



ENGLISH 12 WRITING

Writing

- Argument: Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Informative/Explanatory: Write informative/explanatory texts to examine a topic and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.
- Narrative: Write narratives to develop real or imagined experiences or events, using effective technique, well-chosen details, and well-structured event sequences.
- Production and Distribution of Writing: Develop, strengthen, produce, publish, and update coherent, purposeful writing using the writing process and/or technology to respond to ongoing feedback, including new arguments or information.
- Research to Build & Present Knowledge: Conduct short, as well as more substantial, research projects to answer a question or solve a problem, evaluating a variety of authoritative sources, maintaining a flow of ideas, avoiding plagiarism or overreliance on a single source, and following a standard citation format.
- Range of Writing: Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

Speaking & Listening

- Collaboration: Initiate and participate effectively in a range of collaborative discussions with diverse partners on grade 12 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
- Comprehension: Integrate multiple sources of information presented in diverse formats, evaluating the credibility of each source, as well as its evidence and rhetoric.
- Presentation of Knowledge & Ideas: Present information, findings, and supporting evidence clearly, logically, and appropriately.

Language

- Conventions of Standard English: Demonstrate command of the conventions of standard English grammar, usage, mechanics, and spelling when writing or speaking.



DAVIS ESSENTIAL SKILLS AND KNOWLEDGE

- Knowledge of Language: Use knowledge of language to make effective choices, including varying syntax for effect.
- Vocabulary Acquisition & Use: Acquire and accurately use academic words and phrases; independently gather vocabulary knowledge when considering a word or phrase important to expression.