these logos to be non-illuminated aluminum signs. However, the electrical was designed for the signs to be illuminated. The change to illuminated signs resulted in this credit for the original logos specified. | Deleted Scope | (\$1,585.00) | (\$1,585.00) |
| CPR No. 29 | Illuminated Logos – Panther Head and “W”: The construction documents called for these logos to be non-illuminated aluminum signs. However, the electrical was designed for the signs to be illuminated. The change to illuminated signs resulted in this added cost. | Added Scope | \$ 4,980.00 | \$ 4,980.00 |

Mr. Andres Sanchez informed the Board that no additional days were requested for this project because this project was substantially complete. The request is to pay for the cost of the additional items only.

Erasmus Lopez made the motion to approve Change Order No. 3 to the contract for the construction of the New Field House at Weslaco High School for additional work needed. Patrick Kennedy seconded the motion.

The Athletic Director pointed out that the ice machines need to be functional because of the summer recreational programs in session as well as other events.

Coach Cuellar addressed his concern for the student athletes and band students who are outside practicing in the heat, and wanted to know if staff had a backup in case the ice machine broke down. Oscar Riojas replied that staff is using the ice machine in the training room as well as the one at the cafeteria. There have been instances when staff has purchased ice when the ice is running low; nonetheless, staff is doing a great job in taking care of the students.

The Board voted unanimously in favor of the motion made by Erasmus Lopez to approve Change Order No. 3 to the contract for the construction of the New Field House at Weslaco High School for additional work needed. Patrick Kennedy seconded the motion and it passed unanimously.

H. Discussion and Possible Action for the Board to Approve a Credit Card Program for District Travel

Superintendent Dr. Canales explained that the district is set up with the Citibank credit card system for the use of the Travel Card. Citibank is the Travel Card and Procurement Card (P-Card) awarded vendor and current contract holder for the State of Texas. There is no cost to the district for this service.

Staff has tested this system with a few groups, which have involved student travel and staff travel, and it has been successful.

Safeguards in place include:

- Traveler must sign a “User Agreement” Form acknowledging:
 - ›the receipt of a district travel card
 - ›the requirements & responsibilities for using the card for district authorized travel expenditures
- Consequences for unauthorized use of the travel card:
 - ›If employee misuses the card to purchase items that should not have been purchased, that amount will be reflected on their paycheck.
- Staff will continue to test the card, June thru August 2019
- Trainings will be provided to campus staff and administration in August

Andrew Gonzalez made the motion to approve the credit card program for district travel. Dr. Jaime Rodriguez seconded the motion. A brief discussion followed.

Mr. Kennedy wanted to know if Citibank was going to charge interest on the purchases.
›Mr. Sanchez replied that there would be no cost to the district at all.

Mr. Nieto wanted to know if the credit cards would be destroyed after each use.
›Travel cards will be inactivated 24 hours after returning from a school sponsored travel, making the card null and void. The travel card would be destroyed upon return of the card.

Mr. Nieto commented that many of the hotels do not accept checks anymore and felt that the district was moving in the right direction, as long as everyone was responsible when using the cards.

Mr. Lopez wanted to know what the extreme ramifications were for misusing the card. Mr. Sanchez explained that the card would have limited funds available based on the estimated travel expense; however, the consequences for misusing the card would result in a deduction of funds from the employee’s paycheck and possible termination.

Mr. Kennedy asked for clarification on why the Board was not going out for bids. Mr. Sanchez responded that Citibank is a state approved vendor and therefore there is no need to go out for bids.

The Board voted unanimously in favor of the motion made by Andrew Gonzalez and seconded by Dr. Jaime Rodriguez to approve the credit card program for district travel.

I. Discussion and Possible Action to Approve the District/Superintendent Goals

In addition to having a unifying and concise vision and mission, a Board of Trustees uses goals to set direction for the district. The goals address the issues the Board would like the superintendent and district staff to spend energy, effort, time, and resources on throughout the year. The Board, superintendent, and staff use the goals to assess decision-making priorities.

The Board also uses the goals as the foundation for the annual superintendent evaluation. Upon the approval of the goals, the superintendent will work with staff to develop an action plan with measurable objectives.

Dr. Canales thanked Mrs. Janie Pena, Executive Director for C&I, and the district advisory committee who provided input and worked on developing the goals. Staff also met with the principals to review the goals, and received recommended changes to the goals.

Change No. 1: Staff asked to include words that would describe an action verb to ensure they would carry out the goal. Example: Provide, ensure, foster, implement, and facilitate.

GOAL 1: Student Success/Literacy Focus: Provide high-quality, engaging, and innovative programs that develop college, career, military and service-ready leaders.

GOAL 2: Engaging Learning Environments: Ensure safe, secure, drug-free technology-rich, and inviting environments which promote high performance.

GOAL 3: Parent-Community-Business-Industry Partnerships: Foster exceptional community service, open communication, and positive collaboration for student success.

GOAL 4: Professional Growth/Leadership Development: Implement high-quality research based professional development and continuous support for all employees.

Change No. 2:

Professional development and continuous support for all employees.

As per Dr. Canales, “Team believes we need to keep on growing no matter what position we play in a school district, from superintendent to athletic director, to principal to CIF. We’re all growing, we’re all learning together, we’re one team, and we continuously support the growth of all employees.”

GOAL 5: Financial Strength: Facilitate strategic planning, management, accountability, and transparent financial stewardship to optimize federal, state, and local funding.

Mission: As the Right Choice, Weslaco ISD delivers a complete educational experience grounded in creativity, synergy, problem-solving, and critical thinking that develops lifelong learners, confident leaders, and engaged citizens.

Vision: Weslaco ISD inspires and empowers all students to reach their full, unique potential so that each thrives in and contributes to our global community.

Dr. Jaime Rodriguez made the motion to approve the District/Superintendent Goals. Patrick Kennedy seconded the motion and it passed unanimously.

XI. Closed Meeting to Discuss:

The Board convened in open meeting at 8:05 p.m. to discuss the following items.

A. Personnel Matters (Tex. Gov’t Code 551.074)

1. Employment of Personnel
2. Resignations

3. Deliberation Regarding the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee (Tex. Gov't Code 551.074 and 551.071)

- a. Evaluation of Superintendent and Consideration Regarding Superintendent Contract

- B. Deliberation Regarding Acquisition of Real Property (Tx. Gov't Code 551.072)

- C. Consultation with Attorney Regarding: a) Pending or Contemplated Litigation: b) a Settlement Offer: or c) a Matter in Which the Duty of the Attorney to the Weslaco ISD under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Clearly Conflicts with Chapter 551 of the Texas Government Code (Tex. Gov't. Code 551.071)

1. Insurance Audit

XII. Reconvene in Open Meeting:

The Board President announced that Trustee Andrew Gonzalez left the meeting at 8:25 p.m.

The Board returned to open meeting at 9:25 p.m. to take action on the following items.

- A. Possible Action, If Necessary, on Items Discussed in Closed Meeting

1. Discussion and Possible Action on New Employment

The Superintendent recommended that the Board approve the contracts for certified professional personnel as presented.

| Name | Position | Location |
|-----------------------------|--|--|
| 1. Erica Flores-Guerrero | English Teacher | Weslaco East High School |
| 2. Jacob Venegas | Special Education Inclusion Teacher | Mary Hoge Middle School |
| ADDENDUM | | |
| 1. Jennifer Alfaro | Science/Chemistry Teacher | Weslaco High School |
| 2. Lizella Campbell | English Teacher | Weslaco East High School |
| 3. Natalie Coronado | Health Science Teacher | Weslaco East High School |
| 4. Maria I. Garcia-Gonzalez | Criminal Justice Teacher | Weslaco High School |
| 5. Mayra Gutierrez | From: Special Education Teacher @ Silva Elementary | To: Educational Diagnostician @ Special Ed. Department |
| 6. Juan Antonio Hernandez | Math Teacher | Weslaco East High School |
| 7. Krystal Munoz | Counselor | Weslaco High School |
| 8. Damaris Perez | Licensed Speech Language Pathologist | Special Education Department |
| 9. Criselda Pineda | From: Special Education Teacher @ Silva Elementary | To: Educational Diagnostician @ Special Education Department |
| 10. Lynette Suarez | Floral Design Teacher | Early College High School |
| 11. Jesus Zuniga | Chemistry Teacher | Weslaco East High School |

Dr. Jaime Rodriguez made the motion to approve the contracts for certified professional personnel as recommended by the Superintendent. Patrick Kennedy seconded the motion and it passed unanimously.

2. Discussion and Possible Action on Resignations

The following resignations/retirements were presented for the Board’s information.

| Name | Position/Location | Reason/Effective Date |
|--------------------|--------------------------------|---|
| 1. Rosario Martell | Nurse Cuellar Middle School | Ms. Martell resigned due to family illness, effective May 31, 2019. |

Non-action item.

3. Discussion and Possible Action on Superintendent Evaluation and Possible Action on Contract

Board President Isidoro Nieto commented that Dr. Canales was doing an outstanding job and many of the positive things happening at WISD were attributed to her leadership and her administrative team, including district personnel. The Board decided to wait and take action on Dr. Canales’ evaluation and contract until July or August when a full board was present. By then, the test scores should be in and the Board will have a better overall view, which will benefit her final evaluation.

Comments from board members:

Dr. Richard Rivera concurred with Mr. Nieto. Dr. Rivera is looking forward to seeing good scores for WISD when the rankings come out in August.

Mr. Erasmo Lopez acknowledged both Dr. Canales and Dr. Rivera as being the top superintendents in all of Texas. He stated, “Weslaco is in a very good position to have both these people at the helm. Dr. Canales, ever since you came on, you’ve done a great job for us and for the students and the staff, and for everybody. Dr. Rivera, you are there when we need you, and your advice and words of wisdom carry a lot of weight with this Board. Thank you for being here with us and helping us out and, thank you Dr. Canales for being here with us!”

Armando Cuellar commented that while working with WISD under Dr. Rivera’s leadership, Dr. Rivera expected the very best from staff and he was more than a mentor to him. Mr. Cuellar was very appreciative for this because it made him a better person. He went on to say that Dr. Canales made him feel very welcomed as a board member. He stated, “The direction that we’re going is very positive. I get a lot of energy from that, and I am very appreciative of having had Dr. Rivera there with me, and now Dr. Canales - and also working with this Board. It’s a great experience”.

Dr. Jaime Rodriguez pointed out that Dr. Canales has done a great job and that the district is moving in the right direction. He thanked Dr. Canales for her leadership and looks forward to the many things to come in the future.

Mr. Kennedy addressed the citizens to make them aware of what the board members take into consideration when evaluating the superintendent.

>Dr. Canales has been with WISD since 2016

- Facilities have expanded
 - ›New Field House for WHS
 - ›New Band House
 - ›Roofing projects have been completed
 - ›Entered into agreements with City of Weslaco for paving projects
- Scores are getting better
- Morale is up

Mr. Kennedy commented that Dr. Canales has done a good job and has managed to corral a very good team here at Central Office, which is a good key to any success.

Board President Isidoro Nieto thanked the board members for their positive comments and reiterated that a special meeting would be posted sometime in July or August to revisit the superintendent's evaluation.

4. Discussion and Possible Action on Acquisition of Real Property

Patrick Kennedy made the motion to authorize Administration to proceed as discussed in closed session. Dr. Jaime Rodriguez seconded the motion and it passed unanimously.

5. Discussion and Possible Action on Insurance Audit Matter

School District Attorney Ivan Perez shared that WISD had hired Milan & Milan to perform the insurance audit. His recommendation is for the District to file suit against the party disclosed in executive session.

Patrick Kennedy made the motion to file suit on behalf of the Weslaco Independent School District against the party discussed in closed session. Dr. Richard Rivera seconded the motion and it passed unanimously.

XIII. Adjournment

The meeting adjourned at 9:30 p.m.