

Instruction

Homework

The Board recognizes the benefits of homework assignments to augment the classroom learning experience and issues this policy to ensure that guidelines for assigning homework at various levels are established by the administration.

The classroom remains the primary instructional center in the system, and each program should seek to use the allotted classroom time and available school facilities to the fullest extent to achieve the curriculum objectives. Homework which is relevant to the program objectives may be -- and even should be -- assigned when it is a necessary and effective means to augment the classroom learning experience and to provide an opportunity for independent study.

The amount of required homework and the frequency of homework assignments must be reasonable. Homework assignments should not depend on essential resources other than those available in the school.

The administration is authorized to establish homework guidelines for the system which are consistent with this policy.

Legal Reference: Connecticut General Statutes

10-221 Boards of education to prescribe rules, policies and procedures

Policy adopted: August 13, 2007

AMITY REGIONAL SCHOOL DISTRICT NO. 5
Woodbridge, Connecticut