



School Improvement Plan Goal(s)

2018-2019

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District 95 School Improvement Plans are aligned with the District 95 mission statement listed below. The SIP Goals demonstrate the alignment to academic and social-emotional growth with measurement indicators, when appropriate.

<p>District 95 Mission Connection Middle School South is driven to <i>empower every learner to achieve personal excellence.</i></p>	<p>Vision – At MSS we see . . . 6. A school community that supports and builds on the strengths of each student; uses innovative, research-based instructional practices; inspires students to think critically, globally and</p>	<p>Lake Zurich Middle School South Values:</p> <ul style="list-style-type: none"> • Collaboration • Continuous Improvement • Equity • High Expectations • Integrity
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	<p>creatively; and fosters collaboration with its stakeholders.</p> <p>7. A continually improving teaching and learning environment that uses appropriate assessments, technology and best practices as the basis for developing and implementing sound instructional practices and educational programs.</p> <p>8. A school community that respects our similarities and differences and celebrates our diversity.</p> <p>9. An educational partnership in which staff, families, and members of the community share the responsibility for educating each student in an atmosphere of trust and mutual respect.</p>	<ul style="list-style-type: none"> • Perseverance • Respect
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SIP Growth Goal-What will be done?	Action Plan-How will the goal be accomplished?	Indicators of Growth - How will you know progress has been made?
<p>Goal #1- Staff members will develop a shared understanding of SEL competencies (social awareness, self-management, relationships skills, responsible decision making)</p>	<p>Goal #1</p> <ul style="list-style-type: none"> - Professional development will be provided throughout the year. A portion of staff meetings and early release days will be devoted to learning about the SEL 	<p>Goal #1</p> <ul style="list-style-type: none"> - Administer a pre-test regarding staff knowledge/comfort of SEL competencies

<p>Goal #2-</p>	<p>competencies and how they can be used in the classroom.</p> <ul style="list-style-type: none"> - Staff will unpack the SEL standards by investigating implications in their own classroom. - Common behavior expectations will be established throughout the school. These common behavioral expectations will be used to implement consistent student behavior throughout the school and foster a positive learning environment for all students. <p>Goal #2</p> <ul style="list-style-type: none"> - Professional development will be provided regarding High Impact Teacher Teams. The professional development that will occur will reinforce the HITT process of: <ol style="list-style-type: none"> 5. Identifying the learning journey. 6. Infusing formative assessments. 	<ul style="list-style-type: none"> - 5 Essentials data regarding students showing each other respect (64) and discuss how culture time and place effect a culture's writing (53) will increase. Both of these pieces of data will increase by six points. <p>Goal #2</p> <ul style="list-style-type: none"> - Weekly records will be kept regarding PLC meetings. Documentation will show teachers spent time on practices consistent with HITT training. - According to 5Essentials our teachers reported using assessment data three or more times during the
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<p>Successfully implement High Impact Teacher Teams (HITT)</p> <p>Goal #3-</p>	<p>7. Analyzing the results. 8. Taking FIRM action</p> <ul style="list-style-type: none"> - PLC expectations will be made explicit and monitored throughout the building. - Time will be structured to allow for teacher collaboration. - Time will be structured to allow for collaboration between MSS and MSN regarding common curricular expectations. <p>Goal #3</p> <ul style="list-style-type: none"> - Research current best practices for collaboration. - Bring together the collaboration resources that are already being used by teachers. - Come to consensus of what are the most effective and positive collaboration skills and behaviors. - Implement a plan where students learn the different collaboration skills/behaviors. 	<p>year with other teachers to make instructional decisions is at a 69. This number should increase this year to 75.</p> <p>Goal #3</p> <ul style="list-style-type: none"> - Staff will prioritize the skills/behaviors necessary for effective collaboration. - Staff will create a rubric, criteria for success, and reflection guide highlighting those skills. - Staff will develop an implementation plan on how to explicitly teach students those positive and effective collaboration skills. - According to 5Essentials data our quality of student discussion is at 67. This number should increase thirteen points to an 80 when we implement the explicit instruction of
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Create a shared understanding amongst staff and students around positive and effective collaborative practices.

positive and effective collaboration skills and behaviors.