



## ENGLISH 9 HONORS

### Reading

- Key Ideas & Details: Use textual evidence to support analysis, inferences, themes, central ideas, relationships, and summaries, and to analyze development of complex characters and author purpose.
- Craft & Structure: Analyze diction, structure, and point of view in one or more texts to determine their impact, creation of effects, reflection of experience, or author purpose.
- Integration of Knowledge & Ideas: Compare and analyze the representation of varying accounts of a subject in texts, in different mediums, or in the source material and a specific work, analyzing what is emphasized or absent and evaluating the reasoning.
- Range of Reading & Level of Text Complexity: Proficiently read and comprehend literary and nonfiction texts in the grade 9 text complexity band.

### Writing

- Argument: Write arguments to support claims in an analysis of substantive topics or texts, using reasons and relevant and sufficient evidence.
- Informative/Explanatory: Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- Narrative: Write narratives to develop real or imagined experiences or events, using effective technique, well-chosen details, and well-structured event sequences.
- Production and Distribution of Writing: Develop, strengthen, produce, publish, and update coherent, purposeful writing using the writing process and/or technology that links and displays information.
- Research to Build & Present Knowledge: Conduct short, as well as more substantial, research projects that answer a question or solve a problem, evaluating and drawing evidence from a variety of authoritative sources while avoiding plagiarism and following a standard citation format.
- Range of Writing: Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.



## Speaking & Listening

- Collaboration: Initiate and participate effectively in a range of collaborative discussions with diverse partners on grade 9 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- Comprehension: Integrate multiple sources of information presented in diverse formats, evaluating the reasoning and using evidence to identify fallacies.
- Presentation of Knowledge & Ideas: Present information, findings, and supporting evidence clearly, logically, and appropriately, making strategic use of digital media.

## Language

- Conventions of Standard English: Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.
- Knowledge of Language: Use knowledge of language to make effective choices, comprehend more fully, and conform to appropriate guidelines.
- Vocabulary Acquisition & Use: Acquire and accurately use and interpret academic words and phrases; independently gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.