STUDENT ACADEMIC OUTCOMES REPORT

November, 2014

MT. LEBANON SCHOOL DISTRICT
7 HORSMAN DRIVE
PITTSBURGH, PA 15228
412-344-2000

To Provide the Best Education Possible for Each and Every Student

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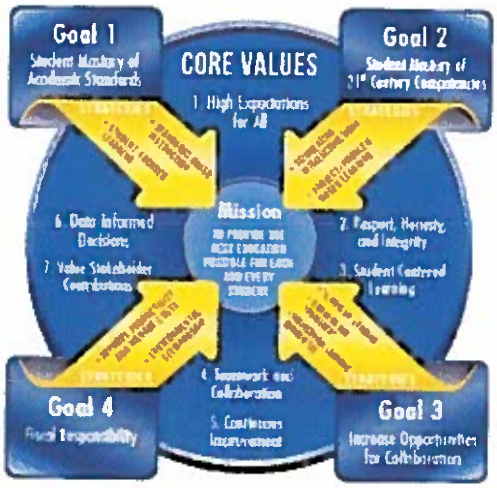

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INTRODUCTION

VISION-DRIVEN DECISION-MAKING: DATA GAUGES OUR PROGRESS

The 2014 Student Academic Outcomes Report is a collection of data used as indicators of programmatic and student success. *The focus of this report is academic achievement in the core content areas and does not include many other important factors of student success, including participation in the arts, athletics and extracurricular activities.*

To the extent possible, the Student Outcomes Report reflects trend data so these patterns can be analyzed, addressed, and/or celebrated accordingly. It is important to note that data reflecting any single year is not indicative of a trend. It should be expected that there will be slight fluctuations in the data from year to year. Only through an analysis of a collection of results over time can valid conclusions be drawn regarding changes in student performance.

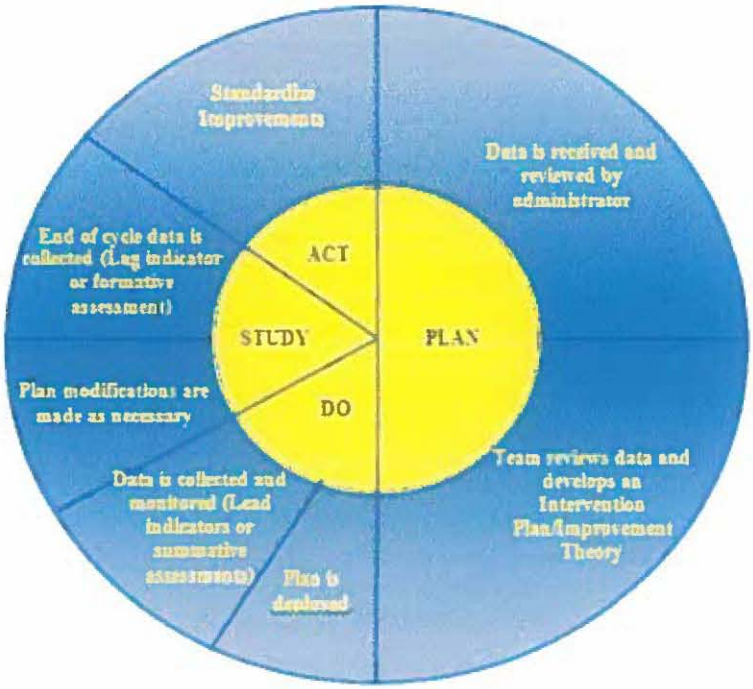
The Student Outcomes Report includes, when available, achievement data from 15 Pennsylvania Comparator School Districts. These 15 school districts were selected based on their high and consistent performance on the PSSA and SAT. The comparator districts include: Central Bucks, Fox Chapel, Great Valley, Hampton, Lower Merion, Lower Moreland, North Allegheny, Peters Township, Radnor, South Fayette, Tredyffrin-Easttown, Unionville-Chadds Ford, Upper Dublin, Upper St. Clair, and Wallingford-Swarthmore.

This report represents only a small portion of the achievement data that is gathered and reported by the School District. We are required to gather and then submit various types of data in order to meet state and federal guidelines. This includes data on student attendance, discipline, and graduation rates. We also choose to gather data to assist with program planning and evaluation. The data gathered from the graduate survey falls into this category. Additionally, we receive data from a variety of sources. For example, the Department of Education provides us with a wealth of information on our PSSA results. Data is broken down, or disaggregated, by scores on each state standard, grade level, performance category, and gender and ethnic subgroups.

Data reporting mechanisms vary depending on the data source and its intended purpose. Some data, such as the building School Performance Profiles, are reported publicly through our web site. Other data is shared with staff at the building level in order to assist with planning.

Data analysis is an integral component of the decision-making process and the Strategic Plan, as reported on the Balanced Scorecard. We use a conceptual

model of improvement that emphasizes thoughtful analysis of data, the identification of areas for growth, a targeted plan for improvement, and a process for monitoring change. The Plan Do Study Act (PDSA) model, as an example, is representative of this process.



This conceptual improvement model is used to make meaning of data at a variety of levels across the organization. Data is examined in different ways, including comparisons across years and across cohorts, because each method provides different information and dictates different action.

- **At the student level**, individual results are used to determine appropriate instruction and necessary supports. All non-proficient students are required to have an Individualized Learning Plan to help meet their learning goals. Interventions in the form of differentiation and remediation are provided by the classroom teacher and support staff. Teachers continually progress monitor students and use this new data to determine next steps. Various intensities of interventions are available to students in the form of curricular materials and staff support.

- **At the curricular level**, both yearly and cohort achievement data are utilized by secondary department chairs and elementary curriculum facilitators to make decisions regarding learning standards, alignment, curricular resources and instructional strategies. This can occur at the course, grade level or content area level. Teacher committees are formed to respond to data indicators and make decisions regarding both major

revisions and minor adjustments. Professional development planning is part of this process.

- **At the building level,** principals and teacher data teams analyze grade level and student data across and between years to identify issues. Each principal is required to develop a building level plan that addresses three key factors: content, process and motivation. Planning for professional development also emanates from the discussion of building data.

Some important findings from the examination of our current data indicate that our K-12 curriculum is rigorous, well-aligned to the standards, developmentally appropriate, and engaging for students; our instructional resources, including the use of technology where appropriate, supplement and complement the curriculum; and our teaching methodologies are strong given the high levels of student performance.

EXECUTIVE SUMMARY

The data collected in the 2014 Student Academic Outcomes Report presents a positive outlook on the academic health of the District. Our students continue to meet or exceed the high expectations inherent in our educational system. Thus, it appears that our District continues to move toward meeting its mission of providing the best education possible for each and every student. Below are some highlights of this report.

SPP (School Performance Profile)

- Our target SPP score is 90 or better.
- SPP is a collection of data that provides a broader perspective of student achievement in each building. Our High School's SPP score of 99.3 leads our 10 schools with 6 of the remaining 9 having an SPP above 90 and 3 of the 9 having an SPP above 85. (p.10)

PSSA (Grades 3, 4, 5, 6, 7, 8)

- Our District has exceeded state performance averages on 100% of the curricular standards' report categories and assessment anchors.
- District PSSA composite scores are above 90% proficiency in Reading, Math, and Writing. (p. 12-14)
- Scores on all measures and at all grade levels far exceed state averages. (p. 16-17)
- Trend data indicates over 90% of third graders have demonstrated proficiency on both Reading and Math over the last 5 years. (p. 22)
- Middle School results remain strong and comparable to past years' performance. (p. 24)
- An analysis of the composite scores with the 15 comparator districts indicates that we ranked 10th in Math and 6th in Reading. (p. 25)

Keystone Exams (Grades 8 – 11)

- The 2011-12 school year was a year of transition from the PSSA for the high school to end-of-course Keystone Exams in Algebra 1 (administered in 8th grade) Biology, and English Literature.
- The overall proficiency rate for the 11th grade cohort in 2013-2104 (Class of 2015) in Algebra 1 was 92.5%, an increase from the prior year's math proficiency rate of 91.5%. (p. 27)
- The overall proficiency rate for the 11th grade cohort in 2013-2014 (Class of 2015) in Biology was 87.3%, an increase from the prior year's science proficiency rate of 83%. (p. 27)
- The overall proficiency rate for the 11th grade cohort in 2013-2014 (Class of 2015) in English Literature was 96.2%, an increase from the prior year's reading proficiency rate of 95%. (p. 27)

PVAAS (Pennsylvania Value Added Assessment System)

- This is a statistical model using a formula to describe student academic growth from the previous year's performance.
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in grades 4-8 in Math and evidence showing the School District met the standard in Reading. (p. 30)
- There is significant evidence showing that the School District exceeded the standard for PA Academic Growth in Algebra 1, Biology, and English Literature. (p. 30)

SAT (High School)

- The SAT (College Board) Critical Reading average score of 569, the Mathematics average score of 575, and the Writing average score of 576 are significantly better than both the state and national averages. It is important to note that 90% of the class participated in this assessment. (p. 37)
- The 2013-2014 Administration resulted in an increased percentage of those students scoring in the top range (700-800) on all 3 tests. (p. 38)
- The SAT (Subject Test) scores illustrate that on 8 out of 8 tests, Mt. Lebanon students scored above state and national averages. (p. 46)

National Merit (High School)

- The graduating class of 2015 had 19 of the students who took the PSAT qualify as Commended or Semi-Finalist National Merit students. In comparison, the class of 2014 had 27 and the class of 2013 had 17 students who took the PSAT qualify as Commended or Semi-Finalist National Merit students. (p. 50)

ACT (High School)

- The number of students taking the ACT was 55%, above the 10 year average of 51%. (p. 54)
- Scores remain significantly higher than state and national means. The average composite score was 25.7 compared to the national average of 21.0 and the Pennsylvania state average of 22.7. (p. 54)

Advanced Placement (AP) (High School)

- All Advanced Placement mean scores remain above 3.0 with the exception of Music Theory, which is 2.78. (p. 58)
- Mt. Lebanon mean scores (n=618) are at or above the national average on 18 of the 19 tests. (p. 58)
- The following subtests had scores at least one point higher than the national average: Biology, Chemistry, English Language/Composition, English Literature/Composition, Environmental Science, European History, Psychology, Statistics, U.S. History, U.S. Government and Politics. (p. 58)

- Several tests had mean scores of 4.0 and above. These include: Biology, Calculus BC, English Language/Composition, English Literature/ Composition, European History, Physics E & M, Physics Mechanics, Psychology and Spanish. (p. 58)
- The percentage of students enrolled in AP courses as compared to the percentage of students who took an AP test is 65.3%, which is a 5 year high. (p. 58)
- 7 out of every 10 students taking advanced placement courses at Mt. Lebanon (72%) scored at a 4 or 5, and 91% of students received a score of 3 or higher in advanced placement courses taught at Mt. Lebanon. (p. 65)
- Mt. Lebanon students earning scores of 3, 4 or 5 outpaced contemporaries throughout Pennsylvania and the nation; 88.8% of Mt. Lebanon examinees scored 3, 4 or 5 compared to 69.1% in Pennsylvania and 61.3% in the nation. (Note: This statistic includes students who take an advanced placement course exam with the course not being taught at Mt. Lebanon High School.) (p. 66)
- For the graduating class of 2014, 44.5 % of the 12th graders scored a 3 or higher on at least one AP exam during their high school career. (p. 67)

Graduation Information (High School.)

- The cohort graduation rate for the class of 2014 is 97.8%.
- 95.1% of the graduating class indicated that they would be attending a two or four year college program. (p. 72)
- The percentage of students attending the top two categories of Most Competitive and Highly Competitive colleges equals 32.6%. (p. 77)

Since the Student Academic Outcomes Report data has remained consistently strong over past years, families and educators should take great pride in the performance of the Mt. Lebanon School System.

SPP
SCHOOL PERFORMANCE PROFILE

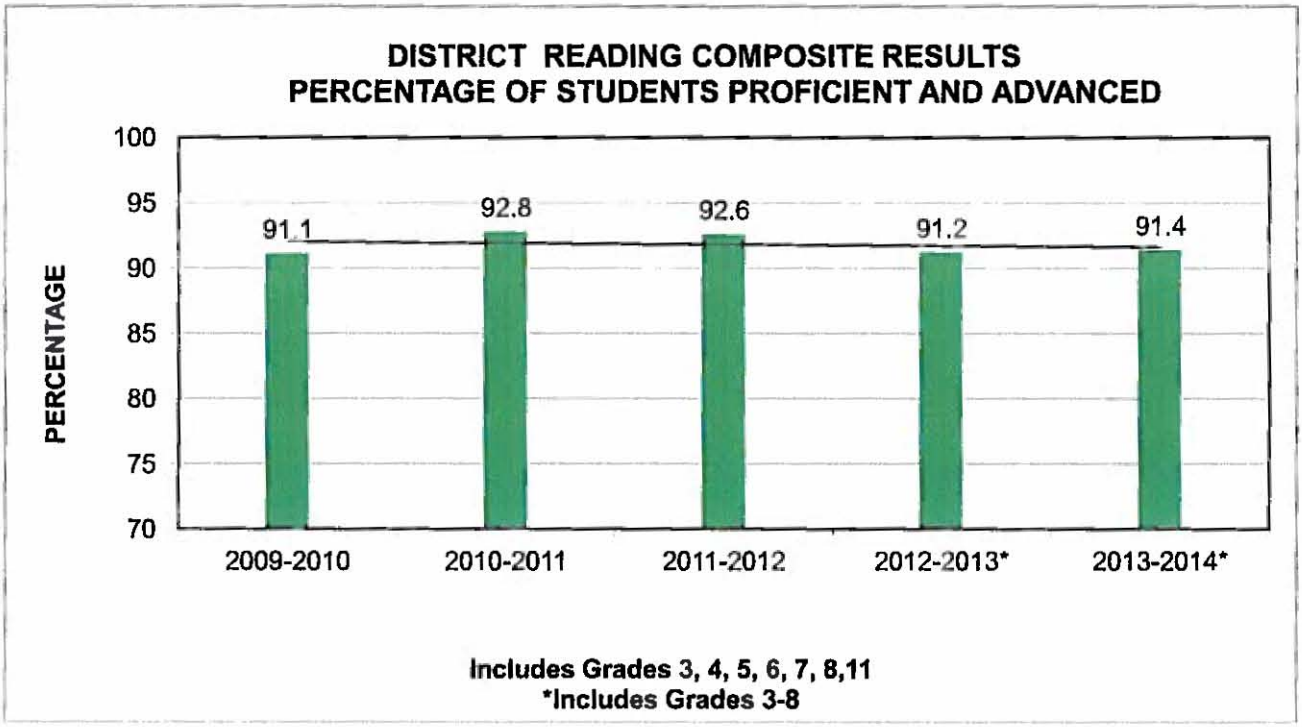
SPP (School Performance Profile) 2014-2015

SCHOOL	2013-2014	2014-2015
ELEMENTARY		
Foster	97.8	95.1
Hoover	97.0	93.5
Howe	95.5	95.4
Jefferson	92.0	95.2
Lincoln	94.7	85.5
Markham	93.2	95.3
Washington	93.6	88.2
SECONDARY		
Jefferson Middle	93.8	86.4
Mellon Middle	88.4	92.2
High School	99.5	99.3

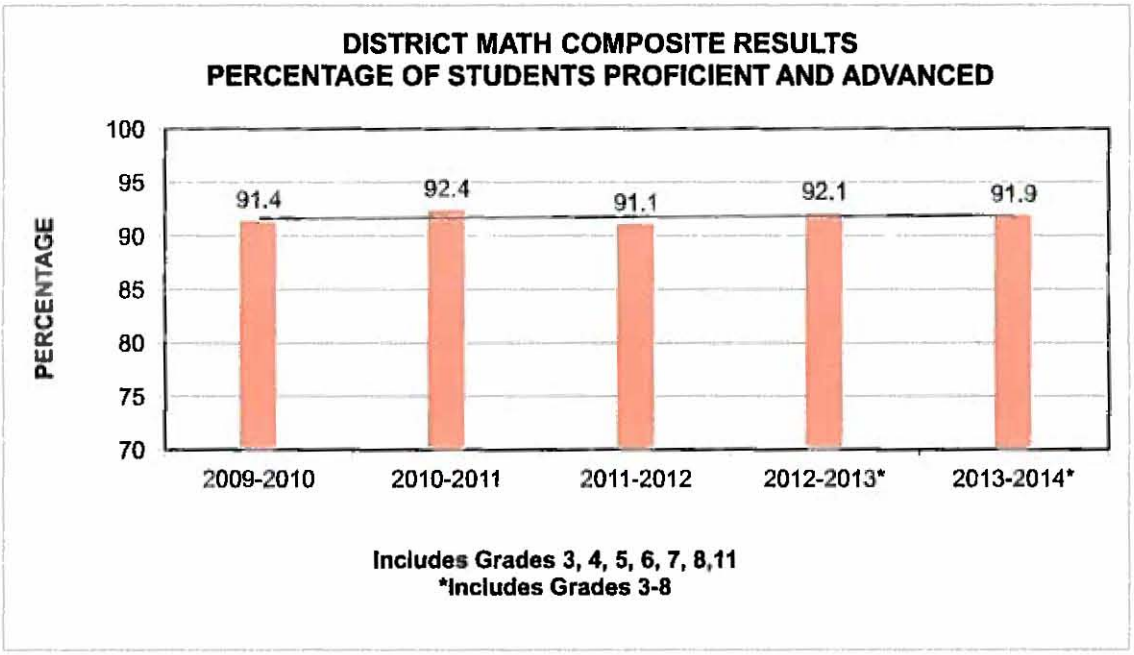
*The 2013-2014 SPP score is designated as the baseline year.

*In 2014-2015, the baseline calculation was modified to include the science component of "closing the achievement gap" for all and historically underperforming students.

PSSA (PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT) DATA



http://paayp.emetric.net
*Data compiled from: Emetrics



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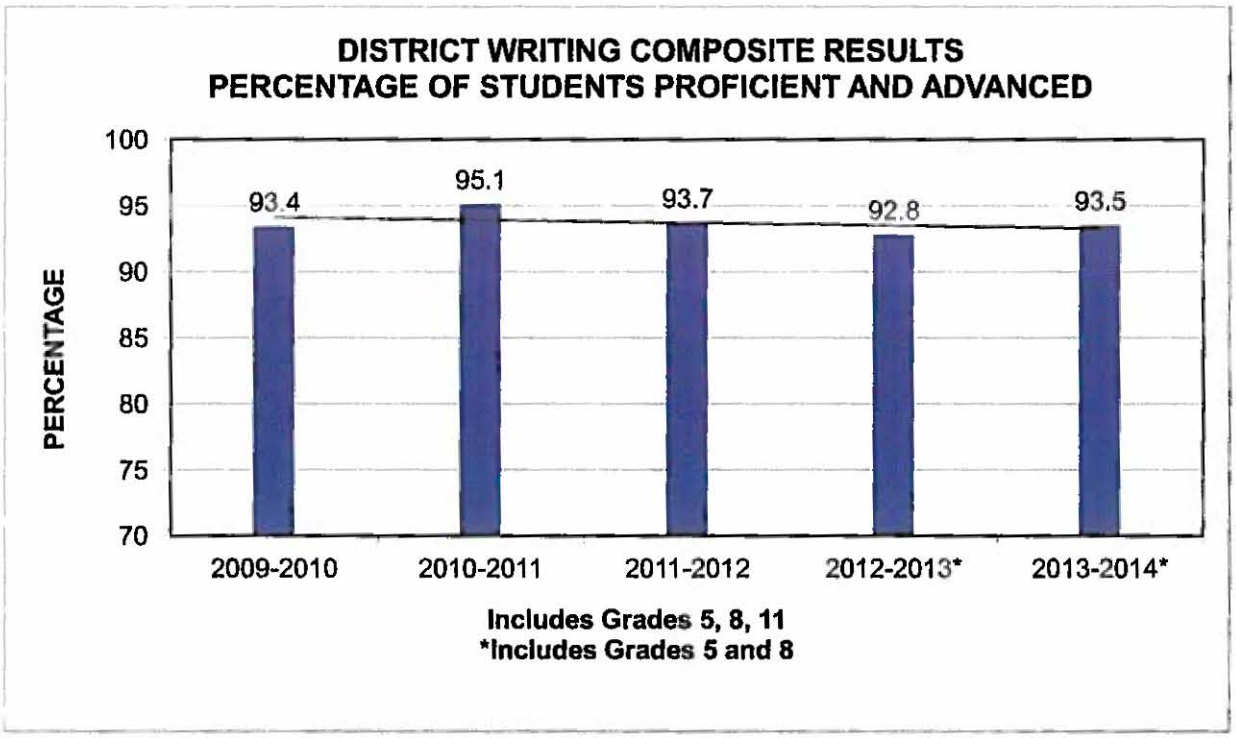

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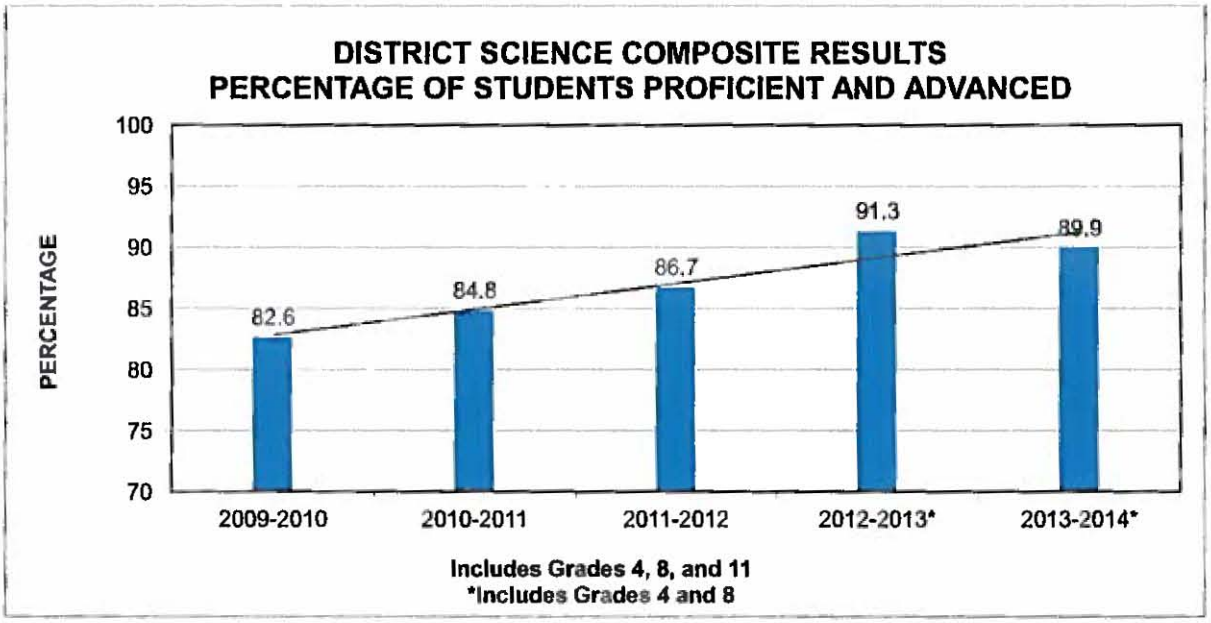

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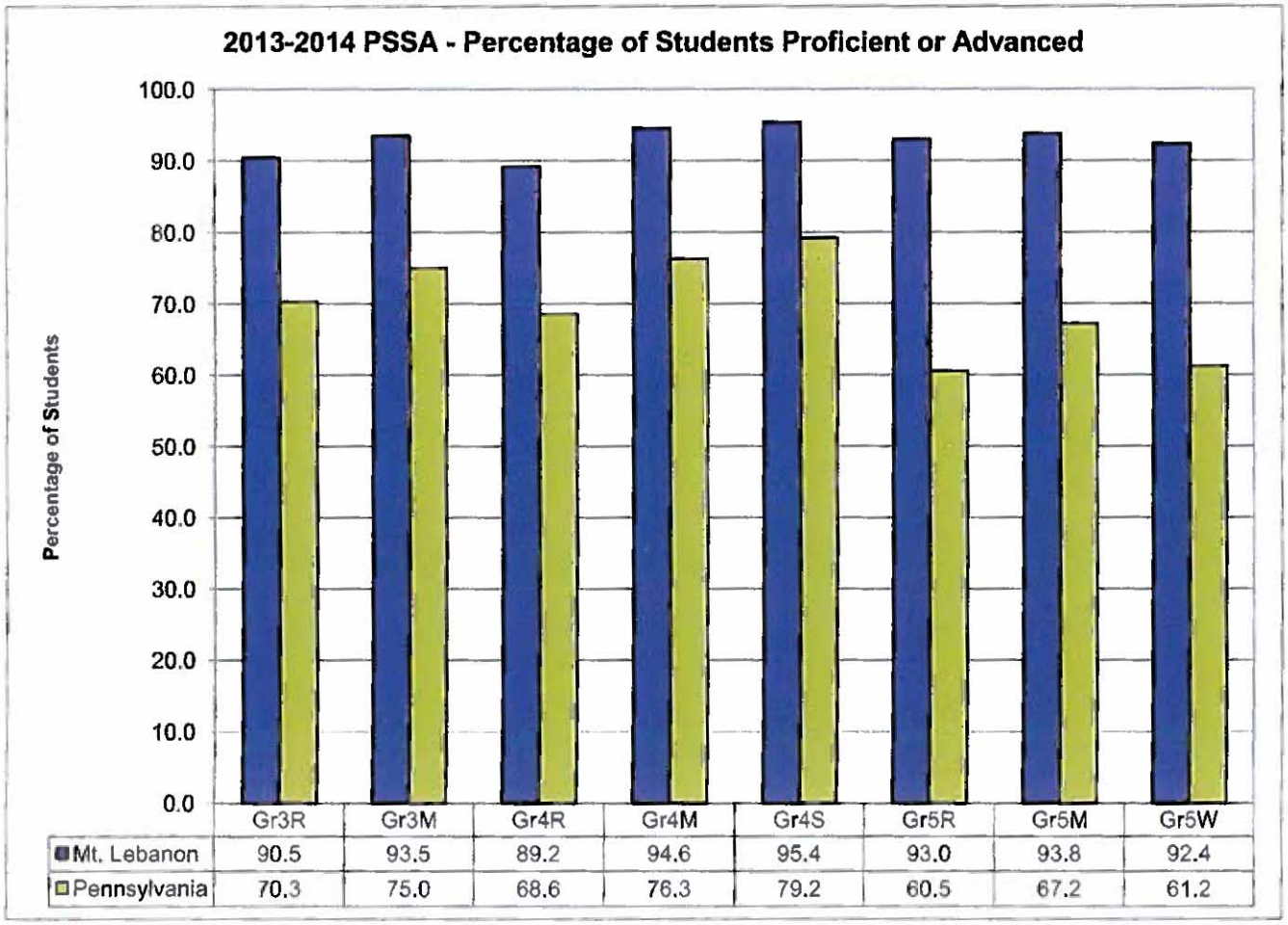
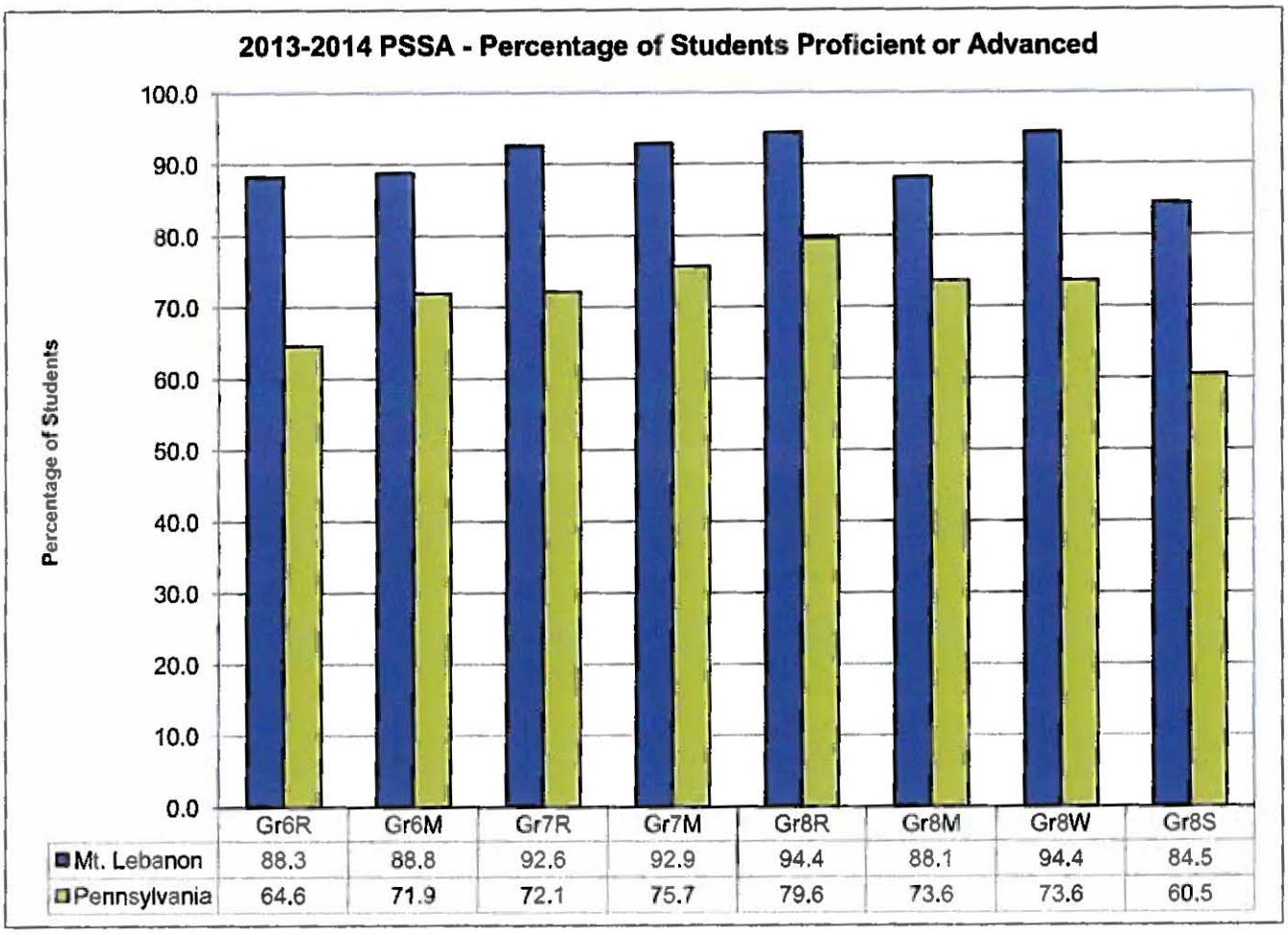
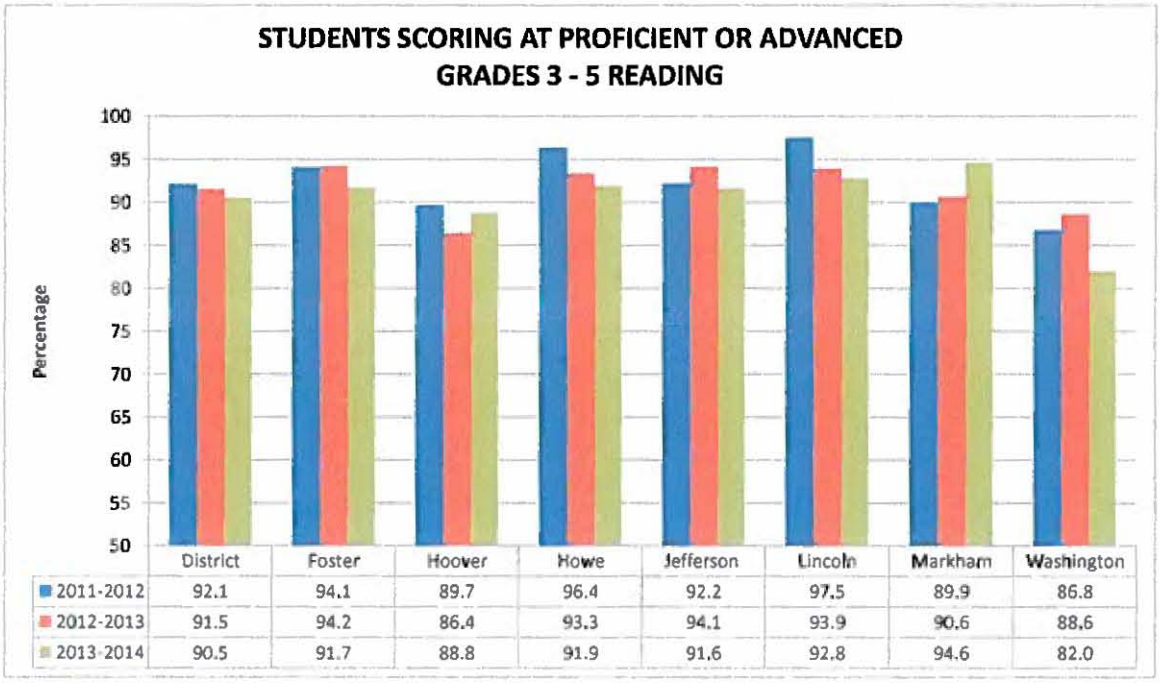


	Gr3R	Gr3M	Gr4R	Gr4M	Gr4S	Gr5R	Gr5M	Gr5W
Mt. Lebanon	90.5	93.5	89.2	94.6	95.4	93.0	93.8	92.4
Pennsylvania	70.3	75.0	68.6	76.3	79.2	60.5	67.2	61.2

Data Compiled from:
Emetrics



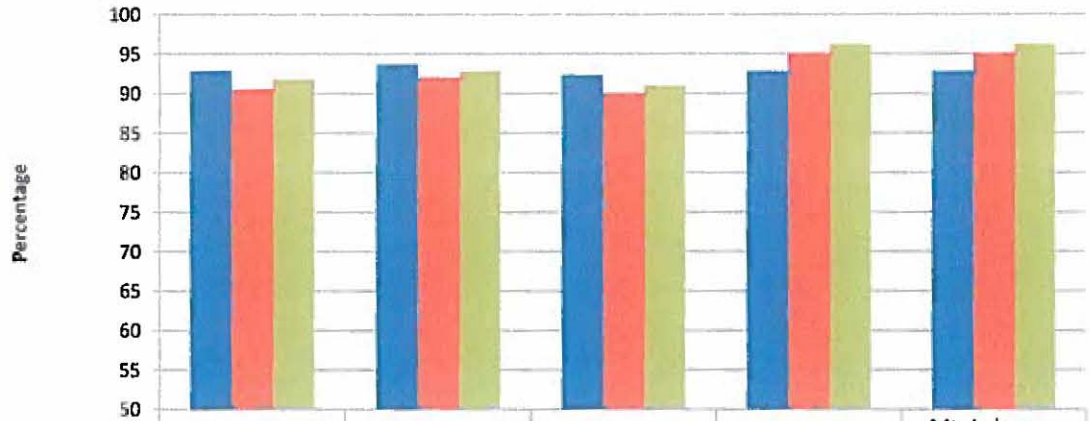
	Gr6R	Gr6M	Gr7R	Gr7M	Gr8R	Gr8M	Gr8W	Gr8S
Mt. Lebanon	88.3	88.8	92.6	92.9	94.4	88.1	94.4	84.5
Pennsylvania	64.6	71.9	72.1	75.7	79.6	73.6	73.6	60.5



	District	Foster	Hoover	Howe	Jefferson	Lincoln	Markham	Washington
2011-2012	92.1	94.1	89.7	96.4	92.2	97.5	89.9	86.8
2012-2013	91.5	94.2	86.4	93.3	94.1	93.9	90.6	88.6
2013-2014	90.5	91.7	88.8	91.9	91.6	92.8	94.6	82.0

Data Compiled from:
Emetrics 'Getting Results' Packet

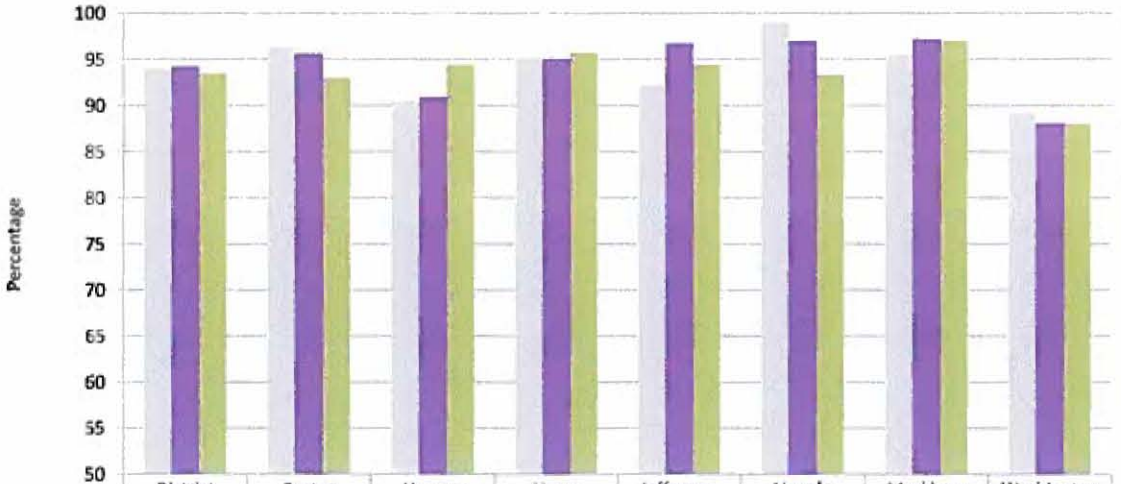
STUDENTS SCORING AT PROFICIENT OR ADVANCED
GRADES 6-8 PSSA Reading
GRADES 9-12 ENGLISH LITERATURE KEYSTONE EXAM



	District Grades 6-8	Jefferson Middle School	Mellon Middle School	District Grades 9-12	Mt. Lebanon Senior High School
2011-2012	92.9	93.7	92.3	92.8	92.8
2012-2013	90.5	92.0	89.9	95.0	95.0
2013-2014	91.8	92.8	91.0	96.2	96.2

Data compiled from:
Emetrics ' Getting Results' Packet

STUDENTS SCORING AT PROFICIENT OR ADVANCED
GRADES 3 - 5 MATH

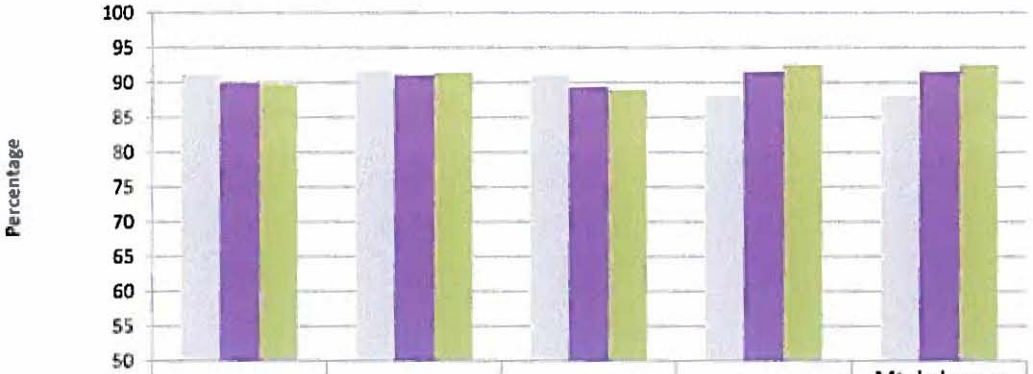


	District	Foster	Hoover	Howe	Jefferson	Lincoln	Markham	Washington
2011-2012	94.0	96.3	90.5	95.2	92.2	99.0	95.5	89.2
2012-2013	94.2	95.6	90.9	95.0	96.7	97.0	97.2	88.1
2013-2014	93.5	93.0	94.4	95.7	94.4	93.3	97.0	88.0

Data Compiled from:

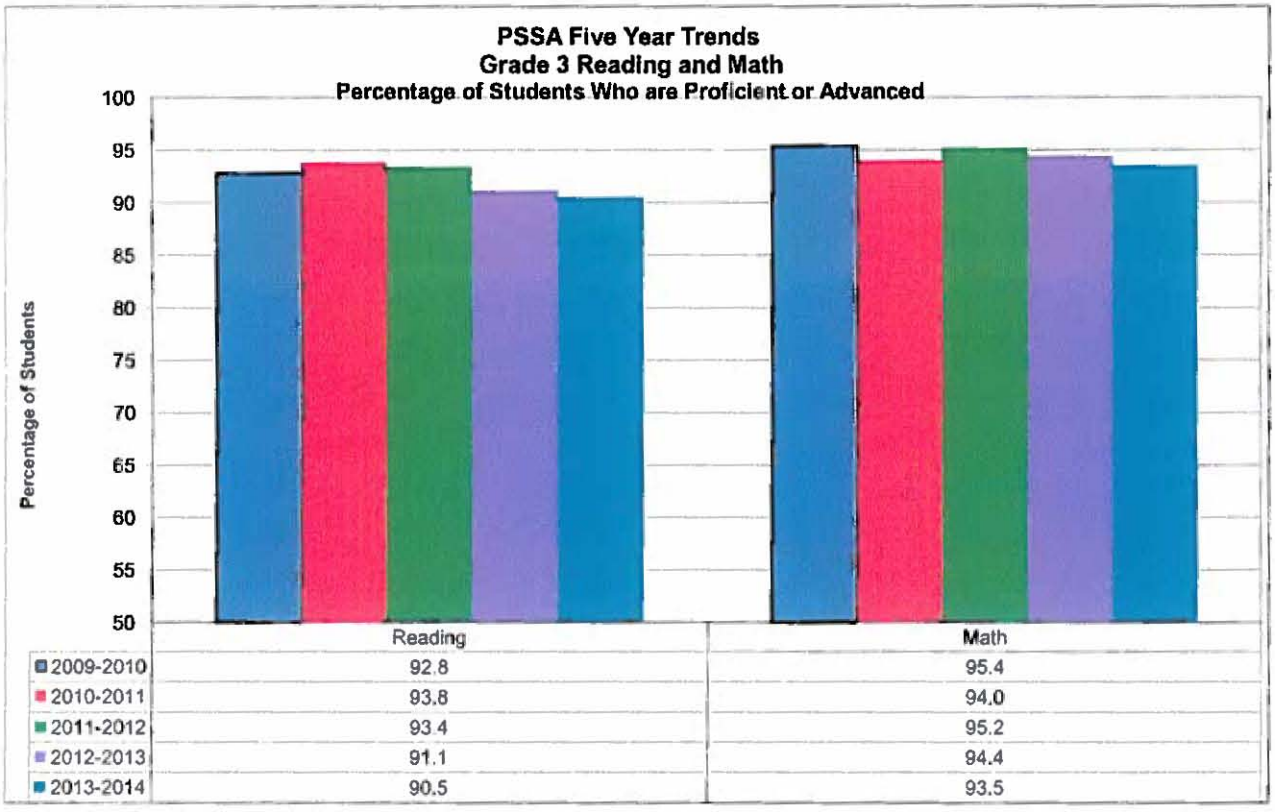
Ementrics **'Getting Results' Packet**

STUDENTS SCORING AT PROFICIENT OR ADVANCED
GRADES 6-8 PSSA MATH
GRADES 9-12 ALGEBRA 1 KEYSTONE EXAM



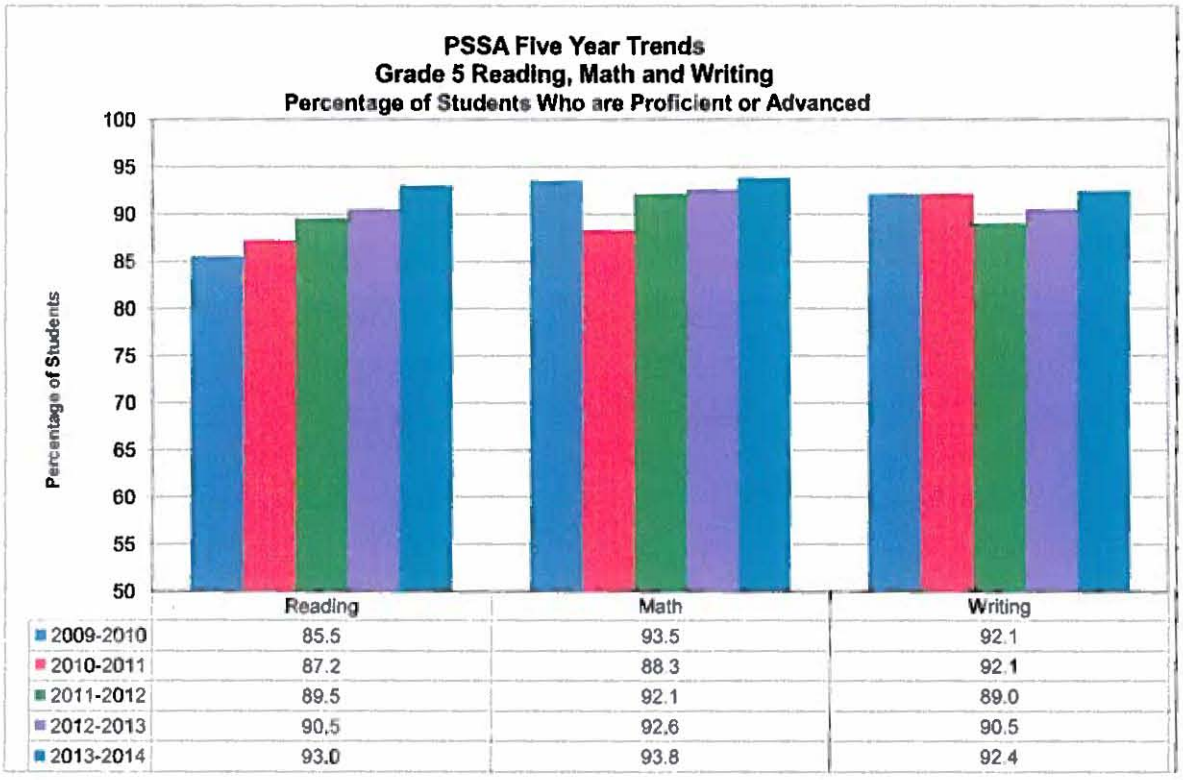
	District Grades 6-8	Jefferson Middle School	Mellon Middle School	District Grades 9-12	Mt. Lebanon Senior High School
2011-2012	91.1	91.6	91.0	88.1	88.1
2012-2013	89.8	91.0	89.3	91.5	91.5
2013-2014	89.7	91.4	88.9	92.5	92.5

Data Compiled from:
Emetrics 'Getting Results' Packet



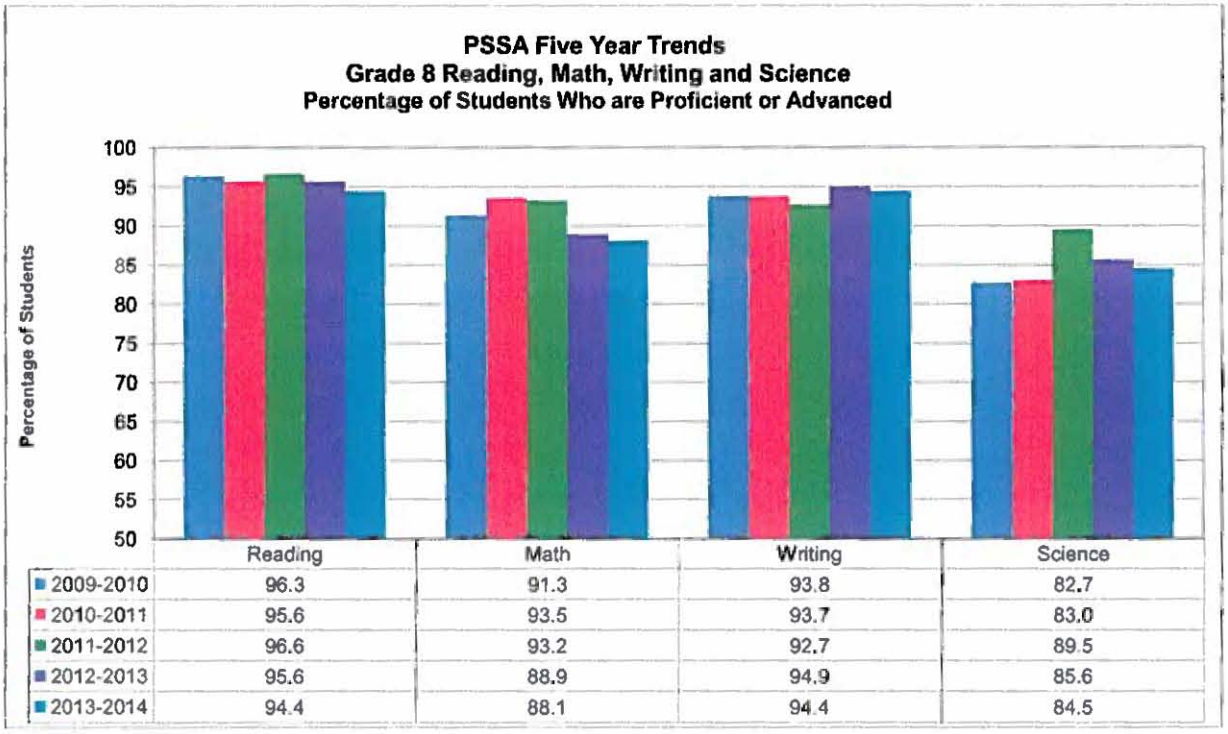
	Reading	Math
2009-2010	92.8	95.4
2010-2011	93.8	94.0
2011-2012	93.4	95.2
2012-2013	91.1	94.4
2013-2014	90.5	93.5

Data Compiled from:
Emetrics PSSA Only



	Reading	Math	Writing
2009-2010	85.5	93.5	92.1
2010-2011	87.2	88.3	92.1
2011-2012	89.5	92.1	89.0
2012-2013	90.5	92.6	90.5
2013-2014	93.0	93.8	92.4

Data compiled from:
Emetrics 'PSSA' Only



	Reading	Math	Writing	Science
2009-2010	96.3	91.3	93.8	82.7
2010-2011	95.6	93.5	93.7	83.0
2011-2012	96.6	93.2	92.7	89.5
2012-2013	95.6	88.9	94.9	85.6
2013-2014	94.4	88.1	94.4	84.5

Data compiled from:
Emetrics 'PSSA' Only

2013-2014 PSSA (GRADES 4-8) COMPOSITE SCORES
MT. LEBANON AND COMPARATOR SCHOOL DISTRICTS

DISTRICT	MATH % ADV. & PRO.	READING % ADV. & PRO.
Central Bucks	90.73	88.26
Fox Chapel	87.54	86.58
Great Valley	84.99	89.11
Hampton	91.84	90.14
Lower Merion	93.74	91.78
Lower Moreland	92.03	86.87
Mt. Lebanon	91.33	90.99
North Allegheny	88.35	87.42
Peters Township	92.73	92.13
Radnor	93.38	90.71
South Fayette	95.71	95.71
Tredyffrin-Easttown	92.44	91.83
Unionville-Chadds Ford	94.44	93.48
Upper Dublin	92.75	90.21
Upper St. Clair	90.98	89.51
Wallingford-Swarthmore	87.15	86.79

Source: Scatterplot function on PVAAS (Math and Reading)

www.pde.state.pa us

KEYSTONE EXAM

2013-2014 Keystone Cohort Results

Keystone Exam	Grade Level	Total	# Students Proficient	# Students Not Tested or Below Proficient	Percent Proficient	Test Year	2012-2013 Results
Biology	10	417	329	88	79%	2012-2013	
	11	426	353	73	82.8%	2013-2014 W	
	11	426	372	54	87.3%	2013-2014 S	83%
	10	379	295	84	77.8%	2013-2014	
Algebra 1	10	425	358	67	84.2%	2012-2013	
	11	426	384	42	90.1%	2013-2014 W	
	11	426	394	32	92.5%	2013-2014 S	91.5%
	9	374	266	108	71%	2012-2013	
	10	379	299	80	78.9%	2013-2014 W	
	10	379	322	57	84.9%	2013-2014 S	
	8	375 ++ non-tested	285	90	75%	2012-2013	
	9	421	311	110	73.8%	2013-2014 W	
	9	431	352	79	81.7%	2013-2014 S	
	6	1	1	0	100%	2012-2013	
	7	20	20	0	100%	2012-2013	
	8	422	300	122	71.1%	2013-2014	
	7		10			2013-2014	
	6		1			2013-2014	
Literature	10	421	373	48	89%	2012-2013	
	11	426	398	28	93.4%	2013-2014 W	
	11	426	410	16	96.2%	2013-2014 S	95%
	10	379	336	43	88.6%	2013-2014	
	9 (Honors)	131	130	1	99%	2012-2013	
	9	129	127	2	98.4%	2013-2014	

2013-2014 KEYSTONE EXAM RESULTS
MT. LEBANON AND COMPARATOR HIGH SCHOOLS

DISTRICT/HIGH SCHOOL	ALGEBRA 1	BIOLOGY	ENGLISH LITERATURE
Central Bucks – East	94.6	87.2	96
Central Bucks – West	92.1	78.3	92.9
Central Bucks – South	88.5	79.6	90.4
Fox Chapel	89	81.4	89.9
Great Valley	86.8	74.6	93.2
Hampton	92.5	87.7	97.5
Lower Merion	87.8	75.3	89.8
Lower Moreland	92.6	90.7	96.3
Mt. Lebanon	92.5	87.3	96.2
North Allegheny	92.1	77.3	96.1
Peters Township	93.1	85.1	98.6
Radnor	91.2	82.4	94.2
South Fayette	91.9	83.9	91.9
Tredyffrin-Easttown - Conestoga	80	73.1	90.3
Unionville-Chadds Ford - Unionville	92.6	81.8	98.8
Upper Dublin	75.2	78.8	87.2
Upper St. Clair	81.6	73.2	93.5
Wallingford-Swathmore – Strath Haven	87.2	76.2	91.7

*Performance results rounded to the nearest 10th.

PVAAS (PENNSYLVANIA VALUE ADDED ASSESSMENT SYSTEM)

2013-2014 DISTRICT VALUE ADDED SUMMARY
PSSA and KEYSTONE EXAMS

Assessment	Growth Measure	Standard Error	Average Growth Index
PSSA Math	0.8	0.3	2.95
PSSA Reading	0.2	0.3	0.65
Keystone Exam - Algebra 1	9.4	1.4	6.53
Keystone Exam - Biology	6.3	1.5	4.28
Keystone Exam - English Lit	9.4	1.5	6.18

Data compiled from: pvaas.sas.com

www.pde.state.pa us

2013-2014 SCHOOL VALUE ADDED SUMMARY
READING GRADES 3-5

DISTRICT	PSSA Test(s)	Growth Measure	Standard Error	Average Growth Index
Foster Elementary School	3-5	-1.9	1.5	-1.25
Hoover Elementary School	3-5	-2.6	1.7	-1.54
Howe Elementary School	3-5	3.7	1.3	2.95
Jefferson Elementary School	3-5	4.1	1.4	3.03
Lincoln Elementary School	3-5	-1.5	1.2	-1.22
Markham Elementary School	3-5	0.1	1.3	0.05
Washington Elementary School	3-5	2.6	1.3	1.94

Data compiled from: pvaas.sas.com

Significant evidence that the district exceeded the standard for PA Academic Growth

Moderate evidence that the district exceeded the standard for PA Academic Growth

Evidence that the district met the standard for PA Academic Growth

Moderate evidence that the district did not meet the standard for PA Academic Growth

Significant evidence that the district did not meet the standard for PA Academic Growth

www.pde.state.pa us

2013-2014 SCHOOL VALUE ADDED SUMMARY
READING GRADES 6-8

DISTRICT	PSSA Test(s)	Growth Measure	Standard Error	Average Growth Index
ANDREW W. MELLON Middle School	6-8	-0.4	0.5	-0.31
THOMAS JEFFERSON Middle School	6-8	-0.2	0.6	-0.83

Data compiled from: pvaas.sas.com

Significant evidence that the district exceeded the standard for PA Academic Growth

Moderate evidence that the district exceeded the standard for PA Academic Growth

Evidence that the district met the standard for PA Academic Growth

Moderate evidence that the district did not meet the standard for PA Academic Growth

Significant evidence that the district did not meet the standard for PA Academic Growth

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2013-2014 SCHOOL VALUE ADDED SUMMARY
MATH GRADES 3-5

DISTRICT	PSSA Test(s)	Growth Measure	Standard Error	Average Growth Index
Foster Elementary School	3-5	3.2	1.3	2.5
Hoover Elementary School	3-5	5.1	1.5	3.47
Howe Elementary School	3-5	3.7	1.1	3.42
Jefferson Elementary School	3-5	0.7	1.2	0.69
Lincoln Elementary School	3-5	-2.8	1.1	-2.66
Markham Elementary School	3-5	0.8	1.1	0.68
Washington Elementary School	3-5	1.9	1.2	1.63

Data compiled from: pvaas.sas.com

Significant evidence that the district exceeded the standard for PA Academic Growth

Moderate evidence that the district exceeded the standard for PA Academic Growth

Evidence that the district met the standard for PA Academic Growth

Moderate evidence that the district did not meet the standard for PA Academic Growth

Significant evidence that the district did not meet the standard for PA Academic Growth

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2013-2014 SCHOOL VALUE ADDED SUMMARY
MATH GRADES 6-8

DISTRICT	PSSA Test(s)	Growth Measure	Standard Error	Average Growth Index
ANDREW W. MELLON Middle School	6-8	1.2	0.4	2.89
THOMAS JEFFERSON Middle School	6-8	-0.5	0.5	-1.05

Data compiled from: pvaas.sas.com

Significant evidence that the district exceeded the standard for PA Academic Growth

Moderate evidence that the district exceeded the standard for PA Academic Growth

Evidence that the district met the standard for PA Academic Growth

Moderate evidence that the district did not meet the standard for PA Academic Growth

Significant evidence that the district did not meet the standard for PA Academic Growth

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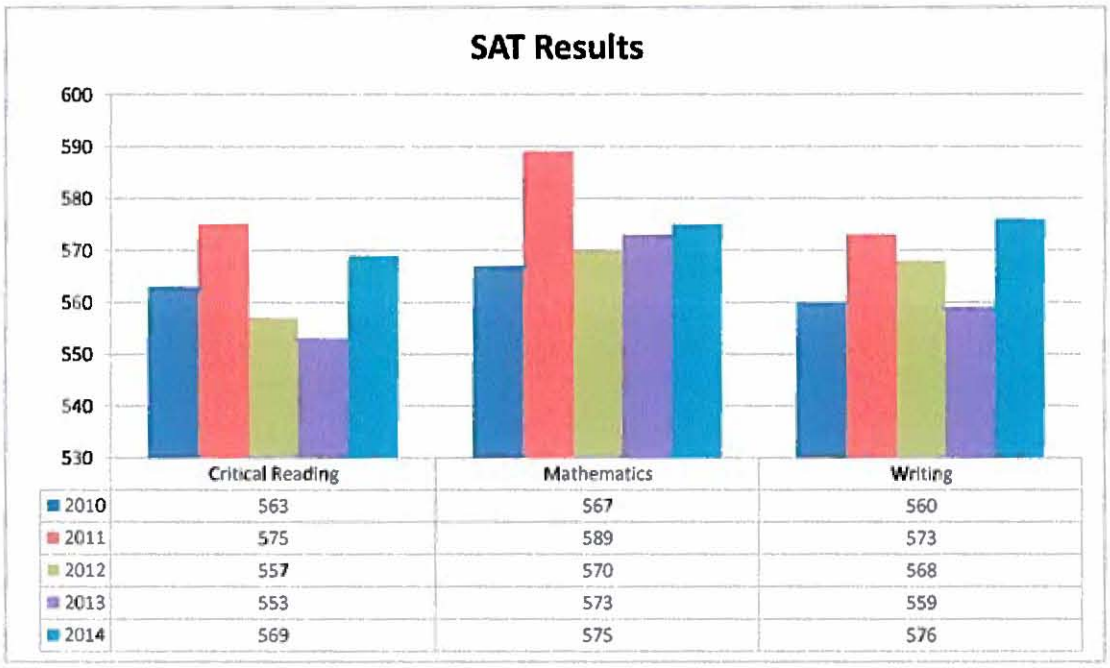
SAT REASONING
(COLLEGE BOARD)

SUMMARY OF SAT REASONING MEAN SCORES

The SAT Reasoning test is a nationally-normed benchmark utilized by colleges and universities as a major admissions indicator. It is designed to help admissions personnel in assessing a student's likelihood of success in a college environment. A product of the Educational Testing Service (ETS) also known as the College Board, the SAT Reasoning test addresses three core areas – Critical Reading, Mathematics and Writing. In the following report, the scores for Critical Reading, Mathematics and Writing are listed separately and compared with both national and Pennsylvania state means. Additionally, data is further broken down by gender.

SAT Reasoning scores can range from 200-800 on each of the three sections of the test. The cumulative mean score of the Critical Reading and Mathematics sections for Mt. Lebanon students combined was 1144 (Critical Reading 569, Mathematics 575), 134 points higher than the national mean and 143 points higher than the Pennsylvania mean. The mean score for the writing test for Mt. Lebanon students this year is 576. This is 89 points higher than the national mean and 96 points higher than the Pennsylvania mean.

It is significant to note that Mt. Lebanon's mean SAT Reasoning scores represent 90% of the class of 2014. Students of all abilities are taking the SAT Reasoning test within our district and are being accounted for in very favorable national and state comparisons.



	Critical Reading	Mathematics	Writing
2010	563	567	560
2011	575	589	573
2012	557	570	568
2013	553	573	559
2014	569	575	576

Data compiled from:

2014 The College-Bound Seniors

High School Report: Mt. Lebanon

SAT Reasoning Test Score Distributions (# Totals) Class of 2014

Score Range	Critical Reading	Mathematics	Writing
800-700	40	43	48
690-600	100	116	108
590-500	161	140	153
490-400	66	75	59
390-300	10	6	12
290-200	4	1	1
TOTAL	381	381	381

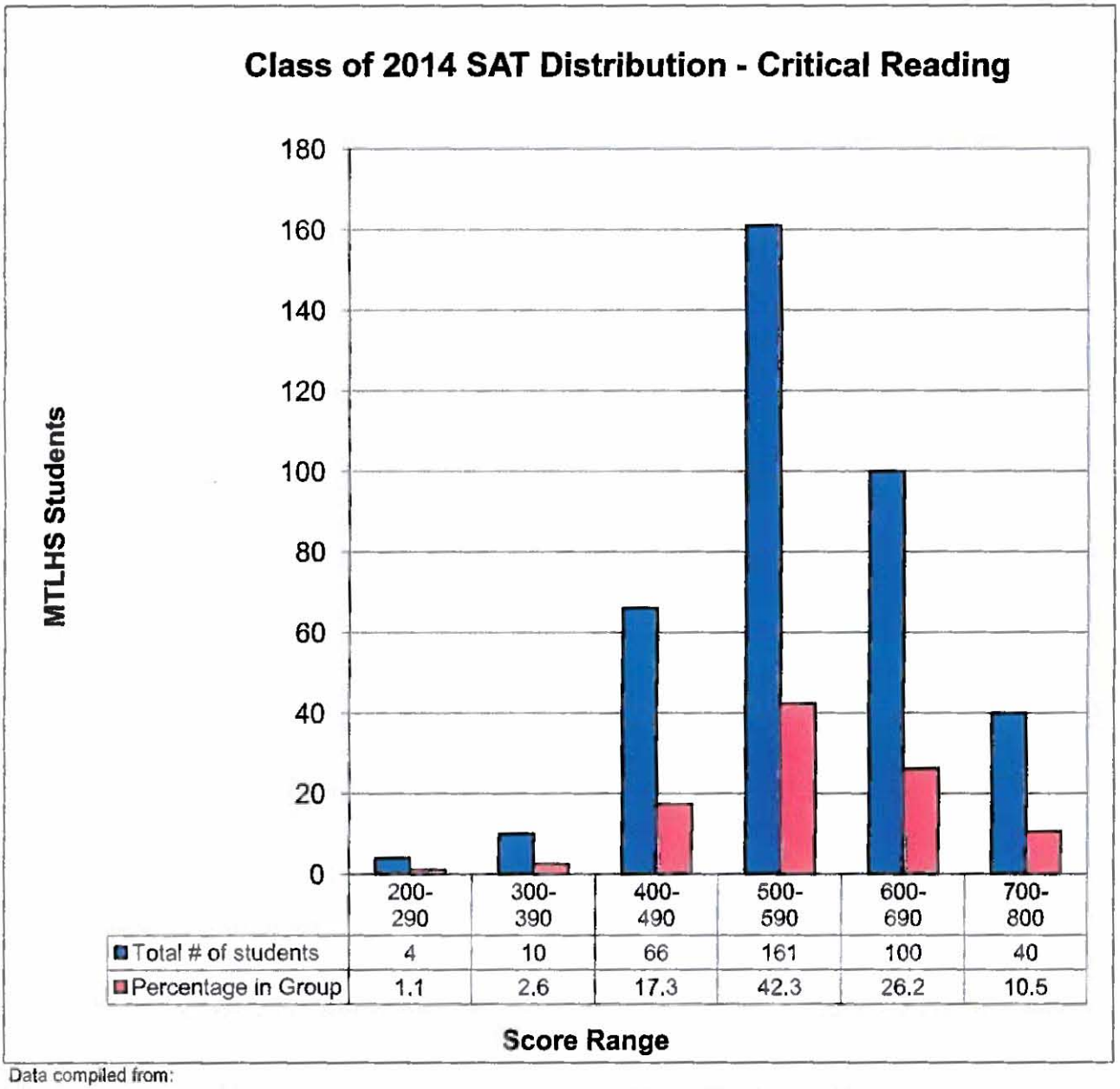
PLEASE SEE ADDITIONAL WORKSHEETS: CONTENT SPECIFIC GRAPHS

SAT Reasoning Test Score Distributions (% In Group) Class of 2014

Score Range	Critical Reading	Mathematics	Writing
800-700	10.5%	11.3%	12.6%
690-600	26.2%	30.4%	28.3%
590-500	42.3%	36.7%	40.2%
490-400	17.3%	19.7%	15.5%
390-300	2.6%	1.6%	3.1%
290-200	1.1%	0.3%	0.3%
TOTAL	100%	100%	100%

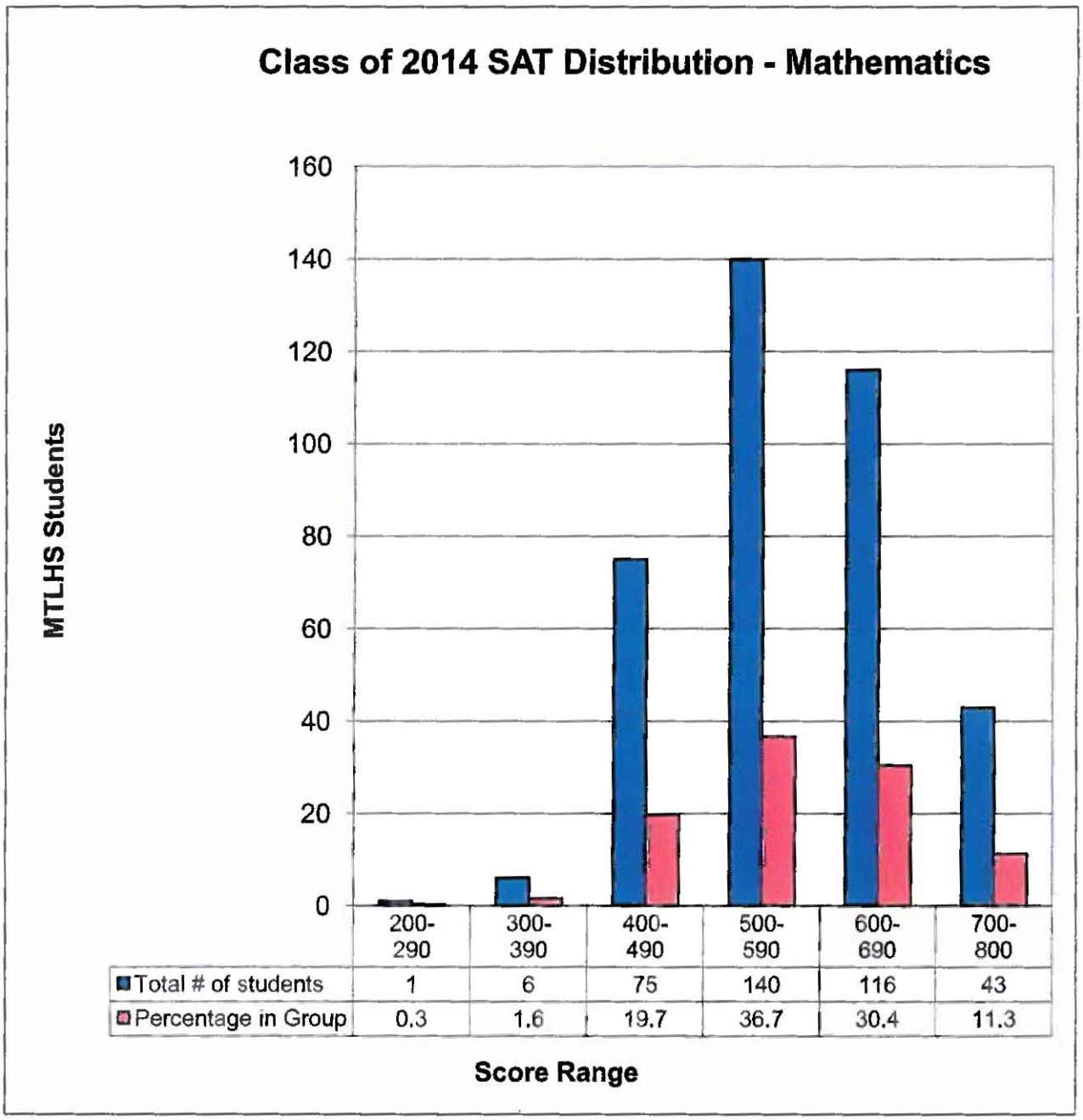
Data compiled from:

2014 The College-Bound Seniors
High School Report: Mt. Lebanon

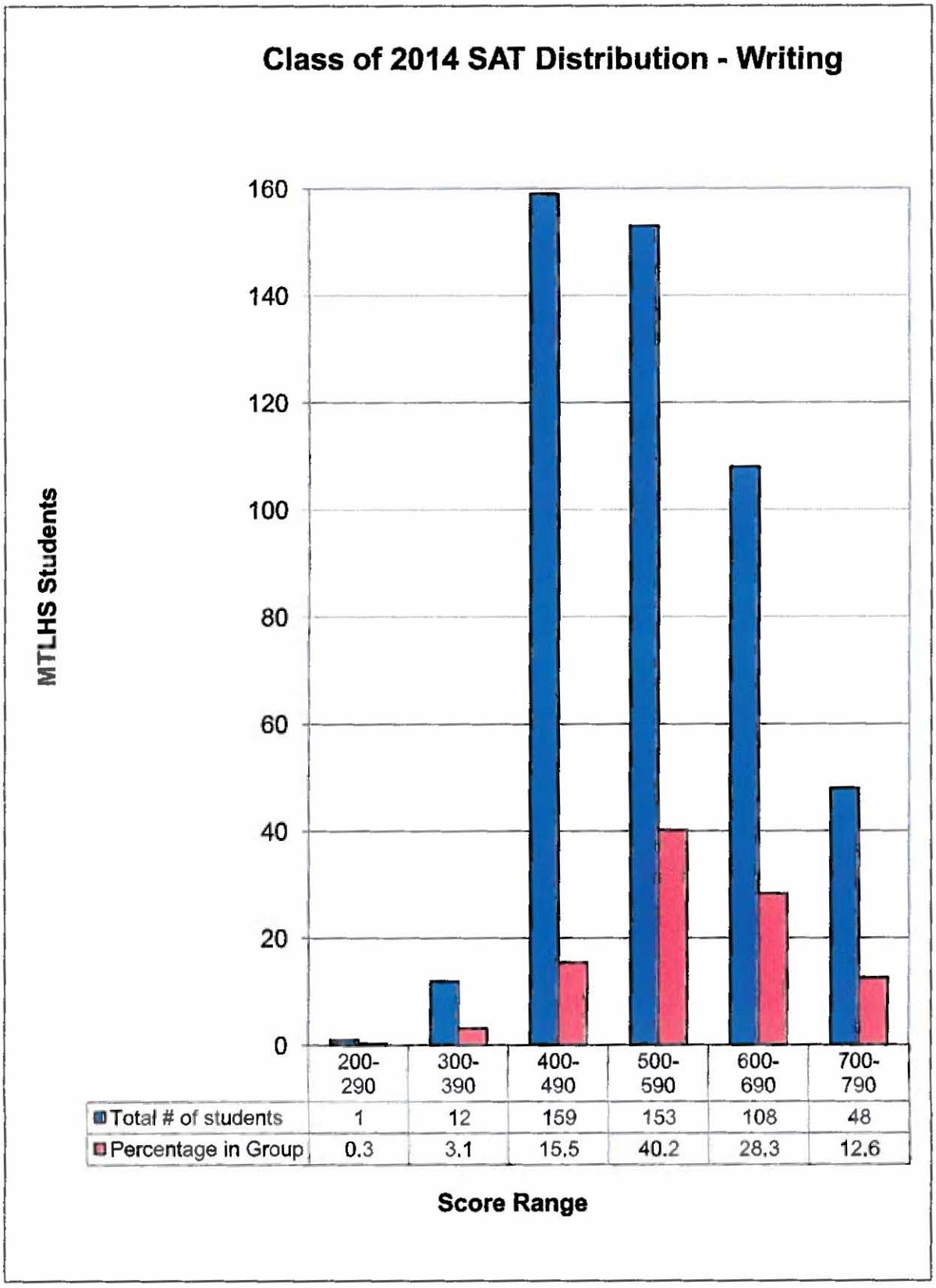


Data compiled from:

2014 The College Board: 2014 College-Bound Seniors High School Profile Report for Mt. Lebanon High School



Data compiled from:
2014 The College Board; 2014 College-Bound Seniors High School Profile Report for Mt. Lebanon High School



Data compiled from: 2014 The College Board; 2014 College-Bound Seniors High School Profile Report for Mt. Lebanon High School

MT. LEBANON SCHOOL DISTRICT SAT REASONING MEAN SCORES
TREND SUMMARY

CRITICAL READING	MT. LEBANON SCHOOL DISTRICT MALE	FEMALE	COMBINED	% OF CLASS TESTING	NATION MALE	FEMALE	COMBINED	PENNSYLVANIA MALE	FEMALE	COMBINED
2004-05	570	572	571	92	513	505	508	506	496	501
2005-06	571	584	578	93	505	502	503	496	491	493
2006-07	569	568	568	95	504	500	502	496	491	493
2007-08	572	557	564	92	504	500	502	497	492	494
2008-09	564	573	568	93	503	498	501	497	489	493
2009-10	555	569	563	94	503	498	501	494	490	492
2010-11	573	578	575	93	500	495	498	497	490	493
2011-12	562	552	557	92	498	493	496	495	488	491
2012-13	551	554	553	93	499	494	496	499	494	496
2013-14	576	563	569	90	499	495	497	499	495	497

MATHEMATICS	MT. LEBANON SCHOOL DISTRICT MALE	FEMALE	COMBINED	NATION MALE	FEMALE	COMBINED	PENNSYLVANIA MALE	FEMALE	COMBINED
2004-05	593	564	579	538	504	520	522	487	503
2005-06	606	574	590	536	502	518	518	483	500
2006-07	585	564	573	533	499	515	518	483	499
2007-08	599	561	581	533	500	515	520	485	501
2008-09	590	569	579	534	499	515	521	485	501
2009-10	584	551	567	534	500	516	519	485	501
2010-11	595	581	589	531	500	515	517	486	501
2011-12	590	549	570	532	499	514	519	485	501
2012-13	583	564	573	531	499	514	531	499	514
2013-14	591	560	575	530	499	513	530	499	513

WRITING	MT. LEBANON SCHOOL DISTRICT MALE	FEMALE	COMBINED	NATION MALE	FEMALE	COMBINED	PENNSYLVANIA MALE	FEMALE	COMBINED
2006-07	553	569	561	489	500	494	477	488	482
2007-08	562	563	562	488	501	494	476	489	483
2008-09	550	583	566	486	499	493	477	489	483
2009-10	548	573	560	486	498	492	473	486	480
2010-11	558	590	573	482	496	489	472	486	479
2011-12	561	576	568	481	494	488	472	487	480
2012-13	559	565	562	482	493	488	482	493	488
2013-14	576	575	576	481	492	487	481	492	487

Data compiled from: 2013 The College Board; 2013 College-Bound Seniors High School Highlights Report for Mt. Lebanon High School

SAT RANKING OF TOP 20 SCHOOLS AND COMPARATOR SCHOOLS IN PENNSYLVANIA

THE 2014 SAT SCORING – TOP 20 COMPARATOR SCHOOLS

IN PENNSYLVANIA (FIGURES) ARE NOT AVAILABLE

FROM PDE AT THIS TIME

SUBJECTS: VERBAL; MATH; WRITING

SUMMARY OF SAT SUBJECT TESTS

SAT Subject tests are offered in specific content areas. They are often required for admission to the most highly selective colleges and universities. Students typically take only those tests that will be required or recommended for those universities/colleges to which they will be applying. Data provided is from a narrow cross section of our school, state and national populations that self-select to take exams based on college admission intentions. Since the SAT Reasoning test now includes an essay, the SAT Subject test in Writing (which required an essay) was discontinued after the 2005-2006 school year.

This report is a summary of the mean scores of Mt. Lebanon students for SAT Subject tests compared to state and national means scores. Subject test scores range from 200-800. In 8 of the 8 tests in which there were measurable outcomes, Mt. Lebanon students' scores were above state and national averages to include English Literature, Math Level 1 and 2, Chemistry, Physics, Biology (Ecological), Biology (Molecular), and US History.

SAT SUBJECT TEST PARTICIPATION AND MEAN SCORES COMPARISONS

	English Writing				English Literature				Math Level 1				Math Level 2			
Year	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA
2005-06	6	670	620	646	29	676	583	626	28	649	593	615	84	702	644	675
2006-07	NA	NA	NA	NA	35	665	581	621	51	645	596	615	67	678	639	673
2007-08	NA	NA	NA	NA	38	671	580	625	38	636	599	623	70	700	644	678
2008-09	NA	NA	NA	NA	34	676	580	622	34	635	599	616	55	696	648	676
2009-10	NA	NA	NA	NA	35	640	580	628	35	636	605	626	61	661	649	683
2010-11	NA	NA	NA	NA	36	665	576	630	33	642	610	633	61	687	654	689
2011-12	NA	NA	NA	NA	30	643	604	632	35	631	617	632	58	678	677	687
2012-13	N/A	N/A	N/A	N/A	17	660	613	631	16	633	621	634	70	678	686	693
2013-14	N/A	N/A	N/A	N/A	21	660	619	635	21	661	621	635	44	705	691	694

	Chemistry				Physics				Biology (Ecological)				Biology (Molecular)			
Year	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA
2005-06	42	670	629	634	35	683	643	650	7	634	591	606	8	701	630	646
2006-07	36	642	630	634	29	640	647	645	8	619	589	605	8	676	630	644
2007-08	36	671	635	642	25	641	650	643	4	*	593	615	5	732	630	646
2008-09	52	654	638	640	21	667	655	644	5	560	598	615	*	*	641	658
2009-10	29	667	644	651	23	610	658	646	17	681	601	627	5	722	638	655
2010-11	24	684	648	652	15	687	656	653	20	646	604	634	9	690	635	653
2011-12	31	685	662	656	10	627	662	649	31	646	623	640	7	693	654	659
2012-13	36	710	666	664	18	648	667	659	23	663	626	642	15	707	655	663
2013-14	35	731	668	665	7	633	665	658	14	664	627	640	10	731	653	661

	US History				French				German				Spanish			
Year	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA	#	MTL	Nat	PA
2005-06	66	698	601	633	7	606	612	599	1	*	610	584	3	*	634	594
2006-07	81	654	588	622	8	645	615	602	3	*	604	552	6	612	632	587
2007-08	78	656	597	633	6	650	596	620	1	*	620	542	3	*	640	595
2008-09	56	679	599	638	4	*	618	595	1	*	616	548	2	*	646	593
2009-10	51	631	601	645	4	*	620	593	0	*	639	618	4	*	644	601
2010-11	45	675	608	652	3	*	622	582	1	*	622	559	3	*	647	600
2011-12	37	658	640	660	5	678	631	592	3	*	628	538	2	*	649	588
2012-13	31	676	651	663	4	*	635	594	1	*	622	573	3	*	656	599
2013-14	42	688	643	655	1	*	635	593	1	*	640	554	3	*	651	600

Data compiled from:
2014 The College Board; 2014 College-Bound Seniors High School Profile Report for Mt. Lebanon High School

PRELIMINARY SCHOLASTIC ASSESSMENT TEST (PSAT)
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT)
DATA

SUMMARY OF PSAT/NMSQT SCORES OF SEMIFINALISTS AND COMMENDED STUDENTS

This report represents a ten* year summary of the Preliminary Scholastic Assessment Test (PSAT)/National Merit Scholarship Qualifying Test (NMSQT). The scores for both verbal and math sections range from 20 to 80. The total score possible is 240. Designed for students in their junior year, many of the District's sophomores and even some younger students take the PSAT as preparation for the SAT. [The selection index is used for National Merit purposes for juniors only.] Two thirds of the Selection Index is verbal (critical reading and writing scores) and one third is the mathematics score.

Scores are reported both for those selected as Semifinalists and those receiving Commended status.

The following data is a ten* year summary of the total number of National Merit Semifinalists from comparable schools in Pennsylvania. Comparisons with demographically similar local schools offer insight about our top students' performances relative to the performances of top students in other, similar districts. This does not, however, provide an overall reflection of programmatic quality across the spectrum of learners. The number of semifinalists fluctuates year to year depending on a number of variables.

*Ten year summary for previously identified comparable schools in Western Pennsylvania, and a one year comparison for newly identified throughout the state.

NATIONAL MERIT SEMIFINALISTS
10-YEAR COMPARISONS OF SOUTHWESTERN PENNSYLVANIA SCHOOLS
AND 1-YEAR COMPARISON OF COMPARATOR PENNSYLVANIA SCHOOLS
2013-2014 (CLASS OF 2015)

	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	Total
Bethel Park School District	2	3	2	2	4	1	0	1	2	2	19
Central Bucks School District**								15	12	19	46
Fox Chapel School District	9	14	9	11	7	11	9	17	8	9	104
Gateway School District	3	6	3	2	4	4	0	1	1	0	24
Great Valley School District								10	2	8	20
Hampton School District								3	0	0	3
Lower Merion School District*								23	21	18	62
Lower Moreland School District								3	3	5	11
Mt. Lebanon School District	13	13	10	8	5	12	7	3	11	4	86
North Allegheny School District	12	8	20	13	15	17	17	27	15	28	172
Peters Township School District								5	1	6	12
Radnor School District								24	8	11	43
South Fayette School District								0	2	2	4
Taylor Alderdice (Pittsburgh Publich School District)	9	4	8	8	4	5	12	3	8	3	64
Tredyffrin-Easttown School District								35	26	44	105
Unionville-Chadds Ford School District								13	13	19	45
Upper Dublin School District								11	15	12	38
Upper St. Clair School District	11	7	15	7	10	5	12	14	5	8	94
Wallingford-Swarthmore School District								12	18	12	42

*Denotes two (2) high schools

**Denotes three (3) high schools

MT. LEBANON SCHOOL DISTRICT
NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT) SUMMARY

Class of	Students in Class	Students Taking the NMSQT	Semi-Finalist Students	Commended Students	Total Semi-Finalists & Commended Students
2006	474	322	13	18	31
2007	491	322	13	23	36
2008	506	333	10	22	32
2009	490	321	8	22	30
2010	474	286	5	12	17
2011	427	259	12	19	31
2012	447	249	7	13	20
2013	468	295	3	14	17
2014	436	262	11	16	27
2015	422	245	4	15	19

The above data is a ten year summary of the National Merit Scholarship Qualifying Test results for Mt. Lebanon High School. These results are based on the Preliminary Scholastic Assessment Test (PSAT) that was given to eleventh graders in October 2013 (2013-14). Semifinalist standing usually represents students scoring within the top 1% of test takers in Pennsylvania and Commended standing within the top 3% in Pennsylvania. It is important to note that National Merit indexes vary from year-to-year and state-to-state.

AMERICAN COLLEGE TEST (ACT) SCORES

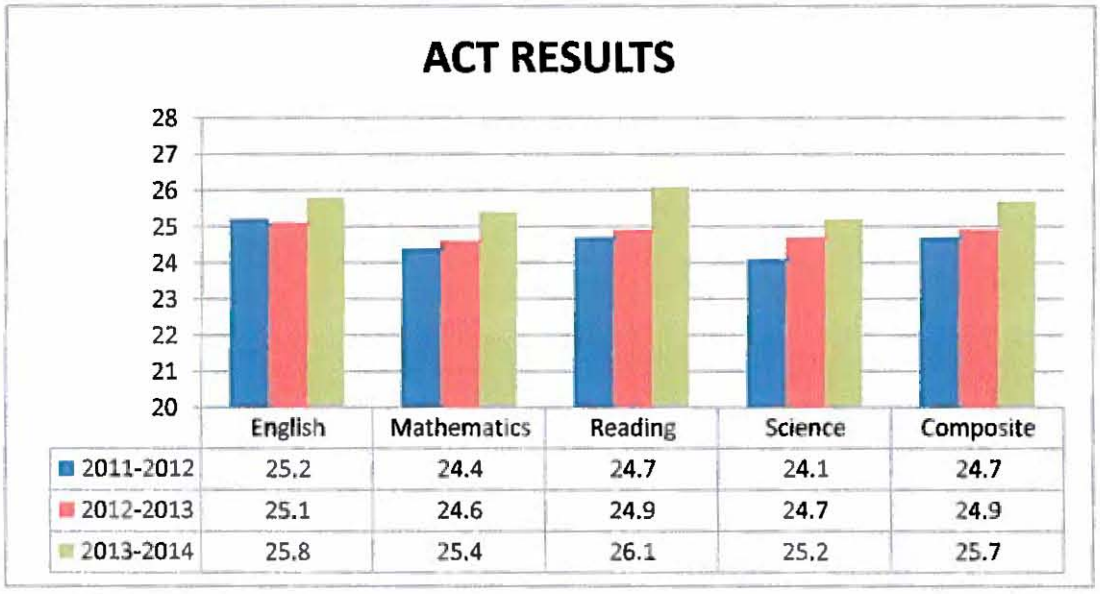
2014 AMERICAN COLLEGE TEST (ACT) MEAN SCORES

The ACT Assessment is a college admission test in direct competition with the SAT. The ACT Assessment contains four curriculum based tests that measure academic achievement in the areas of English, Mathematics, Reading and Science. The ACT also provides an overall Composite score. In addition to these four curricular areas and the summary composite, students may also opt to complete an additional writing assessment (ACT Plus) new in 2006. The ACT writing component is recommended by our high school counseling staff when students opt to take the ACT.

The ACT is headquartered in Iowa City, Iowa and today its assessment is accepted at all colleges and universities. The SAT currently has a historical foothold in our area of the country, which partially explains why the vast majority of students at Mt. Lebanon take the SAT. However, increasing competition between the ACT and SAT over the last few years has resulted in nation-wide acceptance of both assessment devices. Often Mt. Lebanon students, who do not fare as well as expected on the SAT, will complete the ACT to see if a relatively higher score can be obtained. Concordance tables reflecting SAT to ACT range comparisons are made available to students and families in the high school guidance office. Counselors regularly recommend that college-bound students sit for an ACT during junior or senior year.

The following report shows the mean score for Mt. Lebanon students on the ACT, as well as the mean score for all students in Pennsylvania and nationally who took the ACT. The scores can range from a low of 1 to a high of 36 for each of the sub-tests (English, Mathematics, Reading and Science). This is also true for the overall Composite score.

The number of participants in 2013-14 was 234. The average ACT composite score for Mt. Lebanon students this year was 25.7.



	English	Mathematics	Reading	Science	Composite
2011-2012	25.2	24.4	24.7	24.1	24.7
2012-2013	25.1	24.6	24.9	24.7	24.9
2013-2014	25.8	25.4	26.1	25.2	25.7

Data compiled from:

http://www.pde.state.pa.us

2014 AMERICAN COLLEGE TEST (ACT) PARTICIPATION RATES & MEAN SCORES

Mt. Lebanon*	# of Students	% of Class Participating	English	Math	Reading	Science	Composite
2004-2005	154	34	24.5	25.0	25.2	23.8	24.7
2005-2006	173	38	25.0	25.3	25.6	24.2	25.1
2006-2007	241	50	25.3	25.7	26.0	25.1	25.6
2007-2008	278	57	25.2	25.2	25.3	24.5	25.2
2008-2009	243	51	25.8	25.1	26.0	25.2	25.6
2009-2010	263	55	25.1	24.3	25.8	24.4	25.1
2010-2011	244	58	25.9	25.5	26.2	24.9	25.8
2011-2012	237	55	25.2	24.4	24.7	24.1	24.7
2012-2013	280	63	25.1	24.6	24.9	24.7	24.9
2013-2014	234	55%	25.8	25.4	26.1	25.2	25.7
Pennsylvania							
2004-2005			21.2	21.5	22.3	21.4	21.7
2005-2006			21.3	21.7	22.2	21.4	21.8
2006-2007			21.5	21.9	22.4	21.5	22.0
2007-2008			21.8	22.3	22.5	21.6	22.2
2008-2009			21.7	22.2	22.4	21.5	22.1
2009-2010			21.3	22.1	22.1	21.4	21.9
2010-2011			21.9	22.6	22.6	21.8	22.3
2011-2012			22.0	22.7	22.7	21.9	22.4
2012-2013			22.2	23.0	23.0	22.2	22.7
2013-2014			22.1	22.8	23.0	22.2	22.7
Nation							
2004-2005			20.4	20.7	21.3	20.9	20.9
2005-2006			20.6	20.8	21.4	20.9	21.1
2006-2007			20.7	21.0	21.5	21.0	21.2
2007-2008			20.6	21.0	21.4	20.8	21.1
2008-2009			20.6	21.0	21.4	20.9	21.1
2009-2010			20.5	21.0	21.3	20.9	21.0
2010-2011			20.6	21.1	21.3	20.9	21.1
2011-2012			20.5	21.1	21.3	20.9	21.1
2012-2013			20.2	20.9	21.1	20.7	20.9
2013-2014			20.3	20.9	21.3	20.8	21.0

*MTLSD and Pennsylvanial data compiled from: ACT Profile Report - College Readiness Letter

**Nation data compiled from: ACT Profile Report - National: Section I, Executive Summary

ADVANCED PLACEMENT (AP) SCORES

EXPLANATION AND PRESENTATION OF DATA SOURCES

Summary of 2014 Advanced Placement Scores

Advanced Placement courses follow a prescribed syllabus developed and audited by the College Board. AP courses are designed to equate to the initial year of university study in a given subject. Students who score a 3 or above, out of a possible high score of 5, generally receive advanced placement and/or college credit from colleges and universities. The most competitive colleges and universities often require an AP score of 4 or 5 prior to granting credit.

The following report represents advanced placement scores by course. The report also shows the number of students enrolled in a course versus how many students subsequently chose to participate in testing. It can be difficult to draw a valid analysis of scores due to the discrepancy that often occurs between the number of students taking the class versus those that actually go on to take the test. Students opt not to take the test for a variety of reasons. In some cases, virtually all students enrolled in a given course take the test which assists in drawing valid conclusions about our students' performance and course delivery.

Each AP subject teacher receives an Instructional Planning Report, providing summary data about student performance and related item analysis. Teachers begin reviewing this data in the summer months in preparation for the following school year.

2014 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons

	2009						2010						2011					
	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.
Art - Studio	15	8	53.3%	3.75	3.12	0.63	19	15	78.9%	3.80	2.86	0.94	18	17	94.4%	3.52	3.06	0.46
Biology	50	40	80.0%	4.53	2.70	1.83	55	40	72.7%	3.85	2.63	1.22	51	29	56.9%	4.31	2.70	1.61
Calculus BC	36	39	108.3%	4.31	3.70	0.61	48	44	91.7%	4.30	3.84	0.46	36	28	77.8%	4.07	3.78	0.29
Chemistry	51	46	90.2%	4.09	2.77	1.32	52	43	82.7%	3.79	2.72	1.07	38	36	94.7%	4.00	2.77	1.23
Computer Science A	1	1	100.0%	5.00	3.03	1.97	10	7	70.0%	3.14	3.14	0.00	0	0	0.0%	0.00	0.00	0.00
English Lang/Comp (New 2008)	18	11	61.1%	4.46	2.87	1.59	20	9	45.0%	3.89	2.91	0.98	39	23	59.0%	4.57	2.92	1.65
English Lit/Comp	41	19	46.3%	4.32	2.83	1.49	30	24	80.0%	4.21	2.82	1.39	37	15	40.5%	4.27	2.81	1.46
Environmental Science	88	30	34.1%	3.00	2.59	0.41	229	144	62.9%	3.26	2.61	0.65	162	105	64.8%	3.59	2.66	0.93
European History	45	20	44.4%	3.55	2.92	0.63	39	23	59.0%	3.70	2.86	0.84	24	14	58.3%	3.71	2.81	0.90
French Language	12	4	33.3%	4.00	2.63	1.37	16	9	56.3%	3.11	2.59	0.52	12	11	91.7%	3.18	2.78	0.40
German Language	27	20	74.1%	3.30	3.11	0.19	29	11	37.9%	3.73	3.12	0.61	16	11	68.8%	4.09	3.18	0.91
Music Theory (New 2008)	17	2	11.8%	1.50	2.97	-1.47	13	4	30.8%	2.50	3.03	-0.53	19	7	36.8%	3.00	2.96	0.04
Physics - E & M	12	11	91.7%	3.91	3.51	0.40	11	6	54.5%	4.17	3.42	0.75	0	7	0.0%	4.29	3.48	0.81
Physics - Mechanics	31	25	80.6%	4.00	3.26	0.74	27	16	59.3%	3.69	3.36	0.33	59	32	54.2%	3.44	3.38	0.06
Psychology	145	90	62.1%	4.18	3.21	0.97	164	113	68.9%	3.98	3.10	0.88	144	65	45.1%	4.05	3.12	0.93
Spanish Language	55	7	12.7%	3.43	3.31	0.12	67	9	13.4%	3.89	3.38	0.51	61	11	18.0%	3.09	3.22	-0.13
Statistics	84	43	51.2%	3.30	2.82	0.48	45	18	40.0%	3.56	2.82	0.74	95	35	36.8%	3.37	2.81	0.56
U.S. History	97	71	73.2%	3.72	2.72	1.00	75	72	96.0%	3.89	2.72	1.17	55	47	85.5%	3.87	2.75	1.12
U.S. Gov. & Politics	17	9	52.9%	3.78	2.78	1.00	25	16	64.0%	3.94	2.65	1.29	34	16	47.1%	4.19	2.67	1.52
TOTALS	842	496					974	623					900	509				
Overall % Tested	58.9%						64.0%						56.6%					

2014 AP TREND DATA BY SUBJECT - Enrollment, Participation and National Comparisons

	2012						2013						2014					
	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.	Stud. Enrolled	Stud. Testing	% Testing	MTLSD Mean	Nat'l. Mean	Avg. Diff.
Art - Studio	18	10	55.5%	3.78	3.14	0.64	9	2	22.2%	5.00	3.27	1.73	12	7	58.3	3.57	3.29	0.28
Biology	73	49	67.1%	4.47	2.73	1.74	34	25	73.5%	3.76	2.88	0.88	64	53	82.8	4.06	2.90	1.16
Calculus BC	41	36	87.8%	4.53	3.87	0.66	47	43	91.5%	4.63	3.73	0.9	44	40	90.9	4.30	3.82	0.48
Chemistry	59	52	88.1%	4.37	2.79	1.58	33	31	93.9%	4.26	2.92	1.34	49	48	97.9	3.96	2.65	1.31
Computer Science A	12	3	25.0%	1.67	3.07	-1.40	24	10	41.7%	2.70	3.21	-0.51	17	3	17.6	3.67	2.95	0.72
English Lang/Comp (New 2008)	31	15	48.4%	4.27	2.90	1.37	32	20	62.5%	4.10	2.77	1.33	18	15	83.3	4.07	2.78	1.29
English Lit/Comp	28	14	50.0%	4.93	2.80	2.13	18	10	55.5%	3.90	2.81	1.09	34	25	73.5	4.80	2.76	2.04
Environmental Science	219	160	73.1%	3.66	2.68	0.98	144	121	84.0%	3.68	2.61	1.07	195	153	78.4	3.78	2.60	1.18
European History	36	14	38.9%	4.07	2.83	1.24	25	12	48.0%	3.50	2.78	0.72	35	17	48.5	4.18	2.64	1.54
French Language	17	8	47.1%	4.00	3.35	0.65	16	5	31.25%	4.20	3.37	0.83	11	7	63.6	3.86	3.28	0.58
German Language	10	5	50.0%	4.20	3.49	0.71	16	8	50.0%	4.13	3.47	0.66	16	14	87.5	3.93	3.27	0.66
Music Theory (New 2008)	9	3	33.3%	4.00	3.04	0.96	17	8	47.0%	3.38	3.01	0.37	18	9	50.0	2.78	3.05	-0.39
Physics - E & M	14	7	50.0%	4.86	3.57	1.29	21	12	57.0%	4.17	3.45	0.72	13	8	61.5	4.38	3.45	0.93
Physics - Mechanics	54	29	53.7%	3.86	3.59	0.27	96	44	45.8%	3.64	3.46	0.18	50	25	50.0	4.16	3.53	0.63
Psychology	123	40	32.5%	4.13	3.13	1.00	175	83	47.4%	4.00	3.17	0.83	108	61	56.4	4.08	3.08	1.00
Spanish Language	49	3	6.1%	4.00	3.35	0.65	48	4	8.3%	3.25	3.32	-0.07	52	7	13.4	4.14	3.71	0.43
Statistics	100	21	21.0%	3.95	2.83	1.12	52	27	51.9%	3.48	2.80	0.68	87	40	45.9	3.88	2.85	1.03
U.S. History	54	52	96.3%	3.92	2.80	1.12	89	83	93.3%	4.16	2.77	1.39	59	56	94.9	3.98	2.76	1.22
U.S. Gov. & Politics	33	15	45.5%	4.33	2.69	1.64	41	25	60.9%	3.64	2.65	0.99	64	30	46.8	3.70	2.62	1.08
TOTALS	980	536					937	573					946	618				
Overall % Tested	54.7%						61.2%						65.3%					

Data compiled from: 2014 The College Board; AP Five-Year School Score Summary (2014)

Mt. Lebanon High School

2014 Mean AP Scores by Subject

	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Art (Studio)	2.80	3.33	3.89	3.33	3.75	3.80	3.52	3.78	5.00	3.57
Biology	4.15	4.60	4.33	4.23	4.53	3.85	4.31	4.47	3.76	4.06
Calculus BC	4.69	4.51	4.60	4.25	4.31	4.30	4.07	4.53	4.63	4.30
Chemistry	4.21	4.13	4.00	4.27	4.09	3.79	4.00	4.37	4.26	3.96
Computer Science A	3.07	3.92	3.00	3.13	5.00	3.14	NA	1.67	2.70	3.67
English Language/Comp	NA	NA	NA	4.24	4.46	3.89	4.57	4.27	4.10	4.07
English Lit/Comp	4.07	4.21	4.06	4.30	4.32	4.21	4.27	4.93	3.90	4.80
Environmental Science	3.03	3.22	3.62	3.02	3.00	3.26	3.59	3.66	3.68	3.78
European History	3.89	4.09	4.09	3.64	3.55	3.70	3.71	4.07	3.50	4.18
French Language	3.27	3.36	3.25	3.74	4.00	3.11	3.18	4.00	4.20	3.86
German Language	3.81	3.39	3.72	3.78	3.30	3.73	4.09	4.20	4.13	3.93
Music Theory	NA	NA	NA	4.50	1.50	2.50	3.00	4.00	3.38	2.78
Physics- E & M	4.26	4.22	3.88	4.50	3.91	4.17	4.29	4.86	4.17	4.38
Physics - Mechanics	4.33	3.88	3.97	4.14	4.00	3.69	3.44	3.86	3.64	4.16
Psychology	NA	4.26	4.00	3.75	4.18	3.98	4.05	4.13	4.00	4.08
Spanish Language	2.93	2.86	3.67	3.70	3.43	3.89	3.09	4.00	3.25	4.14
Statistics	3.79	3.97	3.36	3.73	3.30	3.56	3.37	3.95	3.48	3.88
US History	4.02	3.88	3.74	3.43	3.72	3.89	3.87	3.92	4.16	3.98
US Government & Politics	NA	NA	3.65	3.83	3.78	3.94	4.19	4.33	3.64	3.70

SUMMARY OF THE 2014 ADVANCED PLACEMENT SCORE ANALYSIS

On the following pages, advanced placement data is reported on the basis of number and percentage of scores in a given range for the May, 2014 administration. Advanced placement scores can range from a low of 1 to a high of 5. As a general rule, a college/university will require a minimum score of 3 for college credit to be awarded. For highly competitive colleges, a score of 4 may be required. Some of the most competitive colleges do not accept AP scores for credit, but will accept them for advanced placement status. Requirements for granting credit vary from school to school and in some cases, even from department to department at a given college or university. Mt. Lebanon's curriculum leaders and Advanced Placement teachers are given the data in these reports each year for departmental/class-specific analysis.

AP SCORE ANALYSIS BY SUBJECT					
	2009-10	2010-11	2011-12	2012-13	2013-14
ART - STUDIO					
# of 5	2	4	4	2	2
# of 4	8	5	0	0	1
# of 3	5	4	3	0	3
# of 2	0	4	3	0	1
# of 1	0	0	0	0	0
Total Tested	15	17	10	2	7
% of 5	*13%*	*24%*	*40%*	100%	29%
% of 4 and above	*67%*	*53%*	*40%*	100%	43%
% of 3 and above	*100%*	*76%*	*70%*	100%	86%
BIOLOGY					
# of 5	14	15	35	4	16
# of 4	13	10	6	11	25
# of 3	8	3	5	10	11
# of 2	3	0	2	0	1
# of 1	2	1	1	0	0
Total Tested	40	29	49	25	53
% of 5	*35%*	*52%*	*71%*	16%	30%
% of 4 and above	*68%*	*86%*	*84%*	60%	77%
% of 3 and above	*88%*	*97%*	*94%*	100%	98%
CALCULUS BC					
# of 5	24	13	26	32	26
# of 4	12	10	5	7	5
# of 3	5	2	4	3	6
# of 2	3	0	0	1	1
# of 1	0	3	1	0	2
Total Tested	44	28	36	43	40
% of 5	*55%*	*46%*	*72%*	74%	65%
% of 4 and above	*82%*	*82%*	*86%*	91%	78%
% of 3 and above	*93%*	*89%*	*97%*	98%	93%
CHEMISTRY					
# of 5	12	17	29	14	16
# of 4	16	9	16	11	19
# of 3	10	5	4	6	8
# of 2	4	3	3	0	5
# of 1	1	2	0	0	0
Total Tested	43	36	52	31	48
% of 5	*28%*	*47%*	*56%*	45%	33%
% of 4 and above	*65%*	*72%*	*87%*	81%	73%
% of 3 and above	*88%*	*86%*	*94%*	100%	90%

COMPUTER SCIENCE A					
# of 5	2	NA	0	2	2
# of 4	2	NA	0	2	0
# of 3	0	NA	1	1	0
# of 2	1	NA	0	1	0
# of 1	2	NA	2	4	1
Total Tested	7	NA	3	10	3
% of 5	*29%*	NA	*0%*	20%	67%
% of 4 and above	*57%*	NA	*0%*	40%	67%
% of 3 and above	*57%*	NA	*33%*	50%	67%
ENGLISH LANG/COMP					
# of 5	2	14	7	6	4
# of 4	4	8	5	10	8
# of 3	3	1	3	4	3
# of 2	0	0	0	0	0
# of 1	0	0	0	0	0
Total Tested	9	23	15	20	15
% of 5	*22%*	*61%*	*47%*	30%	27%
% of 4 and above	*67%*	*96%*	*80%*	80%	80%
% of 3 and above	*100%*	*100%*	*100%*	100%	100%
ENGLISH LIT/COMP					
# of 5	10	7	13	3	21
# of 4	9	5	1	4	3
# of 3	5	3	0	2	1
# of 2	0	0	0	1	0
# of 1	0	0	0	0	0
Total Tested	24	15	14	10	25
% of 5	*42%*	*47%*	*93%*	30%	84%
% of 4 and above	*79%*	*80%*	*100%*	70%	96%
% of 3 and above	*100%*	*100%*	*100%*	90%	100%
ENVIRONMENTAL SCIENCE					
# of 5	18	21	26	29	37
# of 4	52	41	76	47	69
# of 3	36	22	38	23	26
# of 2	26	21	18	21	19
# of 1	12	0	2	1	2
Total Tested	144	105	160	121	153
% of 5	*13%*	*20%*	*16%*	24%	24%
% of 4 and above	*49%*	*59%*	*64%*	63%	69%
% of 3 and above	*74%*	*80%*	*88%*	82%	86%

EUROPEAN HISTORY					
# of 5	5	4	4	2	8
# of 4	6	6	7	4	4
# of 3	12	1	3	5	5
# of 2	0	2	0	0	0
# of 1	0	1	0	1	0
Total Tested	23	14	14	12	17
% of 5	*22%*	*29%*	*29%*	17%	47%
% of 4 and above	*48%*	*71%*	*79%*	50%	71%
% of 3 and above	*100%*	*79%*	*100%*	92%	100%
FRENCH LANGUAGE					
# of 5	1	0	3	2	1
# of 4	1	5	2	2	4
# of 3	5	3	3	1	2
# of 2	2	3	0	0	0
# of 1	0	0	0	0	0
Total Tested	9	11	8	5	7
% of 5	*11%*	*0%*	*38%*	40%	14%
% of 4 and above	*22%*	*45%*	*63%*	80%	71%
% of 3 and above	*78%*	*73%*	*100%*	100%	100%
GERMAN LANGUAGE					
# of 5	3	2	2	3	3
# of 4	4	8	2	3	7
# of 3	2	1	1	2	4
# of 2	2	0	0	0	0
# of 1	0	0	0	0	0
Total Tested	11	11	5	8	14
% of 5	*27%*	*18%*	*40%*	38%	21%
% of 4 and above	*64%*	*91%*	*80%*	75%	71%
% of 3 and above	*82%*	*100%*	*100%*	100%	100%
MUSIC THEORY					
# of 5	0	0	2	2	1
# of 4	0	3	0	1	0
# of 3	3	2	0	3	4
# of 2	0	1	1	2	4
# of 1	1	1	0	0	0
Total Tested	4	7	3	8	9
% of 5	*0%*	*0%*	*67%*	25%	11%
% of 4 and above	*0%*	*43%*	*67%*	38%	11%
% of 3 and above	*75%*	*71%*	*67%*	75%	56%

PHYSICS - E & M					
# of 5	3	4	6	7	4
# of 4	1	1	1	2	3
# of 3	2	2	0	1	1
# of 2	0	0	0	2	0
# of 1	0	0	0	0	0
Total Tested	6	7	7	12	8
% of 5	*50%*	*57%*	*86%*	58%	50%
% of 4 and above	*67%*	*71%*	*100%*	75%	88%
% of 3 and above	*100%*	*100%*	*100%*	92%	100%
PHYSICS - MECHANICS					
# of 5	4	10	12	7	14
# of 4	6	5	6	18	5
# of 3	4	8	7	16	2
# of 2	1	7	3	2	4
# of 1	1	2	1	1	0
Total Tested	16	32	29	44	25
% of 5	*25%*	*31%*	*41%*	16%	56%
% of 4 and above	*63%*	*47%*	*62%*	57%	76%
% of 3 and above	*88%*	*72%*	*86%*	93%	84%
PSYCHOLOGY (New in 2006)					
# of 5	32	23	17	32	27
# of 4	55	25	12	30	22
# of 3	18	14	10	14	5
# of 2	8	3	1	3	4
# of 1	0	0	0	4	3
Total Tested	113	65	40	83	61
% of 5	*28%*	*35%*	*43%*	39%	44%
% of 4 and above	*77%*	*74%*	*73%*	75%	80%
% of 3 and above	*93%*	*95%*	*98%*	92%	89%
SPANISH LANGUAGE					
# of 5	1	1	1	0	2
# of 4	7	3	1	1	4
# of 3	0	4	1	3	1
# of 2	1	2	0	0	0
# of 1	0	1	0	0	0
Total Tested	9	11	3	4	7
% of 5	*11%*	*9%*	*33%*	0%	29%
% of 4 and above	*89%*	*36%*	*67%*	25%	86%
% of 3 and above	*89%*	*73%*	*100%*	100%	100%

STATISTICS					
# of 5	7	6	8	3	13
# of 4	3	11	7	13	16
# of 3	2	9	3	7	6
# of 2	5	8	3	2	3
# of 1	1	1	0	2	2
Total Tested	18	35	21	27	40
% of 5	*39%*	*17%*	*38%*	11%	33%
% of 4 and above	*56%*	*49%*	*71%*	59%	73%
% of 3 and above	*67%*	*74%*	*86%*	85%	88%
U.S. GOV & POLITICS (new in 07)					
# of 5	6	9	7	6	9
# of 4	5	2	6	7	8
# of 3	3	4	2	9	8
# of 2	2	1	0	3	5
# of 1	0	0	0	0	0
Total Tested	16	16	15	25	30
% of 5	*38%*	*56%*	*47%*	24%	30%
% of 4 and above	*69%*	*69%*	*87%*	52%	57%
% of 3 and above	*88%*	*94%*	*100%*	88%	83%
U.S. HISTORY					
# of 5	22	14	17	36	21
# of 4	28	19	18	28	19
# of 3	16	8	13	15	11
# of 2	4	6	4	4	4
# of 1	2	0	0	0	1
Total Tested	72	47	52	83	56
% of 5	*31%*	*30%*	*33%*	43%	38%
% of 4 and above	*69%*	*70%*	*67%*	77%	71%
% of 3 and above	*92%*	*87%*	*92%*	95%	91%
TOTAL	**2009-10**	**2010-2011**	**2011-2012**	**2012-2013**	**2013-14**
# of 5	**168**	**164**	**219**	**192**	**229**
# of 4	**232**	**176**	**171**	**201**	**222**
# of 3	**139**	**96**	**101**	**125**	**108**
# of 2	**62**	**61**	**38**	**42**	**52**
# of 1	**22**	**12**	**7**	**13**	**15**
Total Tested	**623**	**509**	**536**	**573**	**626**
% of 5	*27%*	*32%*	*41%*	34%	**37%**
% of 4 and above	*64%*	*67%*	*73%*	69%	**72%**
% of 3 and above	*87%*	*86%*	*92%*	90%	**89%**
Data compiled from: 2014 The College Board; AP Current Year Score Summary (2014)					

PERCENTAGE OF STUDENTS SCORING A 3, 4, OR 5 ON AP EXAMS

ACADEMIC YEAR	MT. LEBANON	PENNSYLVANIA	NATIONAL
2013-2014	*88.8%	69.1%	61.3%

*Note: Percentage includes results for students who took an advanced placement test not included in the Mt. Lebanon Curriculum (e.g., AP AB Calculus, Chinese, etc.)

Data compiled from: 2014 The College Board; AP Five Year School Summary (2014)

AP EQUITY AND EXCELLENCE TREND DATA

Academic Year	2008-2009	2009-2010	2010-2011	2011-2012	2012-13	2013-14
10TH*	4.0%	4.3%	3.7%	6.8%	7.2%	10.2%
11TH*	20.6%	30.7%	24.5%	37.6%	34.3%	39.0%
12TH*	35.6%	37.8%	35.6%	25.6%	32.4%	32.5%
GRADUATING CLASS SUMMARY**	43.3%	45.5%	46.4%	35.5%	46.9%	44.5%

***These measures indicate the percentage of students enrolled in grades 10, 11 and 12 scoring a 3 or higher on at least one AP exam during the prior year divided by the total number of students in the respective grade.**

****The Graduating Class Summary represents the percentage of twelfth graders scoring a 3 or higher on at least one AP exam at any point in their high school careers divided by the total number of the school's seniors.**

Data compiled from: 2014 The College Board; AP Equity and Excellence (2014)

EARLY GRADUATION INFORMATION

NUMBER OF STUDENTS WHO GRADUATED EARLY

The below data indicates the number of students who chose to graduate early over the past ten years. Although all graduation credit requirements are met at the end of junior year or in January of a student's senior year, early graduates participate in June's commencement program and receive their diplomas with their respective graduating class.

2004	7
2005	12
2006	7
2007	10
2008	10
2009	5
2010	10
2011	2
2012	4
2013	3
2014	10

POST GRADUATION ACTIVITIES

POST GRADUATION ACTIVITIES FOR THE CLASS OF 2014

The following data is submitted to the state of Pennsylvania each year. The report summarizes the post high school activity of our graduating class of 2014. For the Class of 2014, the data indicates a comparable number of students attending 4-year colleges or universities and an increase in the number of students attending 2-year colleges from the previous year. This is a trend that we are monitoring closely. Reasons for this change may have included the national economic downturn coupled with the continuing rise of tuition costs at 4-year institutions. Additionally, students and families may have been seeking a phased approach to their post-secondary educations, with students attending more cost effective 2-year educational options with full intent of transferring to a 4-year educational option at a later date.

This year's data seems to indicate an increased affinity for state public and state affiliated schools. In fact, attendance at these institutions as a percentage is the highest in the last ten years. These institutions include the higher education system of Pennsylvania as well as The Pennsylvania State University, the University of Pittsburgh and Temple University.

MTL Post Graduation Activities Summary

Class of 2014

	#	%
4-Year College & University	358	88.4%
2-Year College	27	6.7%
Total College-Bound Grads	385	95.1%
Technical Institute or Specialized Training	5	1.2%
Employment	8	1.9%
Armed Services	7	1.8%
Grand Total	405	100.0%

SCHOOLS ATTENDED BY MTL's CLASS OF 2014

Allegheny College
American University
Arizona State University
Baldwin Wallace University
Berklee College of Music
Binghamton University
Boston University
Brigham Young University
Bringham Young-Idaho-Chattahochee Tech
Brown University,RI School of Design
Cabrillo College
California University of PA
Carnegie Mellon University
Case Western Reserve University
CCAC - Boyce Campus
CCAC - North
CCAC - West Hills
Chapman University
Chatham University
Clemson University
College of Charleston
College of William and Mary
College of Wooster
Columbia University
Cornell University
DePaul University
Dickinson College
Drexel University
Duke University
Duqusene University
Elon University
Emerson College
Fashion Institute of Technology
Florida Gulf Coast University
Florida Southern College
George Mason University
George Washington University
Georgia Institute of Technology
Gettysburg College
Gonzaga University
Grove City College
Howard University
Indiana University - Bloomington
Indiana University of PA
James Madison University
John Carroll University
Johns Hopkins University
Johnson & Wales
Kent State Univeristy
Kenyon College
Kutztown University
La Roche College
Lafayette College
Liberty University
Lynchburg College
Marietta College
Marion Military Institute/US Coast Guard
Marymount Manhattan College
Mercyhurst University
Miami University
Michigan State University
Millersville University
Murray State University
New Mexico Military Institute
New York University
Northeastern University
Northwestern University
Oberlin College
Occidental College
Ohio State University
Ohio University
Penn State College of Technology
Pennsylvania State University
Pennsylvania State University - Behrend
Pittsburgh Technical Institute
Point Park University
Robert Morris University
Rochester Institute of Technology
Rockford College
Rocky Mountain College
Rutgers University-New Brunswick
Saint Bonaventure University
Saint John's University
Saint John's University
Saint Joseph's University
Saint Joseph's University
Saint Olaf College
Saint Vincent College
San Diego State University
Savannah College of Art and Design
Shippensburg University
Slippery Rock University
Spelman College
Syracuse University
Temple University
Thiel College
Tufts University
Union College
University of Akron
University of Arizona
University of California - Santa Cruz
University of California - Berkeley
University of Chicago
University of Cincinnati
University of Colorado - Boulder
University of Dayton
University of Delaware
University of Illinois at Urbana-Champaign
University of Kentucky
University of Louisville
University of Massachusettes - Amherst
University of Michigan - Ann Arbor
University of Missouri
University of New Orleans
University of North Carolina - Chapel Hill
University of Notre Dame
University of Pennsylvania
University of Pittsburgh
University of Pittsburgh - Bradford
University of Pittsburgh - Greensburg
University of Pittsburgh - Johnstown
University of South Carolina
University of South Florida
University of Southern California
University of Tampa
University of Vermont
University of Wisconsin
University of Wisconsin-Madison
Valparaiso University
Villanova University
Virginia Commonwealth University
Virginia Tech
Washington and Jefferson College
Washington and Lee University
Washington University in St. Louis
Waynesburg University
Wentworth Institute of Technology
West Virginia University
Westminster College
William and Mary (St. Andrews)
Xavier University
Youngstown State University

ANALYSIS OF COLLEGE ATTENDANCE BY COMPETITIVENESS

ANALYSIS OF COLLEGE ATTENDANCE BY COMPETITIVENESS

The following reports give the number and percentage of students from the class of 2014 attending 4-year colleges or universities by level of competitiveness. The level of competitiveness is taken from Barron's Guide to Colleges to ensure a level of objectivity in review. The report demonstrates that 39 students (10%) from last year's graduating class are attending a 4-year college or university that is classified as "the most competitive" in the country. The percentage of students attending the top two categories (32.6%), most competitive and highly competitive combined, is consistent with the prior year. The total percentage of students attending the top three tiers of schools (66.7%) represents a slight increase from the prior year.

This year's report shows that a consistent percentage of Mt. Lebanon students are being admitted at rigorous, competitive post-secondary institutions. This accomplishment continues to be significant given the environment for admission to top tier colleges has increased significantly in competitiveness over the past two decades. Because of this increased competition, one area of possible concern that will be carefully monitored over the next few years is the number and percentage of students getting into the most competitive and highly competitive colleges and universities. In general, national acceptance rates at these institutions have declined significantly in the last two decades. Data related to the percentage of students opting for state affiliated and public, state schools will also be closely scrutinized in coming years.

2014 TREND DATA: COLLEGE ATTENDANCE BY COLLEGE COMPETITIVENESS

	2005			2006			2007			2008			2009		
	#	%		#	%		#	%		#	%		#	%	
Most Competitive	62	16.0%		71	17.3%		53	12.4%		64	15.1%		60	14.8%	
Highly Competitive	109	28.2%	*	140	34.1%	*	147	34.3%	*	87	20.5%		114	28.1%	
Very Competitive	71	18.3%		82	20.0%		82	19.2%		124	29.2%		97	24.0%	
Competitive	108	27.9%		102	24.8%		114	26.6%		118	27.8%		102	25.2%	
Less Competitive	36	9.3%		15	3.6%		23	5.4%		25	5.9%		22	5.4%	
Non Competitive	0	0.0%		0	0.0%		3	0.7%		4	0.9%		3	0.7%	
Specialized	1	0.3%		1	0.2%		6	1.4%		2	0.5%		7	1.7%	
TOTAL	**387**	**100%**		**411**	**100%**		**428**	**100%**		**424**	**100%**		**405**	**100%**	

	2010			2011			2012			2013			2014		
	#	%		#	%		#	%		#	%		#	%	
Most Competitive	57	13.9%		58	15.5%		45	11.1%		51	12.3%		39	10%	
Highly Competitive	77	18.8%		64	17.1%		68	16.8%		88	21.2%		88	22.6%	
Very Competitive	115	28.0%		103	27.5%		100	24.7%		124	29.8%		133	34.1%	
Competitive	128	31.2%		98	26.2%		128	31.6%		94	22.6%		80	20.5%	
Less Competitive	24	5.9%		15	4.0%		56	13.8%		18	4.3%		16	4.1%	
Non Competitive	3	0.7%		35	9.4%		4	1.0%		32	7.7%		29	7.4%	
Specialized	6	1.5%		1	0.3%		4	1.0%		9	2.2%		5	1.3%	
TOTAL	**410**	**100%**		**374**	**100%**		**405**	**100%**		**416**	**100%**		**390**	**100%**	

NOTE: Analysis is in terms of graduates attending 4-year colleges/universities only (405) not the entire graduating class

* This number reflects Barron's upward reclassification of The Pennsylvania State University to "Highly Competitive" from "Very Competitive" from 2004 through 2007.

2014 Trend Data: MTL Graduates College Attendance by College Competitiveness (Barron's Guide)

	2005		2006		2007		2008	2009	2010	2011	2012	2013	2014	*PSU RECLASS. IMPACT*
Most Competitive	16.0%		17.2%		12.4%		15.1%	14.8%	13.9%	15.5%	11.1%	12.3%	10%	*13.9%*
Highly Competitive	28.2%	*	34.1%	*	34.4%	*	20.5%	28.1%	18.8%	17.1%	16.8%	21.2%	22.6%	*28.3%*
Very Competitive	18.3%		19.9%		19.2%		29.2%	24.0%	28.0%	27.5%	24.7%	29.8%	34.1%	*18.5%*
Top 2 Tiers	44.2%		51.3%		46.8%		35.6%	42.9%	32.7%	32.6%	27.9%	33.5%	32.6%	*42.2%*
Top 3 Tiers	62.5%		71.2%		66.0%		64.8%	66.9%	60.7%	60.1%	52.6%	63.3%	66.7%	*60.7%*

NOTE: Analysis is in terms of graduates attending 4-year colleges or universities only - not the entire graduating class

* This number reflects Barron's upward reclassification of The Pennsylvania's State University to "Highly Competitive" from "Very Competitive" from 2004 through 2007.

COLLEGE ADMISSIONS SELECTOR

COLLEGE ADMISSIONS SELECTOR

This index groups all the colleges listed in this book according to degree of admissions competitiveness. The *Selector* is not a rating of colleges by academic standards or quality of education; it is rather an attempt to describe, in general terms, the situation a prospective student will meet when applying for admission.

THE CRITERIA USED

The factors used in determining the category for each college were: median entrance examination scores for the 2011–2012 freshman class (the SAT score used was derived by averaging the median critical reading, math, and writing scores; the ACT score used was the median composite score); percentages of 2011–2012 freshmen scoring 500 and above and 600 and above on the critical reading, math, and writing sections of the SAT; percentages of 2011–2012 freshmen scoring 21 and above and 27 and above on the ACT; percentage of 2011–2012 freshmen who ranked in the upper fifth and the upper two-fifths of their high school graduating classes; minimum class rank and grade point average required for admission (if any); and percentage of applicants to the 2011–2012 freshman class who were accepted. The *Selector* cannot and does not take into account all the other factors that each college considers when making admissions decisions. Colleges place varying degrees of emphasis on the factors that comprise each of these categories.

USING THE SELECTOR

To use the *Selector* effectively, the prospective student's records should be compared realistically with the freshmen enrolled by the colleges in each category, as shown by the SAT or ACT scores, the quality of high school record emphasized by the colleges in each category, and the kinds of risks that the applicant wishes to take.

The student should also be aware of what importance a particular school places on various nonacademic factors; when available, this information is presented in the profile of the school. If a student has unusual qualifications that may compensate for exam scores or high school record, the student should examine admissions policies of the colleges in the next higher category than the one that encompasses his or her score and consider those colleges that give major consideration to factors other than exam scores and high school grades. The "safety" college should usually be chosen from the next lower category, where the student can be reasonably sure that his or her scores and high school record will fall above the median scores and records of the freshmen enrolled in the college.

The listing within each category is alphabetical and not in any qualitative order. State-supported institutions have been classified according to the requirements for state residents, but standards for admission of out-of-state students are usually higher. Colleges that are experimenting with the admission of students of higher potential but lower achievement may appear in a less competitive category because of this fact.

A WORD OF CAUTION

The *Selector* is intended primarily for preliminary screening, to eliminate the majority of colleges that are not suitable for a particular student. Be sure to examine the admissions policies spelled out in the *Admissions* section of each profile. And remember that many colleges have to reject *qualified* students; the *Selector* will tell you what your chances are, not which college will accept you.

MOST COMPETITIVE

Even superior students will encounter a great deal of competition for admission to the colleges in this category. In general, these colleges require high school rank in the top 10% to 20% and grade averages of A to B+. Median freshman test scores at these colleges are generally between 655 and 800 on the SAT and 29 and above on the ACT. In addition, many of these colleges admit only a small percentage of those who apply—usually fewer than one third.

Amherst College, MA
Bates College, ME
Boston College, MA
Bowdoin College, ME
Brandeis University, MA
Brown University, RI
Bryn Mawr College, PA
Bucknell University, PA
California Institute of Technology, CA
Carleton College, MN
Carnegie Mellon University, PA
Case Western Reserve University, OH
Claremont McKenna College, CA
Colby College, ME
Colgate University, NY
College of New Jersey, NJ
College of the Atlantic, ME
College of the Holy Cross, MA
College of William & Mary, VA
Colorado College, CO
Columbia University, NY
Columbia University/Barnard College, NY
Columbia University/School of General Studies, NY
Connecticut College, CT
Cooper Union for the Advancement of Science and Art, NY
Cornell University, NY
Dartmouth College, NH
Davidson College, NC
Duke University, NC
Emory University, GA
Franklin and Marshall College, PA
George Washington University, DC
Georgetown University, DC
Hamilton College, NY
Harvard University/Harvard College, MA
Harvey Mudd College, CA
Haverford College, PA
Johns Hopkins University, MD
Kenyon College, OH
Lafayette College, PA
Lehigh University, PA
Macalester College, MN
Massachusetts Institute of Technology, MA
Middlebury College, VT
New York University, NY
Northwestern University, IL
Oberlin College, OH
Occidental College, CA
Pitzer College, CA
Pomona College, CA
Princeton University, NJ
Reed College, OR
Rensselaer Polytechnic Institute, NY
Rhodes College, TN
Rice University, TX
Rose-Hulman Institute of Technology, IN
Scripps College, CA
Smith College, MA
Stanford University, CA
State University of New York/College at Geneseo, NY
Swarthmore College, PA
Tufts University, MA
Tulane University, LA
United States Air Force Academy, CO
United States Military Academy, NY
United States Naval Academy, MD

University of California at Berkeley, CA
University of California at Los Angeles, CA
University of Chicago, IL
University of Miami, FL
University of North Carolina at Chapel Hill, NC
University of Notre Dame, IN
University of Pennsylvania, PA
University of Richmond, VA
University of Rochester, NY
University of Southern California, CA
University of Virginia, VA
Vanderbilt University, TN
Vassar College, NY
Villanova University, PA
Wake Forest University, NC
Washington and Lee University, VA
Washington University in St. Louis, MO
Webb Institute, NY
Wellesley College, MA
Wesleyan University, CT
Whitman College, WA
Williams College, MA
Yale University, CT

HIGHLY COMPETITIVE

Colleges in this group generally look for students with grade averages of B+ to B and accept most of their students from the top 20% to 35% of the high school class. Median freshman test scores at these colleges generally range from 620 to 654 on the SAT and 27 or 28 on the ACT. These schools generally accept between one third and one half of their applicants.

To provide for finer distinctions within this admissions category, a plus (+) symbol has been placed before some entries. These are colleges with median freshman scores of 645 or more on the SAT or 28 or more on the ACT (depending on which test the college prefers), and colleges that accept fewer than one quarter of their applicants.

Agnes Scott College, GA
Allegheny College, PA
+American University, DC
Augustana College, IL
Austin College, TX
Babson College, MA
Bard College at Simon's Rock, MA
Baylor University, TX
Beloit College, WI
+Bennington College, VT
Bentley University, MA
Berry College, GA
+Boston University, MA
Bryant University, RI
California Polytechnic State University, CA
+Centre College, KY
Christian Brothers University, TN
Clark University, MA
Clemson University, SC
Colorado School of Mines, CO
Cornell College, IA
+Denison University, OH
+Dickinson College, PA
Elon University, NC
Emerson College, MA
Eugene Lang College New School for Liberal Arts, NY
Fordham University, NY
+Furman University, SC
+Georgia Institute of Technology, GA
Gettysburg College, PA
Gonzaga University, WA
Grinnell College, IA
+Grove City College, PA
Gustavus Adolphus College, MN
Hampshire College, MA
+Hendrix College, AR
+Hillsdale College, MI
+Illinois Institute of Technology, IL
Illinois Wesleyan University, IL
Indiana University Bloomington, IN
Juniata College, PA
+Kalamazoo College, MI
Kettering University, MI
+Knox College, IL
+Lawrence University, WI
Loyola University New Orleans, LA
+Marquette University, WI
+Mount Holyoke College, MA
Muhlenberg College, PA
+New College of Florida, FL
New Mexico Institute of Mining and Technology, NM
North Carolina State University, NC
+Northeastern University, MA
+Ohio State University, OH
+Pepperdine University, CA
Polytechnic Institute of New York University, NY
Providence College, RI
Ramapo College of New Jersey, NJ
Rollins College, FL
Rutgers, The State University of New Jersey/New Brunswick/Piscataway Campus, NJ
Saint Mary's College of Maryland, MD
+Saint Olaf College, MN
+Santa Clara University, CA
Sarah Lawrence College, NY
Sewanee: The University of the South, TN
Shimer College, IL
Skidmore College, NY
+Southern Methodist University, TX
Southwestern University, TX
St. John's College, MD
+St. John's College, NM
St. Lawrence University, NY
+State University of New York at Binghamton /Binghamton University, NY
State University of New York/College of Environmental Science and Forestry, NY
State University of New York/Stony Brook University, NY
Stevens Institute of Technology, NJ
Stonehill College, MA
Syracuse University, NY
Texas A&M University, TX
Texas Christian University, TX
+Thomas Aquinas College, CA
Trinity College, CT
+Trinity University, TX
Truman State University, MO
+Union College, NY
United States Merchant Marine Academy, NY
University of California at Davis, CA
University of California at Irvine, CA
University of California at Santa Barbara, CA
University of Connecticut, CT
+University of Florida, FL
+University of Georgia, GA
University of Illinois at Urbana-Champaign, IL
University of Maryland/College Park, MD
+University of Michigan/Ann Arbor, MI
University of Minnesota/Twin Cities, MN
+University of Pittsburgh at Pittsburgh, PA
+University of Puget Sound, WA
University of San Diego, CA
University of Texas at Austin, TX
University of Texas at Dallas, TX
+University of Tulsa, OK
+University of Wisconsin/Madison, WI
Virginia Polytechnic Institute and State University, VA
Westmont College, CA
+Wheaton College, IL
+Wheaton College, MA
Wofford College, SC
+Worcester Polytechnic Institute, MA

VERY COMPETITIVE

The colleges in this category generally admit students whose averages are no less than B- and who rank in the top 35% to 50% of their graduating class. They generally report median freshman test scores in the 573 to 619 range on the SAT and from 24 to 26 on the ACT. These schools generally accept between one half and three quarters of their applicants.

The plus (+) has been placed before colleges with median freshman scores of 610 or above on the SAT or 26 or better on the ACT (depending on which test the college prefers), and colleges that accept fewer than one third of their applicants.

Abilene Christian University, TX
Albion College, MI
Alfred University, NY
Alma College, MI
Appalachian State University, NC
Asbury University, KY
+Auburn University, AL
Augustana College, SD
Baldwin-Wallace College, OH
+Bard College, NY
Bellarmine University, KY
Belmont University, TN
+Benedictine College, KS
+Berea College, KY
+Bethel College, KS
Bethel University, MN
Biola University, CA
+Birmingham-Southern College, AL
Bradley University, IL
Brigham Young University, UT
Brigham Young University/Hawaii, HI
+Butler University, IN
+Calvin College, MI
Canisius College, NY
Carson-Newman College, TN
Catholic University of America, DC
+Cedarville University, OH
Centenary College of Louisiana, LA
Central College, IA
Champlain College, VT
+Chapman University, CA
Christendom College, VA
Christopher Newport University, VA
City University of New York/Hunter College, NY
City University of New York-Baruch College, NY
Clarkson College, NE
Clarkson University, NY
Coe College, IA
College of Charleston, SC
College of Mount Saint Joseph, OH
College of New Rochelle, NY
College of Saint Benedict, MN
College of the Ozarks, MO
College of Wooster, OH
Colorado Christian University, CO
Colorado State University-Fort Collins, CO
Concordia University, CA
Concordia University Nebraska, NE
Concordia University Wisconsin, WI
Concordia University, Ann Arbor, MI
Converse College, SC
Corban University, OR
+Covenant College, GA
+Creighton University, NE
DePaul University, IL
+DePauw University, IN
Dillard University, LA
Dordt College, IA
Drake University, IA
Drew University/College of Liberal Arts, NJ
Drexel University, PA
Drury University, MO
Duquesne University, PA
+Earlham College, IN
Eastern Mennonite University, VA
Eckerd College, FL
Elizabethtown College, PA
Elms College, MA
+Fairfield University, CT
+Flagler College, FL
Florida Institute of Technology, FL
+Florida International University, FL
Florida State University, FL
Franciscan University of Steubenville, OH
Freed-Hardeman University, TN
George Fox University, OR
George Mason University, VA
Georgia State University, GA
+Gordon College, MA
Goshen College, IN
+Goucher College, MD
Grand Canyon University, AZ
Grand Valley State University, MI
Hamline University, MN
Hanover College, IN
Harding University, AR
Hellenic College/Holy Cross Greek Orthodox School of Theology, MA
Henderson State University, AR
Hiram College, OH
Hobart and William Smith Colleges, NY
+Hofstra University, NY
Hood College, MD
+Hope College, MI
+Houghton College, NY
Illinois State University, IL
Iona College, NY
Ithaca College, NY
James Madison University, VA
John Brown University, AR
John Carroll University, OH
Kansas State University, KS
+King College, TN
Lake Forest College, IL
Lawrence Technological University, MI
Le Moyne College, NY
Lewis & Clark College, OR
Linfield College, OR
Lipscomb University, TN
Loras College, IA
+Louisiana State University in Baton Rouge, LA
+Loyola Marymount University, CA
+Loyola University Chicago, IL
Loyola University Maryland, MD
+Luther College, IA
Lyon College, AR
Madonna University, MI
Maharishi University of Management, IA
Manhattan College, NY
Manhattanville College, NY
Marlboro College, VT
Mary Baldwin College, VA
Marymount Manhattan College, NY
Maryville College, TN
Maryville University of Saint Louis, MO
McDaniel College, MD
+Mercer University, GA
Messiah College, PA
Metropolitan College of New York, NY
+Miami University, OH
Michigan State University, MI
Michigan Technological University, MI

Mills College, CA
+Millsaps College, MS
+Milwaukee School of Engineering, WI
Missouri State University, MO
+Missouri University of Science and Technology, MO
Monmouth University, NJ
Montana State University, MT
Moravian College, PA
Murray State University, KY
Nazareth College of Rochester, NY
New Jersey Institute of Technology, NJ
New York Institute of Technology, NY
North Central College, IL
Northeastern State University, OK
Northern Michigan University, MI
Oakland University, MI
Oglethorpe University, GA
Ohio Northern University, OH
Oklahoma Baptist University, OK
Oklahoma City University, OK
Oklahoma State University, OK
Ottawa University, KS
Ouachita Baptist University, AR
Pace University, NY
Pacific Lutheran University, WA
Pacific Union College, CA
Penn State University/University Park Campus, PA
Point Loma Nazarene University, CA
Presbyterian College, SC
Principia College, IL
Purdue University/West Lafayette, IN
+Queens University of Charlotte, NC
Quinnipiac University, CT
Richard Stockton College of New Jersey, NJ
+Rochester Institute of Technology, NY
Roosevelt University, IL
Rowan University, NJ
Rutgers, The State University of New Jersey/Camden Campus, NJ
Rutgers, The State University of New Jersey/Newark Campus, NJ
Saint Edward's University, TX
Saint John's University, MN
Saint Joseph's University, PA
+Saint Louis University, MO
Saint Mary's College, IN
Saint Michael's College, VT
+Saint Norbert College, WI
Saint Vincent College, PA
Salem College, NC
Salve Regina University, RI
+Samford University, AL
San Diego State University, CA
Seattle University, WA
Siena College, NY
Sierra Nevada College, NV
Simmons College, MA
Simpson College, IA
+South Dakota School of Mines and Technology, SD
Southern Polytechnic State University, GA
Spelman College, GA
State University of New York at Fredonia, NY
State University of New York at Oswego, NY
State University of New York/College at Brockport, NY
State University of New York/College at Oneonta, NY
State University of New York/University at Albany, NY
Stephens College, MO
Stetson University, FL
Susquehanna University, PA
+Taylor University, IN
Temple University, PA
Towson University, MD
+Transylvania University, KY
Trevecca Nazarene University, TN
Union College, NE
+University at Buffalo/State University of New York, NY
University of Alabama in Huntsville, AL
University of Arkansas, AR
University of California at San Diego, CA
University of California at Santa Cruz, CA
University of Central Arkansas, AR
University of Cincinnati, OH
+University of Colorado at Boulder, CO
University of Colorado at Colorado Springs, CO
+University of Dallas, TX
University of Dayton, OH
University of Delaware, DE
+University of Denver, CO
+University of Evansville, IN
University of Hawaii at Manoa, HI
University of Idaho, ID
University of Illinois at Chicago, IL
University of Iowa, IA
University of Louisville, KY
University of Mary Washington, VA
University of Maryland/Baltimore County, MD
University of Massachusetts Amherst, MA
University of Massachusetts Dartmouth, MA
University of Michigan/Dearborn, MI
University of Minnesota/Morris, MN
University of Missouri/Columbia, MO
University of Missouri/Kansas City, MO
University of Missouri/St. Louis, MO
University of New Hampshire, NH
University of New Orleans, LA
+University of North Carolina at Asheville, NC
+University of North Carolina at Wilmington, NC
University of North Dakota, ND
University of North Florida, FL
+University of Oklahoma, OK
University of Oregon, OR
University of Portland, OR
University of Redlands, CA
+University of Saint Thomas, TX
University of San Francisco, CA
University of Science and Arts of Oklahoma, OK
University of Scranton, PA
+University of South Carolina at Columbia, SC
University of South Florida/St. Petersburg, FL
University of St. Francis, IL
+University of Tennessee at Knoxville, TN
+University of the Pacific, CA
+University of the Sciences in Philadelphia, PA
University of Utah, UT
+University of Vermont, VT
University of Washington, WA
University of Wisconsin/Eau Claire, WI
University of Wisconsin/La Crosse, WI
University of Wisconsin/Superior, WI
+Ursinus College, PA
Valparaiso University, IN
Wabash College, IN
Wagner College, NY
Warren Wilson College, NC
Wartburg College, IA
Washington and Jefferson College, PA
Washington College, MD
Wells College, NY
West Chester University of Pennsylvania, PA
Western Washington University, WA
Westminster College, MO
Westminster College, UT
+Willamette University, OR
+William Jewell College, MO
Wisconsin Lutheran College, WI
Xavier University, OH
Yeshiva University, NY

COMPETITIVE

This category is a very broad one, covering colleges that generally have median freshman test scores between 500 and 572 on the SAT and between 21 and 23 on the ACT. Some of these colleges require that students have high school averages of B- or better, although others state a minimum of C+ or C. Generally, these colleges prefer students in the top 50% to 65% of the graduating class and accept between 75% and 85% of their applicants.

Colleges with a plus (+) are those with median freshman SAT scores of 563 or more or median freshman ACT scores of 24 or more (depending on which test the colleges prefers), and those that admit fewer than half of their applicants.

Adams State College, CO
Adelphi University, NY
Adrian College, MI
Alabama State University, AL
Alaska Pacific University, AK
Albany State University, GA
Albertus Magnus College, CT
+Albright College, PA
Alcorn State University, MS
Alderson-Broaddus College, WV
Alice Lloyd College, KY
Alvernia University, PA
+Alverno College, WI
American Indian College of the Assemblies of God, AZ
American Jewish University , CA
Anderson University, IN
+Andrews University, MI
Aquinas College, MI
+Arcadia University, PA
Arizona State University, AZ
Arkansas State University, AR
Arkansas Tech University, AR
Armstrong Atlantic State University, GA
Ashford University, IA
Ashland University, OH
Assumption College, MA
Auburn University at Montgomery, AL
Augsburg College, MN
Augusta State University, GA
Aurora University, IL
Austin Peay State University, TN
Averett University, VA
Avila University, MO
Azusa Pacific University, CA
Baker University, KS
Ball State University, IN
Barry University, FL
Barton College, NC
Bay Path College, MA
Beacon College, FL
Belmont Abbey College, NC
Bemidji State University, MN
Benedictine University, IL
Bethany College, WV
Bethel College, IN
Bethel University, TN
Bethune-Cookman University, FL
Blackburn College, IL
Bloomfield College, NJ
Bloomsburg University of Pennsylvania, PA
Blue Mountain College, MS
+Bluefield College, VA
Boricua College, NY
Bowie State University, MD
Bowling Green State University, OH
+Brenau University Women's College, GA
Brescia University, KY
Briar Cliff University, IA
Bridgewater College, VA
Bridgewater State College, MA
Bryan College, TN
Bryn Athyn College of the New Church, PA
Buena Vista University, IA
Cabrini College, PA
California Baptist University, CA
California Lutheran University, CA
California Maritime Academy, CA
California State Polytechnic University, Pomona, CA
California State University, Chico, CA
California State University, East Bay, CA
+California State University, Fullerton, CA
+California State University, Long Beach, CA
California State University, Los Angeles, CA
California State University, Sacramento, CA
California State University, San Bernardino, CA
California State University, San Marcos, CA
California State University, Stanislaus, CA
California University of Pennsylvania, PA
Campbell University, NC
Campbellsville University, KY
Capital University, OH
Capitol College, MD
Cardinal Stritch University, WI
Carlow University, PA
Carroll College, MT
Carroll University, WI
Carthage College, WI
Castleton State College, VT
Catawba College, NC
Cazenovia College, NY
+Cedar Crest College, PA
Central Connecticut State University, CT
Central Methodist University, MO
Central Michigan University, MI
Central State University, OH
Central Washington University, WA
Chaminade University of Honolulu, HI
Chancellor University, OH
Charleston Southern University, SC
Chatham University, PA
Chicago State University, IL
Citadel, The, SC
+City University of New York/Brooklyn College, NY
City University of New York/City College, NY
City University of New York/John Jay College of Criminal Justice, NY
City University of New York/Queens College, NY
+Claflin University, SC
Clarion University of Pennsylvania, PA
Clark Atlanta University, GA
Clarke University, IA
Clearwater Christian College, FL
Cleary University, MI
Coastal Carolina University, SC
Cogswell Polytechnical College, CA
Coker College, SC
Colby-Sawyer College, NH
+College of Idaho, ID
College of Mount Saint Vincent, NY
College of Saint Rose, NY
College of Saint Scholastica, MN
Colorado Mesa University, CO
Columbia College, MO
Columbia College, SC
+Columbia Union College, MD
Columbus State University, GA
Concordia College-New York, NY
Concordia University, OR
Concordia University Saint Paul, MN
Concordia University Texas, TX
Concordia University, River Forest, IL
Coppin State University, MD
Cornerstone University and Grand Rapids Theological Seminary, MI
Culver-Stockton College, MO
Cumberland University, TN
Curry College, MA
Daemen College, NY

Dakota State University, SD
Dakota Wesleyan University, SD
Dallas Baptist University, TX
Daniel Webster College, NH
Davis and Elkins College, WV
De Sales University, PA
Defiance College, OH
Delaware Valley College, PA
Delta State University, MS
Doane College, NE
Dominican College, NY
Dominican University, IL
Dominican University of California, CA
D'Youville College, NY
East Central University, OK
East Stroudsburg University of Pennsylvania, PA
East Tennessee State University, TN
East Texas Baptist University, TX
Eastern Connecticut State University, CT
Eastern Illinois University, IL
Eastern Kentucky University, KY
Eastern Michigan University, MI
Eastern Nazarene College, MA
Eastern New Mexico University, NM
Eastern Oregon University, OR
Eastern University, PA
Eastern Washington University, WA
East-West University, IL
Edgewood College, WI
Edinboro University of Pennsylvania, PA
Elmhurst College, IL
+Elmira College, NY
+Embry-Riddle Aeronautical University, AZ
+Embry-Riddle Aeronautical University-Daytona Beach, FL
Emmanuel College, MA
Emory and Henry College, VA
Emporia State University, KS
Endicott College, MA
Erskine College, SC
Eureka College, IL
Evangel University, MO
+Evergreen State College, WA
Fairleigh Dickinson University/College at Florham, NJ
Fairleigh Dickinson University/Metropolitan Campus, NJ
+Farmingdale State College, NY
Fashion Institute of Technology/State University of New York, NY
Faulkner University, AL
Felician College, NJ
Ferris State University, MI
Fisk University, TN
Fitchburg State University, MA
Florida Agricultural and Mechanical University, FL
+Florida Atlantic University, FL
Florida Gulf Coast University, FL
Florida Hospital College of Health Sciences, FL
+Florida Southern College, FL
Fontbonne University, MO
Fort Hays State University, KS
Fort Lewis College, CO
Fort Valley State University, GA
Framingham State University, MA
Francis Marion University, SC
Franklin College, IN
Franklin Pierce University, NH
Fresno Pacific University, CA
Frostburg State University, MD
Gannon University, PA
Gardner-Webb University, NC
Geneva College, PA
Georgetown College, KY
+Georgia College and State University, GA
+Georgia Southern University, GA
Georgia Southwestern State University, GA
Goddard College, VT
Golden Gate University, CA
Goldey-Beacom College, DE
Grace Bible College, MI
Grace College, IN
Graceland University, IA
Greenville College, IL
Guilford College, NC
Gwynedd-Mercy College, PA
+Hampden-Sydney College, VA
Hampton University, VA
Hannibal-LaGrange University, MO
+Hardin-Simmons University, TX
+Hartwick College, NY
+Hastings College, NE
Hawaii Pacific University, HI
Heidelberg University, OH
High Point University, NC
Hilbert College, NY
+Hollins University, VA
Holy Family University, PA
Hope International University, CA
+Houston Baptist University, TX
Howard Payne University, TX
Howard University, DC
Humboldt State University, CA
Huntingdon College, AL
Huntington University, IN
+Huston-Tillotson University, TX
Idaho State University, ID
Illinois College, IL
Immaculata University, PA
Indiana Institute of Technology, IN
Indiana State University, IN
Indiana University of Pennsylvania, PA
Indiana University-Purdue University Indianapolis, IN
Indiana Wesleyan University, IN
Iowa State University, IA
Jackson State University, MS
Jacksonville University, FL
Jamestown College, ND
Johnson and Wales University/Charlotte Campus, NC
Johnson and Wales University/Denver Campus, CO
Johnson and Wales University/North Miami Campus, FL
Johnson and Wales University/Providence Campus, RI
Johnson C. Smith University, NC
Johnson State College, VT
Judson College, AL
Judson College, IL
Kansas Wesleyan University, KS
Kean University, NJ
Keene State College, NH
Kennesaw State University, GA
Kent State University, OH
Kentucky Wesleyan College, KY
Keuka College, NY
King's College, PA
Kutztown University of Pennsylvania, PA
La Roche College, PA
La Salle University, PA
La Sierra University, CA
LaGrange College, GA
Lake Erie College, OH
Lakeland College, WI
+Lander University, SC
Lane College, TN
Lasell College, MA
Lebanon Valley College, PA
+Lee University, TN
Lees-McRae College, NC
LeMoyne-Owen College, TN
Lenoir-Rhyne College, NC
Lesley University, MA
LeTourneau University, TX
Lewis University, IL
Lewis-Clark State College, ID
Liberty University, VA
Limestone College, SC
Lincoln Memorial University, TN
+Lincoln University, PA
Lindenwood University, MO
Lindsey Wilson College, KY
Long Island University/Brooklyn Campus, NY
Long Island University/C.W. Post Campus, NY
Longwood University, VA
Louisiana College, LA
Louisiana Tech University, LA
Lourdes College, OH
Lubbock Christian University, TX
Lycoming College, PA
Lynchburg College, VA

Lyndon State College, VT
Lynn University, FL
MacMurray College, IL
Maine Maritime Academy, ME
Malone University, OH
Manchester College, IN
Mansfield University, PA
Marian University, IN
Marian University, WI
+Marietta College, OH
Marist College, NY
Marshall University, WV
Marygrove College, MI
Marymount University, VA
Marywood University, PA
Massachusetts College of Liberal Arts, MA
Massachusetts Maritime Academy, MA
+Master's College, The, CA
+McKendree University, IL
McMurry University, TX
McPherson College, KS
Menlo College, CA
Mercyhurst College, PA
Meredith College, NC
Merrimack College, MA
MidAmerica Nazarene University, KS
Middle Tennessee State University, TN
Midland University, NE
Midway College, KY
Midwestern State University, TX
Millersville University of Pennsylvania, PA
Milligan College, TN
Millikin University, IL
Minnesota State University, Moorhead, MN
Misericordia University, PA
Mississippi College, MS
Mississippi State University, MS
Missouri Baptist University, MO
Missouri Southern State University, MO
Missouri Valley College, MO
Mitchell College, CT
Molloy College, NY
Monmouth College, IL
Monroe College, NY
Montana Tech of The University of Montana, MT
Montclair State University, NJ
Montreat College, NC
Morehead State University, KY
Morehouse College, GA
Morgan State University, MD
Morningside College, IA
Mount Marty College, SD
Mount Mary College, WI
Mount Mercy College, IA
Mount Olive College, NC
Mount Saint Mary College, NY
Mount Saint Mary's University, MD
+Mount St. Mary's College, CA
Mount Union College, OH
Mount Vernon Nazarene University, OH
Muskingum University, OH
National University, CA
+Nebraska Wesleyan University, NE
+New Jersey City University, NJ
Newbury College, MA
+Newman University, KS
Niagara University, NY
Nicholls State University, LA
North Carolina Wesleyan College, NC
North Central University, MN
North Dakota State University, ND
North Georgia College & State University, GA
North Park University, IL
Northeastern Illinois University, IL
Northern Arizona University, AZ
Northern Illinois University, IL
Northern State University, SD
Northland College, WI
Northwest Christian University, OR
Northwest Missouri State University, MO
Northwest University, WA
Northwestern College, MN
+Northwestern College of Iowa, IA
Northwestern State University of Louisiana, LA
Norwich University, VT
Notre Dame College, OH
Notre Dame of Maryland University, MD
+Nova Southeastern University, FL
Nyack College, NY
Oakwood University, AL
Ohio Dominican University, OH
Ohio State University at Lima, OH
Ohio State University at Mansfield, OH
Ohio State University at Marion, OH
Ohio State University at Newark, OH
Ohio University, OH
Ohio Valley University, WV
+Ohio Wesleyan University, OH
Oklahoma Christian University, OK
Oklahoma Wesleyan University, OK
Old Dominion University, VA
Olivet College, MI
Olivet Nazarene University, IL
Oral Roberts University, OK
Oregon Institute of Technology, OR
Oregon State University, OR
Otterbein College, OH
Pacific University, OR
Palm Beach Atlantic University, FL
Park University, MO
Peace College, NC
Penn State Erie, The Behrend College, PA
Penn State University/Altoona, PA
Pfeiffer University, NC
Philadelphia Biblical University, PA
Philadelphia University, PA
Piedmont College, GA
Pittsburg State University, KS
Plymouth State University, NH
Point Park University, PA
Portland State University, OR
Post University, CT
+Prescott College, AZ
Radford University, VA
+Randolph College, VA
Randolph-Macon College, VA
Regis University, CO
Reinhardt College, GA
Rider University, NJ
+Ripon College, WI
Rivier College, NH
Roanoke College, VA
+Roberts Wesleyan College, NY
Rochester College, MI
Rockford College, IL
Rockhurst University, MO
Rocky Mountain College, MT
Roger Williams University, RI
Rosemont College, PA
Russell Sage College, NY
Rust College, MS
Sacred Heart University, CT
Saginaw Valley State University, MI
Saint Ambrose University, IA
Saint Andrews Presbyterian College, NC
Saint Anselm College, NH
Saint Augustine's College, NC
Saint Bonaventure University, NY
Saint Cloud State University, MN
Saint Joseph's College of Maine, ME
Saint Joseph's College, New York, Brooklyn Campus, NY
Saint Joseph's College, New York, Suffolk Campus, NY
Saint Leo University, FL
Saint Martin's University, WA
Saint Mary-of-the-Woods College, IN
Saint Mary's College of California, CA
Saint Mary's University , TX
Saint Mary's University of Minnesota, MN
Saint Thomas Aquinas College, NY
+Saint Thomas University, FL
Saint Xavier University, IL
Salem International University, WV
Salisbury University, MD
Sam Houston State University, TX

San Diego Christian College, CA
San Francisco State University, CA
San Jose State University, CA
Santa Fe University of Art and Design, NM
Schreiner University, TX
+Seattle Pacific University, WA
Seton Hall University, NJ
Seton Hill University, PA
Shenandoah University, VA
Shepherd University, WV
Shorter University, GA
Simpson University, CA
Sonoma State University, CA
South Dakota State University, SD
Southeast Missouri State University, MO
+Southeastern Louisiana University, LA
Southeastern Oklahoma State University, OK
Southern Adventist University, TN
Southern Arkansas University, AR
Southern Connecticut State University, CT
+Southern Illinois University Carbondale, IL
Southern Illinois University Edwardsville, IL
Southern New Hampshire University, NH
Southern Oregon University, OR
+Southern University and A&M College, LA
Southern Utah University, UT
Southern Wesleyan University, SC
Southwest Baptist University, MO
Southwest Minnesota State University, MN
Southwestern College, KS
Southwestern Oklahoma State University, OK
Spalding University, KY
Spring Arbor University, MI
+Spring Hill College, AL
Springfield College, MA
St. Catherine University, MN
St. John Fisher College, NY
St. John's University, NY
State University of New York at Potsdam, NY
+State University of New York/College at Buffalo, NY
State University of New York/College at Cortland, NY
State University of New York/College at Old Westbury, NY
State University of New York/College at Plattsburgh, NY
State University of New York/College at Purchase, NY
State University of New York/College of Agriculture and Technology at Cobleskill, NY
State University of New York/College of Technology at Alfred, NY
State University of New York/Institute of Technology, NY
State University of New York/Maritime College, NY
State University of New York/University at New Paltz, NY
Stephen F. Austin State University, TX
Sterling College, KS
Sterling College, VT
Stevenson University, MD
Suffolk University, MA
+Sweet Briar College, VA
Talladega College, AL
Tennessee State University, TN
Tennessee Technological University, TN
Tennessee Wesleyan College, TN
Texas A&M University at Commerce, TX
Texas A&M University at Galveston, TX
Texas Lutheran University, TX
Texas Southern University, TX
Texas State University at San Marcos, TX
Texas Tech University, TX
Texas Wesleyan University, TX
Thomas More College, KY
Thomas More College of Liberal Arts, NH
Tiffin University, OH
Toccoa Falls College, GA
Touro College, NY
Trine University-Main Campus, IN
Trinity Christian College, IL
Trinity International University, IL
+Trinity Washington University, DC
Troy University, AL
Tusculum College, TN
Tuskegee University, AL
Union College, KY
Union University, TN
University of Alabama, AL
University of Alabama at Birmingham, AL
University of Alaska Fairbanks, AK
University of Arizona, AZ
University of Arkansas at Pine Bluff, AR
University of California at Riverside, CA
University of Central Florida, FL
University of Central Missouri, MO
University of Central Oklahoma, OK
University of Charleston, WV
University of Colorado at Denver , CO
University of Detroit Mercy, MI
University of Dubuque, IA
University of Findlay, OH
University of Great Falls, MT
University of Hartford, CT
University of Hawaii at Hilo, HI
University of Houston, TX
+University of Kansas, KS
University of Kentucky, KY
University of La Verne, CA
University of Louisiana at Lafayette, LA
University of Louisiana at Monroe, LA
+University of Maine, ME
University of Maine at Augusta, ME
University of Maine at Farmington, ME
University of Maine at Machias, ME
University of Mary, ND
University of Mary Hardin-Baylor, TX
University of Maryland/Eastern Shore, MD
University of Massachusetts Boston, MA
University of Massachusetts Lowell, MA
University of Memphis, TN
University of Michigan/Flint, MI
+University of Minnesota/Duluth, MN
University of Mississippi, MS
University of Mobile, AL
University of Montana, MT
University of Montevallo, AL
University of Nebraska at Kearney, NE
University of Nebraska at Lincoln, NE
University of Nebraska at Omaha, NE
University of Nevada, Las Vegas, NV
University of New England, ME
University of New Haven, CT
University of New Mexico, NM
University of North Alabama, AL
University of North Carolina at Charlotte, NC
University of North Carolina at Greensboro, NC
University of North Texas, TX
University of Northern Colorado, CO
University of Northern Iowa, IA
+University of Pittsburgh at Bradford, PA
University of Pittsburgh at Greensburg, PA
+University of Rhode Island, RI
University of Saint Francis, IN
+University of Saint Mary, KS
University of Saint Thomas, MN
University of Sioux Falls, SD
University of South Carolina Upstate, SC
University of South Dakota, SD
University of South Florida, FL
University of Southern Maine, ME
University of Southern Mississippi, MS
University of Tampa, FL
University of Tennessee at Chattanooga, TN
University of Tennessee at Martin, TN
University of Texas at San Antonio, TX
University of Texas-Pan American, TX
University of the Cumberlands, KY
University of the Incarnate Word, TX
University of the Ozarks, AR
University of the Southwest, NM
University of Virginia's College at Wise, VA
University of West Alabama, AL
University of West Florida, FL
University of West Georgia, GA
University of Wisconsin/Green Bay, WI
University of Wisconsin/Milwaukee, WI
University of Wisconsin/Platteville, WI
University of Wisconsin/Stevens Point, WI
University of Wisconsin/Stout, WI

University of Wisconsin/Whitewater, WI
+University of Wyoming, WY
Urbana University, OH
Ursuline College, OH
Utica College, NY
Valdosta State University, GA
Vanguard University of Southern California, CA
Vermont Technical College, VT
+Victory University, TN
Virginia Commonwealth University, VA
Virginia Military Institute, VA
+Virginia State University, VA
Virginia Union University, VA
Viterbo University, WI
Voorhees College, SC
Walsh University, OH
Warner Pacific College, OR
Warner University, FL
Washington State University, WA
Wayne State University, MI
Waynesburg University, PA
+Webber International University, FL
Webster University, MO
Wentworth Institute of Technology, MA
Wesley College, DE
+Wesleyan College, GA
West Texas A&M University, TX
+West Virginia University, WV
West Virginia Wesleyan College, WV
+Western Carolina University, NC
Western Connecticut State University, CT
Western Illinois University, IL
Western Michigan University, MI
+Western New England University, MA
Western Oregon University, OR
Western State College of Colorado, CO
Westfield State College, MA
+Westminster College, PA
Wheeling Jesuit University, WV
Wheelock College, MA
Whittier College, CA
+Whitworth University, WA
Wichita State University, KS
Widener University, PA
Wilkes University, PA
William Paterson University of New Jersey, NJ
William Penn University, IA
William Woods University, MO
Williams Baptist College, AR
Wilmington College, OH
Wilson College, PA
Wingate University, NC
Winona State University, MN
Winthrop University, SC
+Wittenberg University, OH
Worcester State College, MA
Wright State University, OH
+Xavier University of Louisiana, LA
York College, NE
York College of Pennsylvania, PA

LESS COMPETITIVE

Included in this category are colleges with median freshman test scores generally below 500 on the SAT and below 21 on the ACT; some colleges that require entrance examinations but do not report median scores; and colleges that admit students with averages generally below C who rank in the top 65% of the graduating class. These colleges usually admit 85% or more of their applicants.

Alabama Agricultural and Mechanical University, AL
American International College, MA
Amridge University, AL
Anna Maria College, MA
Aquinas College, TN
Atlantic Union College, MA
Becker College, MA
Bennett College for Women, NC
Berkeley College/New Jersey, NJ
Berkeley College/New York City, NY
Berkeley College/Westchester Campus, NY
Bethany College, KS
Black Hills State University, SD
Bluefield State College, WV
Bluffton University, OH
Boise State University, ID
Brewton-Parker College, GA
Caldwell College, NJ
California State University, Bakersfield, CA
California State University, Dominguez Hills, CA
California State University, Fresno, CA
California State University, Monterey Bay, CA
California State University, Northridge, CA
Calumet College of St. Joseph, IN
Carlos Albizu University, FL
Centenary College, NJ
Chestnut Hill College, PA
Cheyney University of Pennsylvania, PA
City University of New York/Herbert H. Lehman College, NY
Clayton State University, GA
College of Saint Elizabeth, NJ
College of Saint Joseph, VT
College of Saint Mary, NE
Colorado State University-Pueblo, CO
Colorado Technical University, CO
Columbia College Chicago, IL
Concord University, WV
Cox College, MO
Davenport University, MI
Delaware State University, DE
DeVry University/Addison , IL
DeVry University/Alpharetta, GA
DeVry University/Arlington, VA
DeVry University/Chicago, IL
DeVry University/Colorado Springs, CO
DeVry University/Columbus, OH
DeVry University/Decatur, GA
DeVry University/Federal Way, WA
DeVry University/Fort Washington, PA
DeVry University/Fremont, CA
DeVry University/Irving Campus, TX
DeVry University/Kansas City, MO
DeVry University/Long Beach, CA
DeVry University/Miramar, FL
DeVry University/North Brunswick, NJ
DeVry University/Orlando, FL
DeVry University/Phoenix, AZ
DeVry University/Pomona, CA
DeVry University/Sherman Oaks, CA
DeVry University/Tinley Park, IL
DeVry University/Westminster, CO
DeVry/College of New York, NY
Dowling College, NY
East Carolina University, NC
Edward Waters College, FL
Elizabeth City State University, NC
Fairmont State University, WV
Fayetteville State University, NC
Ferrum College, VA
Florida Memorial University, FL
Friends University, KS
Georgian Court University, NJ
Grand View University, IA
Green Mountain College, VT
Greensboro College, NC
Hodges University, FL

Husson University, ME
Indiana University East, IN
Indiana University Kokomo, IN
Indiana University Northwest, IN
Indiana University South Bend, IN
Indiana University-Purdue University Fort Wayne, IN
Iowa Wesleyan College, IA
Jacksonville State University, AL
Kentucky Christian University, KY
Kentucky State University, KY
Keystone College, PA
Lake Superior State University, MI
Lamar University, TX
Langston University, OK
LIM College, NY
Livingstone College, NC
Lock Haven University of Pennsylvania, PA
Louisiana State University in Shreveport, LA
Mars Hill College, NC
McNeese State University, LA
Medaille College, NY
Methodist University, NC
Metropolitan State College of Denver, CO
Minnesota State University, Mankato, MN
Minot State University, ND
Mississippi University for Women, MS
Mississippi Valley State University, MS
Montana State University-Billings, MT
Morris College, SC
Mount Aloysius College, PA
Mount Ida College, MA
National Louis University, IL
Neumann College, PA
New England College, NH
New Mexico State University, NM
Newberry College, SC
Nichols College, MA
Norfolk State University, VA
North Carolina Agricultural and Technical State University, NC
North Carolina Central University, NC
Northwood University, FL
Northwood University, MI
Northwood University, TX
Notre Dame de Namur University, CA
Our Lady of Holy Cross College, LA
Our Lady of the Lake University of San Antonio, TX
Paine College, GA
Paul Quinn College, TX
Philander Smith College, AR
Pine Manor College, MA
Prairie View A&M University, TX
Presentation College, SD
Purdue University/Calumet, IN
Quincy University, IL
Regis College, MA
Rhode Island College, RI
Robert Morris University, PA
Saint Francis College, NY
Saint Francis University, PA
Saint Joseph College, CT
Saint Joseph's College, IN
Saint Peter's College, NJ
Salem State College, MA
Savannah State University, GA
Shaw University, NC
Shippensburg University of Pennsylvania, PA
Siena Heights University, MI
Silver Lake College, WI
Slippery Rock University of Pennsylvania, PA
Sojourner-Douglass College, MD
South Carolina State University, SC
South University, GA
Southeastern University, FL
Southern Vermont College, VT
Southwestern Adventist University, TX
Stillman College, AL
Sul Ross State University, TX
Tabor College, KS
Tarleton State University, TX
Texas A&M University at Corpus Christi, TX
Texas A&M University at Kingsville, TX
Texas Woman's University, TX
Thiel College, PA
Thomas College, ME
Unity College, ME
University of Alaska Southeast, AK
University of Bridgeport, CT
University of Indianapolis, IN
University of Maine at Fort Kent, ME
University of Maine at Presque Isle, ME
University of Minnesota/Crookston, MN
University of Montana-Western, MT
University of North Carolina at Pembroke, NC
University of Pittsburgh at Johnstown, PA
University of South Alabama, AL
University of South Carolina at Aiken, SC
University of Southern Indiana, IN
University of Texas at Arlington, TX
University of the District of Columbia, DC
University of Wisconsin/Oshkosh, WI
University of Wisconsin/Parkside, WI
University of Wisconsin/River Falls, WI
Utah State University, UT
Virginia Intermont College, VA
Virginia Wesleyan College, VA
Wayland Baptist University, TX
West Liberty State College, WV
Western Kentucky University, KY
Western New Mexico University, NM
Wilberforce University, OH
Wiley College, TX
William Carey University, MS
Winston-Salem State University, NC
Woodbury Institute of Champlain College in Burlington, VT
Woodbury University, CA

NONCOMPETITIVE

The colleges in this category generally only require evidence of graduation from an accredited high school (although they may also require completion of a certain number of high school units). Some require that entrance examinations be taken for placement purposes only, or only by graduates of unaccredited high schools or only by out-of-state students. In some cases, insufficient capacity may compel a college in this category to limit the number of students that are accepted; generally, however, if a college accepts 98% or more of its applicants, it automatically falls in this category. Colleges are also rated Noncompetitive if they admit all state residents, but have some requirements for nonresidents.

Allen University, SC
American InterContinental University, GA
Angelo State University, TX
Arkansas Baptist College, AR
Baker College of Flint, MI
Belhaven University, MS
Bellevue University, NE
Benedict College, SC
Cameron University, OK
Chadron State College, NE
City University of New York/College of Staten Island, NY
City University of New York/Medgar Evers College, NY
City University of New York/New York City College of Technology, NY
City University of New York/York College, NY
City University of Seattle, WA
Cleveland State University, OH
Concordia College, AL
Concordia College, Moorhead, MN
Dickinson State University, ND
Glenville State College, WV
Grambling State University, LA
Hammond Test School, MD
Heritage University, WA
Hesser College, NH
Holy Names University, CA
Humphreys College, CA
Jarvis Christian College, TX
Kaplan University, IA
Kendall College, IL
Lincoln University, MO
Marylhurst University, OR
Mayville State University, ND
Mercy College, NY
Miles College, AL
Missouri Western State University, MO
Montana State University-Northern, MT
Mountain State University, WV
National American University, SD
New Mexico Highlands University, NM
Northern Kentucky University, KY
Northwest Nazarene University, ID
Northwestern Oklahoma State University, OK
Oakland City University, IN
Oglala Lakota College, SD
Oklahoma Panhandle State University, OK
Peirce College, PA
Pennsylvania College of Technology, PA
Peru State College, NE
Saint Gregory's University, OK
Saint Paul's College, VA
Shawnee State University, OH
Sinte Gleska University, SD
Southern Nazarene University, OK
Southern University at New Orleans, LA
Thomas University, GA
Tougaloo College, MS
University of Akron, OH
University of Alaska Anchorage, AK
University of Arkansas at Little Rock, AR
University of Arkansas at Monticello, AR
University of Houston-Downtown, TX
University of Nevada/Reno, NV
University of Pikeville, KY
University of Rio Grande, OH
University of Texas at El Paso, TX
University of Toledo, OH
Upper Iowa University, IA
Valley City State University, ND
Walla Walla University, WA
Washburn University, KS
Wayne State College, NE
Weber State University, UT
West Virginia State University, WV
West Virginia University Institute of Technology, WV
Wilmington College, DE
Youngstown State University, OH

SPECIAL

Listed here are colleges whose programs of study are specialized; professional schools of art, music, nursing, and other disciplines. In general, the admissions requirements are not based primarily on academic criteria, but on evidence of talent or special interest in the field. Many other colleges and universities offer special-interest programs *in addition* to regular academic curricula, but such institutions have been given a regular competitive rating based on academic criteria. Schools oriented toward working adults have also been assigned this rating.

Albany College of Pharmacy and Health Sciences, NY
Allen College, IA
Art Academy of Cincinnati, OH
Art Center College of Design, CA
Art Institute of Atlanta, GA
Art Institute of Boston at Lesley University, MA
Art Institute of Portland, OR
Benjamin Franklin Institute of Technology, MA
Berklee College of Music, MA
Boston Architectural College, MA
Boston Conservatory, MA
Burlington College, VT
Cabarrus College of Health Sciences, NC
California College of the Arts, CA
California Institute of the Arts, CA
Cambridge College, MA
Chamberlain College of Nursing, MO
Charter Oak State College, CT
Cincinnati College of Mortuary Science, OH
Cleveland Institute of Art, OH
Cleveland Institute of Music, OH
College for Creative Studies, MI
College of New Rochelle - School of New Resources, NY
College of Visual Arts, MN
Columbus College of Art and Design, OH
Corcoran College of Art and Design, DC
Cornish College of the Arts, WA
Curtis Institute of Music, PA
Eastman School of Music, NY
Excelsior College, NY
Five Towns College, NY
Franklin University, OH
Franklin W. Olin College of Engineering, MA
Gallaudet University, DC
Granite State College, NH
Harris-Stowe State University, MO
Juilliard School, NY
Kansas City Art Institute, MO
Kendall College of Art and Design of Ferris State University, MI
Laguna College of Art and Design, CA
Maine College of Art, ME
Manhattan School of Music, NY
Mannes College New School for Music, NY
Martin University, IN
Maryland Institute College of Art, MD
Massachusetts College of Art and Design, MA
Massachusetts College of Pharmacy and Health Sciences, MA
Memphis College of Art, TN
Mercy College of Health Sciences, IA
Metropolitan State University, MN
Milwaukee Institute of Art and Design, WI
Minneapolis College of Art and Design, MN
Montserrat College of Art, MA
Moore College of Art and Design, PA
Naropa University, CO
Nebraska Methodist College of Nursing and Allied Health, NE
New England Conservatory of Music, MA
Otis College of Art and Design, CA
Pacific Northwest College of Art, OR
Parsons New School for Design, NY
Pratt Institute, NY
Research College of Nursing, MO
Rhode Island School of Design, RI
Ringling College of Art and Design, FL
Rocky Mountain College of Art and Design, CO
San Francisco Art Institute, CA
San Francisco Conservatory of Music, CA
Savannah College of Art and Design, GA
School of the Art Institute of Chicago, IL
School of Visual Arts, NY
State University of New York/Empire State College, NY
Thomas Edison State College, NJ
Trinity College of Nursing & Health Sciences, IL
Union Institute & University, OH
University of Maryland/University College, MD
University of North Carolina School of the Arts, NC
University of the Arts, PA
VanderCook College of Music, IL
Vaughn College of Aeronautics and Technology, NY
Westminster Choir College, NJ