

# “Little Hand” Nursery School – Unit 1 – Developing Lesson Plans

## Unit Focus

In Unit 1 of Little Hand, students will explore the qualities and characteristics of an effective and engaging teacher and lesson. There will be an overview of the social, emotional, physical, and intellectual development of children ages three and four. Students will learn lesson planning techniques and standard organization. Students will then use their knowledge of the developmental stages to write age appropriate lesson plans. They will engage in a feedback cycle with their peers and the teacher to revise and improve lesson designs prior to the official launch of Little Hands. The PBA will have students prepare several lessons that align with at least one of the 8 Connecticut Early Learning and Development Standards. These lessons will go through both a peer and teacher evaluation in preparation to being taught in the second unit.

## Stage 1: Desired Results - Key Understandings

Standard(s)	Transfer	
<p><b>Connecticut Goals and Standards</b> <i>Family and Consumer Science: 12</i></p> <ul style="list-style-type: none"> <li>Analyze principles of human growth and development during childhood; <i>9.8</i></li> <li>Analyze career paths within early childhood, education, and childcare services; <i>10.8</i></li> <li>Analyze developmentally appropriate practices to plan for early childhood, education, and child care services; <i>10.9</i></li> <li>Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests; <i>10.10</i></li> <li>Demonstrate techniques for positive interactions with children; <i>10.12</i></li> <li>Apply professional practices and standards related to working with children. <i>10.13</i></li> </ul> <p><b>Student Growth and Development 21st Century Capacities Matrix</b> <i>Creative Thinking</i></p> <ul style="list-style-type: none"> <li>Imagining: Students will be able to conceive of a novel approach to create a text, performance, solution, application, or inquiry. <i>MM.2.2</i></li> </ul>	<p><b>T1</b> Demonstrate professionalism through exhibiting attentiveness, growing from feedback, and adhering to industry standards (safety). <b>T2</b> Explore and hone techniques, skills, methods, and processes to create and innovate</p>	
	Meaning	
	Understanding(s)	Essential Question(s)
<p><b>U1</b> Social emotional, physical, creative, and intellectual capacities are deeply intertwined and equally important in ensuring a child's wellbeing, learning, and growth. <b>U2</b> Early childhood teaching is a continuous process of planning and observing in which teachers think carefully about what they do and why they do it. <b>U3</b> Children learn best when activities are developmentally appropriate.</p>	<p><b>Q1</b> What do I want the students to learn and be able to demonstrate upon completion of this lesson? How do I design an activity to grow their development? <b>Q2</b> How will I engage students in learning?</p> <ul style="list-style-type: none"> <li>How will I start?</li> <li>What teaching strategies will I use?</li> <li>What activities will students engage in? Why?</li> <li>What directions will I need to give, and how should I present them?</li> <li>What materials are needed and when will I prepare and organize them?</li> </ul> <p><b>Q3</b> What will be easy or hard for students? How will I accommodate and provide support for individual differences? <b>Q4</b> What classroom management issues do I need to consider and plan for (organization of groups, procedures, transitions, handling student lack of cooperation, etc.)?</p>	

## Stage 1: Desired Results - Key Understandings

<p><i>Self-Direction</i></p> <ul style="list-style-type: none"> <li>Reflection: Students will be able to analyze their performance to evaluate progress toward learning goals in order to determine next step(s). <i>MM.4.1</i></li> </ul>	Acquisition of Knowledge and Skill	
	Knowledge	Skill(s)
	<p><b>K1</b> Components of lesson plan  <b>K2</b> CT Early Learning and Development Standards  <b>K3</b> Bloom's Taxonomy  <b>K4</b> Vocabulary: Gross motor skills, fine motor skills, logical thinking, anger ,aggression, objectives, learning center, cooperative learning, universal design, knowledge, skills and standards.  <b>K5</b> A variety of teaching methods.</p>	<p><b>S1</b> Analyze a lesson, identifying the teaching strategies and use of questioning, examples, and closure  <b>S2</b> Research ideas for the center given what is developmentally appropriate and interesting for students in Little Hand  <b>S3</b> Create a lesson plan on a chosen topic aligned with Preschool Standards  <b>S4</b> Engage in feedback cycle to refine lesson (self, peer, teacher)</p>