

**VICTOR CENTRAL SCHOOL
BOARD OF EDUCATION**
Approved Minutes of the Regular Meeting of August 16, 2018
Intermediate School Auditorium
953 High Street
Victor, New York 14564

- CALL TO ORDER** President Debbie Palumbo-Sanders called the meeting to order at 6:00 PM.
- Members Present** Karen Ballard, Tim DeLucia, Kristin Elliott, Debbie Palumbo-Sanders, Christopher Parks, Mike Vistocco, Mike Young
- ENTER EXECUTIVE SESSION** A motion was made by K. Ballard, seconded by K. Elliott, to enter executive session at 6:01 PM to discuss the employment history of a specific individual. The motion was carried. 7 yes 0 no
- C. Parks left at 6:12 PM and returned at 6:16 PM.
- REGULAR SESSION** A motion was made by C. Parks, seconded by K. Ballard, to return to regular session at 7:20 PM. The motion was carried. 7 yes 0 no
- APPROVE AGENDA** A motion was made by T. DeLucia, seconded by C. Parks, to approve the agenda for the meeting. The motion was carried 7 yes 0 no.
- PERSENTATIONS /RECOGNITIONS** None at this time.
- PUBLIC PARTICIPATION** None at this time.
- CONSENT ITEMS**
Motion by K. Ballard, seconded by M. Young, to approve upon recommendation of the Superintendent the following consent items:
- MINUTES** Minutes of the regular meeting of July 12, 2018;
- FINANCIAL STATEMENTS** Treasurer's Report for the month ending June 30, 2018;
Mrs. Ballard said there is a balance of funds from the Class of 2018. Has there been any conversation on what the money will be spent on? Mr. Dougherty said he has not hear but he will find out.
- PERSONNEL** The following personnel items:
All appointments on these pages are made in compliance with New York State Education Law relating to criminal history background clearances for new employees. Conditional clearances under that law have been requested for all new employees.

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**Instructional
Probationary
Appointments:**

The probationary appointment of **Emily Morsheimer**, who holds Certification in English Grades 7-12 and pending Certification in Students with Disabilities Grades 7-12, to a probationary position as a Special Education Teacher effective September 1, 2018, at an annual salary of \$45,804 (Step 5M), leading toward tenure in Special Education.

The probationary appointment of **Meghan Fatzinger**, who holds Certifications in English to Speakers of Other Languages and German, to a probationary position as an English Language Learners Teacher effective September 1, 2018, at an annual salary of \$48,613 (Step 8M+11), leading toward tenure in English Language Learners.

The probationary appointment of **Lisa Phillips**, who holds Certifications in Childhood Education Grades 1-6 and Mathematics Grades 7-12, to a probationary position as an Instructional Support Services – Data Coordinator effective September 4, 2018, at an annual twelve month salary of \$63,316, leading toward tenure in Mathematics.

The probationary appointment of **Karl Dubash**, who holds Certifications as a School District Leader, School Building Leader, and in Mathematics Grades 7-12, to a probationary position as High School Assistant Principal, effective August 17, 2018, at an annual salary of \$73,800, leading toward tenure as High School Assistant Principal.

The probationary appointment of **Rachel Benjamin**, who has pending Certification in Spanish Grades 7-12 and pending Certification in Spanish Grades 5-6 extension, to a probationary position as a Foreign Language Teacher effective September 1, 2018, at an annual salary of \$43,400 (Step 1M+6), leading toward tenure in Foreign Language.

The probationary appointment of **Anthony D’Agostino**, who holds Certification in Music Grades K-12, to a probationary position as a Music Teacher effective September 1, 2018, at an annual salary of \$50,775 (Step 9M+18), leading toward tenure in Music.

The probationary appointment of **Keeley Sprague**, who holds Certifications in Students with Disabilities Grades 7-12, Students with Disabilities Grades 1-6, Literacy Birth-Grade 6, English Grades 7-12, and Childhood Education Grades 1-6, to a probationary position as a Special Education Teacher effective September 1, 2018, at an annual salary of \$46,750 (Step 6M), leading toward tenure in Special Education.

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The probationary appointment of **Mackenzie DeLeo**, who holds Certifications in Students with Disabilities Birth-Grade 2 and Early Childhood Education Birth-Grade 2, to a probationary position as a Special Education Teacher effective September 1, 2018, at an annual salary of \$41,750 (Step 3B+9), leading toward tenure in Special Education.

The probationary appointment of **Sarah Baker**, who holds Certifications in Students with Disabilities Birth-Grade 2, Students with Disabilities Grades 1-6, Childhood Education Grades 1-6, and Early Childhood Education Birth-Grade 2, to a probationary position as a Special Education Teacher effective September 1, 2018, at an annual salary of \$45,402 (Step 4M+12), leading toward tenure in Special Education.

The probationary appointment of **Ashley Wuest**, who has NYSED Certification pending in Speech and Language Disabilities K-Grade 12, to a probationary position as an Assistive Technology Specialist effective September 1, 2018, at an annual salary of \$53,175 (Step 9M+28), leading toward tenure in Speech.

**Part Time
Appointments:**

The appointment of **Megan Mancini**, who holds an Internship Certification in English to Speakers of Other Languages, and Certifications in Mathematics Grades 7-12 and Childhood Education Grades 1-6, to a part-time (.8fte) position as an English Language Learners Teacher effective September 1, 2018, and ending June 30, 2019, at an annual salary of \$34,400 (Step 1M+6).

The appointment of **Naomi Foley**, who holds Certification in Music, to a part-time (.4fte) position as a Music Teacher effective September 1, 2018, and ending June 30, 2019, at an annual salary of \$19,406 (Step 7M+11).

Leaves of Absence:

The granting of a maternity leave and subsequent childcare leave of absence for **Kristina Judge**, Special Education Teacher, effective approximately November 8, 2018, and extending to April 22, 2019.

The granting of a maternity leave and subsequent childcare leave of absence for **Meghan Mietelski**, Elementary Teacher, effective approximately October 28, 2018, and extending to February 25, 2019.

**Building
Coordinator:**

4th Grade Coordinator

Julie Gietler

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Co-Curricular:	<u>Music</u>	<u>Name</u>	<u>Group</u>
	Marching Band Drill Instructor	Elizabeth Gowman	1
	Marching Band Summer Asst.	Joseph Palomaki	1

Resignations: The resignation, due to retirement, of **Melanie McGuire**, Director of Special Programs and Compliance, effective December 31, 2018.

The resignation of **Meghan Dahlman**, Special Education Teacher, effective July 24, 2018.

The resignation of **Matthew Schosek**, from the Teacher Leader position of 4th Grade Coordinator.

Long Term Substitute Appointments: The appointment of **Carly Camp**, who has pending Certifications in Childhood Education Grades 1-6 and Students with Disabilities Grades 1-6, to a long term substitute position as an Elementary Teacher, effective September 1, 2018, and ending June 30, 2019, at an annual salary of \$40,000 (Step 1B).

The appointment of **Beth Angus**, who has Certification in Physics Grades 7-12, to a long term substitute position as a Physics Teacher, effective September 1, 2018, and ending June 30, 2019, at an annual salary of \$43,832 (Step 3M).

Athletics:	<u>Position</u>	<u>Name</u>	<u>Level</u>	<u>Years</u>
Cheerleading	JV Assistant	Dayna Ryan	5	7

Non-Instructional Appointments: The appointment of **David Graham**, Full Time Laborer, effective July 1, 2018, at an hourly rate of \$11.38.

The appointment of **Daniel Crowley** School Bus Monitor, effective September 1, 2018, at an hourly rate of \$11.10.

The appointment of the following as Teacher Aides in the Extended School Year Program, effective July 9, 2018, and ending August 17, 2018, at their 2018/2019 rate of pay: **Amy Hotto**

The appointment of **Eileen Lintner**, Food Service Helper, effective August 28, 2018, at an hourly salary of \$11.10.

The appointment of **Henry Benschop**, Cleaner, effective August 21, 2018, at an hourly salary of \$11.38.

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The appointment of **Izabel Cursino dos Santos**, Cleaner, effective August 21, 2018, at an hourly salary of \$11.38.

The appointment of **Alicia Langton**, Full Time Teacher Aide, effective September 1, 2018, at an hourly rate of \$11.10.

The appointment of **Suzanne Grow**, Part Time Teacher Aide, effective September 1, 2018, at an hourly rate of \$11.10.

The appointment of **Juliet McKenzie**, Full Time Teacher Aide, effective September 1, 2018, at an hourly rate of \$11.10.

The promotional appointment of **Georgia Turner**, to Department Secretary, effective August 20, 2018, at an hourly rate of \$14.80.

The promotional appointment of **Pamela Spath**, to Senior Typist, effective August 7, 2018, at an hourly rate of \$14.80.

The appointment of **Adria Posman**, Food Service Helper, effective September 1, 2018, at an hourly rate of \$11.10.

The appointment of **Shelley Loveless**, Food Service Helper, effective September 1, 2018, at an hourly rate of \$11.10.

The appointment of **Cory Grant**, Full Time Teacher Aide, effective September 1, 2018, at an hourly rate of \$11.10.

Resignations:

The resignation of **Jesus Juarez**, Cleaner, effective July 13, 2018.

The resignation of **Giselle Negron Pacheco**, Cleaner, effective August 1, 2018.

The resignation of **Jennifer Benson**, Teacher Aide, effective June 30, 2018.

The resignation of **Cassandra Hammond**, Cleaner, effective July 30, 2018.

The resignation, due to retirement, of **Susan Reed**, Typist, effective August 15, 2018.

The Claims Auditor position shall resume on August 17, 2018, as per July 2018 Board of Education Re-Organizational Meeting.

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The resignation of **Debra Frarey**, Food Service Helper, effective August 13, 2018.

The resignation of **Jamie Thomas**, Cleaner, effective August 6, 2018.

The resignation of **Keira McClelland**, Teacher Aide, effective June 30, 2018.

The resignation of **Rachel Sluga**, Teacher Aide, effective August 27, 2018.

**Per Diem and
Substitute Positions:**

<u>Candidate</u>	<u>Position</u>
Tamara Gilmore	Teacher Aide
David Avery	School Bus Monitor, Summer
John Borsa	School Bus Monitor, Summer
Tom Biviano	School Bus Monitor, Summer
Dan Crowley	School Bus Monitor, Summer
Marney Womble	Typist
Jack Potter	School Bus Monitor, Summer
Doreen Benschop	School Bus Monitor, Summer
Joseph LeMark	School Bus Monitor, Summer
Rhonda Dodson	School Bus Monitor, Summer
Kadian Baker	School Bus Monitor, Summer
Lavern Beech	School Bus Monitor, Summer
Mary Davis	School Bus Monitor, Summer
Ann DeRooy	School Bus Monitor, Summer
Barbara Flugel	School Bus Monitor, Summer
Mindylou Gutterson	School Bus Monitor, Summer
Jane Heath	School Bus Monitor, Summer
Florence Ingino	School Bus Monitor, Summer
Terry Washington	School Bus Monitor, Summer
Janis Werner	School Bus Monitor, Summer
Duane LaPlant	School Bus Monitor, Summer
William Stanley	School Bus Monitor, Summer
Charles Fine	School Bus Monitor, Summer
Rachel Eilertsen	Teacher Aide
Cory Grant	Cleaner
Jamie Thomas	Cleaner
Richard Engert	School Bus Driver

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**CSE/CPSE
RECOMMENDATIONS**

Recommendations of the Committee on Special Education from the meetings of February 12, 26, 2018, March 8, 12, 14, 15, 19, 20, 21, 22, 23, 26, 27, 28, 29, 2018, April 9, 10, 11, 12, 17, 18, 19, 20, 23, 24, 27, 30, 2018, May 1, 2, 4, 8, 9, 10, 14, 15, 16, 18, 29, 31, 2018, June 1, 8, 13, 18, 19, 20, 2018, July 2, 10, 12, 13, 16, 17, 18, 25, 27, 31, 2018, and August 1, 6, 2018 and from the Committee on Preschool Special Education from the meetings of July 20, 2019 and August 8, 14, 2018;

**BOARD MEMBER
COMMITTEE
MEETINGS**

Board members to attend standing committee meetings;

**SCHOOL TAX RATE
FOR 2018-2019**

WHEREAS, the Board of Education has been authorized by the voters at the Annual School Meeting to raise for the current budget of the 2018-2019 school year a sum not to exceed \$43,783,238 (including \$3,332,801 STAR est. exemption funds);

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following tax roll: Victor, 16.170473; Farmington, 16.170507; East Bloomfield, 16.170397; Macedon, 15.820632; and Perinton, 15.647254;

AND BE IT HEREBY DIRECTED the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 1, 2018 and end October 31, 2018 giving the tax warrant an effective period of sixty-one 61 days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2 percent added.

**VICTOR
FARMINGTON
LIBRARY TAX RATE
FOR 2018-2019**

WHEREAS, the Board of Education will continue to collect taxes for the Victor Farmington Library for the current budget of the 2018-2019 school year a sum not to exceed \$556,600;

THEREFORE BE IT RESOLVED, that the Board fix the equalized tax rates by towns and confirm the extension of the taxes as they appear on the following described tax roll: Victor, .205290; Farmington, .205291; East Bloomfield, .205289; Macedon, .209479; and Perinton, .205292;

AND BE IT HEREBY DIRECTED the tax warrant of this Board, duly signed shall be affixed to the above-described tax rolls authorizing the collection of said taxes to begin September 1, 2018 and end October 31, 2018 giving the tax warrant an effective period of sixty-one 61 days at the expiration of which time the tax collector shall make an accounting in writing to the Board;

AND IT IS FURTHER DIRECTED THAT the delinquent tax penalties shall be fixed as follows: 1st month free period, 2nd month interest of 2

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percent added.

**DEPUTY DISTRICT
TREASURER
APPOINTMENT,
APPROVALS AND
AUTHORIZATIONS**

Appoint Jill Smith as the Deputy District Treasurer as of July 1, 2018;

Approve Bonding of Deputy District Treasurer as of July 1, 2018 for \$1 million;

Authorize the Deputy District Treasurer to sign checks on behalf of the School District for the General and School Lunch, Special Aid, and Capital Funds, Payroll Account, and Extra-Curricular Account as of July 1, 2018;

Authorize the Deputy District Treasurer to execute wire transfers of District funds as of July 1, 2018;

Authorize the Superintendent and the Assistant Superintendent for Business or Deputy District Treasurer to jointly confer, and then invest, if deemed appropriate, such portions of the District money available for time Deposit accounts, certificates of deposit, short term government securities, or other investments permitted by law as of July 1, 2018;

SURPLUS

Declare the following as surplus:

- Mac MBPro Labtop with VCS tag # 013084;
- Mac iMac Desktop Computer with VCS tag # 010301;
- Hewlett Packard LaserJet P2055dn Printer with VCS tag # 012554;
- Apple iPads with VCS tag #s F00424, F00429, F00430, 013017, 013299, 013300, 013301, 013302, 013303, 013304, 013305, 013306, 013418, 013421, 013425, 013426, 013593, 013599, 013674, 013676, 013677, 013679, 013681, 013682, 013684, 013693;
- Hewlett Packard PB6460 Laptops with VCS tag #s 012900, 012901, 012908, 012914, 012922, 012932, 012938, 012939, 012949, 012954, 012964, 012981;
- Hewlett Packard PB6470 Laptops with VCS tag #s 013373, 013375, 013380, 013382, 013391, 013393, 013404, 013407, 013413, 013414, 014215, 014218;

RESERVE FUNDS

Transfer funds to reserves according to the memo submitted by Joe Dougherty dated 8/2/18;

Mrs. Ballard said the beginning balance of the Capital Reserve fund, before tonight was \$1,520,322. The Board is being asked to move the \$750,000 fund balance into that Capital Reserve Fund. Assistant Superintendent for Business, Joe Dougherty said yes, the \$1.5 million is the current balance before the Board's action tonight. By moving the \$750,000 fund balance into the Capital Reserve Fund it will allow that reserve to be built up for the next capital

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project. Mrs. Ballard asked Mr. Dougherty to clarify the statement about the debt schedule. Mr. Dougherty said the \$2,669,274 has been built into the debt schedule for the next nine years. This is the debt service schedule on the current 2016 capital project vote. A Bond Anticipation Note (BAN) is funding before we actually go to a permanent bond. It's a temporary vehicle to borrow money. He said when you have a debt service of \$22 million and the state aid is \$17 million you are able to use the reserve toward the \$4.4 million dollar balance so when you go out to vote you can say there is a minimal or zero tax impact. Mrs. Elliott asked Mr. Dougherty if he feels he's being aggressive in the amount that is being allocated. She said she is so impressed with all of the contributions from small organizations \$1,000 here and \$500 there. Could this money be put in a discretionary fund by building to be put toward that? Mrs. Elliott said you could be very aggressive and put all of the money into the capital fund reserve or you could hold out \$20,000 to put toward the groups. Is this something that is possible to do? Dr. Young said so you are asking once the money goes into the capital reserve fund? Mrs. Elliott said no set aside some of the monies and not put as much into the reserve. It would make such a huge impact on students. Mrs. Palumbo-Sanders said are you asking a philosophical question or do you want to pull this out to vote on separately. Mrs. Elliott said it would be unfair to ask that now at the moment of the vote. She said it is something she would like considered in the future, not tonight. Dr. Santiago-Marullo said the District is not able to be aggressive in putting money in reserves because of how tight the budgets are. The cap on the capital reserve is \$6 million. If we don't take care of the infrastructure we are going to have bigger problems. Without the reserves it will either limit the District on the amount of work that can be done in the next project or will have a tax impact on the community. Mrs. Elliott said she wants to compliment the work that is being done. In some of the project work the construction team was able to save money enough to have the conversation to fix the turf. Dr. Santiago-Marullo said the savings in the project was due to bids coming in lower. Mrs. Elliott said she was just asking for thought and consideration. Mrs. Palumbo-Sanders said so you are just asking when the budget process is discussed you would like more consideration to go into that. Dr. Parks said in reference to the question that Mrs. Elliott is proposing he looks at it as a philosophical question. This exact question was asked last year at this exact meeting. Mrs. Palumbo-Sanders said as the Superintendent and administration goes through their assessment of needs that is where their consideration comes in. Dr. Young said he feels the question is, are we being conservative or aggressive on what is being put away. If we are being conservative we may be doing a balancing act. He said we would love to be aggressive but we don't have the cash to be aggressive. Mr. Dougherty said in his opinion this is not an aggressive amount. Superintendent Santiago-Marullo said last year there was no charge for her to look into putting money aside for groups. The Board agreed on putting the money in reserves. She said so for clarification for the

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next budget the Board would like to give money to the booster clubs? Mrs. Elliott said it would be discretionary to give some of the money left over. We have to start thinking little things make big impacts. Mrs. Elliott said she is so overly impressed and grateful of the money that is donated.

CURRICULUM

The following curriculum:

- 5th and 6th Grade Art
- 7th Grade English Language Arts
- 7th Grade Science

2018-2019 PROFESSIONAL DEVELOPMENT PLAN

The 2018-2019 Professional Development Plan as submitted.

2019-2020 PROFESSIONAL DEVELOPMENT PLAN

Appoint Curriculum Council to review/revise the Professional Development Plan for the 2019-2020 school year;

ATHLETIC CONTRACT

The Athletic Contract with typographical errors corrected;

Dr. Parks said it looks like the last time the Athletic Contract was done was in 2009. He said that's a long time since the last one. Should we be doing it more often? Would it serve the athletic office well to review it much more frequently? Dr. Santiago-Marullo said Mr. Weimer, the Director of Health, Physical Education and Athletics, just started a head coach's council this year. This is something that could be added to the yearly agenda and reported back to the Board. Mr. Weimer said it does need to be reviewed more frequently. Dr. Santiago-Marullo said it would have to be a Shared Decision Making model review. Mr. Weimer said the previous process did include parents, coaches, students, and PTSA members. Dr. Parks asked for clarification under suspensions and why they apply to regularly scheduled events and not scrimmages. Mr. Weimer said that scrimmages are not fully sanctioned events. By using the regular contests it increases the level of the consequence. Mrs. Ballard asked if it was ever a thought to raise the minimum academic performance grade from 65. Dr. Santiago-Marullo said it was never discussed but the eligibility is on passing the class. Mrs. Ballard asked what kind of tracking is done if students are failing. Dr. Santiago-Marullo said students are tracked through SchoolTool. Senior High School Principal Brian Siesto said many of the coaches check SchoolTool weekly or bi-weekly. Mrs. Elliott asked if 100% of the teaching staff uses SchoolTool. Mr. Siesto said yes they do.

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ATHLETIC CONTRACT Continued

Mrs. Ballard said not every coach is a teacher. Mr. Siesto said reports are generated for the coaches. Dr. Parks said in fairness if the District were to raise the eligibility grade for a student athlete we would need to be commensurate as a District to look at those students who are in afterschool activities. There is a workload that they also take on as a student representing the District. He said we have to be mindful across the board so there is consistency. Dr. Santiago-Marullo said ineligibility applies to all students in clubs and sports. Mrs. Ballard said but the students in clubs don't sign anything. Dr. Santiago-Marullo said that is correct, however it is a District policy. Dr. Parks asked if there is an activities contract for our students that parallels to the athletic contract. Dr. Santiago-Marullo said there is not. It has been considered in the past but it is difficult to implement and manage. Mrs. Ballard asked how the athletic contract is going to be communicated to the parents. Mr. Weimer said it will be communicated in detail during meet the coach nights.

DONATION

The \$5,000.00 donation from the Tyler Strong Foundation to the Victor Central School District to support Trauma, Illness and Grief (TIG) Training.

Dr. Young thanked the Tyler Strong Foundation for the donation.

The motion was carried. 7 yes 0 no (*end of consent items*)

CAMPUS NEWS

VCS administrators summarized campus news and events at this time.

CONSTRUCTION UPDATE

Superintendent Santiago-Marullo introduced Director of Facilities Chris Marshall, George Spinaris from Campus Construction and Dave Phelps from SWBR Architects who provided a construction update. Mr. Spinaris went over the 2017 Capital Improvement Project. He talked about the approved referendum of \$25,000,000. Out of that \$4,000,000 is for the energy performance contract, \$3,255,000 is the incidental budget, \$1,140,000 is the construction contingency budget, \$15,729,969 is construction contracts and there is \$875,031 in available funds due to bid results. He then provided a construction contingency budget update. The adjusted construction contingency budget is \$2,015,031. The approved change order total is \$5,813. The remaining contingency budget is \$2,009,218. At the Early Childhood School site work continues. Mass excavation and storm structure installation, trench drains and storm drainage, installation of light pole conduit and light bases, installation of granite curbs has taken place. The preparation and installation of asphalt binder and sidewalks is taking place. Roadwork continues at the south entry area. Inside the Early Childhood School temporary partitions have been put up, steel installation for the new addition is taking place and the cutting back of the parapet wall for steel welding is also taking place. At the Primary School granite curbs, concrete sidewalks, and asphalt patching have been installed. Inside the Primary School the removal and

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CONSTRUCTION UPDATE Continued

replacement of ceiling grid in the main corridor has taken place. New energy performance contract lighting has been placed in the main corridor. Floor finish preparation work is being done. The installation of main and branch lines for the new heating system as well as control wiring in the main corridor area is taking place. At the Intermediate School granite curb work and concrete sidewalks have been completed. Asphalt patching and site restoration work will proceed. Roof work will commence in mid-August. Inside the Intermediate School the removal and replacement of ceiling grid in all corridors is taking place. New energy performance contract lighting is being installed in all corridors. The demolition of the gym has been completed. New water heaters and associated piping and flue work has been installed. At the Junior/Senior High School tennis court work has commenced. Long jump track work will commence in mid-August. The roofing work has been completed. Inside the Junior/Senior High School abatement work in the locker rooms has been completed. Construction of the Occupational/Physical Therapy Room has commenced. New boilers, water heaters and associated pipe work will be completed by the end of August. Air handler installation is taking place in the media center. Mrs. Elliott asked where the tennis team is playing. Mr. Marshall said the six courts are refurbished. Dr. Young said so the EPC lighting is the Energy Performance Contract lighting, the LED lighting? Mr. Marshall said yes. Mrs. Ballard asked what is the possibility of moving the flooring in the Primary School into the classroom if there is extra money? Mr. Marshall said that is a possibility. He said he is looking at sample flooring this fall. If there is additional funds they will do the classrooms. Dr. Parks said going back to the Primary School, the columns in the front of the building need attention. They are being held up by duct tape. Mr. Spinaris said they are being fixed. They are waiting for the granite cover to come in. This will take more wear and tear. Dr. Parks said in the Primary School, when talking about the flooring why is there a delay in the installation. Mr. Spinaris said there was a dye lot issue and now the District has to wait until October to get the correct dye lot. The overhead work in the Primary School will be completed for the mechanical systems. Dr. Parks asked if there will be a concern on the timing when putting down the flooring because of the odor and fumes. Mr. Phelps said the flooring has a low smell and the adhesives are to avoid that. Dr. Parks asked if there is venting that is required during that process because you are in the Primary School. Mr. Phelps said no there is not. Mrs. Elliott asked if this is carpeting? Mr. Phelps said no it is rubber flooring. Mr. Marshall said it was tried last year in the main entrance. It is not slippery and there is no wax maintenance. It is better for the District. One of the requirements from the company who installs the flooring is to have a really heavy duty carpet at each entrance to get the salt off of the shoes. Mrs. Elliott asked if there will be a noise difference. Mr. Phelps said there will be a slight acoustical change. He said a higher

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CONSTRUCTION UPDATE Continued

quality tile is being used in the ceiling to offset the absorption rate for sound. Mr. Vistocco said the Board just deposited money into the capital reserve fund for a capital project. When was the last time a five year study was completed? Mr. Phelps said the five year study was completed in 2015, which goes along with the Building Condition Survey. Mr. Vistocco said, so from the very beginning of a project when you get the committees together to finishing a project how many years are in there? Mr. Phelps said it takes about five years. Mr. Vistocco said so we could be looking at another project before this one is completed. Mrs. Palumbo-Sanders asked if the steel structure is up high enough to be a lightning rod? Mr. Marshall said no. Mrs. Palumbo-Sanders asked if there is a waiting period the buses have to be off the asphalt binder? Mr. Spinaris said he will have to check and get back to the Board. He said they will definitely be able to drive on the asphalt binder on Tuesday, September 4th. Dr. Parks asked if we have to have a plan "B". Dr. Santiago-Marullo said they will work longer days and weekends to be ready. Dr. Parks asked if the roof work will impact the teachers in the classroom. Is there anything that will impact the teachers in the classroom? Mr. Marshall said most of the work being done is aesthetic stuff. Dr. Parks said he is thinking inside the buildings. Mr. Spinaris said the construction workers will be working second shifts. Mrs. Elliott asked how the bus drivers are being prepared for the new parking lot. Mr. Marshall said he is working with the Director of Transportation, Darren Everhart, on getting the bus drivers to do a dry run before September 4th.

SECONDARY END OF THE YEAR REPORT

Dr. Santiago-Marullo introduced Junior High Principal Brian Gee and Senior High Principal Brian Siesto who presented the New York State Regents and Regional Examination results as well as the Advanced Placement (AP) and International Baccalaureate (IB) Examination results. Mr. Gee said the number of students taking Common Core Algebra has remained consistent. He said he is projecting about 38% taking Algebra this coming school year. There was a 100% passing rate. Mr. Gee said the work the District has been doing around mathematics has helped as well as the Intermediate School moving away from homogeneous grouping. Earth Science participation is in alignment with Algebra. Mr. Gee said he is projecting about 37% of the students taking Earth Science. There was 100% passing rate. Mrs. Elliott asked if Mr. Gee could clarify how students are tagged to take these classes. Mr. Gee said there is an acceleration protocol which is started in the Intermediate School. Mr. Gee then discussed the French and Spanish regional checkpoints. The checkpoints act as a regents exam for foreign language. French had a 99% passing rate with 79% reaching mastery and 1% reaching below 65. Spanish had a 99% passing rate with 89% reaching mastery and 1% reaching below 65. Mrs. Elliott asked if there are generally the same percentage of students participating. Mr. Gee said all students have to take a language unless they are language exempt.

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SECONDARY END OF THE YEAR REPORT Continued

Mr. Siesto went on to discuss the results for grades 9-12. Common Core English Language Arts (ELA) results had a 95% passing rate and 74% of that at the mastery level. Due to a gap, the ELA teacher will incorporate shifting to daily writing. The Common Core Algebra and Geometry results remain very strong. There was a drop in the number of students taking Common Core Algebra II. Earth Science results came in with 90% passing rate and 43% of that was at the mastery level. Living Environment and Physical Setting/Chemistry results remain consistent. The Physical Setting/Physics exam was an extremely tough exam. There was still an 85% passing rate with 41% of that at the mastery level. There was a slight drop in the French and Spanish checkpoints. There were many students who scored between 80 and 84. The stumbling block was oral transformation. Dr. Parks asked if the instructors were able to identify if there is a different method to teaching that or is it that the students have to do it more often? Mr. Siesto said students will be doing it more often. Dr. Parks asked if the teachers have the sense that they have the instructional time to make that change. Mr. Siesto said they do. In years past they have been very grammar heavy. The students are doing well in grammar so they will focus on making that change. Mr. Siesto talked about the types of diplomas awarded in 2018. Of the graduates, 70% graduated with an Advanced Designation Diploma, 28% with a Regents Diploma and 2% with a Local Diploma. He said he will be putting a data committee together to look at these. Mr. Siesto said 88% of the students are going onto college, which remains consistent. About 4% of the students are going into employment and 1% are choosing the military. Mr. Siesto said the goal is to make sure every student has a plan. Dr. Parks asked if the two year college breakdown include the students that are going into a 2 plus 2 program? Mr. Siesto said because we cannot be sure they are going to the four year college so we have them in the two year. Dr. Young said so we talk a lot about trades, where does that fall? Is that the employment or is it part of the "other". Mr. Siesto said it can be the two year college, employment or other. Mrs. Ballard asked if you go to BOCES in the morning and comeback can you still get a Regents Diploma with Distinction. Mr. Siesto said most would be receiving a Regents Diploma. Mr. Siesto went over the new Student Performance Analysis Comparative Data Report. This report allows you to see where Victor's students stand against other districts. Mr. Siesto said by mid-year the Senior High School is looking at developing and implementing a "Whatever I Need" (WIN) block, similar to the Intermediate School. Mrs. Elliott said there is a culture of late arrival and late dismissal that needs to be addressed. Getting kids in school is important and just because you don't have a class last block doesn't mean they don't have to stay. She said there is so much potential and kids just don't see it. Data shows fifteen minutes a week of extra studying can increase a score on a test. Mrs. Elliott said practically having a student graduate with distinction or a distinction with honors is money when it comes to going to school. Mrs. Ballard said if there are 30 kids that need help after school there is no way a teacher can help all 30 kids. Mr. Siesto said that will be part of the WIN

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SECONDARY END OF THE YEAR REPORT Continued

development area. He said they will be going to other districts to look at how they do it.

Mr. Siesto then presented the AP and IB examination results to the Board of Education. Victor is a school that has a full complement of 20 AP courses. This year someone challenged the Chinese and music exams. There was only one exam where we fell below the national average and that was a course where students just wanted to try it. Mr. Siesto said if you see a drop in Victor's scores then there was a drop across the nation. There were 445 students who took 1048 exams. Fifty percent achieved mastery across the board. Mrs. Elliott asked if there is a general trend with fewer and fewer students taking the exams and has there been any conversation? Mr. Siesto said this is the second year in a row where we are seeing fewer students taking the exams. One of the factors is more students are making early decisions on colleges so they do not need to take the exams. Mr. Siesto said they are encouraging all students to sit through the exam and go through the rigor. Mr. Siesto said AP English Literature and Composition is an area to focus on. There were three free response essays and the open writing piece that caught the students. There was a 49% proficiency rate and 25% mastery rate. AP Calculus AB results have improved widely. AP Calculus BC results were impressive with an 88% passing rate, 71% was at the mastery level. AP Statistics is trending in the right direction. The AP Computer Science Program is growing. The class size was up to 44 students. AP Biology saw a drop and will be addressed. AP Environmental Science improved with a 79% passing rate. There was a drop in the number of students taking the AP Physics this year. AP Psychology and AP World History had great results. Dr. Parks asked if there was a way to support the AP teachers if they are so inclined to be AP graders. These teachers will come back with a rich understanding of the nuances. Dr. Parks said you spoke about student's who don't sit for the AP exams. Have we surveyed the students to find out if there are trends? Mr. Siesto said he agrees we should do this as more of a data collection point. He said he has not done it but it would be helpful and he could look into it. Very few schools offer a full AP and IB slate as we do. All 13 out of 13 IB seniors earned the diploma globally. There were 40 students who took 120 IB exams. Mastery is considered a 5, 6, or 7 and 7 is the highest. IB Geography was a pure elective course. This was an IB reach course. Only two students took the IB Physics course and both scored 3. In order to receive the IB Diploma you have to score a total of 24 points in six IB exams. The IB Sciences are tough. IB Business dropped the case studies that the students were given as they were pretty challenging. Dr. Parks asked if there is a national requirement for IB or AP teachers' professional development. Mr. Siesto said in order to be an IB teacher you have to receive IB training every five years. Because it is so cost prohibitive you can do training online or there is roundtable training. Dr. Parks said so our teachers have that support. Mr. Siesto said yes. They have initial training and then follow-up with roundtable support.

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SECONDARY END OF THE YEAR REPORT Continued

Mr. Sieso discussed the Graduation Rate by Designation Report. This report provides graduation rates compared to other school districts. Mrs. Ballard said her only concern is there is a lot of pressure if you are a middle of the road student. There are other things to celebrate, however you still want them to be a good person. Mrs. Ballard said I think we have to celebrate those students as well. Mr. Siesto said absolutely. Dr. Santiago-Marullo said one of the things we are looking at with Personalized Learning is student agency, which is where students can set goals for themselves. Mrs. Palumbo-Sanders thanked Mrs. Ballard for bringing that forward.

BOARD COMMITTEES Continued

Mrs. Ballard would like the Board to entertain the concept of a Budget Subcommittee. She said the Board is always presented with the packet at the end of February, however the process starts earlier than that and she would like to know more earlier. She said as a Board we should be more involved. Mrs. Palumbo-Sanders asked if that could that be fulfilled by updates on the budget process as opposed to a committee. Mrs. Palumbo-Sanders said if we want to step back and review how the budget process works it starts at the building level. Are you asking that the Board sits at each building level meeting? Mrs. Ballard said she doesn't know what the buildings are requesting. Mrs. Elliott said if there is a request on the part of the principal could we get that information? Superintendent Santiago-Marullo said we could give you more information. Mr. Dougherty sends out the budget books to the buildings to work with the building councils. She said information on what the principals have submitted on individual budgets could be shared with the Board. Mrs. Elliott asked when course offerings come out. Dr. Santiago-Marullo said we start talking about staffing in the fall. That would come through Jim Haugh and it is usually finalized in January. Mrs. Elliott said what about conversations around potential electives. She said she feels like the Board gets the final product of a proposed budget. Dr. Santiago-Marullo said we could certainly give you more detail on the course proposals. We could also give you the rationale why the principals ask for the positions. Dr. Young asked so what is the difference between a committee and a subcommittee. Dr. Santiago-Marullo said a sub-committee is just a board committee. For the other committees a Board member is joining the other committees. Dr. Young asked are the budget meetings that take place in the buildings that we don't get updates for? He said he would want the subcommittee to be at the building meetings or have a budget workshop and then report back to the entire Board. Dr. Santiago-Marullo said we could do something like that. Dr. Young said in other organizations he is involved with during budget meetings they get together and brainstorm. If we could have a budget workshop where the budget subcommittee could be involved that would be fine. He said if we are talking about a timeline when would be a good time to have a workshop? Dr. Santiago-Marullo said in the end of September or the first part of October the budget is rolled over along with all of the contractual items such as salaries and healthcare. Dr. Santiago-Marullo said since this is Mr. Dougherty's first year creating the budget she would like to give him some time to look at how he wants to work the process.

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**BOARD
COMMITTEES
Continued**

She asked the Board if she could come back to them next month after Mr. Dougherty has a chance to review this. She said there are points along the way where the Board could be presented with updates, such as the rollover. Mrs. Palumbo-Sanders said there are various levels of information that Mrs. Ballard would like shared with the Board and Mr. Dougherty and Dr. Santiago-Marullo can put together a recommendation. Dr. Young said just to clarify by exposing the budget, not that things are hidden, he said he wouldn't want anyone to get their hopes up before it was finalized. He asked for clarification on the process when it comes to forming a sub-committee? Mr. DeLucia said bouncing off of Dr. Young's ideas we could potentially hold a budget workshop. He said however he sees four components. The first component is reporting the base budget. The second would be analyzing the needs collected from the building departments. Looking at needs, not wants. The third would be to analyze the available funding. Fourth would be the decision process. What can we do, what can't we do, and what can't we do without. Mr. DeLucia said these discussions should be held across administration and department heads. The final step is the proposed budget. Mr. DeLucia said his thought is the Board is looking for the steps to building a proposed budget. Mrs. Ballard said yes but we only get the last step. If would could engage the other steps to have awareness it would help us decide that the budget is something we could live with. Dr. Parks said so what is the Boards feeling on the formation of a sub-committee that was brought up by Mrs. Ballard. Dr. Santiago-Marullo said can I come back with you with a plan and then the Board can determine how they would like it handled? It will be placed on the September agenda. The Board agreed to this.

After discussion, Board members agreed to the following committee assignments for the 2018-2019 school year:

Advocacy Sub-Committee	T. DeLucia, M. Vistocco
Athletic Hall of Fame Committee	C. Parks
Audit Committee	T. DeLucia, D. Palumbo-Sanders, M. Young
BOCES Liaison and (Alternate)	K. Elliott (K. Ballard)
Campus Improvement Committee	K. Elliott, C. Parks
District-wide School Safety Team	M. Vistocco
Graduates of Distinction Committee	K. Elliott
Inquiry Program Committee	K. Ballard
Monroe County SBA Information Exchange Committee (Alternate)	T. DeLucia (D. Palumbo-Sanders)
Monroe County SBA Labor Relations Committee (Alternate)	D. Palumbo-Sanders (T. DeLucia)
Monroe County SBA Legislative Committee (Alternate)	T. DeLucia (M. Vistocco)
NYSSBA Legislative Liaison and (Alternate)	T. DeLucia (C. Parks)

**VICTOR CENTRAL SCHOOL
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**BOARD
COMMITTEES
Continued**

Policy Sub-committee	D. Palumbo-Sanders, M. Young
Technology Committee	M. Young
Visual and Performing Arts Hall of Fame	C. Parks

Dr. Young as offered to mentor new Board of Education member Mr. Vistocco.

MEETING REPORTS

Mr. DeLucia spoke about the New York State School Boards Association Summer Law Conference he attended. He received an update on the Every Student Succeeds Act (ESSA). He said it is crucial for School Board members, staff and everyone in the community to understand the act. Dr. Santiago-Marullo said there are a lot of changes. She said she went to a Superintendent’s training. The District is working on training for the administrative team and the Board should also be involved. She said when the District come up to speed she would be happy to update the Board. Mr. DeLucia reminded the Board the documents from the conference are posted on the Board’s website. Mrs. Elliott said she also attended the law conference. She said it was a great conference.

PUBLIC COMMENT

Victor Central School Teacher Claire Noonan spoke about her trip to Uganda this summer and how she was able to visit the water project the Senior High and Junior High Schools raised money for.

UPCOMING EVENTS

New teacher orientation will take place on Monday, August 20, 2018 from 8:00 AM – 8:30 AM in the Senior High School Large Group Instruction Room.

Superintendent’s Conference Day (opening day for staff), Tuesday, August 28, 2018 from 8:00 – 9:00 AM in the JH/SH Performing Arts Center.

Community Forum for the Capital Project Turf Referendum September 4, 2018 at 7:00 PM in the Intermediate School Auditorium.

Voter Registration for the Capital Project Turf Referendum from 3:00 PM – 7:00 PM on September 11, 2018 in the District Office Conference Room.

Next regular Board meeting will take place on Thursday, September 13, 2018 at 7:15 PM in the Intermediate School Auditorium.

Capital Project Turf Referendum Vote September 18, 2018 from Noon – 8:00 PM in the Primary School Gymnasium.

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ADJOURN

A motion was made by M. Young, seconded by C. Parks, to adjourn the meeting at 10:10 PM.

The motion was carried. 7 yes 0 no

Respectfully submitted,

Maureen A. Goodberlet
District Clerk