
Board Meeting

Thursday, April 18, 2019

ATTENDEES

Kamaria Finch, Chair
Wade Ivy, Record Keeper
Joe Sumpter
Jae Brown

CALL TO ORDER @ 6:35PM

Motion to amend agenda to postpone approval of minutes until next week.

Made by: Kamaria Finch

Seconded by: Jae Brown

Result: Motion carries (unanimously)

BOARD MEMBER REPORTS

Academics/Operations (Jae Brown)

School Leader/Teacher Recruitment

- Eleven potential candidates identified; six interviews scheduled.
- Interviews will be conducted on Sunday, April 28, and Monday, April 29.
- Teacher search is underway. Ten teachers are needed.
- Applicants must complete a model lesson plan from review by Board.

- Emergency management plan has been approved by fire dept.
 - Building has been grandfathered in; exemptions for ADA compliance
 - Emergency lights on third floor need replacing; fire extinguishers need hanging/lower.

Facilities/Operations (Travis Townsend, Jr.)

No report.

Academics/Operations (Joe Sumpter)

- Finals site – Agreement made to manage website and increase security

Facilities/Operations (Wade Ivy, III)

No report.

Student Recruitment (Aketa Wise, in absentia)

- Metro Lib Job Fair – April 25; 10am – 4pm
- Barbecue at Howell Park, May 18, 1-5pm
- Community Event – West End Mall, June 1, 1-4pm

Overview/Operations (Kamara Finch)

COMPLETED ACTION ITEMS

- State charter school checklist – we are clear so far.
- Enrollment – 75 applications so far
- Initial paperwork form complete for facilities GDOE
- Hired Avalon Accounting
- Website is complete, moving to another one.
- Submitting midterm report. We are on task with everything. Releasing additional funding (Redefine Ed).
- Document day –
- Best practices tour – 5 schools (2 in NY, 3 in Boston)
- Curriculum to be finalized soon

Announcements

Charter/private School Tour Takeaways

Joe Sumpter

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- Small classroom size (12 to 1, 8 to 1), more teachers
 - Setting high expectations with a growth mindset
 - Outsourced help for IT
 - Use of consistent hardware within a school (no mixing and matching)
 - Professional development plans for teachers were important

Jae Brown

- Boston schools - develop the right culture – hire the right people (able to take criticism and will be taught)
- School established a foundation in computer science by focusing on computer scientists, then teaching the basic language, then they were allowed to use computers and apply code

Kamaria

- We need decide what the culture of the school will (i.e. strict versus open)
- Students were driving the lessons;
- High expectations were set for students and teachers
- School developed friends group so no kid feels left out
- Behavior interventionist was used
- Individualized feedback to kids was provided
- Kids need to see their improvements (on wall)
- Data was used to condition teachers

Public Comments

No comments were made by guests in attendance.

ADJOURNMENT @ 8:09PM