

Update on The Local Control Accountability Plan (LCAP) --Initial Findings

April 11, 2019

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Objectives

- Share additional stakeholder input—trends, findings
- Share survey information
- Share next steps in the LCAP adoption process



LCAP Development Timeline

October-December	January/February	March	April	May	June
<ul style="list-style-type: none"> •LCFF/LCAP Parent Informational Meeting (Oct 30) 	<ul style="list-style-type: none"> •DAC LCAP input session (Feb 4, Mar 3) •DELAC LCAP input session (Feb 11) •Parent/Community input forums (Jan 24, 31 and Feb 7) •AREA, CSEA, ARAA & Teamsters LCAP Review & Input Session (Feb 25) •Management Team Input Session (Feb 6) 	<ul style="list-style-type: none"> •Staff & Parent Meetings (school sites) •On-line parent, staff and student surveys <p><u>Parents:</u> January 24 - March 8</p> <p><u>Staff/student:</u> Feb 11- March 8</p> <ul style="list-style-type: none"> •Board update 	<ul style="list-style-type: none"> •Board update-Initial Findings 	<ul style="list-style-type: none"> •Board update •LCAP draft presented to Board 	<ul style="list-style-type: none"> •Public Hearing / Stakeholder feedback •Approval of LCAP (special Board Meeting) •Submit LCAP to Santa Clara County Office of Education for approval

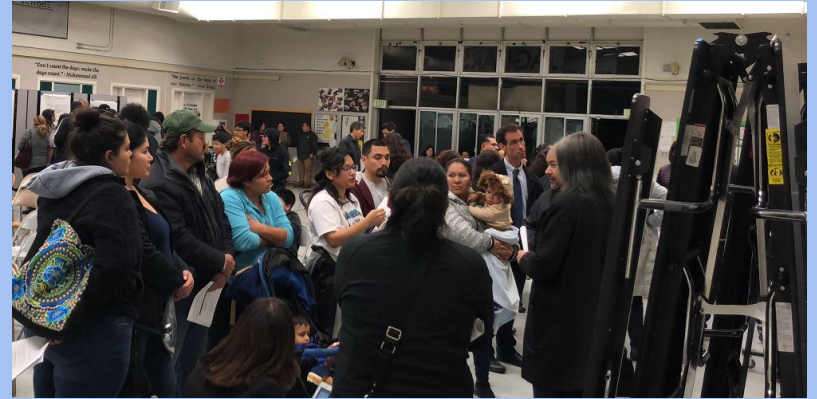
Stakeholder Input

Which stakeholders?

- Parents and Community
- ARUSD staff
- Students

How did we gather input?

- Community Forums
- School Input Sessions (Community/Staff)
- Surveys (Parents/Staff/Students)



Trends/Findings (all stakeholders)

GOAL #1 Rlgorous Instruction	GOAL #2 Proficiency in English	GOAL #3 Safe,welcoming environment	GOAL #4 Stakeholder Engagement
<ul style="list-style-type: none"> • Tutoring, intervention, and support (40) • Smaller class size (20) • Assistants in the classroom (16) • Support for Principals/Assistant Principals at all schools (14) • Recruit and Train substitutes (8) • Instructional Coaches (3) • SEL training (8) • Professional Development for teachers (16) • More tech for schools (20) • Full Day Kinder (30) • Summer Programs (25) • Additional support for students with special needs(6) 	<ul style="list-style-type: none"> • Intentional hiring of bilingual teachers (7) • Support for ELPAC administrators / relieving test anxiety for students (13) • Test-taking strategies for students (15) • ELPAC Coord. for sites (9) • Computer labs available for families to complete homework (13) • All ELs should have a computer with a data package for @ home use. (8) • Expand Ipad program to all middle schools (5) • Tutoring programs (55) • Support for students earlier so that they reclassify before entering middle school (20) • More parent trainings on reclassification (20) 	<ul style="list-style-type: none"> • Restorative Justice (26) • Additional Counseling Support (25) • Eliminate resource officers and get more counselors (20) • Restorative justice coaches (9) • Expand parent capacity to monitor practices implemented at school; PBIS, RJ, Anti-Bullying(24) • Uniforms and concert attire for advanced ensembles • Mariachi (38) • Music Programs (10) • Expand sports opportunities to Elementary sites • Maintain lawn/turf (6) • Expansion of coding and tech opportunities (28) • Fund mini projects at school sites (21) • Staff welcome /greet families @ drop off and pick up • Ensure safe school environment (14) • Cameras and motion detectors (3) 	<ul style="list-style-type: none"> • Translation support to facilitate information from teachers for parents (5) • Project Cornerstone/Los dichos (14) • Parent involvement activities (9) • Parent access to trainings for committees • More vietnamese translator/interpreter (17) • Instant immediate interpretation support at all sites (12) • More bilingual staff (3) • Providing intentional professional development for the parents (25) • More mini/regional Parent University throughout the year (4) • <i>Community Liaisons (96) (Keep/Expand/Grow (38))</i> • <i>More prominent role for the community liaisons so they can support the parents(12)</i> • <i>Provide resources and support for the community liaisons (10)</i>

LCAP Goal 1 – Provide all students with a rigorous, challenging, and innovative instructional program that prepare them for college-readiness and for excellence in the 21st century.

- **Tutoring, intervention, and support for students (40)**
- **Full Day Kinder (30)**
- **Summer Programs (25)**
- **Smaller class size (20)**
- **More tech for schools (20)**

LCAP Goal 2 – English Learners will have the required skills to reach grade level standards/proficiency.

- **Tutoring programs (55)**
- **Support for students earlier so that they reclassify before entering middle school (20)**
- **More parent trainings on reclassification (20)**
- **Test-taking strategies for students (15)**
- **Support for ELPAC administrators / relieving test anxiety for students (13)**
- **Computer labs available for families to complete homework (13)**

LCAP Goal 3 – Provide all students and families a safe, welcoming, and caring environment conducive to learning.

- **Mariachi (38)**
- **Expansion of coding and tech opportunities (28)**
- **Restorative Justice (26)**
- **Additional Counseling Support (25)**
- **Expand parent capacity to monitor practices implemented at school; PBIS, RJ, Anti-Bullying (24)**

LCAP Goal 4 – Engage stakeholders in a meaningful way that promotes a positive learning, working, and community environment that is geared toward student achievement.

- ***Community Liaisons (96) --Keep/Expand/Grow (38)***
- **Providing intentional professional development for the parents --more mini parent university throughout the year (29)**
- **More vietnamese translator/interpreter (17)**
- **Project Cornerstone/Los dichos (14)**
- **Instant immediate interpretation support at all sites (12)**
- ***More prominent role for the community liaisons so they can support the parents (12)***

Student Input

- After school sports
- Workshops during Principal's Coffee, small groups in class
- Need more practice drills
- Morning cheers on Mondays
- Shout outs/ Los dichos
- Health assistant helpful
- Math/ Clubs in school
- Friendly staff making students feel welcome
- Good to have Asst. Principal
- More trips to the Library
- After School programs make them feel more confident -City Year welcomes students
- Little Heroes (play different games)
- Students would like to see a family field trip
- Students like parent involvement activities

Stakeholder Input SURVEYS

<i>Participation Rate as of March 8, 2019</i>		
	2018	2019
Family Survey	2225	2617
Staff Survey	322	451
Student Climate Survey	2162	4586
Student SEL Skills Survey	1790	4260

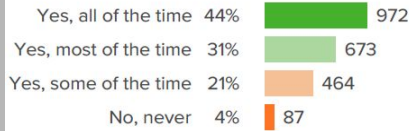


Survey Results – SUPPORT FOR ACADEMIC LEARNING

Students

Elementary

Q.1: Do adults at school encourage you to work hard so you can be successful?

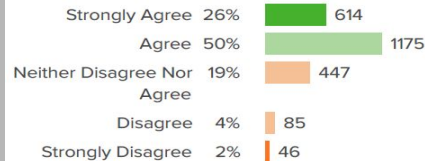


▲ 0 from last survey

Favorable: **75%**

Middle

Q.1: Adults at this school encourage me to work hard so I can be successful in college or at the job I choose.

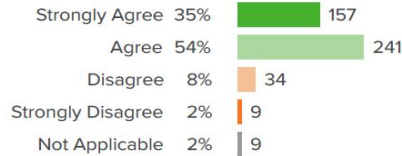


▼ 2 from last survey

Favorable: **76%**

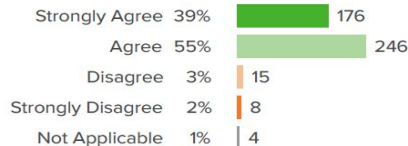
Staff

Q.2: sets high standards for academic performance for all students.



Favorable: **90%**

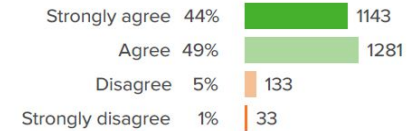
Q.1: is a supportive and inviting place for students to learn.



Favorable: **95%**

Parents

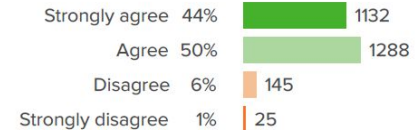
Q.1: This school provides high quality instruction to my child.



▲ 0 from last survey

Favorable: **94%**

Q.2: This school has high expectations for all students.



▼ 1 from last survey

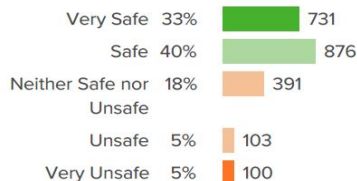
Favorable: **93%**

Survey Results – SAFETY

Students

Elementary

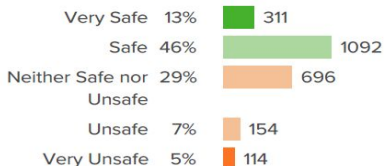
Q.5: How safe do you feel when you are at school?



Favorable: **73%**

Middle

Q.1: How safe do you feel when you are at school?

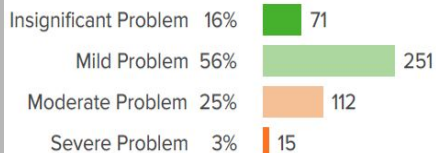


▲ **8** from last survey

Favorable: **59%**

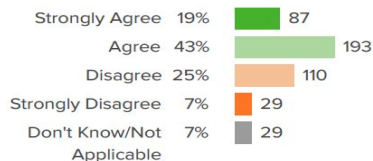
Staff

Q.1: harassment or bullying among students?



Favorable: **72%**

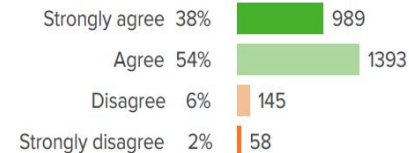
Q.7: This school effectively handles student discipline and behavioral problems.



Favorable: **67%**

Parents

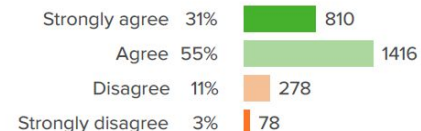
Q.2: My child is safe on school grounds.



▲ **4** from last survey

Favorable: **92%**

Q.1: My child is safe in the neighborhood around the school.



▲ **5** from last survey

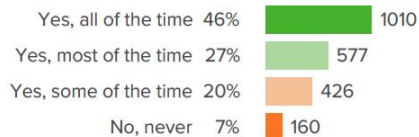
Favorable: **86%**

Survey Results – SCHOOL CONNECTEDNESS

Students

Elementary

Q.3: Do you feel like you are part of this school?

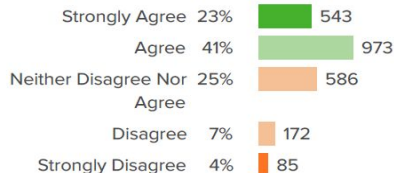


▼ 1 from last survey

Favorable: **73%**

Middle

Q.1: I feel close to people at this school.

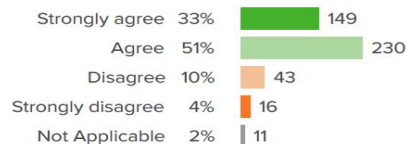


▲ 1 from last survey

Favorable: **64%**

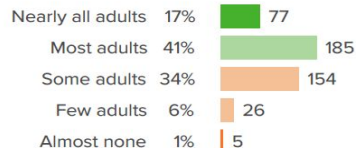
Staff

Q.4: This school is a supportive and inviting place for staff to work.



Favorable: **87%**

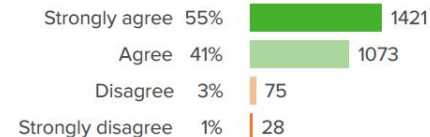
Q.1: How many adults at this school have close professional relationships with one another?



Favorable: **59%**

Parents

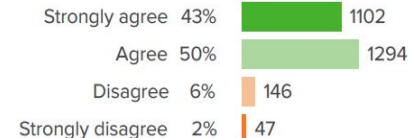
Q.2: School staff treats me with respect.



▼ 1 from last survey

Favorable: **96%**

Q.3: School staff takes my concerns seriously.



▲ 0 from last survey

Favorable: **93%**

Considerations

SUPPORT FOR ACADEMIC LEARNING

1. Continue with Intervention Programs for identified students during Summer Extended Learning Program
2. Explore opportunities for increased after school student interventions at school sites (ie. high school/college tutors)
3. Continue to provide enrichment opportunities for students (ie. Summer, STEAM, VAPA, Coding)

SAFETY

1. Explore opportunities for Restorative Justice at more school sites (ie. parent training)
2. Review and revisit positive behavior support systems at school sites
3. Maximize intern and counseling support at school sites

SCHOOL CONNECTEDNESS

1. Providing intentional professional development for parents --more mini parent university throughout the year
2. Revisit the role of the community liaison to build capacity for meaningful parent engagement.
3. Expand interpretation options for school sites (ie. Vietnamese and other languages)

Next Steps

- Share Annual Update Draft with Parent Advisory Groups
- Provide opportunity for Stakeholder feedback
- Present Draft to Board
- LCAP Annual Update Plan Hearing
- LCAP Annual Update Adoption
- Submit LCAP Annual Update to SCCOE for approval