



**Stevenson High School
2019-2020**

847-415-4000

Property of: _____

Address: _____

Phone: _____

In case of emergency, please notify:

Name: _____

Phone #: _____

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Student Support Team (SST) members include deans, counselors, social workers and school psychologists. These multidisciplinary teams engage in a structured problem-solving process to identify students who need assistance, plan and implement academic and behavioral interventions, and monitor students' progress. As part of this process, SST members analyze school-wide achievement data, discipline and attendance records, and social-emotional screening data. SST members consult on an ongoing basis with students, teachers, and families to ensure success for all students. If you would benefit from social-emotional, behavioral, or academic supports, please make an individual appointment with your counselor, social worker, dean, or school psychologist.

CONFIDENTIALITY:

Social workers, counselors and school psychologists, as well as supervised social worker, counselor, and school psychologist interns provide counseling services in accordance with several relevant federal and State laws. Before initiating a counseling relationship with a student, these SST members will discuss the nature and limitations of confidentiality. Information shared by a student to a counselor, social worker, school psychologist or supervised intern in the context of a counseling relationship is confidential except in situations where disclosure is necessary to prevent serious and foreseeable harm. Specifically, confidential information will not be disclosed without consent or as otherwise permitted by law unless the counseling service provider believes that (a) the student is in danger of seriously harming him/herself, (b) the student is planning or knows someone who is planning serious harm to someone else or (c) the student, other minor child, or elderly person is experiencing or has experienced abuse (including but not limited to sexual assault) or neglect by a parent, guardian, foster parent, or other individual living in the home or any person responsible for the student's welfare.

Social workers, psychologists and counselors recognize that the primary obligation for confidentiality is to students. However, SST members value parental involvement and encourage communication between school and home. SST members strive to balance students' rights to confidentiality with parents' rights and responsibilities to guide and support their children. For more information regarding the limits of confidentiality, the interested reader should refer to the Family Educational Rights and Privacy Act, the Illinois School Student Records Act, the Illinois Mental Health and Developmental Disabilities Confidentiality Act, the Abused and Neglected Child Reporting Act, and their implementing regulations.

NEED HELP WITH

Accident Report / Injury	Nurse's Office - 2436, 6042
Bus Information / Change of Address / Work Permits	Student Services Office - 2412, 2414, 6064
Club Information / Student Government / Intramurals	Student Activities Office - 1102
College Recommendation / Transferring High Schools / Graduation Requirements . . .	Counselor - 2412, 2414, 6064
Driver Ed. Credit (Private Agency) / Vehicle Insurance Discount / Transcripts	Registrar - 2416
ID Replacement.	Attendance Office - 2416, 5024
Community Education	PREP Office - 3040
Insurance (Health)	School Operations Office - 2426
Job Opportunities	Career Education Teacher - 1123
Locker Problems	Room 2400
Lost and Found (items are held for 30 days)	Attendance Office - 2416, 5024
Lunch Assistance / Textbook Fines / Senior Parking Permits.	School Operations Office – 2426
Make-up Tests	Testing Center - 1200
Athletic Eligibility / Study Table.	Athletic Office - 2000
Summer School Information	Room 2414
Temporary One-Day Parking Permit	Room 2400
Theft Report / SHS Web Site	Dean - 2412, 2414, 6064

FOR ANY SCHOOL RELATED PROBLEM YOU CAN CONTACT A TEACHER, COUNSELOR, SOCIAL WORKER, SST COORDINATOR, DEAN OR OTHER ADMINISTRATOR FOR ASSISTANCE.



THE STEVENSON TRADITION

At the official dedication of Adlai E. Stevenson High School in November 1965, the superintendent observed that the school was “born of a conflict, nurtured by adversity and destined for greatness.” Five decades later, Stevenson is well on its way to fulfilling his prediction. Our school has earned numerous honors over the years. Stevenson has earned four Blue Ribbon Awards for Excellence in Education from the U.S. Department of Education. We have been named one of the country’s top high schools by several publications and websites. Our teachers are among the very best in the nation, and hundreds of educators from around the country come to visit us each year to learn more about our professional learning community. None of this would have been possible without teachers and students devoting themselves to excellence. Although at Stevenson we always want to be forward-looking and seeking improvement, it is important to know something about the road traveled by the school to reach this point.

Stevenson had indeed been born in conflict. Prior to 1965, students from the area attended school at Ela-Vernon High School in Lake Zurich. In 1964, however, there was growing disagreement between the western (Lake Zurich) and eastern (current Stevenson) sections of the district as to the direction the school should take. In 1964, the Ela-Vernon District voted to build a second high school in Prairie View for students living in the eastern half of the area. The conflict between the two sections of the district continued to grow, however, until June 1965 when the Lake Zurich area decided to create its own district. With less than three months before the opening of school, residents of the Stevenson area were left with an unfinished building, no school board or administration, and no faculty.

The new school faced its share of adversity. When school opened in September 1965, to 467 students and 34 teachers, the building was not carpeted, most classrooms were without desks, the library was empty, and athletic fields were nonexistent. Nevertheless, students, teachers, and community members rallied together to overcome the obstacles.

One of the first tasks facing the new board of education was naming this new school. Shortly before the school was to open, Adlai E. Stevenson II died of a heart attack. Stevenson, one of the area’s most prominent residents, had been the governor of Illinois, the Democratic Party’s nominee for president in both 1952, and 1956, and the U.S. Ambassador to the United Nations. He was widely considered to be one of the most eloquent and wittiest statesmen of his time, and the Board of Education decided to name the school after him. Other names and titles associated with the new school – the Patriots, the Ambassador, the Statesman, the Wit – flowed from the background and characteristics of this great man. The school colors – green and gold – reflect the colors worn during the Revolutionary War by a group of our nation’s earliest patriots, Ethan Allen and the Green Mountain Boys.

Those of us at Stevenson High School – students, teachers and staff – owe a great debt to the women and men who came before us. They paved the way in creating a school that is so highly regarded around the nation. During your time here, I hope you will reflect in gratitude at all the resources that have been made available through the hard work of those who came before us.

Have an outstanding school year! Go Pats!

Eric Twadell,
Ph.D., Superintendent

ADLAI E. STEVENSON HIGH SCHOOL VISION STATEMENT

Curriculum

In order to ensure “Success for Every Student,” we will create and provide a curriculum for students that promotes active engagement and reflective problem-solving.

Working collaboratively, we will design and implement a guaranteed, viable and rigorous curriculum that meets the evolving needs of our students. Our curriculum will encourage students to challenge their thinking and forge new understandings. Students will be expected to scrutinize evidence of their learning. The curriculum will help students to gain confidence, discover their talents, and develop skills to best engage with the world.

Equity, Access, and Inclusivity

In order to ensure “Success for Every Student,” we will ensure that every student is recognized and valued as an individual.

We will ensure that every student will learn in a safe space that recognizes and celebrates diversity. Students will be taught to understand their learning experiences in relation to multiple, diverse perspectives. We will be relentless in removing barriers to full equity, access, and inclusivity in our curricular and co-curricular programming. We will establish high academic and behavioral expectations, and we will provide students with the necessary supports required to help every student meet or exceed those expectations.

Professional Learning Community

In order to ensure “Success for Every Student,” we will sustain a collaborative culture focused on student learning and results-driven dialogue.

Our culture of continuous improvement will be driven by collective inquiry and adult learning. Research based collaborative protocols focused on student growth will inform the development of innovative instructional and assessment practices, more effective intervention strategies, and higher levels of student learning and achievement. We recognize our position as a model Professional Learning Community, and we actively participate in state, national, and global initiatives focused on improving educational outcomes.

Culture for Learning

In order to ensure “Success for Every Student,” we will nurture meaningful learning experiences that foster continuous growth for students during high school and beyond.

We will make all decisions based on the best interest of students and their learning. We will promote a culture of learning and growth from classroom to co-curriculars, encouraging students to embrace challenges with perseverance. We promote social emotional learning and a healthy life balance for all students. We will facilitate student learning experiences guided by self-reflection and we will support students as they learn from both their failures and successes.

Community Engagement

In order to ensure “Success for Every Student,” we will actively engage with our most important resource, our community.

We value and respect our community’s diverse perspectives, and we will work to provide opportunities for parents and other community members to inform and support the vision and values of our school. We are committed to utilizing our resources and facilities to develop and implement educational and recreational opportunities for the community. We will foster ongoing collaborative partnerships with community members, professionals, and businesses who share expertise, provide authentic and innovative student experiences, and who seek to support the growth of our students.

MULTICULTURAL VISION STATEMENT

At Adlai E. Stevenson High School our ongoing comprehensive multicultural education program will provide equitable educational opportunities for all students regardless of race, ancestry, color, national origin, gender, sex, sexual orientation, religious belief, disability, marital status, military status, or socioeconomic status. The program will help students acquire the knowledge, attitudes, and skills needed to function effectively in a democratic society and to interact, negotiate, and communicate with people from diverse groups in order to create a civil and moral, local, national, and global community that works for the common good. At Stevenson High School, we embrace the philosophy of educational experiences where students have the opportunity to reach their full potential as learners and as socially aware and active individuals. The District promotes diversity through educational philosophy, staffing at all levels, instructional materials, curricula, evaluation procedures, activities and events.

GREEN VISION STATEMENT

In order to maintain leadership in education, Stevenson High School must lead by example. According to the Vision and Values of Stevenson High School District 125, the students, staff and community should be collectively engaged in making Stevenson an authentic learning community, where our actions are guided by a “search for sustained excellence” so that students can “develop into productive and responsible citizens.” Our search for sustained excellence must extend itself beyond the walls of the classroom to incorporate the sustainable use of resources within the contexts of our local and global environment to produce students who are not only responsible citizens, but responsible global stewards as well.

In order to provide and maintain a healthy environment within the school and on its grounds, while promoting ecological sustainability with minimal environmental impact, students and staff must maintain an up-to-date knowledge base of science and technology and how best practices can be applied to improving the campus and community environment. The application of this knowledge should be reflected in the curriculum, be continually monitored, and guide all aspects of school operations and the daily lifestyle decisions made by everyone on and off the campus. This vision, and its application, is shared with all members of the Stevenson community through continued outreach and engagement with residents, businesses, and other organizations.

SOCIAL EMOTIONAL LEARNING VISION STATEMENT

An exemplary learning community recognizes the importance of developing community members who are socially and emotionally competent. This development occurs through teaching, modeling, and reinforcing knowledge, attitudes, and skills so that all children and adults grow in their ability to: 1) recognize and manage emotions, 2) set and achieve goals, 3) demonstrate caring and concern for others, 4) establish and maintain positive relationships, 5) make responsible decisions, 6) handle interpersonal situations effectively.

In such a school:

- The community (students, faculty, staff, and parents) continuously learns and applies the social emotional learning (SEL) competencies.
- The adults (administration, staff, parents) use, model, and reinforce SEL competencies.
- Students also apply their SEL competencies not just in the classroom, but also in their co-curricular activities, outside activities, and personal lives.
- Administration and staff infuse SEL competencies and applications into their curricular and co-curricular programs. Administration and staff share best practices of SEL curriculum and activities with their colleagues.
- In their daily activities with students and student groups, administration and staff continually assess students’ abilities to apply SEL competencies.
- Administration and staff refer students to other resources such as SSTs when students struggle with applying SEL competencies.
- Parents model SEL competencies and use these skills in their daily interaction with their children.
- Ongoing training for applying SEL competencies and support is available for staff and parents.

SOCIAL EMOTIONAL LEARNING COMPETENCIES

Self-Awareness—accurately assessing one’s feelings, interests, values, and strengths; maintaining a well-grounded sense of self-confidence

Self-Management—regulating one’s emotions to handle stress, control impulses, and persevere in overcoming obstacles; setting and monitoring progress toward personal and academic goals; expressing emotions appropriately

Social Awareness—being able to take the perspective of and empathize with others; recognizing and appreciating individual and group similarities and differences; recognizing and using family, school, and community resources

Relationship Skills—establishing and maintaining healthy and rewarding relationships based on cooperation; resisting inappropriate social pressure; preventing, managing, and resolving interpersonal conflict; seeking help when needed

Responsible Decision-Making—making decisions based on consideration of ethical standards, safety concerns, appropriate social norms, respect for others, and likely consequences of various actions; applying decision-making skills to academic and social situations; contributing to the well-being of one’s school and community

Source: Collaborative for Academic, Social, and Emotional Learning (CASEL), www.case.org

COLLECTIVE COMMITMENTS FOR STEVENSON STUDENTS

For more than 50 years, Stevenson High School has been building a tradition of excellence. As a student of Stevenson, you are asked to help contribute to that tradition. By maintaining high personal expectations for success, utilizing open communication with staff and fellow students, and following the guidelines listed below, you both increase your opportunities for success and help make Stevenson an excellent school. To ensure this success, we will:

1. Take responsibility for our education, decisions, and actions.
2. Act in a manner that best represents school, community, and ourselves.
3. Be active in the school and community.
4. Maintain a balance between academics, co-curricular activities, and other endeavors; continually giving our best efforts to each.
5. Respect our fellow students and their activities.
6. Respect cultural diversity, individuality, and the choices and rights of others.
7. Promote a safe and healthy learning environment.

WHAT WOULD YOU DO IF...

Your friend is "stressed out" over his/her classes?

Her schedule? Plans for after high school? Or personal problems?

Your friend is anxious?

Is arguing with friends or parents? Is sad and withdrawn? Or is having trouble sleeping???

Your friend looks pale and tired?

Has become distant? Has stopped going to club meetings or team practices?

Is skipping classes?

Is pressuring you to meet his/her "new" group of friends???

**CONTACT YOUR SOCIAL WORKER, PSYCHOLOGIST OR COUNSELOR
IN THE STUDENT SERVICES OFFICES - 2412, 2414, 6064**

WHAT WOULD YOU DO IF THIS WERE YOU???

YOU ARE NOT ALONE. HELP IS AVAILABLE.

The **Student Assistance Program** offers a variety of programs and services supporting healthy, drug-free life-styles in the Stevenson community.

The Coordinator is available to assist students who encounter problems as a result of chemical abuse on their part or on the part of friends or family members.

CONTACT THE SUBSTANCE ABUSE PREVENTION COORDINATOR IN ROOM 2412.



**IF YOU HEAR OR SEE ANYTHING THAT MAY COMPROMISE THE
SAFETY OF STUDENTS OR STAFF, PLEASE REPORT IT IMMEDIATELY
TO AN ADULT OR VISIT WWW.D125.ORG/SAFETY**

STEVENSON'S LOYALTY SONG

March on to Victory
Patriots brave and bold.
We'll raise our banners high to see
Colors green and gold, rah, rah, rah!
Fight, fight for Stevenson;
Show how great are we
So let's fight, fight, fight
Onward to Victory.
V-I-C-T-O-R-Y
Victory, Patriots, Stevenson High!

STEVENSON'S ALMA MATER

Hail Alma Mater, noble and strong
To thee with loyal hearts
We raise our Song
Swelling to heaven high, our voices bold
Oh, hail to thee, Stevenson
Our green and gold.

DID YOU KNOW?

Stevenson Students may participate in PREP instructional and recreational courses.
<http://www.d125.org/prep>

Patriot Recreational Educational Program offers community education courses
for youth through senior citizens.

For additional information, come to the Prep Office in Room 3040.

College of Lake County offers seniors the opportunity to take
college credit courses during the 2nd semester of their senior year.

Call CLC at 847-543-6501

The weekly **eMinuteman** and our website at d125.org have an updated calendar of events.

AN OVERVIEW

A. GENERAL PRINCIPLES OF THE CODE OF CONDUCT

For over fifty years Stevenson High School has been building a tradition of excellence. As a student of Stevenson, you are asked to help contribute to that tradition. This Student Guidebook includes a description of the characteristics of an excellent school; a description developed by the teachers, students, community members and Board of Education of Stevenson. This description explains the type of school Stevenson strives to be. By maintaining high personal expectations for success, utilizing open communication with staff and fellow students, and following the guidelines listed below, you both increase your opportunities for success and help make Stevenson an excellent school.

1. Accept responsibility for your education, decisions, words, and actions.
2. Act in a way that best represents your school, parents, community and self to promote a safe, healthy environment in which to learn.
3. Be active in the school and community.
4. Maintain a balance between academics, co-curricular activities, and community projects, continually giving your best effort to each.
5. Support your fellow students and their activities.
6. Respect cultural diversity, individuality, and the choices and rights of others.

These general principles form the foundation of the Code of Conduct of Stevenson High School as set forth in the Board of Education's policies and this Student Guidebook. If you act in accordance with these principles, you will be within the rules of the school and the Board of Education policies on student conduct, and more importantly, you will increase the likelihood of experiencing personal success in and satisfaction with school.

B. EXPECTATIONS FOR CLASSROOM BEHAVIOR

The classroom is certainly the most critical area of an educational institution, and your teachers will insist that your behavior and attitude in the classroom reflect the importance of the serious business of learning. More specifically, you are expected to:

1. arrive to class on time.
2. be prepared for class with all materials necessary for class that day.
3. be attentive to the task at hand until dismissed by the teacher.
4. show respect and consideration for others.
5. demonstrate care and consideration for school property and the property of others.

Each teacher is able to establish the rules and procedures for his or her classroom. You are expected to observe those rules and to respond promptly to the direction of your teacher.

C. STRUCTURING THE STUDENT'S DAY

Stevenson is organized on the premise that freshmen benefit from a highly structured school day in order to ease their transition into high school. Therefore, freshmen are either in a class or study hall the entire day with the exception of a twenty-five minute lunch period. However, sophomores who meet the stipulated criteria will be given the privilege of an extended lunch period. As you become an upperclassman, you are nearing a time in your life when you must begin to assume more responsibility for your decisions. Thus, an assumption is made that upperclassmen will benefit if they are given more responsibility to determine how they will use their lunch hours, free periods, etc. You should keep in mind, however, that the freedom to make these decisions is a privilege that may be removed by your Dean if you fail to observe the rules of the school.

D. CONSEQUENCES OF INAPPROPRIATE BEHAVIOR

If you violate the rules of Stevenson High School or the Board of Education's policies on student conduct, certain consequences will follow. The specific consequences will be determined on a case-by-case basis and considering the nature, severity and/or frequency of the offense. Any final decision by the Board of Education concerning disciplinary action for gross disobedience or misconduct will be determined on a case-by-case basis and shall not be deemed precedential in effect.

The grounds for disciplinary action, as described in detail in this Student Guidebook, apply whenever a student's conduct is reasonably related to school or school-sponsored activities, including but not limited to: (1) on, or within sight of, school grounds before, during, or after school hours or at any time; (2) Off school grounds at a school-sponsored activity, or any activity that bears a reasonable relationship to school; (3) traveling to or from school or a school activity, function, or event; or (4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinge on the rights of other students.

For purposes of this Student Guidebook, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including but not limited to situations in which the item is: (a) on your person; (b) contained in another item belonging to you, or under your control, including but not limited to in your clothes, backpack, or purse; (c) in your school locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Stevenson High School complies with the provisions of the Individuals with Disabilities Education Act (IDEA), the Illinois School Code, and their respective rules and regulations regarding the use of behavioral interventions and the procedures for disciplining students with disabilities. See Board policy 7:230, *Misconduct by Students with Disabilities*, for detailed information.

Stevenson High School does not administer corporal punishment. The selection of the appropriate consequence is solely at the discretion of the Dean, Assistant Principal, Principal, and/or Superintendent. Your parents will always be informed of the disciplinary consequence you receive. **Please note that all consequences must be completed before the end of the semester in order to take final exams as scheduled and, for seniors, to participate in graduation. Students who participate in extracurricular/co-curricular activities may receive extracurricular/co-curricular consequences in addition to school disciplinary action if their conduct violates the Extracurricular/Co-Curricular Code of Conduct.**

1. ORAL/Written WARNING

For first-time and/or minor violations, you may receive an oral or written warning to cease and correct your behavior. Written warnings will include an explanation of the misconduct and will be sent to parents/guardians.

2. NOTIFYING PARENTS/GUARDIANS

3. DISCIPLINARY CONFERENCE

Stevenson is committed to using restorative practices in response to student misconduct when possible. These practices may include, but are not limited to, affective statements, questioning strategies, and impromptu conferences. Stevenson will utilize restorative conferences whenever harm has been done and the offense is deemed appropriate for a restorative conference. Successful participation and completion of a restorative conference may be used to restructure traditional disciplinary consequences.

4. SEIZURE OF CONTRABAND

School officials may seize from you any item, including but not limited to personal items, which is prohibited or otherwise violates this Student Guidebook and/or Board policy. Seized items may be held by the Principal, Assistant Principal, or Dean depending on the nature and severity of the incident. Weapons, drugs, and other illegal items may be turned over to the School Resource Officer or other law enforcement officials.

5. TEMPORARY REMOVAL FROM CLASS

6. COMPLETION OF SUBSTANCE ABUSE/CORRECTIVE PROGRAM

You may be required to participate in a recognized substance abuse or other corrective/education program before, during, or after school.

7. DETENTION

You may be assigned a detention either before or after school. The sole activity permitted during detention is silent study. Failure to complete a detention within the allotted time will result in one week of LOP for sophomores, juniors and seniors, and Extended Detention for freshmen, for each unserved detention.

8. SATURDAY SCHOOL

You may be assigned a Saturday School. This program is an alternative consequence to an ADA and allows students the opportunity to fulfill disciplinary consequences without missing valuable class time. Saturday School is held from 8:00 - 11:00 a.m. on specific Saturdays. The sole activity allowed in Saturday School is silent study. Students are denied admittance if they do not bring sufficient study materials or if they arrive late. Failure to report to Saturday School or failure to follow the supervisor's directives will result in LOP, including but not limited to driving/parking privileges and unscheduled time, and/or ADAs. If a student misses an assigned Saturday School, he/she will not be eligible to receive this alternative consequence for the remainder of the semester. Saturday School may be rescheduled, at the discretion of the Dean, one time during the semester if the request is made in advance of the assigned date. Students participating in extracurricular/co-curricular activities who are assigned to Saturday School during their activity time period/season must fulfill these obligations as scheduled. No participation of any kind, including but not limited to registration or participation in a practice, rehearsal, or meeting, is allowed on a Saturday prior to the completion of the Saturday School obligation. A student may participate in an extracurricular/co-curricular activity once all obligations are fulfilled.

9. EXTENDED DETENTION

You may be assigned a 2.5-hour detention after school as an alternative consequence to an ADA or Saturday School. The extended detention is held each week from 3:45-6:15 p.m.

10. LOSS OF PRIVILEGES (LOP)

Stevenson High School offers a wide variety of activities and events throughout the year, including but not limited to dances, Spring Fling, Senior Party and graduation exercises. All of these activities and events are privileges that must be earned. In addition, as you advance through Stevenson High School you may receive certain additional privileges, including but not limited to longer lunch periods, unscheduled time, permission to leave campus, and driving/parking on campus. Students will not be reimbursed for parking lost as a result of a consequence. You will forfeit these privileges and be assigned consequences when appropriate if you do not comply with school rules. Stevenson has the following continuum of LOPs, depending on the type, nature, and severity of a student's conduct:

LOP 1= full lunch period loss of privilege

LOP 2= free period loss of privilege

LOP 3= parking and off-campus loss of privilege (juniors and seniors)

LOP 4= attendance/participation in all school-sponsored events loss of privilege

LOP 5= attendance/participation in all school-sponsored events loss of privilege for one school year

Note that for students who are not eligible for certain privileges, including but not limited to those listed in LOP 1 for freshmen and LOP 2 and 3 for freshmen and sophomores, 2 weeks of LOP is equivalent to 1 Extended Detention or 1 Saturday School.

Failure to report to LOP study hall may result in an Extended Detention, ADA or OSS. Half period LOP is assigned only during periods 4, 5, and 6.

Along with other privileges, students who violate the Stevenson High School Extracurricular/Co-Curricular Code of Conduct may lose the privilege of participating in extracurricular/co-curricular activities, including but not limited to competitions, performances, meetings, school dances, Spring Fling, Senior Party, and graduation exercises.

A student may earn back lost privileges by complying with requirements and/or participating in alternative activities as determined in the sole discretion of the Dean, Assistant Principal, Principal, or Superintendent. Examples of requirements/activities include, but are not limited to: meeting academic and/or behavior criteria for a designated period of time; successfully completing a substance abuse or other corrective education program; or successfully completing a designated amount of community service hours. Students who receive LOP 5 may not earn back privileges for a minimum of one school year unless otherwise indicated by the Superintendent.

Students become eligible for privileges beginning their sophomore year. **SOPHOMORES, JUNIORS, AND SENIORS MUST RETAIN A SATISFACTORY DISCIPLINE, ATTENDANCE, AND ACADEMIC RECORD IN ORDER TO RETAIN PRIVILEGES.**

SOPHOMORE PRIVILEGES

In order to be eligible for privileges, a second semester freshman must meet the following criteria:

Behavioral/Academic Criteria for Release from Sophomore Lunch Supervision

- a. Freshmen who do not receive a Saturday School, Extended Detention, ADA, and/or OSS the second semester of freshman year will be eligible to have a full-period lunch during Sophomore year.
- b. Using Freshman second semester grades, a student who has a D or an F in any class may be required to attend lunch supervision. If a student retakes a class in summer school in which he/she previously received a D or an F, and gets a C or higher, he/she will no longer be required to have supervision.
- c. The recommendation of Freshmen Advisory Teacher and Mentors.

Students Who Do Not Qualify

Students who meet the academic and behavioral criteria for the first six weeks of their sophomore year will earn the privilege of an extended period lunch. Those who do not meet the criteria will remain in lunch supervision for another six weeks, at which time they may earn the privilege by meeting the behavioral and academic criteria.

Retaining the Full-Period Lunch Privilege

Students must maintain the academic and behavioral criteria to retain the full-period lunch privilege. Sophomores who leave campus during lunch hours may lose the full-period lunch privilege and be assigned to lunch supervision for six weeks.

JUNIOR AND SENIOR PRIVILEGES

In order to be eligible for privileges, juniors and seniors must meet the following criteria:

Behavioral/Academic Criteria for a Free Period

- a. Juniors and seniors who do not receive an ADA and/or OSS during the previous semester will be eligible to have a free period, including a free 8th period for seniors.
- b. Using the previous semester grades, a student who has a D or an F in any class may be required to attend LOP study hall during any period that he/she does not have a class or extracurricular/co-curricular activity. If a student retakes a class in summer school in which he/she previously received a D or an F, and gets a C or higher, he/she will no longer be required to attend LOP study hall.
- c. The recommendation of the student's Dean.

Retaining the Free Period Privilege

Juniors and seniors must maintain the academic and behavioral criteria to retain the free period privilege.

Earning Back the Free Period Privilege

Students who lose the free period privilege may earn back the privilege by meeting the academic and behavior criteria for a period of time, determined at the sole discretion of the Dean, Assistant Principal or Principal.

11. ALTERNATIVE DAY ASSIGNMENT (ADA)

The length of an Alternative Day Assignment (ADA) may vary from one class period to ten school days. If you are given a full-day ADA, you must report to the ADA room no later than 8:30 a.m. and remain there until 3:25 p.m. or until the end of your last scheduled class. This includes during special events such as assemblies or pep rallies. The sole activity permitted in the ADA room is silent study. All of the provisions listed under "expectations for classroom behavior" apply to the ADA. In addition:

- a. you will be allowed to leave the ADA room only during specified restroom breaks,
- b. you must complete all assigned course work.

Failure to comply with any of these provisions will result in a parent conference and an extension of the ADA, LOPs, including but not limited to parking, and/or an OSS.

NOTE: You are not allowed to participate in any extracurricular/co-curricular activity, including but not limited to any practice, rehearsal or meeting, on the day of an ADA.

12. OUT-OF-SCHOOL SUSPENSION (OSS)

A student may be suspended for up to ten school days for any activity that constitutes gross disobedience or misconduct. (See section entitled "Student Rights" for information on your rights in regard to OSS.) **IF YOU ARE SUSPENDED FROM SCHOOL, YOU MAY NOT BE ON THE CAMPUS OR ATTEND ANY SCHOOL FUNCTION FOR ANY REASON UNLESS YOU HAVE MADE PRIOR ARRANGEMENTS WITH YOUR DEAN.** Failure to observe this rule is considered trespassing and may result in additional consequences and/or criminal prosecution. You and your parents/guardians must have a conference with your Dean prior to your return to school after serving an OSS.

During the course of a student's out-of-school suspension, students are entitled to earn full credit on assignments, work or other assessed activities. Upon returning from an out-of-school suspension, students are expected to have completed the work they missed. Students are expected to prepare and take assessments immediately upon return.

In the case of an out-of-school suspension, students are expected to contact (email) teachers to gather assignments, work, homework readings, etc. Students are encouraged to access teacher web sites, instructional teacher social media pages, etc. to ensure they are receiving any and all notes, work, lab information, reviews, etc. For the duration of the suspension, students are encouraged to connect with any of their student support team members, Counselor, Social Worker, School Psychologist, or Dean, if they feel they need emotional or academic support.

Upon completing an out-of-school suspension, students will participate in a re-entry conference. Optimally, the Parent/Guardian with the student and his/her SST Team will convene before school to discuss expectations, check in process, and the availability of any academic, social/emotional, or other supports the students may require to re-engage with school instruction, school activities or the school community.

A student who has been suspended for more than 20 school days may be immediately transferred to an alternative school program according to State law. A student will not be denied a transfer because of the suspension, except where the transfer is deemed to cause a threat to the safety of the students and staff in the alternative program.

See Board Policies 7:190, *Student Discipline*, and 7:200, *Suspension Procedures*, for more detailed information.

13. SUSPENSION OF BUS RIDING PRIVILEGES

A student may be suspended from riding the school bus for up to ten school days for any activity on the bus that constitutes gross disobedience or misconduct. The Board of Education may suspend a student from riding the school bus for more than 10 school days for safety reasons. See Board Policies 7:190, *Student Discipline*, and 7:220, *Bus Conduct*, for more detailed information.

14. POLICE REFERRAL

All known or suspected illegal acts will be reported to the police. School disciplinary action and extracurricular/co-curricular disciplinary action, if any, may be imposed for the same incident regardless of whether or not a police report is made.

15. REFERRAL TO THE ASSISTANT PRINCIPAL

If you continue inappropriate behavior despite efforts to correct it, or if you commit a serious offense that interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations (including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinges on the rights of other students), you will be referred to the Assistant Principal. The Assistant Principal will initiate a thorough review of your behavior and will determine the advisability of your remaining in school under your current program. In addition, the Assistant Principal will assign an OSS with possible recommendation for expulsion from Stevenson High School.

16. EXPULSION

In cases of gross disobedience or misconduct, the Superintendent, Principal, and/or Assistant Principal may recommend to the Board of Education that expulsion proceedings be initiated. The Board has the authority to expel a student for up to two years.

A student who has been expelled may be immediately transferred to an alternative school program according to State law. A student will not be denied a transfer because of the expulsion, except where the transfer is deemed to cause a threat to the safety of the students and staff in the alternative program.

See Board Policies 7:190, *Student Discipline*, and 7:210, *Expulsion Procedures*, for more detailed information.

E. MONITORING AND SEARCHES

To maintain the health, safety, and well being of all, our campus is routinely monitored with video surveillance and inspected by school safety dogs. To maintain order and safety, school officials may search places and areas of the school such as lockers, desks, parking lots, and other District 125 property and equipment, as well as the personal items left in those places and areas by students, without the consent of the parents/guardians or student, and without a search warrant. School officials may search students, personal belongings in their possession, and their vehicles if they have a reasonable suspicion that the students have violated a school rule, Board of Education policies, or the law and/or have evidence of a violation of a school rule, Board of Education policies, or the law.

F. VISITOR POLICY

Stevenson High School is committed to maintaining and fostering a safe and secure campus and environment and we consider any and all violations of our policies to this end to be matters of dangerous conduct and gross disobedience.

Visitors who are not currently enrolled at Stevenson High School and who do not have a previously scheduled appointment with a staff member, student support team member, or member of the administration, will not be allowed on campus and may risk law enforcement intervention, with the possibility of facing a trespass violation.

Non-Stevenson students are also not permitted to be on campus at any time, including to use our facilities (ILC, ELC, QLC, tutoring services, etc) unless participating in a school-sponsored athletic or intramural club event for which they or their team have been officially invited to participate. Exceptions to this policy are as follows:

- 1) Students or adult visitors who wish to view and support their team within the context of an official school-sponsored athletic or intramural club event.
- 2) Members of the school community or neighboring towns who have been specifically invited to a public and school-sponsored event or festival.

SHS Alumni may visit our school, but only on an officially scheduled Alumni Day. Guests of alumni are never allowed to participate in this event.

Any Stevenson student found to be facilitating or having facilitated the arrival, to our school campus, of anyone who is not a currently enrolled Stevenson student, will be subject to consequences for dangerous conduct and gross disobedience.

SPECIFIC RULES AND REGULATIONS

The overview of this Student Guidebook presented:

1. the general principles that form the foundation of the Stevenson Code of Conduct,
2. our expectations for your behavior,
3. the rationale for the differences in the way in which the school day is structured for students, and
4. the potential consequences of inappropriate behavior.

NOTE: The following listing of specific rules is not intended to be all-inclusive. You will be subject to disciplinary action any time your behavior is disruptive, illegal, insubordinate, or disrespectful to others and/or otherwise violates the Stevenson High School Code of Conduct. Specific consequences will be assigned by a Dean, the Assistant Principal, the Principal, or the Superintendent.

These rules apply at all times while you are on the school campus and/or in proximity to the campus, on school-sponsored field trips, on school buses, at school bus stops, while you are traveling to or from school or school bus stops, and while you are at school-sponsored events and activities, and at any other time or place that your conduct may affect the safety and/or well-being of other students and/or staff. **These rules also apply, and you may be subject to discipline, for any conduct that takes place off-campus and/or outside of school if the conduct interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinge on the rights of other students. This may include your conduct through e-mail, the Internet, and/or social media, including but not limited to cyberbullying.**

You are responsible for following all rules and regulations contained in the Board of Education's policies and procedures and this Student Guidebook. Repeated violations of any portion of the Board's policies or the Code of Conduct may be considered gross disobedience or misconduct and will be subject to discipline, up to and including expulsion.

For more detailed information about prohibited student conduct and student discipline, see Board Policies 7:190, Student Discipline, 7:220, Bus Conduct, 7:230, Misconduct by Students with Disabilities; 7:20, Harassment of Students Prohibited; 7:130, Student Rights and Responsibilities; 7:160, Student Appearance; 7:170, Vandalism; 7:180, Preventing Bullying, Intimidation, and Harassment; 7:310, Restrictions on Publications and Written or Electronic Material. You can find the Board of Education's Policy Manual at the District's Administrative Office or on the District's website.

A. ATTENDANCE

1. ABSENCES/TRUANCY

You must attend all classes and study halls unless your absence is authorized by your Dean, the Assistant Principal, or the Principal. Not only is daily attendance required by law, it is essential for the successful completion of your courses. The most common cause of academic failure is absence. Since we sincerely want you to succeed at Stevenson, we will respond to every unauthorized absence from a class or study hall. An unauthorized absence for part or all of a school day constitutes truancy.

FAILURE TO REPORT AN ABSENCE IN FORTY-EIGHT HOURS MAY RESULT IN AN AUTOMATIC UNAUTHORIZED ABSENCE.

If you accumulate excessive authorized absences, the Principal/Assistant Principal/Dean may require a doctor's verification for subsequent absences. Any excessively large number of absences by groups of students may require doctor's verification as well. Excessive absences and excessive number of students absent are determined by the Principal/Assistant Principal/Dean.

FINAL EXAMS - You will be expected to attend all final exams unless prior arrangements have been made with the Principal or designee. Failure to do so may result in a grade of "F" on the exam.

Unexcused absences are cumulative and an absence from ANY period will be counted when determining the appropriate consequence.

Single Period Unexcused Absences (UAs)

CONSEQUENCES	
Incident	Consequence
a) First and Second single period absences	2 Detentions per UA, and 1 week of LOP 1 for 2nd UA.
b) Three up to Five single period absences	1 Extended Detention per UA, and 2 weeks of LOP 1 and LOP 2/LOP 3 for 5th UA.
c) Six up to Ten single period absences	1 Extended Detention per UA, and 6 weeks of LOP 1, 2, 3 and 4 for 10th UA.
d) Eleven and Beyond single period absences	Up to 1 day of ADA per UA, and 12 weeks of LOP 1, 2, 3 and 4 for 15th UA.

Half to Full School Day Unexcused Absences

CONSEQUENCES	
Incident	Consequence
a) First Incident of half-day up to all-day absence	LOP and/or one day of ADA.
b) Second incident of half-day up to full-day absence	LOP and two days of ADA.
c) Third Incident of half-day up to full-day absence	LOP and three days of ADA.
d) Fourth Incident and Beyond of half-day up to full-day absences	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

Students who exhibit excessive absence patterns will be referred to a member of the Student Support Team for possible referral to Omni Youth Services and/or the Lake County Regional Office of Education Truancy Division. Chronic truancy will be reported to the Lake County Regional Office of Education and/or the Lake County State's Attorney office. A chronic truant is a student of compulsory school age who is absent without valid cause for 5% or more of the previous 180 regular student attendance days. See Board policy 7:70, *Attendance and Truancy*, for more detailed information.

2. ABSENCES FROM TRANSPORTATION – LAKE CO. TECHNOLOGY CAMPUS (Vocational Center)

Students must use the transportation provided by the District to and from the Vocational Center. Any exceptions must be authorized by the Director of Applied Arts. Students who do not ride the District transportation without proper authorization will receive the following consequences.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or two days of ADA or Extended Detentions.
b) Second Incident	LOP and/or three days of ADA.
c) Third Incident and Beyond	Determined by the Director of Applied Arts, Dean, Assistant Principal, or Principal in his or her sole discretion.

If you miss the Vocational Bus for any reason, you must report immediately to the Director of Applied Arts, room 1410.

3. LEAVING CAMPUS

Students may not leave campus at any time during the school day unless they:

- a. receive authorization through one of the Nurse's Offices to leave ill, or
- b. receive a pass from the Attendance Office to leave for an authorized reason (verified by parent/guardian in a prior phone call) and check out through the Attendance Office.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or two days of ADA.
b) Second Incident	LOP and/or three days of ADA.
c) Third Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

- **Freshmen and Sophomores may not leave the campus once they have arrived on school property unless they follow the proper procedure for leaving. *This includes days with special schedules.***
- **Students who have off-campus privileges (eligible Juniors and Seniors only) and leave during their unscheduled or lunch period, assume responsibility for any missed classes due to a failure to return on time, including but not limited to car problems.** Upperclassmen taking underclassmen off campus is prohibited. Violation of this rule will result in loss of driving/parking privileges.
- Any Freshman or Sophomore who leaves campus during a lunch period will lose the privilege of a full-period lunch.

4. TARDINESS

- a. You are expected to arrive to all classes and study halls before the tardy bell rings.
- b. If you arrive to class less than five minutes after the tardy bell, you will be considered tardy; if you arrive more than five minutes after the bell, you will receive an unauthorized absence for that period.

Tardies are cumulative and a tardy from ANY period will be counted when determining the appropriate consequence.

CONSEQUENCES	
Incident	Consequence
a) 1 up to 5 Tardies	Warning.
b) 6 up to 10 Tardies	1 week of LOP 1 for 6th tardy and two Detentions.
c) 11 up to 15 Tardies	2 weeks of LOP 1 and LOP 2/LOP 3 for 11th tardy and 1 day of Extended Detention.
d) 16 up to 20 Tardies	6 weeks of LOP 1, 2, 3 and 4 for 16th tardy and 1 day of Extended Detention.
e) Over 20 Tardies	12 weeks of LOP 1, 2, 3 and 4 for 20th tardy and up to 1 day of ADA.

B. BEHAVIOR/CONDUCT

NOTE: THE PENALTIES FOR OFFENSES RELATED TO WEAPONS, GANGS, FIGHTING, AND BULLYING ARE CUMULATIVE OVER THE FULL PERIOD THAT YOU ARE ENROLLED AT STEVENSON.

1. INSUBORDINATION/DISRESPECT

You are expected to respond promptly to the directions of staff members and to act respectfully toward staff members at all times. Refusal to do so is considered a serious breach of the Stevenson Code of Conduct. Insubordination includes, but is not limited to, disobeying a directive from school staff or officials, disobeying rules of student conduct, and refusing to submit to a search.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or Extended Detention and/or up to 3 days ADA, and/or OSS, depending on the nature and severity of the incident.
b) Second Incident	LOP and/or Extended Detention, up to five days of ADA, and/or OSS, depending on the nature and severity of the incident.
c) Third Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

2. INSUBORDINATION/DISRESPECT WHICH CONSTITUTES GROSS DISOBEDIENCE OR MISCONDUCT, AND/OR interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property;

CONSEQUENCES	
Incident	Consequence
a) All Incidents	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

3. INAPPROPRIATE LANGUAGE, GESTURES OR CLOTHING

Vulgar, lewd or obscene language, gestures, and clothing/hats, including but not limited to clothing where one of the messages or meanings relates to alcohol, tobacco, drugs, or sex, have no place in an educational environment.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or two Detentions and directed to remove garment when appropriate.
b) Second Incident	LOP and/or one day of ADA.
c) Third Incident and Beyond	LOP and three days of ADA.

4. CONDUCT AROUND THE BUILDING

During the school year over 4,500 people spend a significant portion of each day at Stevenson High School. In order for our school community to function smoothly, each individual must observe certain standards of conduct around the building.

General: You are expected to observe the following rules in regard to the building:

- i. Walk through the hallways.
- ii. Report to the cafeteria, commons and/or Learning Centers during your unscheduled time.
- iii. Do not loiter in academic hallways, washrooms, music area, gymnasium areas, stairways or other non-classroom settings.
- iv. Do not engage in recreational activities/eating near the main entrances or near classrooms.
- v. Maintain a clean and sanitary environment in the school and on campus grounds. Please do not litter.

CONSEQUENCES	
Incident	Consequence
a) All Incidents	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

a. Use of Unsupervised Areas: Students may not be present in any unsupervised or locked area of the campus. Examples include, but are not limited to: athletic facilities, locker rooms, music department, Performing Arts Center, Auditorium, Computer Labs, Learning Centers, and classrooms. Students must leave the campus at the end of the school day unless they are involved in a supervised activity or meeting with a staff member. Students waiting for transportation at the end of the supervised activity must wait in a designated area.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, and/or Detention(s) and/or one to ten days of ADA, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, Detention and/or one to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

b. Lockers: If you are assigned a hall locker, that locker remains the property of the school and may be opened and searched at any time by school officials. It is important that you keep all valuable possessions at home. Do not write on, kick, or abuse the lockers, as it may constitute vandalism of school property.

CONSEQUENCES	
Incident	Consequence
a) All Incidents	Two Detentions, LOP and/or one day of ADA. Parent Conference. Determined by the Dean, Assistant Principal, or Principal in his or her discretion.

- c. Transactions:** Items (including but not limited to food, clothing and/or other tangible goods) may not be advertised, sold or purchased by students on school grounds without prior approval from the Director of Student Activities or Assistant Principal. This includes, but is not limited to, students advertising, selling or purchasing legal or illegal items to/from other students on or around the campus. Students are not permitted to purchase and/or receive food deliveries while on campus from any outside vendor(s) or people other than their own parent/guardian. If a parent/guardian chooses to bring their student an item, the parent/guardian may only do so for their own student. Violation of this rule is a serious offense and will result in the following consequences:

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, and/or two Detentions or up to one day of ADA.
b) Second Incident	LOP and/or up to two days of ADA.
c) Third Incident and Beyond	LOP and/or up to three days of ADA, or one day of OSS. Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

5. VANDALISM AND THEFT

Vandalism, theft, damage or destruction of school property, and possession/sale of stolen property, or attempt to cause damage or steal, are inconsistent with a key concept in the Stevenson High School Code of Conduct (consideration for others) and is illegal. The consequence for these acts will depend upon the nature and extent of the incident. For purposes of disciplinary action, a loss/damage of less than \$500 is a minor loss and a loss/damage of more than \$500 is a major loss. The school is not responsible for personal property left unattended that is stolen.

NOTE: The school is not responsible for personal property stolen from lockers. Do not share lockers or give your combination to others. Report all locker malfunctions to room 2400. The school reserves the right to inspect and search lockers, desks, parking lots, and other school property and equipment owned or controlled by the school, as well as personal effects left in those places and areas by students, without notice to or the consent of the student or his or her parents/guardians, and without a search warrant.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Restitution. Referral to School Resource Officer, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Restitution. Referral to School Resource Officer, depending on the nature and severity of the incident.

6. IDENTIFICATION

You will be provided with an ID card and are expected to carry this card with you at all times. Please show or surrender the ID card whenever you are requested to do so by a staff member, school official, or school bus driver. If asked to further identify yourself beyond your ID card, you are expected to comply. Students may not alter their ID cards in any way. Lost ID cards must be replaced in the Attendance Office for \$10.00.

Lincolnshire Village Code (Ordinance)

11-8-5: PEOPLE ENTERING SCHOOL BUILDING: Teachers and other employees may request any person entering a public school building or the grounds which are owned or leased by the board and used for school purposes and activities to identify himself or herself and the purpose of entry. A person who refuses to provide such information and still enters the building or grounds is guilty of a Class A misdemeanor.

Refusal to identify yourself or carry or surrender your ID card, altering or defacing a school ID, or lying about your identity or carrying false identification, is insubordination and/or dishonesty. Lying about your identity will be dealt with according to the Dishonesty section of this Student Guidebook. Otherwise, the consequences for violation of these rules are as follows:

a. Failure to identify yourself or carry or surrender your school I.D.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or Detention(s).
b) Second Incident	LOP and/or Extended Detention.
c) Third Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal at his or her sole discretion.

b. Altering or defacing a school ID; or carrying false identification.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detention and/or one day of ADA or OSS.
b) Second Incident and Beyond	LOP and two days of ADA.
c) Third Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

7. RESPONDING TO PASSES

If you receive a pass to report to a school official, you must report promptly. If you do not, you will be subject to the following:

CONSEQUENCES	
Incident	Consequence
a) All Incidents	Determined by the Dean in his or her sole discretion.

8. PUBLIC DISPLAYS OF AFFECTION

School is not the place for prolonged displays of affection. Examples of inappropriate public displays of affection include, but are not limited to, fondling, groping or grabbing body parts, lengthy kissing, and/or other sexual acts.

CONSEQUENCES	
Incident	Consequence
a) All Incidents	Conference with the Dean. LOP and/or up to 10 days of ADA.

9. GAMBLING

You are prohibited from any type of gambling on school grounds and/or at school-related events.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or up to three days of ADA.
b) Second Incident	LOP and/or up to five days of ADA.
c) Third Incident and Beyond	LOP and/or up to 5-10 days of ADA or OSS depending on the nature and severity of the incident.

10. DETENTIONS ASSIGNED BY TEACHERS

A teacher may assign a detention for tardiness or inappropriate behavior in the classroom. Failure to serve a teacher-assigned detention will result in the following:

CONSEQUENCES	
Incident	Consequence
a) First and Second Incidents	X* plus 1 Detention. * X represents the number of detention(s) assigned by the teacher.
b) Third Incident and Beyond	LOP and/or one day of ADA.

11. FAILURE TO COMPLETE SATURDAY SCHOOL/EXTENDED DETENTION

Saturday School and Extended Detention allow students the opportunity to fulfill disciplinary consequences without missing valuable class time. Failure to attend Saturday School or Extended Detention may result in the following:

CONSEQUENCES	
Incident	Consequence
a) All Incidents	LOP and/or two days of ADA.

12. OBSCENE AND LIBELOUS MATERIALS

Distribution of material that is obscene or libelous is prohibited in school, on or adjacent to school property, or at school-related activities. Obscene material is that which an average person, viewing the material as a whole and applying community standards for children of a relevant age, would find depicts or describes sexual conduct in an offensive way, appeals to a prurient interest, and lacks serious literary, artistic, political or scientific value. Libelous material is that which tends to falsely depict the reputation of another. Students who distribute such materials or who write or publish such material for distribution engage in gross disobedience/misconduct. **See Board Policy 7:310, *Restrictions on Publications and Written or Electronic Material*** and the Section of this Student Guidebook on Student Rights and Responsibilities, *Distribution of Materials*, for additional information.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

13. FRATERNITIES/SORORITIES/SECRET SOCIETIES

No student on or around school property or at any school-related activity shall be a member; promise to join, pledge to become a member; or solicit any other person to join, promise to join, or be pledged to become a member of any fraternity, sorority, or secret society.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or Extended Detention or up to five days of ADA.
b) Second Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

14. DANGEROUS CONDUCT

NOTE: PENALTIES FOR DANGEROUS CONDUCT ARE CUMULATIVE OVER THE FULL PERIOD YOU ARE ENROLLED AT STEVENSON.

Any behavior that endangers the safety or well being of yourself or others will not be tolerated and may be considered gross disobedience or misconduct. As a general principle, such actions may result in up to a ten-day OSS, and LOP, with possible recommendation for Expulsion. Dangerous conduct involving the use or presence of a student's vehicle on campus may result in that vehicle being towed at the student's own expense (also see the Section of this Student Guidebook on Transportation, *Driving and Parking on Campus*). Students who engage in dangerous conduct may also be referred to the School Resource Officer or other law enforcement authorities. **Furthermore, if you have knowledge or have reason to believe that the safety of a member of the school community may be at risk, you should immediately contact your Dean, the Assistant Principal, or the Principal.**

a. WEAPONS

Using, possessing, controlling, transferring, or participating in a plan to sell a weapon is considered gross disobedience or misconduct. A “weapon” means:

- i. a firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/1.1), or firearm as defined in Section 24-1 of the Criminal Code of 1961 (720 ILCS 5/24-1); or
- ii. a knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including but not limited to a bat, pipe, bottle, lock, stick, pencil, pen, or “look-alikes” of any weapon or firearm as defined in this paragraph or paragraph a. above.

The Superintendent or designee may grant an exception, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and up to ten days of ADA and/or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and beyond	LOP and up to ten days of OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

b. GANG AND GANG-RELATED ACTIVITIES

Student involvement in gangs or gang-related activities is strictly prohibited. Student involvement in gangs or gang-related activities may be considered gross disobedience or misconduct. No student on or around school property or at any school-related activity shall:

- i. be a member of any gang.
- ii. wear, possess, use, distribute, display or sell any clothing, jewelry, emblem, badge, symbol, sign, or other things which may be viewed as evidence of membership or affiliation in any gang. This includes any badge, symbol, or sign that may be present on a student’s notebooks or in other personal possessions including electronic devices, such as an iPad.
- iii. commit any act or omission, or use any speech, either verbal or nonverbal (gestures, handshakes) showing membership or affiliation in a gang.
- iv. use any speech or commit any act or omission in furtherance of the interests of any gang or gang-related activity, including but not limited to:
 - i. requesting any person to pay for protection or otherwise intimidating or threatening any person;
 - ii. committing any illegal act or other violation of school district policies; or
 - iii. inciting other students to act with physical violence upon any other person.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or up to ten days of ADA or OSS, with possible reduction if the student successfully completes a gang education program. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

c. FIGHTING

Disputes between members of the school community should be resolved through proper channels. Physical conduct, including but not limited to pushing, shoving, and wrestling, will be considered fighting regardless of the student's intent. Fighting may be considered gross disobedience or misconduct. If you are involved in a fight, you will receive the consequences listed below. Furthermore, criminal charges such as assault, battery, or disorderly conduct may be filed against you. Law enforcement may be contacted.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP and/or five to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

d. BULLYING/HARASSMENT/HAZING/HATE SPEECH

Every member of the school community is entitled to attend school free from bullying, harassment (including sexual harassment), hazing and hate speech.

“Harassment” means any unwelcome and/or offensive conduct that unreasonably interferes with a person's work or performance; or creates an intimidating, hostile, or offensive work or school environment; or implies that submission to such conduct is an explicit or implicit term of employment/participation; or implies that submission to or rejection of such conduct will be used as a basis for decision-making affecting the person. Harassment includes, but is not limited to, name-calling, derogatory slurs, wearing or possessing items that depict or imply hatred, prejudice or ridicule, unpermitted touching, crude jokes or pictures, teasing related to sexual characteristics, demanding sexual favors, and subjecting a person to embarrassment, hostility, humiliation or intimidation because of their race, gender, religion or any type of derogatory speech in which the recipient is offended.

“Bullying” means any physical or verbal conduct, including but not limited to written or electronic communications such as e-mail, postings, or blogging, directed towards a student that may place that student in fear of harm to himself/herself or property, negatively effects the student's physical or mental health, substantially interferes with the student's academic performance, and/or interferes with the student's ability to participate in or benefit from school, services, activities or benefits. Bullying includes, but is not limited to, harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, and retaliation for complaining about bullying.

Bullying includes cyber-bullying and means any service or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

- i. placing a student in fear of harm.
- ii. causing a detrimental effect on a student's physical or mental health.
- iii. interfering with a student's academics; or
- iv. substantially interfering with the student's participation, or benefit from, school services, activities or privileges.

Cyber-bullying means bullying through the use of technology or electronic communication, including (but not limited to) transfer of signs, signals, writing, images, sounds, data, etc. transmitted by a wire, radio, electromagnetic, photo-electronic, or photo-optical system. Some examples include, but are not limited to, email, internet communication, instant message, text messaging and social media communication.

“Hazing” occurs when any person knowingly requires the performance of any act by a student or the acquiescence to any act performed to a student for the purpose of induction into, admission into, initiation into, affiliating with, holding office in, or maintaining membership in any group, organization, society, club, or athletic team whose members are or include other students. Hazing includes, but is not limited to, any verbal or physical action intended to degrade, humiliate, ridicule, harass, harm, embarrass or intimidate the recipient.

“Hate Speech” is speech that attacks a person or a group on the basis of attributes such as race, religion, ethnic origin, national origin, sex, disability, sexual orientation, or gender identity. Students will be subject to discipline for any hate speech used to bully, harass or intimidate, and any hate speech that interferes with the educational environment. Conduct may constitute hate speech even when the speaker is a member of the same protected class as the individual(s) to whom the speech is directed. Discipline may be imposed for any conduct that violates this paragraph.

If you or someone you know feels that they have been bullied or witnessed someone who has been bullied you are compelled by Illinois state law to report it. You may do so by:

1. Reporting it to any Stevenson faculty or staff member that you feel comfortable sharing such information with.
2. Reporting it to a member of your SST team; (counselor, social worker, psychologist, or dean).
3. Reporting it directly to one of the deans.
 - Dean Daryl Wallace - 847-415-4065 - dwallace@d125.org
 - Dean Kathy McCauley - 847-415-4037 - kmccauley@d125.org
 - Dean Nick Valenziano - 847-415-4036 - nvalenziano@d125.org
 - Dean David Schoenfisch - 847-415-4035 - dschoenfisch@d125.org
 - Dean Sara Rogers - 847-415-4024 - srogers@d125.org
 - Dean Carla Wood - 847-415-4062 - cmwood@d125.org
4. You may make an anonymous report by using the safety app which is available on your iPad. Click on the “Bullying Report” icon, and follow the instructions. You may also make an anonymous report online at www.d125.org/bullying. Any student found to have made a false report regarding bullying and/or harassment within our anonymous reporting mechanism may receive consequences for being dishonest with school officials.

Parents/guardians of witnesses, victims and offenders will be notified by the Dean of Students.

The effectiveness of Stevenson’s bullying policies will be evaluated every 2 years.

Bullying, harassment and/or hazing may be considered gross disobedience/misconduct. If you witness bullying, harassment, or hazing of another student and fail to report it to school staff, it is considered a violation of state law, and may also be considered a violation of the Stevenson High School Code of Conduct and Board policies.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

e. TRESPASSING

Entering or remaining in or on school property, including but not limited to school buildings, school grounds, and school buses, outside of the normal operating hours of the school or scheduled school-related activities, without authorization from the Principal or designee is prohibited. Violation of this rule may constitute gross disobedience or misconduct and violate State law. Violation of this rule will result in the following:

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, detentions and /or up to five days of ADA, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP and up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

f. OTHER CRIMINAL ACTIVITIES

Violating any criminal law, including but not limited to false impersonation, assault, battery, arson, eavesdropping, bomb threats, or pulling a fire alarm, will not be tolerated. Violation of this rule may constitute gross disobedience or misconduct.

CONSEQUENCES	
Incident	Consequence
a) First Incident and Beyond	LOP and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

15. DISHONESTY

NOTE: PENALTIES FOR OFFENSES RELATED TO DISHONESTY ARE CUMULATIVE OVER THE FULL PERIOD YOU ARE ENROLLED AT STEVENSON.

a. ACADEMIC DISHONESTY, PLAGIARISM

Academic dishonesty and plagiarism will not be tolerated. Academic dishonesty includes, but is not limited to, wrongfully giving or receiving help during an academic exam, wrongfully obtaining a copy of tests or scoring devices, copying another student’s answers during a test, providing another student with answers to or copies of test questions, having another person impersonate you or impersonating another student for academic assistance, duplicating any portion of another student’s homework, assignment, project or test, having someone else complete any portion of your homework, assignment, project or test, and using or having available notes, electronic devices, or other unpermitted materials during “closed book” tests.

Plagiarism means intentionally copying from another student, or enabling someone else to do so; or using someone else’s (classmate or published author) words without using quotation marks. Whenever you use a key word or more than two words in a row from another source, you must put those borrowed words in quotation marks and cite your source; or using someone else’s (classmate or published author) ideas without giving that person credit.

Academic dishonesty and plagiarism may include the use of, or attempted use of, any District technology and/or personal electronic communication device to engage in the above behavior.

Academic consequences for violations of these rules will be determined by the class instructor in consultation with the curriculum team and curricular director. These violations also may impact participation in co-curricular/extracurricular activities.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, detentions and/or up to five days of ADA, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, detentions, and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

b. LYING TO SCHOOL OFFICIALS

Students are expected to be honest and forthcoming with all school officials.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Detentions, Extended Detentions and/or up to three days of ADA.
b) Second Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

c. FORGERY/ALTERING SCHOOL FORMS OR UNAUTHORIZED POSSESSION OF SCHOOL FORMS

Students are expected to honor the integrity of all school forms, including but not limited to parent/guardian permission and consent forms. Any forgery, altering, or unauthorized possession of school forms will result in the following:

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Detentions, Extended Detentions and/or up to three days of ADA.
b) Second Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

16. PROHIBITED SUBSTANCES

NOTE: PENALTIES FOR OFFENSES RELATED TO PROHIBITED SUBSTANCES ARE CUMULATIVE OVER THE FULL PERIOD YOU ARE ENROLLED AT STEVENSON. CONSEQUENCES FOR ENGAGING IN PROHIBITED SUBSTANCES MAY INCLUDE OUT-OF-SCHOOL SUSPENSION, LOSS OF PRIVILEGES, RECOMMENDATION FOR EXPULSION FROM STEVENSON HIGH SCHOOL AND/OR REPORTING TO LOCAL LAW ENFORCEMENT.

Using, possessing, distributing, purchasing, or selling prohibited substances will not be tolerated and is considered gross disobedience or misconduct. Under the influence is treated as having the prohibited substance in your possession. Such actions may result in up to ten days of OSS and LOP, with possible Recommendation for Expulsion. See Board Policy 7:190, *Student Discipline*, for detailed information concerning prohibited substances.

a. ALCOHOLIC BEVERAGES

Selling, purchasing, possessing, consuming/using, distributing, or participating in a plan to sell, purchase, possess, consume/use and/or distribute, any alcoholic beverages, or attempt to do any of the above on school property, at or in connection with school, at or in connection with any school-sponsored activity or event, or while traveling to or from school or any school-sponsored activity or event will not be tolerated. **Under the influence is treated as having the prohibited substance in your possession (including but not limited to any Blood Alcohol Level above 0.00).** Violation of this rule may be considered gross disobedience or misconduct and is subject to disciplinary action and referral to law enforcement authorities.

b. ILLEGAL DRUGS AND CONTROLLED SUBSTANCES

Selling, purchasing, possessing, consuming/using, distributing, or participating in a plan to sell, purchase, possess, consume/use and/or distribute, any illegal drugs or controlled substances, and impairing or intoxicating substances, including but not limited to cannabis/marijuana/hash, inhalants, synthetic cannabinoids, substituted cathinones, prescription medication prescribed for someone else, your prescription medication in an amount not prescribed, anabolic steroids, and banned performance-enhancing substances, or the attempt to do any of the foregoing on school property, at or in connection with school, at or in connection with any school-sponsored activity or event, or while traveling to or from school or any school-sponsored activity or event will not be tolerated. Violation of this rule may be considered gross disobedience or misconduct and is a violation of State law. Students who violate this rule are subject to disciplinary action and referral to law enforcement authorities.

Consequences for violations involving alcohol, illegal drugs and/or controlled substances are as follows:

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and up to ten days of ADA and/or OSS, with possible reduction if the student successfully completes a District approved drug intervention program. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Possible referral to the School Resource Officer.
b) Second Incident and Beyond	LOP and up to ten days of ADA and/or OSS, with possible reduction if the student successfully completes a District approved, intensive drug intervention program per the SHS SAP Coordinator. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Possible referral to the School Resource Officer.

c. LOOK-ALIKE/COUNTERFEIT DRUGS AND PARAPHERNALIA

Selling, purchasing, possessing, consuming/using, distributing, or participating in a plan to sell, purchase, possess, consume/use and/or distribute, any paraphernalia associated with illegal drugs, controlled substances, and impairing or intoxicating substances or attempt to do any of the above while on school property, at or in connection with school, at or in connection with any school-related activity or event, or while traveling to or from school or any school-related activity or event will not be tolerated. Examples of such paraphernalia include, but are not limited to, rolling papers, pipes, vaporizers (“vapes”), chargers, adapters, batteries, any other peripheral devices, grinders, clips, hypodermic needles, and flasks. Violation of this rule will be considered gross disobedience or misconduct and a violation of State Law, and is subject to disciplinary action, including referral to law enforcement authorities.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and up to ten days of ADA and/or OSS, with possible reduction if the student successfully completes a District approved drug intervention program. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Possible referral to the School Resource Officer.
b) Second Incident and Beyond	LOP and up to ten days of ADA and/or OSS, with possible reduction if the student successfully completes a District approved, intensive drug intervention program per the SHS SAP Coordinator. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Possible referral to the School Resource Officer.

d. TOBACCO/ELECTRONIC NICOTINE DELIVERY SYSTEM

Possession/use of tobacco or tobacco-related paraphernalia in any form at school or any school-related activity or event, or while traveling to or from school or any school-related activity or event is prohibited. Tobacco and tobacco-related paraphernalia include, but are not limited to, cigarettes, any look-alike smoking product, cigars, smokeless tobacco that is loose, cut, shredded, ground, powdered, compressed or leaf tobacco intended to be placed in the mouth without being smoked, including but not limited to chewing tobacco, rolling papers, electronic cigarettes, vaporizers (“vapes”), nicotine fluid/cartridges, Nicorette, or tobacco or nicotine in any other form. Violation of this rule may constitute gross disobedience or misconduct and is a violation of State law. **Regardless of your age, you will lose privileges if you are in possession of tobacco on school grounds, in proximity to school, on a school bus, or at school-related activities or events.**

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP and/or up to three days of ADA, with possible reduction if the student successfully completes a tobacco education program. Referral to School Resource Officer.
b) Second Incident and Beyond	LOP and/or up to five days of ADA, with possible reduction if the student successfully completes a tobacco education program. Referral to School Resource Officer.

17. TECHNOLOGY

NOTE: PLEASE NOTE THAT THE SCHOOL MAINTAINS THE RIGHT TO MODIFY OR LIMIT INTERNET ACCESSIBILITY AND/OR PROGRAMS ON A SCHOOL-ISSUED ELECTRONIC DEVICE. ADDITIONALLY, THE SCHOOL RESERVES THE RIGHT TO INSPECT ANY SCHOOL ISSUED DEVICE AT ANY TIME. PENALTIES FOR THE INAPPROPRIATE USE OF TECHNOLOGY ARE CUMULATIVE OVER THE FULL PERIOD YOU ARE ENROLLED AT STEVENSON.

Illinois Right to Privacy in the School Setting Act:

Under the act, elementary and secondary schools must notify students and parents that they may request or require a student to surrender a “password or other related account information” in order for school officials to access “the student’s account or profile on a social networking site if the school has reasonable cause to believe that the student’s account on a social networking website contains evidence that the student has violated a published disciplinary rule of policy.”

a. PERSONAL ELECTRONIC COMMUNICATION DEVICES

i. Possession and Use of Personal Electronic Communication Devices

Possessing and using personal electronic communication devices, including but not limited to cell phones, iPods, iPads, and lap top computers, on school grounds is a privilege. These devices must be powered off and not visible in classrooms, locker rooms, restrooms, detention, Extended Detention, Saturday School, Testing Center, unless the supervising staff member grants permission, the use of the device is provided in a student’s IEP, or in the case of an emergency that threatens the safety of students, staff, or other individuals.

Failure to follow these rules will result in the following:

CONSEQUENCES	
Incident	Consequence
a) First Incident	Two Detentions and/or one week of LOP.
b) Second Incident	Two weeks of LOP and/or Extended Detention.
c) Third Incident	Four weeks LOP and/or Extended Detentions.
d) Fourth Incident and Beyond	Determined by the Dean, Assistant Principal, or Principal in his or her sole discretion.

ii. Inappropriate Use of Personal Electronic Communication Devices:

Students shall not use personal electronic communication devices in any manner that interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinges on the rights of other students. Prohibited uses of personal electronic communication devices include, but are not limited to, using the device to take photographs in locker rooms, restrooms and other locations where students and/or staff have a reasonable expectation of privacy; producing, viewing, sharing, distributing, or disseminating a digital picture or image of an indecent depiction of self or another person; academic dishonesty; or violating other student conduct rules, including but not limited to cyberbullying. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving, or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device, or cellular phone (i.e., “sexting, participating in a plan to sell, purchase, possess, consume/use and/or distribute impairing and/or intoxicating substances, etc). If you are the recipient of any lewd, nude, or inappropriate photos, pictures, or drawings, you will need to report this to your dean or the school resource officer immediately. In addition, if you have knowledge of other individuals possessing such material, you will need to report this as well. Violation of this rule may be considered gross disobedience or misconduct and is subject to disciplinary action and referral to law enforcement authorities.

Failure to follow these rules will result in the following:

CONSEQUENCES	
Incident	Consequence
a) All Incidents	LOP, Extended Detentions and/or up to ten days of ADA or OSS. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

iii. Cell Phone/Smartphone Use While Driving

Students may not use cell phones or smartphones, including but not limited to talking, texting, or e-mailing, while driving on school grounds.

Failure to follow these rules will result in the following:

CONSEQUENCES - Cell Phone/Smartphone Use While Driving	
Incident	Consequence
a) First Incident	LOP, detentions, Extended Detention and/or up to five days of ADA depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP and/or up to ten days of ADA which may include loss of all driving privileges, depending on the nature and severity of the incident.

**b. VIOLATION OF ACCEPTABLE USE GUIDELINES
RE: DISTRICT INFORMATION SERVICES SYSTEMS**

This addresses the acceptable use of District-provided technology pursuant to Board Policies 6:235, Access to Electronic Networks, and 7:310, Restrictions on Publications and Written or Electronic Material. For more detailed information about prohibited uses of District-provided technology, you can find these Board Policies in the District’s Administrative Office or on the District’s website.

CONSEQUENCES	
Incident	Consequence
a) All Incidents	Loss of unsupervised use of District information services systems for the remainder of the school year. LOP, Extended Detentions and/or up to ten days of ADA or OSS depending on the nature and severity of the incident. Illegal use of District information services systems may result in a referral to the School Resource Officer and/or other law enforcement. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

c. Internet Use

Students shall not use Internet websites to make an explicit threat against a school employee or official, student, or school-related personnel if the website through which the threat was made is accessible within the school at the time the threat was made or was available to others who worked or studied within the school grounds at the time the threat was made, and which threat could be reasonably interpreted as threatening to the safety and security of the threatened person because of his or employment or student status in the school. Violation of this rule constitutes gross disobedience or misconduct. Violation of this rule will result in the following:

CONSEQUENCES	
Incident	Consequence
a) All Incidents	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. May result in a referral to the School Resource Officer and/or other law enforcement. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

18. TRANSPORTATION

a. DISTRICT-PROVIDED

Bus service is provided for all students who attend Stevenson High School. There is no charge for this service.

On late arrival days, buses begin their routes at 9:20 A.M.

Bus route numbers are displayed in the front window of each bus. This number is not the same number painted on the top or back of the bus. Route numbers will always remain the same; buses may change. All schedules are based on route numbers.

Cameras to audio and/or video-record students on the bus may be activated at the discretion of the Administration.

WHEN A BUS FAILS TO ARRIVE OR MAKE A SCHEDULED STOP, PLEASE CALL THE DISPATCHER AT FIRST STUDENT SCHOOL BUS COMPANY (847-634-0868). During the morning hours, the dispatcher is the only person who can answer your questions about bus schedules.

Monday through Friday, late buses leave the Forum Entrance off Parking Lot B at 5:30 p.m. and 6:30 p.m. One bus goes east and one goes west. On Wednesdays and Thursdays, buses also leave the Forum Entrance at 4:30 p.m. The route taken is determined by the destinations of the students riding each bus.

The Assistant Principal/Dean and/or the school bus driver have the right to assign seats.

b. BUS BEHAVIOR

Students are expected to exhibit appropriate behavior on the school bus, including but not limited to the following:

- i. Address bus drivers courteously and respectfully.
- ii. Stay seated at all times.
- iii. Do not place anything, including but not limited to objects or body parts, out the window.
- iv. Do not possess any food or drinks.
- v. Do not play loud music.
- vi. Keep the aisle clear of all personal items.

Bus misconduct includes, but is not limited to, the following:

a. Violating any section in Board policy 7:190, Student Discipline.

****All rules in this Student Guidebook apply while students are riding the bus or waiting at the bus stop. In addition, refusal to respond to a bus driver's request, including but not limited to identifying yourself or lying about your identity, constitutes insubordination and/or dishonesty and may subject you to discipline.**

b. Willful injury or threat of injury to the bus driver or another rider.

c. Willful or repeated defacement of the bus.

d. Use of profanity.

e. Willful disobedience of a directive from the bus driver or other supervisor.

f. Tampering with an electronic recording device on the bus.

g. Any other behavior that is deemed to be a threat to the safe operations of the bus.

See Board Policy 7:220, *Bus Conduct*, and the School Bus Safety Guidelines for more detailed information.

CONSEQUENCES	
Incident	Consequence
a) First Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident, and/or temporary removal from bus. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP, Extended Detentions and/or up to ten days of ADA or OSS, depending on the nature and severity of the incident. Possible Recommendation for Expulsion, depending on the nature and severity of the incident.

c. DRIVING AND PARKING ON CAMPUS

Students with a medical condition requiring handicapped parking must obtain a State of Illinois handicapped placard which also must be posted in the windshield at all times. A copy of the State of Illinois handicapped placard must be submitted to room 2400.

Student parking is a privilege available to **all Seniors** who have purchased parking permits from Stevenson High School for a personal/family-owned vehicle. Each parking permit clearly indicates the marking periods a student is allowed to park on campus. First semester final exams are part of marking period 3. Second semester final exams are part of marking period 6. You must have the appropriate parking permit to drive on campus during final exams. Students will not be reimbursed for parking lost as a result of a consequence.

Permits may not be sold or transferred. Juniors/Seniors without these parking permits are not allowed to drive/park on campus until 2:45 p.m. on regular school days or until 1:15 p.m. on final exam days. Space permitting, juniors/seniors may purchase a one-day parking permit for the Port Clinton lot. These one-day parking permits may be purchased from Room 2400.

Parking a vehicle on campus entitles the Principal or a designee to search that vehicle upon a reasonable suspicion that a school policy, rule, regulation, and/or law has been violated, or that there is evidence of a violation of a school policy, rule, regulation, and/or law in the vehicle.

Locking your vehicle is recommended. Although the parking lot is patrolled, parking is at the student's own risk. Stevenson High School assumes no liability for damaged or vandalized vehicles. Stevenson High School reserves the right to tow unauthorized vehicles on school grounds at the student's/family's own expense.

REPORTING AN ACCIDENT IN THE PARKING LOT

If all parties involved in the accident are present, information among parties may be exchanged without police involvement. Notify outside security and/or the police if you would like a police report. If you hit an unoccupied vehicle, regardless of the amount of damage, immediately inform outside security and/or the police. Failure to report the incident may result in school consequences and/or an arrest. If you are a victim of a hit and run accident, report the incident to outside security and/or the police.

OBTAINING A PARKING PERMIT

Student parking permits are available to all seniors, but only for a specific number of grading periods. You may obtain an application for a parking permit from Room 2426. If your application is approved, you will receive a parking permit decal that will be affixed to the right front windshield of your vehicle. Juniors or Seniors who do not have a permit but have an extraordinary need for parking on a specific day, including but not limited to a doctor appointment or court appearance during school hours, may purchase a ONE-DAY permit in Room 2400. This one-day permit MUST be purchased at least one day in advance and is only valid in the Port Clinton parking lot. Parking on school grounds entitles the Principal or a designee to search your vehicle if there is reasonable suspicion that a Board policy, school rule, and/or law has been violated, or that there is evidence of a violation of Board policy, school rule, and/or law in the vehicle. Your car may be towed at your/your family's expense if it is parked on campus without a valid permit.

GENERAL RULES FOR DRIVING/PARKING

- a. Seniors with a valid parking permit must park in designated student areas found in Lot D, Lot E, the Strip and/or Port Clinton. These areas are identified on a parking map distributed when students receive a parking sticker; however, parking lot signage supersedes this general parking map. Students may not park in any Staff parking area, Visitor/Reserved parking space, or No Parking area without the specific prior permission from the Assistant Principal for Operations.
 - b. Students with valid parking permits may not allow students without valid parking permits to drive/park their vehicles on school grounds. If this rule is violated, both students will be subject to the consequences listed below.
 - c. Students with parking privileges may only drive vehicles that have valid Stevenson High School parking permits.
 - d. All rules of the road must be followed on school property. Students are expected to drive/ behave in an appropriate and safe manner.
 - e. Students may not use cell phones or smartphones, including but not limited to talking, texting, or e-mailing, while driving on school grounds.
 - f. Students may not loiter in the parking lots or in vehicles on school grounds.
 - g. If you have a valid parking permit and are unable to drive a personal/family-owned vehicle, you may not use another student's and/or another family's vehicle as a substitution.
 - h. Under no circumstance may a parking sticker be sold or transferred to another student.
 - i. Freshmen/Sophomores are prohibited from driving/parking on campus during the school day.
 - j. Juniors/Seniors are prohibited from driving underclassmen off campus during the school day.
 - k. Students are prohibited from using parking lots A, B, and C, and the District Office lot, which are reserved for staff and visitors.
 - l. Students are prohibited from parking in any electronic charging stations/spots located in Lot E.
- Violation of these rules will result in the following:

CONSEQUENCES - Driving/Parking Violations	
Incident	Consequence
a) First Incident	LOP, Extended Detention and/or ADA, including loss of parking privilege, depending on the nature and severity of the incident. Vehicle may be towed at the student's own expense.
b) Second Incident	LOP, Extended Detentions and/or up to ten days of ADA or OSS, which may include loss of all driving privileges. Possible Recommendation for Expulsion, depending on the nature and severity of the incident. Vehicle may be towed at the student's own expense.

CONSEQUENCES - Cell Phone/Smartphone Use While Driving	
Incident	Consequence
a) First Incident	LOP, detentions, Extended Detention and/or up to five days of ADA, depending on the nature and severity of the incident.
b) Second Incident and Beyond	LOP and/or up to ten days of ADA which may include loss of all driving privileges, depending on the nature and severity of the incident.

When available, Juniors/Seniors may purchase in advance in Room 2400, a one-day temporary parking permit for their personal/family-owned vehicle to be used for emergency purposes.

PROCEDURES

This section of the Student Guidebook is designed to acquaint you with the appropriate procedures to follow for a variety of circumstances that may arise in a high school. You are expected to be familiar with these procedures.

A. ABSENCES ARE CLASSIFIED INTO ONE OF FOUR CATEGORIES

Please note that the school, rather than the parents, determines whether or not an absence is authorized. PLEASE NOTE THAT EXCESSIVE EXCUSED AND/OR UNEXCUSED ABSENCES MAY RESULT IN LOSS OF PRIVILEGES.

1. Authorized Absences

If your absence is authorized, your teachers will allow you to make up the work you missed (see Make-Up Procedures below). Illness, religious observances, and pre-arranged absences are examples of authorized absences.

2. Unauthorized Absences

An unauthorized absence results when one or more classes are missed without a valid and permitted reason. Some examples of unauthorized absences include, but are not limited to the following: Being in any learning center, commons area, or the testing center during a scheduled class, oversleeping, missing the bus, leaving campus without following proper procedures, working off-campus during scheduled classes, and being called out and choosing to remain in the building.

3. Modified Absences

If your absence is modified, you will be allowed to make up the work you missed, but your teacher has no obligation to assist you other than advising you of the missed assignment. Examples of modified absences include family vacations and unintentional absences, including but not limited to your parent/guardian forgot to call in the absence, as determined by your Dean. Individual student vacations may be considered unauthorized absences.

4. Suspension Absences

If you are placed in the ADA room, you are expected to complete all assignments, quizzes, and tests during the day, and submit completed assignments upon your return to class. If you receive an OSS, all assignments and written work must be completed upon your return to school. You are responsible for consulting your teachers regarding the scheduling of make-up tests/quizzes as soon as you return to school.

B. REPORTING AN ABSENCE

In order to receive an authorized absence, the following procedures must be followed:

1. IF YOU ARE ILL:

- a. **The Stevenson Attendance Office has an automated voice mail system that operates 7 days a week, 24 hours a day. Parents should call 847-415-4000 and select the prompt for attendance. Parents/guardians need to provide the student I.D. number when reporting an absence. Absences should be reported before 3:00 p.m. If a student attends a class at the Technology Campus, the absence must also be called into the Technology Campus at (847) 223-6024, extension 0.**

- b. You may not come on the campus for any reason on a day that you have been reported as ill; otherwise your absence will be considered as unauthorized.
- c. You are not allowed to participate in any evening or after school activities on a full-day absence.

2. IF YOU KNOW YOU WILL BE ABSENT (PRE-ARRANGED ABSENCES):

If you know in advance that you will be absent from school, have your parents contact the Attendance Office prior to the date of your absence. Prior to your absence you must make arrangements with your teacher to obtain homework assignments.

3. IF YOU REPORT LATE TO SCHOOL:

- a. If you are more than five minutes late, report to one of the Attendance Offices.
- b. If you check out and return the same day, you must report to one of the Attendance Offices upon your departure and your return.

4. IF YOU LEAVE SCHOOL EARLY:

If you must leave the building during the school day for any reason, including but not limited to a doctor's appointment, you must sign out through one of the Attendance Offices, a call must be received from your parent prior to you leaving school grounds, and your parent must pick you up from school. If you are leaving school due to illness, you must receive authorization from the nurse. Failure to do so will result in an automatic unauthorized absence. A school official will provide you with a pass after he or she has contacted your parent. Failure to follow this procedure will result in disciplinary action.

5. IF YOU ARE EXCUSED FROM PHYSICAL EDUCATION:

Medical excuses are accepted from parents for up to three (3) days within each six (6) week grading period. Excuses of longer duration need to be written by a physician. Students with physicians' notes will be assigned to our alternative program (see Alternative Physical Education). If you have an irresolvable schedule conflict and are unable to participate in an activity, or schedule Alternative Physical Education, you will be assigned to a study hall and may have written papers assigned, with the length of the assignments determined by the length of the medical excuse. **If a Physical Education student is also a registered athlete participating in an interscholastic sport, any medical restrictions in Physical Education may also affect his/her participation in practices and competitions.**

FAILURE TO FOLLOW THESE PROCEDURES WILL RESULT IN DISCIPLINARY CONSEQUENCES.

C. MAKE-UP PROCEDURES

If you have a modified or authorized absence due to any reason other than an ADA or OSS, you must see your teachers immediately upon your return to school to determine make-up work and their deadlines. Each teacher/teaching team will distribute their make-up procedures at the beginning of each semester.

D. SCHOOL-WIDE MAKE-UP TESTING CENTER RULES AND REGULATIONS

1. Students have 24 hour, 7 day a week access on the Testing Center website (<https://www.d125.org/students/testing-center>) to sign up for an exam.
YOU MUST SIGN UP BY 10:00 A.M. FOR A SAME DAY TEST.
2. Students taking a test during a study hall period will report directly to the Testing Center. After completing the test, students will be given a pass to return to the study hall. If the test requires the entire period to complete, the Testing Center Supervisor will excuse you from study hall.
3. Students must complete preparation for the test before entering the Testing Center. **NO STUDYING WILL BE ALLOWED** in the Center. **Cell Phones must be powered off and stored.**
4. You must **SHOW YOUR CURRENT SCHOOL I.D.** in order to receive the test or quiz. Drivers' licenses are not acceptable for identification.
5. You are responsible for bringing necessary, permitted resources such as a pencil, pen, calculator, or dictionary.

6. Disciplinary action will be taken for any incident of academic dishonesty in the Center. Consult the Section of this [Student Guidebook](#) on specific Rules and Regulations, Dishonesty, for detailed information about disciplinary consequences.
7. **NO PARTIAL TESTS WILL BE GIVEN.** Students cannot take part of a test and then return to the Center later to finish the exam.
8. Students will not be excused from classes to take a quiz/test in the Testing Center.
9. **Parents may not excuse students from classes to take a quiz/test in the Testing Center.**
TESTING CENTER LOCATION: ROOM 1200 - 1202
TESTING CENTER HOURS: Monday - Friday 7:00 a.m. - 5:30 p.m.
 On late arrival days – 9:00 a.m. - 5:30 p.m.

E. OBTAINING ADDITIONAL ASSISTANCE WITH SCHOOL WORK

Students who would like to receive additional assistance with their schoolwork have several options available:

1. **Contact teachers:** You may ask the teacher for extra help during your study hall or free period, or before or after school.
2. **Utilize Learning Centers:** In each Learning Center paraprofessionals are available to assist students in academic areas. (See “Area Learning Center” under “Services for Students” for guidelines on using Learning Centers.)

F. HOMEWORK REQUESTS (Due to Illness)

1. When you are out of school for a short-term illness, communicate directly with the teacher regarding homework assignments. Suggested methods:
 - a. Review assignment sheet, if available
 - b. Review class web site, if available
 - c. Email teacher
 - d. Arrange a “homework buddy” in each class
2. If you are out of school with an illness expected to last longer than five days, contact your school counselor for assistance.

G. ARRANGING SPECIAL SCHEDULING PROVISIONS

1. **Correspondence Courses:** Senior students may apply for a maximum of two credits from an accredited correspondence school approved by Stevenson High School for elective credits required for graduation. Students must apply by completing the [External Credit Form](#) available online on the SHS website. Students must receive approval from the Assistant Principal of Teaching and Learning prior to enrolling in the course in order for the credits to count toward graduation requirements.
2. **Independent Study:** A student who wishes to undertake an independent study project must review the conditions for independent study listed in the Stevenson Coursebook and complete an [Independent Study Form](#) available online on the SHS website.
3. **Early Graduation:** Students wishing to graduate early must complete the [Intent to Graduate Early Form](#) available online on the SHS website. Any student considering early graduation must meet with his/her counselor to review the completion of graduation requirements.

H. REPORTING AN INJURY OR ACCIDENT

Promptly report any accident or injury that takes place at school or school-related activity to your teacher, the Nurse, or your Dean.

I. TECHNOLOGY CAMPUS

The Lake County High Schools Technology Campus is located adjacent to the College of Lake County in Grayslake, Illinois. The Technology Campus, which encompasses 203,000 square feet, is equipped with the latest equipment and machinery in order to provide students with valuable, hands-on experience. Students who choose to attend the Technology Campus earn high school credit and the opportunity to earn college credit in many programs. The traditional vocational concept of Learn by Doing is the underlying method of instructional experiences at the Technology Campus. Emphasis is placed on students participating in actual or simulated job and production situations.

Each day, busing is provided by Stevenson High School to and from the Lake County Technology Campus. The first session bus leaves at 7:50 a.m. with courses beginning at 8:20 a.m. These students return to Stevenson at approximately 11 a.m. Cosmetology students attend the third session and return to Stevenson at approximately 4:30 p.m. The third session bus leaves at 12:30 p.m. with courses beginning at 1 p.m. These students return to Stevenson at approximately 3:15 p.m.

Program description and updated course offerings are available on the web at www.techcampus.org. There is an application process to complete and individual course lab fees to pay in order to attend the Technology Campus. Please direct all inquiries to your counselor or the Applied Arts director.

Students earn three credits per semester. Cosmetology students earn four credits per semester.

Prerequisite: Junior or senior classification. All courses are classified as College Prep.

J. CHANGE OF ADDRESS

If your address or telephone number changes, please submit proof of residency and contact Green Student Services.

K. REPORTING A THEFT

Immediately report any theft to your teacher and/or the Assistant Principal or Dean. Please note that Stevenson does not provide insurance against theft or loss of personal property and does not reimburse students/families for such losses. Do not to bring valuables or large amounts of money to school. If your personal property is lost or missing, complete a [Theft/Loss Report](#) available online on the SHS website (<https://www.d125.org/students/lost-and-found>)

L. REPAIRING LOCKERS

Report any problems with your locker to room 2400.

M. CLOSING OF SCHOOL ANNOUNCEMENTS

Announcements regarding school closings because of severe weather, power failure or other emergency conditions are provided on the Stevenson website (www.d125.org). The phone alert system will also be utilized to announce school closing information via telephone.

N. REPORTING NEGLECT/ABUSE

By law, school officials are required to contact the Illinois Department of Children and Family Services (DCFS) if they have reason to suspect that a student has been abused or neglected by a parent/guardian, other family member, unrelated person living in the home, or other persons responsible for the student's welfare. Examples of abuse include, but are not limited to, inflicting, causing, or allowing injury to be inflicted, creating a substantial risk of injury, or committing or allowing any sex offense to be committed. Examples of neglect include, but are not limited to, not being provided with adequate food, clothing, shelter, medical care, and/or supervision.

STUDENT RIGHTS AND RESPONSIBILITIES

A. FREEDOM OF SPEECH

You are entitled to express your opinion verbally at school and school-sponsored activities, provided that your speech is not:

1. slanderous/libelous or use false statements or innuendos that may subject any person to hatred, ridicule or contempt, or that may injure a person's reputation;
2. obscene/vulgar, profane, pornographic, or offensive to the reasonable sensibilities of school personnel;
3. promoting illegal drug use;
4. harassing or derogatory toward another student's identifying characteristic, including but not limited to race, ethnicity, religion, disability, gender, or sexual orientation (i.e., "hate speech");
5. advocating a particular religious denomination, sect, or point of view is superior or preferable to any other religious denomination, sect, or point of view.
6. for commercial purposes, including but not limited to advertising a product or service, unless for a school-sponsored activity and prior approval has been obtained from the Principal or Director of Student Activities;

7. soliciting funds, including but not limited to requesting money for food, goods, services, unless for a school-sponsored activity and prior approval has been obtained from the Principal or Director of Student Activities;
8. speech that interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinge on the rights of other students.

B. POSTING/DISTRIBUTION OF MATERIALS

At least one bulletin will be provided in the school for use by school-sponsored clubs, school-recognized clubs, other student groups, and individual students. Other bulletin boards may be designated for official school purposes only. Materials placed by students on bulletin boards designated for official school purposes may be removed by school staff at any time.

You are entitled to express your opinion in writing and to post materials on the designated bulletin board(s) and/or distribute written materials expressing your opinion on school grounds, provided that you abide by the following posting/distribution rules:

1. All written materials must identify and/or be signed by the author;
2. The materials must not include any speech described in the "Freedom of Speech" section above;
3. Students must verify to the Principal or designee that all of these rules have been met prior to posting or distribution of the material;
4. Materials may be distributed only in the cafeteria/commons between 7:30-8:00 a.m. and 3:30-3:45 p.m.; and
5. Distributed materials that are littered in the immediate area (school hallways, sidewalks) must be removed by the person(s) distributing the materials.

Any posted material deemed to violate these rules may be removed immediately by the school. At the request of the students, the Principal or designee will explain the nature of the violation.

Subject to the above rules, students may carry or wear signs, buttons, badges, or armbands at school or school-related activities.

School equipment shall not be used to prepare materials for posting or distribution without prior approval by the Principal or designee.

See Board Policy **7:310**, *Restrictions on Publications and Written or Electronic Material*. Also see the Extracurricular and Co-Curricular Activities, "Poster/Sign Procedures," Section of this [Student Guidebook](#) for information about posters and signs posted by school-sponsored clubs.

C. FREEDOM OF PETITION

Any student or group of students is entitled to petition for changes in the rules and procedures explained in this [Student Guidebook](#). The process that must be complied with in order for a petition to be considered is as follows:

1. Submit your suggested change to the Student Council for review.
2. If it approves your proposal, the Student Council will submit the proposal in writing to the Principal or designee.
3. Within two weeks, the Principal or designee will give written notice of a decision to accept, reject, or call for further consideration of the proposal.

The Student Council is also represented at Board of Education meetings, and any student may ask to address the Board during the public session portion of its monthly meetings.

D. DUE PROCESS IN SUSPENSION

You are entitled to a conference with the Principal or designee prior to a suspension, unless your presence interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably foreseeable that the conduct will interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an

attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinge on the rights of other students. During this conference, the specific charges will be explained to you and you will have an opportunity to respond. If you are suspended, your parents have the right to request a review of that decision by making a written request to the Superintendent/Principal, after which a suspension review hearing will be scheduled. During the review process, the suspension remains in effect. See Board Policy 7:200, Suspension Procedures, for more detailed information.

E. DUE PROCESS IN EXPULSION

Prior to an expulsion, you are entitled to written notice stating the specific charges that resulted in the recommendation for expulsion. If requested, a hearing will be held by the Board, or a hearing officer appointed by the Board, during which you may be represented by legal counsel, offer evidence (including witnesses), cross-examine witnesses, and otherwise present reasons why you should not be expelled from school. The Board will decide the issue of guilt and take any action it finds appropriate. See Board Policy 7:210, Expulsion Procedures, for more detailed information.

F. CONFIDENTIALITY OF STUDENT RECORD INFORMATION

In accordance with the provisions of the Family Educational Rights and Privacy Act and its regulations, the Illinois School Student Records Act and its regulations, and Board Policy 7:340, Student Records, and its administrative procedures, each parent/guardian and student is advised as follows:

1. Directory information may be released to the general public without written consent from a parent/guardian, unless a parent/guardian requests that such information not be released. Any parents/guardians who do not want such information to be made public should check "I do not wish to release information" under the Request to Release Student Information when completing the Online Registration during the summer. Parents/guardians may also make such request by contacting the District office. Directory information is limited to:
 - a. Student's Name
 - b. Student's Address
 - c. Parent's or Guardian's Name
 - d. Parent's or Guardian's Mailing Address
 - e. Parent's or Guardian's Telephone Number
 - f. Parent's or Guardian's Electronic Mail (E-mail) Address
 - g. Student's Birth Date and Place
 - h. Student's Gender
 - i. Student's Grade Level
 - j. Student's Major Field of Study
 - k. Student's Dates of Attendance in School
 - l. Student's Academic Degrees, Honors, and Awards
 - m. Information in relation to the Student's participation in School-Sponsored Activities, Organizations, and Athletics
 - n. Photographs, videos, or digital images used for informational or news-related purposes (whether by a media outlet or by the school) of the student participating in school or school-sponsored activities, organizations, and athletics that have appeared in school publications, including but not limited to yearbooks, newspapers, or sporting or fine arts programs, except that: (i) no photograph highlighting individual faces will be used for commercial purposes, including solicitation, advertising, promotion or fundraising without the prior, specific, dated and written consent of the parent/guardian or student, and (ii) no image on a school security video recording will be designated as directory information.
2. District 125 maintains school records for each student. A school student record is any record that contains personally identifiable information of a student, or information that would link the document to a student, except for records kept in the sole possession of a staff member, which are destroyed no later than the student's graduation or permanent withdrawal, and are not accessible or revealed to anyone other than a temporary substitute teacher; video or other electronic recordings created and maintained by law enforcement professionals working in the school or for security or safety reasons or purposes, provided the information was created at least in part for law enforcement or security or safety reasons or purposes; and electronic

recordings made on school buses. These consist of two types of records: permanent records and temporary records.

A student's **permanent record** consists of:

- a. basic identifying information, including the student's name and address, birth date and place, gender, and names and addresses of the student's parent/guardian.
- b. academic transcript including grades, graduation date, grade level achieved, scores on college entrance examinations, and the unique student identifier assigned and used by the SIS,
- c. attendance record,
- d. health record,
- e. record of release of permanent record information,
- f. scores received on all State assessment tests administered at the high school level, and
- g. if not maintained in the temporary record, honors and awards received, information concerning the student's participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations.

NO OTHER INFORMATION WILL BE PLACED IN THE STUDENT PERMANENT RECORD. The permanent record will be kept by District 125 for sixty (60) years after graduation, a transfer, or permanent withdrawal.

A student's **temporary record** consists of all information by which the student may be individually identified but is not required to be in the student permanent record. A student's temporary records must include:

- a. a record of release of temporary record information,
- b. scores received on the State assessment tests administered in the elementary grade levels (kindergarten through grade 8)
- c. information regarding serious disciplinary infractions (those involving drugs, weapons, or bodily harm to another) that resulted in expulsion, suspension, or the imposition of punishment or sanction,
- d. information provided under Section 8.6 of the Abused and Neglected Child Reporting Act,
- e. completed home language survey form,
- f. health-related information, and
- g. accident reports.

The temporary record may include family background information, intelligence test scores (group and individual), aptitude test scores, reports of psychological evaluations (including information on intelligence, personality, and academic information), elementary and secondary achievement level test results, participation in extracurricular activities, including any offices in school-sponsored clubs or organizations, honors and awards received, teacher anecdotal records, other disciplinary information, special education records, records associated with plans developed under Section 504, and any verified reports or information from non-educational persons or organizations of clear relevance to the education of the student. The temporary record will be destroyed five years after graduation, a transfer, or permanent withdrawal.

A summary of the types of records maintained by District 125 are listed below along with the officials or custodians of these records:

Record	Type of Record	Custodian of Record
a. Directory Information	Permanent	Registrar
b. Achievement Test Data	Temporary	Counselor & Registrar
c. Courses/Grades	Permanent	Counselor & Registrar
d. Attendance Data	Permanent	Dean & Registrar
e. Graduation Status	Permanent	Counselor & Registrar
f. Enrollment/Transfer Information	Permanent	Registrar & Counselor
g. IQ/Psychological Data	Temporary	Special Education/Psychologist
h. Family/Social History	Temporary	Special Education
i. Discipline	Temporary	Dean
j. Counseling Records	Temporary	Counselor, Social Worker, & Psychologist
k. Activities and Awards	Temporary	Student Activities Director

l. Transcript Request Forms	Temporary	Registrar
m. Health Records	Permanent	School Nurse
n. Health-Related Information	Temporary	School Nurse
o. Accident Reports	Temporary	School Nurse
p. IEPs and Special Education	Temporary	Special Education Records
q. Section 504 Plans and Records	Temporary	Student Services/Section 504 Coordinator
r. Home-school communications	Temporary	Various

3. District employees and school officials who have a current, demonstrable educational or administrative interest in the student may have access to student records for the purpose of furthering such interests without parent/guardian consent. A school official is a Board member, attorney, auditor, insurance representative, independent evaluator, contractor, consultant, volunteer, or other person to whom District 125 has outsourced institutional services or functions for which District 125 would otherwise use employees.
4. Each parent/guardian of a student under 18 years old has a right to inspect and copy information in the student's records. Such requests must be made in writing to the Principal. Access to the records will be given within 10 business days of District 125's receipt of the request. Access will not be given with respect to confidential letters/recommendations concerning post-secondary institutions, including but not limited to a college/university. Where parents/guardians are divorced or separated, both shall be permitted to inspect and copy the student's records unless District 125 receives a copy of a court order indicating otherwise. When a student reaches 18 years old, graduates from high school, marries, or enters military service, all rights and privileges accorded to the parents/guardians become exclusively those of the student and no one other than the student can request records or information in such records.
5. District 125 charges \$0.35 per page for copies of student records. No parent/guardian or student will be precluded from receiving copies because of financial hardship.
6. Parents/guardians have the right to request a hearing to challenge the accuracy, relevancy, or propriety of their student's records, except for academic grades and references to expulsions or out-of-school suspensions if the challenge is made at the time the student's school records are forwarded to another school to which the student is transferring. Parents also have the right to insert a written rebuttal concerning the contents of such records.
7. Upon request for a hearing concerning the content of the student's records, the Principal will arrange an informal meeting with the parent/guardian. If thereafter the parent/guardian wishes to proceed with a hearing, the parent/guardian must submit such request in writing to the Superintendent. The parent/guardian has the right to present evidence and call witnesses, cross-examine witnesses, legal counsel, and receive written statement of the decision and the reasons for such decision. The parent/guardian may insert a written statement of reasonable length describing their position on disputed information. The parent/guardian may appeal the decision to an administrative tribunal or official designated by the State Board of Education.
8. Parents/guardians have the right to file a complaint with the U.S. Department of Education concerning alleged failures by District 125 to comply with the requirements of the Family Educational Rights and Privacy Act (FERPA). The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue S.W., Washington, D.C. 20202-4605.
9. Upon graduation, transfer or permanent withdrawal of the student, District 125 will notify the parents/guardians and the student of the destruction schedule for the student's permanent and temporary records and of their right to request a copy.
10. Requests for District 125 to release a student's records to any person other than the parents/guardians (or student age 18 or older) must be in writing.
11. Upon receipt of a court order of protection, the Principal will file it in the records of a student who is the "protected person" under the order of protection. No information or records shall be released to the Respondent named in the order of protection. When a student who is a "protected person" under an order of protection transfers to public or private school, or as soon as possible, the

Principal will, at the request of the Petitioner, provide, within 24 hours of the transfer or as soon as possible, written notice of the order of protection, along with a certified copy of the order, to the school to which the student is transferring.

12. District 125 may grant access to, or release information from, student records without parent/guardian consent or notification to any person for the purpose of research, statistical reporting, or planning, provided that no student or parent(s)/guardian(s) can be identified from the information released, and the person to whom the information is released signs an affidavit agreeing to comply with all applicable statutes and rules pertaining to school student records.
13. District 125 will grant access to, or release information from, a student's records pursuant to a court order, provided that the parent(s)/guardian(s) will be given prompt written notice of such order's terms, the nature and substance of the information proposed to be released, and an opportunity to inspect and copy such records and to challenge their contents. However, District 125 will comply with an ex parte court order requiring it to permit the U.S. Attorney General or designee to have access to a student's records without notice to or the consent of the student's parent(s)/guardian(s).
14. District 125 will grant access to, or release information from, any student record as specifically required by federal or State law. **NOTE: IT IS STEVENSON'S POLICY TO SHARE INFORMATION REGARDING THE CRIMINAL ACTIVITIES OF STUDENTS WITH JUVENILE AUTHORITIES, INCLUDING LOCAL POLICE DEPARTMENTS, AS PERMITTED BY LAW.**
15. District 125 will grant access to, or release information from, student records to any person possessing a written, dated consent, signed by the parent(s)/guardian(s) (or student age 18 or older) stating to whom the records may be released; the information or record to be released; the reason for the release; the right of the parent(s)/guardian(s) or eligible student to copy the information to be disclosed, challenge its contents, limit the consent to designated record(s) or portion(s) of the information contained in those records, and revoke the consent in writing at any time; the consequences of a refusal to consent, if any; and the date on which the consent expires. One copy of the signed consent form will be kept in the temporary records and one copy is mailed to the parent(s)/guardian(s) (or student age 18 or older) by the Superintendent or designee.
16. District 125 may release student records, or information contained therein, to the official records custodian of another Illinois school, or an official with similar responsibilities in a school outside of Illinois, in which the student has enrolled or intends to enroll, upon written request from such official.
17. Prior to the release of any records, or information under items 14 and 16 above, District 125 will provide prompt written notice to the parent(s)/guardian(s) (or student age 18 or older) of this intended action. This notification shall include a statement concerning the nature and substance of the records to be released and the right to inspect, copy, and challenge the contents. If the release is under 14 above and relates to more than 25 students, a notice published in the newspaper is sufficient.
18. District 125 may release student records, or information contained therein, in connection with an emergency without parent/guardian consent if the knowledge of such information is necessary to protect the health or safety of the student or other persons. District 125 employees and school officials shall make this decision taking into consideration the nature of the emergency, the seriousness of the threat to the health or safety of the student or other persons, the need for such records to meet the emergency, and whether the persons to whom such records are released are in a position to deal with the emergency. District 125 will notify the parent(s)/guardian(s) (or student age 18 or older) as soon as possible of the information released, the date of the release, the person, agency or organization to whom the release was made, and the purpose of the release.
19. District 125 will grant access to, or release information from student records to juvenile authorities when necessary for the discharge of their official duties upon their request before the student's adjudication, provided they certify in writing that the information will not be disclosed to any other party except as provided under law or order of court. "Juvenile authorities" means: (a) a circuit court judge and court staff members designated by the judge; (b) parties to the proceedings under the Juvenile Court Act of 1987 and their attorneys; (c) probation officers and court appointed advocates for the juvenile authorized by the judge

- hearing the case; (d) any individual, public or private agency having court-ordered custody of the child; (e) any individual, public or private agency providing education, medical or mental health service to the child when the requested information is needed to determine the appropriate service or treatment for the minor; (f) any potential placement provider when such release is authorized by the court to determine the appropriateness of the potential placement; (g) law enforcement officers and prosecutors; (h) adult and juvenile prisoner review boards; (i) authorized military personnel; and (j) individuals authorized by court.
20. District 125 will grant access to, or release information from student records, to a SHOCAP (Serious Habitual Offender Comprehensive Action Program) committee member, provided that: (a) the committee member is a State or local official or authority; (b) the disclosure concerns the juvenile justice system's ability to effectively serve, prior to adjudication, the student whose records are to be released and the official or authority certifies in writing that the records will not be disclosed to any other party except as provided under State law without the prior written consent of the student's parent(s)/guardian(s); (c) the disclosure's purpose is limited to identifying serious habitual juvenile offenders and matching those offenders with community resources pursuant to Section 5-145 of the Juvenile Court Act of 1987; and (d) the release, transfer, disclosure, or dissemination consistent with the Family Educational Rights and Privacy Act.
 21. Upon their request, military recruiters and institutions of higher learning will have access to secondary students' names, addresses, and telephone listings, unless an objection is made by the student's parent(s)/guardian(s). Any parents/guardians who do not want such information to be released should check "I do not wish to release information" under the Request to Release Student Information when completing the Online Registration during the summer.
 22. It is the student's right that no person may condition the granting or withholding of any right, privilege or benefits, or make as a condition of employment, credit or insurance, the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State or federal law.
 23. Copies of the Board Policy 7:340, Student Records, and its administrative procedures are available for inspection in the District's Administrative Office. Policy 7:340 is also available on the District's website. If you have any questions, please call 847-415-4000 and ask for the Principal.

G. FREEDOM FROM DISCRIMINATION

District 125 complies with all applicable federal and State laws and regulations prohibiting discrimination. It is the policy of District 125 that no person, on the basis of race, creed, color, national origin, ancestry, sex, sexual orientation, disability, age, religion, military status, or other protected group status, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to unlawful discrimination in any District-operated or District-supported program or activity.

The following person has been designated as the District 125 Nondiscrimination Coordinator and may be contacted regarding District 125's nondiscrimination policies:

Name/Title: Dr. Eric Twadell, Superintendent
 Street Address: One Stevenson Drive, Lincolnshire, IL 60069
 E-mail Address: etwadell@d125.org
 Telephone: 847-415-4000

H. SEXUAL HARASSMENT

It is Board policy that no person, on the basis of gender, marital status, or pregnancy, shall be discriminated against, excluded from participation in, denied the benefits of, or otherwise be subjected to unlawful discrimination in any District-operated or District-supported program or activity. In addition, Board policy prohibits sexual harassment or sexual intimidation of students and staff by District employees and students. Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual or sex-based nature constitute sexual harassment when:

1. submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or education;

2. submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual;
3. such conduct has the purpose/effect of substantially interfering with an individual's academic or professional environment, or creating an intimidating, hostile or offensive education or employment environment; or
4. the conduct deprives or limits the provision of educational aid, benefits, services, or treatment to a student.

Individuals engaging in such prohibited activity shall be subject to disciplinary action up to and including expulsion from school, as determined by the Administration or Board as is required by applicable law or Board policy.

This prohibition applies to acts of sexual harassment by any member of one sex against a member of the opposite or the same sex at all levels of the high school community (i.e., supervisor-subordinate, faculty-student, employee-peer, student-student, student-staff). If you or someone you know feels that you/they have been discriminated against, harassed or intimidated on the basis of sex, marital status, or pregnancy, please contact the Principal, who serves as District 125's Sex Equity Title IX coordinator. Copies of District 125's sexual harassment policies and Uniform Grievance Procedure may be obtained in the District's Administrative Office and on the SHS website.

I. STUDENT SURVEYS

No student shall be required to submit to a survey, analysis or evaluation without consent of the parent/guardian that reveals information concerning:

1. political affiliation or beliefs of the student or the student's parent/guardian;
2. mental and psychological problems of the student or his/her family;
3. sexual behaviors or attitudes;
4. illegal, anti-social, self-incriminating, or demeaning behavior;
5. critical appraisals of other individuals with whom students have close family relationships;
6. legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers;
7. religious practices, affiliations, or beliefs of the student or student's parent/guardian; or
8. income (other than required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

Whenever a survey, analysis, or evaluation is to be given to a student which requests information contained in paragraphs 1-8 above, a notice and consent form will be provided to parents/guardians detailing the date of the survey, name of individual conducting the survey, class of participants in the survey and the nature/purpose of the survey. In such case, a parent/guardian will have the opportunity to inspect the survey upon and within a reasonable time of a request and to opt his or her student out of completing the survey.

All materials that would identify students participating in a survey, analysis, or evaluation which requests information contained in Paragraphs 1-8 above must be kept strictly confidential. School officials and staff members shall not request, nor disclose, the identity of any student who completes such a survey, analysis or evaluation. The results of a survey, analysis, or evaluation will be disclosed only if the identities of the students participating in the survey are kept confidential.

SERVICES FOR STUDENTS

A. POST-SECONDARY COUNSELOR SERVICES TO STUDENTS

Post-Secondary Counselors are available to inform students of and assist them in the steps of the college selection process. Post-Secondary Counselors perform various activities in connection with this process, such as:

1. Invite all freshmen to the College/Career Center for an explanation of programs / services.
2. Meet with all sophomores in small groups to discuss college and career options and processes.
3. Meet with all juniors in small groups to discuss college search and application process.
4. Meet individually with juniors and their parents to discuss specific college options.
5. Offer monthly Open Houses for Stevenson families to use resources of the College/Career Center.

6. Write and distribute articles, pamphlets and guides to the college selection process, financial aid, collegiate athletics and other timely topics.
7. Offer evening programming for parents and students on the college search and financial aid processes.
8. Offer workshops on essay writing for senior students.
9. Offer assistance processing college applications for students.

B. STUDENT ASSISTANCE PROGRAM

The goal of the Student Assistance Program is to provide prevention, early intervention programs, and aftercare support services for students and families in the Stevenson community. A variety of student organizations and activities are offered that encourage students to develop leadership skills and maintain a healthy life-style. The Coordinator is available to provide support and assistance to students who encounter problems as a result of tobacco, alcohol, or other drug use on their part or on the part of friends or family members.

C. SPECIAL EDUCATION/CHILD FIND

District 125 provides a free, appropriate public education in the least restrictive environment to all eligible students with disabilities as required by the Individuals with Disabilities Education Act (IDEA), Article 14 of the Illinois School Code, Section 504 of the Rehabilitation Act of 1973, and their implementing regulations. Students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the Rehabilitation Act of 1973 if the child: (i) has a physical or mental impairment that substantially limits one or more major life activities; (ii) has a record of a physical or mental impairment; or (iii) is regarded as having a physical or mental impairment. The District's Special Education program is administered by the Director of Special Education, who may be contacted in the Special Education Office at extension 4800. The District's 504 program is administered by the 504 Coordinator, who may be contacted in the Student Services offices at extension 4500.

D. MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The McKinney-Vento Homeless Assistance Act ensures educational rights and protections for children and youth experiencing homelessness. Parents/guardians who feel they may be eligible for support provided through the McKinney-Vento Act should contact the District 125 Homeless Liaison: Sarah Bowen at 847-415-4500 or sbowen@d125.org.

E. INFORMATION & LEARNING CENTER (ILC)/EAST LEARNING CENTER (ELC)

The Information & Learning Center (ILC) is open to students on Monday through Friday from 7:00 a.m. to 6:30 p.m., when school is in session. The East Learning Center (ELC) is open to students on Monday through Friday from 7:30 a.m. to 4:00 p.m. Juniors and seniors may use the ILC/ELC during their free periods without a pass. Freshmen and sophomores who want to use the ILC/ELC during their study halls need to get passes from their classroom teachers. Study hall teachers will not issue passes to the ILC/ELC. Of course, all students can use the ILC/ELC before school, after school, and during lunch.

The student I.D. card is used to check material out of the ILC/ELC. Circulation policies are as follows:

1. Laptops and iPads- May be checked out for use within the ILC/ELC.
2. Books – Two-week circulation.
3. Reference and Reserve Books - Must be used in the ILC/ELC during the day, but may be checked out overnight after eighth hour. They must be returned by 8:00 a.m. on the following day.
4. Periodicals - May be checked out for three days.

Fines for any overdue materials will be ten cents per day except for reserve overnight materials and reference books. The fine for overdue reserve or reference books will be fifty cents per day. You will be billed for any lost or damaged materials. If you pay your fine upon return of the materials, the fine will be cut in half. To avoid fines, return or renew your book on time. If you are not in school, you may renew your book online through the book catalog.

Rules

- Respect your peers' learning
 - a. Students must be working to use the ILC/ELC
 - b. Keep your voice at a respectful noise level

- c. Respect everyone's right to accomplish study and work goals
- d. Turn off cell phone ringers
- Snack and drink carefully
 - a. Food and covered drinks are allowed
 - b. Place all trash in proper receptacles
 - c. Please, no cafeteria trays, greasy foods or food that spills easily
 - d. Beverages and containers must have covers
- Respect your ILC/ELC facility
 - a. Return text books, laptops, and iPads to designated areas
 - b. One student per seat
 - c. Keep feet off furniture
 - d. Report broken or missing items
 - e. Return furniture to its proper place
 - f. Keep the facility clean
- Reserve study rooms
 - a. Doors remain open
 - b. Rooms are available on a reserved basis only
 - c. Media rooms are to be used for collaborative projects or classwork

F. QUIET LEARNING CENTER (QLC)

The Quiet Learning Center (QLC) is open to students on Monday through Friday from 7:00 a.m. to 6:30 p.m. when school is in session. Juniors and seniors may use the QLC during their free periods without a pass. Freshman and sophomores who want to use the QLC during their study halls need to get passes from their classroom teachers. Study hall teachers will not issue passes to the QLC. Of course, all student can use the QLC before school, after school, and during lunch.

Rules

- Respect your peers' learning
 - a. Students must be working to use the QLC
 - b. Whispering voices
 - c. Respect everyone's right to accomplish study and work goals
 - d. Turn off cell phone ringers
- Snack and drink carefully
 - a. Contained/covered food and drinks are permitted
 - b. Place all trash in proper receptacles
 - c. Please, no cafeteria trays, greasy foods or food that spills easily.
 - d. Beverages and containers must have covers
- Respect your QLC facility
 - a. Return resource books to designated areas
 - b. One student per seat
 - c. Keep feet off furniture
 - d. Report broken or missing items
 - e. Return furniture to its proper place
 - f. Keep the facility clean

G. SMARTdesk and Student Access to Technology

Stevenson students are given access to several different technology programs. Every student is provided with a network account, an email account, and an Infinite Campus account. Login information (account names and passwords) should be kept private at all times.

The SMARTdesk provides student support for the SHS issued iPad. The SMARTdesk is located in room 3014, in the Link Labs. The SMARTdesk is open regular school days from 7:30 a.m. to 4:00 p.m. On late arrival school days from 10:00 a.m. to 4:00 p.m. Special hours will be posted. Students must sign in at the SMARTdesk to be served. Students are helped in the order in which they have signed in. Students must present a current school year SHS photo ID card when picking up their SHS iPad from the SMARTdesk.

Review of responsibilities and rules about SHS issued iPads can be found here: <https://www.d125.org/docs/default-source/SMART-Desk/smart-frequentlyaskedquestions-handout.pdf?sfvrsn=8>

During the school year, computers are available for student use in the Information Learning Center (ILC) in the west building (Room 1300) or in the East Learning Center (Room 7026). Freshmen may use the desktop computers during study hall by asking a classroom teacher for a pass to one of the Learning Centers from study hall.

The use of a Stevenson High school computer is intended to serve instructional purposes only, playing games are not permitted. In exchange for the privilege of using the District's computers, computer network, and Internet access, students consent to staff members monitoring such use. Inappropriate use of the District's computers, computer network and/or Internet access may be considered gross disobedience or misconduct.

For additional information regarding technology services for students, please visit the online SMARTdesk webpage: <http://www.d125.org/students/smart>

H. INTERNET ACCESS

Acceptable Use Guidelines Regarding Access and Use of District Information Services Systems Definition

According to Board Policy 6:235, Access to Electronic Networks, the term "District Information Services Systems" or "Systems" includes all computer hardware and software owned or operated by the District, District electronic mail, District web sites, District on-line services and bulletin board systems, and electronic information systems. "Use" of the District Information Services Systems includes use of or obtaining access to the system from any electronic device and/or computer terminal, whether or not owned or operated by the District.

Authority

The District Information Services Systems were established to comprise part of the school curriculum, facilitate communication between the school and community, and enhance the administrative responsibilities of the District. The use of the Information Services Systems is a privilege that is extended to the Stevenson community. The Information Services Systems do not constitute a public forum. The rules in this Student Guidebook apply to use of the Information Services Systems and activities online. The District reserves and retains the right to regulate the content of and links to the Information Services Systems. District 125 has the right to and does monitor the use of the Information Services Systems. Except as provided by federal and state statutes protecting the confidentiality of student records, no user of the Information Services Systems has an expectation of privacy in connection with such use.

Responsibility

The District 125 Board of Education recognizes that although the Internet and on-line services afford access to legitimate sources of information for academic and educational purposes, they also enable access to material that may be illegal, obscene or indecent. The use of the District Information Services Systems and the Internet shall be consistent with the District's educational Vision and Values and curriculum adopted by the Board of Education.

Prohibitions

District students, employees, contractors, and guests are expected to act in a responsible, ethical and legal manner in accordance with Federal and State law, District policy, and the District's Acceptable Use Guidelines (AUG).

Specifically, the following uses are prohibited:

1. Use of the network to facilitate illegal activity
2. Use of the network for commercial or for-profit purposes
3. Use of the network for product advertisement or political lobbying
4. Use of the network for hate mail, discriminatory remarks, and offensive, inflammatory, defamatory, inaccurate, abusive, obscene, profane, sexually oriented, threatening, racially offensive, or harassing communication
5. Unauthorized or illegal installation, distribution, reproduction, or use of copyrighted materials

6. Use of the network to access obscene or pornographic material
7. Use of inappropriate language or profanity on the network
8. Use of the network to transmit material likely to be offensive or objectionable to recipients
9. Use of the network to intentionally obtain or modify files, passwords, and data belonging to other users
10. Impersonation of another user, anonymity and pseudonyms
11. Invading the privacy of individuals, including but not limited to the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature (including a photograph or digital image)
12. Use of network facilities for fraudulent copying, communications, or modification, of materials in violation of copyright laws
13. Loading or use of unauthorized games, programs, files, or other electronic media
14. Use of the network to disrupt the work of other users
15. Destruction, modification, or abuse of network hardware and software
16. Quoting personal communications in a public forum without the original author's prior consent
17. The illegal use of copyrighted software by students and District employees is prohibited. Any software uploaded to or downloaded from the network shall be subject to "fair use" guidelines.
18. Use when access privileges are suspended or revoked.

To protect the integrity of the system, the following guidelines shall be followed:

1. The District has the right to and does monitor the use of the Information Services Systems.
2. Employees and students shall not reveal their passwords to another individual.
3. Users are not to use a computer that has been logged onto using another student or teacher's name. Users are to use only computers to which they are permitted access.
4. Any user identified as a security risk or having a history of problems with other computer systems may be denied access to the network.

Safety

To the greatest extent possible, users of the network will be protected from harassment or unwanted or unsolicited communication. Any network user who receives threatening or unwelcome communications shall immediately bring them to the attention of a teacher or administrator.

Network users shall not publish or reveal personal information about themselves or others on the network.

Violation of Acceptable Use Guidelines

Violation of acceptable use guidelines shall be subject to consequences, including but not limited to discipline and loss of privileges (such as access to the Systems), and referral to law enforcement authorities, and/or other legal action in appropriate cases.

I. HEALTH SERVICES

Stevenson High School has two Nurse Offices, one in the West Building (Room 2436) and one in the East Building (Room 6042) A nurse is on duty from 7:00 a.m. to 4:00 p.m. daily. Phone numbers are:

Peg Cucci, RN, 847-415-4025
 Gracie DiFiglio, RN, 847-415-4028
 Patty Fiore, RN, 847-415-4039
 Lisa Lau, RN, 847-415-4019.

If a student becomes ill at school, they should go to the nearest nurse's office for care. Students should get a pass from the classroom teacher, unless it is an emergency. If it is medically advisable or required that a student leave school, the nurse will attempt to contact the parent/guardian first. If unable to reach them, the nurse will contact the designated emergency contact. If it is a true emergency, the nurse will call paramedics. Every effort is made to reach a parent/guardian. A school representative will accompany a student to the hospital in the event that a parent/guardian is not reached before transport.

If a student has a doctor's note of any kind, they should bring it to the nurse for appropriate processing. It is important that parents and students update the nurses when a student has a change in medication and/or medical condition.

If a student has a Severe Allergy, Asthma, Diabetes or Seizure Disorder an Emergency Action Plan signed by a doctor and parent, should be on file in the Nurse Office. Students may carry an epinephrine auto-injector (EpiPen) and/or medication prescribed for asthma and/or insulin for diabetes for immediate use at the student's discretion.

Please note: Stevenson High School cannot guarantee a nut-free environment.

Stevenson High School Nurse's Offices stock first aid materials including, but not limited to, Neosporin and wound cleaner. Antacids, cough drops, eye drops and hydrocortisone cream are also available.

Administration of over the counter medication and prescription medication require a signed Permission to Administer Medication form, available in either nurse's office or on our webpage at: <http://www.d125.org/students/student-services/health-services>

District 125 retains discretion to reject request for administration of medication, subject to the requirements of the Individuals with Disabilities Education Act (IDEA), Article 14 of the Illinois School Code, Section 504 of the Rehabilitation Act of 1973, and their implementing regulations. Nothing prohibits any school employee or official from providing emergency assistance to students, including but not limited to administering medication.

Stevenson nurses conference with and engage in problem-solving with students, parents/guardians, community resources, agencies, faculty and staff on a daily basis, to provide the safest and most appropriate education experience for all students.

Please call any one of the nurses with questions, concerns or updated health information.

J. EXAMINATIONS AND IMMUNIZATIONS

Each student must have a valid health examination and all required immunizations before entering Stevenson High School.

Any newly enrolled student who does not have a record of completed health examination and required immunizations on file by October 15, or a waiver of such requirements approved by the Superintendent, will be excluded from school until the required records are on file. If the proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, then the student will not be permitted to continue attending classes until proof of the vaccinations has been properly submitted.

Students transferring into District 125 from out of state or country must present a physical exam completed within one year prior to attending school on a comparable physical exam form. Out-of-state transfer students must comply with the Illinois Department of Public Health's immunization schedule.

For further information, please contact the Nurse's Office.

K. FOOD SERVICE

Stevenson offers a full program of food services beginning at 7:00 a.m. and continuing through the lunch periods. Students may choose from a variety of food options to meet different dietary restrictions. Students who meet guidelines established by the government will be eligible for free or reduced lunches through a Federal program. Applications for the Federal lunch program are available in the School Operations Office.

L. BUS SERVICE

Bus service is provided for all students who attend Stevenson High School. There is no charge for this service.

On late arrival days, buses begin their routes at 9:20 A.M.

WHEN A BUS FAILS TO ARRIVE OR MAKE A SCHEDULED STOP, PLEASE CALL THE DISPATCHER AT FIRST STUDENT SCHOOL BUS COMPANY, PHONE NUMBER 847-634-0868. During the morning hours, the dispatcher is the only person who can answer your questions.

Stevenson High School District covers most of Vernon Township and more than one-third of Ela Township. Therefore, some bus routes are ten to fifteen miles long and take from 30 to 45 minutes to reach school. To cover this distance quickly, only a limited number of stops can be made by the buses. Bus drivers establish these stops during the first day of school, depending on the number of students concentrated along the route. By law, a high school student may be required to walk up to one-and-a-half miles to reach school or a bus stop. On late arrival days, buses begin their routes at 9:20 A.M. From Monday through Friday, late buses leave the Forum Entrance off Parking Lot B at 5:30 p.m. and 6:30 p.m. One bus goes east and one goes west. On Wednesdays and Thursdays, buses also leave the Forum Entrance at 4:30 p.m. The route each bus will take is determined by the destinations of the students riding.

RULES AND PROCEDURES FOR BUS RIDERS

Bus drivers are responsible for the lives of all students on their buses and will not be required to transport any individual who behaves in a disruptive, insubordinate, and/or unsafe manner. If a student's behavior on the bus violates the Stevenson Code of Conduct and/or the procedures below, the privilege of riding the bus will be revoked and then the parent/guardian is responsible for transporting the student to and from school. School bus riders, while in transit, are under the supervision of the school bus driver. Students are expected to follow the following procedures:

1. As students enter and exit the bus, they are expected to scan their existing student identification card
2. Be on time at the designated school bus stop; help keep the bus on schedule.
3. Stay well off the roadway at all times while waiting the arrival of the bus.
4. Do not move toward the bus until the bus has been brought to a complete stop. Be careful in approaching the place where the bus will stop. When entering the bus, use the handrail and move quickly to your seat.
5. Do not leave your seat, stand up or kneel in your seat while the bus is in motion.
6. Be alert for danger signal from the driver. He/she is in complete command of the bus.
7. Remain in the bus in the event of a road emergency until instructions are given by the driver.
8. Keep your hands and arms inside the bus at all times. Never throw things out the windows. Students are not permitted to lower or raise bus windows.
9. Avoid loud talking, laughing or unnecessary confusion which can divert the driver's attention and result in serious accident.
10. Profanity will not be tolerated.
11. No smoking is permitted on the bus.
12. No additional bus stops are permitted. Do not ask the bus driver to stop at places other than the regular bus stop; the driver is not permitted to do this unless proper authorization has been provided from a school official.
13. Observe safety precautions at all discharge points. Where it is necessary to cross a two-lane highway only, proceed to a point at least 10 feet in front of the bus on the right shoulder of the highway where traffic may be observed in both directions. Then wait for a signal from the bus driver permitting you to cross safely.
14. A SHS student may request to ride an alternate bus. This request must be made in advance in any Student Services office. Written or phone verification from a parent/guardian is required.

GRADING PROCEDURES

The purpose of grading and reporting at Stevenson High School is to measure your student's mastery of the essential standards and targets for a class, or how well your student understands the material in class. The final grade is a professional determination of the student's body of work with consideration to their growth in each academic standard.

Our grading and reporting system uses proficiency scales (and not points) to collect accurate evidence of student performance and academic growth, students can reflect on and grow their knowledge and skills throughout the semester. At the end of the semester, the teacher reviews the evidence presented by each student, in each target, and converts said evidence into a traditional letter grade. In this model, student learning is based on, not points nor weights, but what it should be...a professional interpretation of evidence. The goal of this approach is to provide the teacher, student, and parent as accurate a picture as possible of the student's learning and to encourage a dialogue about how the student can master the material for the class.

In particular, because learning is a process that takes place over time, each assessment will provide feedback for the student about what to focus on next, and the student will be allowed to retake assessments. If the new assessments indicate a higher level of mastery, that new score replaces the old one.

We work diligently to ensure that a student's grade is reflective of his or her learning based on our course's learning expectations. While traditional grading systems attempt to fuse feedback, achievement results, and performance expectations into a single percentage, the SHS model separately communicates the following:

1. The learning goals/targets that each student is expected to learn.
2. Each student's level of proficiency in each target.
3. The progress each student is making toward proficiency in each target and standard.
4. Areas of success and areas for growth for each student.

How is student performance calculated?

At the beginning of every unit, the teacher will break down the standards for the unit into specific targets and criteria using a detailed rubric. During the unit, the student is assessed to see if they truly know the material using a variety of assessments, such as traditional pencil-and-paper tests, projects, discussions, or reports. The class grade will be based on all of the evidence the teacher collects demonstrating mastery of the essential standards.

Frequent on-going assessment of students' progress in the target is essential. Formative assessments take place at regular intervals during the instructional stage to check for understanding and mastery of the course material. Throughout the semester, student performance is collected on each learning target based on the following proficiency scale:

- 4.0 Exceeds Expectations of Mastery of Learning Target
- 3.0 Demonstrates Mastery of Learning Target
- 2.0 Mastery of Learning Target is In Progress
- 1.0 Not yet making progress or making minimal progress toward Mastery of the Learning Target

Students will have the opportunity to present evidence of their achievement toward each learning target throughout the semester. The final exam is still a required portion of the course and will be used to verify the students' proficiencies that have developed over the course of the semester. The students' final grade for each standard will be based on a "modal" interpretation of their proficiency scores (presented in the gradebook). The first mode is the score (4,3,2,1) that appears most often in a given standard. The second mode is the score that appears second most in frequency. You can see your student's scores on the individual standards by clicking on the overview page of the Infinite Campus Parent Portal.

Please visit myebrexperience.com for more details about how the final letter grade is calculated and communicated. To access course grades and other relevant learning information please go to the Stevenson website click on Grades link.

Some classes Stevenson High School are still graded in a traditional points based system.

POINTS-BASED SYSTEM

A. COURSE DESCRIPTION

Within the first five days of the semester, all teachers will provide students with a course description. This description will explain the general goals of the course, the specific knowledge and skills acquired as a result of the course, the activities that will be included, and the procedures for grading.

B. GRADING PERIODS

Each semester is divided into three grading periods of approximately six weeks each. At the end of each grading period, students will be assigned a grade that reflects their achievement solely for that grading period. In other words, the grade earned for one grading period does not carry over into the next.

C. CALCULATING COURSE GRADES

Final course grade will be determined by assigning twenty-five percent to each grading period and twenty-five percent to the final examination. An example of the steps to calculate a semester grade is listed below:

1. Assign the following point values to each letter grade:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	12	11	10	9	8	7	6	5	4	3	2	1	0

2. Total the points from the four grades: (Example)

	1st	2nd	3rd	Final Exam	Total
Grade	C+	C+	C+	B+	B-
Points	6	6	6	9	27

3. Determine course grade from the chart below:

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	48-46	45-42	41-38	37-34	33-30	29-26	25-22	21-18	17-14	13-10	9-6	5-3	2-0

NOTE: Students who fail two of the reported grades must earn at least a “C-” average in the other two reported grades in order to pass the course. Students who fail the third grading period as well as the final exam will receive an “F” grade for the semester. Students who fail three of the reported grades will receive an “F” for the semester.

Second semester seniors who have an “A-” average and students in AP courses who took the AP exam and have a “C-” average may be exempt from final exams. If no final exam is taken, total the points from the three grades and find the final semester grade below. Two “F” grades mean “F” for the semester.

Grade	A+	A	A-	B+	B	B-	C+	C	C-	D+	D	D-	F
Points	36-35	34-32	31-29	28-26	25-23	22-20	19-17	16-14	13-11	10-8	7-5	4-2	1-0

D. GRADE POINT AVERAGE

Both a weighted and an unweighted grade point average are calculated for each student at the conclusion of the first semester and again after summer school.

- Weighted grade point average is calculated using the weights assigned to the grades in the chart below.
- Unweighted grade point average is calculated by assigning College Prep grade points to all grades that are figured into the grade point average, regardless of their level.

	A	B	C	D	F
College Prep / Core	4.0	3.0	2.0	1.0	0
Accelerated	4.5	3.5	2.5	1.5	0
Honors	5.0	4.0	3.0	2.0	0

See the Course Book for more specific information on grading.

EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES VISION STATEMENT

A. EXPECTATIONS AND RESPONSIBILITIES OF EXTRA-CURRICULAR/CO-CURRICULAR ACTIVITY PARTICIPANTS

1. The Extracurricular/Co-Curricular Activity participants of Stevenson High School will be committed to the school activities program on and off-season by:
 - Following the rules set by the sponsors and the school.

- Participating enthusiastically.
 - Making appropriate personal sacrifices for the good of the activity.
 - Recognizing that student participation in the activity is a privilege.
 - Setting challenging and realistic goals.
 - Maintaining high academic standards.
 - Being committed to skill development in the activity.
2. The Extracurricular/Co-Curricular Activity participants of Stevenson High School will communicate openly and honestly with respect to sponsors, peers, parents, officials, and opponents by:
 - Developing a positive team attitude.
 - Being respectful.
 - Sharing appropriate individual and activity concerns with the sponsors.
 3. The Extracurricular/Co-Curricular Activity participants of Stevenson High School will demonstrate good citizenship and sportsmanship by:
 - Behaving with integrity.
 - Exhibiting pride in the activity and school.
 - Complying with the activity rules.
 - Accepting responsibility as a role model for others.
 - Supporting other clubs/activities.
 - Participating with dignity and maturity, regardless of the situation.
 4. The Extracurricular/Co-Curricular Activity participants of Stevenson High School will develop and maintain appropriate mental and physical (health) behaviors by:
 - Being alcohol and drug free.
 - Practicing self-discipline.
 - Demonstrating good personal health habits.
 - Dealing with challenges in a positive manner.

B. EXPECTATIONS AND RESPONSIBILITIES OF SPONSORS

1. The sponsor will act professionally and keep the role of sponsor in proper perspective by:
 - Developing and communicating clear and specific goals for the society/club/team and individual participants throughout the activity.
 - Maintaining open and honest communication with students, parents, and other sponsors.
 - Developing and demonstrating a good knowledge base of the best practice specific to his or her society/club/team.
 - Supporting and collaborating with sponsors in other extracurricular/co-curricular societies, clubs or teams.
 - Modeling and teaching skills necessary to succeed.
 - Supporting student academic expectations, responsibilities, and achievements.
 - Developing the knowledge and understanding of Stevenson's policies and procedures as they apply to extracurricular/co-curricular activities.
 - Promoting and enforcing the Extracurricular/Co-Curricular Code of Conduct.
2. The sponsors will be positive role models of personal management, appearance, ethics, and behavior by:
 - Connecting society/club/team experiences with life experiences.
 - Providing an atmosphere of teamwork and collaboration among sponsors and students.
 - Becoming an integral part of, and developing rapport with, the Stevenson community, including but not limited to the Administration, other sponsors, parents, and students.
 - Modeling good sportsmanship at all times.
 - Creating and maintaining a safe and healthy environment.
 - Understanding their leadership style and its impact.
 - Considering important commitments of students outside their society, club or team.

C. EXPECTATIONS AND RESPONSIBILITIES OF THE ADMINISTRATIVE LEADERSHIP TEAM

1. The Administrative Leadership Team will provide the best available facilities for participants in activities and intramurals, ensuring safety and quality at all times by:
 - Scheduling for effective allocation and maximum utilization of facilities.
 - Prioritizing requests for sponsors and Buildings and Grounds for maintenance and improvements.

- Developing a strong relationship among Building and Grounds, Maintenance, and extracurricular/co-curricular activity sponsors.
2. The Administrative Leadership Team of Stevenson High School will ensure a level of excellence in extracurricular/co-curricular activity sponsors by:
 - Seeking out and hiring sponsors with excellent qualifications, experience and motivation.
 - Providing opportunities for continuing growth for sponsors, including but not limited to clinics and camps.
 - Providing guidelines and expectations through a Sponsor's Handbook and/or a meeting at the beginning of the school year.
 - Facilitating effective end of the year reviews with each extracurricular/co-curricular activity sponsor and seeking his/her input for program improvement.
 3. The Administrative Leadership Team of Stevenson High School will establish, maintain, and ensure the enforcement of a code of conduct by:
 - Providing a reasonable and fair Extracurricular/Co-Curricular Code of Conduct.
 - Educating students, sponsors, parents, and community members as to the by-laws of the Extracurricular/Co-Curricular Code of Conduct.
 - Facilitating effective collaboration between Stevenson High School extracurricular/co-curricular programs.
 - Enforcing the Extracurricular/Co-Curricular Code of Conduct.
 4. The Administrative Leadership Team of Stevenson High School will demonstrate they value extracurricular/co-curricular activity programs by:
 - Attending extracurricular/co-curricular activity events of various societies, clubs, and teams.
 - Developing rapport regarding extracurricular/co-curricular activities, student leaders, sponsors, parents, and the community at large.
 - Ensuring the fair recognition of participants in extracurricular/co-curricular activity programs.
 5. The Administrative Leadership Team of Stevenson High School will encourage and promote sportsmanship and community participation by:
 - Becoming role models of good sportsmanship.
 - Ensuring that the Stevenson community will become educated in regard to the IHSA Sportsmanship By-laws.
 - Ensuring consistent enforcement of IHSA Sportsmanship By-laws.
 6. The Administrative Leadership Team of Stevenson High School will maintain an open channel of communication regarding extracurricular/co-curricular activity programs by:
 - Creating mechanisms for communication between each group of stakeholders.
 - Ensuring participants operate in a safe and healthy environment.

D. EXPECTATIONS AND RESPONSIBILITIES OF PARENTS/GUARDIANS

1. The parents/guardians will communicate fairly and openly with extracurricular/co-curricular activity sponsors by:
 - Communicating openly, honestly and respectfully.
 - Communicating issues and concerns in a timely manner, including but not limited to those about the physical and/or emotional well being of their students.
 - Following an appropriate chain of communication such as:
 - Student/Sponsor/Coach first
 - Activities Director/Athletic Director/Intramurals Coordinator second
 - Principal/Superintendent third
 - Attending parent meetings.
 - Reading information disseminated by the sponsors.
2. The parents/guardians will demonstrate exemplary citizenship by displaying the following behaviors:
 - Supporting sponsors and officials to provide a positive, enjoyable experience for all students.
 - Understanding that meetings, performances, and competitions are created for students.
 - Recognizing that student participation in extracurricular/co-curricular activities is a privilege for the students.
 - Using good sportsmanship as a spectator and conducting themselves in a manner that reflects well on both the society/club/team and the school.
 - Promoting the society/club/team by being supportive and helpful of the school program.

- Expecting consistent student attendance at rehearsals/practices/meetings, events and competitions.
3. The parents/guardians will create a positive and supportive environment to promote student well-being by:
- Supporting good conditioning and healthy life style habits.
 - Placing the emotional and physical well-being of their students ahead of any personal desire to win.
 - Expecting their students to play in a safe and healthy environment.
 - Supporting their students in planning how to meet their academic responsibilities given the demands of training and practice.
 - Being a role model for other parents by remaining positive at extracurricular/co-curricular events.

EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES

An individual's total education extends beyond the classroom. The purpose of the Stevenson extracurricular/co-curricular program is to provide each student with opportunities for emotional, cultural, mental, physical, and social growth. This growth can be accomplished through activities that support and advance the curriculum, promote common interests, develop a sense of ownership in the school, and reflect and enhance the goals of District 125.

In order to accomplish this purpose, the extracurricular and co-curricular activities will be designed to exhibit the following characteristics:

1. High level of participation
2. Equal access for all students
3. Responsiveness to students' interests/talents
4. Faculty participation/support
5. Interaction with parents and community
6. Diverse opportunities
7. School/community service
8. Development of leadership qualities
9. Enjoyable experiences and positive attitudes
10. Promotion of a curiosity about and an interest in many different activities
11. Development and demonstration of students' talents and skills
12. Management by skilled and effective sponsors and coaches

A. STUDENT ACTIVITIES

Stevenson offers a rich array of activities that include student leadership, world cultural experiences, community service, interest level clubs and academic competitions/experiences. Every student is encouraged to participate in one or more of these programs. For descriptions of each club/activity, see the Co-Curricular Handbook on Stevenson web site (http://www.d125.org/clubs_and_activities/default.aspx).

DANCE GUEST APPROVAL GUIDELINES

1. An SHS student may bring one pre-approved guest to Homecoming, Winterfest and Prom. All other dances are restricted to SHS students only. Guests must be at least a freshman in high school and under 21 years of age.
2. In order to bring a guest, the Dance Guest Approval Form (available in the Patriot Superstore and on the SHS website) must be completed prior to purchasing a ticket to the dance. No guests will be allowed into a dance without a valid photo I.D. (current school I.D. or driver's license).

B. INTRAMURALS

Stevenson offers intramural activities that are organized for internal competition in the form of open gym, leagues, special interest clubs, and before and after school activity opportunities. For event listings and descriptions, see the Stevenson website (www.d125.org/im).

C. THEATER AND PRODUCTIONS

SHS Theatre Department produces five main stage co-curricular productions each year: a Fall Play, a Musical, a Freshman/Sophomore Play, a Winter Play, and a Spring Play: One Acts. After school, rehearsals and crew calls typically run five to eight weeks per production on Mondays-Fridays, and the StageCrafters or students needing to complete Crew Hours work most weekends during the production process. All audition and performance dates are published in the eMinuteman, Daily Announcements, School and Fine Arts Website. Specific audition requirements for each production will be available prior to each audition date on the Stevenson website (www.d125.org/theatre) "Auditions and Rehearsals" page.

D. STUDENT PUBLICATIONS

- A student newspaper, STATESMAN, is published by students under faculty supervision. This activity provides practical opportunity to those interested in this field and serves as a news agency for the school and community.
- As in the case of the newspaper, the school yearbook, THE AMBASSADOR, is produced by a staff of students. It pictures student life, clubs, organizations, and individuals.
- THE WIT/HALF WIT is a student publication featuring the creative writing and artwork of Stevenson students.
- The Stevenson Styler students design a Fashion magazine that is published and distributed to students twice a year.

E. STUDENT COUNCIL

The purpose of the Student Council is to aid the Board of Education in its decision and policy making by informing the Board about the feelings and views of the student body. The Student Council also hopes to improve communication throughout the school. The Student Council has a student of its choice sit with the Board and express the general consensus of the student body. Representatives from each class will be selected, based on an application, to form the nucleus of the Council. The selection will take place once a year during the month of May to determine who will make up the Council. The whole school will elect officers.

F. STUDENT CONGRESS

The Student Congress reports to and works directly with the Student Council.

G. POSTER/SIGN PROCEDURES

- 1. Purpose:** To establish guidelines and procedures for posting and removing signs and posters throughout the school building by school-sponsored activities.
- 2. Quality:** School-sponsored organizations' signs or posters must:
 - a. positively reflect the organization and/or its activities.
 - b. be neatly designed and written clearly, with correct spelling and grammar.
 - c. not include any language or images with prohibited content (See Student Rights and Responsibilities, *Free Speech/Distribution of Materials*, in the Student Guidebook).
- 3. Approval:** Prior to being posted, organization signs or posters must:
 - a. be approved by the acting sponsor of that organization/club.
 - b. be signed on the front bottom right corner.
 - c. be "date" stamped in same corner as the signature with a removal date (i.e., one day after event).
- 4. Location/Safety:**
 - a. there shall be no posting of posters or signs on glass doors or windows.
 - b. posting of posters or signs is only allowed on designated bulletin boards.
 - c. designated bulletin boards may be available for specific organizations/clubs. Please take advantage of this opportunity, and contact the Director of Student Activities for further details.
- 5. Removal:** All posters and signs must be removed by removal date stated on the poster/sign.
 - * Mass reproduction of posters and announcements is not allowed.
 - * Any student who vandalizes a poster or sign will receive consequences as outlined in the Student Guidebook.
 - * Any exceptions to these poster guidelines and procedures must be submitted to the Director of Student Activities for approval.

* All outside agencies and individual students must present posters or signs to the Director of Student Activities for approval. If approved, space on designated bulletin boards will be assigned for the outside agency's/individual student's posters or signs. See Student Rights and Responsibilities, Distribution of Materials, in the Student Guidebook.

H. NEW CLUB PROCEDURES

1. **School-Sponsored Clubs:** To be eligible for consideration as a club sponsored by Stevenson High School, a club must meet the following criteria:
 - a. Evidence of sufficient student interest (i.e., 20 or more students);
 - b. Congruence with Board Policy 1:30, *School District Philosophy*, and District 125's philosophy statement provided in the Extracurricular/Co-curricular Code of Conduct;
 - c. Availability of an appropriate sponsor;
 - d. Inclusiveness (i.e., the degree to which the club is designed to appeal to and include students regardless of race, gender, religion, national origin, disability, or other characteristic); and
 - e. No significant duplication of purpose, goals, or activities of an existing school-sponsored club.
2. **School-Recognized Clubs:** Student clubs which Stevenson High School determines not to sponsor may nonetheless be recognized by the school, in accordance with the Federal Equal Access Act, consistent with District 125's efforts to encourage the emotional, cultural, mental, physical, and social growth of its students, and subject to the following conditions:
 - a. Meetings or activities are voluntary and student-initiated;
 - b. There is no sponsorship of meetings or activities by Stevenson High School, the government, or its agents or employees;
 - c. Meetings or activities do not interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, and are not reasonably foreseeable to interfere with, disrupt, or adversely affect the school mission, instruction, activities, discipline, and/or operations, including but not limited to any conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinges on the rights of other students;
 - d. Employees or agents of Stevenson High School or the government are present at religious meetings or activities only in a voluntary, non-participatory capacity;
 - e. Non-school persons may not direct, conduct, control, or regularly attend meetings or activities;
 - f. Meetings and activities must occur during non-instructional time and when the designated area of the school is not being used for school-sponsored activities or events;
 - g. Stevenson High School expends no funds beyond the incidental cost associated with providing the space for student-initiated meetings; and
 - h. All literature, signs, or other publicity of school-recognized clubs shall include a disclaimer provided by the District stating that the club is not school-sponsored or endorsed, which must be approved by the Director of Student Activities or his/her designee before posting or broadcasting information about the club's meetings/activities.
3. **Creating a New Club:** Any teacher or student having an interest in starting a new club may obtain a Proposal Form in the Student Activities office. After the completed form has been returned to the Student Activities office, the proposal process is as follows:
 - a. Review of the proposal by the Director of Student Activities, considering the above criteria and conditions for school-sponsored clubs and school-recognized clubs.
 - b. Meeting between the potential sponsor and/or students and the Director of Student Activities to discuss the proposal.
 - c. If appropriate, a written recommendation is submitted by the Director of Student Activities to the Principal for acceptance or rejection of the club as a school-sponsored club or school-recognized club.
 - d. Final written decision is issued by the Principal.
 - e. If a club is accepted as a school-sponsored club, the club will be on "pilot" status for two full semesters and a specific plan to start as a school-sponsored pilot club will be developed by the sponsor, students, and the Director of Student Activities.

- 4. Successful Completion of Pilot Status:** A club initially approved for pilot status may be approved for full status as a school-sponsored club upon application to the Director of Student Activities has and meets the following criteria:
- Has been in existence at least one school year (two consecutive semesters);
 - Maintains a membership of at least 20 students;
 - Has a constitution describing the purpose, goals, and structure of the club;
 - Has identified activities;
 - Has an identified meeting structure; and
 - Has a District-paid adult sponsor.

ADLAI E. STEVENSON HIGH SCHOOL EXTRA-CURRICULAR/CO-CURRICULAR CODE OF CONDUCT

PHILOSOPHY:

Adlai E. Stevenson High School views participation in athletic teams, fine arts performance groups, student activities clubs, and other extracurricular/co-curricular activities as a privilege, not a right. Students who choose to participate in extracurricular/co-curricular activities accept additional responsibilities as representatives of Stevenson High School. The Board of Education, Administration, staff, and coaches of Adlai E. Stevenson High School believe that our students represent our highest standards, including our core principles: responsibility/accountability, integrity, acceptance, and empathy. Participation in extracurricular/co-curricular activities provides exceptional life-learning opportunities. This Code of Conduct specifically establishes high expectations and standards for all extracurricular/co-curricular participants. These expectations embody a total lifestyle approach with an emphasis on respect for self, others and property; loyalty to self, classmates, staff, coaches, sponsors, and school; ideals of true sportsmanship; and maturity to fully accept choices made and their consequences. The implementation and effectiveness of this Code of Conduct is dependent on a collective commitment from students, parents, and school personnel, along with a proactive approach to prevention and assistance.

PERIOD AND SCOPE:

The Code applies to all students who participate in voluntary, school-sponsored activities that are not part of an academic course. The Code requirements must be followed by these students on and off campus, 24 hours a day, seven days a week, 365 days per year. A student's Code record and consequences are cumulative, regardless of category, beginning with the student's and parent's/guardian's initial written/electronic acknowledgement of this Code during the registration process and continuing throughout the student's entire high school career. Students who violate the Code when their extracurricular/co-curricular activity(ies) is out of activity/season may have consequences applied during the student's next activity/season. This may also include consequences carried over and applied during the student's next school year.

The Code provides a minimum guidance when addressing certain conduct of students participating in extracurricular/co-curricular activities. It does not enumerate every situation or conduct for which discipline may be imposed on a student. A violation of the Code, and any disciplinary consequences imposed for a violation, will be determined on a case-by-case basis, considering the particular facts and circumstances and egregious nature, if any, of the violation.

Supervisors/coaches will be provided with information about any disciplinary consequences imposed on a student participating in their particular extracurricular/co-curricular activity. Each supervisor/coach may establish additional rules for the particular extracurricular/co-curricular activity regarding curfew, traveling, attendance at meetings/practices/rehearsals and performances/competitions, personal conduct, and personal appearance.

Rule enforcement will be consistent for all students who participate in extracurricular/co-curricular activities.

EXTRACURRICULAR/CO-CURRICULAR TIERS:

Adlai E. Stevenson High School recognizes the diversity and uniqueness between the numerous athletic teams, clubs, and performance groups that fall under the Code. Therefore, a tiered system has been established to differentiate consequences for expectation and rule infractions.

Tier A:	Zero-Tolerance Clubs & Honor Societies	Best Buddies, NHS*, FMP, Operation Snowball, Peer Helpers, S.P.T., TriM, Thespians. *All NHS By-laws also apply.
Tier B:	Competitive Teams & Clubs	Athletics, Bass Fishing, Business Professionals of America, Chess, Color Guard, Debate, Economics, Future Business Leaders of America, History Fair, Latino College Bowl, Math, Model UN, Scholastic Bowl, Science Olympiad, Speech and Drama, Table Tennis Team, TEAMS, Youth and Government.
Tier C:	Non-Competitive Clubs and Intramurals	Refer to the Student Co-Curricular Handbook for a complete list of activities.
Tier D:	Performance Groups	Fall Play, Musical, Freshmen/Sophomore Play, Winter Play, Spring Play, Mélange Dance Company, Repertory Dance Company, Jazz Band, Jazz Lab, Lady Jazz, Just the Guys, Baroque Ensemble, Pit Orchestra, Improv Club, Fine Arts Festivals, Auditions & Competitions, StageCrafters, Madrigals, Jazz Etc.
Tier E:	Attendees of school-sponsored dances	Homecoming, Winter Formal, Spring Fling, Turn-About Dance, Prom.

RULES, EXPECTATIONS & DISCIPLINARY CONSEQUENCES

Attendance
<p>Participation on Days of Absence: Tier B & Tier D</p> <p>In order to ensure “Success for Every Student,” Stevenson High School establishes high academic expectations. To assist in accomplishing this goal, students are expected to be in attendance during the school day in order to participate in an after-school competitive event or performance activity the same day. For any student absence of more than one academic period, the student must receive clearance from the Athletic or Student Activities Office before the end of that school day to participate in the competition/performance</p> <p>Out-of-School Suspension, & Alternative Day Assignment, & Saturday School Assignment: All Tiers</p> <p>If a student receives an Out-Of-School Suspension (OSS), he/she may not be on the school campus or attend any school function for any reason, including attendance at a school dance or participation in any extracurricular/co-curricular activity practice session, rehearsal, competition, or performance on the day of and/or during an OSS.</p> <p>If a student receives an Alternative Day Assignment (ADA), he/she may attend, but may not participate in, any extracurricular/co-curricular activity practice session, rehearsal, competition, or performance on the day of an ADA.</p> <p>A student who receives a Saturday School assignment must fulfill the obligation as scheduled. A student may participate in an extracurricular/co-curricular activity on a Saturday once all Saturday School obligations have been fulfilled.</p>

Academic Eligibility	
Violations	Consequences
<p>As a member of the Illinois High School Association (IHSA), Stevenson adheres to and enforces the IHSA policy on academic eligibility. The IHSA policy requires a student involved in competitive events &/or performance activities to be passing a minimum of five classes (where the classes are 0.5 credit courses).</p> <p>In addition, a student must pass a minimum of five classes (where the classes are 0.5 credit courses) each semester to be eligible for participation in competitive events &/or performance activities in the next semester.</p> <p>Details regarding the IHSA academic eligibility policy are reviewed with participating students each season by the supervisor/coach and also available in the Athletic and Student Activities Offices.</p>	<p>Tier A, C, E: Consequences will be applied according to the rules of that extracurricular/co-curricular activity.</p> <p>Tier B, D: Attend 9th Hour sessions any week he or she is not passing a minimum of five classes. The student will be able to attend practice/rehearsal if it does not conflict with 9th hour, but he or she may not compete/participate for 7 calendar days or until the academic criteria are met, whichever is longer.</p>

Transportation

Tier B: All students must travel to and from off-campus competitions by school-sponsored transportation, except that a student may leave the competition with his or her parent(s)/ guardian(s) if the student submits written parental permission to the particular supervisor/coach. Written parental permission must be submitted to the supervisor/coach prior to the competition. Extenuating circumstances will be handled by the Director of Athletics or Student Activities. Parents/guardians should contact the applicable Director well in advance of the competition if there are any questions.

Dress Standards

All Tiers: The school general dress standards apply to all extracurricular/co-curricular activities, except for uniforms and costumes approved by the Athletic Director or Director of Student Activities.

Equipment & Uniforms

All Tiers: Any student may receive disciplinary consequences, including but not limited to a loss of privileges, and/or fees if in possession of Stevenson High School equipment, uniforms, and/or costumes not issued to him/her or who does not return equipment, uniforms, and/or costumes issued to him/her in the designated time period after the conclusion of his/her activity.

Overnight Travel & Field Trip Experiences
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All Tiers: Extracurricular/co-curricular activities may involve group overnight travel experiences and field trips. Participation in these experiences is a privilege, based on factors such as, but not limited to, academic status and school attendance. Previous violations of the Co-Curricular Code of Conduct may result in loss of participation in one or more group overnight travel experiences, depending on the nature and severity of the student's violations. Any student who violates the Co-Curricular Code of Conduct during a group overnight travel experience may be removed from the overnight travel experience immediately. If removed, the student's parent/guardian will be contacted and be responsible for arranging the student's immediate return home. The student's parent/guardian will be responsible for paying any and all additional travel expenses related to the immediate return. In addition, the student's parent/guardian will not be reimbursed for any expenses paid for the student's participation in the activity or the original travel arrangements.

Behavior/Citizenship	
Category 1 - First Violation Consequences	
Violations	Consequences
<p>Category 1 addresses offenses of dishonesty and insubordinate and disrespectful behaviors. Examples include, but are not limited to, lying to school officials; cheating/plagiarism; and false identification.</p> <p>Note: Any image or content, including those posted online, that depicts behavior described above may be considered in assessing a Code violation.</p>	<p>Tiers A, B, C, D: Suspension up to 15% of club/activity/competition/performance and loss of leadership position.</p> <p>During the period of suspension from the extracurricular/co-curricular activity, the student is expected to attend and participate in all required practices, rehearsals, and meetings.</p> <p>Tier E: Loss of privileges, including but not limited to denial of admittance or removal from activity. Contact parent(s)/guardian(s), depending on the nature and severity of the incident.</p>

Behavior/Citizenship	
Category 2 - First Violation Consequences	
Violations	Consequences
<p>Category 2 addresses aggressive behaviors. Examples include, but are not limited to, theft; fighting; bullying; harassment; hazing; fraternities, sororities, and secret societies; gang-related activities, Inappropriate Use of Personal Electronic Communication Device, Violation of Acceptable Use Guidelines.</p> <p>Note: Students who participate in extracurricular/co-curricular activities commit to supporting, encouraging, and mentoring each other in their efforts to achieve individual and group goals within the vision and mission of District 125. Engaging in or encouraging hazing is strictly prohibited. This includes students who witness but do not report acts of hazing.</p> <p>Note: Any image or content, including those posted online that depicts behavior described above may be considered in assessing a Code violation.</p>	<p>Tier A, C: Suspension for 20 - 40% of activity and loss of leadership position.</p> <p>Tier B, D: Suspension for 20 - 40% of competitions/performances and loss of leadership position. During the period of suspension from the activity, the student is expected to attend and participate in all required practices and meetings.</p> <p>Tier E: Loss of privileges, including but not limited to denial of admittance or removal from activity. Contact parent(s)/guardian(s), depending on the nature and severity of the incident.</p> <p>All Tiers: Student may be suspended from participation in the activity for a period up to one calendar year, depending on the nature and severity of the incident. Suspension from the activity may be reduced if the student successfully completes an appropriate corrective/education program.</p>

**Behavior/Citizenship
Category 3 - First Violation Consequences**

Violations	Consequences
<p>Category 3 addresses the use or possession of a weapon; possession, use, distribution, purchase, or sale of prohibited substances or related paraphernalia; and other criminal activity. Examples of prohibited substances include, but are not limited to vaping fluids, nicotine, alcoholic beverages, illegal drugs, controlled substances, any other impairing and/or intoxicating substance, and performance-enhancing substances banned by the IHSA. This prohibition also includes participation in a plan to sell, purchase, possess, use, and/or distribute, prohibited substances or related paraphernalia.</p> <p>Note: Any image or content, including those posted online that depicts behavior described above may be considered in assessing a Code violation.</p>	<p>All Tiers: Referral to Assistant Principal or Dean. Suspension for 20 - 100% of activity and loss of leadership position. Suspension from the activity may be reduced if the student successfully completes a community-based substance abuse or other corrective/education program.</p> <p>The student may be suspended from all extracurricular/co-curricular activities for a period up to one calendar year, depending on the nature and severity of the incident.</p>

**Behavior/Citizenship
Category 1 & 2 - Second Violation Consequences**

<p>Tier A, C: Suspension up to 50% of activity and loss of leadership position. Tier B, D: Suspension up to 100% of competitions/performances and loss of leadership position. During the period of suspension from the activity, the student is expected to attend and participate in all required practices and meetings. Tier E: Removal from activity. Contact parent(s)/guardian(s). All Tiers: Student may be suspended from participation in the activity for a period up to one calendar year, depending on the nature and severity of the incident. Suspension from the activity may be reduced if the student successfully completes an appropriate corrective/education program.</p>

**Behavior/Citizenship
Category 3 - Second Violation Consequences**

<p>All Tiers: Suspension from all extracurricular/co-curricular activities for a period of up to one calendar year. Suspension from all activities may be reduced if the student successfully completes an appropriate corrective/education program.</p>

**Behavior/Citizenship
Third Violation Consequences (for all Categories)**

<p>All Tiers: The student may be excluded from all extracurricular/co-curricular activities for the remainder of his/her high school career. The student may submit a petition, in writing, to the respective Director for reinstatement in an extracurricular/co-curricular activity, provided that at least one calendar year of exclusion has been completed from the date of the third infraction. Any reinstated student will be considered at the second-violation level.</p>
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SELF-REPORTING:

Students who voluntarily self-report their first violation of Categories 1, 2 or 3 to the Athletic, Student Activities, or Fine Arts Directors may have their consequences reduced depending on the nature and severity of the violation and/or whether the violation interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline and/or operation, or reasonably leads school officials to anticipate such interference, disruption, or adverse effect, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinge on the rights of other students. A student will not receive reduced disciplinary consequences for self-reporting if the school reasonably suspects or has already become aware of the violation by other means; the student has been arrested or cited by law enforcement for the violation; or the student does not comply with the reduced consequences to address the violation.

DUE PROCESS:

- A. A student will be advised by the Dean of Students or particular Athletic/Student Activities/Fine Arts/Dean's Office of the charges against him or her. The student will be provided with the date and time of a meeting to discuss the charges if the meeting is not held immediately.
- B. A pre-disciplinary meeting is not required and the student may be immediately suspended when the student's presence interferes with, disrupts, or adversely affects the school mission, instruction, activities, discipline, and/or operations, or is reasonably leads school officials to anticipate such interference, disruption, or adverse effect, including but not limited to conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; (b) endanger the health or safety of students, staff, or school property; or (c) otherwise impinges on the rights of other students. In such cases, the notice and conference shall follow as soon as practicable.
- C. During the scheduled meeting, the student will be given the opportunity to respond to the charges.
- D. The student and his or her parent(s)/guardian(s) will be advised in writing by the Dean or Director of any disciplinary action imposed on the student for the violation, including the Board policy, school rule, and/or Code provision that was violated, and the opportunity to appeal the disciplinary consequence.
- E. The student and his or her parent(s)/guardian(s) may appeal the disciplinary action to the Principal or designee. During the appeal process, the imposed discipline remains in effect. The Principal or designee will take any action he or she deems appropriate. The Principal's/designee's decision on appeal is final.

2019-20 CALENDAR

August 5-6, 8, 2019	Student Orientation (grades 10-12)
August 9, 2019	First Day of School – Freshmen
August 12, 2019	First Day of School - All Students
August 21, 2019	Parent Open House (Last Names A-L)
August 22, 2019	Late Arrival
August 24, 2019	SAT & Subject Tests (at Stevenson)
August 29, 2019	Parent Open House (Last Names M-Z)
August 30, 2019	Late Arrival
September 2, 2019	Labor Day - No School
September 7, 2019	Street Fest
September 12, 2019	Late Arrival - Teacher Planning
September 14, 2019	ACT (at Stevenson)
September 16-20, 2019	Homecoming Week
September 20, 2019	End of First Six-Week Grading Period
September 21, 2019	Homecoming Dance
September 30, 2019	Non Attendance Day
October 5, 2019	SAT & Subject Tests (at Stevenson)
October 9, 2019	Non Attendance Day
October 14, 2019	Columbus Day - No School
October 16, 2019	PSAT/NMSQT
October 24, 2019	Late Arrival - Staff Development
November 1, 2019	End of Second Six-Week Grading Period
November 14, 2019	Late Arrival - Teacher Planning
November 27, 2019	Early Dismissal - Classes End at 2:37
November 28-29, 2019	Thanksgiving Break - No School
December 5, 2019	Late Arrival - Staff Development
December 17, 2019	End of Third Six-Week Grading Period
December 18-20, 2019	Semester Exams
December 23, 2019-January 3, 2020	Winter Break
January 6, 2020	Institute Day - No School
January 7, 2020	Classes Resume
January 16, 2020	Late Arrival - Teacher Planning
January 20, 2020	Martin Luther King Jr. Day - No School
February 8, 2020	ACT (at Stevenson)
February 14, 2020	End of Fourth Six-Week Grading Period
February 17, 2020	Presidents' Day - No School
February 18-21, 2020	Winterfest Week
February 20, 2020	Late Arrival - Staff Development
February 22, 2020	Winterfest Dance
February 28, 2020	Institute Day - No School
March 2, 2020	Pulaski Day- No School/Emergency Snow Day Makeup
March 12, 2020	Late Arrival - Teacher Planning
March 23-27, 2020	Spring Break
April 3, 2020	End of Fifth Six-Week Grading Period
April 4, 2020	ACT (at Stevenson)
April 10, 2020	Non Attendance Day
April 14, 2020	IL SAT & PSAT 10
April 15, 2020	PSAT 8/9
April 23, 2020	Late Arrival - Staff Development
May 4-8, 11-15, 2020	Advanced Placement Exams
May 18, 2020	End of Sixth Six-Week Grading Period
May 19-21, 2020	Final Exams
May 22, 2020	Graduation

* Dates are subject to change

Visit <https://www.d125.org/academic/college/act-sat-information> for additional ACT/SAT Information

PPA (Patriot Parent Association)

The Patriot Parents Association is happy to publish the SHS Student Guidebook. This is just one of the many amazing programs, activities and fundraisers the PPA offers. We, volunteer parents and guardians strive to continually enhance our students' high school experience. For more information please visit <http://www.d125.org/parents/ppa>

Important Student PPA Dates

- August 16, 2019 – Freshmen Mixer
- August 28, 2019 – Bake Sale
- September 11, 2019 – Bake Sale
- September 11, 2019 – Cookie Day
- September 25, 2019 – Bake Sale
- October 16, 2019 – Bake Sale
- November 6, 2019 – Bake Sale
- November 20, 2019 – Bake Sale
- December 4, 2019 – Bake Sale
- December 13, 2019 – Treat Day
- January 15, 2020 – Bake Sale
- January 29, 2020 – Bake Sale
- February 12, 2020 – Bake Sale
- February 21, 2020 – Cookie Day
- February 26, 2020 – Bake Sale
- March 11, 2020 – Bake Sale
- March 13, 2020 – Showcase
- March 14, 2020 – Showcase
- April 8, 2020 – Bake Sale
- April 22, 2020 – Bake Sale
- May 6, 2020 – Bake Sale
- May 15, 2020 – Cookie Day & Spring Fling
- May 18, 2020 – Treat Day
- May 21, 2020 – Senior Class Party

Important Parent PPA Dates

- August 8, 2019– Staff Hospitality Breakfast
- August 13, 2019 – PPA Meeting
- September 3, 2019 – PPA Meeting
- October 1, 2019 – PPA Meeting
- December 3, 2019 – PPA Meeting
- February 4, 2020 – PPA Meeting
- April 14, 2020 – PPA Meeting
- May 5, 2020 – Staff Hospitality Lunch
- May 12, 2020 – PPA Meeting