Vision:

As a result of a CHCA education, students will demonstrate familiarity with and competence in accessing information resources whether print, electronic, or media, within or beyond their immediate learning community. Facilities that provide students access to an enriched environment of print and non-print resources enable CHCA students to become competent as learners, researchers, and communicators. Students who are information literate exhibit skills to access information efficiently and effectively and can evaluate informational texts, depictions, and content based on accuracy, objectivity, currency, coverage, and biblical worldview. Information literate students become independent, lifelong readers, learners, and digital consumers who value literature, read noteworthy titles, access digitized content from a variety of genres and literary styles, and who contribute positively to the learning community and to our democratic society. CHCA students will value the freedom of access to information in a democratic society and its public institutions that archive and circulate these materials. Students who are information literate construct meaning from information, create quality products, learn independently, participate as learners both independently and collaboratively, and use information technologies responsibly and ethically. CHCA is committed to providing students with those skills which enable them to reach their potential to serve God, their families, and communities in Christian leadership now and in the future.

Content Standards and Core Competencies

Students work to master the following overarching skills:

- ❖ Information Literacy
- ❖ Communication and Collaboration Fluency
- ❖ Social Responsibility
- ❖ Self-Assessment
- ❖ Theological Integration

CHCA derives its information literacy curriculum in part from the American Association of School Librarians Learning Standards for the 21st Century Learner.
http://www.ala.org/ala/mgrps/divs/aasl/guidelinesandstandards/learningstandards/AASL_Learning_Standards_2007.pdf and the Partnership for 21st Century Skills http://p21.org/ A Framework for 21st Century Learning.