

Stratford High School Additions and Renovations **PAT Meeting No. 06**

Spring Branch Independent School District \\ Houston, Texas \\ June 27th, 2019







1-800-938-7272 \\ PBK.com



PAT Meeting #06 (3:15pm to 4:45pm)

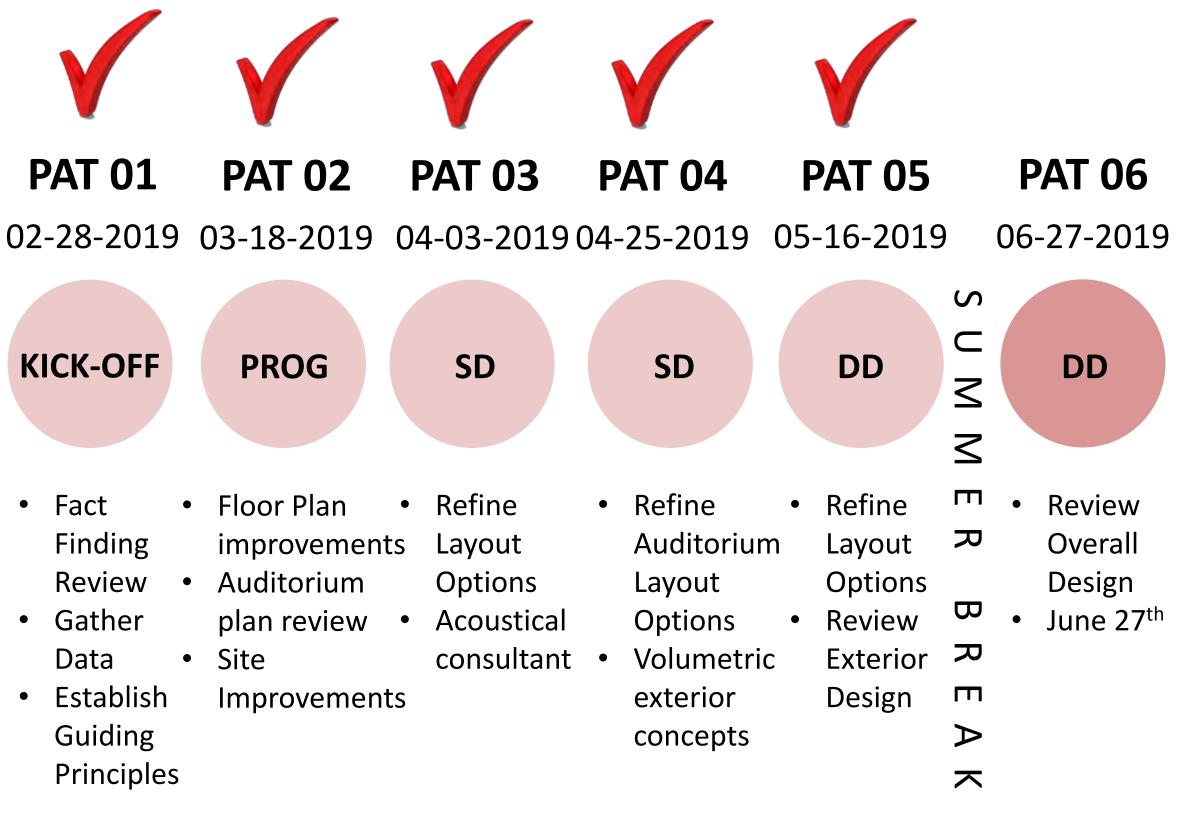
- Project Recap
- Architectural Process
- Guiding Principles
- Priorities
- New Auditorium Layout
- New Auditorium Green Dot/ Yellow Dot Review
- New Auditorium Design Options
- New Auditorium Exterior Development
- New Auditorium Interior Development
- Priority Layouts
- PAT Review
- Next Steps
- Meeting Adjourned at 4:45pm



Project Recap



Stratford High School Additions and Renovations PAT MEETING SCHEDULE





PAT 07 PAT 08 08-21-2019 09-04-2019

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• Review

- Overall
- Design
- Review
- Finishes

- Review •
 - **Overall**
 - Design
- Review • Finishes



Goal

The goal of the PAT is to ensure that parents, staff and community members have the opportunity to take part in the planning and design of new schools. The PAT members will **serve as communicators** to and from the community during the schematic design and development phases of the project and participate in discussions that will lead to recommendations. The PAT concludes its work once construction begins.

Charge

Each Project Advisory Team's (PAT) members are charged with **providing input into planning and design development** for their school's new construction or major renovation project in the 2017 Bond Program. The PAT will meet as needed throughout the project, from initial planning, through design to the start of construction. Meeting agendas and minutes will be posted on the school's bond project website.



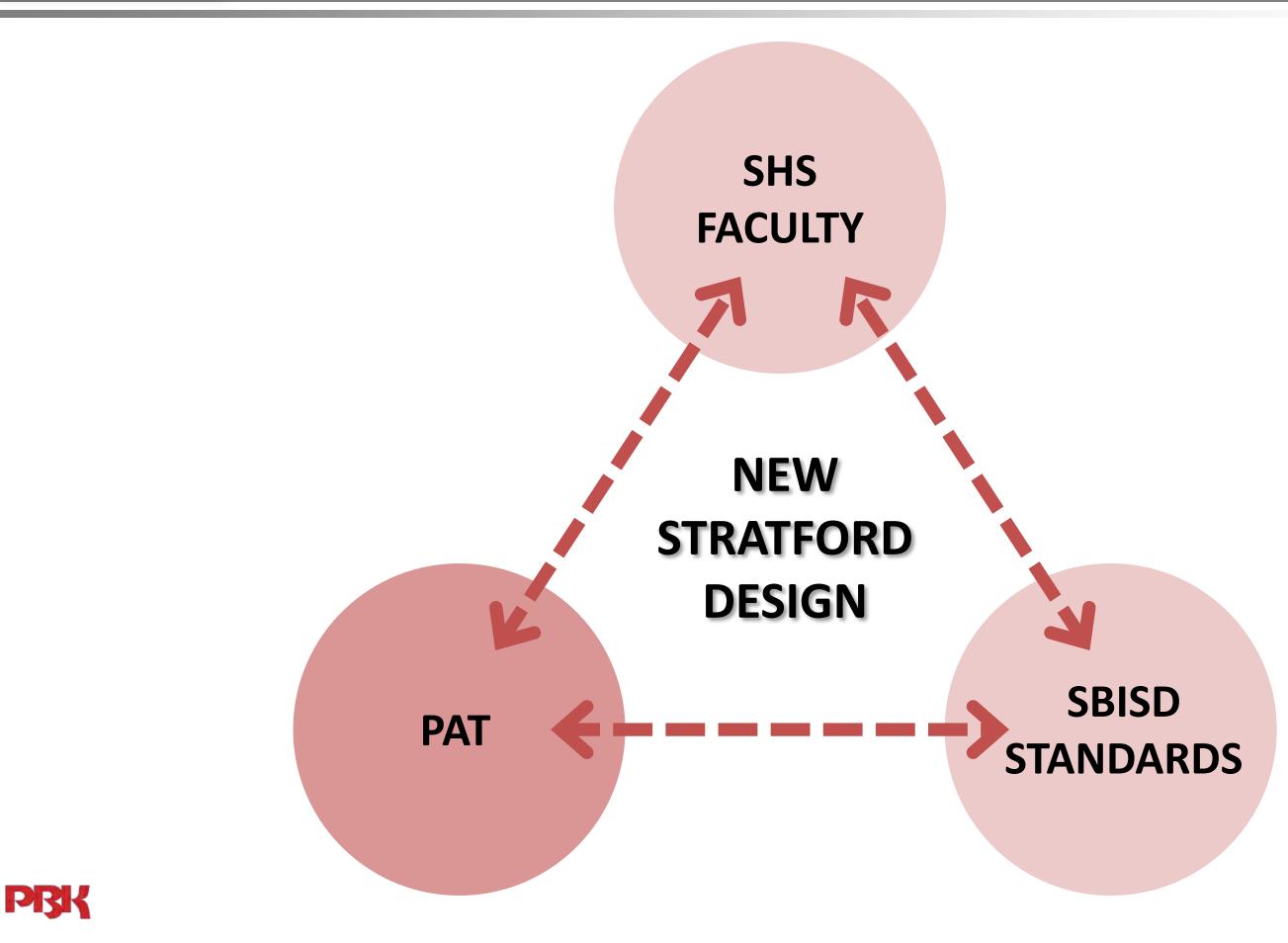


- New 1,000 seat Auditorium lacksquare
- Mechanical/ HVAC System Upgrades; for better comfort control in hallways and classrooms
- Exterior/Interior Upgrades:
 - Safety and security (fire alarms, burglar and access control)
 - Meet Education Specifications (replacement of student) furniture, evaluate lighting, door hardware, flooring)
 - Exterior power wash, building envelope
- **Site Improvements** (Safety lighting and parking pavement)
- **Roof Systems**; replacement
- **Athletic Upgrades**; (Resurface track, tennis courts, & field refurbishment. Upgrades will be addressed as needed)





Stratford High School Additions and Renovations **Stakeholders Diagram**





Stratford High School Additions and Renovations Fact Finding Pre-Meeting 01

- Involved Community
- School is a **Community** hub
- No meeting spaces on campus
- Desire **Openness**
- Way-finding is not organized
- No open look and feel
- Remove lockers
- Balance **true needs** of SHS

 Meeting Description: SHS Meeting with Principal #1 Report Date and Author: 11/15/2018 M. Representatives from Campus Principal, Social Studies, Science Representatives, & Foreign Language. Travis outlined bord program and antiopaled project scope. Refutbalit, removale, and replace particular items. Replacement parking of lighting (formar sciar lighting). Major roof replacement project. New classroom and teacher furniture (by separate project). Turi athletic field (by PBK within project). Meet and the field (by PBK within project). Meet and the field (by PBK within project). New auditorium, possibly in location of existing suditorium or going in similar location. Rusty Heas and SHS. Fine Arts Group to be employed the diagn process. Design parameter for considerations. Detention, Displaced Parking. Involved community – parent involvement is high. Stratford Flashbouse in pooular and successful component. Music and Fine Arts programs are popular. Stately & Security linear needs to be a way to work hand in hand with a very active campus. There is for visions. School is a community the needs to be a way to work hand in hand with a very active campus. The back' of the school is the 'front' and most activity (kid traffic) comes from back parking led Prent is draw the only in-belowen space). Mid sized groups 15: 20 people will need to go to italiar to relate the auditorium in allemate location of site. Desire to incorporate LGI space and flasble use. Desire to incorporate LGI space and flasble use. Desire to incorporate LGI space and flasble use. Desire to incorporate LGI space and flasble users. Desire to incorporate LGI space and flasble user. Desire to incorporate LGI space and flasble user.	 And the second second	PBK				
Project Number: 18148 Meeting Location: Stratford HS Owner's Spring Branch ISD Owner's Designated Representatives, Kril, Report Date and Author: 11/15/2018 M Meeting Description: SHS - Meeting with Principal #1 Report Date and Author: 11/15/2018 M 1 Representatives from Campus: Principal, Social Studies, Science Representatives, & Foreign Language. 2 Trans collined bord program and antiopaled project scope. Refurbult, renovate, and replace particular items. 3 Replacement packing (of the project). 4 Major nof replacement project. 5 New diascomer and teacher furniture (by separate project). 6 Turd athletic field (by PBK with project). 7 Turd athletic field (by PBK with project). 8 Rusty Hear and SHS Fine Arts Group to be improvements now or in Nature). 9 New classify in location of existing subtirtum or geing in similar location. 9 Rusty Hear and SHS Fine Arts Group to be improvement. 10 Involved community – parent involvement is high 11 Involved community – parent involvement is high 12 Stratford Hashouse is popular and successful component. 13 Music and Fine Arts program sate popular. 14 Students ride bus to Guthne	roject Number: 18148 Meeting Location: Stratford HS wher: Spring Branch ISD Owner's Designated Representative: Krist Representatives trem Campus: Principal #1 Report Date and Author: 11/15/2018 Mst ************************************	Meeting Minutes				
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32. Both gyms and courts are in poor shape as are locker rooms.	A SILE	 Language. Travis outlined bond program and enlicipaled particular items. Replacement particular items. Replacement project. New classroom and teacher furniture (by separation of replacement project). New additorium, possibly in location of existing Resty Hear and SHS Fine Arts Group to be en 10. Design parameter for considerations. Detention 11. Involved community – parent involvement is highling strattford Playhouse is popular and successful in Strattford Playhouse is popular and successful in Strattford Playhouse is popular and successful in the 'back' of the school is the first' and most in the 'back' of the school is the first' and most if the orly in between spaces (b) so a way to with the 'back' of the school is the first' and most if Front is for writters. Sendol is a community hub. Constant activities is not into ying backs or campus, one small comfitterary (the only in between space). Mid sized library, This type of space would be desired by 20. Library gets 'but down' from students commo 21. Idea suggested to sonvert auditorium to LGI an site. Desire to incorporate LGI space and flexible us 3. SHS has a bit of an identity crisis being all 'hall'. Pulse of community and campus is collaboratu. Desire openness and floxible loaring all' from 20. Locat antity and activities in the set of 21. Idea suggested to sonvert auditorium to LGI an site. Desire to incorporate LGI space and flexible us 23. SHS has a bit of an identity crisis being all 'hall's pulse of community and campus is collaboratu. Desire openness and floxible loaring and from 26. Lock at entry and anty identification in back with the set of the schore is theored. 50-75 to 28. SHS, has many teacher is theored. 50-75 to 28. SHS, has many teacher is the set of 0-75 to 28. SHS, has many teacher is theored. 50-75 to 28. SHS, has many teacher is theored. 50-75 to 28. SHS, has many teacher is theored. 50-75 to 28. SHS, has many teacher is theore	correct scope. Refutisult, removale, and replace lighting). reversents now or in future) sudification or going in similar location, gaged about design process. Displaced Parking, gn component. work hand in hand with a very active campus tractivity (kid traffic) comes from back parking lots on campus. Teremos noom (10 people), the auditorium, and the groups 15-20 people will need to go to y campus for LSI flexible usage, nay for group meetings, testing, etc. di constructing auditorium in allemate location on re, ways and closed coors". In small groups, dubs, and terming mentality, imunity spaces here studentsicampus arter. (al tokers currently utilized, adden on entire campus, ide library? red to be defined and PBK educated about this flocker tooms.			





rosche Buja

fooring needs to be locked at and was noted to be in poor condition elect hallways - look at visitualis scalable SP and environment i not organized and ideal: would appreciate new signage. Thance, Academy of Science and Engineering, if a "Club" important to potential and current students attending. Nath are not adjacent to one another - look at program and layout of centing.

lubs are numerous and well participated in however a clear lack of storage on

: against community feel – departments are all "isolated" and rarely interact, and feel – too many interior hallways.

s to create openness to improve benefit look and feet doors facing common areas i not others (such as social studies).

ye and hall entries/doors to be more fixechie rovide multiple small flex areas and collaboration points with small groups, tables,

roblems are prevalent. Electrical has gone down to half of school multiple times in gym have gone out multiple times.

sroom conditions vary greatly

g with T&B should be reviewed.

why (related to art) journalism and business - Guthrie Center handles large h as cosmolology.

ol organized ideally

'If you could make a change at SHS what would if be?"

tion corridors and remove lockers to free up usable space.

e enlarged meeting area on site for use by various groups/sizes. Move voling, r? Signify prominence.

see positive reasons to visit SHS reaching lower socio-economic constituency lwith es, programs, group exercises, language, etc).

al collaborative spaces for students to harbor ownership and responsibility, cong true needs of SHS in all areas of school vs excessively equipped autitoriumure to be appropriate for collaboration, reconfiguration.

ce security improvements interior and exterior to be effective and thoughtful to work w/campus.

t up with same group and potentially additional individuals.

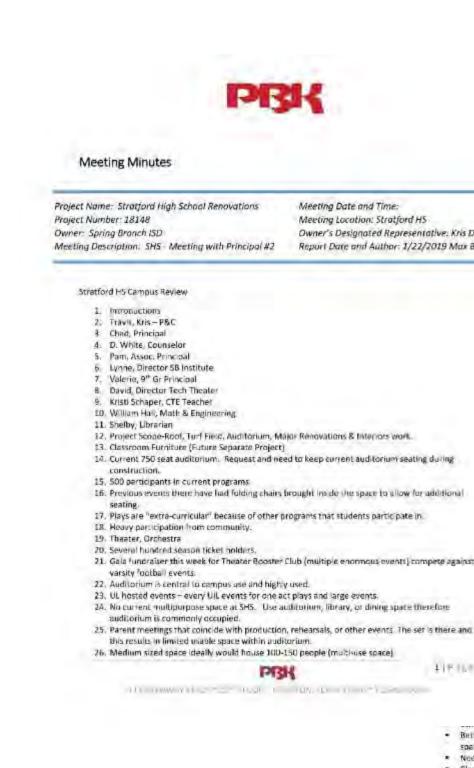
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Stratford High School Additions and Renovations Fact Finding Pre-Meeting 02

- Playhouse season ticket holders
- Auditorium is central to campus
- Need an LGI
- Need offices and storage
- Floating teachers
- Secure main lobby
- Feels too institutional
- Create **Counselor** suite





Kris Drosche Max Buja	PBK
	to of CTE but has been asked to leave - he has been moving around
	b ind the Ag Center. ROTC, Culinary, Film, Cosmetology, Film Making, antage of all at Guthrie Center.
	for engineering dept.
	d requires replacement of select equipment.
	ve loop was added in previous renovation and while small made a
	$e_{\rm S}$ – tamp is on the East side only 7 bases used limited bas for main
	buses throughout the day for other programs will use the front, rop off on Fern Drive.
	ed except front door (as of last year) so front is active and students to to walk around building to front oper.
	problematic - no temporary classrooms extent for 3 rd rubber gym
	al needs. To get to rubber gym you have to go outside then back
	hat line to protoct pudectriary from main building out to the 3"
8	unlocked. Canopy would be wanted/helpful. All PE classes are
	PE students are affected.
	In a gap in between (one class)
nal	rpose room, frequently used, commonly shut down. Technology reacher luncheons, students eat.
	library varying use but us to almost 100. Fire Marshai limit at 72.
	testing, and regular testing.
	us 3 classrooms and a small work based utility area. Practy old and
gainst	st severe auflistic only at salest computer. Itensighted district.
	ec,
	s, of varied age, and poorly supports student usingle and function.
	used off with many doors and hallways constricting spaces.
	hout campus to help wayfinding, campus oride, organization.
e and	s to make the school less institutional to, scattered throughout building.
	ir, some en und grad to donaling.
	it SHS:
1 M M M	ned / LGI for larger group
1 b T	pace, & Storage Added
	sd Intimate Auditorium Integrated in Comput (Notion an Island) ig Auditorium – capture smaller targets and needs throughout
Better clearly i spaces.	dentify where you enter Stratford. Large auditorium with 3 arger group.
Need added st Classrooms an	orage. Get rid of or use multiple balconies. d LGi added
	Print a Alfrida



Stratford High School Additions and Renovations PAT #01 Comments

On behalf of the entire Team, we thank you for this opportunity! "Committed to Learning. Working Together. Enriching Lives." - SHS



Additional Comments

A Technology & electrical etc.

Stratford High School Additions and Renovations

Rating of the Fact-Finding Items

- Heavy Community involvement BS A School is a community "hub", constant activity on campus Ale A Auditorium central to campus, highly used A_D A Preforming arts program very popular, equal to football AP 15 Several hundred season ticket holders for the Playhouse AC B. UIL hosted events in the Auditorium & PI A Front entry lacks presence towards street AL A Back entry is heavy used (students), front only visitors/ parents AN A Balance security with campus openness and student flow AC k School doors locked all day AR A No secure vestibule A 8 H 3rd gym/ training room exterior access only C SE E School lacks clear way-finding ASE _ Define school academies not in this scope A Te & Parents and visitors "lost" in campus A STRAGE FOR SPORTS (STUDENTS EQUIPMENT) ON MAIN FLOOP. (EA GOLF (LUB) - THEY HAVE TO USE THEM AT THE END OF THE SCHOOL DAY. A. Accessible to all lauditorium leaference etc) B. Refer purking out in the first of the building. There is never open partiting for parents for pick up A = High Priority REVER avoind oursing and (Trisy 105)? B = Medium Priority B Staticappies - spirit open Ismer cloud C = Low Priority
- is better stuircase. In the colocial area while look + function

chool lacks gathering areas	
corporate large and medium instructional areas	
esire openness and interconnectedness across campus	
rovide flexible and collaborative areas	in together
reate spaces that harbor ownership and responsibility	0.0
rovide flexible furniture to enhance collaboration ack storage across campus (see below) with the third gy eed additional admin offices of	Bhrage / make a new space m (make it secure)
reate counselor suite war to create emove lockers, underutilized (50 to 75 units used)	
teachers are currently "floating" d Claurions BAI (Spring Branch Academic Institute) specific needs everal HVAC issues across the campus	- ble they could "go any where "comment IP SPM does not utilize the sits staff why do they not use the space @ SPMS?
chnology upgrades needed across campus	There is place for was all that compute a thin the structures are with their upper peers the bas casts. Just autonomic
Priority Legend	

(A being the highest priority and C being the lowest priority)



- -SUPPORT TEACHERS/STAFF/PARENT Community
- SMACL TOWN DENTITY ALUMNI GEOUST-/PRESENCE *WELCOMING BACK - FAMILY TIES THRANGHOUT SBISD



WHAT MAKES SHS STRATFORDP - COMMUNITY/ FAMILY "BLOOD RUNS GREEN" (PARY) - APPROACH - LONGTERM, LONG LASTING - GOING TO HOUR LUNCH NEXT YR -> SPACE



* STRAT * CAREFUL W/ UTILIZATION OF CIRC. SPACES - HEAVILY TRAFFICIOD STUDENTS, NOT A "ROOM" BUT GRAPHICS/FUEXBILITY ? * GET CONDITIONED AIR INTO CIRC. SPACE CURRENTLY NOT

- * LIBRARY SPACE CAN BE RE-PROGRAMMOND OR MORE EFFICIENTLY USED AS FLEX & COLLABORATION SPACE - MORE COST EFFECTIVE?
- * SNACK BATE NOT UTILIZED STORAGE NOW-CAN BE RECAPTURED.

*LAYERED SAFETY CAMPUS WIDE - INSIDE & OUT * REVISE REMOVE / LESS EMPANSIS ON "SPECIAL FOCUS ON FINE ARTS" (GUIDING PRINCIPLE)

- W/i SAME OR! SIM. FOOTPRINT? 002. ± 100?
- * SEPARATE ACADEMIES FROM "WAY-FINDING" SIGNAGE VS SPACES & COULABORATION
- * ATHLETIC IMPROVEMENTS IDENTIFIED
- * (DENTIFY BOND SCOPE PREREQUISINGS W/ PRIORITY SUMMARY





STRATFORD PAT 3

- · VESTIBULE SEEMS VERY SMALL
- · VISTIBULE IS STUDENT GATAGENG AREA.
- · IT WEAKE MAKING SECURE VEST. CAN WE REMOVE BACKWARD RE: 127
- · PEDPLE GO STRANGHT TO ATTENDANCE & CLINIC INSTEAD OF VISITERS TAG.
- " ENCROACH ONTO EXTEROR TO GAIN VEHBUE SPACEP
- * RESTRICTIONS IN ADMIN. AREA ARE USED BY EVENIER MAKE THEN GENDER MELTRAL.
- O MAL ROMAN ADMIN AREA OANGO ON 3407

PRK

* Frisco · RECEP. MORE OPEN? · CAN PM JUMP FENCE, . CAN RAMPIES MOGNATED ON STATES? · HR LUNCH · / TO / DEVICES · CAFETERIA USED FOR END OF JEAK BANKLETS · PRESENTRATION AREA IN STUDENT CAMENS · OPERADE PARTITIONS? RE: JACET SALETCH · CAPOTERIA- IS GATADCING SPACE. (AREPUL NOT TO SEG · OROHESTRA PITW ANDITSALUNG · Pit VS STAP DOHN N ·GRUDY VIEWS

O DETER TICKET BOX LOCATION

OA LOT OF ELERLY



PAT #4 5475	FOR STUDENT + PROJECT USE	ADVERTIS
ACCESS + ENTRY PRIMARY DAIRY ASH.	FACULTY ENTRY FROM PARKING LOTS	SIMPCE
CONSIDER FERN IMPORTANCE - (LESS PARKING)	CURRENTLY HAVE DOOR FOB - HVAC/CATWACK/MEZZANINE VOLUME	ELEVATION LOOK AT
· ACCESSIBLE ENTRY FROM W-LOT & AT FRONT ELEVATION?	EXISTING COL. OF TREES DESIRED TO REMAIN	"Backwards"
= KEEP MAIN BLDG. ENTRY IMPORTANCE	MERALC CONCEPT GREAT - P-	
= LOGE AT WIDENING/WIDTH OF DRIVE ENTRY OFF FERN TO PARKING LOT	AWARE OF "OPEN CAUTINARD" CREATED COULD BE BETTIER UTILIZED.	
LOOK AT "OPEN SPACE" BTW AUDIT. SCHOOL	WELCOMING DATRY ASH. FACADE & FEEL	
GATHERED TO BRING TO SR. STAFF	MERGE + BLEND NEW ADDITION W/ EXISTING	
SECURE SERVICE YARD USED BY STUDENTS	LARCE FACADE FACING D. ASHFORD MATERIALS THE TO EXIST.	

TISE HIGHLIGHT THTO GRAPHICS DE AND TASTE ON LARGE WALL

BELEGANT -> FROSTWOOD STONE

MATERIALS & EXIST BLOC TO CONSIDER WORKING DS"TO THE TO STRATFORD BLOG/MARMACS/FEEL



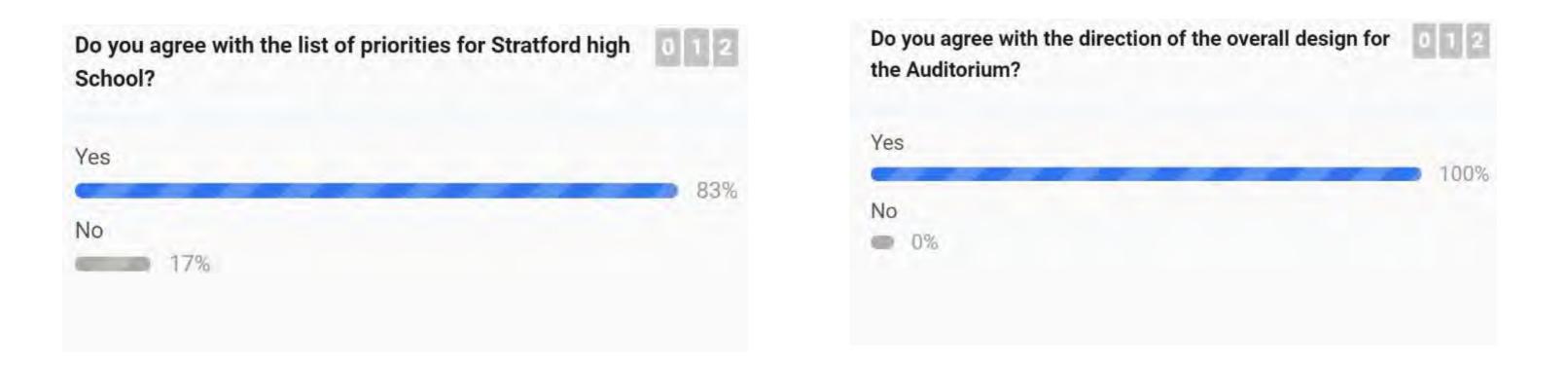
Stratford High School Additions and Renovations **PAT #05 Comments**

Priorities B "Floating" teachers lack of storge renore lockers counselor suite C Fix stains and Open feel elauter Way Finding Additional Adding officers SABL SABL Ext Plaza - open Open feel lights adding to open feel brightness Seeing in - transparency Curve shape tie-in to exosting building Slass Community Exterior A Compus Security Auditorium Confortable sents pointy will wood Warm HVAC Softwring areas professional wood tones Seating on 3 sides - thrust style rich colors deep uplighting on walls tocus on stage Curve elements Community Warm feeling Welcoming intimate and open high ceiling lights

Laterior



Stratford High School Additions and Renovations **PAT #05 Survey**



Are we going in the right direction for the Stratford High 0 1 4 School Additions and Renovations Design after PAT #5?





Architectural Process



Stratford High School Additions and Renovations Architectural Process





Guiding Principles



Stratford High School Additions and Renovations Stratford HS One Word "Word Cloud"







Community Involvement for Success

Neighborhood Institution that offers opportunities to all and hosts a wide arrange of community engagements.

An Environment of Academic Excellence

Uphold and evolve higher educational performance through the introduction of versatile and flexible gathering areas.

A Place for Everyone

Create an environment that celebrates everyone and provides accessibility to all.

Safety Fosters Success

A secure campus that fosters an environment where students, teachers and staff can succeed.

A Culture of Tradition and Pride

Maintain the traditions that provide a sense of pride and honor to the school and community.







Stratford High School Additions and Renovations **Priority Summary**

Priority A

- **Campus Security** igodol
- HVAC/ Tech Campus lacksquareEnhancement
- Gathering Areas, **Openness and** Interconnectedness
- New Auditorium/ 0 **Community "Hub"**

Priority B

- **Remove Lockers** lacksquare
- "Floating" Teachers • Issues
- Lack of Storage •
- **Counselor Suite** ightarrow



Priority C

ightarrow

lacksquare

Additional Admin Offices Way-finding/ Academies • Fix Stairs and Elevator • SBAI needs



PAT #03

PAT #04

- Main Entry Vestibule/ 3rd Gym 1. **Secure Area**
- 2. Student Commons
- **New Auditorium/ Repurposed** 3. Areas
- **Classrooms/Academies** 1.
- 2. **Flex/ Corridors**
- **Offices/ Counselors** 3.
- **New Auditorium Diagrams** 4.
- **New Auditorium Layout** 5.
- **New Auditorium Conceptual Massing** 6.





Stratford High School Additions and Renovations **Priority Focus PAT #04**

PAT #03

PAT #04

- Main Entry Vestibule/ 3rd Gym 1. Secure Area
- 2. Student Commons
- New Auditorium/ Repurposed 3. Areas
- **Classrooms/ Academies**
- Flex/ Corridors
- **Offices/ Counselors** Э.
- **New Auditorium Diagrams** 4.
- 5. **New Auditorium Layout**
- **New Auditorium Conceptual Massing** 6.





Stratford High School Additions and Renovations **Priority Focus PAT #05**

PAT #05

- **New Auditorium Layout** 1.
- **New Auditorium Conceptual Massing** 2.
- **Repurposed Area** 3.
- **Common/ Flex Areas** 4.
- **Main Entry Area** 5.

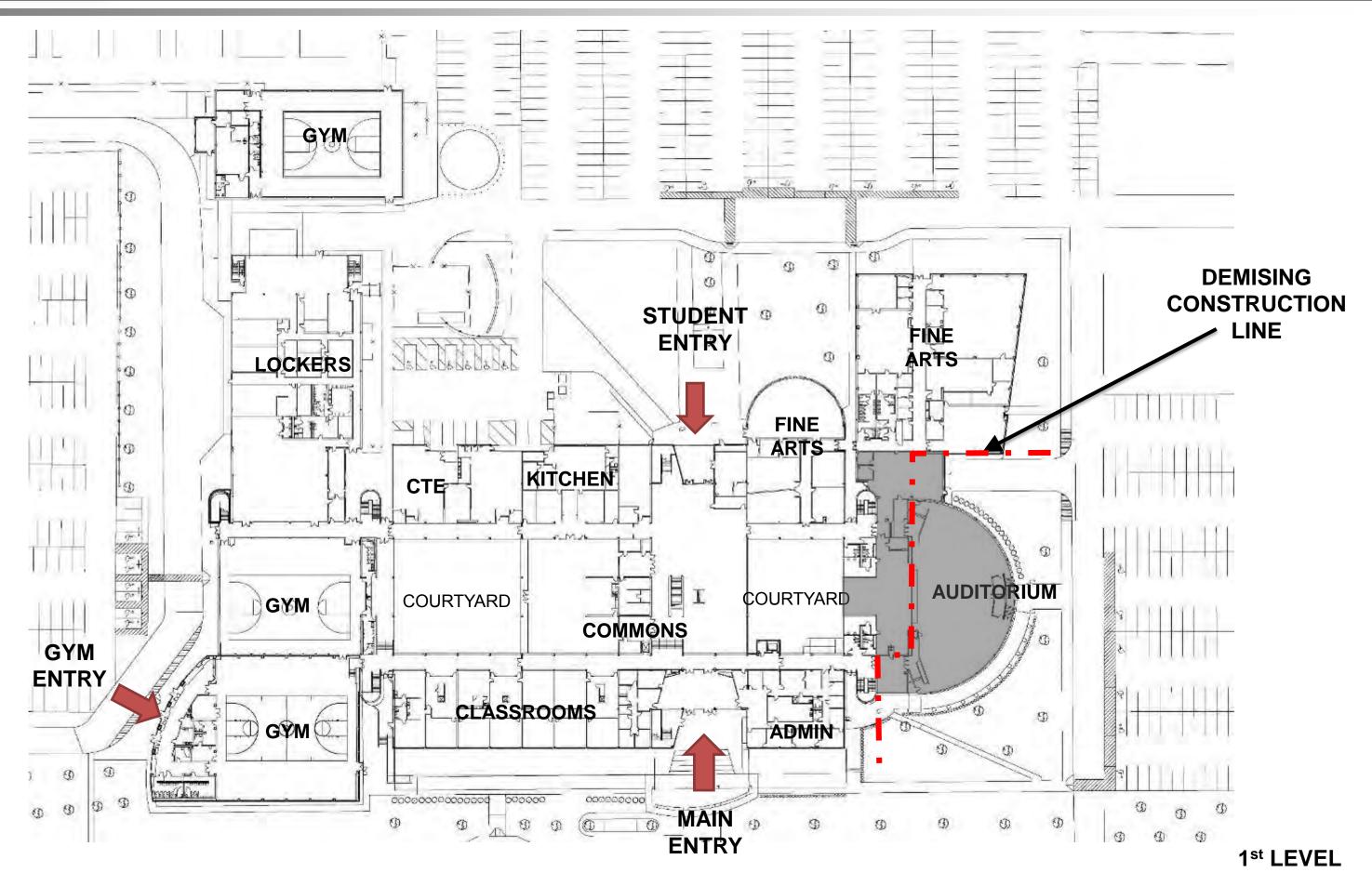


New Auditorium Layout



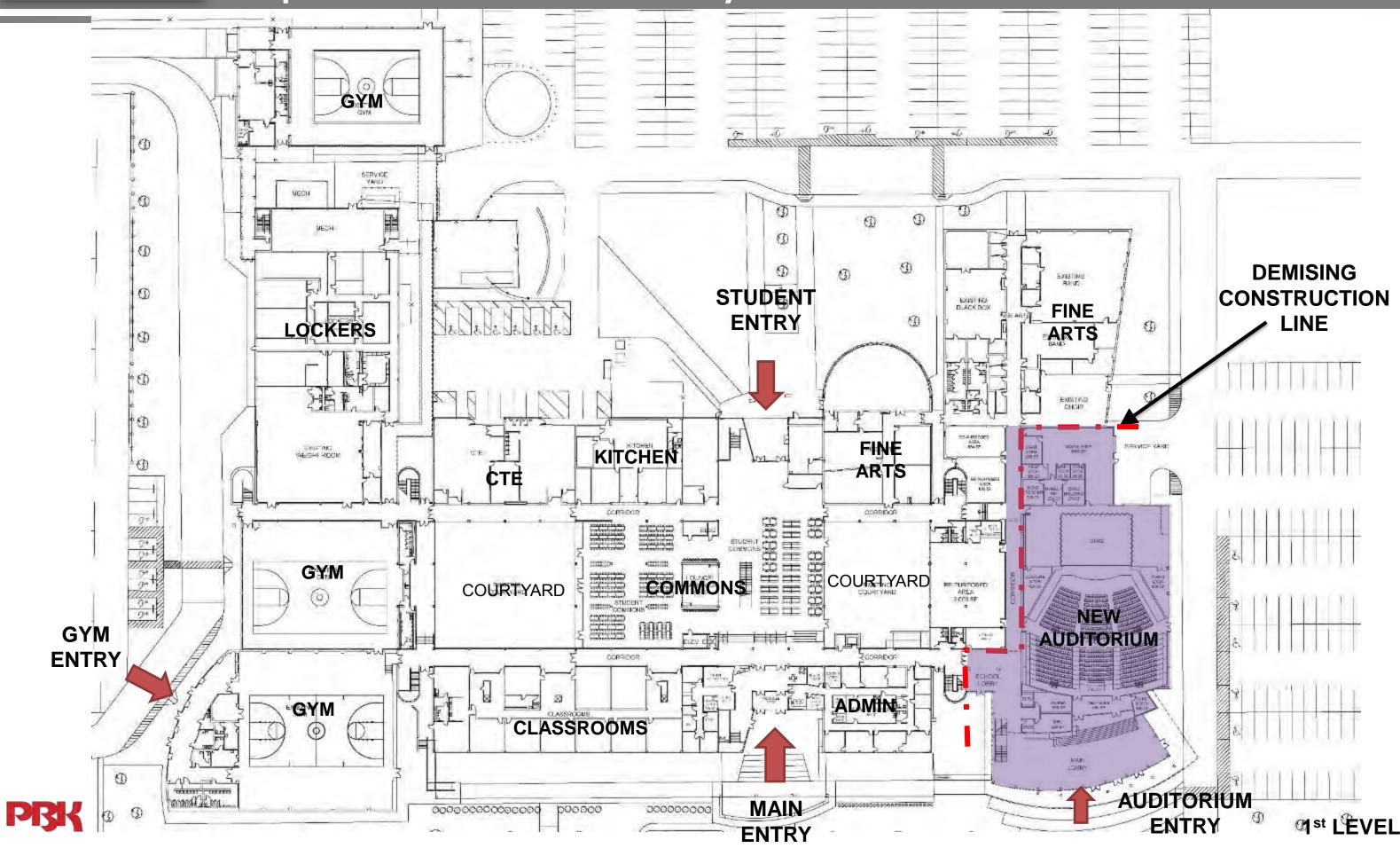
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Stratford High School Additions and Renovations Existing 1st Level Floor Plan





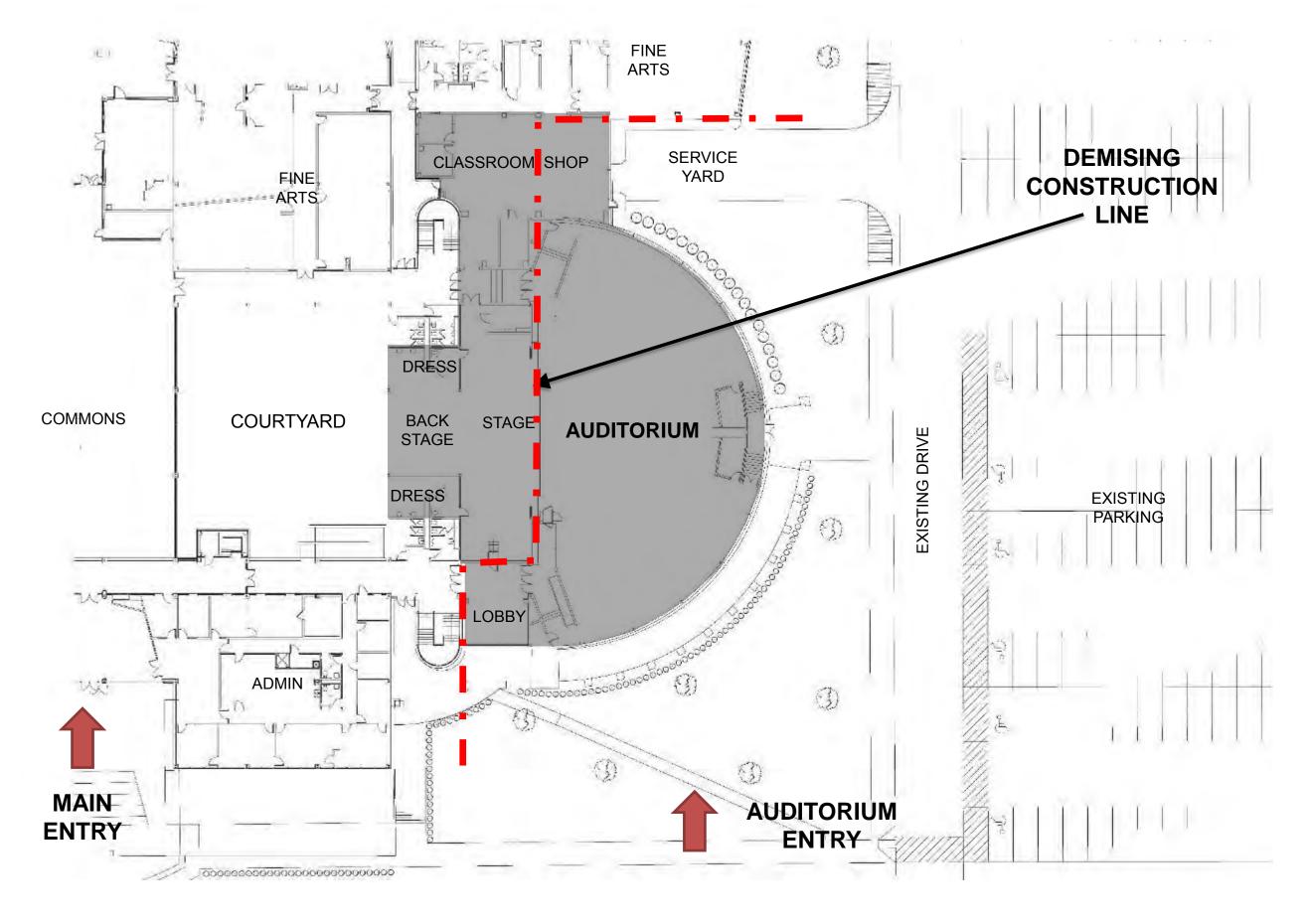
Stratford High School Additions and Renovations **Proposed 1st Level Floor Plan Layout**





PßK

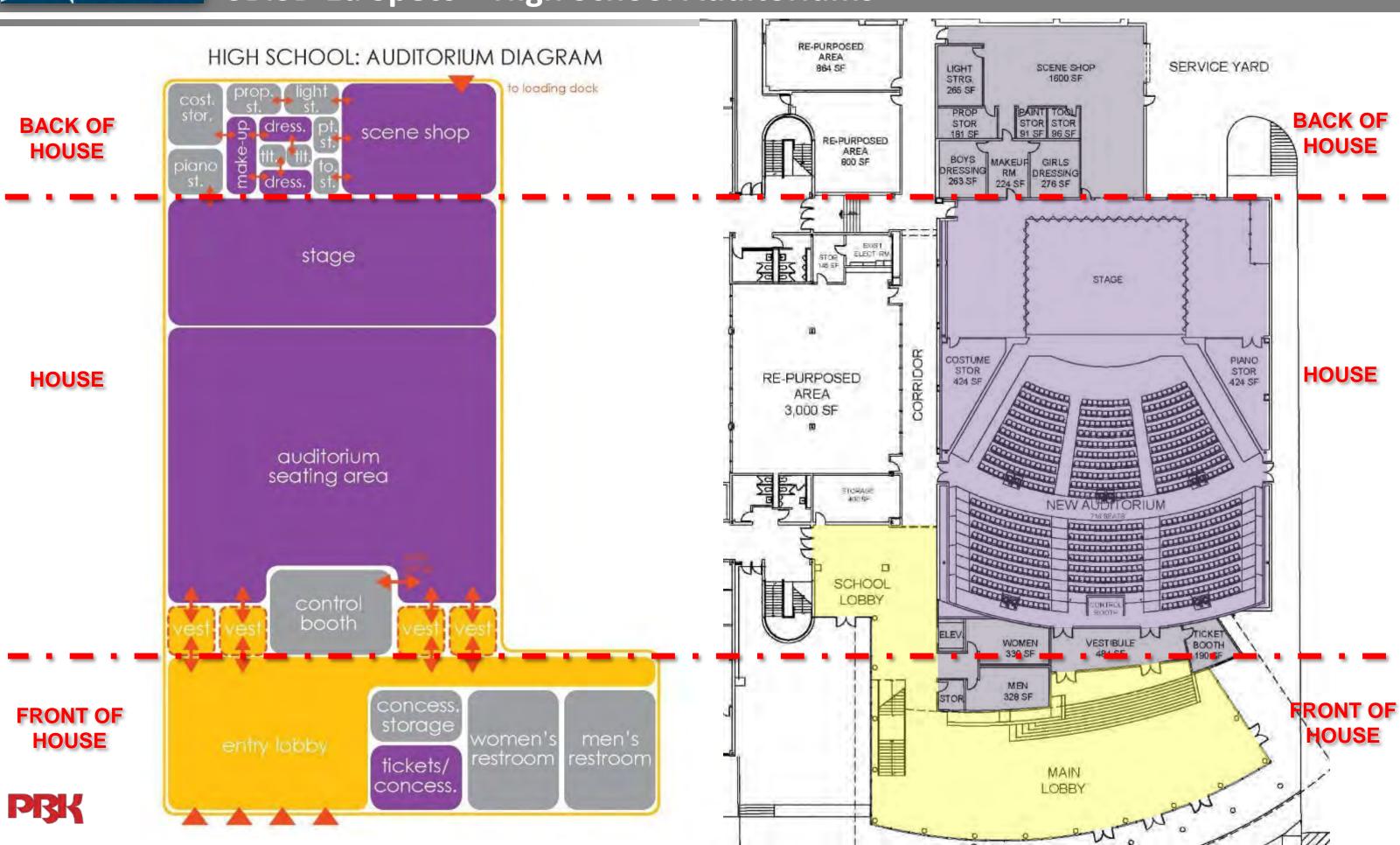
Stratford High School Additions and Renovations Existing New Auditorium





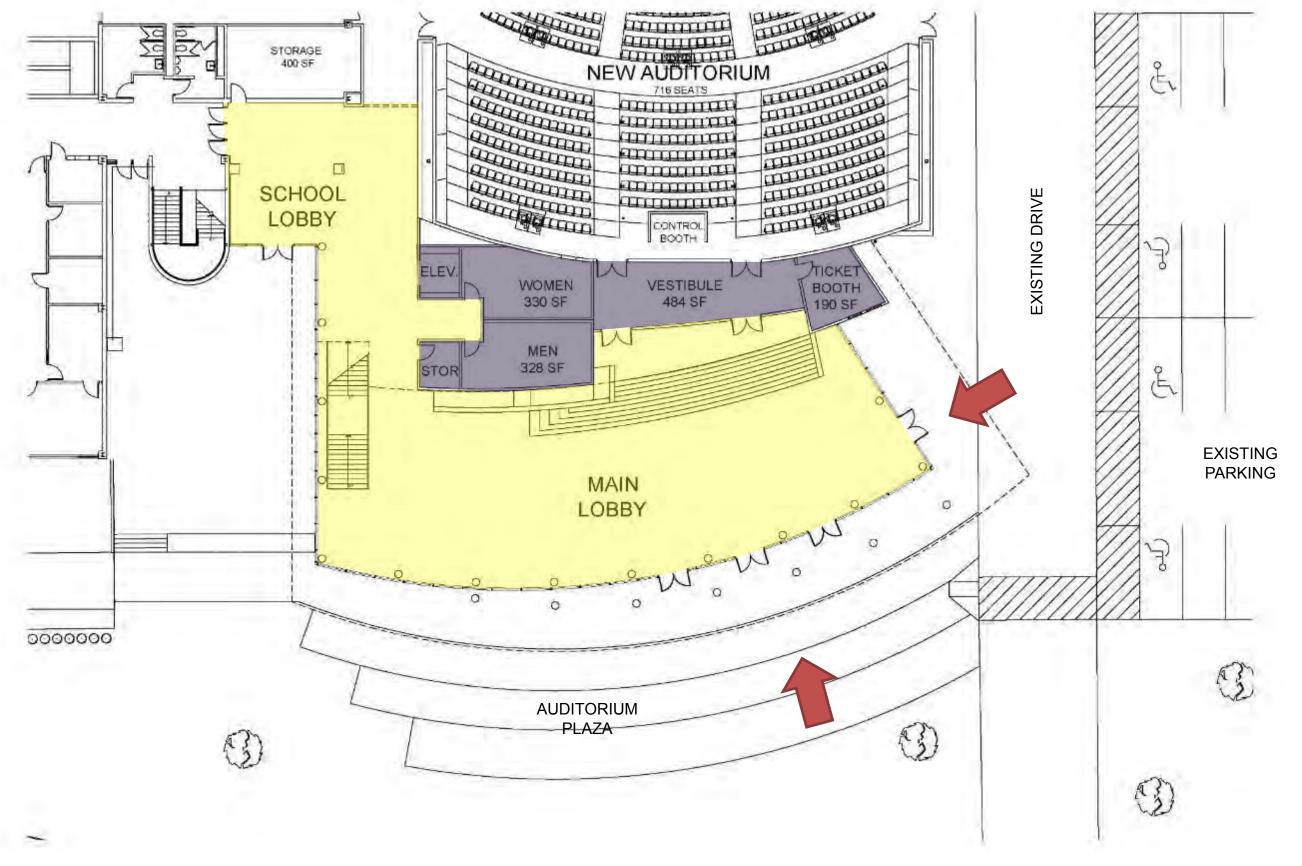


Stratford High School Additions and Renovations SBISD Ed Specs – High School Auditoriums





Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Front of House**

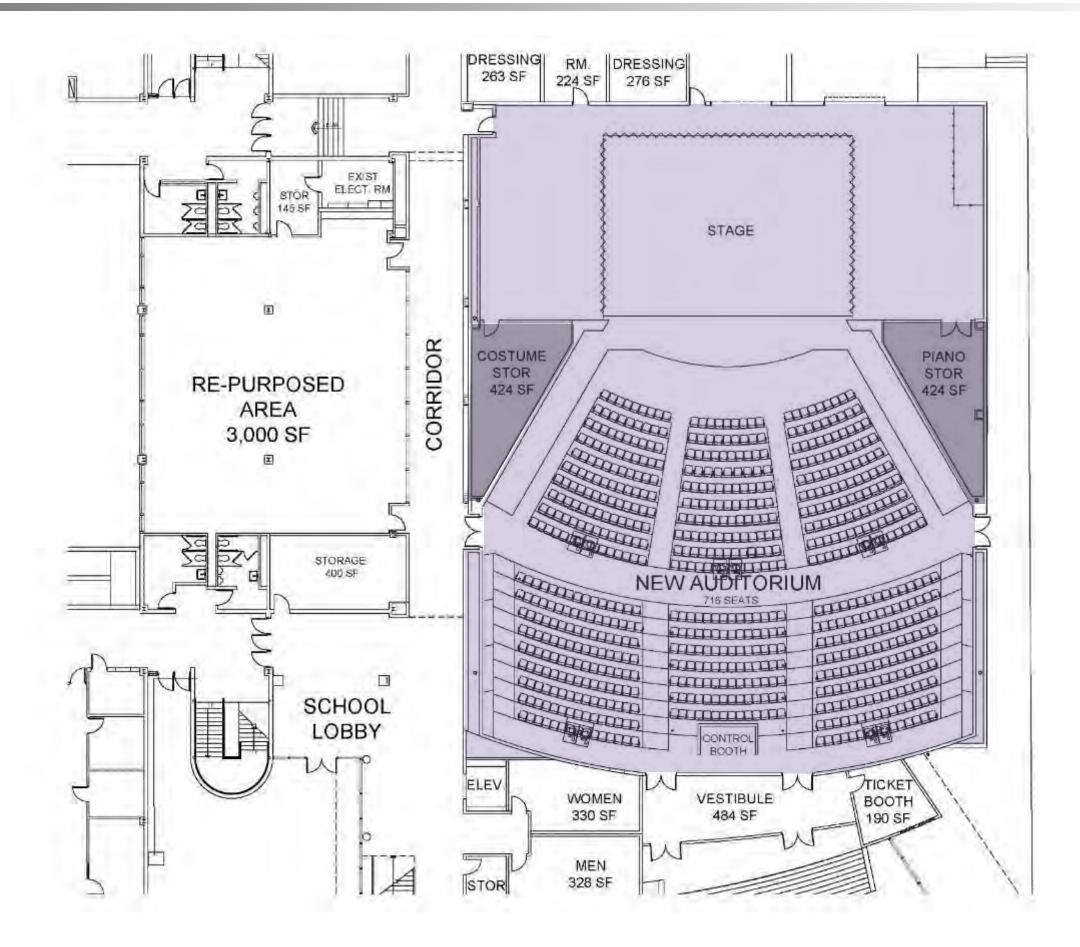


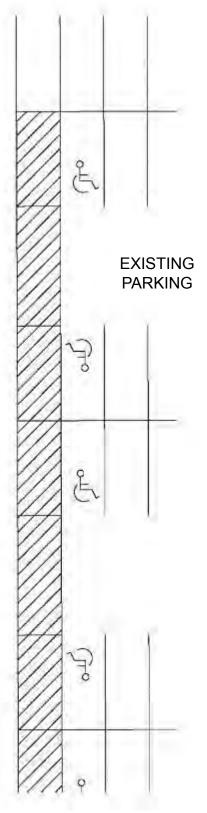
1st LEVEL



PßK

Stratford High School Additions and Renovations **Proposed Floor Plan Layout – House**



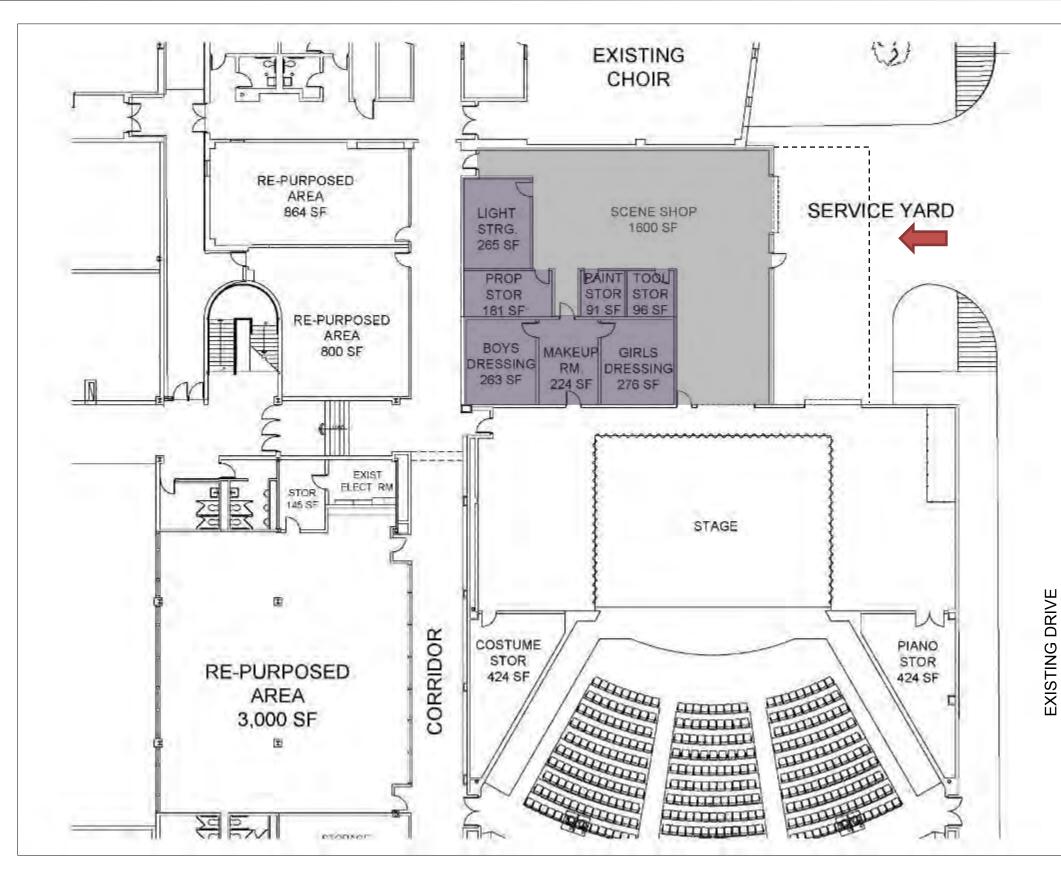


EXISTING DRIVE

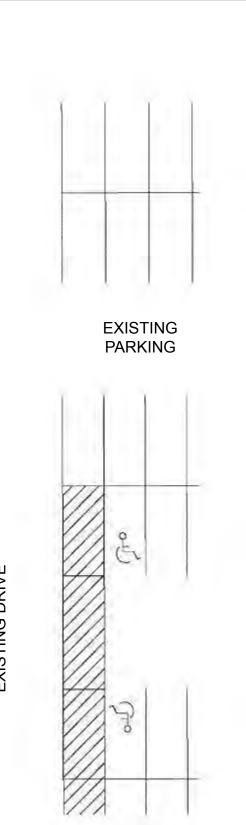
1st LEVEL



Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Back of House**



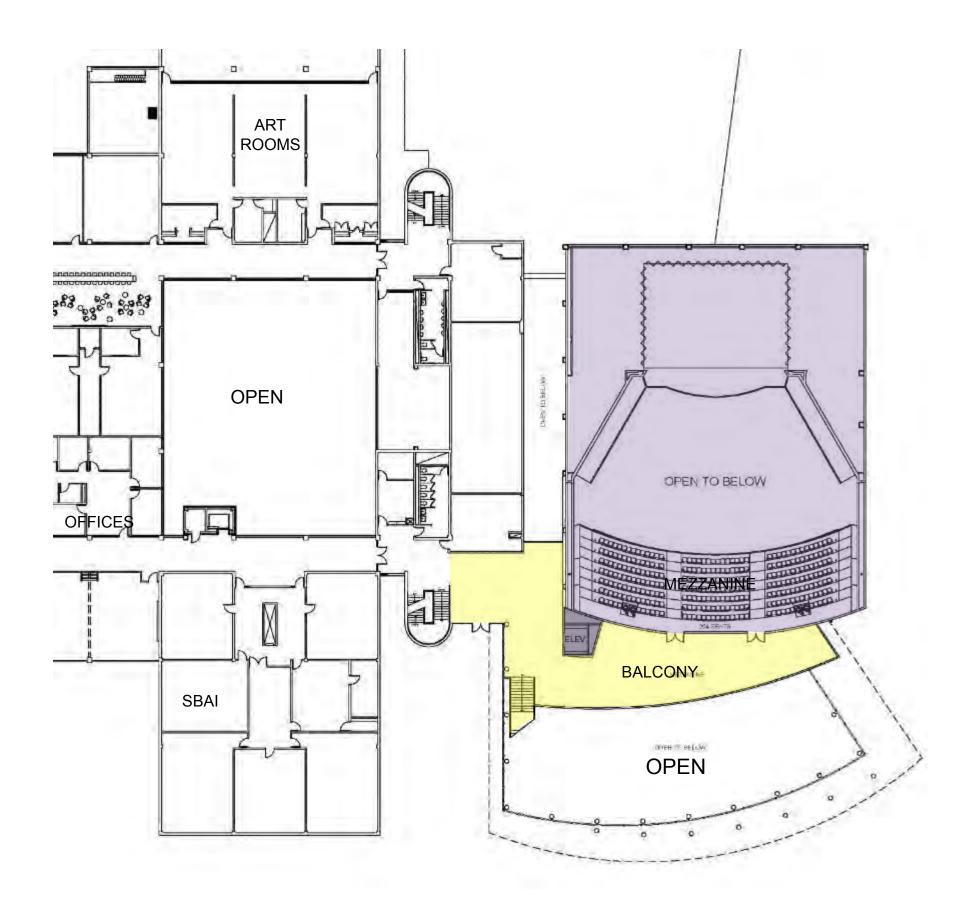








Stratford High School Additions and Renovations **Proposed Floor Plan Layout – New Auditorium**



PBK



New Auditorium Green Dot/ Yellow Dot



3 DOTS

Stratford High School Additions and Renovations Auditorium Exterior and Plaza – Green Dot/ Yellow Dot



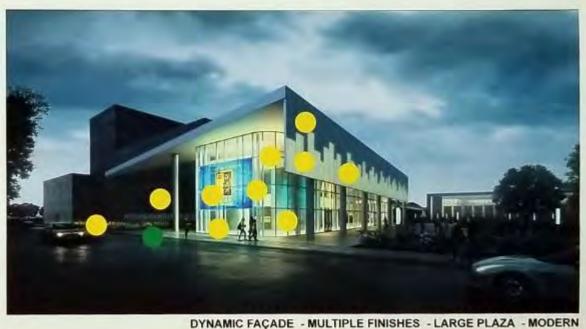
CLASSICAL ARCHITECTURE - BRICK - HARDSCAPE PLAZA - TRADITIONAL





CURVED FAÇADE - MASONRY/ GLASS - SMALL PLAZA - CONTEMPORARY

Stratford High School Additions & Renovations Spring Branch ISD



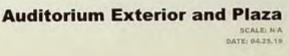
20 DOTS

75



YELLOW DOT = DISLIKE

MINIMALIST FAÇADE - GLASS - VIEW INTO LOBBY - MODERN



12 DOTS

1 DOT



Stratford High School Additions and Renovations Auditorium Exterior and Plaza







3 YELLOW DOTS



Stratford High School Additions and Renovations Auditorium Exterior and Plaza







7 YELLOW DOTS



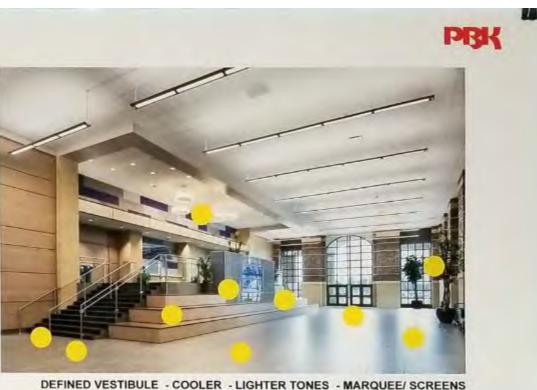
13 DOTS

2

Stratford High School Additions and Renovations Auditorium Lobby – Green Dot/ Yellow Dot



CURVED LOBBY - WARM - ABUNDANT DAYLIGHT - VIEWS TO EXTERIOR





CURVED LOBBY - MAXIMIZE VIEWS - WARM - INTEGRATED MEZZANINE

4 DOTS



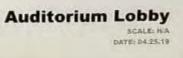
DEFINED TICKET BOOTH - SCULPTURER - WARM/LIGHT - GALLERY AREA

Stratford High School Additions & Renovations Spring Branch ISD

PRK



YELLOW DOT = DISLIKE

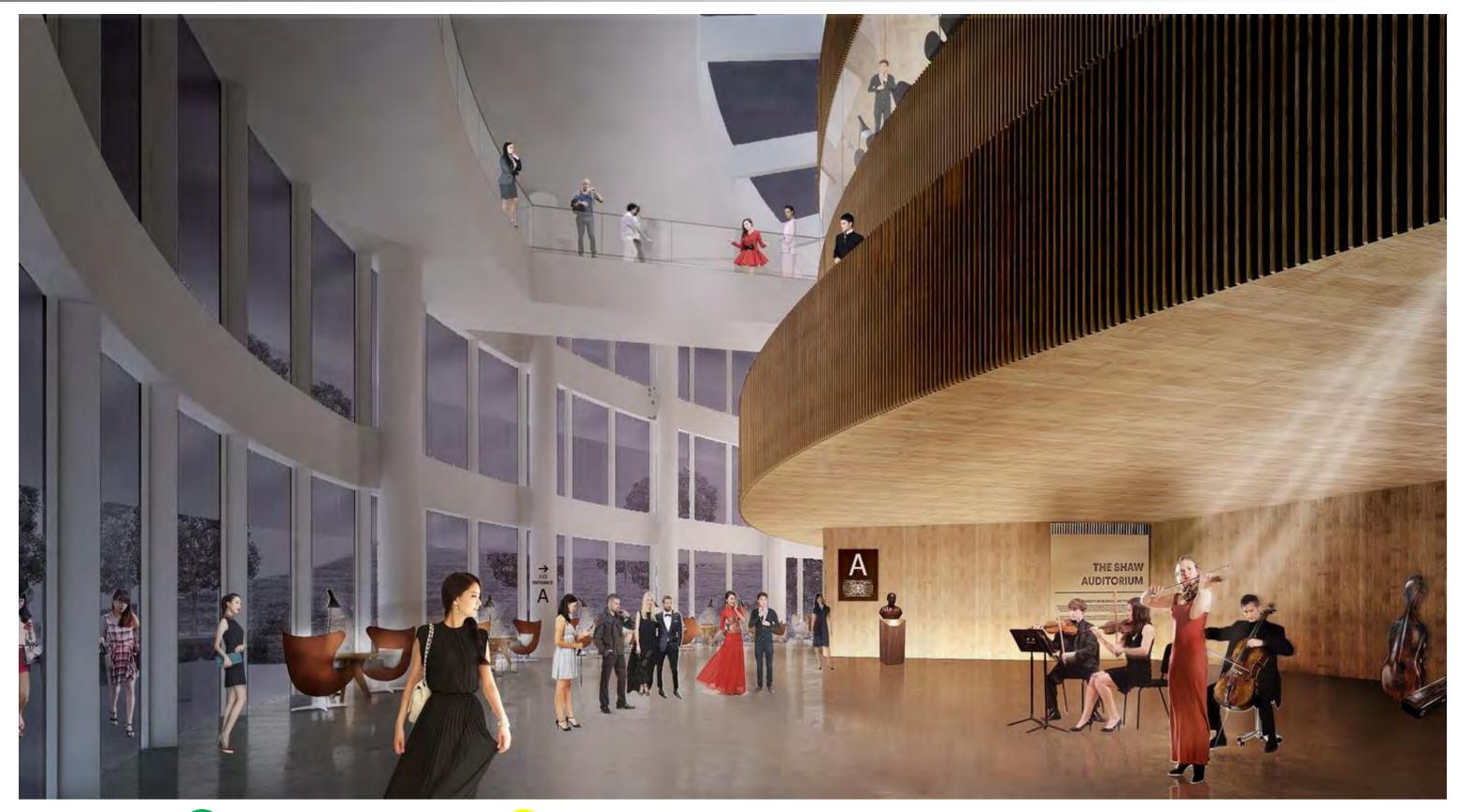


0 DOTS

23 DOTS



Stratford High School Additions and Renovations Auditorium Lobby



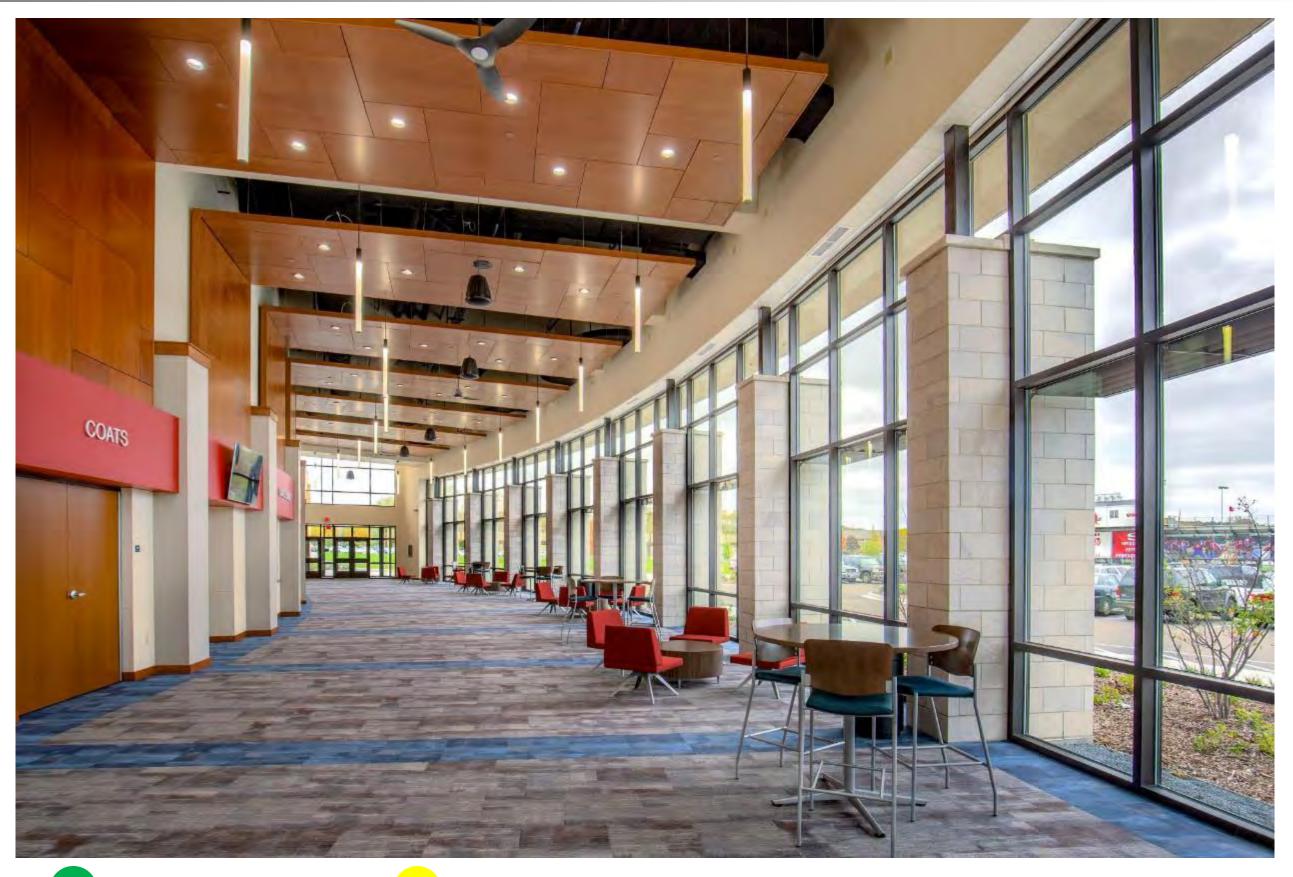








Stratford High School Additions and Renovations Auditorium Lobby









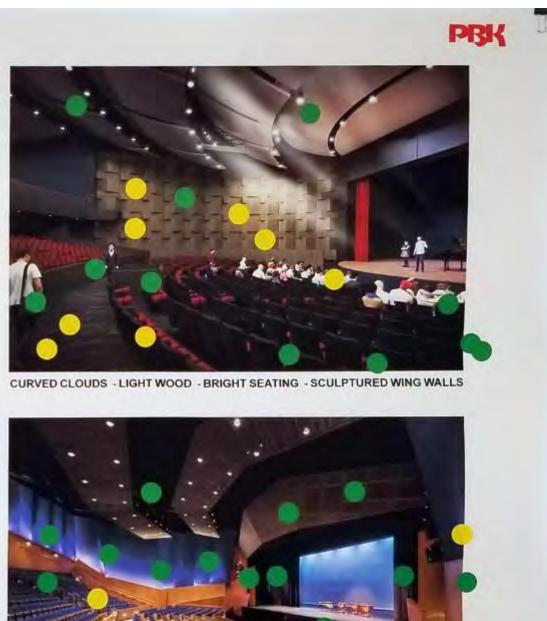


1 DOT

Stratford High School Additions and Renovations Auditorium Interior – Green Dot/ Yellow Dot



CURVED CEILING - DARK WOOD - GREY SEATING - WING WALLS W/ LIGHTING





OPEN CEILING - TRADITIONAL WOOD - WOOD SEATING - ANGULAR WING WALLS



ANGULAR CEILING - LIGHT WOOD - WOOD/ BRIGHT SEATING - WOOD WAINSCOT WING WALLS

Stratford High School Additions & Renovations Spring Branch ISD

7 DOTS

PRK



YELLOW DOT = DISLIKE

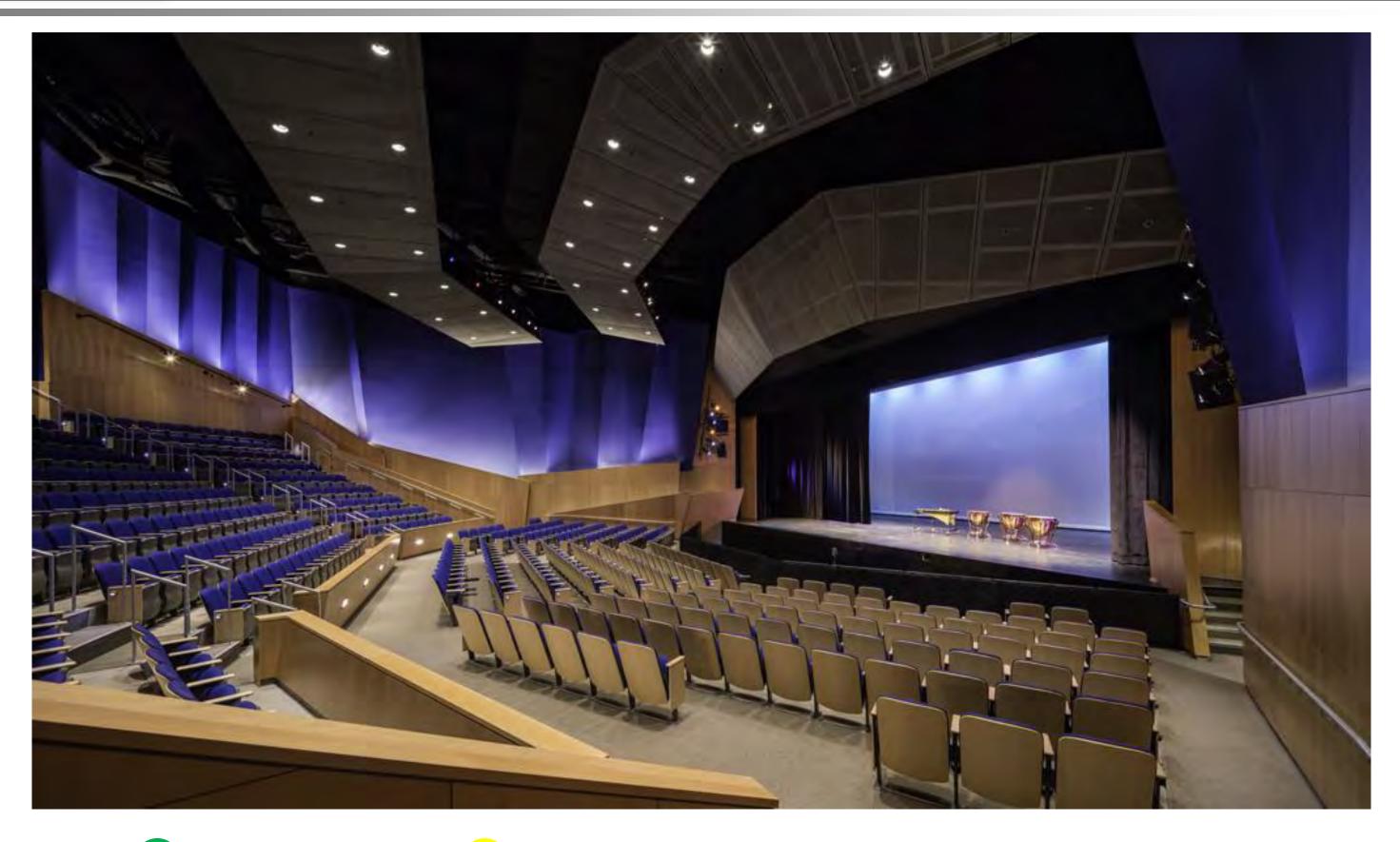
11 DOTS

19 DOTS

Auditorium Interior SCALE: NA DATE: 04.25.19



Stratford High School Additions and Renovations **Auditorium Interior**











Stratford High School Additions and Renovations **Auditorium Interior**











8 YELLOW DOTS



Stratford High School Additions and Renovations **Auditorium Interior**





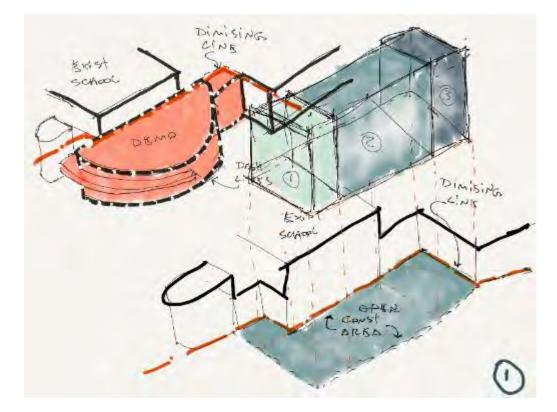


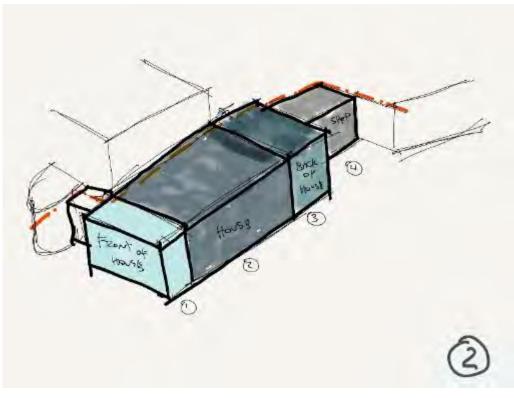


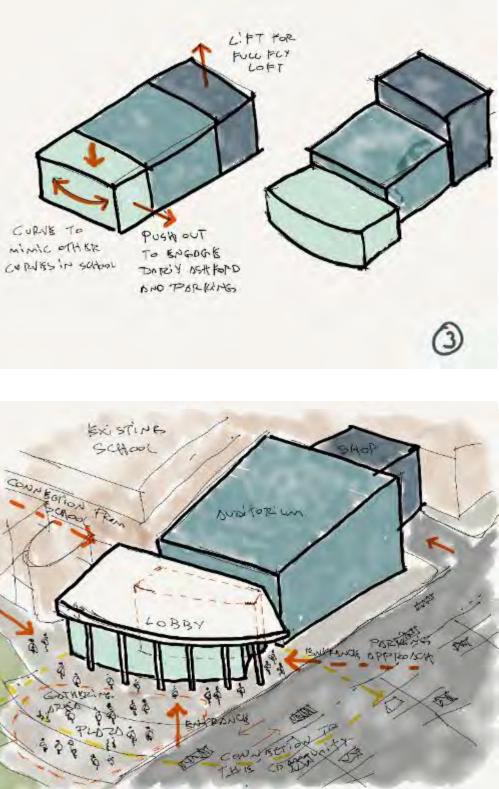
New Auditorium Massing Process

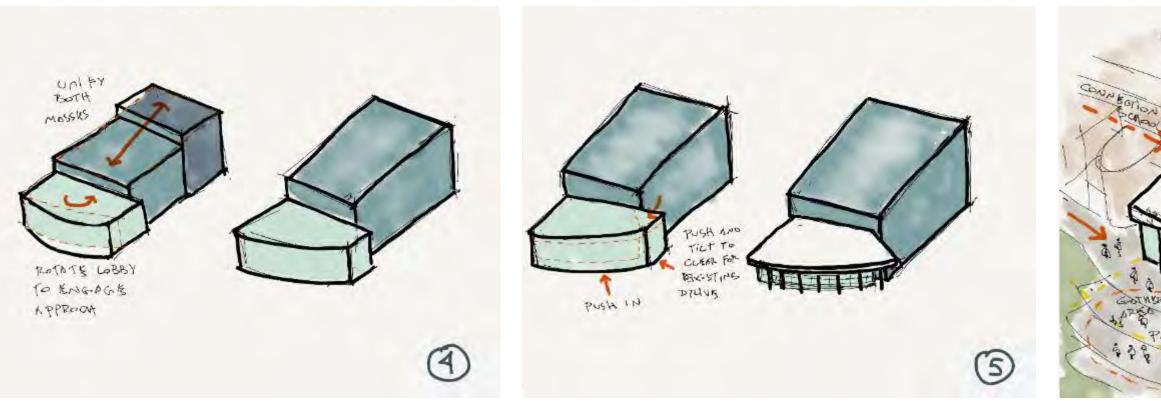






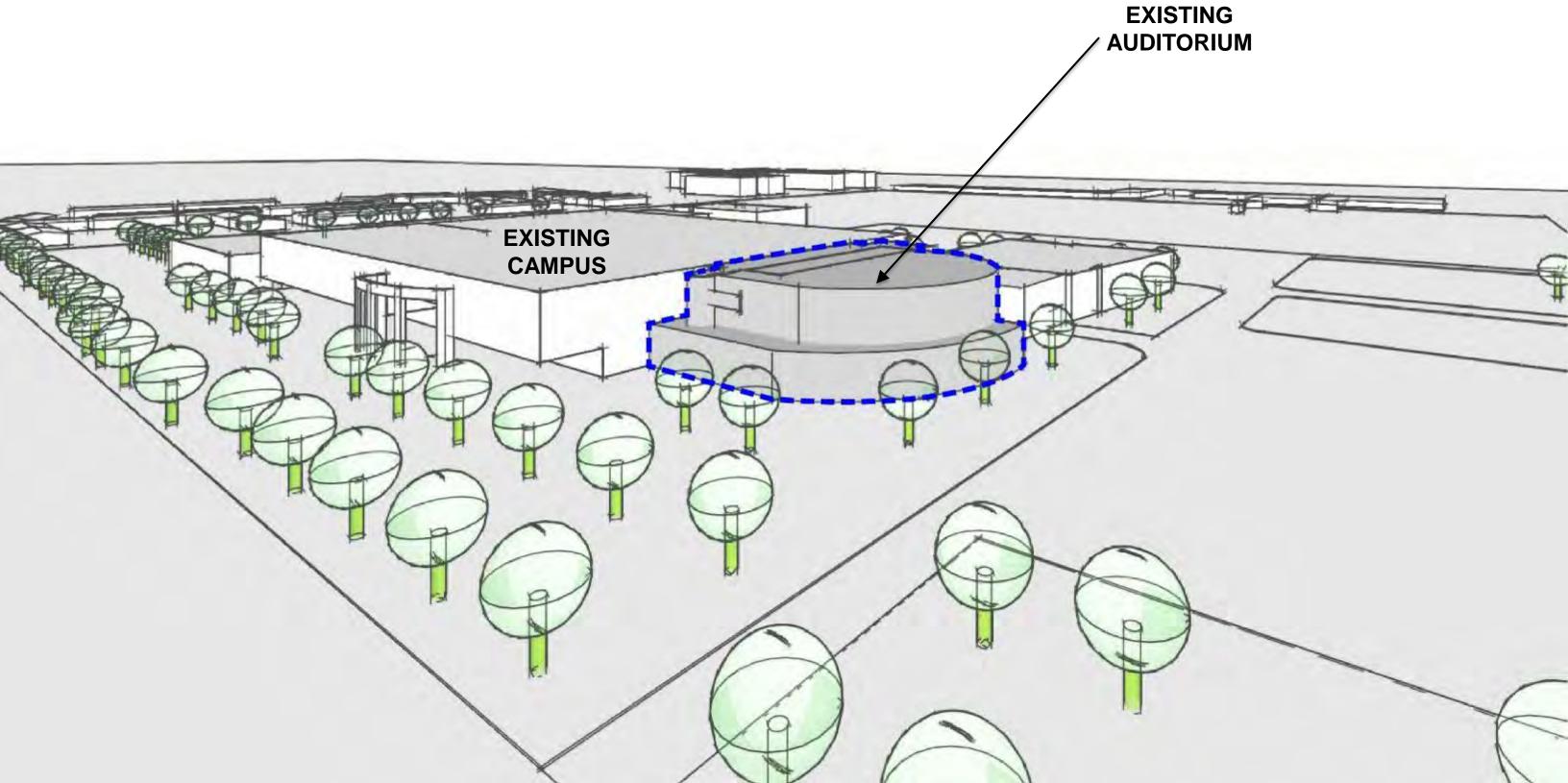




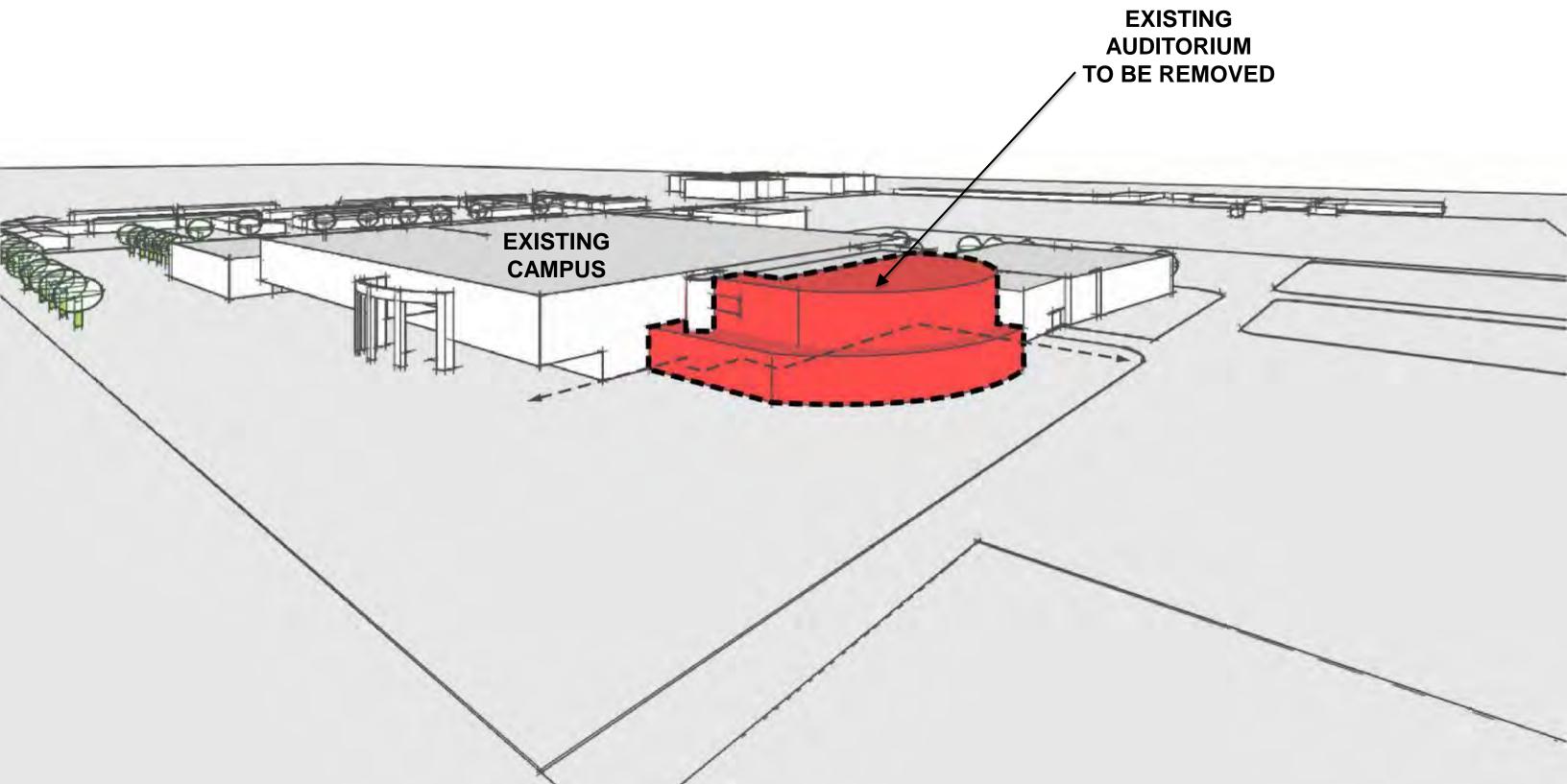




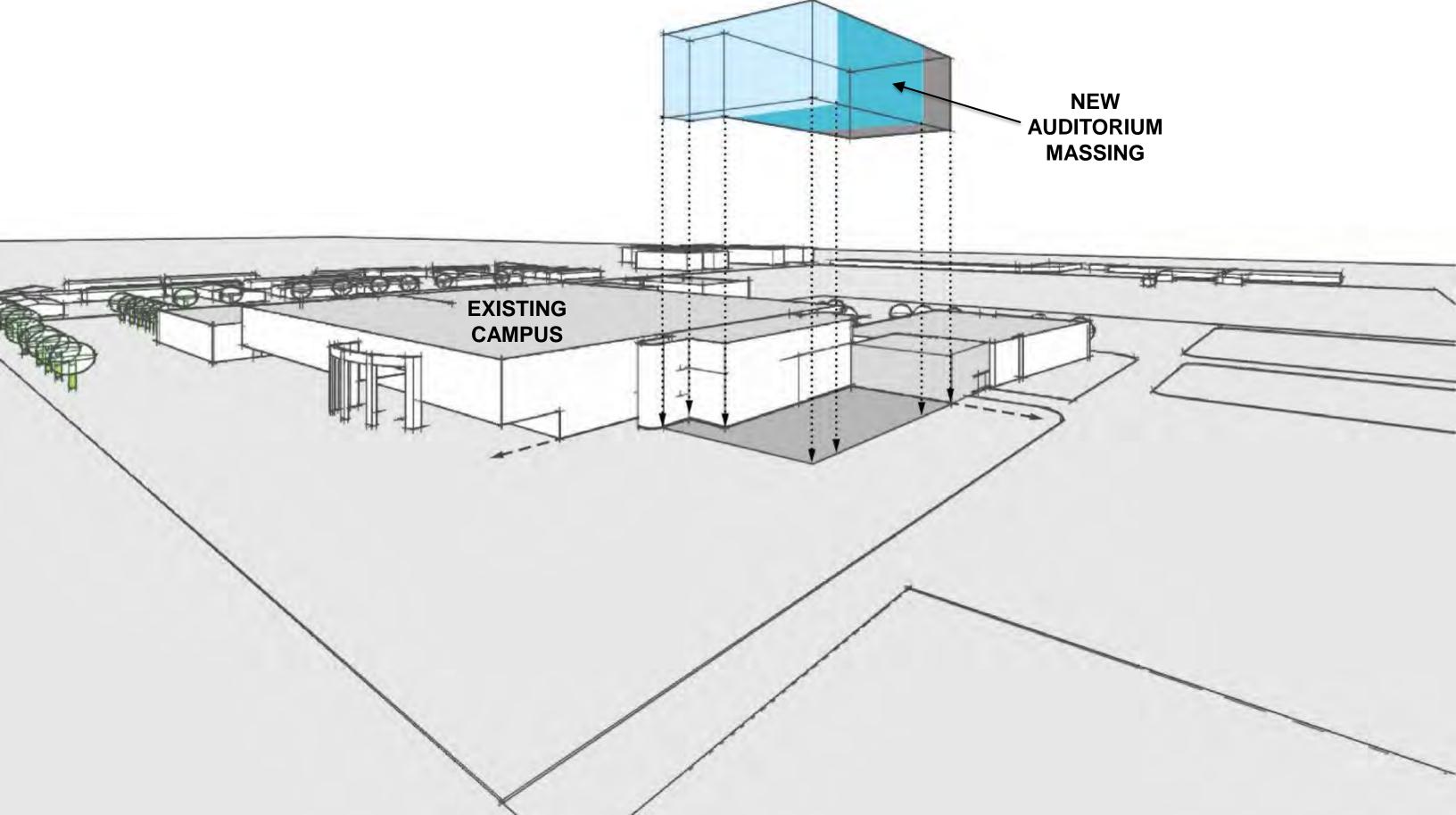




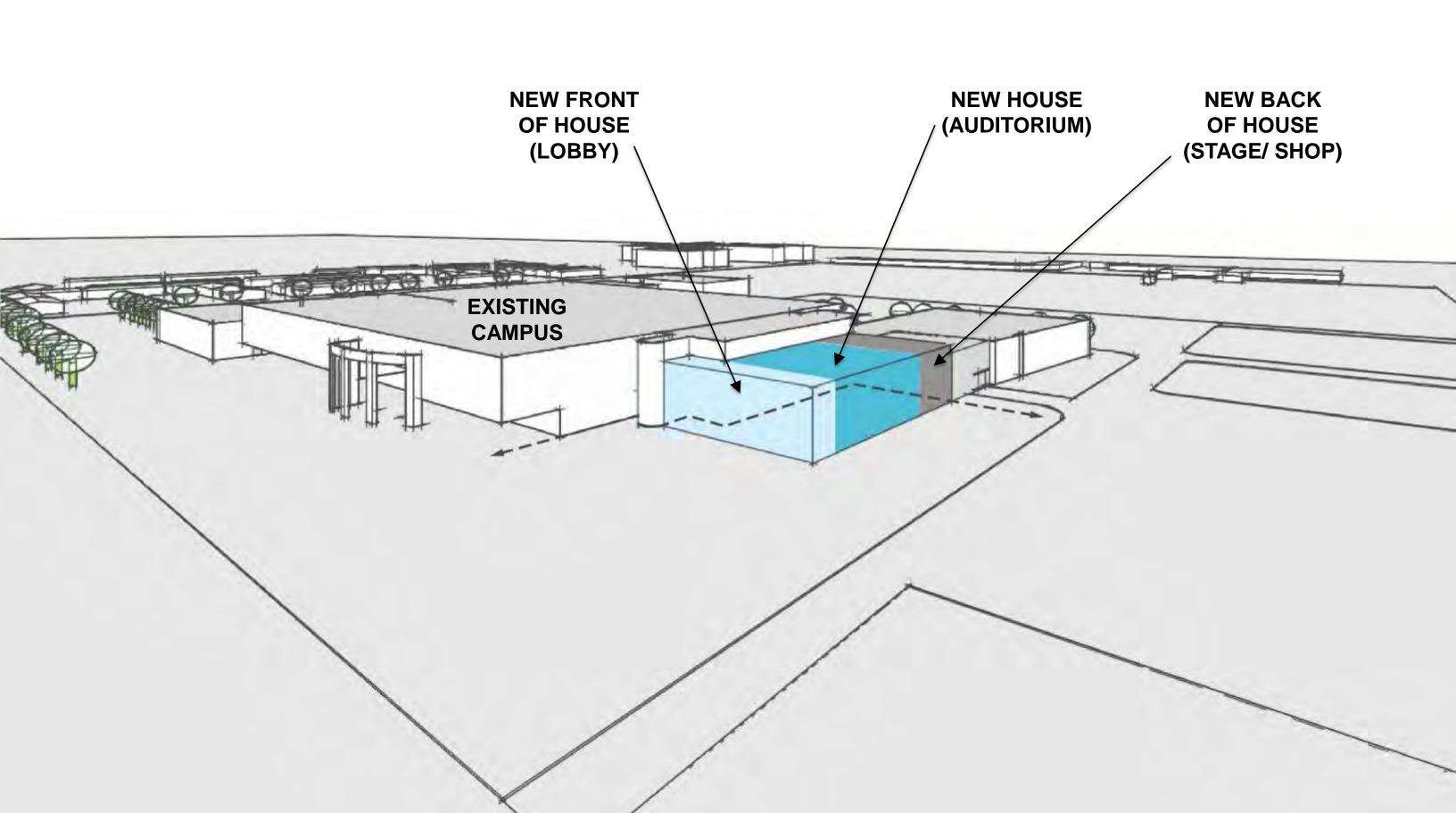




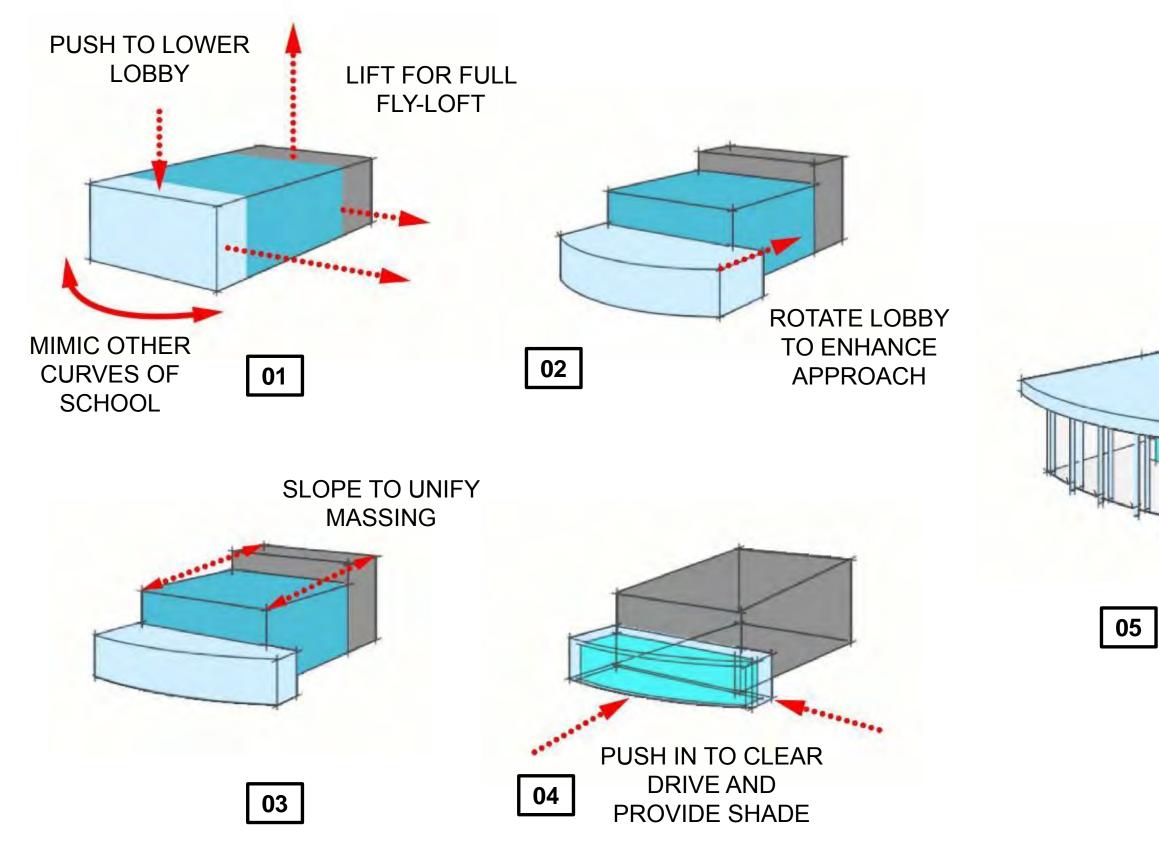




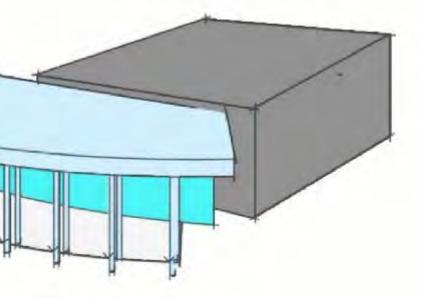






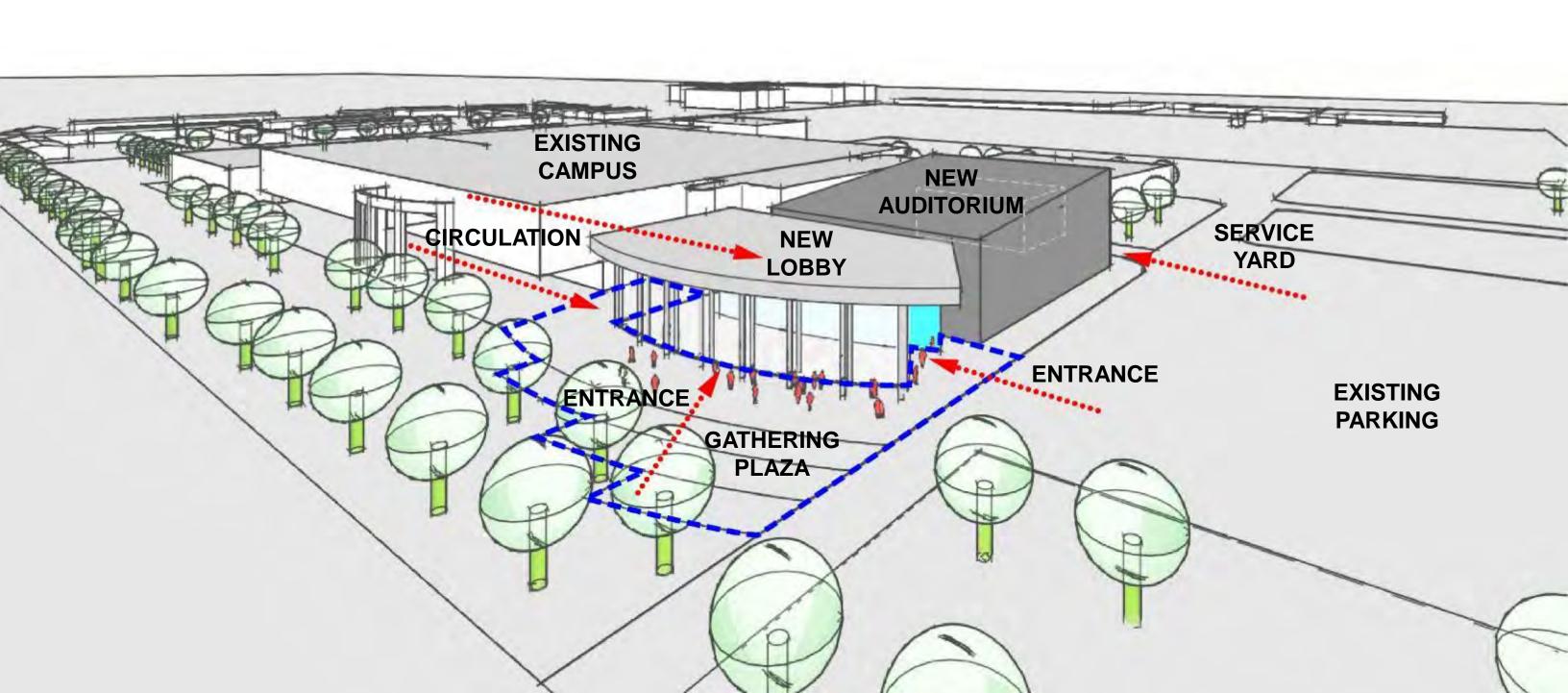






FINAL CONCEPTUAL MASSING





Conceptual Massing Options

























































Options No "D" C blocks view in layering of C seens fike break at lobby a plus in C A and B yes A B C Show side by side composison



Exterior Development Options







VIEW AERMAL





MAIN ENTRY VIEW









MAIN FACADE VIEW









VIEW FROM DAIRY ASHFORD





MAIN ENTRY VIEW





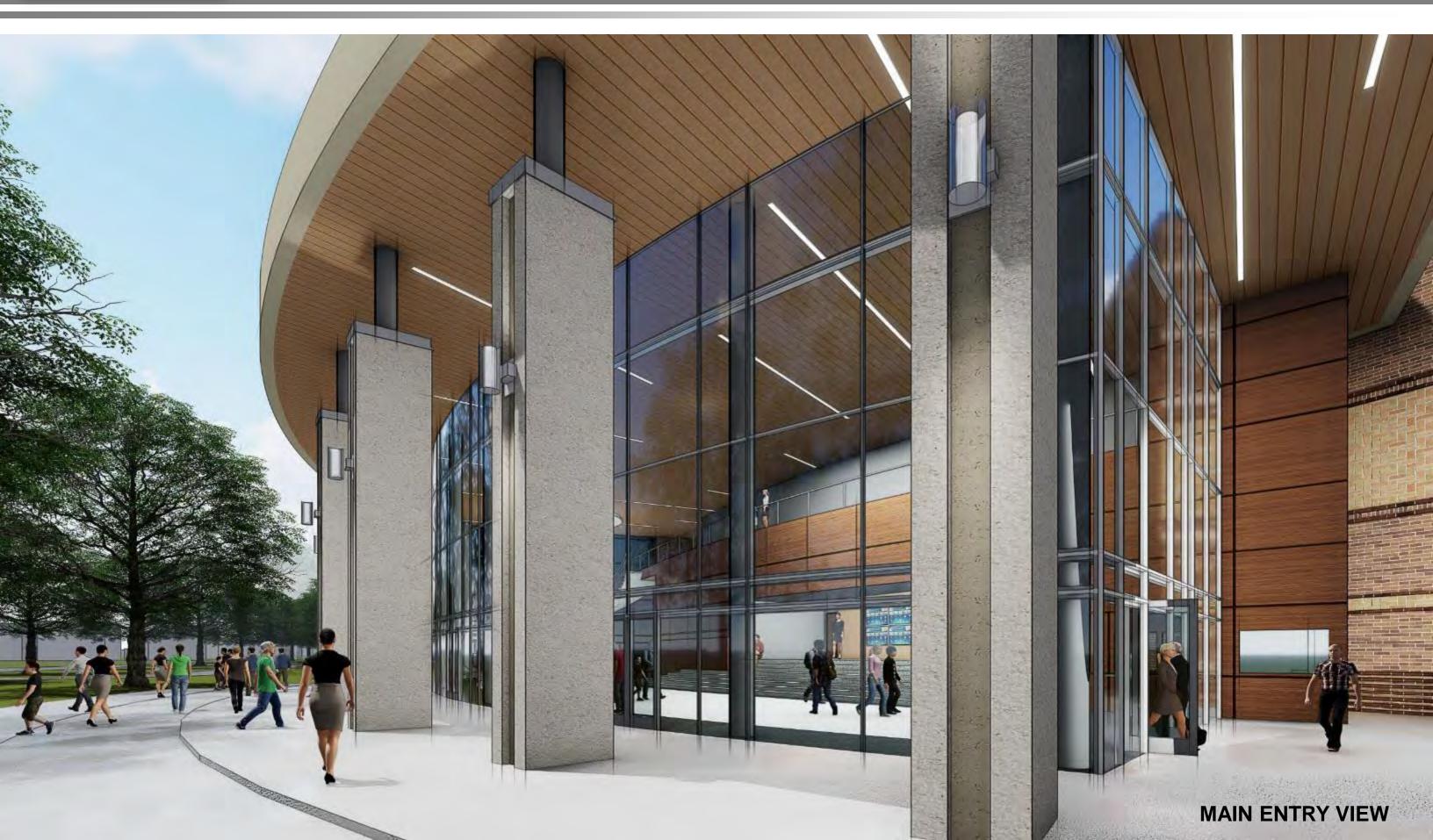






MAIN ENTRY VIEW









MAIN FACADE VIEW













MAIN ENTRY VIEW







VIEW AERIAL























VIEW FROM DAIRY ASHFORD





MAIN ENTRY VIEW

Options Review













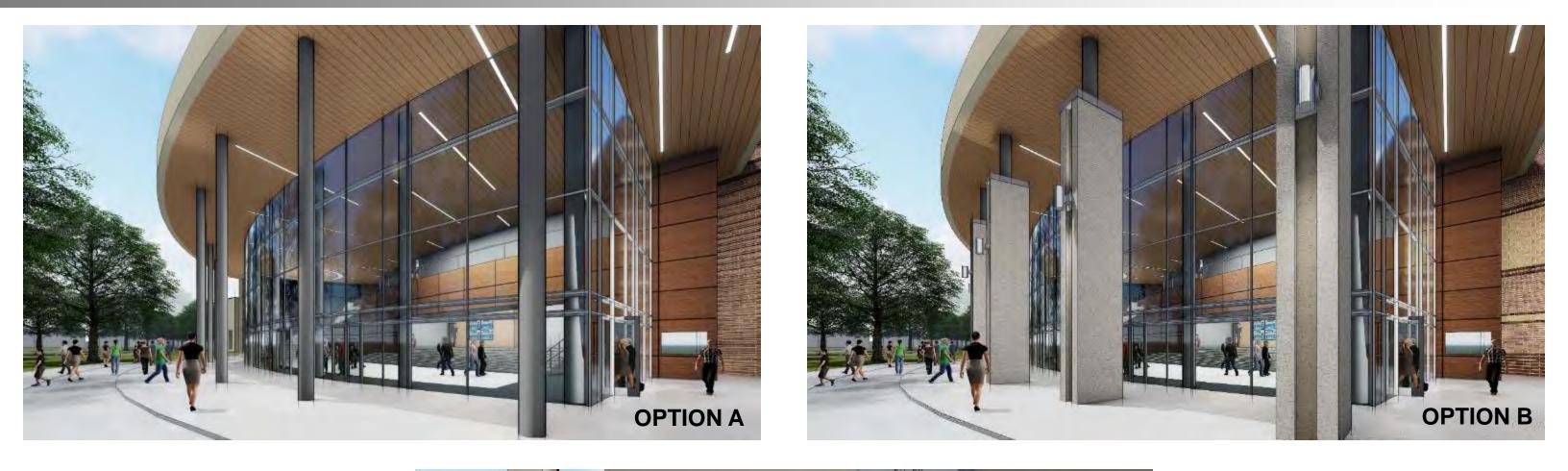




























10 MINUTE REVIEW AND TREAT BREAK

- Log in to: slido.com
- Enter Code: XX



- **1.** Which Option is preferred for the exterior design for the Auditorium, A, B or C?
- 2. Do you agree with the overall design direction for the Auditorium design?





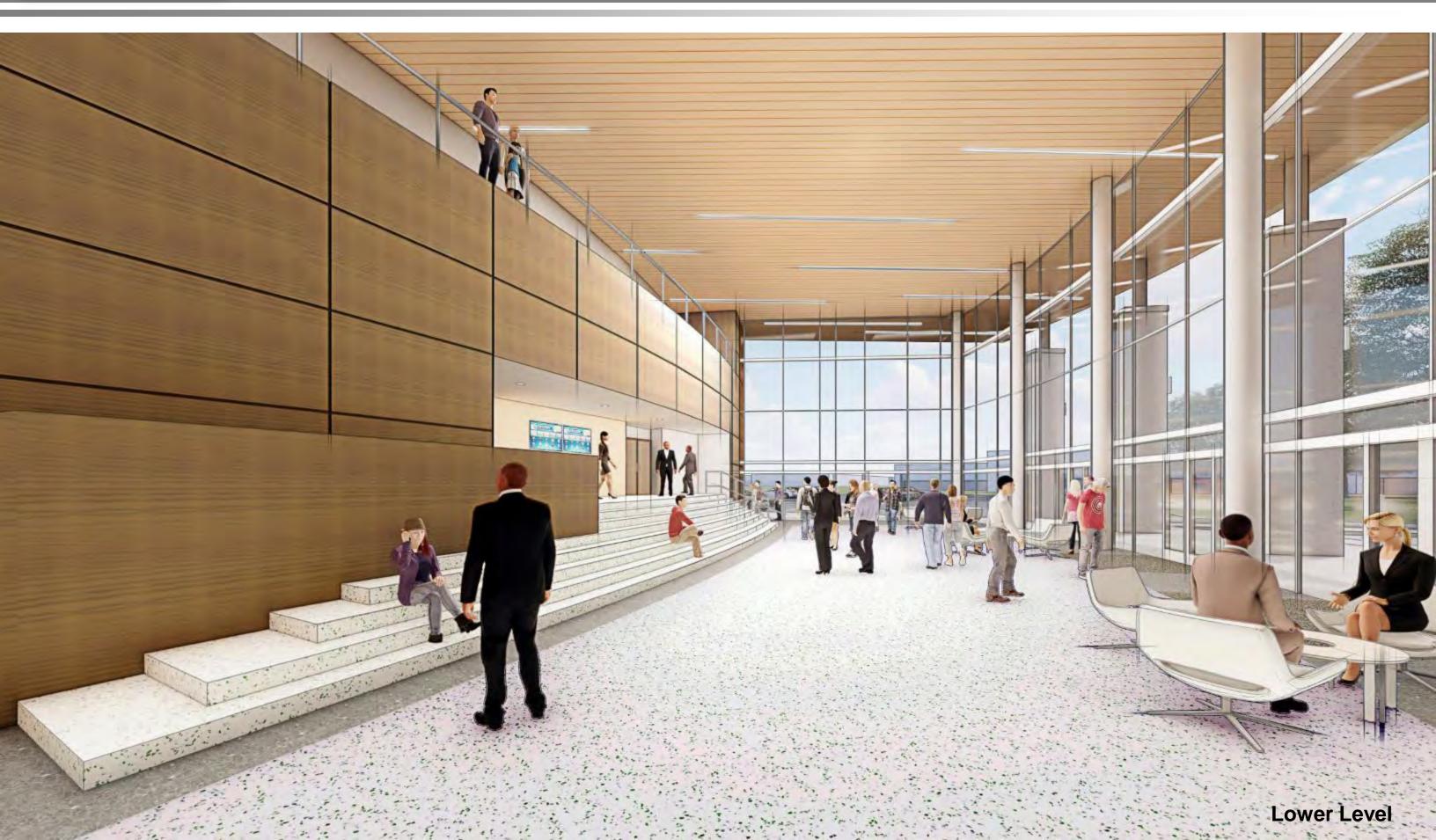
Interior Development





Lower Level













Mezzanine Level













Mezzanine Level













Virtual Reality Exploration



- Log in to: slido.com
- Enter Code: XX

- **1.** Do you agree with the overall design direction of the auditorium lobby?
- 2. Which Option is preferred for the interior design for the auditorium, A or B?



Priority Layouts



Stratford High School Additions and Renovations **Priority Summary**

Priority A

- **Campus Security** igodol
- HVAC/ Tech Campus lacksquare**Enhancement**
- Gathering Areas, **Openness and** Interconnectedness
- New Auditorium/ 0 **Community "Hub"**

Priority B

- **Remove Lockers** lacksquare
- "Floating" Teachers • Issues
- Lack of Storage •
- **Counselor Suite** \bullet



Priority C

lacksquare

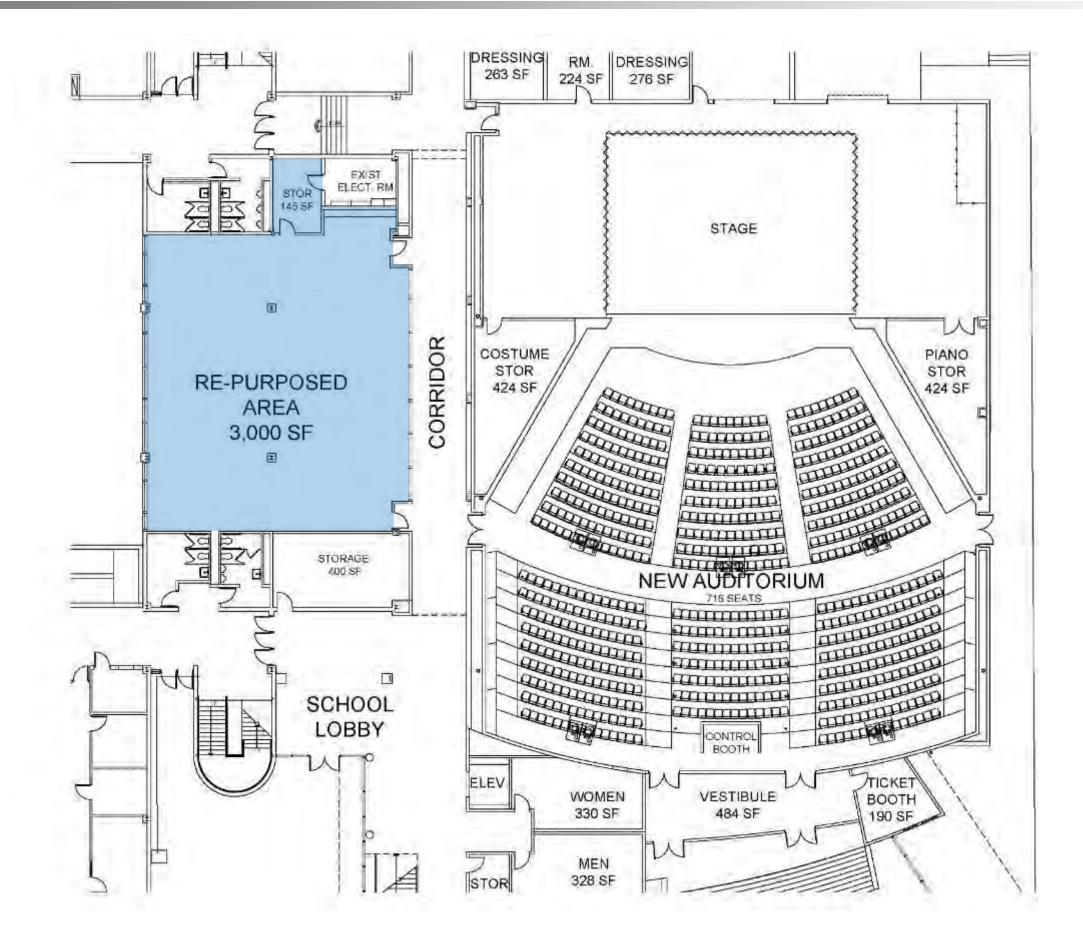
Additional Admin Offices • Way-finding/ Academies • Fix Stairs and Elevator • SBAI needs

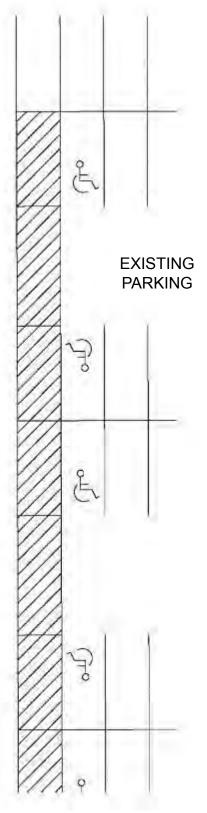
Repurposed Areas



PßK

Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Repurposed Area**



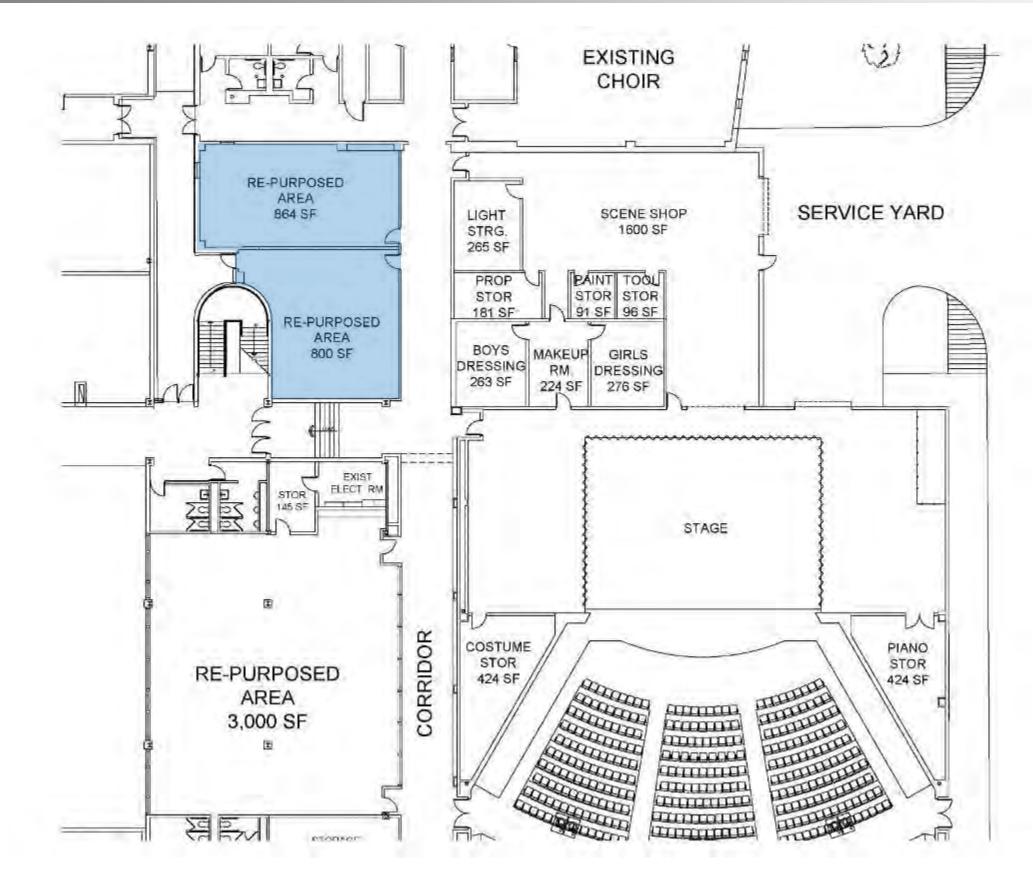


EXISTING DRIVE

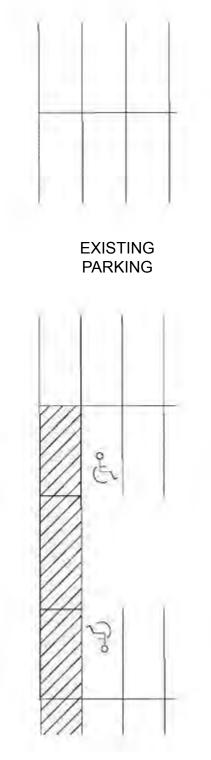
1st LEVEL



Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Repurposed Area**





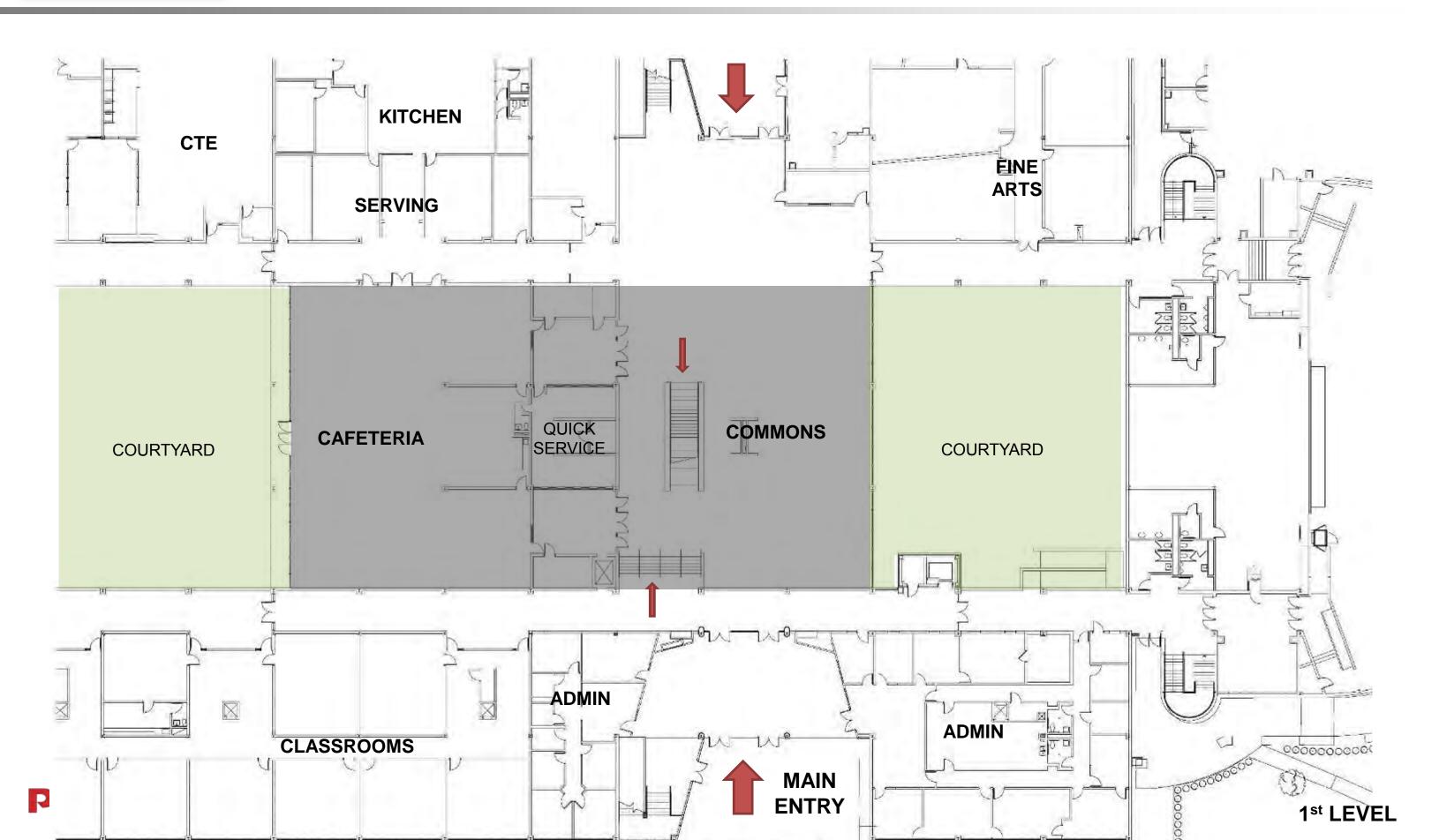


EXISTING DRIVE

Common/ Flex Areas



Stratford High School Additions and Renovations Existing Student Commons





Stratford High School Additions and Renovations Existing Student Commons - Photos













Stratford High School Additions and Renovations Existing Student Commons - Photos





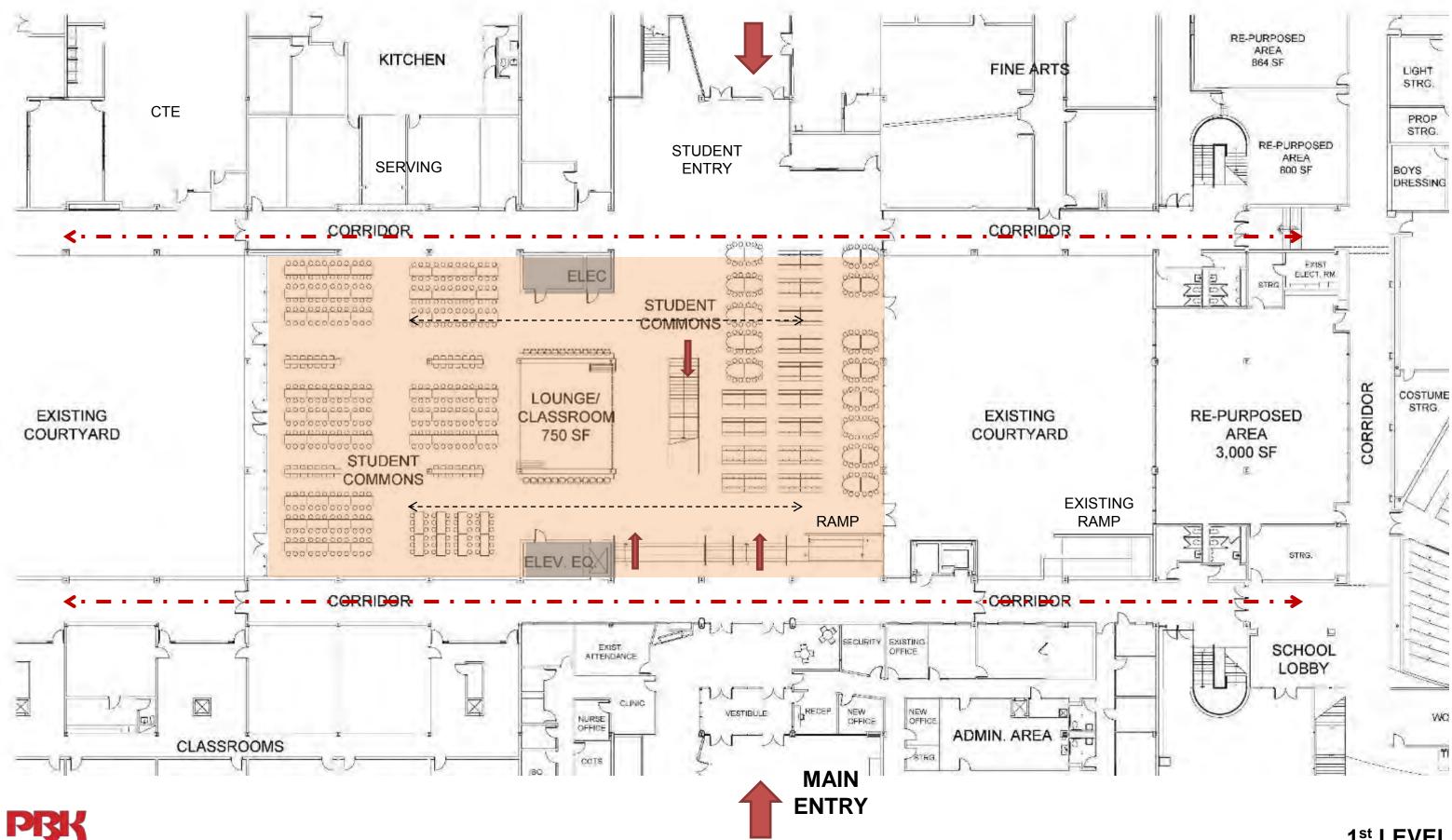








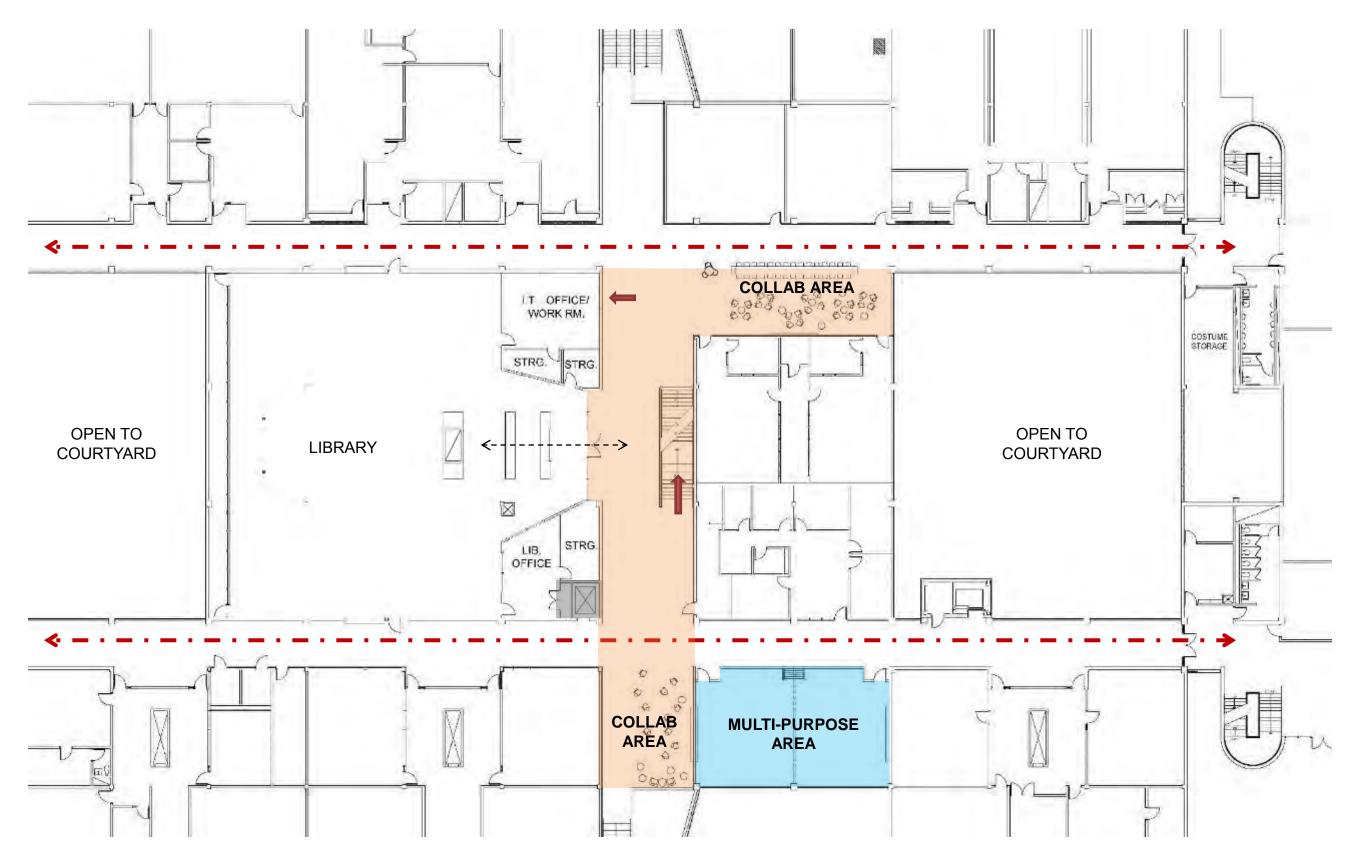
Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Student Commons**



1st LEVEL



Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Library / Common Area**

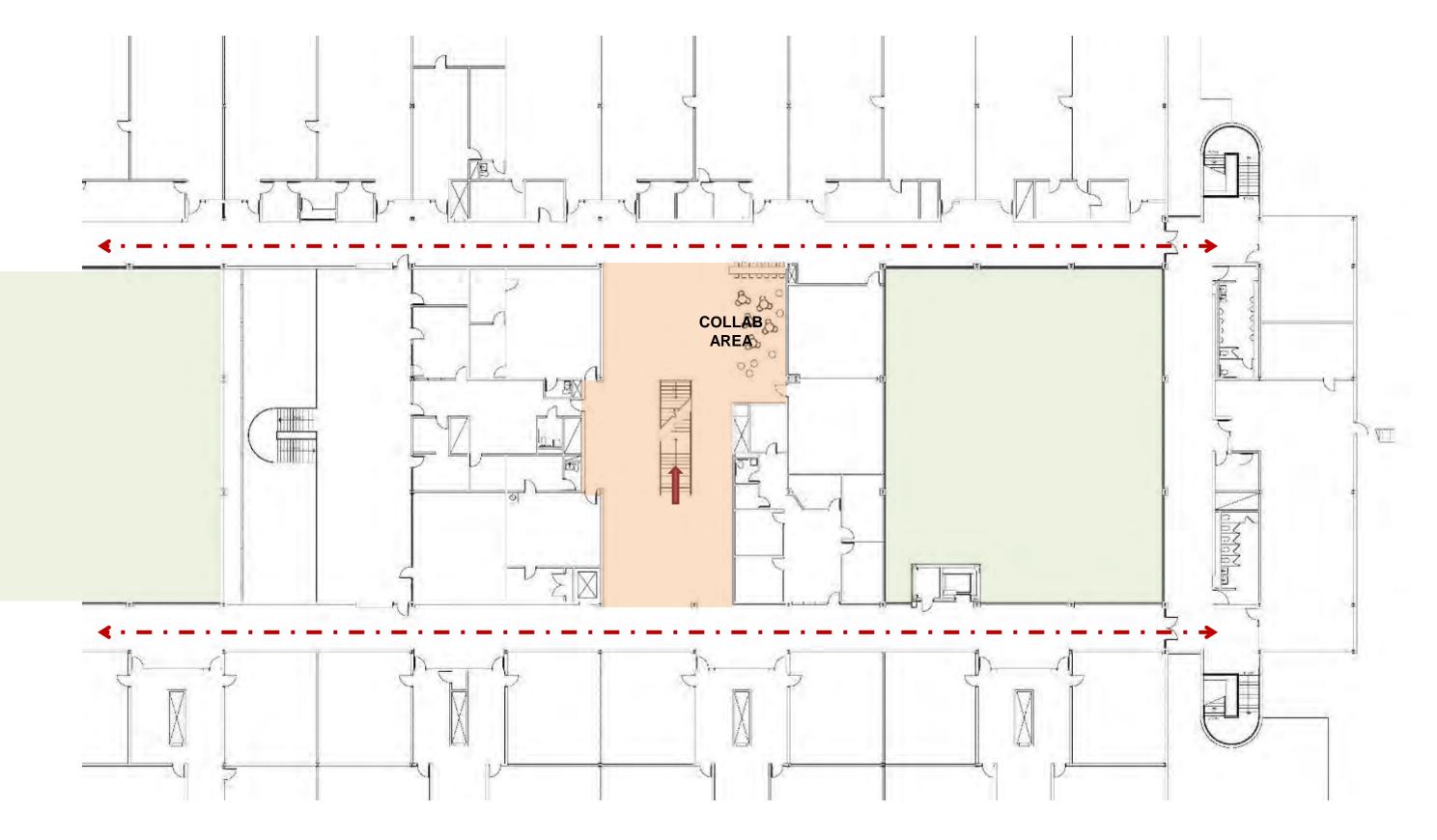








Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Student Commons**

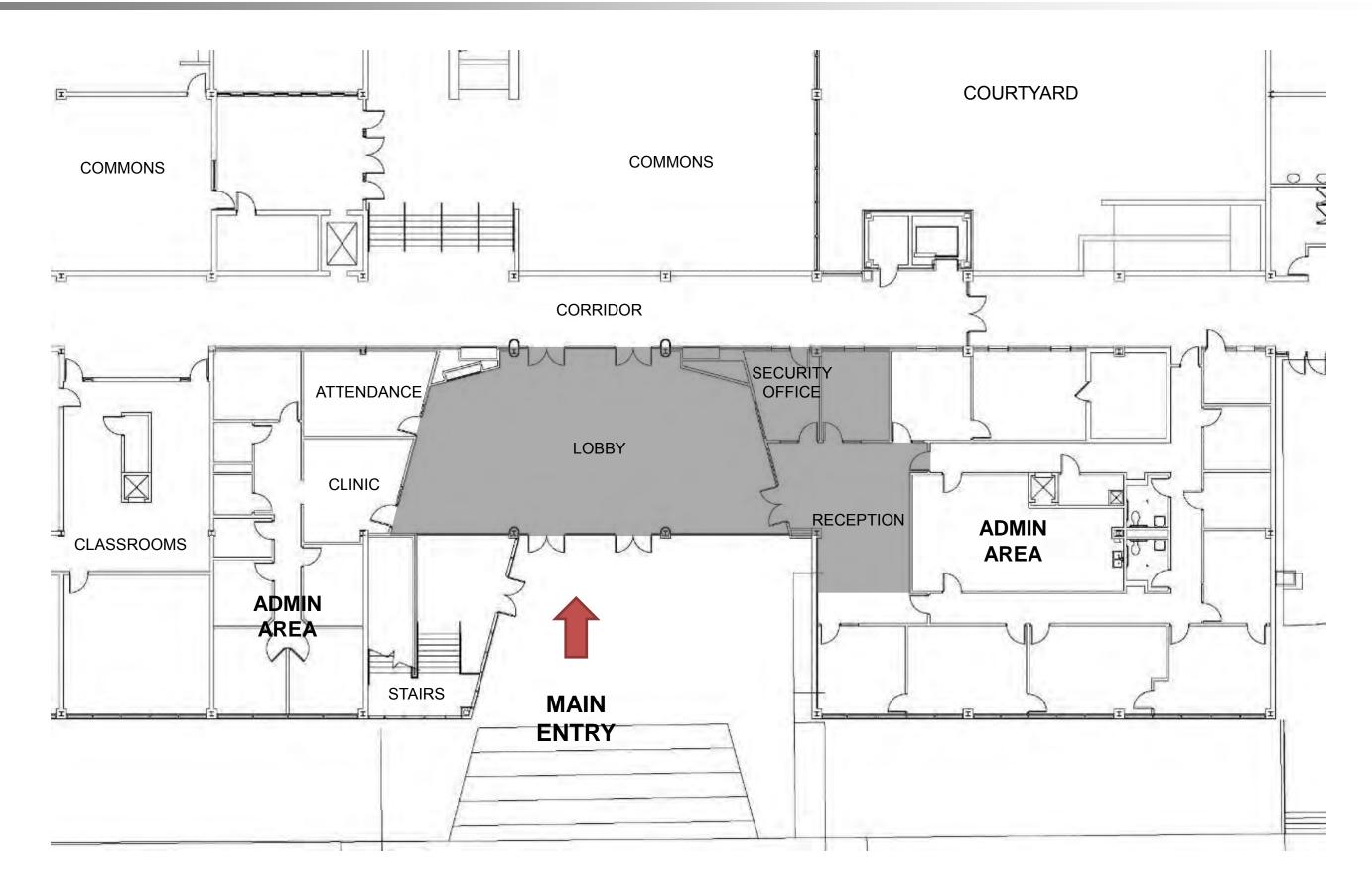




Main Entry Area



Stratford High School Additions and Renovations Existing Main Entry







Stratford High School Additions and Renovations Existing Main Entry - Photos





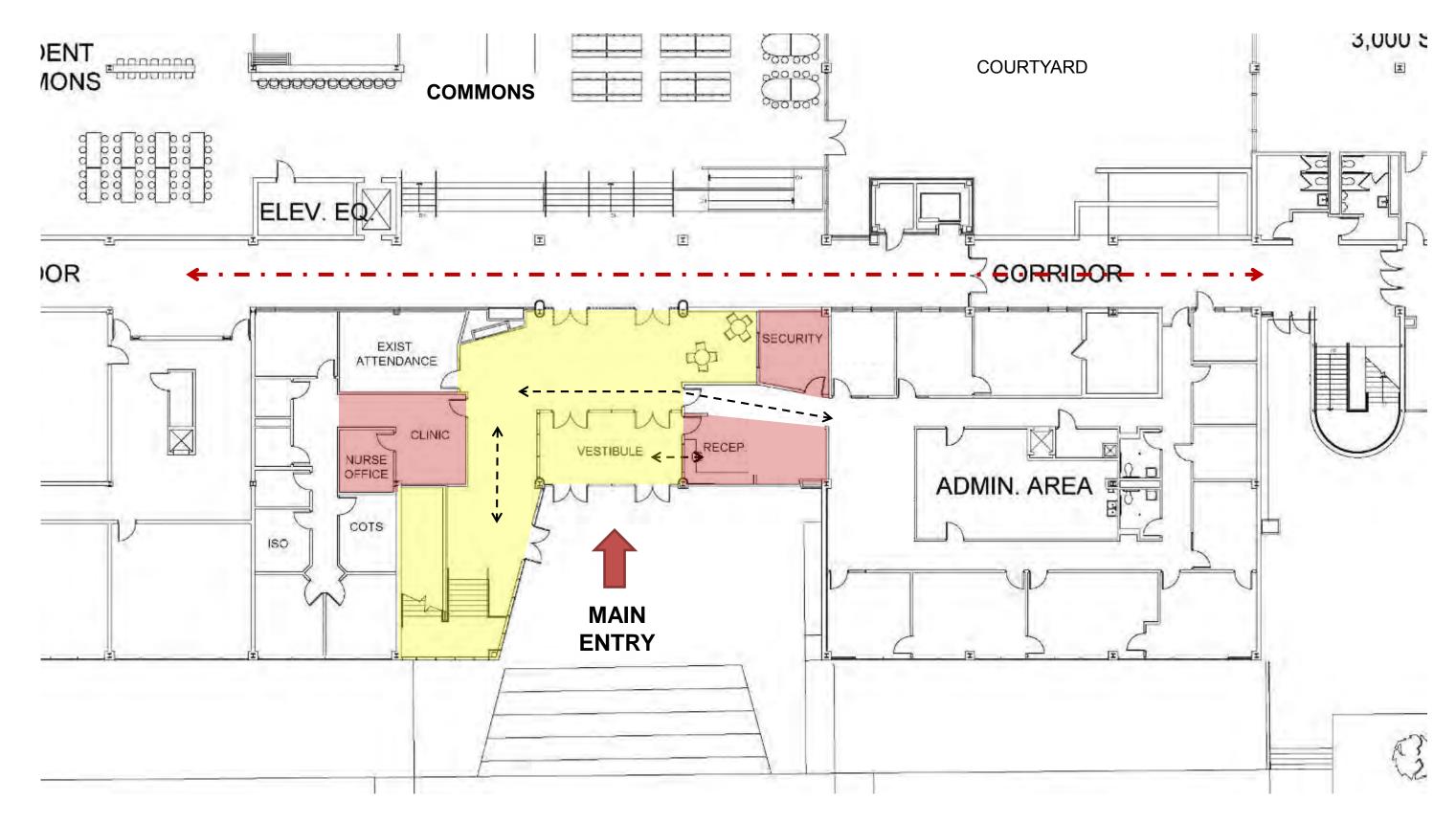








Stratford High School Additions and Renovations **Proposed Floor Plan Layout – Main Entry**





1st LEVEL

PAT 06 Review



Stratford High School Additions and Renovations Live Poll PAT 06 Review

- Log in to: slido.com
- Enter Code: XX

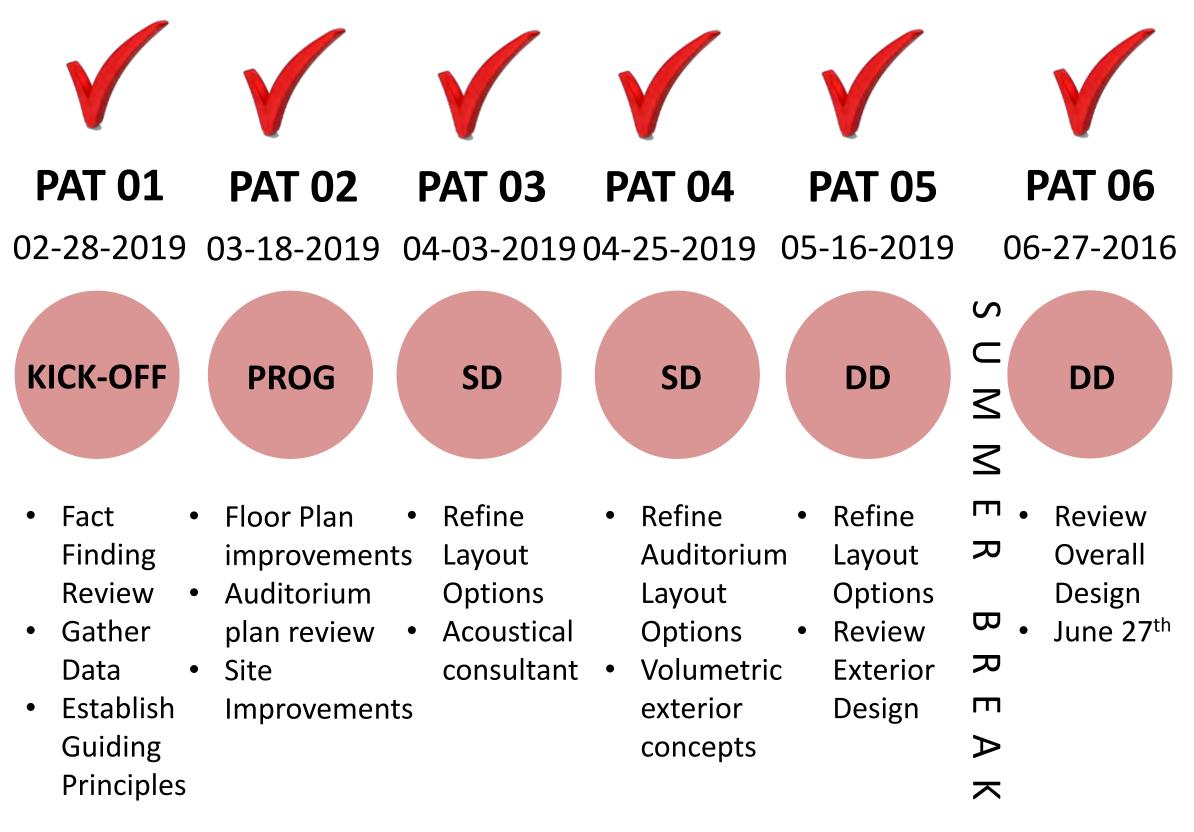
1. Are we going in the right direction for the Stratford High School Additions and Renovations Design after PAT 06?







Stratford High School Additions and Renovations PAT MEETING SCHEDULE





PAT 07 PAT 08 08-21-2019 09-04-2019

CD

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CD

• Review

- Overall
- Design
- Review
- Finishes

- Review •
 - **Overall**
 - Design
- Review • Finishes



Thank You!

