

Antelope Elementary School Community Council Meeting Minutes Nov 15, 2018 – 4:00pm Antelope Elementary School Library

Cassidy Mellor, Liz Hansen, Jacque Bullock, Riley Thomson, Jamie Nash, April Tobler, Crystal Peterson, Monica Perez, Tiffany Tuck, Jennie DeFreiz, Ashleigh Davis, Jen Zeigler

Welcome: Cassidy Mellor

Approval of Oct Minutes

Unanimous approval

SIP Update/Financial Report

Our data will start coming in as we do level testing in the spring. We have weekly updates on students as they monitor progress in the classes. So far it seems like the changes we are making with Power Hour, tutors, progress monitoring and piloting new programs that are helping our students, at all levels, to progress and have growth become proficient.

Attendance:

Data pulled earlier this week shows that we are about the same as where we were at last year.

Purchases:

1st & 2nd: Purchased Scholastic News for all of their classes.

3rd: Hasn't decided yet.

4th: Purchased their classroom sets of reading books.

5th: Purchasing science manipulatives after they finish training

6th: Hasn't decided yet.

K: They are piloting a new math program and are trying to decide which pieces of the math manipulatives they need and want as they go through the program.

Input from Teachers

We will discuss the input from teachers at the January meeting for what needs they have/want that we can discuss as we move forward with the SIP.

Ashleigh will get feedback for grades 3rd-6th.

Jen will talk with teachers in grades K-2nd.

Previous Years Data

Our ELA and Dibels scores dropped. After reviewing the data and how different classrooms were using the Tutors we assessed the skills that students dropped in and where we needed that focus to be. We went back to the basics of learning during power hour. There are two tutors in each classroom that each work with groups of students on blending routines, phonemic awareness, reading, writing – for the first 30 minutes of class. The highest functioning students will do independent work at their desk or on iPads and computers.

Progress monitoring will continue as we discuss individual students by grade and how we can help individual students progress and become proficient.

Last Year's final report (submitted in October):

1 – Increase % of students scoring above Dibels benchmark. We did not meet that goal.

2016-2017	64%	2017-2018	dropped to 62.5%
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2 – Professional Development - Did meet goal

Measured through evaluation process the district uses.

Instructional Use and technical strategies 3.25 up to 3.5

3- Math goal – Increase the # of students proficient in math by 4%. - Did not meet goal.
We were at 64% and dropped to 63%

4th grade growth was 59% which is 9 pts above the average.

During the math lab time, the teachers did math interventions with students who needed extra help.

4- Language Arts – Increase student proficiency in LA - Did not meet goal
2016 -2017 64% 2017 – 2018 63%

Because of this drop, the school becomes a watch school with the district and state. We have made those changes to Power Hour and LA basic reviews, so we hope to see the growth there as we start into progress monitoring for the 2nd part of our year.

Reading Curriculum

Concern over the scores for students taking the comprehension tests. The teacher says it's not the students but the test. If those are the scores they are getting and the teachers feel the tests aren't effective, why aren't we doing different tests rather than just continuing to use those tests.

Jennie will follow up with the teachers for what the concerns are and how they are using the assessment and communicating those processes to the parents.

There was also concerns for other grades in comprehension assignments and low scores. Jennie encourages parents with concerns to go to the teachers discuss the issues and work towards what is best for their students.

myDSD use: Parents that have myDSD accounts can log on and excuse absences, check assignments and missing scores and pay for lunch accounts. Jennie will put information on the back of the newsletters to encourage parents to sign up for a myDSD account and to use it regularly.

Thanking Volunteers

We'd like to find a way to encourage and thank our volunteers that come in to work with students, help teachers, provide clerical work and volunteer for projects they can do at home. Some ideas were to give a treat, recognition on a poster out front of the building, the electric sign board and the TV. SCC will continue discussing ideas and make a plan for how to thank our volunteers.

Other Topics

*No meeting in December – unanimous approval

*Concerns over using bathroom breaks with rewards given for not using the passes. Parents are encouraged to work one on one with the teachers to address any issues for the benefit of the child.

*Friendships benches. Benches are expensive and would need to be installed and secured. It was suggested that some of our students be on friendship duty, wear a vest and invite students to come to them to play with them

*Fire drills will continue to happen throughout the year. Students should wear weather appropriate clothing so they are prepared to evacuate the building and remain outside until the "all clear" is given to return to the school building.

*Thanks to all those who attended SCC training.

*We have hired an ESL tutor, Monica Perez.

Future Agenda Items