

Instruction

Use of Computers in Instruction

The Board recognizes that technological advances in all areas are necessary and that microcomputers will continue to be a major part of this advance. As such, the Board's goal is to implement computer resources in each school facility to enable students to be independent, competent, responsible and confident users of information and technology. Because of the many types of application and the potential cost, the Board establishes the following policy to plan for and guide this growth both for instructional and administrative uses.

Microcomputers for instruction will be used primarily to enable students to:

1. Communicate information and ideas, conduct research, organize data and solve problems, and create original works;
2. Demonstrate responsible, legal and ethical use of information and technology;
3. Use effective and efficient strategies to explore and use a wide range of information and technology resources to gain knowledge, deepen understanding, make informed decisions and solve problems for educational, career and personal pursuits;
4. Apply information and technology competencies to learning in the content areas;
5. Locate, evaluate, interpret and synthesize information from print and non-print sources; and
6. Use technology tools to enhance learning, increase productivity and promote creativity.

All students or staff using microcomputers will be instructed in the proper use and care of the hardware and software prior to its use. For students and staff using non-Board supplied equipment, their equipment must comply with district computer security.

Data bases will be restricted to those normally generated within instructional areas.

The school Principal, or designee, will coordinate the use of microcomputers in the classrooms within his/her building.