WELCOME

On behalf of the Stevenson Band family, thank you for your interest in our program. Our hope is that this booklet will serve to answer any questions you may have. Inside, you will find information about our ensembles, leadership and service opportunities, registering for band and more.

Please do not hesitate to contact us for further information and we look forward to having you become a part of our Band family!

BAND DIRECTORS

SONNY PETWAY, PH.D.
DIRECTOR OF BANDS
SPETWAY@D125.ORG
847-415-4774

CAITLIN MCGOVERN
ASSOCIATE DIRECTOR OF BANDS
CMCGOVERN@D125.ORG
847-415-4778

MADDIE VOGLER
ASSISTANT DIRECTOR OF BANDS
MVOGLER@D125.ORG
847-415-4762

BAND STAFF

WILL COOLEY
PERCUSSION INSTRUCTOR
WCOOLEY@D125.ORG

AMANDA HOUSTON
COLOR GUARD INSTRUCTOR
AHOUSTON@D125.ORG

AMANDA REEBER
COLOR GUARD INSTRUCTOR
AREEBER@D125.ORG

OUR BAND MISSION

The Stevenson High School Band Program seeks to provide all of its students with opportunities to grow individually, cognitively and socially through shared musical experiences. We believe that these experiences develop values that will benefit students not only in their high school careers, but throughout their lifetimes.

OUR BAND VISION

Integrity

Through daily interactions, we seek to develop sound personal character.

Excellence

As musicians and citizens, we aspire to make excellence a habit in all that we do.

Family

Through shared social experiences, we strive to create lasting and meaningful relationships.

D125 CONSORTIUM MISSION

Our PreK-12 Consortium Music Mission is to provide an essential experience to all students through the study and performance of music that is purposeful, enduring, and joyful.

D125 CONSORTIUM VISION

The Music Artistic Processes are: Creating, Responding, Connecting, and Performing. Students will explore music as a whole body, mind and soul experience that provides:

- An intellectual pursuit that uniquely develops the full capacity of the brain;
- Music literacy;
- Opportunities to expand creative potential connections across history, cultures, and other areas of study;
- A place of belonging and community; and
- Joy and accomplishment.
LARGE CLASS ENSEMBLES
Our large class performing ensembles are the cornerstone of our program, performing a wide range of traditional and modern literature. All band students are assigned a class based on yearly performance assessment in May. Yearly performances include the fall, winter, and spring concerts. Ensembles include the following:

- Band I: Symphonic Band
- Band II: Symphonic Winds
- Band III: Wind Symphony
- Band IV: Wind Ensemble

(Freshmen are not eligible for this ensemble)

MARCHING BAND
All students who are enrolled in a band class are also members of the Stevenson High School Marching Band. Participation in Marching Band is required for all band students. Please see the Marching Band section for more information.

PEP BAND
Pep Band is a volunteer ensemble that performs at 12 varsity boys and girls basketball games each year. All 9th-12th grade band students are eligible to participate.

JAZZ PROGRAM
The jazz program at Stevenson High School consists of three co-curricular groups: Stevenson Jazz Ensemble, Stevenson Combo, and Stevenson Lab Band. No audition is necessary for Stevenson Lab Band and any instrument can be played in this group. Placement in Stevenson Jazz Ensemble and Stevenson Combo is determined by an audition at the beginning of the school year. Both of these groups use traditional instrumentation (saxophone, trombone, trumpet, guitar, piano, bass, drums). All three groups have regular performances at school and in the community throughout the year.

PERCUSSION ENSEMBLE
Percussion Ensemble is a co-curricular group that is open to all 9th-12th grade percussionists who are enrolled in a band class. Percussion Ensemble rehearses twice a week from November to April, culminating with an annual performance in the spring.

FLUTE CHOIR
Flute Choir is a co-curricular group open to all 9th-12th grade flute players who are enrolled in a band class. Flute choir rehearses once a week before school from September to April. They perform at each band concert and participate in Solo & Ensemble Contest in the spring.

PRIVATE LESSONS
While not required, it is highly recommended that all band students sign up for supplemental private music lessons. We offer weekly lessons on all instruments with professional music instructors from around the greater Chicago area. View the Stevenson Prep Private Lesson Program at www.d125.org/prep for a full biography on our instructors and applications for lessons.
COLOR GUARD AND WINTER GUARD

Color Guard is a co-curricular group that is open to all 9th-12th grade students at Stevenson High School. No previous experience is required—all are welcome. In the fall, the Color Guard performs as a section of the Stevenson High School Marching Band.

In the winter, members may continue to perform as members of the Winter Guard, a competitive performance group. The Color Guard and Winter Guard rehearse two to three times a week, depending upon their performance schedule.

COLOR GUARD AUDITIONS

All band students are eligible and encouraged to consider auditioning for the Color Guard program. There is no dance or other experience necessary. There will be a two week workshop each spring followed by a brief try-out for placement. Specific dates and times will be given out at your middle school in the early spring.

“Band is a creative outlet for me to express myself through music. It also means being able to meet new people and make friends.”

—CURRENT STEVENSON BAND STUDENT

MARCHING BAND

The first performance with the Marching Band is typically at the end of the second week of school. By this time, pregame and halftime shows are fully prepared. This includes learning and memorizing music, learning drill, and learning multiple stands tunes to play during the game. Summer practices are an essential part of preparing students for these performances, and play a critical role in ensuring long term success for the band throughout the season. Because of this, student attendance at these practices is critical. Once the school year begins, practices drop significantly with a minimal time commitment relative to other school activities.
ACADEMICS

Our band students perform exceptionally well in the classroom. We encourage students to engage in rigorous courses and explore their interests. We are proud to see our students supporting each other in and out of the classroom. Some impressive academic statistics from the 2016-17 school year are shown below.

<table>
<thead>
<tr>
<th>Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>Overall Band GPA: 4.081</td>
</tr>
<tr>
<td>Number of Band Students earning a GPA of 4.0 or higher: 183</td>
</tr>
<tr>
<td>National Merit Recognition Students: 26</td>
</tr>
<tr>
<td>ACT Scores</td>
</tr>
<tr>
<td>Band Average ACT: 31</td>
</tr>
<tr>
<td>Number of Band Students scoring a perfect ACT (36): 5</td>
</tr>
</tbody>
</table>

Advanced Placement (AP) Courses: 128 of the 240 eligible band members took an average of three AP classes each. A total of 168 band students took at least one AP class.

LEADERSHIP OPPORTUNITIES & COMMUNITY SERVICE

Students in the band program are given multiple opportunities to develop their leadership skills by serving as either student leaders or executive board members. Leadership workshops are provided annually by a nationally recognized expert in the field of student leadership.

One of the most important parts of our program is teaching students that “giving back” to the community is something we can always do regardless of career choice or final geographic location. To support this, we volunteer on a regular basis at non-profit organizations around District 125. All students are encouraged to participate. Examples of non-profits we assist include the following:

- Give-A-Thon
- Feed My Starving Children
- Bernie’s Book Bank

TRAVEL

Every two years, the band program takes a trip that is open to all students. While optional, it is strongly encouraged that all students take advantage of this wonderful opportunity. Past trips include the following destinations:

- Disney World, Orlando
- New York City
- Washington D.C.
- St. Louis, Missouri
- San Antonio, Texas
- Toronto, Canada
- Boston, Massachusetts
- Philadelphia, Pennsylvania
- Pasadena, California
- Copenhagen, Denmark
- Vienna, Austria
- Boston, Massachusetts
- Philadelphia, Pennsylvania
- Pasadena, California
- Copenhagen, Denmark
- Vienna, Austria

CO-CURRICULAR ACTIVITIES

We not only appreciate the fact that our students are involved in multiple activities outside of band, we embrace it! We believe this is one of the things that makes our program so strong.

HERE’S WHAT OUR STUDENTS ARE DOING OUTSIDE OF BAND CLASS:

- 121 band students participated in 18 different sports.
- 113 band students enrolled in multiple fine arts classes.
- 261 band students participate in 139 different Stevenson clubs.

“Band means so much to me because not only have I learned an amazing talent but I’ve built character, learned leadership skills, given back to the community, and made my best friends through band.”

— STEVENSON BAND STUDENT

“The very best engineers and technical designers in the Silicon Valley are, nearly without exception, practicing musicians.”

— GRANT VENERABLE, “THE PARADOX OF THE SILICON SAVIOR”
**BAND PLACEMENT BENCHMARK AUDITION FOR INCOMING 9TH GRADERS**

In order to enroll in band at Stevenson, all incoming 9th grade band students must complete the Band Placement Benchmark Audition in one of the following ways:

**OPTION 1**
**LEVEL 1: SYMPHONIC BAND PLACEMENT**

**STEP 1**
Register for Symphonic Band when signing up for classes in the spring of your 8th grade year. For most students, this will be the class you take as a freshman.

**STEP 2**
See your Middle School Band Director for Audition Materials.
All students seeking Symphonic Band placement will need to play the Level 1 audition. This includes:
- Director Selected Scales (major)
- Assigned études
- Sight Reading

**STEP 3: AUDITION**
This will take place during your band class at your middle school in the spring of your 8th grade year.

**OPTION 2**
**LEVEL 2: WIND SYMPHONY OR SYMPHONIC WINDS PLACEMENT**

**STEP 1**
Register for Symphonic Band when signing up for classes in the spring of your 8th grade year. For most students, this will be the class you take as a freshman.

**STEP 2**
Complete Online Registration at [www.d125.org/band-auditions](http://www.d125.org/band-auditions).
Any student seeking placement in Wind Symphony or Symphonic Winds must play the Level 2 audition. This includes:
- Excerpts from the coming year’s ILMEA High School All-State Études
- Provided Scale Sheet
- Sight Reading

**STEP 3**
Once all of the requests for auditions are in, you will receive an email with your audition music, as well as the date and time that you will be required to play.

**STEP 4: AUDITION**
This will take place at Stevenson High School outside of the school day in the spring of your 8th grade year.

**DRUMLINE AUDITIONS**
All percussion students will be asked to perform a placement audition in the spring of their 8th grade year. Materials will be given out at your middle school in early spring each year regarding audition requirements, dates and times (see above). All marching band assignments will be determined by a separate audition in May.

**FINAL BAND PLACEMENT**
Students will be notified of their final band placement by the end of the spring of their 8th grade year. Final placement will be determined by the benchmark audition, teacher recommendation, and instrumentation.

Choosing the Level 2 Audition does not guarantee that you will be selected for an advanced ensemble. Students who are placed in these ensembles must meet a minimum number of performance criteria before being considered.

**MORE INFORMATION**
For more detailed information regarding specific dates and times of all band-related activities, please refer to our website at [www.d125.org/band](http://www.d125.org/band).

“Band at Stevenson both motivates me to play my instrument to the best of my ability and supports me to accomplish that. With the many opportunities and encouragement band offers, I am constantly improving and growing as a person.”

—CURRENT STEVENSON BAND STUDENT
COURSE SELECTION WORKSHEET

Print out the course selection worksheet on page 111 of the online course book to help make course selections for next year.

FOUR-YEAR PLAN WORKSHEET

Use the individual education/career plan worksheet on page 109 of the online course book to begin mapping out a personalized four-year plan.

SCHEDULING WORLD HISTORY

World History may be taken during sophomore year or during summer school before or after freshman year, making up to 30 semester credits available for electives.

SUMMER SCHOOL

Many band students take advantage of Stevenson’s rapidly expanding summer school offerings to make room for more electives during the regular school year. For more information see the sample schedules on the following page.

CREDIT

All band courses earn regular credit that is counted in the student’s grade point average (GPA).

Seniors who have been in the band program for three years may receive accelerated-level credit if they are in the Wind Ensemble for three years and receive a C or better.

Students who are in the Wind Ensemble for three years may receive accelerated-level credit if they are in the band program.

For more information see the sample schedules on the following page.

REGISTERING FOR BAND

Band at Stevenson High School is an accredited course that meets for a full period each day.

P.E. WAIVER

Students who are enrolled in band may waive the P.E. requirement for the first semester of each year.

FRESHMAN YEAR SCHEDULE EXAMPLES

Options A and B reflect utilizing the P.E. Waiver which is available to all band members each first semester that they are enrolled in Band.

Options A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.

SAMPLE OF A FOUR-YEAR SCHEDULE

Band is a class that can not only fit into a freshman year schedule, it can also be maintained consistently throughout a four-year high school career. Below is an example of a student’s schedule from the Class of 2015. This student was also involved in athletics and many other activities at Stevenson. The student went on to enroll at Harvard University.

GRADUATION REQUIREMENTS

STEVENSON HIGH SCHOOL MINIMUM CUMULATIVE GPA WEIGHTED: 4.80

A student must earn a minimum of 42 credits after 7 semesters of college preparatory work to graduate.

To enroll in Driver Education your date of birth must be on or before:

To pass the “46th Credit” test, a student must earn 42 credits to meet graduation requirements.

To participate in the graduation ceremony, the “46th Credit” test must be passed.

Passing the Illinois and Federal Constitution tests must be achieved to meet graduation requirements.

Students should see their counselor for personalized assistance.

Students who wish to take advanced placement, honors, or dual credit courses should consult with their counselor.

OPTIONS A and C include the two-year World History* course that must taken prior to junior year. Alternatively, Option D assumes the student takes World History during freshman or sophomore summer school.
Music is about communication, creativity, and cooperation, and by studying music in schools, students have the opportunity to build on these skills, enrich their lives, and experience the world from a new perspective.

– BILL CLINTON, FORMER PRESIDENT OF THE UNITED STATES

The Stevenson Band Parents’ Organization (BPO) provides support, both functionally and financially, to the Stevenson Band and Color Guard Programs. Our organization is far-reaching and:

• Helps students and directors at performances
• Sells concessions at football and basketball games
• Chaperones trips
• Organizes fundraisers
• Provides photography at events
• Fits the students in their uniforms and formal wear
• Helps the directors at school with special projects
• Funds some program activities and helps to purchase a wide range of supplies and equipment that are not included in the regular school budget

With 350–400 students in band every year, there are a lot of ways to help. We encourage all parents to get involved! We have many volunteer opportunities and can match you with an appropriate volunteer experience.

“Music is about communication, creativity, and cooperation, and by studying music in schools, students have the opportunity to build on these skills, enrich their lives, and experience the world from a new perspective.”

– BILL CLINTON, FORMER PRESIDENT OF THE UNITED STATES

STEVENSON BAND PARENTS’ ORGANIZATION (BPO)

The Stevenson Band Parents’ Organization (BPO) provides support, both functionally and financially, to the Stevenson Band and Color Guard Programs. Our organization is far-reaching and:

• Helps students and directors at performances
• Sells concessions at football and basketball games
• Chaperones trips
• Organizes fundraisers
• Provides photography at events
• Fits the students in their uniforms and formal wear
• Helps the directors at school with special projects
• Funds some program activities and helps to purchase a wide range of supplies and equipment that are not included in the regular school budget

With 350–400 students in band every year, there are a lot of ways to help. We encourage all parents to get involved! We have many volunteer opportunities and can match you with an appropriate volunteer experience.

“Music is about communication, creativity, and cooperation, and by studying music in schools, students have the opportunity to build on these skills, enrich their lives, and experience the world from a new perspective.”

– BILL CLINTON, FORMER PRESIDENT OF THE UNITED STATES

BPO COMMITTEES

Band Camp. Organize the Rookie Ice Cream Social and Color Warz during band camp.

Benefit Days. Schedule restaurant fundraiser nights throughout the year.

Citrus and Cookie Sales. Organize these student fundraisers in the fall.

Color Guard/Winter Guard. Support the guards and be the liaison between band and guards.

Concessions. Work the concession stand during football and basketball games.

Hospitality. Set up, serve refreshments, and clean up at concerts and other events.

Newsletter. Put together Rhythm & News, the BPO’s quarterly newsletter.

Parent Power. Recruit volunteers and help the band directors wherever needed, such as assisting in transportation, securing equipment, or just lending a helping hand.

Patriot Cards. Organize the distribution of Patriot Cards and collection of funds raised.

Photography. Take pictures or videos of band events. Manage multi-media website.

Poinsettias. Decorate with and sell poinsettias after the December concert.

Spiritwear. Process and distribute spirit wear orders in the fall.

Supplies. Manage student supplies during marching and concert season.

Uniforms and Formal Wear. Organize, distribute, collect, and have cleaned, all marching uniforms and concert formal wear.

STEVENSON BAND PARENTS’ ORGANIZATION (BPO)

The Stevenson Band Parents’ Organization (BPO) provides support, both functionally and financially, to the Stevenson Band and Color Guard Programs. Our organization is far-reaching and:

• Helps students and directors at performances
• Sells concessions at football and basketball games
• Chaperones trips
• Organizes fundraisers
• Provides photography at events
• Fits the students in their uniforms and formal wear
• Helps the directors at school with special projects
• Funds some program activities and helps to purchase a wide range of supplies and equipment that are not included in the regular school budget

With 350–400 students in band every year, there are a lot of ways to help. We encourage all parents to get involved! We have many volunteer opportunities and can match you with an appropriate volunteer experience.

“Music is about communication, creativity, and cooperation, and by studying music in schools, students have the opportunity to build on these skills, enrich their lives, and experience the world from a new perspective.”

– BILL CLINTON, FORMER PRESIDENT OF THE UNITED STATES

BPO COMMITTEES

Band Camp. Organize the Rookie Ice Cream Social and Color Warz during band camp.

Benefit Days. Schedule restaurant fundraiser nights throughout the year.

Citrus and Cookie Sales. Organize these student fundraisers in the fall.

Color Guard/Winter Guard. Support the guards and be the liaison between band and guards.

Concessions. Work the concession stand during football and basketball games.

Hospitality. Set up, serve refreshments, and clean up at concerts and other events.

Newsletter. Put together Rhythm & News, the BPO’s quarterly newsletter.

Parent Power. Recruit volunteers and help the band directors wherever needed, such as assisting in transportation, securing equipment, or just lending a helping hand.

Patriot Cards. Organize the distribution of Patriot Cards and collection of funds raised.

Photography. Take pictures or videos of band events. Manage multi-media website.

Poinsettias. Decorate with and sell poinsettias after the December concert.

Spiritwear. Process and distribute spirit wear orders in the fall.

Supplies. Manage student supplies during marching and concert season.

Uniforms and Formal Wear. Organize, distribute, collect, and have cleaned, all marching uniforms and concert formal wear.

STEVENSON BAND PARENTS’ ORGANIZATION (BPO)

The Stevenson Band Parents’ Organization (BPO) provides support, both functionally and financially, to the Stevenson Band and Color Guard Programs. Our organization is far-reaching and:

• Helps students and directors at performances
• Sells concessions at football and basketball games
• Chaperones trips
• Organizes fundraisers
• Provides photography at events
• Fits the students in their uniforms and formal wear
• Helps the directors at school with special projects
• Funds some program activities and helps to purchase a wide range of supplies and equipment that are not included in the regular school budget

With 350–400 students in band every year, there are a lot of ways to help. We encourage all parents to get involved! We have many volunteer opportunities and can match you with an appropriate volunteer experience.

“Music is about communication, creativity, and cooperation, and by studying music in schools, students have the opportunity to build on these skills, enrich their lives, and experience the world from a new perspective.”

– BILL CLINTON, FORMER PRESIDENT OF THE UNITED STATES

BPO COMMITTEES

Band Camp. Organize the Rookie Ice Cream Social and Color Warz during band camp.

Benefit Days. Schedule restaurant fundraiser nights throughout the year.

Citrus and Cookie Sales. Organize these student fundraisers in the fall.

Color Guard/Winter Guard. Support the guards and be the liaison between band and guards.

Concessions. Work the concession stand during football and basketball games.

Hospitality. Set up, serve refreshments, and clean up at concerts and other events.

Newsletter. Put together Rhythm & News, the BPO’s quarterly newsletter.

Parent Power. Recruit volunteers and help the band directors wherever needed, such as assisting in transportation, securing equipment, or just lending a helping hand.

Patriot Cards. Organize the distribution of Patriot Cards and collection of funds raised.

Photography. Take pictures or videos of band events. Manage multi-media website.

Poinsettias. Decorate with and sell poinsettias after the December concert.

Spiritwear. Process and distribute spirit wear orders in the fall.

Supplies. Manage student supplies during marching and concert season.

Uniforms and Formal Wear. Organize, distribute, collect, and have cleaned, all marching uniforms and concert formal wear.
“Band is my biggest family and my best high school decision.”
—CURRENT STEVENSON BAND STUDENT