



School Improvement Plan Goal(s)

2018-2019

School: Lake Zurich High School	
Principal: Robert Vossel	Team Member: Rose Weismann
Team Member: Lauren Katzman	Team Member: Josh Thompson
Team Member: Carol Cramer	Team Member: Rebecca LaPorta
Team Member: Leigh Saegebrecht	Team Member: Kim Philipp
Team Member: George McNalis	Team Member: Randal Dunbar
Team Member: John Keyzer	Team Member: Julie Bryniczka
Team Member: Michaela Towne	Team Member: Pet Nadler
Team Member: Anette Shaffer	Team Member: Todd Gregory

District 95 School Improvement Plans are aligned with the District 95 mission statement listed below. The SIP Goals demonstrate the alignment to academic and social-emotional growth with measurement indicators, when appropriate.

District 95 Mission -	Vision –	Belief Statement – We value:
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<p>Empower every learner to achieve <i>personal excellence</i>.</p>	<p>Learners achieve personal excellence when they:</p> <ul style="list-style-type: none"> • Aspire to make a positive impact on the world. • Contribute to a collaborative and diverse learning community. • Develop habits to promote self-direction and growth. • Are prepared for college, career, and/or personal aspirations. • Are continuous learners who make and fulfill live goals. 	<ul style="list-style-type: none"> • Collaboration • Continuous improvement • Equity • High expectations • Integrity • Perseverance • Respect
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<p>SIP Growth Goal - What will be done?</p>	<p>Action Plan - How will the goal be accomplished?</p>	<p>Indicators of Growth - How will we know progress has been made?</p>
<p>Goal 1</p> <ul style="list-style-type: none"> - Support the implementation of high leverage instructional strategies, including the work of the High School Grading Committee. <p>Goal 2</p> <ul style="list-style-type: none"> - Staff members will develop a shared understanding of SEL competencies (social awareness, self-management, relationship skills, responsible decision making) <p>Goal 3</p>	<p>Goal 1</p> <ul style="list-style-type: none"> - Institute days will include professional learning about and creation of common course objectives and summative assessments. - Implementation of systems that provide feedback to and between staff regarding classroom instruction. <p>Goal 2</p> <ul style="list-style-type: none"> - Professional development will be provided to staff at staff meetings 	<p>Goal 1</p> <ul style="list-style-type: none"> - Completed course objectives and common summative assessments will be filed in sharepoint. - Examples of systematic feedback to and between staff regarding classroom instruction will be filed in sharepoint. <p>Goal 2</p> <ul style="list-style-type: none"> - Staff meeting agendas, presentations, and staff self-evaluations will be

<ul style="list-style-type: none"> - Improve faculty/ staff relationships and trust across the building. <p>Goal 4</p> <ul style="list-style-type: none"> - Decrease interruptions to student instructional time. <p>Goal 5</p> <ul style="list-style-type: none"> - Provide diverse college and career readiness opportunities that prepare every student for post-secondary college or career experience. 	<p>throughout the year. The PD will be focused on adult learning and staff self-evaluation with regards to the 5 SEL competencies.</p> <p>Goal 3</p> <ul style="list-style-type: none"> - The committee will work with staff to create multiple events over the school year where staff can connect and socialize. <p>Goal 4</p> <ul style="list-style-type: none"> - Committee will create communications for staff at faculty and department meetings to encourage timely and precise attendance taking. - Deans will share attendance data at faculty meetings. - Identify attendance procedures that decrease disruptions to student learning experiences. <p>Goal 5</p> <ul style="list-style-type: none"> - Creation of AP, Dual Credit, and College Readiness teams of staff and administrators. - Assess current college and career readiness opportunities for students. - Investigate additional opportunities that meet the needs of LZHS students. - Department chairs and counselors utilizing AP Potential scores with 	<p>created.</p> <ul style="list-style-type: none"> - Staff will identify indicators within 5 Essentials that correlate to SEL competencies. These indicators will create baseline data for growth in future years. <p>Goal 3</p> <ul style="list-style-type: none"> - Improvement in teacher-teacher trust score on 5 essentials survey. From a RIT of 45 to 55 points. <p>Goal 4</p> <ul style="list-style-type: none"> - Implement changes in procedures (automation) in dean’s offices practices and share changes with staff. - Improvement in the State Reported Chronic Absenteeism from 16 to 12% <p>Goal 5</p> <ul style="list-style-type: none"> - The LZHS Coursebook and Procedure manual will list AP, Dual Credit, and career level (internship, certification programs, etc.) offered through LZHS. - Information about possible AP, dual credit, or career level opportunities that meet the needs of LZHS students. - Creation of new course recommendations for presentation to the Board that meet the college or
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	<p>students and families as an additional source of information as students as students choose courses.</p>	<p>career readiness needs of LZHS students.</p> <ul style="list-style-type: none">- Increase the number of students enrolled in at least one AP course before graduation as evidenced by spring enrollment data. This will increase from 60 to 62%- Collect baseline data regarding student participation in Dual Credit or career readiness experiences prior to graduation.
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