2019 Davis School	District Transiti	ion Fair Agencies	& Organizations	Se	rvices	Prov	/ided	*Employment Related Instr., Training, &/or Supports **Education or Training (After K-12+ Grades)	# Ind. Living to the extent poss. (i.e. Rec. & Liesure, Life Skills & Tasks)
Agency or Organization Name	Contact Person	Email	Agency Website	Employment*	Education or Training**	Independent	Living# All 3 Areas	Description of Agency	Disablities Served
Aggies Elevated	Teresa Larsen	teresa.larsen@usu.ed <u>u</u>	https://aggieselevated.us u.edu/	Е	т	I	3	Aggies Elevated is an inclusive, on-campus college experience for young adults with intellectual disabilities.	ntellectual Disability
Allies with Families	Matteo Krause	matteok@allieswithfa milies.org	https://allieswithfamilies .org/			I		Allies with Families empowers individuals and families by providing peer and community support as well as facilitating wraparound*, advocacy, and education.	ADHD, Anxiety Disorder, Asperger's Syndrome, Autism, Bipolar Disorder, Childhood Schizophrenia, Conduct Disorder, Depression, Eating Disorders, General Mental Health, Learning Disability, Obsessive Compulsive Disorder, Oppositional Defiant Disorder, Panic Disorder, Post-Traumatic Disorder, Reactive Attachment Disorder, Schizoaffective Disorder, Substance Abuse, Suicide
Bear-O-Care	Trudi O'brien	trudi@bearocare.org	https://www.bearocare. org/	E				We are a day program for adults and children with multiple disabilities. We work with our clients on ADL's as well as keeping communication skills taught during school years. We will be offering respite for certain hours during the week as well as some overnight hours	ADHD, TBI, Learning Disabilities, etc. We serve those with combinations of deaf/blindness, scute/traumatic brain injury, Cerebral Palsy, RETTS, Anglemans, CHARGE, gastric tube feedings, ncontinent/diapered, total dependence on others for ADL's, Wheelchair dependent.
Cambridge Financial Advisors	John Crowley	jcrowley@htk.com	https://www.cambridgea dvisers.com/	!		I		Provide free educational classes for parents of kids with special needs or disabilities. Classes cover the critical legal and financial issues that must be addressed when planning for the long-term care and quality of life for these kids, including Special Needs Trusts, ABLE Accounts, Guardianship, Conservatorship, and more. These classes are taught by John Crowley who is the father of a son with special needs.	All types of disabilities and special needs.
Canine Companions for Independence	Marilyn Koroulis	mkoroulis2002@yaho o.com	https://www.cci.org/			I		nhysical disabilities by performing daily tasks. Hearing dogs alert the deaf	CCI serves individuals with physical, cognitive, developments and learning disabilites. Children with Autism benefit from having a service dog.
CHADD of Utah Davis County	Ginger Huerta	huertx4 8@msn.com	http://www.chadd.net/1 0r		т			CHADD is a national non-profit dedicated to enhancing the lives of those	ADHD
Community Social Club	Kimberly LeRoux	kleroux@intersectserv icesllc.com	https://www.community socialclub.org/			I		is a once a month activity 10 months out of the year and other special d	Community Social Club serves all individuals with varying disabilities and all ages in order to enrich lives through social interaction and friendship.
Davis Assistive Technology Teams	Erek Engar/ Bradie Ormond	eengar@dsdmail.net	https://www.davis.k12.u t.us/departments/specia education/teams/suppor t-teams/datt	<u>l-</u>	т			The Assistive Technology team serves IEP, 504, and school teams by providing assessments, observations, consultation equipment and trainings for augmentative/alternative communication systems, and assistive technoology. Our goal is to help all students gain independence and access curriculum through the use of assistive technology.	Our teams serve students in the Davis School District
Davis School District - Vista Education Campus	jennifer Novoa	jnovoa.@dsdmail.net	https://vista.davis.k12.ut .us/	E	т	Ī	3	, , , , , , , , , , , , , , , , , , , ,	All IDEA Classifications of Disabilities are served in our school.

2019 Davis School	District Transiti	ion Fair Agencies 8	& Organizations	Se	rvices	Prov	rided	*Employment Related Instr., Training, &/or Supports **Education or Training (After K-12+ Grades)	# Ind. Living to the extent poss. (i.e. Rec. & Liesure, Life Skills & Tasks)
Agency or Organization Name	Contact Person	Email	Agency Website	Employment*	Education or Training**	Independent	Living# All 3 Areas	Description of Agency	Disablities Served
Davis Technology College	Shara Ballstaedt	<u>sballstaedt@dsdmail.n</u> <u>et</u>	http://www.davistech.ed	E	т	I		School or as adults. Support for high school students can be provided by on-site Special Education Staff. Support for adults can be provided by	Learning Disabilities, ADHD, TBI, Emotional Disturbance Visual Impairment, Hearing Impaired, Other Health Impairment, and Autism.
Department of Health / Division of Medicaid Health & Finance	Audra Solovi	asolovi@utah.gov	http://health.utah.gov/lt c/EPAS/EPASHome.htm	E					Physical, mental, cognitive and/or developmental disabilites
Department of Health, Medicaid Health & Financing	Audra Solovi	Asolovi@utah.gov	http://health.utah.gov/lt c/EPAS/EPASHome.htm	Е					EPAS serves all disabilities as long as the individual is employed and receiving Disability Medicaid.
Department of Workforce Services	Solomon Scheidell	sscheidel@utah.gov	https://jobs.utah.gov/	E	т			The department strengthens Utah's communities by supporting the economic stability and quality of our workforce	We help al Utahns with or without any specific disabili
Disability Law Center	Katie Carroll	kcarroll@disabilitylaw center.org	http://disabilitylawcente r.org/	E	т	I	3	Non-profit legal advocacy for people with disabilities in many areas;	All-Just need to be UT residents
Easterseals - Goodwill Northern Rocky Mountain Inc.	Crystal Emery	crystale@esgw.org	https://www.esgw.org/	E	т			employment, individual coaching for life skills, and exploration of vocational themes through a self-guided discovery process. Staff are certified employment specialists. Programming includes a strong family	We serve primarily individuals with social communicatidisorders, ADHD, and social anxiety. We also serve individuals with physical disabilities such as Cerebral Palsy or Spina Bifida. We do not currently serve studen with significant intellectual disabilities.
Enable Utah	Justine Costley	icostley@enableutah. org	https://www.enableutah .org/	E					All disabilites. Serve only individuals who are not severally behavioral
Epilepsy Association of Utah	Nicole Young	nicole@epilesyut.org	http://epilepsyut.org/			ı		The Epilepsy Association of Utah is dedicated to enhancing the quality of life for all individuals living with Epilepsy and seizure disorders.	
GIGI's Playhouse	Becky Payne	bpayne@gigisplayhous e.com	https://gigisplayhouse.or g/layton/	E	т	I	3	GiGi's Playhouse is a Down Syndrome Achievement Center that offers programs and services to individuals with Down Syndrome and their families at no cost to them. Our adult programs focus on Social Skills, Communication, Joh Beadiness, Career Development, Literary Tutoring	Individiuals with Down Syndrome are our focus but everyone is welcome to come and try our programs - However they will not be adapted to other disabilities a our focus is Down Syndrome
Guardianship Associates of Utah	Michelle Morris	mmorrisgau@hotmail. com	https://www.guardianshi putah.org/	į		I		Guardianship Associates of Utah (GAU) is a private non-profit organization that provides direct Guardianship, Conservator and Trust services to individuals who have been deemed by a court of law to be incapacitated, incompetent, or legally disabled. GAU also provides training and information for families or others who are interested in filing for Guardianship of an incapacitated adult.	ALL
Immunotec	Figelino Romay	romayfigelino@gmail.c om				I			Immunotic helps improve the cognitavie condition and immune related weaknesses of patients with the conditions mentioned above.

2019 Davis Schoo	Davis School District Transition Fair Agencies & Organizations			Se	rvices	Provi	ded	*Employment Related Instr., Training, &/or Supports **Education or Training (After K-12+ Grades)	s # Ind. Living to the extent poss. (i.e. Rec. & Liesure, Life Skills & Tasks)
Agency or Organization Name	Contact Person	Email	Agency Website	Employment*	Education or Training**	Independent Living#	All 3 Areas	Description of Agency	Disablities Served
Integrated Services for Children with Special Health Care Needs	Eric Christensen	echristensen@utah.go v	https://health.utah.gov/c shcn/programs/integrate srvs.html	E		I		The Integrated Services Program provides care coordination for families of children and youth with special health care needs. Part of those coordination activities include helping families address transition to adulthood issues and concerns, particularly the transition from pediatric medicine into adult medicine. Our clinical staff also provides evaluation and diagnosis for behavioral and developmental concerns.	We work with any child/youth who would be determine to have a special health care need. This includes physica developmental, behavioral, or emotional needs and conditions.
Intersect Services	Kimberly LeRoux	kleroux@intersectserv icesllc.com	http://www.intersectser vicesllc.com/	E	т	I	3	Intersect Services is a local External Support Coordination company with over twenty years of experience that provides services to individuals on the DSPD Community Services Waiver as well as the Brain Injury Waiver. Intersect Services also provides Community Service Brokering EPAS case management for those individuals no on the CWS waiver.	Intersect Services provides Support Coordination Service for those served through DSPD on the Community Services Waiver and ABI Waiver, as well as Service Broke Supports for people on DSPD's waiting list, as well as EPAS supports to people who qualify.
Kostopulos Dream Foundation/ Camp Kostopulos	Kye James	kjames@campk.org	http://www.campk.org/	E	т	ı	3	Kostopulos Dream Foundation is dedicated to improving the lives of people of all abilities through education, recreation, and growth opportunities. Since 1967, we have offered educational and recreational opportunities for individuals of all ages and abilities.	Autism, TBI, Down Syndrome, Learning Disabilities, Spin: Bifida, Neurofibromitosis, etc.
NAMI Weber-Davis	Ron Bailey	ronandbren@gmail.co <u>m</u>	https://www.namiut.org			I		NAMI, the National Alliance on Mental Illness, is the nation's largest grassroots mental health organization dedicated to building better lives for the millions of Americans affected by mental illness. NAMI Weber-Davis is an affiliate of NAMI Utah. NAMI Weber-Davis and dedicated volunteers, members and leaders work tirelessly to raise awareness and provide essential education, advocacy and support group programs for people in our community living with mental illness and their loved ones.	Mental Illness
National Ability Center	Andrea Thompson Bailey Edelstein	<u>baileye@discovernac.</u> org	https://discovernac.org/		т	I		The National Ability Center empowers individuals of all abilities by building self-esteem, confidence and lifetime skills through sport, recreation and educational programs. Most notable for this outreach event is our COACH Internship program. The COACH Internship. Program is a year-round, seasonal (9-12 week) program designed to create a structured continuum of growth and learning for young adults with differing abilities to help them transition successfully from school to work. We empower these individuals by building self-esteem, confidence and lifetime skills through sport, recreation and educational programs.	We serve individuals of all disabilities
Ohana Day Center	Angielee McDougald	ohanadaycenter@gma il.com	http://www.ohana.23- lines.com/		т			Ohana is a day center where adults with special needs can socialize, develop and maintain life skills. We focus on providing meaningful activities and nurturing relationships both in the community and in our center.	Intellectual and developmental disabilities (speech, ASL, ASD) or a combination, with low to medium support needs.
PARC (Pioneer Adult Rehavilitation Center)	Vickie Calder	vcalder@dsdmail.net	http://www.parc-ut.org/	E				For more than four decades our mission has been to assist men and women with disabilities in furthering their occupational goals and maximizing their intrinsic talents and abilities in the workplace. Using the knowledge and expertise of our staff, we support hundreds of individuals each year find meaningful jobs. Be seeing the potential in each job seeker we work with, PARC ensures that each person is given every opportunity to realize their full potential and enjoy all of the benefits of successful employment.	Attention Deficit Hyperactivity Disorder, Anxiety Disorder, Autism and Asperger's, Intellectual Disability, Traumatic Brain Injury, Deaf and hard of hearing, Menta health conditions, Physical disability, Learning Disability, speech or language impairment, visual impairment (blindness)
Phoenix Services	Stacie Martin	carrieb@phoenixservic es.org	https://www.phoenixser vices.org/	E		I		Phoenix Services Provides supported living and supported employment services to people with TBI, ABI and intellectual disabilities.	TBI, Intellectual Disabilities

2019 Davis School	19 Davis School District Transition Fair Agencies & Organizations					Provid	ded	*Employment Related Instr., Training, &/or Supports # Ind. Living to the extent poss. (i.e. Rec. & Liesure, **Education or Training (After K-12+ Grades) Life Skills & Tasks)
Agency or Organization Name	Contact Person	Email	Agency Website	Employment*	Education or Training**	Independent Living#	All 3 Areas	Description of Agency Disablities Served
Reaching Milestones	Josh Lapointe	ilapointe@reachingmil estones.com	https://www.reachingmilestones.com/	E				Our mission statement is: We are dedicated to improving the lives of children with special needs through the science of Applied Behavior Analysis. We work one on one with our clients to reduce problem behaviors and increase alternative behaviors, communication, language skills, social skills, etc. Better at helping children with these disabilities to become more independent and successful in their environment and community.
Rise Services	Schon Nielsen	schonn@riseservicesin c.org	https://riseservicesinc.or			I		We are a human-services organization. We support individuals with developmental disabilities through supported living, foster care, day programs, after school program, facility service and employment services
Roads to Independence	Karen Bingham Tracy Sockwell	karen@roadtoind.org	http://roadstoindepende nce.org/			I		Roads To Independence is a non-profit community based organization providing services and advocacy by, and for, all persons with disabilities. Core services are: Information and Referral, Independent Living Skills Training. Peer Mentoring. Advocacy Services. Nursing Home Transition and Diversion. Transition Services from School to Adulthood. Assistive Technology Acquisition and Reutilization. Life Skills, Living and Working Well With a Disability and Self Esteem Classes. Recreation. Volunteer program
ScenicView Academy	Suzanne Grimsahw	suzanneg@svacademy .org	https://www.svacademy. org/	E	т	I	3	Scenic View Academy is a non-profit residential and day treatment program for young adults with Autism and Learning Disabilities. Our mission is to help students: obtain and maintain gainful employment, develop independent living skills needed to live on their own, engage in meaningful social relationships and interactions, progress in their educational abilities, and understand and engage in productive leisure time.
Sky's Old School Martial Arts	Skyler Bright	oldschoolmartialarts@ gmail.com	https://sosma.ninja/			I		Martial Arts training for people with disabilities.
Social Security Administration	Thomas Sprunt	thomas.sprunt@ssa.go v	https://www.ssa.gov/			I		The Social Security Administration provides benefits to children with disabilities who belong to low income households. Children with disabilities with parents that are either retired, disabled or deceased may also qualify due to their disability after the age of 18. Social Security has provided Supplemental Security Income (SSI) or Social Security Disability Insurance (SS benefits to children with all types of disabilities. SSA do not discriminate or favor one disability over another.
Special Olympics - Davis Defenders	Mel Aldren					I		Davis Areas Special Olympics Basketball Team
TURN Community Services	Jenny Miller	jennymiller@turndrea ms.org	https://www.turncommu nityservices.org/	Ē				TURN supports people with disabilities in residential settings, art and educational day programs, supported employment, summer camp, and family support/respite services. We've been TURNing dreams into reality for over 40 years! In all settings, supports can include activities of daily living, self-care and hygiene, medical needs management, community participation, socialization and leisure skills, personal funds management, and transportation.
United Way 2-1-1	Delys Velazquez	delys@uw.org	https://211utah.org/	E	т	I	3	United Way 2-1-1 provides information and referral to agencies throughout the state of Utah.
University of Utah Health Autism Spectrum Disorder Clinic	Kristina Cottle Feldman	Kristina.Cottle@utah.e du	https://healthcare.utah.e du/uni/programs/autism- clinic/		т	I	3	Our clinic provides individual, family, and group therapy to individuals with autism spectrum disorder or related conditions and their family members. We also provide diagnostic evaluations for autism spectrum disorder and other concerns. Some of our group and individual therapy commonly see clients with co-occurring mental health services are aimed to help individuals with ASD gain and maintain meaningful employment, post-secondary education, and independent living. We have one group specific to employment and one group aimed at covering all areas of adult life.
USOR/DWS	Lisseth Madsen-Turner	lmadsen@utah.gov	https://jobs.utah.gov/us or	E	т			USOR has a partnership with high schools, colleges and universities in the Davis area an also in the state to assist students with disabilities achieve gainful employment through training or placement supports
Utah Advocacay Network	Katherine Dumas					I		

019 Davis School	District Transiti	& Organizations	Se	rvices	Provid	led	*Employment Related Instr., Training, &/or Supports **Education or Training (After K-12+ Grades)	s # Ind. Living to the extent poss. (i.e. Rec. & Liesure, Life Skills & Tasks)	
Agency or Organization Name	Contact Person	Email	Agency Website	Employment*	Education or Training**	Independent Living#	All 3 Areas	Description of Agency	Disablities Served
Utah Advocacy Network/ Syracuse Supported Living	Mindie Palmer	uanmindiep@gmail.co m		E		I		We help adults with mental disabilities to learn how to become more independent and achieve employment within our community. We teach life skills such as cooking, cleaning, maintaining employment, appropriate social interactions, and how to function within the community.	
Utah Assisitive Technology Team	Austin Oseguera	aoseguera@utah.gov	https://uatt.org	E	т	I	3	Utah Assistive Technology Teams (UATT) support school LEA's and IEP teams to evaluate, acquire and manage assistive technology for students with disabilities. We support and coordinate with multi-disciplinary educational and rehabilitation teams to train students, caregivers, educators and service providers in the use of assistive technology in education and in the life functions of students with disabilities.	All disabilites
Utah Assistive Technology Program	JoLynn Lyon Bora Lee	gemcache1@gmail.co m	http://www.uatpat.org/	E		I		We help put assistive technology into the hands of people who need it though demonstration and loans of AT, reuse and affordable repurposing of devices, customization and construction of devices to meet specific needs and reduced interest loans and small grants to people for the purchase of AT	All ages; all abilities
Utah Behavior Service	Eric Larson	elarson@utbs.com	http://utahbehaviorservi ces.com	E				Utah Behavior Services is a team of top-notch professional providers of behavioral health services. Our Mission is to strengthen families by providing the highest quality behavioral health services. We offer Autism services, Mental Health Services, Behavior Therapy, Psychological Evaluations, Social Skills, Day Treatment, Medication Management and Neurofeedback services	Autism, ADHD, Depression, Anxiety, Learning Disat and Behavior or Mental Health disorders
Utah Family Voices	Christine Evans	Christine@utahparent center.org	https://utahparentcenter	Е				Utah Family Voices provides statewide assistance in a variety of ways to families of children and youth with special health care needs and disabilities as well as professional providers and partners. Provide accurate information about the Affordable Care Act and how it may help. Provide education about the benefits of a Medical Home. Provide emotional and peer support through direct contact by phone, email and/or in person	All types of disabilities and special needs.
Utah Parent Center	Roz Welch	rozw@utahparentcent er.org	https://utahparentcenter	E	т	I	3	The mission of the Utah Parent Center (UPC or Center) is to help parents help their children, youth and young adults with all disabilities to live included, productive lives as members of the community. We accomplish our mission by providing accurate information, empathetic peer support, valuable training and effective advocacy based on the concept of parents helping parents.	All disabilities as The IDEA includes 14 primary disa "categories" under the main definition of "a child disability." These federal definitions guide how sta define who is eligible for a free appropriate public education under special education law.
Utah State Library for the Blind and Disabled	Paula Stuart	pstuart@utah.gov	https://blindlibrary.utah.			I		We are a library serving Utah citizens with disabilities preventing them from using regular print books. We offer audio, Braille and large print books. We send the books to patrons via the US Postal Services, with our agency paying the postage both directions.	Disbility that prevents people from reading regular boods, including blindness, visual disability, Parkins disease, organic reading disabilites and physical disabilites such as MS, paralysis, CP etc.
Utah State of Rehabilitation	Travis Taylor	TLTaylor@utah.gov	https://jobs.utah.gov/us or	E	т			The Utah State Office of Rehabilitation provides Transition Services to eligible students with disabilities as they transition from school to adult life. Our goal is to provide students with a smooth transition, holistic team approach, and services that are necessary and reasonable to help prepare for, obtain, and maintain employment.	Any disability that has an impact on employment.
Utah Work Incentive Planning Services	Kenna Arcury	Kennaarcury@utah.go v	nttps://jobs.utan.gov/us or/vr/services/uwips.htm	E				We teach people on disability benefits from Social Security how work will impact their benefits	All
Weber State University Disability Services	Teresa Taylor	teresataylor@weber.e	https://www.weber.edu/ disabilityservices	4	т			We provide transportation for our growing community	We serve people of all disabilites
Utah Transit Authority - UTA	Samantha Aramburu	aramburu@rideuta.co m	https://www.rideuta.co m/			I			