

Who should consider the IB?

- Students who wish to study mostly in English.
- Students who want more agency in their studies, and who would like to:
 - choose their classes within the 6 curriculum groups,
 - engage in student-centered approaches to teaching and learning,
 - reflect regularly upon their learning process,
 - cultivate international mindedness
- Students who are eager to get more involved in local and global communities through service learning.

IB learners develop:

- Critical thinking skills
- Planning and time-management skills
- Communication skills
- Risk-taking ability
- Social skills
- Empathy
- Research skills
- Global mindset

Testimonials

What students say:

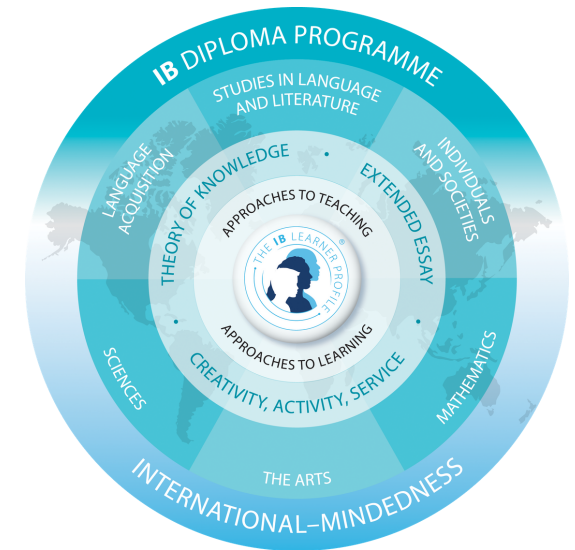
DP Alumni report the IB has profound, long-lasting effects on students' lives. It helps them develop critical thinking, analytical and writing skills, and a broader world view.

What Universities say:

As an IB parent and the Assistant Dean of Admissions at Stanford, Debra Von Barga says in an interview that IB students are *"strongly prepared, capable, ready to take on the challenges of the curriculum {...}. When we see an IB student's application, we light up, we are excited, we are looking at how a student has taken on the IB [...]. Many projects are self-initiated, research is done based on things that they really care about and that is a really unique opportunity in high school."*

The International Baccalaureate Diploma Program at FASNY

A two-year program



Educating students who flourish intellectually, emotionally, and ethically



IB Core Experiences

Theory of Knowledge

TOK is an interdisciplinary course designed to help students question and understand how they know what they know. Students study how individuals from various disciplines view the world in order to develop their own ways of thinking.

Creativity, Activity, Service

CAS is an experiential learning component of the DP. Students complete and reflect upon a wide array of extra-curricular, community service, and athletic options to fulfill this requirement. CAS provides opportunities for collaboration, accomplishment, and the engagement of students in experiences outside the classroom.

Extended Essay

The extended essay introduces students to the demands and rewards of independent work. Emphasis is placed on doing critical research and communicating ideas effectively through the process of writing of a 4,000-word essay in an area of personal interest from within one of the student's IB courses.

The IB at FASNY

Small Classes

Academic excellence

- STEM classes at the Higher Level
- Literature Classes in both English and French

Option to take a bilingual IB

Our courses:

- G1: English A Literature HL or SL
French A Language and Literature HL or SL (as G2)
- G2: French B HL or SL
Spanish B HL or SL
German B HL or SL
- G3: History HL or SL
Economics SL or HL
- G4: Biology HL or SL
Chemistry HL or SL
Physics HL or SL
- G5: Math HL or SL
Math Studies
- G6: Electives

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Assessments are :

Practical

Assessments include tasks such as science labs, historical explorations, math projects, oral commentaries, and written assignments.

Worldwide and standardized

- Subject-specific grading and criteria
- External assessments sent to outside examiners
- Sample of the internal assessments administered over the 2 years of the program are sent to outside examiners to be moderated

IB grades have the same value wherever they are earned, ensuring ease of readability by college admission officers

Grading System

A grade of 1 through 7 is given in each of the six subjects for a total of 42.

Three extra points can be gained in TOK and the Extended Essay which are graded on a scale from A to E.

Out of a maximum of 45 total points, 24 points are required to obtain the diploma.

Additionally, a student must obtain at least 12 points for all his/her higher level courses and a grade superior to an E in both TOK and the EE to obtain the diploma.