

Lodi Unified School District
Studies Weekly, K-2

The FAIR Education Act

Studies Weekly provides a fully aligned and integrated History- Social Science K-2 program that present a fair approach to all people and perspectives. Studies Weekly has approval that we meet the FAR Act's requirements from the Standards Review panel, IQC, Board of Education and the FAIR Act Coalition itself, which did a separate review of our materials. We have ensured that all people are represent in an appropriate and balanced manner, with the purpose of inclusively honoring everyone.

Per the *CA HSS Framework*, our instructional materials use biography to portray the experience of men, women and children. Our materials include the roles and contribution of people from different demographic groups: Native Americans, African American, Mexican Americans, Asian Americans, Pacific Islanders, European Americans, lesbian, gay, bisexual, and transgender Americans, persons with disabilities, and member of other ethnic and cultural groups to the total development of California and the United States (From Education Code Section 60040).

Here are some specific instances of articles that pertain to requirements of the FAIR Act:

- Grade 1 Week 36: Famous Californians (Edwards Roberts, person with a disability)
- Grade 2 Week 34, Alan Turning, Inventors (LGBTQ/Tech)
- Grade 2 Week 36: Harvey Milk, People Making a Difference (LGBTQ/gay rights)