Rowland Hall Mission-Based Grading Rubric

	Academic Mastery	Productivity (Self-awareness and learning behaviors)		Contributions (Social awareness and community impact)
Exceeding	**Consistently** demonstrates "Meeting" level targets and beyond			
Meeting	**Regularly** demonstrates "Meeting" level targets			
	Student Learning Targets/Standards (unique to each course)	**Independence & Self-Care** ● Come to class prepared with all materials ● Use your tools (Canvas, class materials, etc.), attempt to solve problems on your own, and let your teachers know when you're stuck ● Use your planner, or other appropriate tools, to keep track of assignments and upcoming due dates ● Develop an awareness of your level of attention and focus and adjust accordingly ● Recognize your personal and academic strengths and growth areas ● Engage in positive self-talk ● Name and use strategies to manage your well-being (i.e. breathing, planning ahead, sleeping, exercising, etc.) **Work Completion** ● Complete and submit your best work on time **Learning Mindsets** ● Understand and accept discomfort, uncertainty, and failure as parts of the learning process ● Focus your energy on what you can control (vs. what you can't) ● Set high expectations for the quality of your work, and understand that perfection is not the goal ● Commit to your learning in all classes and activities (even those that aren't your favorite) **Learning Habits** ● Ask questions to clarify or deepen your understanding ● Persevere through your challenges and setbacks ● Reflect on feedback and change your approach if needed ● Take risks to stretch or deepen your learning		**Compassion** ● Treat other students and adults with kindness and respect ● Encourage and help other students ● Respond positively and kindly when asked to work with other students (who may not be your friends) ● Assume that others are doing their best and mean well **Communication** ● Listen carefully with the goal of understanding ● Share your ideas when appropriate and allow others to share theirs as well (avoid dominating the conversation) ● Disagree with others in a kind, respectful way ● Develop awareness of how your emotions, actions, and body language impact others ● Identify and respond appropriately and supportively to others' emotions **Ethical Responsibilities** ● Demonstrate integrity and honesty with self and others (even when it's not easy) ○ Submit work that is your own and representative of your true learning and understanding (academic honesty) ● Stand up for others and yourself ● Strive to understand your own privilege and bias ● Strive to understand others' cultural differences and world views ● Take responsibility for your actions **Enhancing Learning** ● Demonstrate curiosity and interest in learning ● Share ideas that deepen the learning ● Help others engage fully in their learning ● Bring a positive attitude to the learning community ● Take care of classroom space and all shared materials, equipment, and tools
Approaching	**Inconsistently** demonstrates "Meeting" level targets			
Below Approaching	**Rarely** demonstrates "Meeting" level targets			

Note: The behaviors and mindsets described above reflect our mission-focused, high expectations for students. The bolded themes within Productivity and Contributions and the descriptors below each theme are intended to guide feedback and conversations among teachers and students. Teachers will not necessarily report on every bullet; instead, students' grades will represent their general performance in light of the themes of each category.