LAKE ZURICH COMMUNITY UNIT
## School District 95

Mobile Learning Initiative (MLI)

The Mobile Learning Initiative is our program that ensures every secondary student has a technology device available for their learning. Each student grades 6-12 has a District iPad issued to them to be used for learning both at home and at school.

The goal of the Mobile Learning Initiative is to help students grow today, succeed tomorrow, and achieve Lake Zurich CUSD 95's mission.

This pamphlet is designed to help families understand the digital tools available to students as well as parents in their digital learning journey. In addition to the pamphlet, we advise students and parents to read through the District's Acceptable Use Policy so there is a clear understanding of expectations. The Acceptable Use Policy can be found in the Parent-Student Handbook which is available on our website at www.lz95.org.

Student Tools

SELF SERVICE by Jamf
District 95 App Store where students download apps.
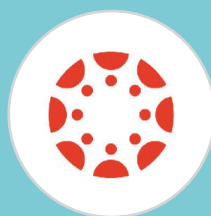
DIGITAL CLASSROOM
Canvas is where day-to-day assignments and digital interaction happens.

HOME ACCESS
Official grades and attendance are found in Home Access.

Home Access Center

Focus on Learning

What steps does the district take to focus the iPad on learning?

Below is a list of features and configurations the district uses on the student iPads to help keep the device focused on learning.

MANAGED APPLE IDS

All district students 6-12 are issued a managed Apple ID. The district manages these IDs so we can help with passwords and other account issues. One of the features included with these IDs is that no purchasing (apps, videos or music) is allowed. All apps needed are available in the district's app store called Self Service.

RESTRICTIONS

The district restricts certain functions of the iPad so typical features like FaceTime and iMessage are not available. In addition to the district restrictions, parents also have the option to add additional restrictions on the iPad itself through the settings app. Apple has a walk-through on their website at support.apple.com. Search "parent controls" to add individual parent restrictions or email applesupport@lz95.org for help.

INTERNET FILTER

School districts are required to filter the Internet for content as defined by Children's Internet Protect Act (CIPA). In addition to the district's onsite internet filtering, all student devices are protected by an at home Internet filter called Securly. Securly is a cloud-based filtering company designed specifically for K-12 schools. In addition, Securly offers parents reporting on their student(s) internet usage as well as some configuration options through their parent portal.

YOUTUBE RESTRICTED MODE

The district has implemented YouTube's Restricted Mode for all student iPads. Restricted mode blocks all images and videos deemed inappropriate for students. It also blocks comments and advertisements, creating a viewing environment appropriate for students. YouTube Restricted mode uses a computer algorithm and user feedback to determine inappropriate content.

iPad Care

- Use responsibly
- Follow recording policies
- Charge nightly
- Download apps from Self Service
- Don't share your passwords
- Set an onscreen password
- Leave the case on the iPad
- Do not share personal information with online friends
- Report damaged, lost or problems with your iPad to. . . . . .

iPad Help: Technology Support Office
applesupport@lz95.org
iAgents Help Desk (High School)

Canvas

Digital classroom

Students are regularly asked to use Canvas, a digital classroom where they can access their day-to-day activities. Parents can create Canvas "Observer" accounts to monitor assignments, course overviews, and a variety of other academic content via the Canvas Parent app or a web browser.

While Home Access is the official school grade book that notifies parents how their children are doing in their courses, Canvas observer (parent) accounts help teachers inform and partner with parents regarding what students are doing in their classes. The use of Canvas by parents and students is a collaborative experience, so parents will need to create an account with their student(s) alongside them.

This collaboration fosters student awareness that their parents have access to the information in Canvas. It also allows a discussion about how the parent intends to use Canvas to assist the student. Feel free to reference the Canvas Observer Guide from Instructure.com, or visit lz95.instructure.com to create a Canvas Observer account.

Apple Classroom

Tool for teachers in the classroom

Apple Classroom is an app designed by Apple to help empower learning in the classroom. The app is installed on a teacher's iPad. The district configures the app so the teacher iPad will display the student iPads currently within their classroom. The app allows teachers the opportunity to offer individualized help or group instruction. The teacher can open an app or website on the class's iPads or lock students into an app. Teachers can also observe students' screens to offer individual help on lessons or help steer the student back on task.

Parent Tools

1

SECURLY'S PARENT PORTAL

Securly's parent portal will send parents an email with access once the student receives their iPad. The email will arrive to the parent/guardian address provided to the school.

2

CANVAS OBSERVER

Visit lz95.instructure.com to create a Canvas Observer Account. An observer account allows the parent/guardian access to observe the student's digital classroom, assignments, etc.

3

IPAD RESTRICTIONS

Visit support.apple.com and search for "parent controls" or contact us at applesupport@lz95.org

4

IPAD SCREEN TIME REPORTING

Visit support.apple.com and search for "parent controls" or contact us at applesupport@lz95.org

Screen Time

District 95 recognizes the value of balance in our learning settings: a balance between online learning and face to-face learning, between digital and non-digital learning, and between passive and active learning. It is important for schools to foster a community dialogue on the pervasiveness of technology, its appropriate use for learning, and how to achieve a healthy balance of connectedness. Parent partnership is critical.

Screen time recommendations come from the American Academy of Pediatrics, www.healthychildren.org and Common Sense Media.

Screen Time Recommendations: Children 5-18 years

- Importance of what is happening instead of time (consuming vs creating)
- Develop and consistently follow Family Media Use Plan
- No screens in bedrooms
- Put the screens to bed an hour before bedtime, and not in bedroom.
- Designate media-free times
- Engage in co-viewing media
- Ongoing communication about online citizenship, safety and respect
- Promote recommended sleep according to age (8-12 hrs)
- Promote reommended physical activity (1 hour per day)

CONSUME   CREATE
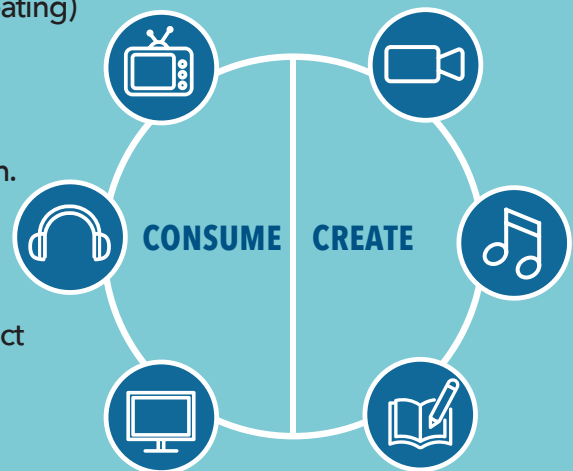
RECOMMENDATIONS FROM THE AMERICAN ACADEMY OF PEDIATRICIANS | RESOURCES: www.HEALTHYCHILDREN.org

iAgents

The iAgents are a student-run help desk at Lake Zurich High School. Students apply for the position each year, and if hired, spend their summer working on the MLI iPads. They have training in customer service and how to troubleshoot the iPads. They work their first year on their iOS certification so they can begin to issue repairs for our iPad fleet.

Any high school students having a problem with their iPads should visit the iAgent help desk during their lunch. Middle school students can receive help online from the iAgents by entering a ticket in the iAgent Help desk, a shortcut on their iPad, or by visiting their building's tech office.

IPAD HELP:

Technology Support Office
applesupport@lz95.org
iAgents Help Desk (High School)