



## IB ENGLISH 11

### Reading

- Key Ideas & Details: Use textual evidence to support analysis, inferences, themes, central ideas, relationships, development, and summaries, and to analyze the impacts of the author's choices.
- Craft & Structure: Analyze diction, structure, and point of view in one or more texts to determine their impact, creation of meaning, reflection of tone, or advancement of author's purpose.
- Integration of Knowledge & Ideas: Integrate, evaluate, and analyze multiple sources of information for themes, purposes, and rhetorical structure.
- Range of Reading & Level of Text Complexity: Proficiently read and comprehend literary and nonfiction texts in the grade 11 text complexity band.

### Writing

- Argument: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Informative/Explanatory: Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- Production and Distribution of Writing: Develop, strengthen, produce, publish, and update coherent, purposeful writing using the writing process and/or technology to respond to ongoing feedback, including new arguments or information.
- Research to Build & Present Knowledge: Conduct short, as well as more substantial, research projects to answer a question or solve a problem, evaluating a variety of authoritative sources, maintaining a flow of ideas, avoiding plagiarism or overreliance on a single source, and following a standard citation format.
- Range of Writing: Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.



# DAVIS ESSENTIAL SKILLS AND KNOWLEDGE

## Speaking & Listening

- Collaboration: Initiate and participate effectively in a range of collaborative discussions with diverse partners on grade 11 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- Comprehension: Integrate multiple sources of information presented in diverse formats, evaluating the credibility of each source, as well as its evidence and rhetoric.
- Presentation of Knowledge & Ideas: Present information, findings, and supporting evidence clearly, logically, and appropriately, making strategic use of digital media.

## Language

- Conventions of Standard English: Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.
- Knowledge of Language: Use knowledge of language to comprehend more fully and completely, and make effective choices, including varying syntax for effect.
- Vocabulary Acquisition & Use: Acquire and accurately use and interpret academic words and phrases; independently gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.