



**School Improvement Plan Goal(s)**

**2018-2019**

<b>School: Lake Zurich Middle School North</b>	Principal: Todd Jakowitsch
	Assistant Principal: McKenna Serowka
	Team Member: Billy Heisler
	Team Member: Becky Wood
	Team Member: Jackie Haney
	Team Member: Karen Jaffe
	Team Member: Erin Metaxas
	Team Member: Jen Lippert
	Team Member: Marcia Day
	Team Member: April Bautista

District 95 School Improvement Plans are aligned with the District 95 mission statement listed below. The SIP Goals demonstrate the alignment to academic and social-emotional growth with measurement indicators, when appropriate.

<p><b>District 95 Mission Connection</b>          MSN school is driven to inspire all students to be <i>passionate, continuous learners</i> and to prepare them with the skills to <i>achieve their goals and flourish as responsible, caring citizens in a global community.</i></p>	<p><b>Vision – At MSN we see . . .</b>          1. A school community that supports and builds on the strengths of each student; uses innovative, research-based instructional practices; inspires students to think critically, globally and</p>	<p><b>MSN Belief Statement(s) -- We believe</b>          1. All students can learn.          2. Education is a lifelong process.          3. Each student has unique learning needs.          4. Students’ academic achievement can be improved and measured.</p>
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	<p>creatively; and fosters collaboration with its stakeholders.</p> <ol style="list-style-type: none"> <li>2. A continually improving teaching and learning environment that uses appropriate assessments, technology and best practices as the basis for developing and implementing sound instructional practices and educational programs.</li> <li>3. A school community that respects our similarities and differences and celebrates our diversity.</li> <li>4. An educational partnership in which staff, families, and members of the community share the responsibility for educating each student in an atmosphere of trust and mutual respect.</li> <li>5. The teachers wants us to become better thinkers, not just memorize things (5 Essentials- page 59)</li> </ol>	<ol style="list-style-type: none"> <li>5. All students need to experience success.</li> <li>6. The instructional process can be enhanced by providing opportunities for teachers to learn about research, technology, and impactful teaching strategies.</li> <li>7. "What choices I make as a teacher makes a difference in my students' outcomes."</li> </ol>
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<b>SIP Growth Goal-What will be done?</b>	<b>Action Plan-How will the goal be accomplished?</b>	<b>Indicators of Growth - How will you know progress has been made?</b>
<p>Goal #1- Staff members will develop a shared understanding of SEL competencies (social awareness, self-</p>	<p>Goal #1</p>	<p>Goal #1</p>

<p>management, relationships skills, responsible decision making)</p> <p>Goal #2-</p> <p>Successfully implement High Impact Teacher Teams (HITT)</p> <p>Goal #3-</p> <p>Increase the collaborative practices of the teaching staff.</p>	<ul style="list-style-type: none"> <li>- Professional development will be provided throughout the year. A portion of staff meetings and early release days will be devoted to learning about the SEL competencies and how they can be used in the classroom.</li> <li>- Staff will unpack the SEL standards by investigating implications in their own classroom.</li> <li>- Common behavior expectations will be established throughout the school. These common behavioral expectations will be used to implement consistent student behavior throughout the school and foster a positive learning environment for all students.</li> </ul> <p>Goal #2</p> <ul style="list-style-type: none"> <li>- Professional development will be provided regarding High Impact Teacher Teams. The professional development that will occur will reinforce the HITT process of:             <ol style="list-style-type: none"> <li>1. Identifying the learning journey.</li> <li>2. Infusing formative assessments.</li> <li>3. Analyzing the results.</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>- Administer a pre-test regarding staff knowledge/comfort of SEL competencies</li> <li>- Compare feedback from our parent survey for 2018 and 2019 administrations.</li> <li>- 5 Essentials data regarding students show each other respect will increase from 71% to 75% and discuss how culture time and place effect a culture's writing at least once a week from 50% up to 55%</li> </ul> <p>Goal #2</p> <ul style="list-style-type: none"> <li>- Weekly records will be kept regarding PLC meetings. Documentation will show teachers spent time on practices consistent with HITT training.</li> <li>- According to 5 Essentials, the percentage of teachers reporting using assessment data with other teachers to make instructional decisions will increase to 75% (currently 64% report using data 3 or more times throughout the year).</li> </ul>
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	<p>4. Taking FIRM action</p> <ul style="list-style-type: none"> <li>- PLC expectations will be made explicit and monitored throughout the building.</li> <li>- Time will be structured to allow for teacher collaboration.</li> <li>- Time will be structured to allow for collaboration between MSS and MSN regarding common curricular expectations.</li> </ul> <p>Goal #3</p> <ul style="list-style-type: none"> <li>- During the first semester teachers will be encouraged to visit other teachers' classrooms.</li> <li>- During the first semester Department Chairs will work to establish a trusted peers framework to implement during second semester.</li> <li>- During second semester teachers will visit at least one colleague's classroom.</li> <li>- The visitation will involve dialogue that offers critical/constructive feedback.</li> </ul>	<p>Goal #3</p> <ul style="list-style-type: none"> <li>- The number of teachers reporting visiting another teacher's classroom to offer feedback will increase from 12 to at least 25% as measured by 5 Essentials (currently 88% report never visiting for this purpose).</li> <li>- The number of teachers reporting visiting another teacher's classroom to get ideas for their own instruction will increase from 29% to 40% as measured by 5 Essentials</li> </ul>
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