

BRIARWOOD CHRISTIAN HIGH SCHOOL



Honors, Dual Enrollment, and AP Course Application

This application packet contains individual applications for each advanced course offered at BCS. You are only required to fill out the pages that are applicable for the courses you desire to take. For your application to be considered, the completed packet is due no later than **3pm on February 4th** to the school counseling office. All applications must be written in the student's own handwriting as typed applications will not be accepted. It is important to note that the application has been designed with the intent to gather all necessary information for course placement and there will no longer be a need for an appeals process. All decisions from the Honors committee will be considered final, so thorough review and effort is important as you complete the application.

Application Checklist

- Completed course/subject area application handwritten by the student
- Student has read and initialed agreement statements
- Student has reviewed the course descriptions listed in the [2019-2020 Course Selection Guide](#)
- Student signature
- Parent signature
- ATTACHMENTS to be submitted with Application:
 - Grades:
 - High School Transcript (current 9th-11th graders) *pick up in school counseling office*
 - Junior High 1st Semester Report Card (current 8th graders) *print from Renweb*
 - Standardized Test Scores
 - Copies of PreACT and/or PSAT from Fall 2018 (current 9th-11th graders only)
 - No scores needed for current 8th graders

HONORS/DUAL ENROLLMENT/AP COURSE PLACEMENT

All students, even those students currently in advanced classes, must complete the Honors/DE/AP application for any courses they desire to take for the upcoming academic year. Applications can be picked up in the school counseling office or printed from the BCS school website. The application process is designed to provide a holistic approach in assessing student placement.

Applications are due to the school counseling office **no later than February 4th, 2019 by 3:00pm.**

Students are required to stay in any Honors, Dual Enrollment (DE), or Advanced Placement (AP) course for the entire year unless the first semester average is a D or lower or there is a recommendation for change by the teacher **and** the Department Chair.

NOTIFICATION OF COURSE PLACEMENT

Students and parents will receive a notification email on **February 19, 2019**, prior to course registration, stating which Honors/DE/AP courses the student has been approved to take. If an email is not received, the student has not been approved to enroll in the requested Honors/DE/AP course. Please note the following:

- All placements and subsequent scheduling of those courses will be based on the student's **continued acceptable** level of performance for the remainder of this academic year.
- All placements **can and will** be changed if a student's performance proves to be contrary to the supporting information stated in the student's application for advanced classes.

HONORS MAJOR DIPLOMA

An "Honors Major Diploma" is distinguished from the "College Preparatory Diploma" by the following criteria:

- Honors classes in grades 10-12 (Math, Science, English, History) where offered excluding World Language
- Four full-year (1 credit) AP classes are required
 - Three AP courses must be in core academic subjects in grades 11-12
 - US History, English Literature & Composition, Science (Biology, Physics, Chemistry), or Math (Calculus or Statistics).
 - The fourth AP course could be a World Language or a second AP in a core subject. (i.e. AP Chemistry and AP Biology)
- Two years of the same foreign language
- Completing the outlined 26 credit graduation requirements for Honors Major Diploma

Honors/AP Application - English

- Honors English 9 (9th)
- Honors English 10 (10th)
- Honors English 11 (11th)
- Honors English 12 Dual Enrollment (12th)
- AP English (12th)

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

- _____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.
- _____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.
- _____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.
- _____ If selected to take this course, I understand that I must complete the required summer reading assignment.
- _____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.
- _____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you believe that you are prepared and/or qualified to take this course?

- 2) Describe an experience that has encouraged your interest in English.

- 3) What sort of reader are you? How would you characterize yourself as a reader?

- 4) What sort of writer are you? How would you characterize yourself as a writer?

- 5) What was the most difficult assignment in last year's class in this subject? How did you perform on this assignment, and how did you feel about your performance?

- 6) (optional) Are there any unusual circumstances that affected your performance in English during this year? (For example, not earning an A in English this year.) Explain.

- 7) (for current 9th and 10th graders) Which class do you hope to take during your senior year?
 - English 12
 - Honors English 12 Dual Enrollment
 - AP English

*** DUE February 4th, 2019

Honors/DE/AP Application - History

- Honors U.S. History 1 (10th)
- Honors U.S. History 2 DE (11th)
- AP U.S. History (11th)
- AP U.S. Government & Politics (12th)

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

_____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.

_____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.

_____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.

_____ If selected to take this course, I understand that I must complete the required summer reading assignment.

_____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.

_____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you wish to take this course?

- 2) Why do you believe that you are prepared and/or qualified to take this course?

- 3) What is your intended track in this subject area through the 12th grade? List each grade and the course you intend to take in that grade.

- 4) Describe an experience or enrichment opportunity which has led to your interest in this course or field of study.

- 5) What is the most challenging course you have taken so far? Explain why this course was so challenging for you.

- 6) (optional) Are there any unusual circumstances that affected your performance in History during this year? (For example, not earning an A in history this year.) Explain.

Honors/DE/AP Application - Science

- Honors Physics (9th)
- Honors Chemistry (10th)
- Honors Biology (11th or 12th)
- Honors Anatomy & Physiology (12th)
- Honors Biology DE (11th or 12th)
- Honors Physical Science DE (11th or 12th)
- AP Chemistry (11th or 12th)
- AP Biology (11th or 12th)
- AP Physics 1 (11th or 12th)
- AP Physics C (11th or 12th)

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

_____ I have thoroughly read the course description and understand that the expectations for Honors, DE, and AP courses are very rigorous and will require a superior effort throughout the entire course.

_____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.

_____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.

_____ If selected to take DE/AP course, I understand that there may be a required summer reading/work assignment that I must complete.

_____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.

_____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you wish to take this course?

- 2) Why do you believe that you are prepared and/or qualified to take this course? List your current math course.

- 3) What is your intended track in science through the 12th grade or if applicable in college? For underclassmen, list each grade and the course you intend to take in that grade.

- 4) Describe an experience or enrichment opportunity which has led to your interest in this course or field of study.

- 5) What was the most difficult topic in your science class this year? Explain the challenges you experienced and how you responded.

- 6) Did you receive tutoring in previous courses in science? Was it helpful?

- 7) (Optional) Are there any unusual circumstances that affected your performance in Science during this year? (For example, not earning an A in science this year.) Explain.

***** DUE February 4th, 2019**

Honors Application - Mathematics

- Honors Geometry (9th or 10th)
- Honors Algebra 2 w/Trig. (10th or 11th)
- Honors Precalculus (11th or 12th)
- Honors Precalculus DE (11th or 12th)
- Check here if you are also applying to be on Math Team.

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

_____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.

_____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.

_____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.

_____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.

_____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

AP Application - Mathematics

- AP Calculus (12th)
- AP Statistics (12th)
- Check here if you are also applying to be on the Math Team

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State Zip

AGREEMENT: Please read and initial your agreement with the following statements.

_____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.

_____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.

_____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.

_____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.

_____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript
- Standardized Test Scores - PreACT and/or PSAT from Fall 2018

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you wish to take this course?

- 2) Why do you believe that you are prepared and/or qualified to take this course?

- 3) Describe an experience or enrichment opportunity which has led to your interest in this course or field of study.

- 4) What was the most difficult task/topic in your Honors Pre-Calculus class? Explain the challenges you experienced and how you responded.

- 5) Did you receive tutoring in any previous math course? Was it helpful?

- 6) (optional) Are there any unusual circumstances that affected your performance in Honors Pre-Calculus this year? For example, not earning an A in the course.) Explain.

*** DUE February 4th, 2019

Honors/DE/AP Application - Spanish

- Honors Dual Enrollment Spanish 2 (10th, 11th, or 12th)
- Honors Spanish 3 (10th, 11th, or 12th)
- Honors Dual Enrollment Spanish 3 (10th, 11th, or 12th)
- AP Spanish (12th)

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

- _____ I have thoroughly read the course description and understand that the expectations for Honors, DE, and AP courses are very rigorous and will require a superior effort throughout the entire course.
- _____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.
- _____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.
- _____ If selected to take this course, I understand that I must complete any required summer assignments.
- _____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.
- _____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you wish to take this course?

- 2) Why do you believe that you are prepared and/or qualified to take this course?

- 3) Describe an experience or enrichment opportunity which has led to your interest in this course or field of study.

- 4) What was the most difficult task/topic in your current Spanish class? Explain the challenges you experienced and how you responded.

- 5) Did you receive tutoring in any previous Spanish course? Was it helpful?

- 6) (optional) Are there any unusual circumstances that affected your performance in Spanish this year? (For example, not earning an A in Spanish this year.) Explain.

- 7) (for rising 10th and 11th graders) Which Spanish class do you hope to take during your senior year?
 - DE Spanish 2
 - Honors Spanish 3
 - DE Spanish 3
 - AP Spanish
 - No Spanish class

***** DUE February 4th, 2019**

Honors/AP Application - French

- Honors French 3 (11th and 12th)**
- Honors French 4 (12th)**
- AP French (12th)**

Student Name

Parent Name

Student BCS Email Address

Student Phone Number

Address

City, State

Zip

AGREEMENT: Please read and initial your agreement with the following statements.

_____ I have thoroughly read the course description and understand that the expectations for Honors and AP courses are very rigorous and will require a superior effort throughout the entire course.

_____ I understand that my placement in this course depends on my continued acceptable performance for the remainder of the current academic year.

_____ I understand that after the Drop/Add period, unless there are extenuating circumstances, dropping this class will NOT be an option.

_____ If selected to take this course, I understand that I must complete the required summer reading assignment.

_____ I understand that I may not drop this class unless my 1st semester average is less than a 70/C-.

_____ I understand that if I am enrolled in an AP/DE course, I am required to take the AP/DE exam in May.

Student Signature: _____

Date: _____

Parent/Guardian Signature: _____

Date: _____

ATTACHMENTS to be submitted with Application:

- Grades - High School Transcript (current 8th graders - Report Card - print from Renweb)
- Standardized Test Scores - PreACT or PSAT from Fall 2018 (current 8th graders - no scores needed)

In order for your application to be considered, please HAND WRITE answers to the following questions.

- 1) Why do you wish to take this course?

- 2) Why do you believe that you are prepared and/or qualified to take this course?

- 3) Describe an experience or enrichment opportunity which has led to your interest in this course or field of study.

- 4) What was the most difficult task/topic in your current French class? Explain the challenges you experienced and how you responded.

- 5) Did you receive tutoring in any previous French course? Was it helpful?

- 6) (optional) Are there any unusual circumstances that affected your performance in French this year? (For example, not earning an A in French this year.) Explain.

- 7) (for rising 10th and 11th graders) Which French class do you hope to take during your senior year?
 - Honors French 3
 - Honors French 4
 - AP French
 - No French class