



**School Improvement Plan Goal(s)**

**2018-2019**

<b>School: Seth Paine Elementary School</b>	
Principal: Marie Rothermel	Assistant Principal: Jennifer Kallaus
Team Member: Kim Tomczyk	Team Member: Melissa Marrello
Team Member: Suzanne Lyons	Team Member: Kristan Felix
Team Member: Annie Braasch	Team Member: Karen Lodewyck
Team Member: Deb Anaclerio	Team Member: Capri Paluch
Team Member: Kim Smith	

District 95 School Improvement Plans are aligned with the District 95 mission statement listed below. The SIP Goals demonstrate the alignment to academic and social-emotional growth with measurement indicators, when appropriate.

<p><b>District 95 Mission Connection</b> Seth Paine is driven to empower every learner to achieve personal excellence.</p>	<p><b>Vision – At Seth Paine, learners achieve personal excellence when they. . .</b></p> <ul style="list-style-type: none"> <li>• aspire to make a positive impact on the world.</li> <li>• contribute to a collaborative and diverse learning community.</li> <li>• develop habits to promote self-direction and growth.</li> <li>• are prepared for college, career, and/or personal aspirations.</li> </ul>	<p><b>Seth Paine Belief Statement(s)</b> <b>We believe in...</b></p> <ul style="list-style-type: none"> <li>• Collaborating as a staff and as teammates to ensure communication throughout the school,</li> <li>• Creating engaging instruction that has real world connections,</li> <li>• Differentiating instruction to meet students’ needs,</li> </ul>
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	<ul style="list-style-type: none"> <li>• are continuous learners who make and fulfill life goals.</li> </ul>	<ul style="list-style-type: none"> <li>• Holding our students to high standards,</li> <li>• Facilitating student goal setting, reflection, and self-assessment,</li> <li>• Utilizing technology as a resource for students while promoting digital citizenship,</li> <li>• Encouraging a Growth Mindset in our students and staff,</li> <li>• Modeling positive behaviors,</li> <li>• Building a sense of community to encourage a positive learning environment,</li> <li>• Communicating effectively and consistently with families.</li> </ul>

SIP Growth Goal-What will be done?	Action Plan-How will the goal be accomplished?	Indicators of Growth - How will you know progress has been made?
<p><b>Goal 1:</b> PLC teams will implement the FAR cycle to identify student needs and next steps in their lesson planning.</p>	<p><b>Goal 1:</b> Provide training and professional development for new team leaders and continue training for existing team leaders to</p>	<p><b>Goal 1:</b> <i>As result of PLC focus on developing and implementing the FAR cycle,</i></p>

<p><b>Goal 2:</b> Develop common adult understanding of SEL standards and a common language to utilize with students.</p>	<p>enhance their facilitation of PLCs. Provide training to all staff regarding the FAR cycle.</p> <ul style="list-style-type: none"> <li>a. Summer 2018- New Team Leaders will attend class provided by Research for Better Teaching</li> <li>b. All staff will attend training on the FAR cycle during District Institute Days</li> <li>c. October- Team leaders attend half day training provided by RBT</li> <li>d. December-RBT facilitator will participate in PLC discussion for a grade level, meet with team leaders as a group, and meet individually with team leaders</li> <li>e. Spring-Follow up training with RBT</li> <li>f. Conduct monthly team leader meetings to monitor progress and assist team leaders.</li> </ul> <p><b>Goal 2:</b></p> <p>Conduct staff training regarding SEL language and standards.</p> <ul style="list-style-type: none"> <li>a. September/October – Staff meetings will center on the SEL standards and defining competencies.</li> <li>b. Later staff meetings- Continue to strengthen knowledge of SEL language and how it connects to the</li> </ul>	<p><i>students will demonstrate growth through an increase in F&amp;P and MAP scores.</i></p> <p><b>Kindergarten Goal:</b> During the 2018-2019 school year, 90% of kindergarteners will grow at least 4 levels as measured by the Spring Fountas and Pinnell. Students that are D and above will grow 4 levels <b>or</b> they will increase in their comprehension skills.</p> <p><b>First Grade Goal:</b> During the 2018-2019 school year, 90% of first graders will grow at least 4 levels as measured by the Spring Fountas and Pinnell. Students that are J and above will grow 4 levels <b>or</b> they will increase in their comprehension skills. (Ex. Retell the story with more details or notice inferences)</p> <p><b>Second Grade Goal:</b> During the 2018-2019 school year, 55% of all second grade students will meet or exceed their MAP reading growth target.</p>
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	<p>district mission and our daily work with students.</p> <ul style="list-style-type: none"> <li>c. Summer-establish behavior expectations for all areas of SP</li> <li>d. Establish monthly Kindness Committee meetings to promote kind activities at SP</li> <li>e. September- Staff meeting to present/discuss the Zones of Regulation language.</li> <li>f. Later staff meetings – Continue to strengthen knowledge of our work with students in crisis (de-escalation strategies, protocols, TEAM meetings)</li> </ul>	<p><b>Third Grade Goal:</b> During the 2018-2019 school year, 58% of all third grade students will meet or exceed their spring MAP reading growth target.</p> <p><b>Fourth Grade Goal:</b> During the 2018-2019 school year, 55% of all fourth grade students will meet or exceed their MAP reading growth target.</p> <p><b>Fifth Grade Goal: Fifth Grade Goal:</b> Increase the (ECRISS) reported 75% of students who Meet or Exceed their growth target to 84% who meet or exceed.</p> <p>PLC artifacts (common objectives, criteria for success, formative assessments, etc.) to be utilized year to year.</p> <p><b>Goal 2:</b> Staff Meeting Exit Slips, District SEL pre/post assessment data</p>
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