

## **Grade K - 2**

**Information Literacy:** ability to recognize an information need and to use critical thinking skills to gather, evaluate, and effectively use the necessary information

**Target 1:** Define information need and apply a variety of tools to gather, evaluate, and use information

I can....

- use a variety of technology tools to gather data and information
- identify resources with appropriate factual information
- use reliable sources of information

**Target 2:** Apply a research process model to answer a research question or address an information need

I can ....

- ask questions to guide my research
- read the pictures to gain knowledge
- describe key ideas from text read aloud or other media format
- give credit for resources used for a project

## **Grades 3 - 5**

**Information Literacy:** ability to recognize an information need and to use critical thinking skills to gather, evaluate, and effectively use the necessary information

**Target 1:** Define information need and apply a variety of tools to gather, evaluate, and use information

I can ....

- synthesize and organize information gained from a variety of sources
- identify resources with appropriate factual information
- use a variety of technology tools to gather data and information
- use reliable sources of information
- give detailed credit for resources used for a project

**Target 2:** Apply a research process model to answer a research question or address an information need

I can ....

- identify a need for information and create questions
- locate information from print and digital sources to answer a question
- evaluate and select information sources and digital tools based on the appropriateness to specific tasks
- collect and analyze data to identify solutions and make informed decisions

## Grades 6 - 8

**Information Literacy:** ability to recognize an information need and to use critical thinking skills to gather, evaluate, and effectively use the necessary information

**Target 1:** Define information need and apply a variety of tools to gather, evaluate, and use information

I can...

- use prior and background knowledge as a context for new learning
- develop and refine a range of questions to frame the search for new understanding
- understand the differences between primary and secondary sources
- evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, and importance

**Target 2:** Apply a research process model to answer a research question or address an information need

I can...

- write a research question and determine keywords to aid me in my searching
- find, evaluate, and select appropriate sources to answer questions
- use technology and other information tools to analyze and organize information
- create a bibliography to cite my information sources
- evaluate the information seeking process and the quality of the product created

## Grades 9 - 12

**Information Literacy:** ability to recognize an information need and to use critical thinking skills to gather, evaluate, and effectively use the necessary information

**Target 1:** Define information need and apply a variety of tools to gather, evaluate, and use information.

I can...

- use prior and background knowledge as context for new learning
- develop and refine a range of questions to frame the search for new understanding
- find, evaluate, and select appropriate sources to answer questions
- read, view, and listen for information presented in any format (e.g. textual, visual, media, digital) in order to make inferences and gather meanings
- understand the differences between primary and secondary sources
- evaluate information found in selected sources on the basis of accuracy, validity, appropriateness for needs, importance, and social and cultural context

**Target 2:** Apply a research process model to answer a research question or address an information need.

I can...

- identify and define authentic problems and significant questions for investigation
- find, evaluate and select information sources and digital tools based on the appropriateness to specific tasks
- use technology and other information tools to analyze and organize information
- create a bibliography to acknowledge my sources using a formal bibliographic style such as MLA
- evaluate the information seeking process and the quality of the product created